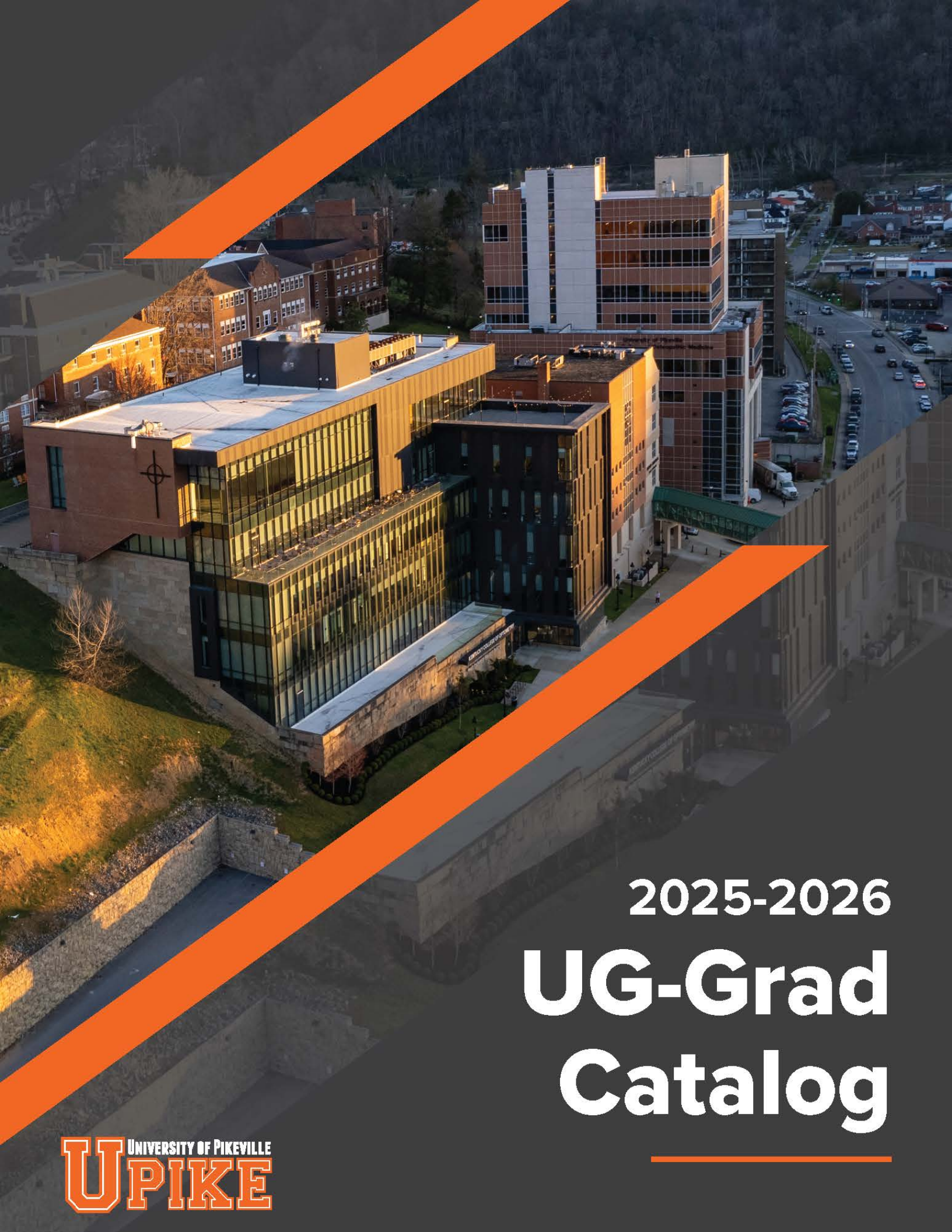

2025-2026

UG-Grad Catalog

University of Pikeville
UPIKE

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2026-2027 Catalog

Catalog Changes

The contents of this catalog are provided for students in programs administered by the College of Arts and Sciences, the Coleman College of Business, the Patton College of Education, and the College of Nursing and Human Services: associate, baccalaureate, and master's degree programs. The catalog for the Kentucky College of Osteopathic Medicine and the Kentucky College of Optometry are available online at www.upike.edu. Information in this catalog is prepared based on the best information available at the time of publication, including statements of fees, course offerings, and academic regulations. The catalog was accurate at the time of printing but is subject to change as deemed appropriate by the University of Pikeville to fulfill its mission or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation and, unless otherwise specified, are effective when made.

Notice of Non-Discrimination

The University of Pikeville (UPIKE) is committed to complying with all federal, state, and local laws, regulations, and ordinances prohibiting discrimination in post-secondary education institutions.

UPIKE does not discriminate against any employee, applicant for employment, student, or applicant for admission based on actual or perceived:

- Age
- Citizenship status
- Color
- Creed
- Disability (physical or mental)
- Domestic violence victim status
- Ethnicity
- Family responsibilities
- Gender expression
- Gender identity
- Genetic information (including family medical history)
- Height
- Marital status
- National origin (including ancestry)
- Personal appearance
- Place of business
- Political belief or affiliation
- Pregnancy or related conditions
- Race
- Religion
- Residence
- Sex
- Sexual orientation
- Source of income
- Veteran or military status (including disabled veteran, recently separated veteran, active-duty, wartime, or campaign badge veteran, and Armed Forces Service Medal veteran)
- Weight
- or any other protected characteristic under applicable local, state, or federal law, including protections for those opposing discrimination or participating in any grievance process within the institution, with the Equal Employment Opportunity Commission, and/or other human/civil rights agency.

This Policy covers nondiscrimination in both employment and access to educational opportunities. Therefore, any member of the UPIKE community whose acts deny, deprive, unreasonably interfere with or limit the education or employment, and/or social access, benefits, and/or opportunities of any member of the campus community, guest, or visitor based on that person's actual or perceived protected characteristic(s), is in violation of this Policy.

UPIKE will promptly and effectively address any such discrimination of which it has Knowledge/Notice.

Nondiscrimination Contact

The University of Pikeville has appointed the following individual to coordinate UPIKE's compliance with federal, state, and local civil rights laws and ordinances:

For all discrimination and harassment allegations:

Beth Kingery, J.D., M.B.A.
Executive Director of Compliance and Legal Affairs
Health Professions Education Building – Room 301B
147 Sycamore Street
Pikeville, KY 41501
606-218-5344
Bethkingery@upike.edu

This individual is responsible for providing comprehensive nondiscrimination education and training; coordinating UPIKE's timely, thorough, and fair response, investigation, and resolution of all alleged prohibited conduct under this Policy; and monitoring the effectiveness of this Policy and related procedures to ensure an education and employment environment free from discrimination, harassment, and retaliation.

UPIKE recognizes that allegations under this Policy may include multiple forms of discrimination and harassment as well as violations of other policies; may involve various combinations of students, employees, and other members of the campus community; and may require the simultaneous attention of multiple departments. Accordingly, all UPIKE's departments will share information, combine efforts, and otherwise collaborate, to the maximum extent permitted by law and consistent with other applicable policies, to provide uniform, consistent, efficient, and effective responses to alleged discrimination, harassment, or retaliation.

Accreditation & Disclosures

At the University of Pikeville, achieving and maintaining compliance and accreditation is a priority as part of the operational functions of the institution in addition to ensuring student excellence and achievement.

Please review the following sections as part of the accreditation and disclosures of the university.

- University Accreditation
- SACS-COC Student Complaint Process
- State Authorization
- Additional Accreditations
- University Memberships
- Disclosures
- Policies
- Student Consumer Information

University Accreditation

The *University of Pikeville* is accredited by the Southern Association of Colleges and Schools Commission on Colleges (**SACSCOC**) to award certificates, associate, baccalaureate, masters, and doctorate degrees. Questions about the accreditation of the University of Pikeville may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (**www.sacscoc.org**).

It is the policy of the University of Pikeville that no student shall be excluded from participating in, be denied the benefits of, or be subjected to discrimination in any program sponsored by the university because of age, race, color, creed, religion, handicap, sexual orientation or national origin. All other inquiries should be addressed to the University of Pikeville at 147 Sycamore Street, Pikeville, Kentucky 41501 or call (606) 552-1365. *EOE

The University is authorized to award certificates, associate, baccalaureate, master's and doctoral degrees.

SACS-COC Student Complaint Process

Students may file a complaint with the University of Pikeville accrediting agency, Southern Association of Colleges and Schools Commission on Colleges (SACS-COC). Please submit academic and non-academic complaints **online.** The University of Pikeville strongly encourages all good-faith reports, and will respond to all reports based on the nature and quality of the information that is shared. The university wishes to support you and others affected by the contents of this report. The university understands, however, that there may be reasons why you might choose to withhold your identity or other portions of the narrative now, or indefinitely.

Anonymity: You may wish to identify yourself through the fields in this section, or you may elect to remain anonymous. You may choose to identify yourself in the future or not. Be advised that any information included in this report may be shared with the person(s) whose behavior is being reported. Students should visit the **UPIKE Website** to submit an anonymous tip.

For questions or concerns, please contact the University of Pikeville accrediting agency, Southern Association of Colleges and Schools Commission on Colleges (SACS-COC) at:

Southern Association of Colleges and Schools Commission on Colleges President
1866 Southern Lane Decatur, Georgia 30033-4097
Telephone: 404-679-4500
Website: **http://www.sacscoc.org**

State Authorization

Kentucky is a member of the State Authorization Reciprocity Agreement (SARA). The University of Pikeville is an approved SARA institution. Please click here for additional details.

Additional Accreditations

The University of Pikeville (UPIKE) operates with integrity in all matters. The University is not on any sanctions or accreditation stipulations related to integrity. There are seven agencies that review programmatic offerings, and the operational success associated with the university as a whole and each programmatic accreditations required (see below). UPIKE is in good standing with each of the following seven agencies:

Abbreviation	Agency	List
ACEN	Accreditation Commission for Education in Nursing	2018
ACOE	Accreditation Council on Optometric Education	2020
AOA	American Osteopathic Association Commission on Osteopathic College Accreditation	2022
CSWE	Council on Social Work Education - BSW	2024
CSWE	Council on Social Work Education - MSW	2022
CAEP	Council for the Accreditation of Educator Preparation	2022
KBN	Kentucky Board of Nursing	2022
SACS-COC	Southern Association of Colleges and Schools Commission on Colleges	2022

To review the accreditation letter or approval by any of the seven agencies, please contact the Accreditation Liaison, Dr. Elissa Graff, or call the Office of the Vice President of Academic Affairs at 606-218-3045.

University Memberships

- American Association of Colleges of Osteopathic Medicine

- American Association of Collegiate Registrars & Admissions Officers
- American Association of Colleges for Teacher Education
- American Council on Education
- American Library Association
- Appalachian College Association
- Association of Independent Kentucky Colleges and Universities
- Associate of Presbyterian Colleges and Universities
- Council for Advancement and Support of Education
- American Association of Colleges of Nursing
- Council for Higher Education Accreditation
- Council of Independent Colleges
- Council on Social Work Education
- Federation of Kentucky Academic Libraries
- Kentucky Academic of Science
- Kentucky Association of College Admissions Counselors
- Kentucky Association of Collegiate Registrars and Admissions Officers
- Kentucky Association of Colleges for Teacher Education
- Kentucky Association of Student Financial Aid Administrators
- Kentucky Association of Teacher Educators
- Kentucky Council on Archives
- Kentucky Council of Associate Degree Nursing
- Kentucky Institute for International Studies
- Kentucky Library Association
- Kentucky Organization of Field Studies
- Mid-South Conference
- National Association of College and University Business Officers
- National Association of Student Financial Aid Administrators
- National Association of Independent Colleges and Universities
- National Association of Intercollegiate Athletics
- National League for Nursing
- National Presbyterian College Scholarship
- Society of American Archivists
- Southern Association of Collegiate Registrars & Admissions Officers
- Southern Association of Colleges and Schools Commission on Colleges
- Southern Association of Student Financial Aid Administrators
- USA Archery
- United States Bowling Congress
- United States Collegiate Archery

Disclosures

KYCO Federal Regulations Statement
Notice of Non-Discrimination
Title 8 Federal Code
IRB Statement of Compliance

Policies

Acceptable User Policy
ADA Policy
Copyright Policy
Employee Handbook

Student Consumer Information

Please visit our **comprehensive student consumer** guidelines and information related to Federal Student Aid, policies, Higher Education Emergency Relief Fund, Net Price Calculator, and other pertinent information.

A comprehensive **Title IX Policy** is available in addition to the Annual Security Report.

President's Message

Welcome to the UPIKE family!

At some institutions, presidents throw those words around without a lot of substance behind them, but here at UPIKE the faculty, staff, and students told me about the UPIKE family before we even arrived on campus. There is an atmosphere of caring and closeness that permeates the hill, transcends the classroom and reaches into the heart of who we are as a people.

As a family we believe in and embrace certain things.

First - We are a Christian community, but that does not mean we are all people of the same faith. We believe that, at its best, the Christian community is expressed by valuing people, offering hospitality to all, and providing an environment where faith can grow. We welcome all people of all faiths and ask that we respect and honor one another as people made in the image of God. Our family has its roots in Christianity, and we extend our arms to everyone.

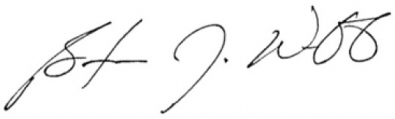
Second - We strive to be a healthy family, but that does not mean we are perfect. We recognize that the people who make up the UPIKE family come from many different backgrounds and some of us are passionate in our opinions. We might disagree sometimes, but at the end of the day, we are a family that loves and values one another and we will work to be healthy. There is great strength in diversity, and we do our best to embrace it.

Third - Communication is one of the most important keys to being a healthy family. In every setting we strive for healthy communication that encourages, lifts, and holds everyone accountable to our life together as a family. We realize that open communication is not always natural and that it will take work and trust to maintain. Communication is at the heart of what we seek to do academically, and we believe in putting knowledge into practice. We think healthy communication is worth the effort.

Finally - We are a family of learners. This last characteristic of the UPIKE family encompasses each of the preceding three. We humbly recognize that we do not have all the answers when it comes to faith, so we welcome others and seek to learn from their experiences. We acknowledge our imperfections while simultaneously seeking to heal them and grow from our experiences. We are always learning how to speak, write, and communicate in ways that bring life and growth. We are always learning.

As we aim toward our faith, live in community, and communicate with one another we learn what it might be like to experience life well-lived. Along the way we will intentionally learn important skills like writing, speaking, optometry, nursing, social work and medicine. We are a great university that is built to do those things too, but our aim is to build lives of character by forming people who pursue truth, seek justice and understand what it is to live well in the twenty-first century. If we can do that and educate students in their chosen field, we will have done well as the UPIKE family.

Striving to serve,



Burton J. Webb, Ph.D.
President
University of Pikeville

University of Pikeville Mission and Goals

The University of Pikeville is the leading higher education institution of Central Appalachia. Founded in 1889, UPIKE remains steadfast in our commitment to preparing students for the future while creating intellectual, cultural, and economic opportunities for Appalachia. Maintaining our commitment to Christian principles, UPIKE recognizes the infinite worth of each person, respecting a variety of religious expressions.

UPIKE achieves its mission by:

- Creating a pathway to higher education for all students who desire to embark upon that journey and attracting and retaining high caliber students who will be future regional, national, and global leaders.
- Preparing graduates through quality academic programs, grounded in the liberal arts, and through involvement in community service, experiential learning, research, athletics, humanitarian efforts, and global outreach.
- Achieving academic excellence by maintaining academic rigor and relevancy in undergraduate, graduate, and professional degree programs.
- Attracting and retaining distinguished faculty, staff, administrators, trustees, and alumni who are dedicated to meeting the individual needs of students, promoting a caring and supportive environment conducive to learning, and meeting the needs of an evolving University; and
- Providing superior infrastructure with state-of-the-art classrooms, clinics, instructional materials, physical facilities, technological infrastructure and campus amenities through sound fiscal policy and efficient and effective administrative services.

History of the University of Pikeville

The University of Pikeville was established in 1889 as an outreach of the Presbyterian Church, after an extensive survey of the religious and educational needs of eastern Kentucky. An 1887 scouting party, which included Dr. W.C. Condit, Rev. Samuel B. Alderson, and Rev. James P. Hendrick, set forth (in Condit's words) to "select the location for an institution of higher learning for the youth of the mountains."

September 16, 1889, was the first day of class at Pikeville College Institute, a four-room, brick building situated on three acres of land in Pikeville, Kentucky. It functioned as both a school and church. The institute was not originally intended to confer degrees, but to give "good practical education to those persons who pursue its courses." At that time, the institute offered schoolwork in primary, preparatory, and "college" departments.

In 1909, the structure of the school changed. After obtaining permission from the Synod, the articles of incorporation were amended to make Pikeville College a chartered college, empowered by the state of Kentucky to offer four years of college work and confer baccalaureate degrees. Although the college immediately began planning the additional curriculum and faculty needed for this endeavor, the school maintained its commitment to primary and secondary education in the region by sustaining the Pikeville College Academy for grades 1-12. Pikeville College admitted its first college freshman class in 1916. The final two years of college were not added until 1955, and the first baccalaureate graduation was held in 1957, a year that also marked the closing of the Pikeville College Academy.

Pikeville has continued to evolve throughout the years, changing its curricula to meet the changing needs of Appalachia. Students may earn either associate or baccalaureate degrees in a variety of majors in conjunction with a quality liberal arts and science curriculum. As further evidence of its commitment to the health and well-being of the Appalachian region, in the fall of 1997 Pikeville College admitted its first students to the newly established Pikeville College School of Osteopathic Medicine.

On July 1, 2011, the college officially became the University of Pikeville, a bold and strategic move that will build upon the institution's tradition of excellence. In the fall of that same year, the University launched its first master's program – a Master of Business Administration. Today, the University has undergraduate and graduate academic programs housed in six colleges or schools: College of Arts and Sciences (1889), the Kentucky College of Osteopathic Medicine (1997), the Coleman College of Business (2013), the Patton College of Education (2015), the Kentucky College of Optometry (2016), the College of Nursing and Human Services (2019), and the Tanner College of Dental Medicine (2025).

The motto of the University is "Prospiciam ad Montes" or "Look to the Mountains." When people in the valley below do so, they see a thriving institution dedicated to the education of its people. What began as only a dream has endured more than a century of strife and prosperity, emerging as the "Leading University of Central Appalachia.

Undergraduate Catalog

Academic Calendar

2026-2027 Undergraduate Academic Calendar

The University of Pikeville reviews and publishes its academic calendar each year. The calendar was accurate at the time of printing but is subject to change as deemed appropriate by the University of Pikeville to fulfill its mission or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation and, unless otherwise specified, are effective when made. Therefore, the following calendar is *SUBJECT TO REVISION.*

Summer 2026 (8 Weeks June 1 – July 24)

Month	Date	Event
June	1 M	Summer Classes Begin
	2 T	Last Day to Register
	2 T	Last Day to Add
	5 F	Last Day to Withdraw with no Grade
	5 F	Roster Verification due by 12:00 p.m.
	8 M	Census Date
	19	Juneteenth (Holiday/No Classes)
	29	Mid-term grades due by 4:00 p.m. – Students check UPIKE Self-Service
July	3	Independence Day (Holiday/No Classes)
	23	Last Day to Drop or Withdraw with a grade of 'W'
	23	Last Day of Regular Classes
	24	Final Exam Day
	24	Summer 2026 Ends
	28	Final Grades Due by 4:00 p.m. – Students check UPIKE Self-Service for Grades

Summer I 2026 (4 weeks June 1- June 26)

Month	Date	Event
June	1 M	Summer I Classes Begin
	2 T	Last Day to Register
	2 T	Last Day to Add
	5 F	Last Day to Withdraw with no Grade
	5 F	Roster Verification due by 12:00 p.m.
	8 M	Census Date
	12	Mid-term grades due by 4:00 p.m. – Students check UPIKE Self-Service
	19	Juneteenth (Holiday/No Classes)

Month	Date	Event
	25	Last Day to Drop or Withdraw with a grade of 'W'
	25	Last Day of Regular Classes
	26	Final Exam Day
	26	Summer I 2026 Ends
	30	Final Grades Due by 4:00 p.m. – Students check UPIKE Self-Service for Grades

Summer II 2026 (4 weeks June 29 - July 24)

Month	Date	Event
June	29 M	Summer II Classes Begin
	30 T	Last Day to Register
	30 T	Last Day to Add
July	2 R	Last Day to Withdraw with no Grade
	3 F	Independence Day (Holiday/No Classes)
	6 M	Census Date
	6 M	Roster Verification due by 12:00 p.m.
	10	Mid-term grades due by 4:00 p.m. – Students check UPIKE Self-Service
	23	Last Day to Drop or Withdraw with a grade of 'W'
	23	Last Day of Regular Classes
	24	Final Exam Day
	24	Summer II 2026 Ends
	28	Final Grades Due by 4:00 p.m. – Students check UPIKE Self-Service for Grades

Fall 2026 (16 Weeks August 24– December 11)

Month	Date	Event
August	24 M	Fall Classes Begin
	25 T	Last Day to Register
	26 W	Last Day to Add
	28 F	Last Day to Withdraw with no Grade
	28 F	Roster Verification due by 12:00 p.m.
	31 M	Census Date
September	7	Labor Day (Holiday/No Classes)
October	8-9	Fall Break
	20	Mid-term grades due by 4:00 p.m. – Students check UPIKE Self-Service
	21	Spring 2027 Priority Registration Begins
	26	December 2026 Graduation Application Deadline
November	25-27	Thanksgiving Break (Holiday/No Classes)
December	7	Last Day to Drop or Withdraw with a grade of 'W'
	7	Last Day of Regular Classes
	8	Final Exams Day 1 ~ Refer to Final Exam Schedule
	9	Final Exams Day 2 ~ Refer to Final Exam schedule

Month	Date	Event
	10	Final Exams Day 3 ~ Refer to Final Exam Schedule
	11	Final Exams Day 4 ~ Refer to Final Exam Schedule
	11	Fall 2026 Ends
	15	Final Grades Due by 4:00 p.m. – Students Check UPIKE Self Service for Grades

Fall I 2026 (1st 8 Weeks August 24 – October 16)

Month	Date	Event
August	24 M	Fall 1st 8-Week Classes Begin
	25 T	Last Day to Register
	26 W	Last Day to Add
	28 F	Last Day to Withdraw with no Grade
	28 F	Roster Verification due by 12:00 p.m.
	31 M	Census Date
September	7	Labor Day (Holiday/No Classes)
	21	Mid-term grades due by 4:00 p.m. – Students check UPIKE Self-Service
October	8-9	Fall Break
	14	Last Day to Withdraw with a grade of 'W'
	14	Last Day of Regular Classes
	15-16	Online Final Exams
	16	Fall I 2026 Ends
	20	Final Grades Due by 4:00 p.m. – Students Check UPIKE Self Service for Grades

Fall II 2026 (2nd 8 Weeks October 19 – December 11)

Month	Date	Event
October	19 M	Fall II 2nd 8-Week Classes Begins
	20 T	Last Day to Register
	21 W	Last Day to Add
	21	Spring 2027 Priority Registration Begins
	23 F	Last Day to Withdraw with no Grade
	23 F	Roster Verification Due by 12:00 p.m.
	26 M	Census Date
	26	December 2026 Graduation Application Deadline
November	17	Mid-term grades due by 4:00 p.m. – Students check UPIKE Self-Service
	25-27	Thanksgiving Break (Holiday/No Classes)
December	9	Last Day to Drop or Withdraw with a grade of 'W'
	9	Last Day of Regular Classes
	10-11	Online Final Exams
	11	Fall II 2026 Ends
	15	Final Grades Due by 4:00 p.m. – Students check UPIKE Self-Service for Grades

Spring 2027 (16-Weeks January 12 – May 7)

Month	Date	Event
January	12 T	Spring I Classes Begin
	13 W	Last Day to Register
	14 R	Last Day to Add
	18 M	Martin Luther King Day (Holiday/No Classes)
	19 T	Last Day to Withdraw with no Grade
	19 T	Roster Verification due by 12:00 p.m.
February	19	Last day to file for May or Summer 2027 Graduation
March	8-12	Spring Break
	10	Mid-term grades due by 4:00 p.m. – Students check UPIKE Self-Service
	24	Summer/Fall 2027 Priority Registration
	26	Good Friday (Holiday/No Classes)
April	15-16	Canvas Instructional Days (Hillbilly Days)
May	4	Last Day to Drop or Withdraw with a grade of 'W'
	4	Last Day of Regular Classes
	5	Final Exams Day 1 ~ Refer to Final Exam Schedule
	6	Final Exams Day 2 ~ Refer to Final Exam Schedule
	7	Final Exams Day 3 ~ Refer to Final Exam Schedule
	7	Spring 2027 Ends
	8	Commencement
	11	Final Grades Due by 4:00 p.m. – Students check UPIKE Self-Service for Grades

Spring I 2027 (8 Weeks January 12 – March 5)

Month	Date	Event
January	12 T	Spring I Classes Begin
	13 W	Last Day to Register
	14 R	Last Day to Add
	18 M	Martin Luther King Day (Holiday/No Classes)
	19 T	Last Day to Withdraw with no Grade
	19 T	Roster Verification due by 12:00 p.m.
February	15	Mid-term grades due by 4:00 p.m. – Students check UPIKE Self-Service
	19	Last day to file for May or Summer 2027 Graduation
March	3	Last Day to Drop or Withdraw with a grade of 'W'
	3	Last Day of Regular Classes
	4-5	Online Final Exams
	5	Spring I 2027 Ends
	9	Final Grades Due by 4:00 p.m. – Students check UPIKE Self-Service for Grades

Spring II 2027 (2nd 8 Weeks March 15 – May 7)

Month	Date	Event
March	15 M	Spring II Classes Begin
	16 T	Last Day to Register
	17 W	Last Day to Add
	19 F	Last Day to Withdraw with no Grade
	19 F	Roster Verification due by 12:00 p.m.
	22 M	Census Date
	24	Registration Opens for Fall 2027
	26	Good Friday Holiday (Holiday/No Classes)
April	13	Mid-term grades due by 4:00 p.m. – Students check UPIKE Self-Service
	15-16	Canvas Instructional Days (Hillbilly Days)
May	5	Last Day to Drop or Withdraw with a grade of 'W'
	5	Last Day of Regular Classes
	6	Online Final Exams
	7	Spring II 2027 Ends
	8	Commencement
	11	Final Grades Due by 4:00 p.m. – Students check UPIKE Self-Service for Grades

Admission Information

Overview

The University of Pikeville supports a liberal admission policy emphasizing flexibility and individuality. Each applicant for the undergraduate program is evaluated by the Office of Admissions based on past academic achievement and potential for success at the University of Pikeville. Unless otherwise stated, applications for admission will be considered through the registration period. Questions regarding admissions should be directed to the Office of Admissions at (606) 218-5251.

Admission Requirements (General)

An applicant for admission must provide the Office of Admissions with the following by the designated document deadline:

1. Application for admission.
2. An official transcript indicating successful completion of high school or its equivalent as shown by the General Educational Development (GED) test.
3. Official transcript(s) of any college or other post-secondary courses.
4. Official results of the American College Test (ACT) or the Scholastic Aptitude Test (SAT). (Note: The University of Pikeville is now test optional. If you have standardized test scores you would like to have entered as part of your application, please submit them. Test scores are not required as part of the application process.

Transfer Applicants

Transfer students are required to submit official transcripts from all colleges previously attended by the designated document deadline. Admission to the University will be based on the overall grade point average achieved. Applicants with a cumulative 2.0 grade point average or higher (on 0-4 quality point scale) will be admitted in good standing. Transfer applicants with less than a 2.0 grade point average will be reviewed for admission to the University. Those transfer applicants who are admitted to the University with less than a 2.0 grade point average will be placed on probation under the same restrictions applied to University of Pikeville students. Applicants suspended from the last institution attended for academic or social reasons will be reviewed by the Enrollment Committee. Applicants who are denied submission may petition the Enrollment Committee. Please note that while standardized test scores are not required for transfer admission, they can be used to satisfy some course prerequisite requirements and it is recommended that you provide standardized test scores, when possible.

Transfer Credit

The University accepts credit for courses from regionally accredited institutions per the policies outlined below:

1. Transfer credit will be awarded for courses comparable to those taught at the University of Pikeville and/or that are compatible with a liberal arts education, including developmental studies courses; credit is not granted for English as a Second Language (ESL) courses.
2. Credit will be granted only for courses with a grade of “C” or above.
3. Transfer students are required to complete all the stated requirements for the degree to be received.
4. The final grade point average (GPA) will include only those hours earned at the University of Pikeville.
5. To be considered for honors at the time of commencement, a student must have completed a minimum of 60 hours at the University of Pikeville.
6. Upon receipt of official transcripts, the University will make every effort to inform students of the amount of credit that will transfer prior to enrollment, but no later than the end of the first term of enrollment. A notation of “P” and the credit hours transferring are recorded on the University of Pikeville transcript; grade point averages and quality points are not recorded.
7. The University of Pikeville accepts dual credit for courses that correspond with similar courses offered at the University, provided such courses are offered by a regionally accredited institution, ensuring instruction by qualified faculty and adherence to appropriate placement criteria.

Students may petition for the transfer of credit not covered by the aforementioned. Requests will be considered on an individual basis per established criteria. Further information and appropriate procedures for requesting transfer credit may be obtained from the Registrar's Office.

Dual Credit Opportunities

The University of Pikeville partners with several high schools to offer select courses for dual credit. The program allows qualified high school juniors and seniors to earn both high school and college credit at the same time. The intention of the program is threefold: to challenge high achieving students, to allow students to earn college credit, and to provide students with college classroom experiences.

High school students interested in the program should contact the University of Pikeville Admissions Office or their high school counselor to obtain information about registration and fees.

International Students

Welcome international applicants! A student may apply as either a new freshman or as a transfer student. The University of Pikeville is a Student and Exchange Visitor Program (SEVP) certified school and is authorized to accept students under an F-1 Visa.

Application deadline: June 15 for fall semester and November 1 for spring semester.

Please carefully read the requirements below. International students will be reviewed for admission once all the following materials are received by International Admissions:

- International Student Admission application.
- Evidence of English proficiency determined by taking a standardized test to demonstrate fluency:
  - TOEFL Test (i.e., Test of English as a Foreign Language) a minimum score of 68.0 is acceptable for an undergraduate student, and a minimum score of 79 is acceptable for a graduate student.
  - IELTS Test (i.e., International English Language Testing System (IELTS) a minimum score of 6.0 is acceptable for the purpose of meeting the English language requirement.
  - Other standardized English tests may be considered for the purpose of meeting the English Language requirement. Contact International Student Services for exceptions.
- Passport – If you are a citizen of another country, please provide a copy of your passport (the passport must be valid for at least the next six months.
- Financial Affidavit Form – Student and Exchange Visitor Program (SEVP) require certified schools to have specific requirements for acceptable forms of evidence. Prospective F-1 students must prove their financial resources to live and study in the United States. This includes being able to cover the cost of tuition, books, living expenses, and travel. Designated school officials (DSOs) must collect evidence of the student's financial ability before issuing a Form I-20, *Certificate of Eligibility for Nonimmigrant Student Status*.

  Additionally, prospective students must bring their evidence of financial ability when applying for their student visa with the U.S. Department of State. It is also advised to have the evidence on-hand when entering the country at a U.S. port of entry in the event a U.S. Customs and Border Protection officer asks for review.

  Working off campus is illegal without special permission from immigration. Note that students do not qualify for U.S. financial aid or FAFSA benefits.

- Evidence of Financial Ability – **https://studyinthestates.dhs.gov/students/financial-ability**
  - A prospective student must have financial evidence showing that they or a sponsor has sufficient funds to cover tuition and living expenses during the period of intended study. To verify if a form of financial evidence is acceptable, contact the school's international student office. Evidence of financial ability includes, but is not limited to:
  - Family bank statements.
  - Documentation from a sponsor.
  - Financial aid letters.
  - Scholarship letters.
  - Letter from an employer showing annual salary.

- Immunizations – All incoming international students must are required to provide current immunization records per the national guidelines from the U. S. Centers for Disease Control and Prevention (CDC), the American College Health Association and the World Health Organization (**http://www.who.int/ith/vaccines/en/**)

  All incoming international UPIKE students must receive the following vaccinations prior to their arrival on campus:

  - Meningococcal Meningitis
  - Tetanus-diphtheria-pertussis booster (within the last 10 years)
  - Polio booster (completed childhood series)
  - Hepatitis A (two-dose series)
  - Hepatitis B (three-dose series)
  - Chicken Pox (two-dose series)
  - HPV (three-dose series)
  - *Tuberculosis: T-Spot Blood Tests*
- Transcript Evaluation – The University of Pikeville requires an assessment by a transcript evaluation service that is a member of the National Association of Credential Evaluation Services (www.naces.org). All secondary and post-secondary education (not U.S. accredited) done outside of the United States must be evaluated by an independent international credential agency at the applicant's expense. The process of grade conversion to U.S. equivalencies requires many variables to arrive at a fair assessment of individual achievement. Therefore, to make grading scales including their definitions and distributions meaningful in a U.S. context we require academic assessment by third-party transcript evaluators. One of the following evaluators:
- Josef Silny & Associates, Inc. see website: http://www.jsilny.com/
- World Education Services (WES) see website: http://www.wes.org

Transcript Evaluations should be sent to:
International Students & Scholar Services
University of Pikeville
147 Sycamore Street
Pikeville, Kentucky 41501

Application deadline: June 15 for fall semester and November 1 for spring semester.

When the student's admission file is complete, the student will be issued an acceptance letter from the undergraduate Admissions Office at University of Pikeville.

An international student will not be issued a "Certificate of Eligibility" (I-20 form until all required documents have been received by international student services including financial support evidence. Financial support evidence must meet or exceed the cost of tuition, housing, living expenses and miscellaneous expenses, including travel. Living expenses and other costs are only an estimate. A student's actual expenses may vary.

Students should submit their financial documents as soon as possible, but no sooner than 6 months prior to the start date at the University of Pikeville.

8 CFR 214.2(f)(1)(i)(B) Federal regulations require all students applying for an F-1 visa to show proof of sufficient funding in the amount indicated on the SEVIS I-20 form with expected sources of funding for the remaining years of their program.

Next, International Student & Scholar Services will issue the student a Form I-20, *Certificate of Eligibility for Nonimmigrant (F-1) Student Status – for Academic and Language Students*. The last step is for the student to apply for an F-1 Visa with the U.S. Embassy in their home country. A student will not be able to schedule a visa interview or pay the SEVIS fee without submitting their financial document and receiving a signed I-20 form from the Designated School Official.

Complete the U.S Government Form DS-160, Nonimmigrant Visa Electronic Application. To complete form, I-901, you must have signed Form I-20 from the University of Pikeville. Next, make an appointment with the American Consulate or Embassy in your home country. Although you may apply at any U.S. Consular office abroad, it may be more difficult to qualify for the visa outside the country of your permanent residence.

Find the nearest embassy to your location here: https://www.usembassy.gov/

Appointments are now mandatory for all visas, and some U.S. embassies and consulates require that appointments be made at least four to eight weeks in advance. All U.S. embassies and consulates have a website where you can read the latest information on visa procedures.

SEVIS FEE – Prior to applying for your visa you must pay a $350 SEVIS fee (if applying for a F-1 visa), payment should be made to the U.S. Department of Homeland Security (DHS). Please read all instructions fully before attempting to pay the fee. If your visa is denied, you do not need to pay the SEVIS fee again if you re-apply for the same visa within 12 months of the denial.

Students and scholars from Canada and Bermuda do not have to apply for a visa. You will show SEVIS fee payment verification along with your Form I-20 to an immigration inspector at the port of entry at the border of the United States.

Any questions about Form I-20 should be directed to the Designated School Official (DSOs) that issued the I- 20 Form to the student.

Results of the American College Test (ACT) or the Scholastic Aptitude Test (SAT) are not required for international admission; however, to obtain athletic eligibility for example with NAIA, they will require either an ACT or SAT score report (refer to Athletics Department or coach for minimum requirements). In addition, University of Pikeville mandates placement in reading, English, and mathematics. All international students are required to take placement tests to demonstrate reading, English, and mathematics, and other proficiencies upon arrival to campus.

Categories of Admission

All undergraduate students at the University of Pikeville are admitted under one of the following categories:

1. Degree candidates are those students seeking either a two or four-year degree and meeting all requirements for admission.
2. Special students are those students not meeting all requirements for “regular” acceptance who may be admitted to certain classes as special, non-degree seeking students. Students must be qualified to enroll in classes with prerequisites unless a waiver is granted by the Dean of the appropriate college. A student may take up to 15 hours under this status. Students classified as non-degree are not eligible for financial aid.
3. Certification candidates are those students who hold a baccalaureate degree from an accredited college or university and are seeking teacher certification in an appropriate teaching field.
4. Non-Degree students are those students who are not seeking a degree at the University of Pikeville. Students must be qualified to enroll in classes with prerequisites unless a waiver is granted by the Dean of the appropriate college. A student may take up to 11 hours under this status. Students classified as non-degree are not eligible for financial aid.
5. Certificate students are those students seeking to complete requirements for a certificate only. Students must be qualified to enroll in classes with prerequisites unless a waiver is granted by the Dean of the appropriate college. A student may take the hours (12 – 24) required for the certificate under this status. Most certificate programs are not eligible for financial aid.

Readmission

Any student who has been away from the University of Pikeville for at least one academic semester or withdrew from the University during the previous semester must reapply for admission. An updated admissions application and official transcripts from any institutions attended while away from the University of Pikeville are required for readmission. In certain situations, such as suspension or dismissal for academic or social reasons, other requirements, in addition to the admissions application, may have to be met by the student before readmission is granted. Please consult related sections of this catalog for additional information.

Senior Citizens

Any individual sixty-five years of age or older wishing to attend undergraduate classes may do so as a special student without being a high school graduate or having a GED. Interested parties must complete an admission application and, if a degree seeking student, submit official transcripts of any post-secondary course work completed.

Intercollegiate Athletic Program Participation Rates and Financial Support Data

The full *Report on Athletic Program Participation Rates and Financial Support Data* (EADA) is available upon request free of charge to anyone either electronically or as a hard copy. Please direct your request to the Office of Institutional Research, (606) 218-5290, msidle@upike.edu.

Of the total number of male full-time, degree-seeking undergraduate students (503) enrolled at the University of Pikeville in 2023-2024, 64 percent participated in at least one intercollegiate athletic program (not including coeducation programs).

Of the total number of female full-time, degree-seeking undergraduate students (619) enrolled at the University of Pikeville in 2023-2024, 34 percent participated in at least one intercollegiate athletic program (not including coeducation programs).

Demographic	All Athletic Participants	All Athletically related Student Aid (Ratio)	All Athletically related Student Aid	Total Expenses Incurred by UPIKE	Total Annual Revenues	Average Annual School Salary, Head Coaches	Average Annual School Salary, Asst Coaches
Male	60%	63%	$2,252,387	$4,685,121	$4,685,121	$60,359	$43,014
Female	40%	37%	$1,294,762	$2,725,105	$2,725,105	$51,823	$41,550

Team	Number of Participants	Number Head Coaches	Number Assistant Coaches	Total Expenses Incurred by UPIKE	Total Annual Revenues
Men's Teams					
Archery	15	1F	1M	$189,106	$189,106
Baseball	42	1M	4M	$485,371	$485,371
Basketball	25	1M	3M	$646,592	$646,592
Bowling	29	1M	1M, 1F	$296,891	$296,891
Cross Country	6	1M		$59,724	$59,724
Football	128	1M	9M	$2,000,275	$2,000,275
Golf	13	1M	1M	$144,059	$144,059
Soccer	27	1M	2M	$297,925	$297,925
Swimming	6	1F		$68,812	$68,812
Tennis	10	1F		$131,511	$131,511
Track & Field	17	1M		$164,839	$164,839
Wrestling	14	1M	1M	$200,018	$200,018
Women's Teams					
Archery	21	1F	1M	$236,713	$236,713
Basketball	28	1M	1M, 1F	$615,067	$615,067
Bowling	24	1M	1M, 1F	$313,798	$313,798
Cross Country	11	1M		$92,892	$92,892
Golf	14	1M	1F	$155,067	$155,067
Soccer	27	1M		$337,297	$337,297
Softball	39	1M	3F	$385,167	$385,167
Swimming	2	1F		$20,654	$20,654
Tennis	14	1F		$136,506	$136,506
Track & Field	17	1M		$136,105	$136,105
Volleyball	25	1M	1M, 4F	$295,839	$295,839

(1) Includes scholarships to graduate student athletes who were not included in the student athlete count.
(2) Includes students/volunteers

Intercollegiate Athletics

The University of Pikeville offers opportunities for intercollegiate competition in archery, men's baseball, basketball, bowling, cheerleading, cross country, dance, eSports, football, golf, soccer, women's fast pitch softball, swimming, tennis, indoor/outdoor track and field, women's volleyball,

and men's Wrestling. The Bears are members of the National Association of Intercollegiate Athletics (NAIA) and the Mid-South Conference. All students who are enrolled in four- year undergraduate degree programs are eligible and encouraged to compete for positions on the athletic teams.

Demographic Information

The University of Pikeville welcomes students from all regions and cultural backgrounds. In Fall 2024, the University of Pikeville undergraduate program enrolled 1,137 students from 34 states and 29 foreign countries. Of that number, 74% came from the Appalachian Region as defined by the Appalachian Regional Commission. Additional demographic data and student success data is shown below:

Student Body Diversity
Degree-Seeking Undergraduate Students, Fall 2024

Category	Percentage
American Indian	0.6%
Asian	1.1%
Black, Non-Hispanic	7.1%
Hispanic	1.0%
Hawaiian, Pacific Islander	0.3%
Two or more races	2.1%
White, Non-Hospanic	81.7%
International Students	6.2%
Male	48%
Female	52%
Federal Pell Grant Eligible Students	58%

Retention Rate

For the cohort of all first-time, full-time freshmen who entered the University of Pikeville in Fall 2023, 68 percent returned to UPIKE in Fall 2024.

Completion/Graduation Rates

For the cohort of full-time, first-time bachelor's degree-seeking freshmen who entered the University of Pikeville in Fall 2018, 41 percent graduated from UPIKE within six years.

Category	Percentage
Gender:	
Male	36%
Female	47%
Race/Ethnicity:	
White	42%
Black, non-Hispanic	32%
Other	57%
Financial Aid Recipients:	
Pell Grant	39%
Subsidized Stafford Loan, no Pell	50%
Neither Pell nor Subsidized Stafford Loan	46%

Category	Percentage
For the cohort of full-time, first-time bachelor's degree-seeking freshmen who entered the University of Pikeville in Fall 2018 and received athletically related student aid, 30 percent graduated from UPIKE within six years.	
NA – less than 5 recipients	
Sport:	
Football	30%
Men's Basketball	NA
Women's Basketball	NA
Baseball	53%
Cross Country	NA
All Other Sports Combined	53%

Estimated Loan Indebtedness upon Graduation

72% of the baccalaureate Class of 2024 who entered UPIKE as a first-time freshman borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by UPIKE; exclude parent loans). This includes both Federal Direct Student Loans and Federal Family Education Loans. The average per-undergraduate-borrower cumulative principal borrowed was $28,251.

Placement in Employment/Job Placement Rates

2023 Graduating Class

Employment Status:	Percentage
Employed Full-time	83
Employed Part-time	7
Not employed, but am seeking	10
Not employed, and am not seeking	0
Primary Employer Classification:	
Health agency (e.g., hospital, clinic)	64
Business (industrial, commercial, or service)	14
Education (K-12, College/University)	17
Federal/state/local government; Armed Services	5
Non-Profit, Self-Employed	0

Types of Graduate and Professional Education in Which the Institution's Graduates Enroll

2023 Graduating Class

Type of Education	Percentage
Enrolled in a college or university since earning degree:	50
Degree program enrolled:	
Academic Master's, Professional Master's	60
Medicine (MD, DO, etc.)	10
Health Professional (optometry, pharmacy, etc.)	10
Law (LLB, JD)	10

Type of Education	Percentage
Bachelor's	10

Allara Library

The Frank M. Allara Library offers students, faculty, and staff a wide range of resources and services. Allara Library maintains a collection of approximately 60,000 books and 150 journals in print. As part of the Kentucky Virtual Library and the Appalachian College Association, the library provides electronic access to more than 250,000 eBooks, 68,000 journals, streaming films and music, and a wide variety of other resources. All electronic resources are accessible to students and faculty from both on- and off-campus. The main floor of Allara is a primary computing and printing center on campus. Additional floors are study spaces for individual and group study. Librarians and staff are always available to answer questions and assist with research.

Financial Information

Undergraduate Financial Information

The University of Pikeville seeks to provide excellent instruction and pleasant living conditions at a modest expense.

As a private institution of higher education, the University of Pikeville does not receive a fixed amount of state or federal funding. For undergraduate programs, student tuition covers approximately one-third of the educational cost. Therefore, to support its academic programs, the University accepts funds from foundations, corporations, endowments, alumni, parents, and friends of the University. Additionally, the University administers an extensive federal, state, and institutional financial aid program.

Students may attend the University of Pikeville despite their financial limitations. To do so, however, they are urged to seek financial assistance early from the Office of Financial Aid. The following figures are for the 2025-2026 academic year and are subject to revision.

2025-2026 Tuition, Housing, & Board Cost

Tuition/Fees	Costs (2025- 2026) *	Per Semester	Per Year
Tuition	**Full-Time Students**		
	12-18 hours (For nineteen or more hours, there is an additional $325 per credit hour).	$12,750	$25,500
	Part-Time Students		
	Less than twelve semester hours (including audited courses).	$1,050 per semester hour	
	Summer Terms (2025)		
	Terms Summer I, Summer II, and Summer III (if offered)	$300 per semester hour	
	RN-BSN Bachelor's Degree Program		
	Terms Summer, Fall, and Spring	$360 per semester hour	
	Dual Credit High School Students		
	Terms Fall and Spring	$97 per semester hour	
Housing & Board	**Academic Year (2025-2026) Fall and Spring Combined**		
	Multiple Occupancy – Option 1 Room & Board	$8,600 per year *Includes $250 in Bear Bucks	
	Multiple Occupancy – Option 2 Room & Board	$8,820 per year *Includes $375 in Bear Bucks	
	Multiple Occupancy – Option 3 Room & Board	$9,050 per year *Includes $500 in Bear Bucks	
	Private Room Room & Board Private Room Fee - $975 except Bear Tower – that will be additional to this fee is subject to approval by the Office of Residence Life	$9,325.00 - $9,755.00 per year Includes Bear	

**All charges are subject to change for the 2025-2026 academic year.*

Board Plans Commuter & Professional

(You can add more Bear Bucks at ANYTIME)

Meal Plan	Bear Bucks	Price Per Plan
40 Block	$300	$555
70 Block	$300	$685
Bear Bucks	$300	$300

2025-2026 Fees

The cost of all instructional materials, required supplies, and the fees listed below are not included in the tuition charge. There is no charge for textbooks. All additional fees are subject to change for the 2025-2026 academic year.

1. **Enrollment Deposit**: An Enrollment Deposit of $75 is required for all incoming students new to UPIKE before registration can occur. You can request a waiver of the enrollment deposit by emailing the Director of Admissions at UPIKE Admissions admissions@upike.edu
2. **Graduation Fee:** A $100.00 fee is assessed when the student applies for graduation and must be paid, not charged to a student account, at the time of filing the Application for Degree. This fee helps to cover the costs of the student's cap, gown, tassel, diploma, and assessments.
3. **Directed Independent Study, Directed Research, and Internship Courses:** All Directed Independent Study, Directed Research, and Internship courses will be charged an additional fee of $75.00 per credit hour up to$300.00 per course.
4. **Student Activities Fee:** All full-time undergraduate students will be charged a $75.00 fee per semester ($150 for the academic year). These funds will be directly allocated towards co-curricular experiences, and no institutional aid can cover this cost.
5. **Education Program Fees:** There are additional fees assessed for the following Education (EDU) courses. These fees help to offset the additional costs associated with background checks, review materials for the required PRAXIS II: Subject Assessments/Specialty Area Test(s) and the PRAXIS II: Principles of Learning and Teaching Test(s) and the additional costs of the Clinical Practice courses (cooperating P-12 teacher expenses and supervisor travel). Each educational program only requires one of the Clinical Practice I and II courses. These fees are assessed each time the course is attempted.

Education Courses with Additional Fees*	Amount
EDU 100 Introduction to Education as a Profession	$50.00
EDU 328 Education in Kentucky	$150.00
Clinical Practice I (EDU 411, 413, 425, and 446)	$150.00
Clinical Practice II (EDU 440, 442, 444, and 447)	$250.00

**All charges are subject to change for the 2025-2026 academic year.*

6. **Nursing Program Fees:** There are additional fees assessed for the following Nursing (NUR) courses. The fees cover the costs associated with clinical laboratory kits, program assessments, and some licensure preparation materials. For specific details contact the Dean of the College of Nursing and Human Services. These fees are assessed each time the course is attempted.

Nursing Courses with Additional Fees*	Amount
NUR 110 Fundamentals of Nursing I	$370.00
NUR 120 Fundamentals of Nursing II	$370.00
NUR 230 Nursing Across the Lifespan I	$450.00
NUR 240 Nursing Across the Lifespan II	$450.00

**All charges are subject to change for the 2025-2026 academic year.*

7. **Music Program Fees:** There are additional fees assessed for the following Music (MUS) courses. The fees help offset the additional costs associated with private piano and private voice courses. These fees are assessed each time the course is attempted.

Music Courses with Additional Fees*	Amount
Private Piano (MUS 150,151, 250, 251, 350, 351, 450, and 451)	$100.00

Music Courses with Additional Fees*	Amount
Private Voice (MUS 152, 153, 252, 253, 352, 353, 452, and 453)	$100.00
Private Instrumental (MUS 154, 155, 254, and 255)	$100.00

**All charges are subject to change for the 2025-2026 academic year.*

8. **Social Work Program Fees:** There are additional fees assessed for the following Social Work (SW) courses. The fees help offset the additional costs associated with the Social Work Practicum Courses. These fees are assessed each time the course is attempted.

Social Work Courses with Additional Fees*	Amount
SW 491 Social Work Practicum I	$100
SW 492 Social Work Practicum II	$100
SW 496 Social Work Practicum	$200

**All charges are subject to change for the 2025-2026 academic year.*

9. **Special Fees:** There are special fees that are only applicable for those situations.

Special Fees* (only when applicable)	Amount
Transcripts†	$10. 00 to $50.00 depending on Delivery Mode
Credit by Examination	$100.00 basic fee per course plus $100 for each semester hour of credit granted
Work Experience Credit	$100.00 basic fee per course plus $100 for each semester hour of credit granted
Smart Card Replacement	$10.00
Diploma Replacement Undergrad Graduate and Professional	$35.00 $50.00

**All charges are subject to change for the 2025-2026 academic year.*
† Transcripts will not be issued to a student when there is an unpaid balance.

Official Registration

A student is not officially registered for any class until he or she has made a satisfactory settlement with the Business Office for tuition and fees, as well as room and board and any other charges, if applicable.

Room and Board

Room rent is assessed at the beginning of each semester. All students in University of Pikeville housing must furnish sheets, pillows, blankets, pillowcases, and towels for themselves.

The meal plan covers the actual number of weeks that classes are in session during the fall and spring semesters. A meal plan is required of all residential students. The food service provider is willing and able to accommodate students with special diets prescribed by their doctors. Consequently, no exemption from the meal plan will be granted unless the University and the student's physician agree that the food service provider is not able to meet the specific dietary needs of the student. Applications for exemption from the meal plan are available in Student Affairs and should be returned two weeks prior to the beginning of the semester. Commuter students may also purchase a meal plan. Meals may also be purchased on a cash basis at the door.

Financial Responsibilities

All students are personally responsible for payment of financial obligations. Students must, therefore, be familiar with the following policies since no exception will be made.

Before the beginning of each term, the Business Office will send each student an email to review their student account online. Loans will not be shown as expected aid until all loan paperwork has been completed. One third of the remaining balance must be paid by the first day of classes. The final two payments may be made on or before October 1 for the fall term and March 1 for the spring term. For summer terms, the full tuition charge is due on the first day of classes. Summer term bills for early registered students are available online approximately mid-May. Students can access their account activity and bills via UPIKE Self-Service at any time. For more information about these payment options, please contact the University's Student Receivables accountant at (606) 218-5203.

Any student who has a balance on their student account will not be permitted to register for a new semester or summer term until that balance is paid or other charges will automatically be added to a student's account and will become part of what a student owes the University.

A full official transcript will be issued to a student, nor will one be forwarded to another institution when there is an unpaid balance for a term. Partial official transcripts may be issued for those terms in which the student does not have a balance if federal aid was utilized in those terms. If an outstanding or an unpaid balance exists, a student cannot receive their diploma.

Withdrawal Policy

All students who withdraw before a semester is completed may be assessed fees according to the refund policy as outlined below. Any student who fails to go through proper procedures for withdrawal, or delays official withdrawal, will also be held responsible for charges in accordance with the refund policy.

Refund (Adjustment of Charges) Policy

Tuition, room, and board are refundable for students who withdraw from the University of Pikeville during fall and spring semesters. Tuition and room and board are refunded based on the point in the semester that the student completes the withdrawal process which is reflected in the following table:

Term/Semester	Official Date of Withdrawal	Charge	Refund
Courses of sixteen (16) in length	On or before the end of the first week of classes.	0%	100%
	On or before the end of the second week of classes.	25%	75%
	On or before the end of the third week of classes.	50%	50%
	On or before the end of the fourth week of classes.	75%	25%
	After the fourth week of classes	100%	0%
Courses eight (8) weeks in length	On or before the end of the first week of classes.	0%	100%
	On or before the end of the second week of classes.	50%	50%
	On or before the end of the third week of classes.	75%	25%
	After the third week of classes	100%	0%
Courses of four (4) weeks in length.	On or before the second day of class	0%	100%
	After the second day and by the end of the first week of class	50%	100%
	After the first week of class	100%	0%

** All charges are accurate at the time of printing but are subject to change as deemed appropriate by the University of Pikeville to fulfill its mission or to accommodate circumstances beyond its control. Any changes may be implemented without prior notice and without obligation and, unless otherwise specified, are effective when made.*

There are **no refunds** for individual classes dropped after the first week of classes.

The University reserves the right to make changes in costs and fees when such changes are deemed necessary by the Board of Trustees.

Return of Title IV Funds Policy

It is the responsibility of the Office of Financial Aid to complete the calculation of the Title IV returns within the time frame required by federal regulation. Any student with Title IV funding that has attended at least one class will be run through the R2T4 calculation process. The FAO provides the student with a withdraw calculation form once R2T4 has been completed. Students are instructed to complete the counseling online at www.studentaid.gov. The University of Pikeville returns the calculated amount to ED which may result in a bill owed to the University of Pikeville. The student receives notification from the Finance Office of any remaining balance.

Title IV Return Calculation Procedures – The following steps outline the general procedures used to calculate a Title IV return:

A. Determine the last date of attendance as indicated on the withdrawal form or determined by the Registrar.
B. Determine percentage of aid earned by calculating the percentage of the period that the student completed.
C. Aid is prorated because of the formula.
D. Determine the amount of earned aid by applying the percentage of the total Title IV aid that was or could have been disbursed.
E. Determine the amount of unearned aid by subtracting earned aid from disbursed aid.
F. If unearned funds must be returned, determine the school's and the student's shares.
G. If unearned funds must be returned, allocate unearned aid to the program from which the student was funded.
H. Return the institution's share and any funds repaid by the student or refer the student to ED; or make the post-withdrawal disbursement.
I. Institutional aid is prorated at the same rate as federal aid.
J. State aid is returned based on the week they withdraw.
    a. Week 1- return 100% of aid.
    b. Week 2- return 50% of aid.
    c. Week 3 and beyond- no return of funds
K. A letter is generated notifying the student of earned aid eligibility.

The portion of the unearned funds the school is responsible for paying is returned by the school immediately. The student is then notified of the school's responsibility to return funds to the federal aid program, and is subsequently billed, via a balance on their institutional account for any funds the school was required to return. Any funds returned by the school represent a debt owed by the student to the University of Pikeville. A student may not enroll in subsequent terms, or have academic records released, until such time that all debts have been repaid to the institution. The University of Pikeville is required to return unearned financial aid assistance in a particular order when a student officially or unofficially withdrawals:

A. Unsubsidized Direct Loans
B. Subsidized Direct Loans
C. Federal Perkins Loans
D. Direct PLUS Loans
E. Federal PELL Grant
F. Federal SEOG
G. TEACH Grant

Unofficial Withdrawal Policy

Once final grades are available at the end of every semester, a report is generated to identify Title IV aid recipients who have earned W's or FNs for the term. These students are considered to have been unofficially withdrawn from the university. The last date of attendance is determined, and a Title IV refund calculation is run based on that date. If a final date of attendance cannot be determined, the university will use the midpoint of the term for the calculation. A letter is sent to the students to notify them of their aid eligibility.

Drop/Withdrawal/Refund Policy – Summer Terms (See Refund Policy above)

Students may drop or withdraw from summer classes through the first two days of the term with no penalty. Tuition is refunded 100% during these first two days. Tuition is not prorated or refunded to students who drop or withdraw from summer classes after the first two days of the term. The University reserves the right to make changes in costs and fees when such changes are deemed necessary by the Board of Trustees.

Incompletes/Withdrawal (2025 NASFAA)

If the student is not attending any other courses and cannot or does not complete the incomplete within the 45-day window, the student is withdrawn and an R2T4 calculation is required. Reference Q&A GI-Q4/A4 on the Program Integrity Questions and Answers - Return of Title IV Funds website, which states in part: "[A]n incomplete ("I") grade does not constitute completion of a course, and a student who ceases attendance does not meet any of the conditions for a withdrawal exemption, and has not received an "earned F" or similar grade, must be considered withdrawn (unless the student is on an approved leave of absence, ...)"

Policy for Students Who Leave UPIKE Without Proper Notification

placeholder.

Undergraduate Scholarships and Financial Aid

The financial aid program at the University of Pikeville has a dual purpose: to recognize outstanding achievement in academic and athletic performance areas; and to aid students who, without such aid, would be unable to attend college. All aid awarded is to supplement the resources of the student and, if applicable, his or her parents. To be considered for state and/or federal financial aid, a student must be a United States citizen or eligible non-citizen and must be enrolled as a regular student in an eligible program, studying for a degree or other approved course of study.

Financial Aid Processes and Deadlines

To determine financial need with a degree of uniformity, the University of Pikeville requires financial information from the student and, if applicable, his or her parents. The Free Application for Federal Student Aid (FAFSA) serves as the basic application form for Pell Grant, Kentucky Higher Education Assistance Authority (KHEAA) grants, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Direct Loans, and Federal Work-Study. To receive full consideration for these programs, students who are Kentucky residents should complete the FAFSA beginning October 1 each year. Students may file a FAFSA after the October date; however, those students may not receive KHEAA Grants if their application is filed after state funding has been exhausted.
Grants, work-study, and loans available to students who demonstrate a financial need may include one or more of the following:

- Federal Pell Grant
- Federal Supplemental Education Opportunity Grant (FSEOG)
- Kentucky Educational Excellence Scholarship (KEES)
- Kentucky Tuition Grant (KTG)
- College Access Program Grant (CAP)
- Vocational Rehabilitation Grant
- Federal TEACH Grant
- Federal Work-Study Program (FWS)
- Federal Direct Subsidized/Unsubsidized Loans
- Federal Direct Parent PLUS Loans

Academic Scholarships

Students who wish to be considered for an academic scholarship must be accepted for admission. He or she must also be enrolled as a **full-time student** and meet scholarship criteria established by the University. The criteria consist of grade point average (GPA), National ACT/SAT scores, and may include other criteria, as deemed necessary.

The University of Pikeville scholarships are renewable for up to four years of undergraduate study provided the student remains a full-time student and maintains the University's Financial Aid Satisfactory Academic Progress standards. UPIKE institutional scholarships may be combined in certain circumstances. A student may get one Academic Scholarship, one primary, and one secondary athletic/activity scholarship (i.e., football, choir, track, band, soccer, OSP, OMSP, etc.), and two supplementary scholarships (i.e., regional recruiter, Dual Credit, Governor's scholarship, legacy, etc.) For the Athletic and Activity scholarship, the secondary award will be a maximum of $1,000.

Athletic Scholarships

Athletic Scholarships are awarded to students who meet the qualifications for such aid as determined by the University and the Athletic Department based on NAIA guidelines. Scholarships may be awarded for: archery, athletic trainer, men's baseball, basketball, bowling, cheerleading, cross country, dance, eSports, football, golf, soccer, women's fast pitch softball, sport information, swimming, tennis, indoor/outdoor track and field, women's volleyball, and men's wrestling. All applicants for athletic scholarships must submit the Free Application for Federal Student Aid (FAFSA). All inquiries concerning athletic scholarships should be addressed to the Athletic Director or to the head coach of the sport in which the student is interested. Athletic scholarships may be packaged with other aid programs where applicable Veterans Affairs Education Benefits Department of Veterans Affairs education benefits are authorized to veterans and qualified dependents under specific chapters of Title 38, U.S. Code (USC). Eligibility for these benefits is determined solely by the Department of Veterans Affairs.

Students eligible to receive VA education benefits from the Montgomery GI Bill® (active-duty reserve/guard or dependent) must provide their Certificate of Eligibility and contact the VA Certifying Official (Office of Financial Aid) to complete the application process.

® GI BILL is a registered trademark of the U.S. Department of Veterans Affairs (VA).

Maintaining Financial Aid and/or Scholarships

To be eligible to continue receiving federal and institutional financial aid, the student must maintain satisfactory academic progress (SAP). The rules for maintaining basic financial aid are derived from required federal regulations and are published on the UPIKE financial aid SAP page. Students should be aware that a change in course load prior to or during the drop-add period (i.e., full-time, part-time, etc.) may affect the total aid package. Furthermore, tuition adjustments may only be made during the drop-add period.

Financial Aid Default

Students who are in default on a federal loan are not eligible for financial assistance in federal, state, or institutional aid. Such students are urged to work closely with the Office of Financial Aid to rectify the default status. Also, students who have a grant overpayment will not be eligible for Title IV aid.

Satisfactory Academic Progress (SAP) Policy for Financial Aid

Federal regulations require that all students who receive any federal or state financial assistance make measurable academic progress toward a degree at the University of Pikeville. Progress is determined by length of program, hours attempted versus hours earned (passing rate), and grade point average (GPA). SAP is calculated on all students each semester regardless of funding source.

Enrollment: The minimum standard for full-time enrollment at the undergraduate level is 12 credit hours per semester. A minimum standard for part-time enrollment (at least half time) at the undergraduate level is six credit hours per semester.

- **Length of Program:** The time frame in which a student must complete their degree cannot exceed more than 150% of the published length of the student's program of study. All undergraduate students at UPIKE are required to complete a minimum of 120 hours to complete a bachelor's degree. Therefore, the student can attempt up to 180 hours and still be eligible for financial aid. Once the 180 hours are exceeded (150% and above), the student will no longer be eligible for financial assistance. All semesters and classes attempted are used for the SAP Length of Program calculation regardless of whether the student received any financial aid for those specific classes. All classes taken, whether they are transferred, dropped, failed, repeated, or taken to change a major will count as credit hours attempted toward the maximum time frame. If a UPIKE student is attempting an associate degree which requires a minimum of 64 credit hours, the maximum to receive financial aid is a total of 96 credit hours. Once the 96 credit hours have been exceeded, aid will be suspended.
- **66.67 % Passing Rate**: For a UPIKE student to be on-track to graduate with a degree from the University of Pikeville at an acceptable rate, the student must successfully complete at least 66.67% of all credit hours attempted. Successful completion is defined as completing the course with a grade of A, B, C, D, or P. For example, a junior who has attempted 75 credit hours, must have passed at least 50 (75 x 0.6667 = 50.00) of those hours to be making satisfactory progress. Likewise, if a student registers for 18 hours, he/she must pass 66.67% (or 12) of the original 18 hours the student initially registered for at the beginning of the term. Please note that courses attempted but withdrawn from (received a grade of W or FN) will count against the passing rate.

- **Grade Point Average (GPA)**: Satisfactory Academic Progress GPA requirements for a UPIKE student ensures the student is maintaining a satisfactory academic level to be successful in his/her academic endeavors. The minimum acceptable grade point average for undergraduate students that have completed 30 hours or less than two years is 1.5. The minimum acceptable grade point average for undergraduate students that have completed more than 30 hours is 2.0.

SAP Progressions

- **Financial Aid SAP Warning**: Students that do not meet the GPA or Passing Rate criteria their first semester/term will be placed on Financial Aid SAP Warning. Students are still eligible for financial aid during this term but must bring the GPA and/or Passing Rate up at the end of the semester/term you are on Warning.
- **Financial Aid SAP Suspension**: If while on Warning, the GPA and/or Passing Rate does not improve to the required level, you will be placed on SAP Suspension. While on SAP Suspension, you will be ineligible for Federal, State, or institutional aid.

How to regain financial aid eligibility: A student must graduate or take courses at their own expense until they improve their GPA or Passing Rate.

- **Improve GPA:** A student must raise their GPA above the minimum requirement by taking courses at their own expense. Once this is achieved, a student is required to notify the Office of Financial Aid they have reached the minimum GPA requirement for further financial aid processing. Students may not use hours earned off campus to improve their UPIKE GPA.
- **Improve Passing Rate:** Student must take the next semesters' courses at his/her own expense and meet the minimum requirement of passing at least 66.67% of the attempted credit hours. Students also have the option of taking classes at another institution and transferring classes to UPIKE. It is the student's responsibility to notify the FAO of any potential transfer credits. The office of financial aid will then re-evaluate their SAP prior to the start of the term to determine if they are making SAP.

Student's Right to Appeal a SAP Suspension: If you, as a student, have had an extenuating circumstance that has prevented you from completing the minimum standards set within the UPIKE Satisfactory Academic Progress policy, you have the right to appeal the decision with the UPIKE Satisfactory Academic Progress Appeals Committee. The appeal must be submitted in writing and must explain the following items:

a. What extenuating circumstance (i.e., death, personal injury, or illness, etc.) caused you fail to meet the minimum requirement of Satisfactory Academic Progress?
b. What has changed to explain how you can now meet the minimum requirements and be in satisfactory progress for the next evaluation period (i.e., What is your academic plan of action? And include an academic plan).
c. Submit documentation necessary to prove that the circumstance was beyond your control.

If the appeal is denied, the student will not be eligible to receive any institutional, state, or federal financial assistance. The students will be required to pay for classes at their own expense or through a private loan. Students receiving a denial will be informed by mail/email.

If an appeal is approved, the student will be informed by mail/email. The student will be placed on financial aid probation and may be placed on a SAP Academic plan for one term. After the probated term, the student will be monitored again and must meet the minimum standards of SAP or complete the SAP academic plan successfully that was designed for the student upon SAP appeal approval.

SAP Academic Plans are designed on a student-by-student basis. Plans and student progress will be monitored each term and reported by the Center for Student Success as outlined in each student's academic plan.

Student Affairs

Undergraduate Student Affairs

Student Affairs is located on the ground floor of the Administration Building and is responsible for all non-academic aspects of student life. Refer to the University of Pikeville Student Handbook for details concerning the various services offered and available to all students. The following is a short-list of services available:

- Alcohol and Illicit Drug Policy
- Clubs and Organizations
- Dining/Food Services
- Fraternities and Sororities
- Health & Wellness Services
- Honor Societies
- Inclement Weather Policy
- Intramural Sports
- Information Disclosure Policy
- Intellectual Property Right Policy
- Missing Student Notification Policy
- Residence Life/Student Housing
- Service and Assistant Animal Policy
- Spiritual Life
- Student Activities
- Student Code of Conduct/Violations
- Student Government Association (SGA)
- Tobacco Policy
- Veteran Affairs

Student Rights

The campus environment is intended to foster the personal growth and development of the students who choose to attend the University of Pikeville.

Students are entitled to the basic rights and privileges of U.S. citizens. University of Pikeville students are expected to obey all federal, state, and local laws. In addition, they are expected to obey the rules and regulations established by the University. These specific regulations are contained in the University of Pikeville Student Handbook which is located on the University of Pikeville website for all students to view and understand. It is the policy of the University that no student shall be excluded from participating in, be denied the benefits of, or be subjected to discrimination in any program sponsored by the University because of gender, race, religion, sexual orientation, age, handicap, or national origin. To promote a broad learning environment, University of Pikeville welcomes applications from individuals of diverse backgrounds.

Student Success

The division of Student Success provides support for students as they connect to campus, establish their academic, personal, and professional goals, and discover their path to academic success. To assist students in reaching their goals and to ensure the quality of their academic success and learning, Student Success is supported by the combined efforts of:

- Center for Academic Excellence
- ACE Program (Student Support Services)
- Center for Student Success

- Family Connections
- First Year Experience
- Second Year Experience

Center for Academic Excellence

The Center for Academic Excellence (CAE) delivers services that nurture collaborative learning for students to empower them to succeed academically in a secure, accessible, and reliable manner.

The CAE provides undergraduate students with free academic assistance and is led by a team of peer tutors who are also students in the UPIKE classroom. The CAE offers a variety of services, including study skills, content specialties, and workshops for mid-terms and finals in undergraduate classes. The CAE is open Monday – Thursday from 8 a.m. – 8 p.m. and Fridays 8 a.m.-3 p.m. The CAE is located on the ground floor of Allara Library. Students can drop in to the CAE to see tutors' schedules, receive one-on-one assistance, and/or study independently.

The goal of the CAE is to instill confidence in UPIKE students and assist them in becoming independent learners who rely on their strengths and abilities for academic success.

What We Do:

- Aid students through educational and supportive activities that improve academic achievement.
- Discuss class material and assist with preparing for exams and finalizing papers.
- Foster an encouraging, inclusive, and positive learning environment.
- Partners with academic probation students to complete “Steps to Success” in their journey to academic recovery.

ACE Program

The ACE Program is a federally funded Student Support Services grant that offers services and activities designed to provide comprehensive academic support. The mission of ACE is to assist and prepare students to achieve academic and personal goals, and to provide the information, resources, and learning opportunities necessary for a successful academic career. Serving University of Pikeville since 2001, the program’s goal is helping students achieve continual academic success to the point of graduation. ACE serves 165 students who meet specific eligibility requirements, including income guidelines, first generation status, and/or a disability. Students may apply for the program by visiting our office or accessing the application on the University of Pikeville website.

Center for Student Success

The Center for Student Success (CSS) serves as an initial point of contact and referral for students with academic, social, or financial needs. The CSS serves students by providing connections to resources and support services on campus. The connections created through the CSS will assist students with the transition to university life and lead to solutions for difficulties encountered in the first year. The CSS provides the following:

- First-year advising for freshmen and first-term advising for transfers.
- Creation of an individualized academic plan
- Assistance with setting academic, personal, and career goals
- Assistance with skill building, time management, and study habits

Family Connections

Parents and families of every University of Pikeville student are encouraged to share and support their student’s UPIKE experience. The Office of Family Connections serves as contact, information source, and advocate for families of all UPIKE students. Emphasis is put on informing families of first-year students about the academic challenges of pursuing higher education and what it takes for students to be successful in college. UPIKE partners with families with a common goal of promoting the growth and success of our students.

First Year Experience (UPIKE FIRST)

UPIKE First is a concentrated effort designed to orient new students to college life by helping them integrate into an academic and social network of professors and classmates and proving them with the knowledge and resources necessary for success throughout their college career. This experience starts before students begin their first semester and UPIKE and includes GROWL, UPIKE First Week, and First-Year Seminar, a one-semester course.

Second Year Experience

Second Year Experience programming builds upon UPIKE FIRST and continues to provide opportunities for students' success while addressing challenges students may face in their second year, including searching for their identity or feeling uncertain about their goals and aspirations. Students are provided with timely, in-depth information about campus resources that they will find particularly beneficial during this time, such as UPIKE's Office of Career, Vocation, and Leadership to learn more about the value of internships and career shadowing for future success.

First-Year Experience (FS)

The First-Year Seminar courses are managed through the Division of Student Success. The purpose of the First- Year Experience program is to help students make the transition to college life. The keystone of this program is the First-Year Seminar course required of all first-time freshman and transfer students with less than 15 semester hours of credit.

First-Year Experience Course Description FS 102

Students with Disabilities

The University of Pikeville is committed to providing equal educational opportunities and full participation for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the ADA Amendments Act of 2008 (ADAAA). The **Disability Resource Center (DRC)** supports the university's commitment by coordinating the accommodation process and providing services and reasonable accommodations based on each student's unique functional abilities. Our goal is to assist students in developing the skills necessary to advocate for their individual learning and living needs.

Some accommodation and services available include:

- Extended time and/or distraction-reduced locations for testing
- Classroom and lab accommodations
- Accessible housing, parking, and building access.
- Note-takers, Readers, and Scribes
- Communication with faculty and advisors regarding student needs/concerns
- Assistance in obtaining alternate format textbooks and identifying assistive technology needs.
- Information and referral for additional services

Eligibility Process for Accommodations:

- Students with disabilities are required to self-identify by registering with the Disability Resource Center.
- All students requesting accommodation must provide current documentation of their disability and need for accommodation before services can be provided.
- Once accommodations have been arranged, DRC staff will meet with the student to review his/her rights and responsibilities and to provide letters of accommodation for delivery to instructors.
- Accommodation letters are valid for one academic semester and must be renewed at the beginning of each semester in which the student is enrolled at UPIKE and desires to receive accommodation. ***(Accommodation will not be retroactively applied.)***
- Students may request a review of accommodation at any time during the semester. Revisions may require additional documentation.

Reasonable academic accommodations are meant to provide equal access to students. It is not necessary to dilute the curriculum or to reduce course requirements for individuals with disabilities. Students who receive academic accommodation complete the same course requirements as all students, and accommodation will not interfere with the fundamental requirements or objectives of an academic course.

For information, contact: Misty Asbury at (Work) 606-218-4484 mistyasbury@upike.edu

Academic Policies

Undergraduate Academic Policies

All students earning a degree at the University of Pikeville are responsible for and expected to be familiar with the academic policies and procedures outlined in this catalog. Each student is responsible for being informed of the academic regulations and requirements set forth in the University of Pikeville Catalog, including all changes approved by the faculty; official University of Pikeville policies and procedures set forth in the University of Pikeville Student Handbook; and other appropriate publications. Lack of knowledge of the policies of the institution does not excuse failure to meet the requirements or to comply with regulations contained in these publications.

Classification of Undergraduate Students

- Regular students are those who have met all admission requirements and have enrolled as degree seeking students.
- Special students are those admitted on special conditions, students who have received a baccalaureate degree, or are non-degree seeking students and are not eligible to receive financial assistance.
- Full-Time students are those registered for twelve or more hours in a semester.
- Part-Time students are those registered for fewer than twelve hours in a semester. A minimum standard for part- time enrollment (at least half-time) at the undergraduate level is 6 credit hours per semester.

Students are classified as follows:

- Freshmen: 0-29 semester hours
- Sophomores: 30-59 semester hours
- Juniors: 60-89 semester hours
- Seniors: 90 semester hours or more

Course Credit

Academic credit is awarded in terms of semester credit hours. The University uses a three-digit numbering system for its courses. Undergraduate numbers range from 091 to 499. Undergraduate courses numbered 100 and 200 are designated lower division courses while 300 and 400 level courses are designated as upper division courses.

As a rule, undergraduate coursework offered as three-credit hour courses where the number of credit hours assigned to a course quantitatively reflects the outcomes expected, the mode of instruction, the amount of time spent in class, and the amount of outside work expected for the class. For undergraduate courses, a credit hour corresponds to approximately 48 hours of student engagement. Most of the undergraduate program coursework is in a traditional format during a 16-week fall or spring semester with classes meeting once, twice, or three times per week. The number of credit hours assigned determines the classroom time allotted for a course. For traditional format classes, one credit hour of undergraduate credit is equivalent to at least one hour (50 minutes) of lecture per week (700 minutes/semester), two hours of lab work per week (1400 minutes/semester), or 3 hours of internship or clinical practicum per week (2100 minutes/semester) with the balance of the time being allocated to student engagement outside the traditional classroom setting. For classes designated as hybrid, the number of face-to-face classroom hours is reduced, while increasing the number of out-of-class student engagement hours. Online classes are usually asynchronous in nature and require students to engage in the material through discussions, readings, lectures, study and research, and assignments. Regardless of mode of delivery, a credit hour corresponds to approximately 48 hours of student engagement. The basis for awarding credit is consistent with the guidelines of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) [Lauren, Barbara (2006) The Registrar's Guide: Evolving Best Practices in Records and Registration, page 24.]

Some majors will allow semester hours earned in fulfillment of the General Education Curriculum to also be counted as part of the major or minor. However, students should not assume that this is always the case. In addition, courses may be utilized to meet requirements in a major or minor,

but not in both areas. Students with questions concerning the use of a course to fulfill multiple graduation requirements should consult with their academic advisor. The final determination in these instances will be made by the University Registrar, after consultation with the appropriate program faculty and the appropriate academic Dean.

Academic Year/Summer Terms

The university operates on a semester system. A semester credit hour is the unit by which academic progress is measured. The University of Pikeville's academic year is comprised of two 16-week semesters (fall and spring) and two eight-week terms/blocks within the 16-week semester. Offerings in the Summer (May – August) vary but may include four-weeks or eight weeks term in length.

Student Course Load

The semester credit hour is the unit by which the University undergraduate program awards credit for coursework and a normal student load during the fall and spring term is twelve to eighteen semester hours. Permission to carry an overload (more than 18 semester hours) requires approval from the appropriate academic Dean; using the Registration Permissions Request Form, which is available in the Registrar's Office. During the summer terms, the maximum course load is seven semester hours per term and cannot exceed a total of 13 semester hours. Full-time students at the University of Pikeville may not enroll at another institution without prior permission from their Academic Advisor and the University Registrar or the appropriate academic Dean.

Registration

Registration schedules for each semester and summer terms are posted in advance on the University's web site via the Academic Calendar. The Registrar's Office also publishes and makes available a flyer with details about early registration dates and times. This information is also sent via electronic mail to all currently enrolled students. Registration is based on the student's classification (Seniors, Juniors, Sophomores, and Freshman). The University allows recipients of Veterans education benefits to register at the beginning of the registration with seniors, regardless of classification. Students are strongly encouraged to meet with their Academic or Student Success Advisor(s) during these scheduled registration periods. Students needing assistance with registration, class selection, transcript evaluation, and academic counseling may contact the Registrar's Office or Center for Student Success at any time. Credit is granted only for courses for which students are properly registered.

Course Audits

A student who wishes to audit or take courses without credit must obtain permission from the instructor of the course to be audited and from the University Registrar during the first week of a semester. The same registration procedure is followed for courses bearing credit, and the regular semester hour tuition and fees are charged. Audited courses cannot be counted toward meeting graduation requirements. Once enrolled as an auditor, and after the drop/add period, the student may not change enrollment to receive credit for the course. A student who stops participating as an auditor should request a course withdrawal from the course in the Registrar's Office based on dates indicated in the published Academic Calendar.

Cancellation of Courses

The university administration reserves the right to cancel any course for which an insufficient number of students have enrolled or for other reasons deemed necessary. Registered students will be notified by UPIKE email of a cancellation.

Adding a Course

It is recommended that a student consult with their assigned academic advisor or student success advisor before adding a course. The advisor can add the class to your class schedule, or you can use UPIKE Self-Service. No course may be added after the deadline set in the academic calendar for each semester/term. A student may also seek assistance with adding a class in the Registrar's Office.

Class Attendance

Students are expected to attend all classes in which they are enrolled. During the first couple of days of the term, faculty are required to take attendance and report no-shows to the Registrar's Office. Students determine as no-shows will be removed from all classes during the first week

of the term. Course attendance policies are determined by the instructor and will be communicated to students as part of the course syllabus provided at the beginning of the semester. It is the student's responsibility to know the policy on attendance for each course in which he/she is enrolled and understand the ramifications of not attending. For many classes, failure to attend can result in a failing grade.

Students with excessive absences may be referred to the Center for Student Success for assistance in improving their class attendance and performance.

Withdrawal from a Course

A student may withdraw from any course with the consent of the assigned Academic Advisor. Withdrawal becomes effective only when the student presents an official notice (Course Withdrawal Form) to the Registrar's Office. Students may withdraw from a regular class up to 5:00 p.m. on the last day of regular classes (before Final Exams) as noted on the Academic Calendar for the specified semester/term.

Students participating in an online program should contact the Registrar's Office for assistance with withdrawing from a course. When a student does not officially withdraw from a class or from the University, a letter grade (A through F or FN) is assigned by the instructor.

Withdrawal from the University

Any student who wishes to withdraw from the University must submit a completed Withdrawal Form to the University Registrar. Forms are available in the Registrar's Office. As part of the withdrawal process, students must return their UPIKE ID Card and are required to meet with an employee of the Center for Student Success, Office of Student Financial Services, Business Office, Library, and Student Affairs prior to submitting the form to the University Registrar. Grades for courses will be assigned in accordance with the course withdrawal policies, academic calendar dates, and refunds are issued in accordance with the policies outlined in the Financial Information section of the University of Pikeville Catalog. Withdrawal becomes effective only when the student presents the complete Withdrawal Form to the Registrar's Office.

Students participating in an online program should contact the Registrar's Office for assistance with withdrawing.

Military Activation Policy

This policy applies to any student who is activated or mobilized for military service. This does not include routine activation such as mandatory drills or annual training. It also does not apply to students who elect to enlist and attend Basic Combat Training (BCT), Advanced Individual Training (AIT), or other required training in lieu of completing the academic term.

A student who is activated by the military should speak with their program's academic dean and each of their instructors to determine which of the following four options would be best for them. In each case, a copy of the student's activation orders should be provided to the Registrar's Office and the Dean.

1. **Receive a Grade** – For students deployed to military action after the 12th week of a 16-week term, the 6th week of an 8-week term, or the 3rd week of a 4-week term the instructor has the option of assigning the student a grade in the class based upon work completed. That grade would be submitted during normal final grade submission; no additional work would be required of the student.
2. **Receive an Incomplete –** If the instructor feels that the portion of the semester remaining, and volume of uncovered material is such that it can be made up in a reasonable amount of time and effort, a grade of "Incomplete" may be given. The instructor completes an incomplete grade request form and notes the request is due to military activation. The student must ensure a copy of their military orders is received in the Registrar's Office along with the Incomplete Grade Request Form. It should be noted that once discharged from duty, the student is responsible for contacting the instructor and fulfilling their obligation to complete requirements for the course. The 60 days allowed to complete the "I" grade begins on the date of military discharge.
3. **Withdrawal from a Class** – If the student elects to withdraw from a class they must contact their advisor and complete a drop/add form. Withdrawal becomes effective only when the student presents the official notice (drop/add form) to the Registrar's Office according to the dates listed on the Academic Calendar.
4. **Withdrawal from the University** – The student must send a letter to the Registrar's Office requesting to be withdrawn from all classes because of military activation and enclose a copy of the activation notification. The address is shown below:

Registrar's Office
University of Pikeville
147 Sycamore Street
Pikeville, Kentucky 41501

The letter must include the following information:

- Student name and UPIKE ID Number
- A statement that the student wishes to withdraw completely from the University or listing the individual courses for withdrawal.
- Student's signature (mandatory), and the date.

Refunds and Reimbursements – Students who withdraw from the University (withdraw from all classes) because of military activation will receive the following provided their financial aid had been verified and disbursed:

1. A refund for all tuition, room, board, and other program fees paid out of pocket – i.e., those costs not covered by financial aid or loans – for that semester. This refund does not include textbooks or other costs associated with taking courses.
2. Forgiveness of any remaining balance after all financial aid has been applied.
3. Receive a UPIKE grant in the amount of any direct loans taken during the affected semester. Students will have one year from their return from active duty to redeem the grant. Note: All aid awarded cannot exceed the cost of attendance per semester.

Questions about the refund and reimbursement for military activation should be directed to the University of Pikeville Business Office.

Grading System

The University of Pikeville uses the letter system of grading:

Grade	Definition	Point/Hour Value
A	Excellent	4 points per earned hour
B	Good	3 points per earned hour
C	Average	2 points per earned hour
D	Passing	1 point per earned hour
F	Failure	0 points per attempted hour
FN	Failure for Non-Attendance and/or Non-Participation	0 points per attempted hour
I	Incomplete*	0 points per attempted hour
W	Withdrew*	0 hours, 0 points
P	Pass*	Hours earned only
Au	Audit*	0 hours, 0 points

Not used in computing the grade point average.

Failure for Non-Attendance and Non-Participation (FN) Policy

Regular attendance and participation in courses are expected throughout the length of the term, semester, and academic year. The U.S. Department of Education requires that every university monitor the attendance of their students. The University of Pikeville monitors student attendance and participation in each course through the student's active engagement in the course and by their completion of academically related activities regardless of delivery method. Simply sitting in a seat or logging onto the course's Learning Management System (Canvas or other system) does not constitute attendance and participation in the course. Active engagement is defined by, but not limited to:

- Submitting an academic assignment
- Taking an exam or quiz
- Attending a study group or recitation that is assigned by a UPIKE instructor
- Participating in an interactive tutorial or computer-assisted instruction required for class

- Participating in small group discussion and academic exercises
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course
- Receiving formative feedback from instructors during project-based learning experiences
- Synchronous or asynchronous class attendance where there is an opportunity for interaction between the instructor and students

Failure for Non-Attendance Policy

Students who begin a course, but at some point, in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" (Failure for Non-Attendance), dated to the student's last date of attendance (based on the definition provided below). A grade of "FN" will be assigned when a student stops attending and/or participating in a class for a period of 25% of the term or longer as measured in calendar days. An "FN" indicates that the student ceased attendance and failed to complete the course objectives. If a student receives all FN's (or failing grades) in a term, he/she is subject to the Unofficial Withdrawal procedure at the end of the term that includes the reduction and/or return of all financial aid. Students are fully responsible for all resulting charges on their student account.

Students receiving all F's or FNs in a term who are currently on probation must appeal to financial aid to receive aid in their next term of enrollment if these grades move the student to a suspension status.

Incomplete Grade

An incomplete grade (“I”) may be given to a student only in the event of serious illness or justifiable hardship. It cannot be given to give a student more time to complete a course. Before an incomplete grade can be given, the appropriate form must be completed by the faculty member stating the justification for the grade signed by the student and be approved by the school or college Dean.

The courses in which a student received a grade of “I” must be completed within 60 calendar days following the term in which an “I” was received; otherwise, these grades become “F”. The responsibility rests with the student to complete the required work within the allotted time.

The grade of “I” does not count as credit hours earned and may in some circumstances affect a student’s eligibility for financial aid, as well as disqualify a student to be eligible for the President’s List or Dean’s List.

Grade Point Average (GPA)

The grade point average (GPA) is computed by dividing the total number of quality points by the total number of hours attempted. Semester credit hours earned and those for which a grade of “F” or “FN” is recorded comprise the number of semester credit hours attempted. Courses for which students receive grades of “W” are not included in the grade point average computation. A student in good academic standing has an overall average of “C” or better, represented by a GPA of 2.00 or higher and or higher in a major field. Students must earn a “C” grade or better in all required major, minor, related studies, or an area of concentration classes, to earn a degree. Please note that certain majors may require a GPA greater than 2.00 to remain in the program.

Midterm Grades

Mid-term grades are of value to the students. They serve as an account of the student’s academic performance to date. All faculty members report midterm grades for each student in their classes by the date designated in the academic calendar. Students may view their midterm grades using the University’s web self-services system. Midterm grades are not entered on the student’s permanent record and do not count toward the student’s GPA

Final Examinations

All examinations must be given on the scheduled date and at the scheduled time. All students must take final examinations on the scheduled date. If a final examination is given, it must be given during the scheduled final examination week. Final examinations in four-, five- and six-credit hour courses will be no more than three hours in length. All other courses will have examinations not more than two hours in length. Examinations will be held in the room regularly occupied by the class unless a change is announced by the instructor.

Rescheduling Final Exams

If a UPIKE undergraduate student is scheduled for more than two final exams on the same day, excluding evening or online exams, the student may request their individual final for the class with the highest catalog number be rescheduled. In case this highest number is shared by more than one course, the final exam for the course whose departmental prefix is first alphabetically may be rescheduled for the student.

To initiate the request, the *Request to Reschedule a Final Exam* form must be completed by the student and submitted to the faculty member by the designated deadline for a given academic term listed on the Academic Calendar. Any rescheduling should be reported by the faculty member to the Registrar's Office by sending a notice to registrar@upike.edu of the change. Faculty members must also notify their Dean/Chair of the change. Finals must be rescheduled within the final exam week.

Semester Final Grades

Faculty members will prepare a syllabus for each course taught that clearly states the course requirements and methods of evaluation. Syllabi for courses will be made available to students at the beginning of each semester. At the end of each semester/term, grades are available approximately 48 hours after the scheduled final exam and can be viewed online using UPIKE Self-Service.

Repeating a Course

A student who receives a grade of 'W', 'D', 'F', or 'FN' in any course has the option to repeat the course twice. Developmental Studies courses may only be repeated once. The student will notify the University Registrar of his or her intent to repeat a course (Use: *Registration Permissions Request Form*). Only the grade received on the final attempt will be used for calculating the cumulative grade point average and for meeting degree requirements. However, the student's transcript will show all attempts and will indicate that the course was repeated. A student with a grade of "C" may repeat the course for credit only once. A student with a grade of "A" or "B" may not repeat the course for credit. A course repeated at another institution will not affect the University of Pikeville GPA.

Academic Due Process - Course Grade Appeal

On occasion a student may wish to dispute a grade assigned in a University of Pikeville course. The following procedure is to ensure proper due process for a student who wishes to appeal their grade. Please note: A Request for Hearing form must be filed, step four, within 60 calendar days following the beginning of the next regular fall or spring semester after the grade in question was assigned.

1. **Meeting with Faculty Member:** A student who seeks appeal of a final course grade will first speak with the instructor concerned. If the instructor determines that a miscalculation resulted in an incorrect grade or that new and compelling evidence warrants a different grade, the instructor will submit a request for a change of grade to the appropriate academic Dean. If this request is approved by the Dean, it will be forwarded to the Registrar's Office for final processing.
2. **Meeting with Division Chair (CAS courses only):** A student wishing to proceed further with an appeal will then speak to the appropriate Division Chair. The Division Chair should keep a written record of all discussions and forward a copy to the Dean of the College of Arts and Sciences. If there is any question about the decision reached in this conference, the aggrieved student will request a meeting with the Dean of the College of Arts and Sciences.
3. **Conference with Dean and Instructor:** Upon receiving a student's request, the Dean of the appropriate college or school will call a conference with the student, the instructor, and the Division Chair (CAS only). If a satisfactory solution is not found, the appeal will continue. The Dean will keep a written record of this conference.
4. **The Hearing**
    a. If the student wishes to proceed further on the appeal, he/she will register his/her grievance with the CAS, CCOB, PCOE, and CNHS Faculty Executive Committee using a Request for Hearing form obtained from the Registrar's Office. The Request for Hearing form must be filed within 60 calendar days following the beginning of the next regular fall or spring semester after the grade in question was assigned. The completed Request for Hearing form is submitted to the Registrar's Office who will forward the form to the chair of the Faculty Executive Committee. Grade appeals will normally be heard only during fall or spring semesters, although the Executive Committee may determine whether to hear an appeal during summer or during school breaks if, in its judgment, the student's academic situation warrants it and if the necessary faculty members are available.

b. The Committee: The Committee shall consist of the elected members of the Executive Committee and two students selected by the Student Government Association. In any proceeding, faculty and student representatives from the division, college or school involved in the grievance shall be excluded. In addition, either the student or the faculty member may request the removal of any person from the Committee. The Committee will decide if a reasonable basis exists for this request.
c. Selection of Chair: The Chair of the Executive Committee will sit as Chair of the Committee unless disqualified; in which case, the Committee will select a Chair by a simple majority of votes in a secret ballot. The Chair will:
    i. have full voting rights,
    ii. determine the status of all observers,
    iii. set reasonable time limits for presentation and discussion,
    iv. rule on the admissibility of evidence, and
    v. be responsible for ruling on such other questions as may arise.
d. Notice of Hearing: The Committee Chair will call the hearing within 10 working days after the receipt of the Request for Hearing form. Either the student bringing the appeal, or the faculty member concerned may request, in writing, a time extension of up to thirty calendar days. The extension will automatically be granted. Further time extensions may also be granted, but only with the approval of the Executive Committee. Notices of date, time, and place will be sent to the Executive Committee, the student, the instructor, the appropriate Division Chair (CAS only), the appropriate academic Dean, and the Vice President or Executive Vice President.
e. Conducting the Hearing: The hearing will be conducted in an orderly impartial manner. The student bringing the complaint and the faculty member involved will have the right to participate in the discussion. Each will have the right to be accompanied by an advisor from the University community (current student, faculty member, or administrator). The advisor may verbally participate in the proceedings.
f. Recording the Hearing: The hearing will be recorded, and the recording retained by the Registrar's Office. This recording will be kept in confidence and will be destroyed one calendar year after the decision of the Hearing Committee.
g. Committee Deliberations: The Committee, in closed session, will carefully consider all the evidence. In reaching its findings and recommendations, the Committee will consider the reliability of the witnesses and the authenticity and accuracy of the documented evidence regarding the point at issue. The Committee will make its decision solely based on the evidence presented at the hearing. The decision of the Committee shall be final.
h. Committee Report: The Committee will prepare and sign a written report of its findings and decision. The report will be sent to the Faculty Executive Committee, and copies of the report will be sent to the student, the instructor, the University Registrar, the Vice President, the Executive Vice President, the appropriate academic Dean, and the appropriate Division Chair (CAS only).

5. **Conclusion**: The University Registrar will inform the student and the instructor of the decision's effect upon the grade.

Admission to a Major

Students wanting to be admitted to a major must contact the Registrar's Office. Students admitted to a major will be assigned an advisor by the University Registrar or designee. Though students who have previously expressed an interest in an academic field may have been assigned a faculty advisor within that discipline, they are not admitted to the major until processed in the Registrar's Office. Please note that admission to certain majors/programs requires a separate application and admissions process for acceptance (i.e., Education (teacher certification); Nursing (Associate and RN- BSN); Social Work (BSW and MSW).

Change of Major

Students wanting to change their major must contact the Registrar's Office. Students changing to a new major may be placed under the current catalog year and be assigned an advisor based on the discipline by the University Registrar or designee. Though students who have previously expressed an interest in an academic field may have been assigned a faculty advisor within that discipline, they are not assigned to the new major until finalized in the Registrar's Office.

Academic Advising

University of Pikeville takes great pride in the emphasis placed on assisting individual students in assessing their academic backgrounds and aptitudes, in planning career goals and objectives, in encouraging the successful completion of academic goals, and in actively participating in the learning process both in and out of the classroom.

The University Registrar or their designee assigns each student an academic advisor in their intended field of study. Students who have not chosen a major are assigned advisors with experience and expertise in working with undecided students. All entering freshman or first-time students entering the University of Pikeville are assigned a Student Success advisor.

Each faculty member will have posted office hours to work with advisees and with students on their courses. Students who have questions about courses or academic programs should seek assistance from their Academic Advisor, their instructors, the University Registrar, or the appropriate academic Dean.

Good Standing

To be in good academic standing at the University of Pikeville, a student must maintain a minimum cumulative grade point average of 2.00 each semester.

Academic Probation

Academic probation is a warning status indicating that the student has fallen into academic difficulty and that they need to improve their grades to reach “Good Standing” status to avoid risk of separation from the university. Students failing to maintain a 2.00 cumulative GPA will be placed on academic probation. A student on academic probation may not enroll for more than fourteen (14) credit hours per semester without approval from the appropriate academic dean. Students who have successfully appealed their academic suspension status may be placed on academic probation.

Academic Suspension

Students are subject to suspension if they fail to raise their cumulative grade point average to 2.00 following a semester of academic probation. Students are also subject to suspension if they fail to achieve a 1.00 grade point average (a “D” average) at the end of a semester.

A first-time suspension will result in the student being suspended for one regular (fall or spring) semester. Subsequent suspensions will result in the student being suspended for an entire academic year. Students who are suspended may take courses at another institution prior to returning to the University of Pikeville. Students who are suspended must apply for readmission through the Admissions Office. Upon returning to the University of Pikeville, the student will be placed on academic probation until they have raised their cumulative grade point average to a 2.00 and returned to good academic standing. Students who fail to return to good academic standing may be subsequently suspended again.

Academic Decisions & Academic Suspension Appeal Process

At the end of the semester/term, the University Registrar will provide the Academic Life Committee with a list of students who are not in good academic standing. The Committee will review the student’s academic record and determine the academic status of these students. The Committee is composed of academic deans, four faculty representatives, one from each college/school (College of Arts and Sciences, Coleman College of Business, College of Nursing and Human Services, Patton College of Education), the Assistant Dean of Retention, Assistant Dean of Student Affairs, and the Assistant Dean of Student Success. The Vice President of Academic Affairs will serve as the Chair. The appropriate academic dean will not have a vote for the status of their students, since they will review all appeals.

Students who are academically suspended may appeal their suspension no later than 21 days from the date of receiving the outcome letter. All appeals will be submitted via the online Academic Suspension Appeals Form: (https://cm.maxient.com/reportingform.php?UnivofPikeville&layout_id=26).

The appeal must detail why the student has failed to succeed academically and why the suspension should be reversed. The appropriate Dean will review the appeal and render a final decision. The appropriate dean will submit a final report no later than 48 hours after a decision to the Vice President.

Academic Dismissal

Inappropriate behavior and disciplinary issues in the classroom, clinical, field experience, or campus setting which seriously disrupts the learning process, endangers the health or safety of persons, or involve the destructive use or neglect of facilities will result in disciplinary action up to and including academic dismissal. Students dismissed for academic disciplinary or behavior reasons who wish to return must apply for reinstatement

through the Office of Academic Affairs. Students who have been readmitted after academic dismissal may be required to abide by a Readmission Contract which may specify one or more required activities or behaviors. Failure to abide by the Readmission Contract may result in the immediate dismissal of the student.

Academic Amnesty

Any currently enrolled full-time University of Pikeville undergraduate student who has returned to the university after sitting out at least one calendar year may petition the Faculty Executive Committee for academic amnesty (forgiveness) for course(s) previously taken at the University of Pikeville. Students may apply for amnesty at any time after the one-year break. To be eligible to apply for amnesty, a student must have earned "D" or "F" grades at the University before the year out. Amnesty requests will only be considered after the student has successfully completed 12 semester hours with a 2.5 GPA or better, or after the student has successfully completed at least 24 semester hours with a GPA of 2.0 or better.

Courses taken during amnesty semesters and passed with a grade of "C" or higher will remain on the transcript and may be used to satisfy prerequisites, major/minor, and/or General Education curriculum requirements. However, courses passed during the amnesty term(s) will not be used to calculate total GPA or to apply toward the minimum total hours required for the bachelor's or associate degree. Academic Amnesty may be granted only once and once granted, is irreversible. Amnesty may not be used to improve the GPA for consideration for graduation with honors.

To apply for amnesty, a student will work with their academic advisor to develop an application to be submitted to the chair of the Faculty Executive Committee. The application must include: a letter to the committee explaining the need for amnesty and identifying courses/terms to be amnestied as well as a copy of the student's University of Pikeville unofficial transcript.

Academic Integrity Policy

The University of Pikeville is an academic community, and like all other communities, it can function properly only if its members adhere to clearly established goals and values. Essential to those goals and values is commitment to the principles of truth and academic integrity. To articulate fully its commitment to academic integrity and to protect members of its community from the results of dishonest conduct, the University of Pikeville has adopted the following policies to address cases of academic dishonesty. Academic dishonesty includes, but is not limited to, the following acts:

I. **Cheating**
   Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise and/or claiming such material as one's own work product. The unauthorized receipt of or attempt to obtain answers or assistance during an examination or other gradable activity or event from another student or from an unauthorized device (phone, tablet, computer, etc.).
II. **Plagiarism**
   Intentionally or knowingly taking another's ideas, work, or words as one's own without properly documenting or crediting the original source in any academic exercise and/or using these ideas, words, or statements in a paper or presentation without properly documenting or crediting the original source.
III. **Fabrication**
   The deliberate falsification or invention of any information or citation in an academic exercise.
IV. **Facilitating Academic Dishonesty**
   Intentionally or knowingly helping or attempting to help another individual violates any provision of this policy.
V. **Unauthorized Acquisition of Materials**
   The unauthorized receipt or attempt to obtain unauthorized examination questions/answers either for personal use or distribution to others.
VI. **Unauthorized Assistance**
   Attempting to give answers, receive answers, or assistance to another student during an examination or other academic exercise without authorization.
VII. **Academic Falsification**
   Any attempt to falsify grades and/or data results.
VIII. **Academic Interference**
   Any attempt to interfere with another student's outcome on an academic exercise or clinical performance.
IX. **Failure to Report**
   Failing to report known violations of the Academic Integrity Policy

X. **Unapproved Collaboration**
Collaborating on any assignments such as homework, notes, take-home exams, draft papers, or projects in which the instructor does not allow collaboration.

If a violation of the Academic Integrity Policy is determined to have occurred, sanctions will be imposed upon the individual consistent with the nature, circumstances, and severity of the offense. Possible sanctions may include the following actions:

1. A written and/or verbal warning;
2. The requirement of additional academic integrity training;
3. A grade reduction for the academic exercise;
4. The assignment of an "F" or zero for the academic exercise;
5. A failing grade in the course with the inability to withdraw;
6. Dismissal from the university (automatic for repeat substantiated incidents of academic dishonesty); or
7. Other sanctions deemed appropriate by individual colleges.

Cases of suspected academic dishonesty will be addressed through the following process:

1. The faculty member teaching the course at issue, or the course director or exam proctor, will meet with the student as promptly as possible to review the allegations and any supporting evidence, and to give the student a chance to address that information. The faculty member may arrange for a third person to attend and document the meeting. Currently, the faculty member is encouraged to notify his or her division chair and/or dean that a possible violation of the policy has occurred.
2. If the faculty member concludes from the meeting that academic dishonesty more likely than not occurred, he/she will submit a written report to the appropriate academic dean describing the incident, attaching supporting evidence, and recommending a sanction consistent with this policy.
3. The dean will promptly provide the student with a copy of the faculty member's written report, recommended sanction, and supporting evidence. The student will be allowed five (5) business days to submit a written response, together with any supporting evidence the student may wish to offer in his or her defense to the dean. The dean will include notice to the student concerning whether the allegation, if substantiated, will constitute a repeat offense of academic dishonesty.
4. The dean will review the record and either affirm or work with the faculty member to appropriately adjust the recommended sanction imposed to ensure that it is consistent with this policy. The dean will then notify the student and the faculty members and provide a written notice of the decision to the Office of Academic Affairs.
5. The student may appeal this decision to Academic Affairs. Grounds for appeal are limited to the following: (a) a procedural error that could have significantly affected the outcome, (b) previously unavailable and relevant evidence that could impact the outcome, (c) the finding of a violation is unsupported by the evidence, or (d) the penalties are too severe considering the evidence. A student must submit his/her request for an appeal and the grounds for the appeal to the Vice President within five (5) business days after receiving notice of the dean's decision. If the Vice President finds one or more of the required grounds for appeal apply, an Academic Appeals Panel will be appointed.
6. The Academic Appeals Panel will be comprised of five members, cross-college panel appointed by the Vice President. The selection of the panel will take place in consultation with the college/school deans (CAS, CCOB, CNHS, PCOE, KYCOM, and/or KYCO). The Vice President will provide the panel with a copy of the record for the case.
7. The Academic Appeals Panel will elect one of its members to serve as chair for the appeal. The panel may request both the student and the faculty member to appear before the panel and answer any questions the panel may have prior to rendering a decision. The panel will ensure that any meeting with the student and faculty member is recorded. Regardless of whether the panel meets with the student and/or the faculty member, the panel members will meet to review the record for the case, deliberate on the merits, and render a decision. The panel may affirm, modify, or reverse the previous decision consistent with the possible sanctions outlined in this policy, and it must provide the student, the faculty member, and the Vice President with a copy of its written decision. The Vice President will notify the dean of any changes from the original decision or sanctions. Unless an extension is needed, the panel will review the record, deliberate on the merits, and render a decision within fourteen (14) calendar days after the Vice President receives the request for an appeal.
8. The standard of proof for charges brought under this policy is whether the evidence and record shows that it is more likely than not that the student committed academic dishonesty.
9. If, at any stage of review, it is confirmed that an established act of academic dishonesty represents a repeat offense by a student who has been previously disciplined for academic dishonesty or an offense so egregious that it may compromise the integrity of the given course or program or compromise the safety or security of individuals seeking health care from the university, dismissal from the university may be

recommended or imposed. Dismissal is not necessarily limited to these grounds. The appropriate academic dean should promptly inquire of the office of Academic Affairs as to whether there are prior incidents of academic dishonesty by the student in any academic unit of the university.

10. Students may have an advisor (parent, legal guardian, attorney, etc.) present during the appeals process; however, that person will be limited to participating in a passive/advisory role only. Non-panel members may not address the convening panel unless invited to do so by the chair of the panel. If the student obtains legal counsel the university retains the right to postpone the proceedings until university legal representation can be present.
11. The Office of Academic Affairs will be responsible for maintaining the official record of any case of academic dishonesty processed under this policy.
12. In the event of an appeal, the decision of the Academic Appeals Panel will be considered a final decision. Therefore, the grade appeal process may not be utilized to alter or overturn the decision made by the appeals panel. There is no further appeal beyond the Academic Appeals Panel.

Advanced Placement Credit

Students may earn up to 15 semester hours of credit through the Advanced Placement Program of the College Entrance Examination Board. To receive course credit, students should earn a 3, 4, or 5 on an Advanced Placement Exam and be an accepted and registered student at the University of Pikeville.

The AP Exam column aligns with the 38 AP exams that are currently administered by the College Board (https://apstudents.collegeboard.org/course-index-page).

AP Exam	Required Score	Course Awarded	Credit Hours	Grade Awarded
Arts				
2D Art & Design	3	ART 132 *Portfolio review required	3	P
3D Art & Design	3	ART 161 *Portfolio review required	3	P
Art History	3	ART 1XX Art History Elective	3	P
Drawing	3	ART 121 *Portfolio review required	3	P
Music Theory	3	MUS 122 Basic Theory & Musical Skills	3	P
English				
English Language & Composition	3	WRI 118 College Writing	3	P
English Literature & Composition	3	ENG 200 Introduction to Literature	3	P
History & Social Sciences				
Comparative Government & Politics	3	PLS 1XX Political Science 100 Elective	3	P
European History	3	HIS 1XX History 100 Elective	3	P
Human Geography	3	GEG 1XX Geography 100 Elective	3	P
Macroeconomics	3	ECN 201 Principles of Macroeconomics	3	P
Microeconomics	3	ECN 202 Principles of Microeconomics	3	P
Psychology	3	PSY 110 General Psychology	3	P
U.S. Government & Politics	3	PLS 101 American Government and Politics	3	P
U.S. History	3	HIS 150 Survey of U.S. History	3	P
World History: Modern	3	HIS 160 Survey of World History	3	P
Interdisciplinary				
Capstone Diploma Program	N/A	Credit awarded for the individual course components of this program.	N/A	N/A
Research	3	IDS 1XX Interdisciplinary Studies Research Project	3	P

AP Exam	Required Score	Course Awarded	Credit Hours	Grade Awarded
Seminar	3	IDS 1XX Interdisciplinary Studies Seminar	3	P
Math & Computer Science				
Calculus AB	3	MTH 121 Calculus I	4	P
Calculus BC	3	MTH 121 Calculus I and MTH 222 Calculus II	4 4	P P
Computer Science A	3	CS 221 Object-Oriented Programming I	4	P
Computer Science Principles	3	CS 109 Introduction to Computer Science	3	P
Statistics	3	MTH 200 Elementary Probability and Statistics	3	P
Sciences				
Biology	3	BIO 100 Introduction to Biology and	3	P
		BIO 101 Introduction to Biology Lab *Lab notebook review required	1	P
	4	BIO 153 Principles of Biology I and	3	P
		BIO 155 Principles of Biology I Lab *Lab notebook review required	1	P
		BIO 153 Principles of Biology I and	3	P
		BIO 154 Principles of Biology II	3	P
	5	BIO 155 Principles of Biology I Lab and	1	P
		BIO 156 Principles of Biology II Lab *Lab notebook review required	1	P
Chemistry	3	CHE 100 Introduction to Chemistry and	3	P
		CHE 101 Introduction to Chemistry Lab *Lab notebook review required	1	P
		CHE 113 General Chemistry I and	3	P
	4	CHE 115 General Chemistry I Lab *Lab notebook review required	1	P
		CHE 113 General Chemistry I and	3	P
		CHE 114 General Chemistry II	3	P
	5	CHE 115 General Chemistry I Lab and	1	P
		CHE 116 General Chemistry II Lab *Lab notebook review required	1	P
Environmental Science	3	BIO 200 You & Your Environment *Lab notebook review required	4	P
Physics 1: Algebra-Based	3	PHY 223 General Physics I *Lab notebook review required	4	P
Physics 2: Algebra-Based	3	PHY 224 General Physics II *Lab notebook review required	4	P
Physics C: Mechanics	3	PHY 323 Physics for Scientists & Engineers I *Lab notebook review required	5	P
Physics C: Electricity & Magnetism	3	PHY 324 Physics for Scientists & Engineers II *Lab notebook review required	5	P
World Languages & Culture				
Chinese Language & Culture	3	FL 111 Foreign Language Elective I and	3	P
		FL 112 Foreign Language Elective II	3	P
French Language & Culture	3	FRE 111 Elementary French I and	3	P

AP Exam	Required Score	Course Awarded	Credit Hours	Grade Awarded
		FRE 112 Elementary French II	3	P
German Language & Culture	3	GER 111 Elementary German I and	3	P
		GER 112 Elementary German II	3	P
Italian Language & Culture	3	FL 111 Foreign Language Elective I and	3	P
		FL 112 Foreign Language Elective II	3	P
Japanese Language & Culture	3	JPN 111 Elementary Japanese I and	3	P
		JPN 112 Elementary Japanese II	3	P
Latin	3	LTN 111 Elementary Latin I and	3	P
		LTN 112 Elementary Latin II	3	P
Spanish Language	3	SPN 111 Beginning Spanish I and	3	P
		SPN 112 Beginning Spanish II	3	P
Spanish Literature	3	SPN 1XX Spanish Literature Elective	3	P

*Additional information needed to award credit.

CLEP Credit

The University may grant up to 30 semester hours credit through the College Level Examination Program (CLEP). The specific University of Pikeville course equivalency and number of credits earned will be determined by the University Registrar in consultation with appropriate faculty and the appropriate academic Dean.

Conditions which apply to credit by examination are:

1. Only admitted students are eligible for credit by examination.
2. Credit earned by examination is recorded with a letter grade of “P”; hence, it has no effect upon the student’s overall grade point average.
3. A student may attempt to earn credit by examination in a particular course only once.
4. Students wanting to earn credit by examination in a course previously attempted and failed, must have approval from the Dean of the appropriate college/school.
5. A student may not take a CLEP examination for a course in an area in which advanced course work has been completed.
6. A student who has completed sixty semester hours or more must have the approval of the appropriate academic Dean before attempting a general CLEP examination. Information about CLEP credit may be obtained from the Registrar’s Office.
7. Students requesting CLEP examination credit should refer to the Financial Information section of the University of Pikeville Catalog for applicable fees.

Credit by Examination

Applications for students wishing to receive credit by examination are available in the Registrar’s Office. A maximum of fifteen semester hours credit can be granted through credit by examination. The grade of “P” will be recorded on the student’s permanent record and will be credited toward graduation requirements.

Students applying for credit by exam must:

1. give evidence of a satisfactory academic or work experience background for the course.
2. have the approval of the appropriate Instructor and Dean of the appropriate College or School, and
3. pay any applicable fees. (See Financial Information in the University of Pikeville Catalog)

Cambridge International Examinations

The University of Pikeville recognizes course credit earned through the Cambridge International Examinations (CIE) and a student may earn up to 12 semester credit hours. To receive course credit, a student must have earned a score of A*, A, B, a, or b on a Cambridge International Examination and be a registered student at University of Pikeville. Any student desiring credit must request a Cambridge International Examinations score report to be sent to the University and in some cases additional curriculum information may be requested from the student's high school before credit is awarded. Course credit awarded through the CIE program will apply toward degree requirements and is recorded with a letter grade of "P"; hence, it has no effect upon the student's overall grade point average. Questions and information regarding Cambridge International Examinations should be directed to the Registrar's Office.

International Baccalaureate Program (IB)

The University of Pikeville recognizes course credit earned through the International Baccalaureate (IB) Program and may earn up to 12 semester credit hours. To receive course credit, a student must have earned a score of 5, 6, or 7 on either the Standard Level (SL) exam or the Higher Level (HL) exam and be a registered student at the University of Pikeville. Any student desiring credit must request an IB transcript to be sent to the University and in some cases additional curriculum information may be requested from the student's high school before credit is awarded. Course credit awarded through the IB program will apply toward degree requirements and is recorded with a letter grade of "P"; hence, it has no effect upon the student's overall grade point average. Questions and information regarding the International Baccalaureate Program should be directed to the Registrar's Office.

Military Service

The University will grant transfer credit for courses taken by students during military service upon receipt of an official military transcript of record, DD214, and DANTES Subject Standardized Tests (DSST). Evaluations of such credits will be based upon standards set by the *American Council on Education's Guide to the Evaluation of Educational Experiences in the Armed Services (ACE)*.

Proficiency Examinations

Requests to take proficiency exams are made through the appropriate academic Dean. Students may be excused from taking courses or may qualify for enrollment in advanced courses by demonstrating proficiency in the subject matter through proficiency examinations administered by the department in which proof of proficiency is sought. No credit is given for the successful completion of a proficiency test, but it does permit a student to be exempt from a requirement. However, there is no reduction in the total number of credits needed for graduation.

Study Abroad

We strive to promote a greater understanding of the world, and its cultures, through education and interaction. The world is becoming more globalized and students who can effectively engage in problems with a global mindset will be better prepared to solve problems. We accomplish this by encouraging our students to travel internationally, interact with international students on campus, and participate in events that promote understanding of other cultures. The University of Pikeville usually sponsors three international trips per year to places such as Belize, Haiti, Costa Rica, Germany, and Scotland. We also work regional, national, and international groups such as the *Kentucky Institute for International Studies*, the *Cooperative Center for Study Abroad*, and others to provide opportunities for our students.

Study abroad experiences can range from two weeks to one-year, involve all academic disciplines and include nearly every country and culture. Scholarships are available and academic credit may be earned for participation in the above program in accordance with University of Pikeville policies. Interested students should discuss their goals with faculty and staff and visit the Director of Study Abroad. Additional information and opportunities are posted on the information board located on the first-floor lobby of the Armington Learning Center.

The Washington Center for Internships and Academic Seminars

The Washington Center Program provides students with an opportunity to study for a semester in Washington, D.C. A combination of experiential learning and academic based curriculum, conducted within the nation's capital, exposes students to the various functions of government, provides leadership development opportunities, and allows them to experience the diverse culture of the city. Academic credit may be earned for participation, depending on the length, breadth, and depth of the programs.

Work Experience Credit

After a student has earned a minimum of sixteen semester hours at the University of Pikeville, a maximum of fifteen semester hours of credit may be granted for prior work experience related to the student's area of academic concentration. Work experience credit is based on documented learning that demonstrates significant achievement related to the outcomes and objectives for the specific course in the degree program. The appropriate form for requesting work experience credit and the criteria for awarding credit may be obtained from the Registrar's Office. Only one course and one activity per course may be listed in each request. The student's advisor and the Dean of the appropriate college/school must concur in the determination of the credit to be granted in each individual case.

Once credit is granted, the Dean sends a copy of the approved equivalent courses and credit hours to the University Registrar. The University Registrar records the notation "Work Experience Credit," followed by the appropriate course(s) and credit hours on the transcript. The number of hours is noted as "Hours Earned" and no quality points or grades are recorded. Neither "Hours Attempted" nor the grade point average includes work experience credit hours.

Students requesting work experience credit should refer to the Financial Information section of the *University of Pikeville Catalog* for applicable fees.

Permission for Undergraduate Students to Take Graduate Courses

Bachelor's degree–seeking students may be permitted to enroll in graduate-level coursework under the following conditions:

Eligibility Requirements

- Completion of at least 90 undergraduate credit hours
- Minimum cumulative GPA of 3.0

Approval Process

Approval is required from:

- The course instructor
- graduate program director for the course

Enrollment Limits

- Students may enroll in a maximum of six (**6) graduate credit hours** prior to completion of the bachelor's degree.
- Total enrollment may not exceed **18 credit hours** in any semester in which a student is taking graduate-level coursework.

Use of Credit

- Graduate coursework completed under this policy may be applied to:
  - The undergraduate degree or
  - A future graduate degree
- Credits may **not** be applied to both degrees.

Permission to Study at Other Institutions

Students enrolled at the University of Pikeville who wish to take a course at another accredited institution for credit toward a University of Pikeville degree must complete the *Permission to Study Off-Campus* form prior to enrolling in the course. The *Permission to Study Off-Campus* form is available in the Registrar's Office and requires approval from the student's Academic Advisor and the University Registrar or the appropriate academic Dean. Once the approved course is completed with a grade of "C" or better, the student must submit an official transcript showing the completed course before it can be used to meet a University of Pikeville degree requirement. Repeating a course at another institution will not change the grade received at the University of Pikeville for the same course. Students wishing to take courses off campus while taking courses at the University of Pikeville will be limited to a combined load of eighteen hours for the fall and spring terms and seven hours for summer terms (see *Student Course Load*). Students on probation will not be allowed to enroll in off- campus courses while taking courses at the University of Pikeville.

Acadeum

Students enrolled at the University of Pikeville who wish to take a course at another accredited institution for credit have an option to do so using Acadeum Course Share. Acadeum is a consortium with hundreds of colleges and universities that shares courses in an online format throughout the year with a variety of start times, end times, and course lengths. Acadeum Course Share makes it easy to expand your education options with online equivalent courses that are approved to transfer back to the University of Pikeville. These are quality courses and ensure students stay on track to meet degree requirements and/or athletic eligibility.
UPIKE students can access Acadeum with the following link:
https://students.acadeum.com/institutions/university-of-pikeville

Transcript of Record

Requests for transcripts must be made through an online process via the website www.upike.edu. In the search bar, type in Registrar's Office and select Transcripts from the menu. Parchment Exchange, our associate company, will require an account to be created. The university will exercise the right to withhold the transcript of any student with outstanding financial obligations and/or other unmet obligation to the university. Students requesting a transcript should refer to the Financial Information section of the *University of Pikeville Catalog* for applicable fees.

Upon request, official transcripts will be mailed or sent as an e-Transcript directly to other institutions or agencies. Requests must specify the office and/or person to which the transcript is to be sent. Under special conditions, an official transcript, in a sealed envelope with the University Registrar's signature over the seal, may be given to a student. Transcripts given directly to students will be stamped "Issued to Student."

President's List and Dean's List

To publicly acknowledge the high scholastic achievement of its students, the University follows the traditional practice of publishing a President's List and a Dean's List at the end of each fall and spring semester.

President's List: To be eligible for the President's List, a student must be a full-time University of Pikeville student (minimum 12 UPIKE credit hours) and complete the semester with a 4.000 GPA. A grade of "I" will disqualify students. A student on the President's List is not eligible for the Dean's list. The President's List will be announced by the President after the close of each semester. This honor was started in fall 2014 and is not retroactive.

Dean's List: To be eligible for the Dean's List, a student must be a full-time student (minimum 12 credit hours) and complete the semester with no failures and earn a semester grade point average between 3.500 and 3.999. A grade of "I" will disqualify students. The Dean's List from each college/school will be announced by the appropriate academic Dean after the close of each semester.

Graduation with Honors

Honors are based on the cumulative grade point average for performance at the University of Pikeville. To be considered for honors at commencement, a minimum of 60 semester hours for the baccalaureate degree and 30 semester hours for the associate degree must have been completed at the University of Pikeville. Students who have a grade point average of 3.5 or higher are eligible to graduate with honors in the categories listed below. At the time of the commencement ceremony in December or May of each year, honors will be based on coursework completed at the University of Pikeville up through April 1.

Baccalaureate Degrees

Cum Laude

The degree will be awarded cum laude to candidates who have a grade point average of 3.50-3.69.

Magna Cum Laude

The degree will be awarded magna cum laude to candidates who have a grade point average of 3.70-3.84.

Summa Cum Laude

The degree will be awarded summa cum laude to candidates who have a grade point average of 3.85-4.00.

Associate Degrees

Honors

The degree will be awarded with honors to candidates who have a grade point average of 3.50-3.75

High Honors
The degree will be awarded with high honors to candidates who have a grade point average of 3.76-4.00

Graduation Awards

The Dr. W.C. Condit Award, established in 1909, is presented each year to the member of the graduating class who has achieved the highest scholastic standing throughout their entire college career. The Margaret E. Record Award is presented to the member of the graduating class who has achieved the second highest standing. Each award requires the graduate to have taken at least 96 semester hours toward graduation at University of Pikeville.

Family Educational Rights and Privacy Act (FERPA) Policy

The University of Pikeville's policy with respect to its student educational records adheres to the requirements and regulations of the Family Educational Rights and Privacy Act. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Education records are records that are directly related to a student, maintained by an educational agency or institution, or by a party acting for the agency or institution. Record means any information maintained in any way, including, but not limited to handwriting, video, audio tape, computer media, film, print, microfilm, and microfiche.

The Family Educational Rights and Privacy Act (FERPA), (20 U.S.C. § 1232g; 34 CFR Part 99), is a federal law that protects the privacy of student education records. FERPA places limitations on the disclosure of personally identifiable information maintained by University of Pikeville with respect to students and limits access to educational records; including the right to inspect and review; right to consent to disclosures, with certain exceptions; the right to obtain copies; the right to seek amendment or correction of such records through informal and formal internal procedures; and the right to place a statement in such educational records explaining any information which the student believes to be inaccurate or misleading.

In accordance with FERPA regulations, the University of Pikeville holds certain information to be "directory information," and therefore, subject to disclosure without prior consent from the student. Unless written objection is received no later than 30 days from the commencement of the academic year, the University of Pikeville designates the following items as directory information:

- Student's Name
- Address
- Electronic mail address (UPIKE only)
- Telephone listing
- Date and place of birth
- Photographs
- Major field(s) of study
- Dates of attendance
- Enrollment Status (full-time; part-time, undergraduate, graduate, professional)
- Most recent previous school attended
- Degrees awarded
- Classification/Grade Level
- Name of the undergraduate, graduate, and/or professional school attended
- Participation in officially recognized activities and sports
- Weight and height of athletes
- Honors and awards received

Educational records may be disclosed to school officials (administrators, staff, faculty, coaches, individuals and/or organizations to whom the University has contracted or are conducting studies on behalf of the University for services, studies, or research) who have a "legitimate educational interest" in the student without prior consent of the student. "School official" is defined by the Department of Education as the following:

- Person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff)
- Person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent)
- Person serving on the Board of Trustees; and/or
- Student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks

A school official has a "legitimate educational interest" if a review of a student's record is necessary to fulfill the official's professional responsibilities to the University. School officials may have legitimate educational interests both in students who are currently enrolled and in those no longer enrolled.

If a significant threat to the health or safety of a student or other individual is determined, university personnel may disclose information from education records to any person, including parents, whose knowledge of the information is necessary to protect the health or safety of the student or other individuals. University personnel must maintain a record of the significant threat that formed the rational basis for the disclosure.

Other exceptions to education records include: sole possession records, records created and maintained by a law enforcement unit for a law enforcement purpose, employment records (unless contingent on attendance), medical records made and maintained in the course of treatment and disclosed only to those individuals providing treatment, records that only contain information about a student after he or she is no longer a student at the University of Pikeville (i.e. alumni records).

Objections must be in writing, signed and dated by the student, and be directed to the University of Pikeville Registrar's Office. Complaints regarding alleged violations of rights accorded students by the Family Educational Rights and Privacy Act may be directed to: Family Policy Compliance Office U.S. Department of Education, 400 Maryland Ave. S.W., Washington, D.C. 20202-8520. For additional information: http://www.aacrao.org.

General Education and Program Information

University of Pikeville General Education Learning Outcomes

The University of Pikeville General Education Program is a fundamental component of all the baccalaureate degrees (B.A., B.S., and B.B.A.) offered by the university and is based on three basic learning goals:

A University of Pikeville student will...
Learn how to think,
Learn how to learn,
Learn how to express.

These three outcomes are actualized through four specific Learning outcomes.

University of Pikeville students will prepare for twenty-first century challenges by gaining:

Knowledge of Human Cultures and Society

University of Pikeville graduates will develop a global perspective through exploration of knowledge in the social sciences, humanities, and the arts. The University of Pikeville's Mission Statement affirms knowledge of Christian principles and Appalachian culture in the context of respect for a variety of religious expressions and cultural backgrounds. Study may include:

- Issues of diversity
- Global learning leading to intercultural competence

Knowledge of the Physical and Natural World

University of Pikeville graduates will understand and apply tools drawn from the sciences and mathematics to address everyday problems. The University of Pikeville's Mission Statement affirms knowledge of quantitative skills and the sciences in the context of a broad undergraduate curriculum. Study may include:

- Basic scientific principles and methods of inquiry
- Quantitative literacy
- Technological competence

Intellectual and Practical Skills

University of Pikeville graduates will be discerning readers and listeners as well as effective writers and speakers. The University of Pikeville's Mission Statement emphasizes communicative skills, independent thinking, and problem-solving ability. Study may include:

- Critical and creative thinking
- Written and oral communication
- Information literacy
- Teamwork and problem solving

Personal and Social Responsibility

University of Pikeville graduates will be responsible citizens in a global society. They will develop a personal value system and possess the capacity to make ethical judgments. They will exemplify personal integrity and service to others. The University of Pikeville's Mission Statement stresses development of the whole person and preparation for leadership, civic responsibility, and lifelong learning. Study may include:

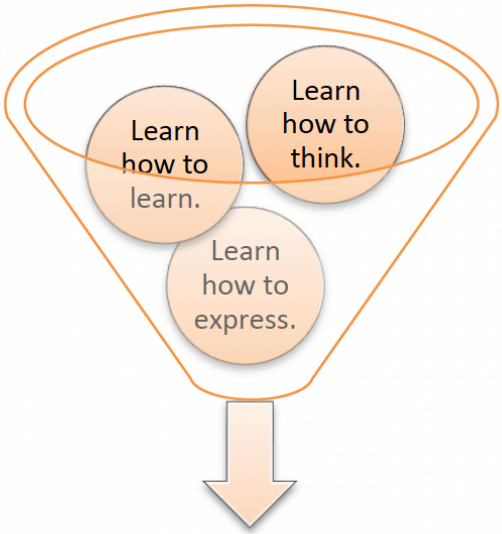
- Civic knowledge and engagement, both local and global
- Ethical reasoning and action
- Foundations for health and well-being
- Experiential learning beyond the classroom

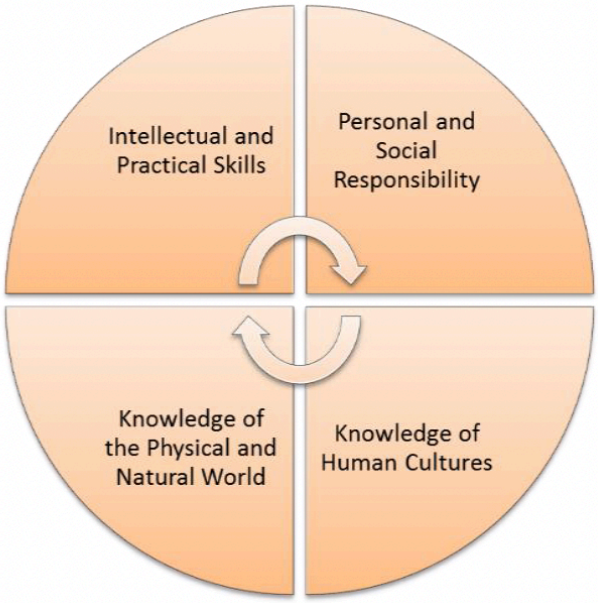
- Foundations for lifelong learning

These four Learning Outcomes are interactively connected across the General Education curriculum.

These outcomes are already approved and in the catalog. They were adapted from The Association of American Colleges and University's Essential Learning Outcomes:
https://www.aacu.org/leap/essential-learning-outcomes

UPIKE General Education Learning Goals & Outcomes





The Curriculum

The undergraduate degree programs support the mission of the university through a quality education that focuses on the development of the whole person including the intellectual, spiritual, social, and physical dimensions. The undergraduate curriculum includes four associates, 29 baccalaureate degree programs, and nine certificates built on a broad liberal arts foundation that emphasizes communicative and quantitative skills; independent thinking; tolerance of diverse points of view; cultural, historical, and ethical awareness; and preparation for leadership, civic responsibility, and life-long learning. The curriculum has three components: The General Education Curriculum requirements, the major program requirements, and sufficient electives to meet the semester-hour requirement for the degree sought. Baccalaureate students are encouraged to seek completion of a minor or second major to fulfill the 120-hour requirement to graduate.

Common to all baccalaureate degrees (associate degrees have specified general education requirements depending on the program of study), the general education requirements emphasize a strong foundation in the basic skills of reading, writing, speaking, problem-solving, and using technology. The general education curriculum also introduces the humanities, the sciences, the social sciences, and religion. The curriculum is designed to allow early completion of basic skills courses so these skills may be practiced in subsequent courses. To receive a baccalaureate degree, the student must select a major or an area of concentration. The major or area of concentration provides for in-depth study in a specific subject area.

Degree Requirement

Bachelor of Arts, Bachelor of Science, or Bachelor of Business Administration: 4-6 hours

Students must select a degree option for their major and complete the appropriate requirement. Students may only select one option. Complete one of the following options:

Degree Type	Requirement
Bachelor of Arts (B.A.) Degree Option	Completion of six credit hours of a foreign language. English does not count as a foreign language. Students may mix languages to meet the requirement.
Bachelor of Science (B.S.) Degree Option	Completion of four hours of laboratory science.
Bachelor of Business Administration (B.B.A.) Degree Option	Completion of either the B.S. or B.A. Degree Option.
Bachelor of Social Work (B.S.W.) Degree Option	Completion of either the B.S. or B.A. Degree Option.

General Requirements for Associate and Baccalaureate Degrees

Associate Degree

A candidate for the associate degree is expected to fulfill the requirements for graduation stated at the time of admission or readmission to the University of Pikeville. The general requirements for the associate degree are as follows:

1. A minimum of 60 semester hours (at the 100 level or higher) with a cumulative grade point average of 2.00 or higher depending on individual program requirements.
2. Successful completion of an approved associate degree major.
3. At least 50% of the semester hours required in the major and a total of 25% of the credit hours toward a degree must be earned at the University of Pikeville.
4. A minimum cumulative grade point average of 2.00 in the major unless specified for a specific program.
5. A grade of “C” or better in all courses taken to satisfy major requirements.
6. Successful completion of departmental assessment requirements.

Note: Developmental Studies courses do not count toward the 60 semester hours required for the associate degree.

Baccalaureate Degree

A candidate for the baccalaureate degree is expected to fulfill the requirements for graduation stated at the time of admission or readmission to the University of Pikeville. The general requirements for the baccalaureate degree are as follows:

1. A minimum of 120 semester hours (at the 100 level or higher) with a minimum cumulative grade point average of 2.00 or higher depending on individual program requirements.
2. A minimum of 39 semester hours in 300 or 400 level courses.
3. Successful completion of the 36 semester credits hours of the General Education Curriculum, depending on the major and course selection.
4. Successful completion of one of the following:
    1. A major with 30 semester hours or more; or
    2. An area of concentration of 48 semester hours or more.
5. Thirty of the last 36 semester hours prior to graduation must be taken at the University of Pikeville.
6. At least 50% of the semester hours required in the major, minor, or area of concentration and a total of 25% of the credit hours toward a degree must be earned at the University of Pikeville.
7. A minimum cumulative grade point average of 2.00 in the major or minor unless specified for a specific major.

8. A grade of “C” or better in all major, minor, related studies, or area of concentration courses.
9. Successful completion of institutional and departmental assessment requirements.

Note: Developmental Studies courses do not count toward the 120 semester hours required for the baccalaureate degree.

General Requirements for Certificates

A candidate for a certificate is expected to fulfill the requirements specified in each certificate program stated at the time of admission or readmission to the University of Pikeville. The general requirements for the certificate are as follows:

1. A minimum of 12 semester hours (at the 100 level or higher) with a minimum cumulative grade point average of 2.00.
2. Successful completion of an approved certificate.
3. At least 50% of the semester hours required in the certificate must be earned at the University of Pikeville.
4. A grade of “C” or better is required in all courses taken to satisfy certificate requirements. Three credit hours of transfer work (with a grade of “C” or better) may be applied toward the requirements of one certificate.
5. Students must notify the Registrar’s Office of their intention to earn a certificate.
6. Students pursuing only a certificate may incur an application fee, tuition, and possible course fees.
7. During the semester of completion, students must apply for the certificate by the deadline date published on the academic calendar.

Undergraduate Degrees Offered

The University of Pikeville offers the following undergraduate degrees:

- Associate of Science (A.S.)
- Bachelor of Arts (B.A.)
- Bachelor of Science (B.S.)
- Bachelor of Business Administration (B.B.A.)
- Bachelor of Social Work (B.S.W.)

The B.A. or B.S. degree is awarded depending upon the option chosen of either foreign language or laboratory science. The B.A. degree-seeking student completes two courses in a foreign language (6 hours). The B.S. degree-seeking student completes an additional laboratory science (4 hours). If a student completes both the requirements for the B.A. and the B.S. degree, then the student is awarded their choice of the B.A. or the B.S. degree, not both. Students seeking a B.B.A. or B.S.W. degree may complete either the B.A. or the B.S. option.

Students pursuing double majors must indicate so to the University Registrar and are eligible to qualify for additional bachelor’s degrees in different majors providing the student meets and completes all university, college, and departmental requirements for a degree. Courses taken towards fulfilling one degree may also count towards fulling parallel requirements in another degree, but the student must complete at least 30 additional hours in a different major for each degree.

A student will be assigned an academic advisor in each major.

The University of Pikeville diploma awarded states the degree name and year completed.

The academic transcript indicates the degree name, completion date, major(s), minor(s), certificate(s), emphasis/track/option/specialization (if applicable), and honors.

Majors Offered

Associate of Science degrees are awarded in the following areas:

College of Arts & Sciences

- Communication (A.S.)
- Criminal Justice (A.S.)
- Professional Studies (A.S.)

Coleman College of Business

- Business (A.S.) Accounting Emphasis
- Business (A.S.) Management Emphasis

College of Nursing and Human Services

- Nursing (A.S.)

Baccalaureate degrees are awarded in the following areas:

College of Arts & Sciences

- Humanities
  - English (B.A.)
  - Film and Media Arts (B.A.)
  - Medical Humanities (B.A.)
  - Music (B.A.)
  - Religious Studies (B.A.)
  - Theatre (B.A.)
- Mathematics and Natural Sciences
  - Biology (B.A. or B.S.)
  - Biomedical Science (B.S.)
  - Chemistry (B.A. or B.S.)
  - Mathematics (B.A. or B.S.)
- Social Sciences
  - Communication (B.A. or B.S.)
  - Criminal Justice (B.A. or B.S.)
  - History (B.A. or B.S.)
  - History/Political Science (B.A. or B.S.)
  - Psychology (B.A. or B.S.)
  - Sociology (B.A. or B.S.)
- Other
  - Interdisciplinary Studies (B.A. or B.S.)
  - Professional Studies (B.A or B.S.)

Coleman College of Business

- Business Administration (B.B.A.)
  - Accounting Emphasis
  - Management Emphasis
- Information Technology Management (B.S.)

Patton College of Education

- Educational Studies – Non-Certification (B.A. or B.S.)
- Elementary Education – Certification (B.A. or B.S.)
- Integrated Music Education P-12 – Certification (B.A. or B.S.)
- Middle Grades Education – Certification (B.A. or B.S.)
- Secondary Education Biology – Certification (B.A. or B.S.)
- Secondary Education Chemistry – Certification (B.A. or B.S.)
- Secondary Education English – Certification (B.A. or B.S.)
- Secondary Education Mathematics – Certification (B.A. or B.S.)
- Secondary Education Social Studies – Certification (B.A. or B.S.)

College of Nursing and Human Services

- RN-BSN (B.S.)
- Social Work (B.S.W.)
- Health and Human Performance (B.A. or B.S.)

Minors Offered

Minors are available in the following areas:

Business

- Business
- Administration
- Entrepreneurship

Humanities

- Art
- English
- Film and Media Arts
- Music
- Religious Studies
- Theatre
- Women's Studies
- World Language & Cultural Studies

Mathematics and Natural Sciences

- Biology
- Chemistry
- Data
- Science
- Mathematics

Nursing and Human Services

- Social Work
- Addiction Studies

Social Sciences

- Communication
- Criminal Justice
- Coaching
- Global Health
- Health and Human Performance
- History
- Justice, Equity, Diversity, and Inclusion
- Psychology
- Sociology

Undergraduate Certificates

Minors are available in the following areas:

- Career Communications
- Corrections, Rehabilitation, and Preventative Control
- Digital Communication
- Digital Skills for the Workplace
- Interpersonal Skills for Professionals
- Justice, Equity, Diversity and Inclusion
- Media Studies
- Ministry Leadership

- Spanish for the Workplace
- Strategic Organizational Leadership
- Women and Gender Studies
- Women in Leadership
- Writing Studies

Pre-Professional Programs

Students intending to pursue a professional degree should follow the curriculum guidelines and requirements for admission from the specific school he or she plans to attend. The University of Pikeville offers courses and majors that prepare students for admission to the following types of professional schools:

- Dental
- Engineering
- Law
- Medical
- Optometry
- Pharmacy
- Physical Therapy
- Veterinary Medicine

A degree-seeking student with the University of Pikeville must select a major from the list of majors that the University offers. That list can be found in the **Majors Offered** section of the catalog.

Undergraduate Academic Programs Degree Requirements

The requirements for each undergraduate degree program are outlined in detail on the following pages. All candidates for the baccalaureate degree must complete the University's General Education Curriculum requirements.

For a baccalaureate degree, majors may require no fewer than 30 semester hours. For an area of concentration, no fewer than 48 semester hours are required. For an emphasis, track, or option no fewer than 21 semester hours are required. Specific requirements for the major, area of concentration, specialization, emphasis, track, or option are listed for each program.

For associate degree programs, majors may require no fewer than 60 semester hours. Specific requirements for associate degree majors are listed for each program.

A minor is not required to fulfill the requirements for baccalaureate degree. A minor may require no fewer than 18 semester hours. Those interested in a minor must be seeking a baccalaureate degree. Students seeking an associate degree cannot declare a minor. A student cannot earn a minor and major in the same discipline.

A minimum of 12 semester hours (at the 100 level or higher) is required for a certificate. Certificates are available but not required.

Student Responsibility for Graduation

The ultimate responsibility for fulfilling graduation requirements rests with the individual student. Students should consult with their Academic Advisor to ensure they are meeting all degree requirements. Students must apply for graduation by the deadline date published on the academic calendar. Applying late does not guarantee your name will appear in the program or that you will be permitted to participate in the commencement ceremony. Students may apply for graduation by accessing the UPIKE Self-Service Graduation Application or by visiting the Registrar's Office. Diplomas will be mailed to the address given during the application process approximately 45 days from the end of the semester/term that degree requirements and all financial obligations to the University have been met. If an outstanding or an unpaid balance exists, a student will not receive a diploma until the balance is zero.

Students who apply for graduation but failed to meet all requirements by the anticipated completion date may be required to reapply to the institution, reapply for graduation, meet graduation requirements based on the catalog that is active at that time, and repay the $100 graduation fee.

Additional information can be obtained by contacting the University Registrar.

Undergraduate Degrees

Art

The Art program is part of the Humanities Division of the College of Arts and Sciences. Through course work in creative thinking and skills this minor offers a variety of approaches which promote the role of art, aesthetics, and expressive creativity in society. The Art Minor compliments students who have chosen major areas of study across the undergraduate colleges and prepares students to use creativity and visual language in their roles as artists, communicators, educators, and business, healthcare, and community leaders.

Art

Degree Type
Minor

Art Minor Requirements

Art Core Requirements

Course Code	Title	Credits
ART-121	Basic Drawing	3
ART-232	Two-Dimensional Design	3
ART-362	Exploring Sculpture & 3D Form	3
	Sub-Total Credits	**9**

Art and Film & Media Arts Electives

Select 12 hours from the following Art and Film & Media Arts courses. Six (6) credit hours must be taken at the 200 -level or higher. (Note: Excludes ART 100, ART 102, and ART 103).

Course Code	Title	Credits
ART-140	Exploring Digital Photography	3
	ART-155 or FMA-155	3
	ART-180 or FMA-180	3
ART-310	2D Animation	3
ART-311	History of Ancient & Medieval	3
ART-312	History of Art-Ren to 1850	3
ART-313	History of Art-1850 to Present	3
ART-315	Non-European World Art I	3
ART-316	Art of Kings, Gods and Spirits	3
ART-317	Women in Art	3
ART-318	Art, Wellbeing, and Spirituality	3
ART-320	Digital Sculpting	3
ART-321	Intermediate Drawing	3

ART-332	Painting I	3
	ART-336 or FMA-336	3
ART-390	Special Topics	3
ART-421	Advanced Drawing	3
ART-462	Sculpture I	3
ART-498	Internship in Art	1-6
ART-499	Directed Individual Study	1-6
FMA-170	Digital Imaging	3
FMA-370	Motion Graphics and Design	3
FMA-375	Web Design & Development	3
FMA-380	Creating Comics	3
	Sub-Total Credits	**12**
	Total Credits	**21**

Biology

Sciences. The program stives to provide students with a broad background in the discipline while providing an opportunity to concentrate on their studies in a way that facilitates their personal career goals. All students receive hands on training in scientific research through intense laboratory and/or field experiences.

The Bachelor of Science or Bachelor of Arts in Biology degree candidates must fulfill General Education requirements, Biology core requirements, and Biology emphasis requirements in one of the following:

- Traditional Biology (default emphasis)
- Natural History
- Pre-Veterinary
- Molecular Biology and Bioinformatics

Teaching Certification in Biology also available *(See Education)*

Biology

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.A. or B.S.) Option Requirements: 4 - 6 hours**
III. **Biology Core Requirements and Emphasis: 16 hours**

Biology Core

Course Code	Title	Credits
BIO-153	Principles of Biology I	3
BIO-154	Principles of Biology II	3

BIO-155	Principles of Biology I Lab	1
BIO-156	Principles of Biology II Lab	1
BIO-303	Introduction to Evolution	3
BIO-320	Genetics	4
BIO-480	Seminar in Biology	1
	Sub-Total Credits	**16**

Biology Emphasis Area

Complete one of the following emphasis areas:

Traditional Emphasis

Each student is required to take a minimum of 24 hours of BIO and/or BMS electives at the 300-400 level including at least one course from each of the areas of study listed below. Two of the electives must be 4-credit hour courses

Course Code	Title	Credits
	Ecology and Population Biology	3-4
	Organismal Biology	4
	Cell and Molecular Biology	3-4
	Physiology and Developmental Biology	3-4
	Sub-Total Credits	**24**

Natural History Emphasis

Course Code	Title	Credits
	BIO-325 or BIO-327	4
BIO-350	Microbiology	4
	BIO-330 or BIO-380	3-4
	Choose 1 or More from: BIO-300, BIO-313, BIO-314, BIO-342, BIO-365, BIO-402	4
	Choose 2 or More from: BIO-300, BIO-313, BIO-314, BIO-330, BIO-342, BIO-365, BIO-375, BIO-380, BIO-402	6-8
	Sub-Total Credits	**22-24**

Courses double-listed in an emphasis area may only count once for a degree in biology. For example, if a student takes BIO 300 for their first Natural History elective, then they cannot use BIO 300 a second time to satisfy their remaining two electives.

Pre-Veterinary Emphasis

Course Code	Title	Credits
BIO-314	Vertebrate Zoology	4
BIO-375	Animal Behavior	3
BIO-350	Microbiology	4
	BIO-330 or BMS-471	4

	Choose 2 or More from: BIO-300, BIO-330, BIO-365, BIO-380, BIO-402, BIO-425, BIO-430, BMS-430, BMS-440, BMS-441, BMS-471	6-8
	Sub-Total Credits	**21-23**

Courses double-listed in an emphasis area may only count once for a degree in biology. For example, if a student takes BIO 330 for their Pre-Veterinary Emphasis core, then they cannot use BIO 330 a second time to satisfy their remaining two electives.

Molecular Biology and Bioinformatics Emphasis

Course Code	Title	Credits
BIO-328	Biological Data Analysis	3
	BIO-350 or BIO-400	3-4
BIO-380	Developmental Biology	3
	Choose 1 or More from: BIO-300, BIO-313, BIO-314, BIO-342, BIO-365, BIO-402	4
	Choose 2 or More from: BIO-350, BIO-385, BIO-386, BIO-400, BIO-425, BIO-490, BMS-430	6-8
	Sub-Total Credits	**20-22**

Courses double-listed in an emphasis area may only count once for a degree in biology. For example, if a student takes BIO 350 for their Molecular Biology and Bioinformatics Emphasis core, then they cannot use BIO 350 a second time to satisfy their remaining two electives.

Required Related Studies Courses

A Biology major must satisfactorily complete a set of related studies courses based on the emphasis area they chose to complete.

Traditional Emphasis and Natural History Emphasis

Course Code	Title	Credits
CHE-113	General Chemistry I	3
CHE-114	General Chemistry II	3
CHE-115	General Chemistry I Laboratory	1
CHE-116	General Chemistry II Lab	1
CHE-313	Organic Chemistry I	4
CHE-315	Organic Chemistry I Lab	1
MTH-113	Precalculus Algebra	3
	General Physics or Engineering Physics Sequence	8
	Sub-Total Credits	**24-26**

Note MTH 113 Precalculus Algebra and MTH 114 Trigonometry or MTH 116 Precalculus and Trigonometry or MTH 121 Calculus I is a prerequisite for PHY 233 and PHY 235. MTH 121 Calculus I is the prerequisite for PHY 273 and PHY 275

Pre-Veterinary Emphasis

Course Code	Title	Credits
CHE-113	General Chemistry I	3
CHE-114	General Chemistry II	3

CHE-115	General Chemistry I Laboratory	1
CHE-116	General Chemistry II Lab	1
CHE-313	Organic Chemistry I	4
CHE-314	Organic Chemistry II	4
CHE-315	Organic Chemistry I Lab	1
CHE-316	Organic Chemistry II Lab	1
CHE-441	Biochemistry I	3
MTH-113	Precalculus Algebra	3
	General Physics or Engineering Physics Sequence	8
	Sub-Total Credits	**32-34**

Note MTH 113 Precalculus Algebra and MTH 114 Trigonometry or MTH 116 Precalculus and Trigonometry or MTH 121 Calculus I is a prerequisite for PHY 233 and PHY 235. MTH 121 Calculus I is the prerequisite for PHY 273 and PHY 275

Molecular Biology and Bioinformatics Emphasis

Course Code	Title	Credits
CHE-113	General Chemistry I	3
CHE-114	General Chemistry II	3
CHE-115	General Chemistry I Laboratory	1
CHE-116	General Chemistry II Lab	1
CHE-313	Organic Chemistry I	4
CHE-315	Organic Chemistry I Lab	1
ITM-321	Programming I	3
ITM-322	Programming II	3
MTH-121	Calculus I	4
	General Physics or Engineering Physics Sequence	8
	Sub-Total Credits	**31**

Note MTH 113 Precalculus Algebra and MTH 114 Trigonometry or MTH 116 Precalculus and Trigonometry or MTH 121 Calculus I is a prerequisite for PHY 233 and PHY 235. MTH 121 Calculus I is the prerequisite for PHY 273 and PHY 275

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours

General Education Requirements

General Education Curriculum	**36**
Total Credits	**120**

Biology

Degree Type
Minor

Requirements

Course Code	Title	Credits
BIO-153	Principles of Biology I	3
BIO-154	Principles of Biology II	3
BIO-155	Principles of Biology I Lab	1
BIO-156	Principles of Biology II Lab	1
	BIO Elective at the 300 or 400 Level	4
	BIO Elective at the 300 or 400 Level	4
	Total Credits	**16**

Biomedical Science

The Biomedical Science major (BMS) is a part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. The program offers a Bachelor of Science (B.S.) in Biomedical Science. There is the normal path and a 3+4 dual degree option (B.S. and O.D. degrees) with the University of Pikeville Kentucky College of Optometry (KYCO) for students matriculating to KYCO before completing their B.S. in Biomedical Science.

The BMS major is an interdisciplinary collaboration between the Biology and Chemistry programs. Students gain a strong foundation in organic chemistry, biochemistry, anatomy, physiology, microbiology, and genetics as well as critical-thinking and problem-solving skills. Graduates of the BMS major acquire the necessary knowledge, skills, and experiences to pursue post-baccalaureate study in biomedical disciplines, including programs in medicine, dentistry, optometry, physician assistant, as well as graduate degrees in a variety of health science-related fields.

3+4 Dual Degree program with the Kentucky College of Optometry

The College of Arts and Sciences offers a 3+ 4 dual degree program with the Kentucky College of Optometry (KYCO) and the Biomedical Science (BMS) major. This program enables academically qualified students to earn the B.S. degree in Biomedical Science and the Doctor of Optometry degree in seven years.

Students accepted to the 3+4 program will gain a strong foundation to be successful in the Optometry program at KYCO by completing all the requirements of the BMS major (except CHE 441 Biochemistry I and CHE 442 Biochemistry II); all of the general education requirements; and any required prerequisites for admission to KYCO. The B.S. degree in Biomedical Science is awarded by the University of Pikeville following the successful completion of the first year of graduate study at KYCO. The Doctor of Optometry (O.D.) degree is awarded after successful completion of four years at KYCO. Given the dual degree program is highly prescriptive in its requirements, it requires advanced planning and careful course registration to be ready for optometry school in three years. Please consult with your academic advisor. To take advantage of the dual degree option, students must complete the KYCO admissions process and matriculate to KYCO before completing a bachelor's degree.

Biomedical Science

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
Recommended General Education Courses: PSY 110 General Psychology, SOC 119 Introduction to Sociology, and REL 250 Global Health Ethics or REL 370 Healthcare Ethics
II. **Degree (B.A. or B.S.) Option Requirements: 4 hours**
III. **Biomedical Science Requirements: 58 hours**

Biology and Biomedical Sciences Core Requirements

Course Code	Title	Credits
BIO-153	Principles of Biology I	3
BIO-154	Principles of Biology II	3
BIO-155	Principles of Biology I Lab	1
BIO-156	Principles of Biology II Lab	1
BIO-320	Genetics	4
BIO-350	Microbiology	4
BIO-400	Molecular Biology of Cell	3
BMS-471	Anatomy/Physiology I	4
	Sub-Total Credits	**23**

Chemistry Requirements

Course Code	Title	Credits
CHE-113	General Chemistry I	3
CHE-114	General Chemistry II	3
CHE-115	General Chemistry I Laboratory	1
CHE-116	General Chemistry II Lab	1
CHE-313	Organic Chemistry I	4
CHE-314	Organic Chemistry II	4
CHE-315	Organic Chemistry I Lab	1
CHE-316	Organic Chemistry II Lab	1
CHE-441	Biochemistry I	3
CHE-442	Biochemistry II	3
	Sub-Total Credits	**24**

Capstone Requirement

Select one of the following Capstone Courses

Course Code	Title	Credits
BIO-480	Seminar in Biology	1
BMS-480	BMS Seminar	1
CHE-480	Seminar in Chemistry	1
	Sub-Total Credits	**1**

Required Electives

Choose a minimum of ten credit hours of electives from the following list

Course Code	Title	Credits
BIO-303	Introduction to Evolution	3
BIO-328	Biological Data Analysis	3
BIO-342	Mushrooms & Molds	4
BIO-385	Applied Biotechnology	3
BIO-386	Biotechnology Lab Techniques	1
BIO-402	General Parasitology	4
BIO-425	Virology	3
BMS-430	Immunology	3
BMS-440	Histology	4
BMS-441	Neuroscience	3
BMS-472	Anatomy/Physiology II	4
CHE-321	Quantitative Analysis	4
CHE-335	Medicinal Chem & Pharmacology	3
CHE-443	Biochemistry Laboratory	1
CHE-451	Physical Chemistry I	3
	Sub-Total Credits	**10**

Required Related Studies Courses

Mathematics Requirements

Select one of the three groups

Course Code	Title	Credits
	MTH-113 and MTH-114	6
MTH-116	Precalc Algebra and Trig	5
MTH-121	Calculus I	4
	Sub-Total Credits	**4-6**

Physics Requirement

Select one of the two groups

Course Code	Title	Credits
	PHY-233, PHY-235, PHY-234 and PHY-236	8
	PHY-273, PHY-275, PHY-274 and PHY-276	8
	Sub-Total Credits	**8**

(Note MTH 113 Precalculus Algebra and MTH 114 Trigonometry or MTH 116 Precalculus Algebra and Trigonometry or MTH 121 Calculus I is a prerequisite for PHY 233 and PHY 235. MTH 121 Calculus I is the prerequisite for PHY 273 and PHY 275)

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours

General Education Note

Recommended General Education Courses: PSY-110 General Psychology, SOC-119 Introduction to Sociology, and REL-250 Global Health Ethics or REL-370 Healthcare Ethics

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**120**

Business

The Coleman College of Business offers programs designed to provide basic competencies in and understandings of the practices of business, economics, and accounting and their impact on society. Programs leading to associate and baccalaureate degrees designed to prepare students for careers in various fields of business are offered.

CCOB Mission Statement: ***"Creating high-performing professionals equipped with the knowledge and experience to succeed in a complex business world."***

The Bachelor of Business Administration (B.B.A.) candidates must fulfill General Education Requirements and Business Core requirements, as well as emphasis in one of the following:

- Accounting
- Management

Business Accounting and Management

Degree Type
Associate of Science

Basic programs for an Associate of Science Degree in Business Accounting and Management are as follows:

General Education Requirements

Course Code	Title	Credits
	ENG-112 or WRI-118	3
	MTH-105 or MTH-113 or MTH-121	3-4
PSY-110	General Psychology	3
	REL-213 or REL-214	3
	COM-225 or COM-226	3
	General Electives	1-3
	Sub-Total Credits	**19-22**

Business Requirements

Select from the Accounting and Management sets of requirements:

Accounting Emphasis

Course Code	Title	Credits
BUS-231	Principles of Accounting I	3
BUS-232	Principles of Accounting II	3
BUS-323	Legal Environment of Business	3
BUS-325	Principles of Management	3
BUS-327	Business Communications	3
BUS-331	Intermediate Accounting I	3
BUS-332	Intermediate Accounting II	3
BUS-216	Digital Citizenship	3
ECN-201	Principles of Macroeconomics	3
ECN-202	Principles of Microeconomics	3
	MTH-200 or SSC-285	3
	Business Electives	12
	Sub-Total Credits	**45**

Management Emphasis

Course Code	Title	Credits
BUS-231	Principles of Accounting I	3
BUS-232	Principles of Accounting II	3
BUS-323	Legal Environment of Business	3
BUS-325	Principles of Management	3
BUS-327	Business Communications	3
BUS-328	Principles of Marketing	3
BUS-380	Managerial Finance	3
BUS-216	Digital Citizenship	3
ECN-201	Principles of Macroeconomics	3
ECN-202	Principles of Microeconomics	3
	MTH-200 or SSC-285	3
	Business Electives	12
	Sub-Total Credits	**45**

	Total Credits	**109-112**

Strategic Organizational Leadership

Degree Type

Certificate

The Strategic Organizational Leadership certificate may be completed by any student seeking to differentiate themselves in the competitive job market through business training and with the ability to articulate leadership potential while contributing to the strategic direction of an organization.

Certificate Requirements

Select (4) from the following:

Course Code	Title	Credits
BUS-330	Behavior in Organizations	3
BUS-357	Leadership Theory & Practice	3
BUS-499	Directed Indiv. Study in Bus.	1-3
COM-339	Crisis Communication	3
COM-350	Social Media	3
SSC-310	Conflict Res/Ethic Dec Making	3
	Total Credits	**12**

Women in Leadership

Degree Type
Certificate

The Women in Leadership certificate will provide an emphasis in leadership skills with special attention to gender dynamics in the workplace. Combining courses from the Social Sciences and Humanities that focus on the politics and history of gender identity with business and entrepreneurial courses.

Certificate Requirements

Course Code	Title	Credits
	BUS-357 or BUS-206	3
COM-306	Gender and Communication	3
HUM-320	Gender and Women Studies	3
	Sub-Total Credits	**9**

Select one course from the following:

Course Code	Title	Credits
ART-317	Women in Art	3
ENG-380	Women Authors	3
SSC-310	Conflict Res/Ethic Dec Making	3
REL-381	Women and the Bible	3
SW-300	Diversity & Difference	3
	Sub-Total Credits	**3**

	Total Credits	**12**

Business Administration

Degree Type
Major

Basic program for Bachelor of Business Administration (B.B.A.):

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.A. or B.S.) Option Requirements: 4 - 6 hours**
III. **Biology Core Requirements and Emphasis: 60-61 hours**

Business Core Requirements

Course Code	Title	Credits
BUS-105	Nature of Business	3
BUS-231	Principles of Accounting I	3
BUS-232	Principles of Accounting II	3
BUS-323	Legal Environment of Business	3
BUS-325	Principles of Management	3
BUS-327	Business Communications	3
BUS-328	Principles of Marketing	3
BUS-380	Managerial Finance	3
BUS-455	Operations Management	3
BUS-470	Business Policy and Strategy	3
ECN-201	Principles of Macroeconomics	3
ECN-202	Principles of Microeconomics	3
	MTH-200 or SSC-285	3
	Sub-Total Credits	**39**

Emphasis Area

Select either an Accounting Emphasis or the Management Emphasis

Accounting Emphasis

Course Code	Title	Credits
BUS-310	Accounting Information Systems	3
BUS-331	Intermediate Accounting I	3
BUS-332	Intermediate Accounting II	3
BUS-343	Federal Taxation	3
BUS-344	Applications of Taxation	1
BUS-345	Managerial Accounting	3
BUS-431	Advanced Accounting	3

BUS-440	Auditing	3
	Sub-Total Credits	**22**

Management Emphasis

Course Code	Title	Credits
BUS-206	The Entrepreneurial Mindset	3
BUS-305	Management Information Systems	3
BUS-330	Behavior in Organizations	3
BUS-357	Leadership Theory & Practice	3
BUS-426	Human Resource Management	3
	Upper-Level Business Electives	6
	Sub-Total Credits	**21**

General Education Requirements

General Education Curriculum	**36**
Total Credits	**120**

Business Administration

Degree Type
Minor

Requirements

Course Code	Title	Credits
BUS-231	Principles of Accounting I	3
BUS-232	Principles of Accounting II	3
BUS-323	Legal Environment of Business	3
BUS-325	Principles of Management	3
BUS-327	Business Communications	3
BUS-328	Principles of Marketing	3
ECN-201	Principles of Macroeconomics	3
ECN-202	Principles of Microeconomics	3
	Total Credits	**24**

Entrepreneurship

Degree Type

Minor

Requirements

Course Code	Title	Credits
BUS-206	The Entrepreneurial Mindset	3
BUS-231	Principles of Accounting I	3
BUS-307	Bearwear	3
BUS-317	Bearwear Retail	3
BUS-386	New Venture Money Management	3
BUS-406	New Venture Creation	3
	Total Credits	**18**

Chemistry

The chemistry program is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. The program provides two different tracks for chemistry majors: a traditional emphasis and a medical science emphasis.

The traditional emphasis provides students with a solid foundation for graduate study in chemistry and related sciences, preparation for careers in teaching, entry-level positions in scientific occupations, such as forensic chemist, analytical chemist, food chemist, pharmaceutical chemist, medicinal chemist, clinical chemist, industrial chemist, as well as related careers such as project manager, technical manager, or technical/ scientific writer and editor.

The medical science emphasis provides students with a solid foundation for graduate studies in the medical field. This includes professional programs such as allopathic medicine, osteopathic medicine, veterinary medicine, dentistry, pharmacy, optometry, law, and others. In addition, this track also prepares students for employment in industry and biochemical research.

Teaching Certification in Chemistry also available *(See Education)*

Chemistry

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.A. or B.S.) Option Requirements: 4 - 6 hours**
III. **Chemistry Core Requirements and Emphasis: 40-43 hours**

Chemistry Core

Course Code	Title	Credits
CHE-113	General Chemistry I	3
CHE-114	General Chemistry II	3
CHE-115	General Chemistry I Laboratory	1
CHE-116	General Chemistry II Lab	1

CHE-313	Organic Chemistry I	4
CHE-314	Organic Chemistry II	4
CHE-315	Organic Chemistry I Lab	1
CHE-316	Organic Chemistry II Lab	1
CHE-321	Quantitative Analysis	4
CHE-451	Physical Chemistry I	3
CHE-480	Seminar in Chemistry	1
	Sub-Total Credits	**26**

Chemistry Emphasis Area

Select either the Traditional Emphasis (17 hours) or Medical Science Emphasis (14 hours)

	Sub-Total Credits	**14-17**

Traditional Emphasis

Course Code	Title	Credits
CHE-322	Instrumental Analysis	4
CHE-452	Physical Chemistry II	3
CHE-453	Physical Chemistry Laboratory	1
	Chemistry Electives at 300-400 Level	9
	Sub-Total Credits	**17**

Medical Science Emphasis

Course Code	Title	Credits
CHE-441	Biochemistry I	3
CHE-442	Biochemistry II	3
CHE-443	Biochemistry Laboratory	1
	Biology Elective	4
	Chemistry Elective at the 300-400 Level	4
	Sub-Total Credits	**15**

Biology, Mathematics, and Physics Requirements

	Sub-Total Credits	**16-20**

Traditional Emphasis

Course Code	Title	Credits
MTH-121	Calculus I	4
MTH-222	Calculus II	4
	General Physics or Engineering Physics Sequence	8

	Sub-Total Credits	**16**

Medical Science Emphasis

Course Code	Title	Credits
BIO-153	Principles of Biology I	3
BIO-154	Principles of Biology II	3
BIO-155	Principles of Biology I Lab	1
BIO-156	Principles of Biology II Lab	1
MTH-121	Calculus I	4
	General Physics or Engineering Physics Sequence	8
	Sub-Total Credits	**20**

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours.

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**120**

Chemistry

Degree Type
Minor

Requirements

Course Code	Title	Credits
CHE-113	General Chemistry I	3
CHE-114	General Chemistry II	3
CHE-115	General Chemistry I Laboratory	1
CHE-116	General Chemistry II Lab	1
CHE-313	Organic Chemistry I	4
CHE-315	Organic Chemistry I Lab	1
CHE-321	Quantitative Analysis	4
	Chemistry Elective at the 300-400 Level	4
	Total Credits	**21**

Communication

The Communication program, offered through the Division of Social Science of the College of Arts and Sciences, gives students both practical and theoretical grounding within a liberal arts context. Communication courses teach the oral, nonverbal, and writing skills that are essential for success in personal relationships, business settings, and society. Graduates with a Communication degree generally seek employment in professional fields where interaction with people is important. For this reason, programs leading to associate and baccalaureate degrees in Communication are designed to prepare students for careers in various fields.

A Communication degree, minor, or certificate is an excellent choice for a successful career in media, business, education, law, politics, entertainment, medical services, or religion.

Communication

Degree Type
Associate of Science

Basic program for a Associate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Communication Requirements: 24 hours**

Communication Requirements

Course Code	Title	Credits
COM-105	Introduction to Communication	3
COM-303	Interpersonal Communication	3
COM-305	Mass Media in Society	3
	Communication Electives	15

(Notes: SSC 310 and SSC 320 may be used as COM electives. COM 225 and COM 226 are not included in the major.)

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**60**

Career Communication

Degree Type
Certificate

The Career Communication certificate provides students with skills needed for communication in a wide variety of fields. The courses selected for the certificate will compel students to:

- Demonstrate cultural and interpersonal skills essential to professional communication.
- Produce reports, newsletters, media kits, and other business and professional writing.
- Learn to work collaboratively in teams to achieve leadership outcomes; and

- Construct artifacts (i.e., papers, assignments) using ethical arguments, research and methodologies from the fields of communication and business.

Communication Requirements

Course Code	Title	Credits
BUS-327	Business Communications	3
COM-303	Interpersonal Communication	3
COM-329	Public Relations	3
SSC-310	Conflict Res/Ethic Dec Making	3
	Total Credits	**12**

Career Communications

Degree Type
Certificate

The Career Communication certificate provides students with skills needed for communication in a wide variety of fields. The courses selected for the certificate will compel students to:

- Demonstrate cultural and interpersonal skills essential to professional communication.
- Produce reports, newsletters, media kits, and other business and professional writing.
- Learn to work collaboratively in teams to achieve leadership outcomes; and
- Construct artifacts (e.g., papers, assignments) using ethical arguments, research, and methodologies from the fields of communication, business, etc.

Certificate Requirements

Course Code	Title	Credits
BUS-327	Business Communications	3
COM-303	Interpersonal Communication	3
COM-329	Public Relations	3
SSC-310	Conflict Res/Ethic Dec Making	3
	Total Credits	**12**

Digital Communication

Degree Type
Certificate

The Digital Communication certificate provides students with skills needed for communication in a wide variety of digital environments. Students will gain both technical knowledge and practical skills and will be specifically equipped to create and curate digital content, collaborate, and problem-solve in teams, and stay abreast of and make recommendations about emerging technologies.

Certificate Requirements

Select four (4) courses from the following:

Course Code	Title	Credits
BUS-216	Digital Citizenship	3
COM-320	Digital Journalism	3
FMA-135	Intro to Film and Media Arts	3
FMA-170	Digital Imaging	3
FMA-375	Web Design & Development	3
	Total Credits	**12**

Digital Communication

Degree Type
Certificate

The Digital Communication certificate provides students with skills needed for communication in a wide variety of digital environments. Students will gain both technical knowledge and practical skills and will be specifically equipped to create and curate digital content, collaborate, and problem-solve in teams, and stay abreast of and make recommendations about emerging technologies.

Certificate Requirements

Select four (4) courses from the following:

Course Code	Title	Credits
BUS-216	Digital Citizenship	3
COM-320	Digital Journalism	3
COM-350	Social Media	3
FMA-135	Intro to Film and Media Arts	3
FMA-170	Digital Imaging	3
FMA-375	Web Design & Development	3
	Total Credits	**12**

Digital Skills for the Workplace

Degree Type
Certificate

The Digital Skills for the Workplace certificate is designed to equip students with important skills for the digital world. In their classes and labs, students will produce digital media that meet professional standards in each field.

Emphasizing hands-on activities, students will learn and use software to design artifacts and operate specialized equipment to produce course projects. Emphasizing teamwork and problem solving, students will learn to critically evaluate and make informed decisions about the design process and steps in project completion.

Certificate Requirements

Select four (4) courses from the following:

Course Code	Title	Credits
COM-102	Digital Design	3
COM-350	Social Media	3
ES-241	Geographic Information Systems	3
FMA-170	Digital Imaging	3
FMA-265	Digital Storytelling	3
FMA-180	Intro Digital 3D Model/Print	3
	Total Credits	**12**

Digital Skills for the Workplace

Degree Type
Certificate

The Digital Skills for the Workplace certificate is designed to equip students with important skills for the digital world. In their classes and labs, students will produce digital media that meets professional standards in each field.

Emphasizing hands-on activities, students will learn and use software to design artifacts and operate specialized equipment to produce course projects. Emphasizing teamwork and problem solving, students will learn to critically evaluate and make informed decisions about the design process and steps in project completion.

Certificate Requirements

Select four (4) courses from the following:

Course Code	Title	Credits
COM-102	Digital Design	3
COM-350	Social Media	3
ES-241	Geographic Information Systems	3
FMA-170	Digital Imaging	3
FMA-265	Digital Storytelling	3
SCI-250	Introduction to 3D Printing	3
	Total Credits	**12**

Interpersonal Skills for Professionals

Degree Type
Certificate

The Interpersonal Skill for Professional certificate provides students with skills needed for communication in diverse settings and groups. The courses selected for the certificate will compel students to:

- Analyze the role of culture, values, beliefs, and assumptions in interpersonal and professional communication.
- Analyze the ways personal identities and social stereotypes affect the communication process.
- Demonstrate active listening, intercultural, and relationship-focused communication skills; and
- Diagnose communication challenges and implement relational responses.

Certificate Requirements

Select four courses from the following:

Course Code	Title	Credits
COM-303	Interpersonal Communication	3
COM-304	Health Communication	3
COM-306	Gender and Communication	3
COM-323	Intercultural Communication	3
SSC-310	Conflict Res/Ethic Dec Making	3
	Total Credits	**12**

Communication

Degree Type
Major

Communication Requirements

Course Code	Title	Credits
COM-105	Introduction to Communication	3
COM-301	Communication Theory	3
COM-303	Interpersonal Communication	3
COM-305	Mass Media in Society	3
COM-400	Senior Capstone Communication	3
	Communication Electives	15
	Sub-Total Credits	**30**

(Notes: SSC 310 and SSC 320 may be used as COM electives. COM 225 and COM 226 are not included in the major.) Students majoring in Communication must take COM 225 to fulfill the oral communication General Elective requirement.

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours.

General Education Requirements

General Education Curriculum	**36**
Total Credits	**120**

Communication

Degree Type
Minor

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.A. or B.S.) Option Requirements: 4 - 6 hours**
III. **Communication Requirements: 30 hours**

Requirements

Course Code	Title	Credits
COM-105	Introduction to Communication	3
	COM-301 or COM-303 or COM-305	3
	Communication Electives	12

(Notes: SSC 310 and SSC 320 may be used as COM electives. COM 225 and COM 226 are not included in the minor.)

	Total Credits	**18**

Criminal Justice

The Criminal Justice program is part of the Division of Social Sciences of the College of Arts and Sciences. The Criminal Justice Major consists of a core of required courses in Criminal Justice (beyond the General Education Curriculum). The Criminal Justice Major at the University of Pikeville follows the programs listed by the US News Best Criminology Programs, but on a smaller scale. A Criminal Justice Major must complete 21 credit hours of core requirements. The Criminal Justice Major is then able to tailor their program of study around their interests and intended careers through the completion of 15 credit hours of electives from other related disciplines, such as Sociology, Psychology, Communication, History, and Religion, to gain a well- rounded knowledge base. This firm foundation in Criminal Justice would prepare students for a variety of professional settings, including State and Federal law enforcement, corrections, courts, chemical dependency and substance abuse counseling, research, pre-law, and graduate studies in Criminal Justice and related disciplines.

Criminal Justice

Degree Type
Associate of Science

General Education Requirements

Course Code	Title	Credits
	COM-225 or COM-226	3
BUS-216	Digital Citizenship	3
	ENG-112 or WRI-118	3
	MTH-105 or MTH-113 or MTH-121	3-4
PSY-110	General Psychology	3
	REL-213 or REL-214	3

SOC-119	Introduction to Sociology	3
	General Electives	6
	Sub-Total Credits	**30-31**

Criminal Justice Requirements

Course Code	Title	Credits
CJ-152	Intro Criminal Justice System	3
CJ-273	Police Practices/Procedures	3
CJ-283	Corrections	3
CJ-361	Victimology	3
CJ-371	Criminological Theory	3
SOC-214	Juvenile Delinquency	3
	Sub-Total Credits	**18**

Elective Requirements

Select 12 hours from the following list.

Course Code	Title	Credits
CJ-274	Community Policing	3
CJ-275	History of Police in America	3
CJ-280	Ethics in Criminal Justice	3
CJ-290	Special Topics in Crim Justice	1-3
CJ-291	Special Topics CJ/Sociology	1-3
CJ-315	Homeland Security	3
CJ-375	Investigative Function in Law	3
CJ-384	Community Based-Corrections	3
CJ-419	Women and Crime	3
CJ-450	Police and Society	3
CJ-463	Race/Ethnicity/Social & Crime	3
CJ-472	Law of Criminal Justice	3
CJ-490	Special Topics in C. J.	1-3
CJ-491	Special Topics CJ/Sociology	1-3
CJ-498	Practicum	1-3
CJ-499	Directed Individual Study CJ	1-3
HIS-339	Latin America & the Drug Trade	3
PSY-323	Abnormal Psychology	3
REL-332	Islam	3
SOC-342	Drugs and Society	3
SOC-355	Deviant Behavior	3
SOC-405	Social Stratification	3
SOC-411	Sociology of Mental Disorders	3

	Sub-Total Credits	**12**

	Total Credits	**60-61**

Corrections, Rehabilitation, and Preventative Control

Degree Type
Certificate

The Corrections, Rehabilitation, and Preventative Control certificate provides the basics of the United States correctional system with a detailed focus on corrections and rehabilitation. The courses required for the certificate will help students gain a practical understanding of the court system and methods used to sanction criminal offenders.

Certificate Requirements

Course Code	Title	Credits
CJ-152	Intro Criminal Justice System	3
CJ-283	Corrections	3
CJ-384	Community Based-Corrections	3
SOC-214	Juvenile Delinquency	3

	Total Credits	**12**

Political & Civic Engagement

Degree Type
Certificate

The Political & Civic Engagement certificate will provide students with the opportunity to foster a variety of skills needed in today's careers. The courses selected for this certificate will enable students to:

- Display an understanding of the need and associated use of history and politics. This is essential for any civic/community-based profession.
- Analyze documents, rhetorical situations, and case studies to understand, explain, debate/justify the potential solutions to the proposed problems at hand.
- Learn to work both independently and collaboratively within groups. This also will provide opportunities to practice and demonstrate leadership skills.
- Create projects that demonstrate effective and proper use of methodological research and argumentation that is used within the fields of history, political science, law, criminal justice, and communication.

Certificate Requirements

Course Code	Title	Credits
CJ-152	Intro Criminal Justice System	3
COM-325	Political Communication	3
HIS-150	Survey of U. S. History	3
PLS-101	Intro to American Politics	3

	Total Credits	**12**

Criminal Justice

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.A. or B.S.) Option Requirements: 4 - 6 hours**
III. **Criminal Justice Core Requirements: 21 hours**

Criminal Justice Requirements

Course Code	Title	Credits
CJ-152	Intro Criminal Justice System	3
CJ-273	Police Practices/Procedures	3
CJ-283	Corrections	3
	MTH-200 or SSC-285	3
CJ-371	Criminological Theory	3
SSC-452	Interdisciplinary Commons	3
SOC-310	Research Methods	3
	Sub-Total Credits	**21**

Elective Requirements for the Major

Select 15 hours from the following list. Select a minimum of 9 hours from the 300-400 level.

Course Code	Title	Credits
CJ-274	Community Policing	3
CJ-275	History of Police in America	3
CJ-280	Ethics in Criminal Justice	3
CJ-290	Special Topics in Crim Justice	1-3
CJ-291	Special Topics CJ/Sociology	1-3
CJ-315	Homeland Security	3
CJ-361	Victimology	3
CJ-375	Investigative Function in Law	3
CJ-384	Community Based-Corrections	3
CJ-419	Women and Crime	3
CJ-450	Police and Society	3
CJ-463	Race/Ethnicity/Social & Crime	3
CJ-472	Law of Criminal Justice	3
CJ-490	Special Topics in C. J.	1-3
CJ-491	Special Topics CJ/Sociology	1-3

CJ-498	Practicum	1-3
CJ-499	Directed Individual Study CJ	1-3
COM-303	Interpersonal Communication	3
ENG-337	Narratives of Addiction	3
HIS-399	Eco-History	3
PSY-323	Abnormal Psychology	3
REL-332	Islam	3
SOC-214	Juvenile Delinquency	3
SOC-342	Drugs and Society	3
SOC-355	Deviant Behavior	3
SOC-405	Social Stratification	3
SOC-411	Sociology of Mental Disorders	3
	Sub-Total Credits	**15**

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours.

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**120**

Criminal Justice

Degree Type
Minor

Requirements

Course Code	Title	Credits
CJ-152	Intro Criminal Justice System	3
CJ-273	Police Practices/Procedures	3
CJ-283	Corrections	3
CJ-371	Criminological Theory	3
	Criminal Justice Electives	9
	Total Credits	**21**

Data Science

The Data Science minor is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. This program can help students with mathematical, statistical, data analysis, programming, analytical reasoning, and critical thinking skills as they pursue careers in business, government, teaching, medicine, insurance, and industry.

Data Science

Degree Type
Minor

Requirements

Course Code	Title	Credits
MTH-121	Calculus I	4
DAT-210	Introduction to Data Science	3
DAT-310	Data Science Methodology	3
DAT-450	Data Science Professional Prac	3
ITM-321	Programming I	3
	Data Science Elective	3
	Total Credits	**19-20**

Education

The graduate and undergraduate education programs are part of the Patton College of Education. At the undergraduate level, the College offers the following non-certification and initial teacher certification degree programs.

- Educational Studies – Non-Certification (B.A. or B.S.)
- Elementary Education – Certification (B.A. or B.S.)
- Middle Grades Education – Certification (B.A. or B.S.)
- Secondary Education Biology – Certification (B.A. or B.S.)
- Secondary Education Chemistry – Certification (B.A. or B.S.)
- Secondary Education English – Certification (B.A. or B.S.)
- Secondary Education Mathematics – Certification (B.A. or B.S.)
- Secondary Education Social Studies – Certification (B.A. or B.S.)
- Integrated Music Education P-12 – Certification (B.A. or B.S.)

Teacher Education Certification Programs

The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is “Unified in the pursuit of excellence in teaching and learning.” To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills, and dispositions.

Since applicants to the undergraduate teacher certification programs are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1, if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary teacher certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. *Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville.* Specific requirements for all certification programs may be obtained from the Patton College of Education Office.

Admission to the University of Pikeville does not guarantee admission to any undergraduate Teacher Education Certification Program, and admission to any undergraduate Teacher Education Certification Program does not ensure automatic admission to the University of Pikeville Clinical II Program.

Criteria for Admission to the Undergraduate Teacher Education Certification Programs

Initial Certification Teacher Education Programs

Benchmark scores and/or criteria are subject to change based on regulation or procedural changes.

Pre-Step – Criteria for Conditional Admission to the Undergraduate Teacher Education Program

General Requirements

The applicant must:

- Complete an application for Conditional Admission
- Complete a Background Check in EDU 100 with no convictions that would disallow the candidate from serving as a teacher
- Complete a Child Abuse/Neglect Check with no convictions that would disallow the candidate from serving as a teacher
- Complete and sign the Character and Fitness questionnaire contained in Section III of the CA-1.
- Be conditionally admitted by the Teacher Education Committee, which has representation from the University and public-school system.

General Knowledge

The applicant must:

Complete the following courses with a grade of C or better:

- EDU 100
- EDU 101
- WRI 118
- MTH 105, 113, or 121

Complete at least 30 hours with a minimum, non-rounded overall 2.75 GPA as well as non-rounded 2.75 GPA for **general education, specialization,** and **professional** courses.

Specialization Knowledge

The applicant must:

Complete at least two 200-level education courses with a grade of C or better.

Professional Knowledge

The applicant must:

- Agree to uphold and sign the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680.
- Agree to uphold and sign the Model Code of Ethics
- Receive three Recommendations for Admission with a Level 2 (*Sometimes*) or higher rating on each section of the evaluation instrument and a positive final recommendation completed by an education faculty member, a content faculty member, and a P-12 teacher/administrator. The Recommendation for Admission includes indicators related to behaviors and dispositions that address professional qualities, critical thinking, communication skills, creativity, and collaboration.

Professional Dispositions

The applicant must:

- Agree to uphold and sign the Commitment to the Professional Dispositions
- Complete a pre-self-assessment of the professional dispositions identified on the Candidate Dispositions Inventory in EDU 100.

- Score at a Level 3 or higher on each of the expected dispositions identified on the Candidate Dispositions Inventory as determined by education faculty

Step 1 – Criteria for Admission to any Undergraduate Teacher Education Program (TEP): Clinical I

General Requirements

The applicant must:

- Be enrolled at the University of Pikeville.
- Submit a formal application for admission to the Patton College of Education. Applications must be submitted no later than February 1 to be considered for fall admission.
- Have an overall, non-rounded grade point average of 2.75 or higher at the University of Pikeville.
- Have on file in the Patton College of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for Clinical I and Clinical II and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district. The district will decide if the candidate's background check is appropriate for placement in the district for Clinical I and Clinical II.
- Submit a completed and signed character and fitness questionnaire contained in Section III of the CA-1.
- Submit a valid and current physical examination report including tuberculin test.
- Sign a declaration acknowledging awareness of information required for certification in the state of Kentucky.
- Present evidence of liability insurance by presenting current membership in KEA-SP or another organization that provides comparable insurance.
- Keep the address, phone number, level of certification, area of specialization, and other changeable information up to date in the Education Office.
- Be admitted by the Teacher Education Committee, which has representation from the University and public-school system.

General Knowledge

The applicant must demonstrate competency in basic literacy skills by:

- Obtaining Kentucky required passing scores on the ACT or Praxis Core Academic Skills for Educators test in reading, writing, and mathematics (or a combination of both).
- Completing all required general education courses with a minimum, non-rounded GPA of 2.75.
- Completing each of the following courses with a course grade of "C" or better: WRI 118, COM 225, MTH 105 or MTH 113 or MTH 121, and EDU 205.

Specialization Knowledge

The applicant must:

- Complete all required courses in specialization knowledge with a minimum, non-rounded GPA of 2.75 and no course grade lower than a "C."
- Demonstrate a current and sufficient specialization knowledge of certified content area(s) by earning Kentucky's passing scores on the required Praxis Multiple Subjects Test for elementary or the Subject Test(s) for middle and secondary.

Professional Knowledge

The applicant must:

- Complete all required EDU 100-300 level courses in education with a minimum, non-rounded GPA of 2.75 and no course grade lower than a "C."
- Demonstrate entry-level professional knowledge of foundations by earning a consensus score of *Demonstrates* (level 2) or higher on each section of the Admission to Undergraduate Teacher Education Program Knowledge of Foundations Professional Interview Rubric. Education faculty and P-12 teachers/administrators will conduct the interviews.
- Have satisfactorily completed Phase A of Clinical Experience by completing all required field experience hours, including documenting contact with students from appropriate diverse demographic groups, for all 100, 200, and 300 level education courses and entered the hours into the Kentucky Field Experience Tracking System (KFETS). The University Supervisor will verify hours before admission to Clinical I.
- Demonstrate appropriate characteristics of a preservice teacher by receiving no Level 1 (*Rarely or Never*) rating on each section and a positive final recommendation on the Recommendation for Admission to the Undergraduate Teacher Education Program, which includes

indicators related to behaviors and dispositions that address professional qualities, critical thinking, communication skills, creativity, and collaboration. An education faculty member, a content faculty member, and a P-12 teacher/administrator must complete this evaluation. (Assessment of both ***professional knowledge*** and ***professional dispositions***)
- Agree to uphold and sign the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680.
- Agree to uphold and sign the Model Code of Ethics

Professional Dispositions

The applicant must:

- Agree to uphold and sign the Commitment to the Professional Dispositions
- Complete a pre and post self-assessment of the dispositions identified on the Candidate Dispositions Inventory in EDU 100 and EDU 328.

Teacher Competencies

The applicant must:

- Demonstrate foundational knowledge of each of the Kentucky Teacher Performance/ InTASC Standards by electronically submitting the Candidate Digital Portfolio (CDP) containing student products reflecting a beginning understanding of each standard and receiving no ratings of *Does Not Demonstrate*. The CDP will be submitted at the end of EDU 328 and will be scored by education faculty prior to admission to Clinical I.

Transfer Students

The applicant must:

- Transfer students must attend the University of Pikeville for at least one full semester and earn at least twelve semester hours of credit before applying for admission to the Teacher Education Program. They must then meet the above-stated criteria to be admitted. EDU 100: Intro to Education as a Profession, EDU 200 Health and Safety for the Classroom Teacher, EDU 328: Education in Kentucky, and all 400 level education courses must be completed at the University of Pikeville.

Step 2 – Admission to Clinical II: Student Teaching

General Requirements

The applicant must:

- Satisfactorily complete all prerequisites to Clinical II.
- Have a minimum, non-rounded overall grade point average of 2.75 based on all work completed at the University of Pikeville.
- Submit a formal application for admission to the University of Pikeville's Clinical II Program by January 2 of the semester the candidate plans to do student teaching.
- Complete and sign the Character and Fitness questionnaire contained in Section III of the CA-1.
- Have on file in the Patton College of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for Clinical I and Clinical II and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district. The district will decide if the candidate's background check is appropriate for placement in the district for Clinical I and Clinical II. (This is completed before admission to Clinical I.)
- Keep address, phone number, level of certification, area of specialization and other changeable information including any criminal status changes up to date in the Education Office.
- Present evidence of liability insurance by presenting current membership in KEA-SP or another organization that provides comparable insurance.
- Be formally approved for admission to the University of Pikeville Clinical II Program by the Teacher Education Committee.

General Knowledge

The applicant must:

- Complete all required courses in general knowledge with a minimum, non-rounded GPA of 2.75. (All completed coursework must be on file in the Registrar's Office).

Specialization Knowledge

The applicant must:

- Complete with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C" for all required courses in specialization knowledge. (All completed coursework must be on file in the Registrar's Office).

Professional Knowledge

The applicant must:

- Complete all education courses (except for Clinical II) with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C." (All completed coursework must be on file in the Registrar's Office).
- Sufficient professional knowledge will be demonstrated by earning Kentucky's passing scores on the Praxis Principles of Learning and Teaching Test required by each program licensure area. Applicants to Clinical II: Student Teaching must have taken the Praxis PLT **no later than December 1** to qualify for admission.
  Note: If a candidate does not meet the required benchmark score during Clinical I, he/she may retake the Praxis PLT during Clinical II: Student Teaching. However, candidates must meet the state-required benchmark score before they can be recommended for certification.
- Satisfactorily complete Clinical I by earning a grade of "C" or better in Clinical Experience I. (Must maintain a minimum, non-rounded GPA of 2.75)
- Demonstrate appropriate characteristics of a preservice teacher by receiving no Level 1 (Rarely or Never) rating on each section of the End-of- Clinical I Assessment that includes professionalism, critical thinking, communication, creativity, collaboration, diversity, and personal growth and reflection. (Assessment of both ***professional knowledge*** and ***professional dispositions***)
- Complete all required clock hours (over 200) of field experiences and enter the hours into the Kentucky Field Experience Tracking System (KFETS). The University Supervisor will verify hours before admission to Clinical II. These hours must occur in a variety of primary through grade 12 school settings which allow the candidate to participate in the following:
- Engagement with diverse populations of students which include: 1) students from a minimum of two different ethnic or cultural groups of which the candidate would not be considered a member; 2) students from different socioeconomic groups; 3) English Language learners; 4) students with disabilities; and 5) students from across elementary, middle school, and secondary grades levels.
  - Observations in school and related agencies, including: 1) family resource centers or 2) youth service centers;
  - Student tutoring;
  - Interaction with families of students;
  - Attendance at school board and school-based council meetings;
  - Participation in a school-based professional learning community; and
  - Opportunities to assist teachers or other school professionals.
- Review and sign a declaration to uphold the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680.
- Agree to uphold the Model Code of Ethics for Educators (MCEE).

Teacher Competencies

The applicant must:

- Successfully demonstrate understanding and application of the KTPS/InTASC Standards and the KyFfT Kentucky Framework for Teaching by scoring at the *Developing* level or above on the summative evaluation for the Clinical I Teacher Performance Assessment (TPA). Tasks A-C are formative, and Task D is the summative evaluation for the Clinical I TPA. The tasks are aligned with the Kentucky Framework for Teaching.

Professional Dispositions

The applicant must:

Score at a Level 3 or higher on each of the expected dispositions identified on the Candidate Dispositions Inventory as determined by the University Supervisor, education faculty, and the cooperating teachers.

Step 3 – Exit from any Undergraduate University of Pikeville Teacher Education Program

General Requirements

The applicant must:

- Complete the Undergraduate Unit Operations Survey.

General Knowledge

The applicant must:

- Complete all required courses in general knowledge with a minimum, non-rounded GPA of 2.75. (All completed coursework must be on file in the Registrar's office.)
- Complete all surveys/evaluations as required by the PCOE to gather program data at program exit.
- Complete all surveys/evaluations as required by the university for graduation exit.

Specialization Knowledge

The applicant must:

- Complete all required courses in specialization knowledge with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C." (All completed coursework must be on file in the Registrar's office.)

Professional Knowledge

The applicant must:

- Demonstrate professional knowledge by successfully completing Clinical II with a grade of "P."
- Demonstrate sufficient professional knowledge by earning Kentucky's passing scores on Praxis Principles of Learning and Teaching Test(s). *Note: If a candidate does not meet the required benchmark score on the Praxis PLT at the appropriate certification level by program exit, he/she cannot be recommended for certification until the Praxis PLT is passed. Those candidates who meet all degree requirements will receive their diplomas, but they cannot be recommended for teacher certification until the required benchmark score on the Praxis PLT has been reached.*

Teacher Competencies

The applicant must:

- Successfully demonstrate understanding and application of the KTPS/ InTASC Standards and the Kentucky Framework for Teaching by scoring at the Developing level (Level 2) or higher on Tasks E-J in the Teacher Performance Assessment (TPA). Tasks E-J are based on the Kentucky Framework for Teaching and the Kentucky Teacher Internship Program Evidence Documents and are aligned with the KTPS/ InTASC Standards. The Teacher Performance Assessment Record will be used to record candidate progress.
- Score at the Developing level (Level 2) or higher on each rating on the Undergraduate Teacher Education Program Exit Conference and Summative Evaluation for the Kentucky Teacher Performance/InTASC Standards.

Professional Dispositions

The applicant must:

- Score at a Level 3 or higher on the expected professional dispositions identified on the Candidate Dispositions Inventory as determined by the University Supervisor, education faculty, and the cooperating teacher

Benchmark scores and/or criteria are subject to change based on regulation or procedural changes.

Educational Studies – Non-Certification

Degree Type
Major

The Educational Studies major is offered through the Patton College of Education for students who wish to teach outside the traditional classroom settings. These students will develop a better understanding of the teaching and learning process to work in organizations that support the development of children, youth, and/or adults. This major does not lead to teacher certification, does not require admission to any teacher certification program, and requires a GPA of 2.0 for graduation. A student cannot get an Educational Studies major and a major in a teacher education certification area.

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.A. or B.S.) Option Requirements: 4 - 6 hours**
III. **Education Requirements: 33 hours**

Education Requirements

Course Code	Title	Credits
EDU-100	Intro to Edu. as a Profession	1
EDU-101	Education in America	2
EDU-200	Health/Safety Classroom Tch.	3
EDU-203	Diversity in the Classroom	3
EDU-205	Technology in Education	3
EDU-316	Reading in the Elem School	3
EDU-318	Writing/Grammar Elem & Middle	3
	EDU-320 or EDU-321	3
EDU-430	Mngt/Asmnt Non-Trad Classroom	3
EDU-432	Strategies Tchg in Non-Trad	3
EDU-480	Seminar in Educational Studies	3
EDU-ELEC	Education Elective At 300-400	3
	Sub-Total Credits	**33**

General Electives

General Electives as needed to meet the minimum requirements of 120 semester hours.

General Education Requirements

General Education Curriculum	**36**
Total Credits	**120**

Elementary Education – Certification

Degree Type
Major

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialized knowledge with the option of one or two teaching fields, and professional knowledge.

General Knowledge

First Year Studies

Course Code	Title	Credits

FS-102	First-Year Seminar	2
	Sub-Total Credits	**2**

Oral Communication

Course Code	Title	Credits
COM-225	Fundamentals Public Speaking	3
	Sub-Total Credits	**3**

Written Communication

Course Code	Title	Credits
WRI-118	College Writing	3
	Sub-Total Credits	**3**

Mathematics

Course Code	Title	Credits
	MTH-105 or MTH-113 or MTH-121	3-4
	Sub-Total Credits	**3-4**

Systematic Study of the Bible

Course Code	Title	Credits
	Religion Elective	3
	Sub-Total Credits	**3**

Finding Your Place at UPIKE

***Personal Place**

Course Code	Title	Credits
PSY-110	General Psychology	3
	SOC-119 or COM-105 or Approved Course	3
	Sub-Total Credits	**6**

***Physical and Natural Place**

Course Code	Title	Credits
BIO-100	Introduction to Biology	3
	BIO-101 or BIO-102 or BIO-153	3
BIO-155	Principles of Biology I Lab	1
	Sub-Total Credits	**7**

***Historical Place**

Course Code	Title	Credits
	HIS-150 or HIS-160	3
	Sub-Total Credits	**3**

***Cultural and Global Place**

Course Code	Title	Credits
	MUS-115 or MUS-116 or MUS-117 or MUS-118	3
	Sub-Total Credits	**3**

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

Course Code	Title	Credits
	Approved 300-400 Level Course Agreed Upon by Advisor	3
	Sub-Total Credits	**36-37**

Degree (B.A. or B.S.) Option Requirements

Course Code	Title	Credits
	Science/Language Requirement	4-6
	Sub-Total Credits	**4-6**

Specialization Knowledge Interdisciplinary

Course Code	Title	Credits
	Art-100 or ART-102 or ART-103	3
	BIO 100 & 101 or BIO 102 or BIO 153 & 155	4
COM-225	Fundamentals Public Speaking	3
EDU-200	Health/Safety Classroom Tch.	3
EDU-201	Literature Child/Young Adults	3
EDU-300	Math Elem/Middle School I	3
EDU-310	Math in Elem/Middle School II	3
EDU-312	Social Studies Elem/Middle I	3
EDU-314	Social Studies Elem/Middle II	3
EDU-316	Reading in the Elem School	3
EDU-318	Writing/Grammar Elem & Middle	3
EDU-322	Arts & Humanities in Elem Sch.	3
EDU-324	Science in Elem/Middle School	3
WRI-118	College Writing	3
ES-107	Introduction to Earth Science	3

HIS-150	Survey of U. S. History	3
HIS-160	Survey of World History	3
	MTH-105 or MTH-113 or MTH-121	3-4
MTH-115	Fundamentals of Geometry	3
MTH-200	Elem. Probability & Statistics	3
	MUS-115 or MUS-116 or MUS-117 or MUS-118	3
PHY-102	Introduction to Physics	4
PSY-110	General Psychology	3
	Science Elective	3
	Sub-Total Credits	**74-75**

Professional Knowledge

Course Code	Title	Credits
EDU-100	Intro to Edu. as a Profession	1
EDU-101	Education in America	2
EDU-200	Health/Safety Classroom Tch.	3
EDU-203	Diversity in the Classroom	3
EDU-205	Technology in Education	3
EDU-320	Literacy Inst. Elem Classroom	3
EDU-328	Education in Kentucky	1
EDU-401	Principles of Classroom Mngt.	3
EDU-402	Exceptional Learners	3
EDU-403	Students As Learners	3
EDU-404	Assessment Strategies	3
EDU-410	Curriculum/Inst/Assesment Elem	3
EDU-411	Clinical Practice I Elem Sch	3
EDU-440	Clinical Practice II - Elem.	12
	Sub-Total Credits	**46**

	Total Credits	**193-198**

Integrated Music Education P-12 – Certification

Degree Type
Major

A candidate who completes a program in music education will be prepared to teach elementary through secondary music classes in Kentucky. Candidates are required to complete courses in general knowledge, specialization knowledge, and professional knowledge.

General Knowledge

First Year Studies

Course Code	Title	Credits
FS-102	First-Year Seminar	2
	Sub-Total Credits	**2**

Oral Communication

Course Code	Title	Credits
COM-225	Fundamentals Public Speaking	3
	Sub-Total Credits	**3**

Written Communication

Course Code	Title	Credits
WRI-118	College Writing	3
	Sub-Total Credits	**3**

Mathematics

Course Code	Title	Credits
	MTH-105 or MTH-113 or MTH-121	3-4
	Sub-Total Credits	**3-4**

Systematic Study of the Bible

Course Code	Title	Credits
	Religion Elective	3
	Sub-Total Credits	**3**

Finding Your Place at UPIKE

***Personal Place**

Course Code	Title	Credits
PSY-110	General Psychology	3
	SOC-119 or COM-105 or Approved Course	3
	Sub-Total Credits	**6**

***Physical and Natural Place**

Course Code	Title	Credits
BIO-100	Introduction to Biology	3
	BIO-101 or BIO-102 or BIO-153	3
BIO-155	Principles of Biology I Lab	1
	Sub-Total Credits	**7**

***Historical Place**

Course Code	Title	Credits
	HIS-150 or HIS-160	3
	Sub-Total Credits	**3**

***Cultural and Global Place**

Course Code	Title	Credits
	Art-100 or ART-102 or ART-103	3
	MUS-115 or MUS-116 or MUS-117 or MUS-118	3
	Sub-Total Credits	**6**

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

Course Code	Title	Credits
	Approved 300-400 Level Course Agreed Upon by Advisor	3
	Sub-Total Credits	**3**

Degree (B.A. or B.S.) Option Requirements

Course Code	Title	Credits
	Science/Language Requirement	4-6
	Sub-Total Credits	**4-6**

Area of Specialization

Music Theory

Course Code	Title	Credits
MUS-122	Music Theory Ear Training I	3
MUS-125	Music Theory Ear Training II	3
MUS-222	Music Theory Ear Training III	3
MUS-226	Music Theory Ear Training IV	3
	Sub-Total Credits	**12**

Music History

Course Code	Title	Credits
MUS-210	Western Music Literature	3
	MUS-315 or MUS-316 or MUS-317	3
	Sub-Total Credits	**6**

Private Lessons

Private Instrument/Voice (students chose a primary instrument, piano, or voice) (this includes performing a final recital in the last semester)(these courses are repeatable)

Course Code	Title	Credits
MUS-270	Private Piano Lessons	1
MUS-271	Private Voice Lessons	1
MUS-272	Private Flute Lessons	1
MUS-273	Private Oboe Lessons	1
MUS-274	Private Bassoon Lessons	1
MUS-275	Private Clarinet Lessons	1
MUS-276	Private Saxophone Lessons	1
MUS-277	Private Trumpet Lessons	1
MUS-278	Private Horn Lessons	1
MUS-279	Private Trombone Lessons	1
MUS-280	Private Euphonium Lessons	1
MUS-281	Private Tuba Lessons	1
MUS-282	Private Percussion Lessons	1
MUS-283	Private Guitar Lessons	1
	Sub-Total Credits	**8**

Performance Ensemble

Choose 8 from the following: (courses can be repeated multiple times)

Course Code	Title	Credits
MUS-100	Concert Choir	1
MUS-102	Concert Band	1
MUS-104	Collaborative Piano	1
MUS-106	Marching Band	1
MUS-107	Bluegrass Ensemble	1
MUS-108	Jam Band	1
	Sub-Total Credits	**8**

Piano

Course Code	Title	Credits
	MUS-131 or MUS-170	1
MUS-261	Vocal Pedagogy	2
MUS-418	Basic Conducting	2
MUS-403	Instrumental Methods I: Strings and Percussion	3
MUS-404	Instrumental Methods II	2
MUS-405	Choral Music Lit/Methods	3

MUS-406	Instrumental Ensemble Lit/Meth	3
MUS-407	Elementary Music Literature an	3
	Sub-Total Credits	**19**

Professional Courses

Course Code	Title	Credits
EDU-100	Intro to Edu. as a Profession	1
EDU-200	Health/Safety Classroom Tch.	3
EDU-203	Diversity in the Classroom	3
EDU-205	Technology in Education	3
EDU-321	Content Area Reading	3
EDU-328	Education in Kentucky	1
EDU-401	Principles of Classroom Mngt.	3
EDU-402	Exceptional Learners	3
EDU-442	Clinical Practice II - Middle	12
EDU-445	Curr/Inst/Asmnt P12 Music	3
EDU-446	Clinical Practice I/P12 Music	3
EDU-447	Student Teaching in P12 Music	12
	Sub-Total Credits	**50**

	Total Credits	**146-149**

Middle Grades Education – Certification

Degree Type
Major

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialized knowledge with the option of one or two teaching fields, and professional knowledge.

General Knowledge

First Year Studies

Course Code	Title	Credits
FS-102	First-Year Seminar	2
	Sub-Total Credits	**2**

Oral Communication

Course Code	Title	Credits
COM-225	Fundamentals Public Speaking	3

	Sub-Total Credits	**3**

Written Communication

Course Code	Title	Credits
WRI-118	College Writing	3
	Sub-Total Credits	**3**

Mathematics

Course Code	Title	Credits
	MTH-105 or MTH-113 or MTH-121	3-4
	Sub-Total Credits	**3-4**

Systematic Study of the Bible

Course Code	Title	Credits
	Religion Elective	3
	Sub-Total Credits	**3**

Finding Your Place at UPIKE

***Personal Place**

Course Code	Title	Credits
PSY-110	General Psychology	3
	SOC-119 or COM-105 or Approved Course	3
	Sub-Total Credits	**6**

***Physical and Natural Place**

Course Code	Title	Credits
BIO-100	Introduction to Biology	3
	BIO-101 or BIO-102 or BIO-153	3
BIO-155	Principles of Biology I Lab	1
	Sub-Total Credits	**7**

***Historical Place**

Course Code	Title	Credits
	HIS-150 or HIS-160	3
	Sub-Total Credits	**3**

***Cultural and Global Place**

Course Code	Title	Credits
	Art-100 or ART-102 or ART-103	3
	MUS-115 or MUS-116 or MUS-117 or MUS-118	3
	Sub-Total Credits	**6**

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

Course Code	Title	Credits
	Approved 300-400 Level Course Agreed Upon by Advisor	3
	Sub-Total Credits	**36-37**

Degree (B.A. or B.S.) Option Requirements

Course Code	Title	Credits
	Science/Language Requirement	4-6
	Sub-Total Credits	**4-6**

Specialization Knowledge Interdisciplinary

Candidates seeking middle grades certification must choose Option 1 or Option II

Option I: Specialization Knowledge with One Teaching Field

(Select one teaching field)

English and Communication

Course Code	Title	Credits
COM-225	Fundamentals Public Speaking	3
EDU-201	Literature Child/Young Adults	3
EDU-316	Reading in the Elem School	3
EDU-318	Writing/Grammar Elem & Middle	3
EDU-200	Health/Safety Classroom Tch.	3
ENG-240	British Lit: Heroes & Monsters	3
ENG-241	British Lit: City & Country	3
ENG-250	American Lit: American Voice	3
ENG-251	American Lit: American Voice	3
ENG-300	World Literature	3
	ENG-375 or ENG-380 or ENG-385 or ENG-395	3
ENG-410	Theory and Criticism	3
ENG-420	Linguistics	3
WRI-311	Personal Discovery	3

	Sub-Total Credits	**42**

Mathematics

Course Code	Title	Credits
	BUS-216 or ITM-110	3
EDU-300	Math Elem/Middle School I	3
EDU-310	Math in Elem/Middle School II	3
MTH-113	Precalculus Algebra	3
MTH-114	Trigonometry	3
MTH-115	Fundamentals of Geometry	3
MTH-121	Calculus I	4
MTH-200	Elem. Probability & Statistics	3
MTH-222	Calculus II	4
MTH-251	Discrete Mathematics	3
MTH-335	Linear Algebra	3
MTH-ELEC2	Math 200-400 Elective	3
	Sub-Total Credits	**38**

**Middle education mathematics majors are required to take MTH-113 and MTH-114 since the c*ontent covered in these courses is a significant part of the curriculum they will be required to teach.

Science

Course Code	Title	Credits
BIO-153	Principles of Biology I	3
BIO-155	Principles of Biology I Lab	1
BIO-154	Principles of Biology II	3
BIO-156	Principles of Biology II Lab	1
BIO-325	Ecology	4
CHE-113	General Chemistry I	3
CHE-114	General Chemistry II	3
CHE-115	General Chemistry I Laboratory	1
CHE-116	General Chemistry II Lab	1
CHE-147	Laboratory Safety	1
EDU-324	Science in Elem/Middle School	3
ES-107	Introduction to Earth Science	3
ES-108	Intro to Earth Science Lab	1
ES-137	Physical Geography	3
ES-138	Physical Geography Laboratory	1
MTH-113	Precalculus Algebra	3
MTH-114	Trigonometry	3
PHY-105	Intro to Astronomy/Astrophysic	3

PHY-106	Astronomy/Astrophysics Lab	1
PHY-233	General Physics I	3
PHY-235	General Physics I Lab	1
PHY-234	General Physics II	3
PHY-236	General Physics II Lab	1
	Sub-Total Credits	**50**

**Middle education mathematics majors are required to take MTH-113 and MTH-114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

Social Studies

Course Code	Title	Credits
ECN-201	Principles of Macroeconomics	3
ECN-202	Principles of Microeconomics	3
EDU-102	Geographic Literacy Clsrom Tch	3
EDU-312	Social Studies Elem/Middle I	3
EDU-314	Social Studies Elem/Middle II	3
HIS-150	Survey of U. S. History	3
HIS-160	Survey of World History	3
HIS-200	The Historian's Craft	3
	HIS-426 or HIS-429	3
	HIS-427 or HIS-431	3
HIS-ELEA	U.S.History Electives Group A	12
PLS-101	Intro to American Politics	3
	PLS-323 or PLS-448	3
PSY-110	General Psychology	3
SOC-119	Introduction to Sociology	3
	Sub-Total Credits	**54**

Professional Knowledge

Course Code	Title	Credits
EDU-100	Intro to Edu. as a Profession	1
EDU-101	Education in America	2
EDU-200	Health/Safety Classroom Tch.	3
EDU-203	Diversity in the Classroom	3
EDU-205	Technology in Education	3
EDU-321	Content Area Reading	3
EDU-328	Education in Kentucky	1
EDU-401	Principles of Classroom Mngt.	3
EDU-402	Exceptional Learners	3
EDU-403	Students As Learners	3

EDU-404	Assessment Strategies	3
EDU-412	Curr/Inst/Assess in Middle Sch	3
EDU-413	Clinical Practice I Middle Sch	3
EDU-442	Clinical Practice II - Middle	12
	Sub-Total Credits	**46**

Option II: Specialization Knowledge with Two Teaching Fields

(Select two teaching fields)

English and Communication

Course Code	Title	Credits
COM-225	Fundamentals Public Speaking	3
EDU-201	Literature Child/Young Adults	3
EDU-316	Reading in the Elem School	3
EDU-318	Writing/Grammar Elem & Middle	3
EDU-200	Health/Safety Classroom Tch.	3
ENG-240	British Lit: Heroes & Monsters	3
ENG-250	American Lit: American Voice	3
ENG-251	American Lit: American Voice	3
ENG-300	World Literature	3
ENG-410	Theory and Criticism	3
	WRI-310 or WRI-311 or WRI-325	3
	Sub-Total Credits	**33**

Mathematics

Course Code	Title	Credits
EDU-300	Math Elem/Middle School I	3
EDU-310	Math in Elem/Middle School II	3
MTH-113	Precalculus Algebra	3
MTH-114	Trigonometry	3
MTH-115	Fundamentals of Geometry	3
MTH-121	Calculus I	4
MTH-200	Elem. Probability & Statistics	3
MTH-251	Discrete Mathematics	3
	Sub-Total Credits	**25**

*Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.

Science

Course Code	Title	Credits
BIO-153	Principles of Biology I	3
BIO-154	Principles of Biology II	3
BIO-155	Principles of Biology I Lab	1
BIO-156	Principles of Biology II Lab	1
CHE-113	General Chemistry I	3
CHE-114	General Chemistry II	3
CHE-115	General Chemistry I Laboratory	1
CHE-116	General Chemistry II Lab	1
CHE-147	Laboratory Safety	1
EDU-324	Science in Elem/Middle School	3
ES-107	Introduction to Earth Science	3
ES-108	Intro to Earth Science Lab	1
ES-137	Physical Geography	3
ES-138	Physical Geography Laboratory	1
MTH-113	Precalculus Algebra	3
PHY-102	Introduction to Physics	4
PHY-105	Intro to Astronomy/Astrophysic	3
PHY-106	Astronomy/Astrophysics Lab	1
	Sub-Total Credits	**39**

Social Studies

Course Code	Title	Credits
ECN-201	Principles of Macroeconomics	3
ECN-202	Principles of Microeconomics	3
EDU-102	Geographic Literacy Clsrom Tch	3
EDU-312	Social Studies Elem/Middle I	3
EDU-314	Social Studies Elem/Middle II	3
HIS-150	Survey of U. S. History	3
HIS-160	Survey of World History	3
HIS-200	The Historian's Craft	3
PLS-101	Intro to American Politics	3
PSY-110	General Psychology	3
SOC-119	Introduction to Sociology	3
	Sub-Total Credits	**33**

Professional Knowledge

Course Code	Title	Credits
EDU-100	Intro to Edu. as a Profession	1
EDU-101	Education in America	2

EDU-200	Health/Safety Classroom Tch.	3
EDU-203	Diversity in the Classroom	3
EDU-205	Technology in Education	3
EDU-321	Content Area Reading	3
EDU-328	Education in Kentucky	1
EDU-401	Principles of Classroom Mngt.	3
EDU-402	Exceptional Learners	3
EDU-403	Students As Learners	3
EDU-404	Assessment Strategies	3
EDU-412	Curr/Inst/Assess in Middle Sch	3
EDU-413	Clinical Practice I Middle Sch	3
EDU-442	Clinical Practice II - Middle	12
	Sub-Total Credits	**46**

	Total Credits	**482-486**

Secondary Education – Certification

Degree Type
Major

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in one of the following areas: biology, chemistry, English, mathematics, or social studies, and professional knowledge.

General Knowledge

First Year Studies

Course Code	Title	Credits
FS-102	First-Year Seminar	2
	Sub-Total Credits	**2**

Oral Communication

Course Code	Title	Credits
COM-225	Fundamentals Public Speaking	3
	Sub-Total Credits	**3**

Written Communication

Course Code	Title	Credits
WRI-118	College Writing	3
	Sub-Total Credits	**3**

Mathematics

Course Code	Title	Credits
	MTH-105 or MTH-113 or MTH-121	3-4
	Sub-Total Credits	**3-4**

Systematic Study of the Bible

Course Code	Title	Credits
	Religion Elective	3
	Sub-Total Credits	**3**

Finding Your Place at UPIKE

***Personal Place**

Course Code	Title	Credits
PSY-110	General Psychology	3
	SOC-119 or COM-105 or Approved Course	3
	Sub-Total Credits	**6**

***Physical and Natural Place**

Course Code	Title	Credits
BIO-100	Introduction to Biology	3
	BIO-101 or BIO-102 or BIO-153	3
BIO-155	Principles of Biology I Lab	1
	Sub-Total Credits	**7**

***Historical Place**

Course Code	Title	Credits
	HIS-150 or HIS-160	3
	Sub-Total Credits	**3**

***Cultural and Global Place**

Course Code	Title	Credits
	Art-100 or ART-102 or ART-103	3
	MUS-115 or MUS-116 or MUS-117 or MUS-118	3
	Sub-Total Credits	**6**

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

Course Code	Title	Credits
	Approved 300-400 Level Course Agreed Upon by Advisor	3
	Sub-Total Credits	**3**

Degree (B.A. or B.S.) Option Requirements

Course Code	Title	Credits
	Science/Language Requirement	4-6
	Sub-Total Credits	**4-6**

Areas of Specialization

Biology

Specialization Knowledge

Course Code	Title	Credits
BIO-153	Principles of Biology I	3
BIO-155	Principles of Biology I Lab	1
BIO-154	Principles of Biology II	3
BIO-156	Principles of Biology II Lab	1
BIO-303	Introduction to Evolution	3
BIO-313	Botany	4
BIO-320	Genetics	4
BIO-325	Ecology	4
BIO-350	Microbiology	4
BMS-171	Fund of Anat & Phys I	4
BMS-172	Fund Of Anatomy & Phy II	4
	Sub-Total Credits	**35**

Support Courses

Course Code	Title	Credits
CHE-113	General Chemistry I	3
CHE-114	General Chemistry II	3
CHE-115	General Chemistry I Laboratory	1
CHE-116	General Chemistry II Lab	1
CHE-147	Laboratory Safety	1
ES-107	Introduction to Earth Science	3
ES-108	Intro to Earth Science Lab	1
MTH-113	Precalculus Algebra	3

MTH-114	Trigonometry	3
PHY-233	General Physics I	3
PHY-235	General Physics I Lab	1
PHY-234	General Physics II	3
PHY-236	General Physics II Lab	1
	Sub-Total Credits	**27**

Professional Courses

Course Code	Title	Credits
EDU-100	Intro to Edu. as a Profession	1
EDU-101	Education in America	2
EDU-200	Health/Safety Classroom Tch.	3
EDU-203	Diversity in the Classroom	3
EDU-205	Technology in Education	3
EDU-321	Content Area Reading	3
EDU-328	Education in Kentucky	1
EDU-401	Principles of Classroom Mngt.	3
EDU-402	Exceptional Learners	3
EDU-403	Students As Learners	3
EDU-404	Assessment Strategies	3
EDU-414	Teaching Biology in High Sch	3
EDU-425	Clinical Practice I in the H.S	3
EDU-444	Clinical Practice II High Schl	12
	Sub-Total Credits	**46**

Chemistry

Specialization Knowledge

Course Code	Title	Credits
CHE-113	General Chemistry I	3
CHE-114	General Chemistry II	3
CHE-115	General Chemistry I Laboratory	1
CHE-116	General Chemistry II Lab	1
CHE-313	Organic Chemistry I	4
CHE-314	Organic Chemistry II	4
CHE-315	Organic Chemistry I Lab	1
CHE-316	Organic Chemistry II Lab	1
CHE-321	Quantitative Analysis	4
CHE-451	Physical Chemistry I	3
CHE-453	Physical Chemistry Laboratory	1

CHE-480	Seminar in Chemistry	1
CHE-498	Lab Internship (Chemistry)	1
BCM-441	Biochemistry	3
BCM-443	Biochemistry Laboratory	1
	Sub-Total Credits	**32**

Support Courses

Course Code	Title	Credits
BIO-153	Principles of Biology I	3
BIO-155	Principles of Biology I Lab	1
ES-107	Introduction to Earth Science	3
ES-108	Intro to Earth Science Lab	1
MTH-121	Calculus I	4
MTH-222	Calculus II	4
PHY-233	General Physics I	3
PHY-235	General Physics I Lab	1
PHY-234	General Physics II	3
PHY-236	General Physics II Lab	1
	Sub-Total Credits	**24**

Professional Courses

Course Code	Title	Credits
EDU-100	Intro to Edu. as a Profession	1
EDU-101	Education in America	2
EDU-200	Health/Safety Classroom Tch.	3
EDU-203	Diversity in the Classroom	3
EDU-205	Technology in Education	3
EDU-321	Content Area Reading	3
EDU-328	Education in Kentucky	1
EDU-401	Principles of Classroom Mngt.	3
EDU-402	Exceptional Learners	3
EDU-403	Students As Learners	3
EDU-404	Assessment Strategies	3
EDU-416	Teaching Chemistry High Sch	3
EDU-425	Clinical Practice I in the H.S	3
EDU-444	Clinical Practice II High Schl	12
	Sub-Total Credits	**46**

English

Specialization Knowledge

Course Code	Title	Credits
ENG-200	Introduction to Literature	3
ENG-240	British Lit: Heroes & Monsters	3
ENG-241	British Lit: City & Country	3
ENG-250	American Lit: American Voice	3
ENG-251	American Lit: American Voice	3
ENG-300	World Literature	3
ENG-383	Shakespeare & Modernity	3
	ENG-375 or ENG-380 or ENG-385 or ENG-395	3
ENG-410	Theory and Criticism	3
ENG-420	Linguistics	3
HUM-450	Interdisciplinary Capstone	3
WRI-310	Writing About Writing	3
	WRI-311 or WRI-325	3
	Sub-Total Credits	**39**

Professional Courses

Course Code	Title	Credits
EDU-100	Intro to Edu. as a Profession	1
EDU-101	Education in America	2
EDU-200	Health/Safety Classroom Tch.	3
EDU-203	Diversity in the Classroom	3
EDU-205	Technology in Education	3
EDU-321	Content Area Reading	3
EDU-328	Education in Kentucky	1
EDU-401	Principles of Classroom Mngt.	3
EDU-402	Exceptional Learners	3
EDU-403	Students As Learners	3
EDU-404	Assessment Strategies	3
EDU-418	Teaching English in High Sch.	3
EDU-425	Clinical Practice I in the H.S	3
EDU-444	Clinical Practice II High Schl	12
	Sub-Total Credits	**46**

Mathematics

Specialization Knowledge

Course Code	Title	Credits
MTH-113	Precalculus Algebra	3

MTH-114	Trigonometry	3
MTH-115	Fundamentals of Geometry	3
MTH-121	Calculus I	4
MTH-200	Elem. Probability & Statistics	3
MTH-222	Calculus II	4
MTH-251	Discrete Mathematics	3
MTH-303	Intro to Abstract Mathematics	3
MTH-321	Calculus III	4
MTH-335	Linear Algebra	3
MTH-400	Advanced Geometry	3
MTH-410	Abstract Algebra	3
	Sub-Total Credits	**39**

**Secondary education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

Support Course

Course Code	Title	Credits
	BUS-216 or ITM-110	3
	Sub-Total Credits	**3**

Professional Courses

Course Code	Title	Credits
EDU-100	Intro to Edu. as a Profession	1
EDU-101	Education in America	2
EDU-200	Health/Safety Classroom Tch.	3
EDU-203	Diversity in the Classroom	3
EDU-205	Technology in Education	3
EDU-321	Content Area Reading	3
EDU-328	Education in Kentucky	1
EDU-401	Principles of Classroom Mngt.	3
EDU-402	Exceptional Learners	3
EDU-403	Students As Learners	3
EDU-404	Assessment Strategies	3
EDU-420	Teaching Math in High School	3
EDU-425	Clinical Practice I in the H.S	3
EDU-444	Clinical Practice II High Schl	12
	Sub-Total Credits	**46**

Social Studies

Specialization Knowledge: History Requirements

History electives at 300/400 level (9 hours from Group A, 6 hours from Group B, and 3 hours from Group C)

Course Code	Title	Credits
HIS-150	Survey of U. S. History	3
HIS-160	Survey of World History	3
HIS-200	The Historian's Craft	3
HIS-ELEA	U.S.History Electives Group A	12
HIS-ELEB	World History Elective Group B	9
HIS-ELEC	History Elective Group C	3
	Sub-Total Credits	**27**

Specialization Knowledge: Political Science Requirements

Course Code	Title	Credits
PLS-101	Intro to American Politics	3
	Sub-Total Credits	**3**

Specialization Knowledge: Political Science Elective Requirements

Political Science Electives select one elective from the following:

Course Code	Title	Credits
PLS-323	Comparative Government	3
PLS-423	International Relations	3
PLS-448	Constitutional Law	3
PLS-455	The American Presidency	3
PLS-463	American Foreign Relations	3
	Sub-Total Credits	**15**

**PLS 448 and HIS 463 can only be used as a Political Science Elective, if not used to meet the History Elective requirement.*

Specialization Knowledge: Economics Requirements

Course Code	Title	Credits
ECN-201	Principles of Macroeconomics	3
ECN-202	Principles of Microeconomics	3
	Sub-Total Credits	**6**

Specialization Knowledge: Psychology, Sociology, Geography, and Anthropology Requirements

Course Code	Title	Credits
EDU-102	Geographic Literacy Clsrom Tch	3
SOC-119	Introduction to Sociology	3
PSY-110	General Psychology	3

	Sub-Total Credits	**9**

Professional Courses

Course Code	Title	Credits
EDU-100	Intro to Edu. as a Profession	1
EDU-101	Education in America	2
EDU-200	Health/Safety Classroom Tch.	3
EDU-203	Diversity in the Classroom	3
EDU-205	Technology in Education	3
EDU-321	Content Area Reading	3
EDU-328	Education in Kentucky	1
EDU-401	Principles of Classroom Mngt.	3
EDU-402	Exceptional Learners	3
EDU-403	Students As Learners	3
EDU-404	Assessment Strategies	3
EDU-422	Teaching Social Studies H. S.	3
EDU-425	Clinical Practice I in the H.S	3
EDU-444	Clinical Practice II High Schl	12
	Sub-Total Credits	**46**

	Total Credits	**532-535**

English

The English program is offered through the Division of Humanities in the College of Arts and Sciences. Students pursuing a degree in English can choose between one of three-degree tracks in Literary Studies, Writing Studies, or Media Studies. Each track fosters an understanding of literary and cultural history and is designed to teach students to think critically, to write effectively, and to develop an aesthetic sensibility through course offerings in composition, language, literature, and media analysis. An appreciation of our literary and cultural traditions and facility with the use of the English language are fundamental prerequisites for successful leadership and service in our society. This program provides students with the opportunity to major or minor in English and to prepare for teacher certification.

Teaching Certification in English also available. See Education

Media Studies

Degree Type
Certificate

The Media Studies certificate is offered by the English program through the Division of Humanities in the College of Arts and Sciences. This certificate will help students develop the ability to analyze visual and digital media, as well as contextualize it historically. The Media Studies certificate will be useful to students looking to grow as digital creatives and filmmakers and provides critical thinking skills essentially to navigating the modern workplace.

Students receiving the Media Studies Certificate will:

- Evaluate media through critical writing, employing research, logic, and grammatical standards
- Know major concepts in cultural and literary theory
- Critically assess creative and non-creative messages in a variety of digital and visual mediums

Media Studies Requirements

Core Requirements

Course Code	Title	Credits
ENG-410	Theory and Criticism	3
FMA-255	Film Studies	3
	Sub-Total Credits	**6**

Electives

Choose two (2) of the following:

Course Code	Title	Credits
COM-305	Mass Media in Society	3
COM-337	Social Justice and Media	3
COM-345	Superheroes in Media	3
COM-392	Studies in Media & Pop Cult	3
FMA-265	Digital Storytelling	3
FMA-355	Advanced Studies in Film	3
FMA-365	Film Festivals	3
REL-387	Religion and Popular Culture	3
	Sub-Total Credits	**6**

Note

Students receiving the English major Media Studies track BA cannot also receive the Media Studies Certificate.

	Total Credits	**12**

Writing Studies

Degree Type
Certificate

The Writing Studies certificate is offered by the English program through the Division of Humanities in the College of Arts and Sciences. The Writing Studies certificate will be useful to students looking to grow as creative writers and to develop the written communication skills essential to professional success. Students receiving the Writing Studies Certificate will:

- Recognize and use conventions in professional, academic, and creative writing genres.
- Understand writing as a multi-step, recursive process.
- Recognize and describe differences and similarities between writing in different genres, disciplines, and professions.

Writing Studies Requirements

Core Requirement

Course Code	Title	Credits
WRI-310	Writing About Writing	3
	Sub-Total Credits	**3**

Electives

Choose three (3) of the following

Course Code	Title	Credits
WRI-311	Personal Discovery	3
WRI-325	Creative Writing	3
WRI-425	Creative Writing II	3
WRI-390	Special Topics	3
BUS-327	Business Communications	3
COM-220	Media Writing	3
COM-320	Digital Journalism	3
FMA-325	Scriptwriting	3
FMA-380	Creating Comics	3
	Sub-Total Credits	**9**

Note

Students receiving the English major Writing Studies track BA cannot also receive the Writing Studies Certificate.

	Total Credits	**12**

English

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Bachelor of Arts Degree Requirements (Foreign Language): 6 hours**
III. **Humanities Requirements: 6 hours**
IV. **English Core Requirements: 24 hours**

Humanities Requirements

Course Code	Title	Credits
HUM-313	Humanities in Action	3
HUM-450	Interdisciplinary Capstone	3

	Sub-Total Credits	**6**

English Core Requirement

History and Form Requirement

Choose one (1) of the following sequences

Course Code	Title	Credits
ENG-200	Introduction to Literature	3
	ENG-240 and ENG-241	6
	ENG-250 and ENG-251	6
	Sub-Total Credits	**15**

Diversity Requirement

Course Code	Title	Credits
	Diversity Requirement Electives	3
	Sub-Total Credits	**3**

English Electives

Choose any four (4) ENG courses at 300-level or higher. HUM 357 or THR 303 may also be used as an ENG elective.

Course Code	Title	Credits
HUM-357	World Mythology	3
THR-303	Script Analysis & Research	3
	Sub-Total Credits	**12**

English Degree Tracks

In addition to sections I-IV, students must select one of the following degree tracks to pursue

Literary Studies Track

Literary Studies Core Requirement

Course Code	Title	Credits
ENG-410	Theory and Criticism	3
	Sub-Total Credits	**3**

Literary Studies Writing Requirement

Choose one (1) of the following

Course Code	Title	Credits

	LSW Requirement	3
	Sub-Total Credits	**3**

Literary Studies Electives

Choose any two (2) additional ENG courses at 300-level or higher. HUM 357 or THR 303 may also be used as an ENG elective NOTE: No course can be used to fulfill more than one degree requirement area.

Course Code	Title	Credits
	Literary Studies Electives	6
	Sub-Total Credits	**6**

Writing Studies Track

Writing Studies Core Requirement

Course Code	Title	Credits
WRI-310	Writing About Writing	3
	Sub-Total Credits	**3**

Writing Studies Electives

Course Code	Title	Credits
	Writing Studies Electives	9
	Sub-Total Credits	**9**

Media Studies Track

Media Studies Core Requirements

Course Code	Title	Credits
ENG-410	Theory and Criticism	3
FMA-255	Film Studies	3
	Sub-Total Credits	**6**

Media Studies Electives

Course Code	Title	Credits
	Choose 2 from: COM-305, COM-337, COM-345, COM-392, FMA-265, FMA-355, FMA-365, REL-387	6
	Sub-Total Credits	**6**

Note: The 48 hours are in addition to ENG 111, ENG 112 Composition II, or WRI 118 College Writing. No course may fulfill more than one degree requirement area.

General Electives

General electives as needed to meet minimum requirements of 120 semester hours. Students interested in pursuing graduate study in English are highly encouraged to use elective hours to complete an additional survey sequence in literature.

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**120**

English

Degree Type
Minor

English Requirements

Select one (1) of the following sequences:

Course Code	Title	Credits
	ENG-240 and ENG-241	6
	ENG-250 and ENG-251	6
	Sub-Total Credits	**6**

Select an additional four (4) ENG Electives

Course Code	Title	Credits
ENG-ELEC2	English 300-400 Level Elective	12
	Sub-Total Credits	**12**

HUM 357 World Mythology, THR 303 Script Analysis & Research, and one (1) 300+ WRI course of the student's choosing may be used as an ENG elective.

Note

The 18 hours must be in addition to ENG 111 Composition I, ENG 112 Composition II or WRI 118 College Writing.

	Total Credits	**18**

Film and Media Arts

The Film and Media Arts major, offered through the Division of Humanities in the College of Arts and Sciences, is multi-disciplinary in approach, drawing together interests from across the College of Arts and Sciences to provide students with a comprehensive understanding of the media arts. Students will develop an understanding of the relationship between art, media, and technology. They will learn how to create state-of-the-art digital media while also developing a critical eye toward media. The Film and Media Arts major or minor prepares students for advanced study in film and media arts or for careers in the growing fields of interactive and visual communication, creative services, and media.

Film and Media Arts

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Bachelor of Arts Degree Requirements (Foreign Language): 6 hours**
III. **Humanities Requirements: 6 hours**
IV. **Film and Media Arts Core Requirements and Track: 30 hours**

Humanities Requirements

Course Code	Title	Credits
HUM-313	Humanities in Action	3
HUM-450	Interdisciplinary Capstone	3
	Sub-Total Credits	**6**

Film and Media Arts Core

Course Code	Title	Credits
FMA-135	Intro to Film and Media Arts	3
	FMA-170 or ART-140	3
FMA-265	Digital Storytelling	3
	Sub-Total Credits	**9**

Tracks

Film and Video Production Track

Course Code	Title	Credits
	ART-232 or ART-362	3
	FMA-255, ART-310, or COM-220	3
	FMA-310, FMA-330, or FMA-335	3
	FMA-355, FMA-365, THR-303, or COM-350	3
	FMA-325, FMA-380, COM-320, or ENG-325	3
	FMA/ART 300/400 Elective	3
	FMA 300/400 Level Elective	3
	Sub-Total Credits	**21**

Interactive Media Track

Course Code	Title	Credits
	ART-155 or FMA-155	3
	FMA/ART-180 or ART-232	3

	ART-310 or FMA-310	3
	ART-320 or FMA-370	3
	FMA-380 or ART-362	3
	FMA/ART-336 or FMA-337	3
	FMA/ART 300/400 Level Elective	3
	Sub-Total Credits	**21**

Visual Arts Track

Course Code	Title	Credits
ART-121	Basic Drawing	3
ART-232	Two-Dimensional Design	3
ART-362	Exploring Sculpture & 3D Form	3
	Choose 2 of the Following: ART-313, ART-316, FMA-355	6
	Choose 2 of the Following: ART-318 or REL-318, ART-321, ART-332, ART-462, ART-390, ART-320, ART-498, ART-499, FMA-370, FMA-380	6
	Sub-Total Credits	**21**

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours.

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**120**

Film and Media Arts

Degree Type
Minor

Requirements

Course Code	Title	Credits
FMA-135	Intro to Film and Media Arts	3
	FMA 300/400 Level Elective	3
	Sub-Total Credits	**9**

Choose 1 of the Following

Course Code	Title	Credits
	ART-155 or FMA-155	3

FMA-170	Digital Imaging	3
FMA-180	Intro Digital 3D Model/Print	3
ART-140	Exploring Digital Photography	3
	Sub-Total Credits	**3**

Choose 1 of the Following

Course Code	Title	Credits
ART-232	Two-Dimensional Design	3
FMA-255	Film Studies	3
FMA-265	Digital Storytelling	3
	Sub-Total Credits	**3**

Choose 1 of the Following

Course Code	Title	Credits
ART-310	2D Animation	3
FMA-310	3D Animation	3
FMA-325	Scriptwriting	3
FMA-335	Digital Film Production	3
FMA-330	Intermediate Broadcasting	3
FMA-380	Creating Comics	3
	ART-336 or FMA-336	3
FMA-337	Exploring Virtual Worlds Xr	3
	Sub-Total Credits	**3**

FMA 300-400 Level Electives

	Sub-Total Credits	**6**
	Total Credits	**24**

General Education

General Education Curriculum

Degree Type
General Education Requirements

Finding Your Place at University of Pikeville

The University of Pikeville General Education Curriculum prepares students for their roles in a fast-changing 21st Century World. The General Education Curriculum positions student learning in the context of Finding Your Place at UPIKE. A curriculum that centers on place allows students

to see themselves in their learning and encourages deeper connection to class material. Involving students in practices that focus on place gives them the critical skills needed to apply knowledge to world issues, whether local or global. Understanding place begins with understanding self and one's role in school and community and expands to include place in the physical and natural world, place in history, and place in the cultural and global world.

Common Requirements

Oral Communication

The goal for a course in oral communication is to develop communication skills, verbal and nonverbal, in a variety of communication settings. These English-language skills include the ability to research, organize, and deliver a message to specific audiences: use listening skills to critique, evaluate, and/or assess oral communication; evaluate the effectiveness of messages and presentations; and demonstrate responsibility as an ethical oral communicator.

Aligns with the Learning Outcome Intellectual and Practical Skills

Written Communication

The goal for a course in written communication is to understand and produce knowledge through the process of reading and writing in English. Skills include critical thinking, rhetoric, voice and audience, research, and methods, and producing content for a variety of media.

Aligns with the Learning Outcome Intellectual and Practical Skills

Mathematics

The goal for a course in mathematics is to develop skills in basic mathematical calculations and in interpreting mathematical data.

Aligns with the Learning Outcome Intellectual and Practical Skills

Systematic Study of the Bible

The goal for a course in systematic study of the Bible is to explore a significant portion of the Bible (such as Old Testament, New Testament, Gospels, or Pentateuch) or a topic in the Bible (such as Women in the Bible). The course will develop skills in studying the Bible in its literary and historical context.

Aligns with the requirement in the UPIKE By-Laws that the curriculum include systematic study of the Bible.

Course Code	Title	Credits
	First-Year Studies	2
	Oral Communication	3
	Written Communication	3
	Mathematics	3
	Systematic Study of the Bible	3
	Sub-Total Credits	**14**

Finding Your Place at UPIKE Requirements

Personal Place

The goal for a course in Personal Place is to explore and develop self, identity, and the individual's role in and impact on society.

Aligns with the Learning Outcome Personal and Social Responsibility

Physical and Natural Place

The goal for a course in Physical and Natural Place is to explore the physical and natural world through the systematic study of the Physical Sciences (Chemistry, Physics, or Earth Sciences), the Natural Sciences (Biological Sciences) and Biomedical Science. This includes basic knowledge about the physical and natural world, the scientific method, and the ways that scientific knowledge affects our understandings of self, others, and the world.

Aligns with the Learning Outcome Knowledge of the Physical and Natural World

Historical Place

The goal for a course in Historical Place is for students to learn how they arrived at their place in history and how this knowledge will help them navigate their future. This is accomplished through the exploration of historical periodization, the use of historical primary sources, and an understanding of historical themes and historiography.

Aligns with the Learning Outcome Knowledge of Human Cultures and Societies

Cultural and Global Place

The goal for a course in Cultural and Global Place is to explore and develop an understanding of the world's cultures and their impact on the individual and society.

Aligns with the Learning Outcome Knowledge of Human Cultures and Societies

Course Code	Title	Credits
	Personal Place	6
	Physical and Natural Place	4
	Historical Place	3
	Cultural and Global Place	6
	Sub-Total Credits	**19**

Personal, Historical, Cultural and Global Place: These 15 credits must be from 5 different disciplines (disciplines are designated by prefixes such as ART, BUS, or HIS). These 15 credits must include 3 credits of humanities/fine arts and 3 credits of social science. Typically, Social Science courses are in COM, ECN, PLS, PSY, SOC. Typically, Humanities/Fine Arts courses are in ART, ENG (if literature), FMA (if film studies), HUM, MUS, THR, SPN (if literature).

Engaging Our World Requirement

In the Engaging our World course students will move from finding their place to engaging their world. The course could accomplish this goal in several ways: interdisciplinary collaboration, experiential learning, or a focus on world issues and problems. The focus of the course is integrative learning.

Engaging Our World

The goal for the course is integrative learning. In the Engaging our Word course students will move from finding their place to engaging their world. The course could accomplish this goal in several ways: interdisciplinary collaboration, experiential learning, or a focus on world issues and problems. The course should be 300-400 level.

Aligns with the goal that the four Learning Outcomes are interactively connected across the General Education Curriculum.

Course Code	Title	Credits
	Designated Course at the 300-400 Level	3
	Sub-Total Credits	**3**

Note

Check course descriptions for those courses meeting the above requirements.

	Total Credits	**36**

Global Health

The Global Health program is part of the Division of Social Sciences in the College of Arts and Science. Students will explore questions, such as: why are some communities "healthy," while others seem to suffer disproportionately? How can we help build a culture of health across all communities? Students will learn from diverse perspectives, develop community-based connections, and produce individualized projects that probe questions about the state and future of global health. Students will learn from instructors with expertise across different fields and from leaders in community health departments, mental health agencies, addiction recovery centers, child advocacy agencies, and more. Students will finish the program with a professional portfolio and be ready for service in health agencies, research centers, graduate school, education, and other areas.

Global Health

Degree Type
Minor

Core Requirements

Course Code	Title	Credits
SOC-180	Introduction to Global Health	3
SW-300	Diversity & Difference	3
	COM-226 or COM-304	3
	REL-250 or REL-370	3
GH-495	Global Health Capstone	3
	Sub-Total Credits	**15**

Global Health Elective Requirements

Select two from the following:

Course Code	Title	Credits
	MTH-200 or SSC-285	3
PSY-360	Emotion, Stress, and Health	3
REL-230	World's Great Living Religions	3
SW-305	Social Work in Medical Setting	3
SW-325	Trauma	3
SOC-411	Sociology of Mental Disorders	3
SOC-412	Sociology of Health & Illness	3
	Sub-Total Credits	**6**

Note

A directed independent study, directed research, study abroad experience, or special topics (depending on topic) course may be substituted as an elective upon request by the student to the Global Health advisor. A Petition for Course Substitution form is available in the Registrar's Office.

	Total Credits	**21**

Health and Human Performance

The Health and Human Performance program is offered through the College of Nursing and Human Services. The multi-disciplinary curriculum provides students with a broad knowledge base and hands-on learning opportunities to practice essential skills. The program prepares students for several careers and/or graduate programs in areas such as health and wellness, fitness, and physical performance.

Health and Human Performance

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.A. or B.S.) Option Requirements: 4-6 hours**
III. **Health and Human Performance Requirements for Major: 44 hours**

Health and Human Performance Core Requirements

Course Code	Title	Credits
BMS-171	Fund of Anat & Phys I	4
BMS-172	Fund Of Anatomy & Phy II	4
HHP-115	Intro Health & Human Performan	3
HHP-315	Kinesiology	3
HHP-320	Exercise Physiology	3-3
HHP-330	Motor Development	3
HHP-415	Exercise Testing/Prescription	3
HHP-452	Capstone in HHP	3
PED-174	Concepts of Fitness/Wellness	3
PSY-215	Lifespan Development	3
PSY-442	Sport Psychology	3
	MTH-200 or SSC-285	3
	Sub-Total Credits	**38**

Elective Requirements

Select 6 hours from HHP courses and/or from the following list of courses.

A minimum of 3 elective hours must be taken at the 300-400 level.

Course Code	Title	Credits

COM-304	Health Communication	3
COM-318	Sport Communication	3
HEA-216	Personal & Community Health	3
HEA-261	Introduction to Nutrition	3
PSY-360	Emotion, Stress, and Health	3
REL-240	Yoga	3
SOC-334	Sport in Society	3
SOC-342	Drugs and Society	3
HHP-210	Emergency Care and Response	3
HHP-310	Sports Nutrition	3
HHP-340	Lifecycle Nutrition	3
HHP-370	Principles of Strength & Cond.	3-3
HHP-390	Special Topics	3
HHP-430	Exercise for Special Pop	3
HHP-440	Organization & Administration	3-3
	Sub-Total Credits	**6**

Related Studies Requirements

Course Code	Title	Credits
PSY-110	General Psychology	3
SOC-119	Introduction to Sociology	3
	Sub-Total Credits	**6**

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours.

General Education Requirements

General Education Curriculum	**36**
Total Credits	**120**

Coaching

Degree Type
Minor

Coaching Minor Requirements

Course Code	Title	Credits
HHP-115	Intro Health & Human Performan	3
HHP-210	Emergency Care and Response	3

HHP-310	Sports Nutrition	3
	Sub-Total Credits	**9**

Select nine (9) hours from the following list.

Course Code	Title	Credits
COM-303	Interpersonal Communication	3
COM-318	Sport Communication	3
HEA-216	Personal & Community Health	3
HHP-370	Principles of Strength & Cond.	3-3
HHP-430	Exercise for Special Pop	3
HHP-440	Organization & Administration	3-3
PSY-442	Sport Psychology	3
SOC-334	Sport in Society	3
	Sub-Total Credits	**9**

	Total Credits	**18**

Health and Human Performance

Degree Type
Minor

Health and Human Performance Minor Requirements

Course Code	Title	Credits
HEA-261	Introduction to Nutrition	3
HHP-115	Intro Health & Human Performan	3
HHP-315	Kinesiology	3
HHP-330	Motor Development	3
PED-174	Concepts of Fitness/Wellness	3
	Sub-Total Credits	**15**

Select six (6) hours from the following list.

Course Code	Title	Credits
COM-304	Health Communication	3
HEA-216	Personal & Community Health	3
PSY-360	Emotion, Stress, and Health	3
PSY-422	Sport Psychology	3
SOC-334	Sport in Society	3
SOC-342	Drugs and Society	3
	Sub-Total Credits	**6**

	Total Credits	**21**

History

The history and history/political science majors are offered through the Division of Social Sciences in the College of Arts and Sciences. These programs focus on the processes of institutional change within societies. Recognizing that human experience is continuous, history seeks to understand how people lived in the past and how their institutions shaped their world and our own. The major in history/political science further addresses these issues, with particular emphasis on the political process and its consequences.

History

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.A. or B.S.) Option Requirements: 4-6 hours**
III. **Humanities Requirements: 36 hours**

History Requirements

Course Code	Title	Credits
HIS-150	Survey of U. S. History	3
HIS-160	Survey of World History	3
HIS-200	The Historian's Craft	3
HIS-ELEA	U.S.History Electives Group A	12
HIS-ELEB	World History Elective Group B	9
HIS-ELEC	History Elective Group C	3
	Sub-Total Credits	**36**

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours.

Note

PLS-448 Constitutional Law and PLS-455 The American Presidency may be used as Group A: Electives in United States History at the 300-400 level or Group C: Electives in History at the 300-400 level.

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**120**

History/Political Science

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.A. or B.S.) Option Requirements: 4-6 hours**
III. **Requirements for Combined Major: 36 hours**

History Requirements

Course Code	Title	Credits
	HIS-150 or HIS-160	3
HIS-200	The Historian's Craft	3
	HIS Electives at 300-400 Level	9-15
	Sub-Total Credits	**15-21**

Political Science

Course Code	Title	Credits
PLS-101	Intro to American Politics	3
PLS-201	How to Rule the World	3
	PLS Electives at 300-400 Level	9-15
	Sub-Total Credits	**15-21**

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours.

Notes

1. *PLS 448 Constitutional Law, PLS 455 The American Presidency, HIS 317 Ancient Greece and Rome, and HIS 463 American Foreign Policy may be used as History or Political Science electives at the 300-400 level.*
2. *Electives in History and Political Science must total 24 credit hours with a minimum of 9 hours in at least one.*

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**120**

History

Degree Type
Minor

Requirements

Course Code	Title	Credits
HIS-150	Survey of U. S. History	3
HIS-160	Survey of World History	3
	HIS Courses at 300-400 Level	15
	Total Credits	**21**

Humanities

The humanities courses are offered by the Division of Humanities in the College of Arts and Sciences. The courses provide an interdisciplinary introduction to western civilization and culture.

Justice, Equity, Diversity, and Inclusion

Degree Type
Certificate

The Justice, Equity, Diversity, and Inclusion certificate provides students with an interdisciplinary investigation into issues concerning race, ethnicity, gender, sexuality, religion, age, disability, social class, and the impact of their intersectionality. The courses selected for the certificate will compel students to:

- Identify elements of justice, equity, diversity, inclusion, power, and privilege.
- Analyze how culture is shaped by the intersections of race, gender, social class, ethnicity, disability, sexual religion, and age.
- Recognize how the intersections of race, gender, social class, ethnicity, disability, sexual religion, age, and other dimensions of difference contribute to unequitable experiences by individuals and groups.
- Demonstrate an openness to diverse perspectives.
- Understand how to interact with diverse populations.

Certificate Requirements

Select two courses from the following:

Course Code	Title	Credits
HUM-320	Gender and Women Studies	3
SW-300	Diversity & Difference	3
SOC-405	Social Stratification	3
	Sub-Total Credits	**6**

Select two courses from the following from two different disciplines:

Course Code	Title	Credits
ART-315	Non-European World Art I	3
ART-316	Art of Kings, Gods and Spirits	3
COM-306	Gender and Communication	3
COM-323	Intercultural Communication	3

COM-337	Social Justice and Media	3
CJ-463	Race/Ethnicity/Social & Crime	3
EDU-203	Diversity in the Classroom	3
ENG-380	Women Authors	3
ENG-385	African American Literature	3
HIS-160	Survey of World History	3
HIS-334	Modern Mexico	3
HIS-355	Introduction to Modern Latin America	3
HUM-350	Latinos in the USA	3
MUS-118	Music Appreciation: World	3
REL-230	World's Great Living Religions	3
REL-360	Martin Luther King, Jr.	3
	Sub-Total Credits	**6**

	Total Credits	**12**

Women and Gender Studies

Degree Type
Certificate

The Women and Gender Studies certificate provides an interdisciplinary exploration of feminist's theory, women's history, and the intersection of gender and society. The courses selected for the certificate will compel students to:

- Critically examine the role of women and people of color in society.
- Analyze gender as a social construct
- Recognize how gender intersects with sexuality, race, ethnicity, religion, social class, age, disability, and other dimensions
- Identify the ways gender, power, privilege, marginalization, and oppression are integrated across a range of cultures and human experiences
- Build strong analytical and advocacy skills

Certificate Requirements

Course Code	Title	Credits
HUM-320	Gender and Women Studies	3
	Sub-Total Credits	**3**

Select three courses from the following:

Course Code	Title	Credits
ART-317	Women in Art	3
COM-306	Gender and Communication	3
CJ-419	Women and Crime	3
ENG-380	Women Authors	3
HUM-370	Destination Study	3
MUS-316	Music History: Women in Music	3

PSY-375	Psychology of Gender	3
REL-381	Women and the Bible	3
	Sub-Total Credits	**9**
	Total Credits	**12**

Information Technology Management

The Information Technology Management program is offered through the Coleman College of Business. The Bachelor of Science degree in Information Technology Management combines core technical requirements and business courses to prepare students for IT related careers. The program includes hands-on experiences that encourage students to apply their skills to real-world problems. Graduates will be equipped to support essential technology functions and provide management leadership in businesses and a range of organizations.

Information Technology Management

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.S.) Option Requirements: 4 hours**
III. **Information Technology Management Requirements: 36 hours**
IV. **Related Studies Requirements: 9 hours**

Information Technology Management Requirements

Course Code	Title	Credits
ITM-110	Intro Information Technology	3
ITM-160	Introduction to Databases	3
ITM-200	Network & Information Security	3
ITM-298	Internship in ITM I	1
ITM-300	Systems Administration	3
ITM-321	Programming I	3
ITM-330	Cloud Computing	3
ITM-340	Business Analytics	3
ITM-350	Machine Learning for All	3
ITM-398	Internship in ITM II	2
ITM-400	Cybersecurity	3
ITM-420	Information Tech Project Mngt.	3
ITM-498	Internship in ITM III	3
	Sub-Total Credits	**36**

Related Studies Requirements

Course Code	Title	Credits
BUS-305	Management Information Systems	3
BUS-327	Business Communications	3
BUS-370	Ethics Business & Info Systems	3
	Sub-Total Credits	**9**

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours.

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**120**

Interdisciplinary Studies

The Interdisciplinary Studies program is part of the College of Arts and Sciences. The Interdisciplinary Studies major is designed to allow students, under the supervision of selected faculty, an opportunity to pursue a course of study outside existing majors by combining course work around a theme or topic utilizing an interdisciplinary approach. Students majoring in Interdisciplinary Studies are expected to complete an IDS application to declare their intentions as early as possible, but no later than the first semester of the junior year. For more information and an application, please contact the Dean of the College of Arts & Sciences.

Interdisciplinary Studies

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.A. or B.S.) Option Requirements: 4-6 hours**
III. **Interdisciplinary Studies Requirements: 45-48 hours**

Interdisciplinary Studies Requirements

(Minimum of 27 hours at 300-400 level)

Two-Discipline Option

Minimum of 21 hours each in two disciplines with at least 12 hours in each discipline at 300-400 level

Course Code	Title	Credits
IDS-400	Interdisciplinary Studies Proj	3-6
	Sub-Total Credits	**45-48**

Or

Three-Discipline Option

Minimum of 21 hours in one discipline with at least 12 hours at 300-400 level

Minimum of 21 hours in a combination of two additional disciplines with at least 12 hours at 300-400 level

Course Code	Title	Credits
IDS-400	Interdisciplinary Studies Proj	3-6
	Sub-Total Credits	**45-48**

General Electives

General electives as needed to meet the minimum requirement of 120 semester hours.

General Education Requirements

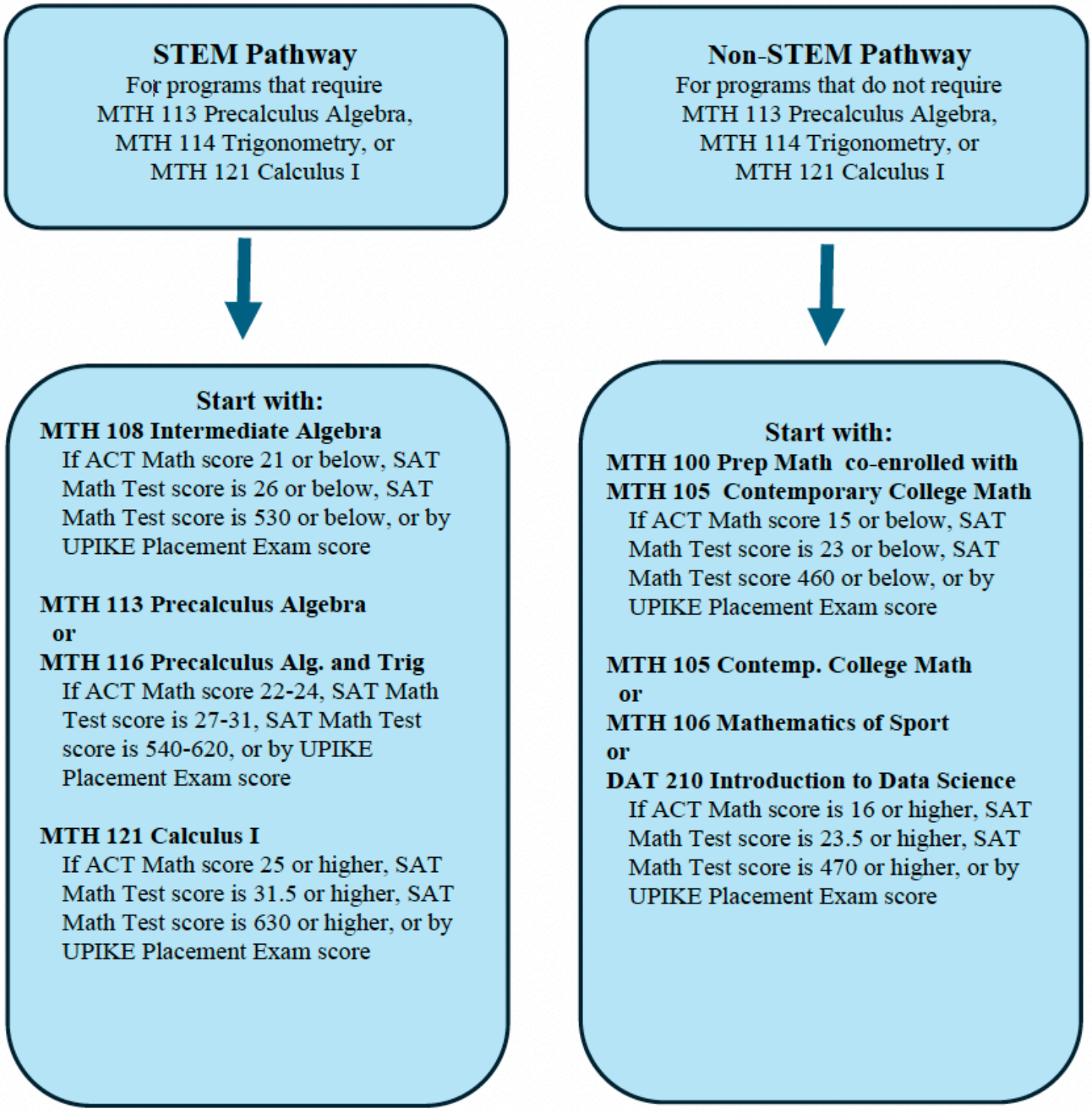
	General Education Curriculum	**36**
	Total Credits	**120**

Mathematics

The Mathematics program is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. This program is designed to promote critical thinking and analytical reasoning and to prepare students for mathematical careers in business, government, teaching, and industry.

Mathematics Placement and Pathways

The University uses ACT test results, SAT test results, an evaluation of high school transcripts and GPA, or an in-house placement exam for placing students in mathematics courses. The pathways chart below provides placement information for mathematics courses for which an ACT or SAT test score is provided. If an ACT or SAT test score is not provided, an evaluation of high school transcripts and associated GPA in mathematics courses, or score on a placement exam will provide information for mathematics placement



Teaching Certification in Mathematics also available: See Education.

Mathematics

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.A. or B.S.) Option Requirements: 4-6 hours**
III. **Mathematics Requirements: 33 hours**

Mathematics Requirements

Course Code	Title	Credits
MTH-121	Calculus I	4
MTH-222	Calculus II	4
MTH-321	Calculus III	4
MTH-303	Intro to Abstract Mathematics	3
MTH-322	Differential Equations	3
MTH-335	Linear Algebra	3
ITM-321	Programming I	3
	MTH Elective at 300-400 Level	9
	Sub-Total Credits	**33**

Related Studies Requirements

Complete one of the following groups:

Course Code	Title	Credits
ITM-322	Programming II	3
	Sub-Total Credits	**3**

Or

Course Code	Title	Credits
PHY-233	General Physics I	3
PHY-235	General Physics I Lab	1
PHY-234	General Physics II	3
PHY-236	General Physics II Lab	1
	Sub-Total Credits	**8**

Or

Course Code	Title	Credits
PHY-273	Engineering Physics I	3
PHY-275	Engineering Physics I Lab	1
PHY-274	Engineering Physics II	3
PHY-276	Engineering Physics II Lab	1
	Sub-Total Credits	**8**

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours.

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**120**

Mathematics

Degree Type
Minor

Mathematics Requirements

Course Code	Title	Credits
MTH-121	Calculus I	4
MTH-222	Calculus II	4
MTH-321	Calculus III	4
MTH-335	Linear Algebra	3
	MTH Electives 200 Level or Higher	6
	Sub-Total Credits	**21**

Minimum of 6 hours of Math electives at 200 level or higher -- MTH 200 may not be used for Mathematics minor.

Related Studies Requirements

Complete one of the following groups:

Course Code	Title	Credits
ITM-321	Programming I	3
	Sub-Total Credits	**3**

Or

Course Code	Title	Credits
PHY-233	General Physics I	3
PHY-235	General Physics I Lab	1
	Sub-Total Credits	**4**

Or

Course Code	Title	Credits
PHY-273	Engineering Physics I	3

PHY-275	Engineering Physics I Lab	1
	Sub-Total Credits	**4**

	Total Credits	**24**

Medical Humanities

The Medical Humanities program is part of the Division of Humanities in the College of Arts & Sciences. Students will explore the humanistic side of health, illness, and medicine from a variety of disciplines with a particular focus on the ways these are experienced by individuals, groups, and communities and the ways they engage with communal, governmental, and private systems. As a result of their studies in the Medical Humanities program, UPIKE students will:

- Develop knowledge of how medical and non-medical disciplines contribute to the study of health, illness, and care.
- Demonstrate knowledge of how the biological, psychological, sociological, spiritual, economical, and cultural perspectives impact the concept of health.
- Demonstrate knowledge of factors that impact health care delivery and health care access.
- Develop multidisciplinary communication skills (written, oral, and visual) to prepare students for professional life and/or graduate school.
- Demonstrate how the humanities facilitate the development of critical thinking and empathy for better understanding of the illness experience.

Medical Humanities

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Bachelor of Arts Degree Requirements (Foreign Language): 6 hours**
III. **Humanities Requirements: 6 hours**
IV. **Humanities Division Disciplines: 6 hours**
Take six (6) additional hours from ART, ENG, FMA, GER, HUM, MUS, REL, SPN, or THR courses that are not part of the Medical Humanities curriculum.
Note: These six (6) hours are in addition to the Bachelor of Arts foreign language and HUM courses requirements listed above.
V. **Medical Humanities Major Requirements: 30-32 hours**

Humanities

Course Code	Title	Credits
HUM-313	Humanities in Action	3
HUM-450	Interdisciplinary Capstone	3
	6 Credits from ART, ENG, FMA, GER, HUM, MUS, REL, SPN, or THR	6
	Sub-Total Credits	**12**

Medical Humanities Major Requirements

Required Core Courses

Course Code	Title	Credits

HUM-210	Perspectives: Health & Illness	3
SOC-180	Introduction to Global Health	3
	Sub-Total Credits	**6**

Art and Literature Perspectives

Course Code	Title	Credits
ENG-336	Stories & Wellness	3
	Sub-Total Credits	**3**

Ethical Perspectives

Choose one (1) of the following:

Course Code	Title	Credits
REL-250	Global Health Ethics	3
REL-370	Healthcare Ethics	3
	Sub-Total Credits	**3**

Biological and Medical Perspectives

Complete six-eight (6-8) credit hours of the following:

Course Code	Title	Credits
BIO-100	Introduction to Biology	3
BIO-101	Introduction to Biology Lab	1
BIO-153	Principles of Biology I	3
BIO-155	Principles of Biology I Lab	1
BIO-154	Principles of Biology II	3
BIO-156	Principles of Biology II Lab	1
BMS-171	Fund of Anat & Phys I	4
BMS-172	Fund Of Anatomy & Phy II	4
BIO-200	You and Your Environment	4
BIO-280	Medical Terminology	3
	Sub-Total Credits	**6-8**

Spiritual Perspectives

Choose one (1) of the following:

Course Code	Title	Credits
	ART-318 or REL-318	3
REL-375	Befriending Your Death	3
REL-240	Yoga	3
	Sub-Total Credits	**3**

Diverse Perspectives

Choose one (1) of the following:

Course Code	Title	Credits
COM-323	Intercultural Communication	3
SW-300	Diversity & Difference	3
	Sub-Total Credits	**3**

Other Perspectives

Choose two (2) of the following:

Course Code	Title	Credits
COM-226	Communication Skill Healthcare	3
COM-304	Health Communication	3
HEA-216	Personal & Community Health	3
PSY-405	Physiological & Biological Psy	3
SOC-411	Sociology of Mental Disorders	3
SOC-412	Sociology of Health & Illness	3
SW-325	Trauma	3
	Sub-Total Credits	**6**

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours.

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**120**

Music

Performing Arts in Music

The Music program is part of the Humanities Division in the College of Arts & Sciences. Courses in the music curriculum are designed to develop a student's appreciation for music, skills in performance, and musical literacy, research, and arts advocacy. The music course of study will include skills to prepare for entry-level careers or further graduate study. Students interested in the major should schedule an interview and audition with the Music Area Coordinator. Learning outcomes for the Performing Arts Major in Music are designed to develop the student's ability to:

1. The ability to hear, identify, and work conceptually with the elements of music such as rhythm, melody, harmony, structure, timbre, texture.
2. An understanding of and the ability to read and realize musical notation.
3. An understanding of compositional processes, aesthetic properties of style, and the ways these shapes and are shaped by artistic and cultural forces.

4. An acquaintance with a wide selection of musical literature, the principal eras, genres, and cultural sources, for example, classical, jazz, popular, and world music forms.
5. The ability to develop and defend musical judgments.
6. Technical skills requisite for artistic self-expression in at least one major performance area at a level appropriate for the music concentration.
7. Knowledge and skills sufficient to work as a leader and in collaboration on matters of musical interpretation. Rehearsal and conducting skills are required as appropriate to the music concentration.

Music

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Bachelor of Arts Degree Requirements (Foreign Language): 6 hours**
III. **Humanities Requirements: 6 hours**
IV. **Humanities Division: 6 hours**
(Take six (6) additional hours from ART, ENG, FMA, GER, HUM, REL, SPN, or THR other than MUS courses.)
Note: These six (6) hours are in addition to the Bachelor of Arts foreign language and HUM courses requirements listed above.
V. **Performing Arts in Music Requirements for Major: 39 hours**

Humanities

Course Code	Title	Credits
HUM-211	The Big Questions	3
HUM-311	Interdisciplinary Humanities II: Hands-On Humanities	3
	6 Credits from ART, ENG, FMA, GER, HUM, MUS, REL, SPN, or THR	6
	Sub-Total Credits	**12**

Performing Arts in Music Requirements for Major

Music Theory

Course Code	Title	Credits
MUS-122	Music Theory Ear Training I	3
MUS-125	Music Theory Ear Training II	3
MUS-222	Music Theory Ear Training III	3
MUS-225	Music Theory and Ear Training IV	3
	Sub-Total Credits	**12**

Music History

Course Code	Title	Credits
MUS-210	Western Music Literature	3
	Select 2 from the following: MUS-315, MUS-316, MUS-317	6
	Sub-Total Credits	**9**

Private Lessons

Note: Students choose instrumental, piano, or voice – this includes performing a final recital in the last semester.

Instrumental (Wind Band Instrument or Percussion)

Course Code	Title	Credits
MUS-172	Private Flute Lessons	1
MUS-173	Private Oboe Lessons	1
MUS-174	Private Bassoon Lessons	1
MUS-175	Private Clarinet Lessons	1
MUS-176	Private Saxophone Lessons	1
MUS-177	Private Trumpet Lessons	1
MUS-178	Private Horn Lessons	1
MUS-179	Private Trombone Lessons	1
MUS-180	Private Euphonium Lessons	1
MUS-181	Private Tuba Lessons	1
MUS-182	Private Percussion Lessons	1
MUS-183	Private Guitar Lessons	1
	Sub-Total Credits	**8**

Piano

Course Code	Title	Credits
MUS-150	Private Piano	1
MUS-151	Private Piano	1
MUS-250	Private Piano	1
MUS-251	Private Piano	1
MUS-350	Private Piano	1
MUS-351	Private Piano	1
MUS-450	Private Piano	1
MUS-451	Private Piano	1
	Sub-Total Credits	**8**

Voice

Course Code	Title	Credits
MUS-152	Private Voice	1
MUS-153	Private Voice	1
MUS-252	Private Voice	1
MUS-253	Private Voice	1
MUS-352	Private Voice	1
MUS-353	Private Voice	1
MUS-452	Private Voice	1

MUS-453	Private Voice	1
	Sub-Total Credits	**8**

Performance Ensembles

Choose eight (8) from the following:

Course Code	Title	Credits
MUS-100	Concert Choir	1
MUS-102	Concert Band	1
MUS-104	Collaborative Piano	1
MUS-106	Marching Band	1
MUS-107	Bluegrass Ensemble	1
MUS-108	Jam Band	1
	Sub-Total Credits	**8**

Piano

Choose one (1) of the following:

Course Code	Title	Credits
MUS-131	Class Piano	1
MUS-150	Private Piano	1
	Sub-Total Credits	**1**

Pedagogy

Choose one (1) of the following according to your focus area:

Course Code	Title	Credits
MUS-260	Piano Pedagogy	2
MUS-261	Vocal Pedagogy	2
MUS-262	Instrumental Pedagogy	2
	Sub-Total Credits	**2**

Conducting

Course Code	Title	Credits
MUS-418	Basic Conducting	2
	Sub-Total Credits	**2**

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours.

General Education Requirements

General Education Curriculum	**36**
Total Credits	**120**

Music

Degree Type
Minor

Music Requirements

Music Theory

Course Code	Title	Credits
MUS-122	Music Theory Ear Training I	3
	Sub-Total Credits	**3**

Music Appreciation

Select one (1) from the following:

Course Code	Title	Credits
MUS-115	Music Appreciation: Classical	3
MUS-116	Music Appreciation Rock & Roll	3
MUS-117	Music Appreciation: American	3
MUS-118	Music Appreciation: World	3
	Sub-Total Credits	**3**

Music History

Select one (1) from the following:

Course Code	Title	Credits
MUS-210	Western Music Literature	3
MUS-315	Music History: Cultural Impact	3
MUS-316	Music History: Women in Music	3
MUS-317	Music History: Popular Music	3
	Sub-Total Credits	**3**

Private Lessons - Instrumental, Piano, or Voice

Select four (4) from the following:

Course Code	Title	Credits
MUS-170	Private Piano Lessons	1

MUS-171	Private Voice Lessons	1
MUS-172	Private Flute Lessons	1
MUS-173	Private Oboe Lessons	1
MUS-174	Private Bassoon Lessons	1
MUS-175	Private Clarinet Lessons	1
MUS-176	Private Saxophone Lessons	1
MUS-177	Private Trumpet Lessons	1
MUS-178	Private Horn Lessons	1
MUS-179	Private Trombone Lessons	1
MUS-180	Private Euphonium Lessons	1
MUS-181	Private Tuba Lessons	1
MUS-182	Private Percussion Lessons	1
MUS-183	Private Guitar Lessons	1
	Sub-Total Credits	**4**

Performance Ensembles

Select four (4) from the following (each course is repeatable multiple times):

Course Code	Title	Credits
MUS-100	Concert Choir	1
MUS-101	Chamber Singers	1
MUS-102	Concert Band	1
MUS-104	Collaborative Piano	1
MUS-106	Marching Band	1
MUS-107	Bluegrass Ensemble	1
MUS-108	Jam Band	1
MUS-109	Jazz Band	1
MUS-110	Pep Band	1
	Sub-Total Credits	**4**

Piano

Select one (1) from the following:

Course Code	Title	Credits
MUS-131	Class Piano	1
MUS-170	Private Piano Lessons	1
	Sub-Total Credits	**1**

	Total Credits	**18**

Nursing

The University of Pikeville College of Nursing and Human Services Elliott School of Nursing (hereafter referred to as ESON) offers an Associate of Science (two-year degree) and a post-licensure RN to BSN (Bachelor of Science) degree.

Responding to the needs of nursing education and health care in the region, the Associate of Science in Nursing (ASN) was the first nursing degree program established by the formerly named Pikeville College in 1983. The ASN is a two-year program leading to an associate degree, with a major in nursing. The ASN program also permits Licensed Practical Nurses (LPN) to earn an ASN in two semesters, once admitted to the LPN-RN program of study. The Associate Degree program is approved by the Kentucky Board of Nursing (KBN).

Effective April 1, 2024, this nursing program is a candidate for initial accreditation by the Accreditation Commission for Education in Nursing. This candidacy status expires on April 1, 2026. Upon granting of initial accreditation by the ACEN Board of Commissioners, the effective date of initial accreditation is the date on which the nursing program was approved by the ACEN as a candidate program that concluded in the Board of Commissioners granting initial accreditation.

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE Suite 1400
Atlanta, Georgia 30326
(404) 975-5000
http://www.acennursing.com/candidates/candidacy.asp

The second nursing degree program is the post-licensure RN-BSN program that allows already licensed RN's who have an associate degree or diploma from a state-approved pre-licensure program and hold an unrestricted RN license, to complete requirements for a Bachelor of Science degree in Nursing. The RN-BSN program began as a hybrid program in 201l, in response to the complex health care needs of the region and nation. Beginning in the fall of 2018, the RN-BSN program transitioned to a 100% distance education (online) format. The RN-BSN program is accredited by the Accreditation Commission on Education in Nursing (ACEN).

Nursing Major – Associate of Science in Nursing (ASN) Degree

The University of Pikeville's associate degree in nursing program has approval status from the Kentucky Board of Nursing. Graduates of the ASN degree program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN). An RN with an ASN is eligible to enroll in an RN-BSN completion or higher degree nursing program, contingent on the requirements of the University of Pikeville or transfer institution. An RN with an ASN is qualified as a provider of care, manager of care, and member of the health care team.

Admission to the ASN degree program may be limited based on regulatory, institutional, or affiliating agency criteria. Selection for admission is competitive and based on, but not limited to, ranking on an objective scale (available from the Elliott School of Nursing) and other qualifying factors such as semester GPA, overall GPA, pattern of coursework, and professional behaviors.

A new ASN class is admitted twice yearly in the fall semester (application deadline March 1) and spring semester (application deadline October 1). Transfer applicants who were in another nursing program are admitted twice yearly, with March 1 and October 1 deadlines, depending on the semester of application. LPN to RN applicants are accepted once yearly with an application deadline of March 1. The Nursing Admissions Committee determines acceptance of applicants. Admission or readmission to the nursing program is not guaranteed to any applicant. All students accepted to the nursing program must also be accepted to the University of Pikeville.

Admission Criteria – ASN Degree Program

The admission criteria for the nursing program include the following. (For further information on each criterion, contact the Elliott School of Nursing, or once admitted, refer to the Associate Degree Nursing Student Handbook).

All Nursing Applicants – Associate of Science Nursing (2-year degree)

1. Official admission to the University of Pikeville
2. High School graduation or equivalent.
3. An overall average of "C" or better, represented by a cumulative GPA of 2.0 or higher on completed college level courses.
4. One of the following:
    a. ACT composite of at least 19, or

   b. TEAS score of at least 55. The TEAS score should be no more than 1 year old. Repeat attempts at the TEAS within a one-year period are not allowed.
5. A "C" grade or better in required core courses for the ASN degree. The grade on the second attempt, including "W" grades, stands as the final grade.
6. Science grades must be within the last 10 years or will require a repeat.
7. Any exception will be determined by the Nursing Admission Committee.

Admission with Advanced Standing - ASN

1. Applicants who may be eligible for admission with advance standing are:
   a. Readmission nursing students
      1. Students who have withdrawn one time from the ASN degree program
      2. Nursing students who failed to achieve a "C" or better in the University's required nursing or corequisite courses, resulting in academic dismissal from the ASN degree program.
   b. Transfer students from other registered nursing programs.
   c. Licensed Practical Nurses (LPN) who apply to the LPN-RN program of study.
2. Applicants seeking admission with advance standing to the ASN degree program must:
   a. Meet admission requirements for all nursing applicants.
   b. Achieve a grade of at least a "C" and/or 76% (HESI score of at least 850) on required Nursing Challenge examinations if out of a RN program for more than one year but less than three years, or if required for transfer equivalency (readmission and transfer nursing students). Otherwise, one must apply as a new ASN degree student.
   c. Validate selected nursing skills.
   d. Abide by an admission contract, if applicable, which may specify one of more required activities.
   e. Meet with the Dean of CNHS or Nursing Admissions Committee for an interview and update on ASN degree program requirements.
3. Readmission nursing students – additional admission criteria include:
   a. A student who does not repeat a failed course in the immediately following semester, must submit a letter of petition to the Nursing Admissions Committee to be considered for reinstatement to the ASN degree program. This letter must explain why the student failed to progress in the program and what has been done to remedy the situation.
   b. Factors considered by the Nursing Admissions Committee include, but are not limited to, overall semester GPA, GPA in nursing courses, professional behaviors and clinical evaluations.
   c. A student may only be readmitted to the ASN degree program one time.
4. Transfer students from other nursing programs – additional admission criteria include:
   a. Meet University of Pikeville requirements for transfer applicants and transfer credit.
   b. Transcript evaluation by an ESON administrator for nursing course equivalency.
   c. Two letters of reference, one of which must be from the applicant's former nursing program.
5. LPN-RN Applicants – additional admission criteria include:
   a. Valid practical nurse license.
   b. Minimum of one-year clinical experience as an LPN within the last three years.
   c. Grade of "C" or better in prerequisite LPN-RN program support courses. These courses include ENG 112 **or** WRI 118, PSY 110, PSY 215 **or** SW 315, BMS 171, and BMS 172 allowing 20 credit hours in the nursing major.
   d. Grade of "C" or better and/or 76% (HESI score of at least 850) on required Nursing Challenge examinations, allowing 13 hours of nursing credit in the major.
   e. Grade of "C" or better in NUR 130 received within the last two years, allowing three hours of nursing credit in the major.
   f. Satisfactory completion of all LPN-RN admission criteria, allowing 16 hours of nursing credit (see 5d and 5e above), a minimum of 20 hours of support courses, and eligibility for advanced standing placement in Semester III of the ASN degree curriculum.

Application Procedure – ASN

Submit to the University of Pikeville Admissions Office by the respective deadline:

1. Online application for admission to University of Pikeville (complete a new application if not currently enrolled at the University).
2. Application for admission to the ASN degree program (complete a new application each time you apply).
3. Official transcript with high school graduation date or passing GED score.
4. Official transcripts for ALL colleges, universities, and/or vocational schools attended.
5. Submit a composite ACT score of 19 or higher or take the ATI Test of Essential Academic Skills (TEAS) and score a minimum of 55.

6. After selection of applicants into the ASN degree program, if vacancies exist, the Nursing Admissions Committee may extend the deadline for application.
7. If an applicant is not admitted to the ASN degree program and wishes to be considered for the next admission cycle, the applicant must complete a new University of Pikeville online application if not a current student, complete a new nursing program application, update one's records in the Admissions office, and retake any necessary admissions tests (ACT or TEAS).

Nursing (LPN-RN Students)

Degree Type
Associate of Science

The LPN must meet admission criteria for the LPN-RN (ASN) program of study and successfully complete the following prerequisite coursework (see Section I and II below) to earn 33 credit hours and be eligible for advanced standing to Semester III of the nursing curriculum.

Prerequisite General Education and Related Requirements

Course Code	Title	Credits
ENG-112	Composition II	3
PSY-110	General Psychology	3
PSY-215	Lifespan Development	3
BMS-171	Fund of Anat & Phys I	4
BMS-172	Fund Of Anatomy & Phy II	4
	Sub-Total Credits	**17**

Required Nursing Course/Exams

Course Code	Title	Credits
Nursing Challenge Exams	Nursing Challenge Exams	13
NUR-130	L.P.N. to R.N. Transition	3
	Sub-Total Credits	**16**

Upon successful completion of Section I and II prerequisite coursework, the following LPN-RN (ASN) curriculum can be completed in two semesters of full-time study

General Education and Related Requirements

Course Code	Title	Credits
BMS-273	Clinical Microbiology	4
	Systematic Study of the Bible	3
	Elective Restricted Elective	3
	Sub-Total Credits	**10**

Nursing Requirements

Course Code	Title	Credits
NUR-200	Pharmacology in Nursing	2
NUR-230	Nursing Across the Lifespan I	8

NUR-240	Nursing Across the Lifespan II	7
NUR-241	Preparing for NCLEX	1
NUR-244	Family Nursing	4
NUR-246	Professional Transitions	4
	Sub-Total Credits	**26**

Note

Additional costs for ASN nursing students include Semester nursing fees, uniforms, health examination. TB skin test (or if applicable, a chest X ray), immunizations, CPR certification, drug-screening, criminal background check, liability insurance, University graduation fee, RN licensure application costs, and NCLEX-RN registration. Students are responsible for providing their own transportation to meet all course-related requirements. A detailed list of costs is available from the ESON office or at www.upike.edu/SON.

Progression in the ASN nursing program is dependent upon completion of required activities by publicized deadline dates, adherence to nursing program policies as stated in the Nursing Student Handbook (available upon admission or by request) and course syllabi, meeting minimal functional abilities and standardized testing scores, completion of required remediation, "C" or higher grade in pre- and corequisite courses, "C" or higher grade in the didactic portion of nursing courses, and final "Satisfactory" rating in the clinical portion of nursing courses.

The University of Pikeville and clinical affiliating agencies may require a criminal background check and drug screen. These agencies have the right to deny a student's clinical placement based on findings of the criminal background check or drug screen. Should this situation occur, the Elliott School of Nursing does not guarantee the student's placement in the nursing program or at an alternate site and the student may need to withdraw from the program.

An applicant for RN licensure must submit findings from a criminal background check and fingerprint card to the Kentucky Board of Nursing (KBN). KBN has the power to delay or deny a nursing graduate the right to take the NCLEX-RN if the applicant for licensure has been convicted of a felony or misdemeanor which bears directly on the qualifications of the applicant to practice nursing.

ASN nursing courses are open only to students admitted into the nursing program. Exceptions may apply for non-clinical courses.

	Total Credits	**69**

Nursing (Non-LPN Students)

Degree Type
Associate of Science

General Education Requirements

Course Code	Title	Credits
ENG-112	Composition II	3
PSY-110	General Psychology	3
PSY-215	Lifespan Development	3
	Systematic Study of the Bible	3
	Elective Restricted Elective	3
	Sub-Total Credits	**15**

Nursing Requirements

Course Code	Title	Credits
NUR-110	Fundamentals of Nursing I	8
NUR-120	Fundamentals of Nursing II	4
NUR-124	Mental Health Nursing	4
NUR-200	Pharmacology in Nursing	2
NUR-230	Nursing Across the Lifespan I	8
NUR-240	Nursing Across the Lifespan II	7
NUR-241	Preparing for NCLEX	1
NUR-244	Family Nursing	4
NUR-246	Professional Transitions	4
	Sub-Total Credits	**42**

Related Course Requirements

Course Code	Title	Credits
BMS-171	Fund of Anat & Phys I	4
BMS-172	Fund Of Anatomy & Phy II	4
BMS-273	Clinical Microbiology	4
	Sub-Total Credits	**12**

	Total Credits	**69**

Nursing (RN-BSN Online Completion)

Degree Type
Major

The University of Pikeville College of Nursing and Human Services Elliott School of Nursing (hereafter referred to as ESON) offers one option to obtain a Bachelor of Science degree with a major in Nursing: the RN-BSN completion program offered as a distance education, fully online format. The University of Pikeville RN-BSN program was initiated in 201I and is nationally accredited by the Accreditation Commission for Education in Nursing (ACEN). The RN-BSN program is for registered nurses (RNs) who have an associate degree or diploma from a state-approved prelicensure program for RN's and hold an unrestricted RN license. The RN-BSN program prepares RN's for advanced staff and leadership positions in diverse practice environments and provides a foundation for graduate level nursing education, contingent on the graduate school's admission requirements.

If general education requirements are met, the RN-BSN program can be completed on a full-time basis in one year (fall, spring, summer) or on a part-time basis in two years. All degree requirements for the RN-BSN must be completed within five years of admission to the program.

Admission Requirements - RN-BSN

- Official admission to the University of Pikeville.
- Submit a separate RN-BSN application to the Elliott School of Nursing (ESON) by the annual deadline date of June l. After selection of applicants to the RN-BSN program, if vacancies exist, the Nursing Admissions Committee or an ESON representative may extend the deadline for applications.
- Submit official transcripts of high school and post-secondary schools attended.
- Be a graduate of a state-approved pre-licensure program for registered nursing.

- Have earned at least a "C" grade in all courses taken to satisfy the nursing major at the ASN or diploma level.
- Have a minimum 2.50 cumulative grade point average (GPA). Exceptions may apply for RN's with satisfactory work experience.
- Have earned at least 26 credit hours of the 36 credit hours of general education core requirements. These 26 hours should include the equivalent of the MTH prerequisite to a college level statistics course.
- Have validation of a current, unrestricted, and unencumbered RN license.

Transfer Credit - RN-BSN*

Transfer equivalency credit of non-nursing coursework is based on the policies of the University of Pikeville as published in its catalog.

Nursing transfer credit from an ASN or diploma program: Upon completion of 11 credits with at least a "C" grade in the RN-BSN program at the University of Pikeville, transfer students who hold a current RN license making application to the RN-BSN program may receive up to 40 hours of NUR elective credit for proficiency validated by licensure. These credits are determined by evaluating lower division NUR courses completed at another institution. If the student leaves the RN-BSN program prior to graduation, NUR elective credit is not transferable to another institution and might not be transferred to another major at the University of Pikeville.

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.S.) Option Requirements: 4 hours**
III. **Nursing Core Requirements for RN-BSN: 30 hours**

Nursing Core Requirements for: RN-BSN

Course Code	Title	Credits
NUR-302	Advanced Concepts Nursing Prac	5
NUR-304	Hlth Assessment Registered Nur	3
NUR-306	Pharmacology Nursing Practice	3
NUR-308	Scholarship & Inquiry Evidence	3
NUR-401	Population-Based Nursing Care	5
NUR-403	Organizational/Systems Leadshp	3
NUR-405	Nursing Synthesis & Capstone	5
	REL-370 or SW-334	3
	Sub-Total Credits	**30**

NUR Elective Credit

*See specific information on NUR Elective Credit, described in "Transfer Credit - RN-BSN".

	Sub-Total Credits	**36-40**

Electives

Electives as needed to meet the minimum requirements of 120 semester hours or other requirements for a baccalaureate degree.

	Total Credits	**120**

Professional Studies

The Professional Studies degree programs - derived from professional, General Education, and elective courses from across the undergraduate curriculum - create a pathway for students to develop professional skills within the framework of the liberal arts and sciences. Associate and Bachelor degree options are available. Academic advisors will guide the Professional Studies major toward the capstone course; upon declaring Professional Studies as the intended major, students will gain access to the PS 495 course in the University's online learning platform so that they may begin earning badges for each of the eight professional skills categories within the major. A professional skills badge will be earned each time the student submits an appropriate artifact (e.g., a paper, project) and related reflection. As a result of their engagement in the Professional Studies curriculum, UPIKE students will:

1. develop themselves and their careers through continual personal and professional learning, awareness of their strengths and weaknesses, navigation of career opportunities, and networking to build personal and professional relationships.
2. clearly and effectively exchange information, ideas, facts, and perspectives with others.
3. identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information.
4. demonstrate the awareness, attitude, knowledge, and skills required to equitably engage and include people from different local and global cultures.
5. recognize and capitalize on personal and team strengths to achieve personal, group, and organizational goals.
6. understand the context of the work environment, demonstrate effective work habits, and act in the interest of the larger community and workplace.
7. build and maintain collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities.
8. understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.

Professional Studies

Degree Type
Associate of Science

Basic program for an Associate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Professional Studies Associate Degree Requirements: 24hours**

Professional Studies core requirements:

One course is required from each of the following professional skills categories.

Career & Self-Development

(Choose 1 course from the following)

Course Code	Title	Credits
COM-105	Introduction to Communication	3
PSY-110	General Psychology	3
REL-215	Finding Your Way	3
SW-315	Human Behavior in Social Env	3
	Sub-Total Credits	**3**

Communication

(Choose 1 course from the following)

Course Code	Title	Credits
COM-221	Writing for Communication	3
COM-426	Persuasion	3
ENG-311	Personal Discovery	3
ENG-325	Creative Writing	3
HIS-200	The Historian's Craft	3
	Sub-Total Credits	**3**

Critical Thinking

(Choose 1 course from the following)

Course Code	Title	Credits
CJ-280	Ethics in Criminal Justice	3
HUM-211	The Big Questions	3
PHI-211	Introduction to Philosophy	3
REL-232	Christian Ethics	3
SSC-320	Psychology of Social Media	3
SW-334	Professional Ethics	3
	Sub-Total Credits	**3**

Equity & Inclusion

(Choose 1 course from the following)

Course Code	Title	Credits
COM-306	Gender and Communication	3
COM-323	Intercultural Communication	3
EDU-203	Diversity in the Classroom	3
HIS-355	Introduction to Modern Latin America	3
HUM-350	Latinos in the USA	3
HUM-370	Destination Study	3
SOC-405	Social Stratification	3
SW-300	Diversity & Difference	3
	Sub-Total Credits	**3**

Leadership

(Choose 1 course from the following)

Course Code	Title	Credits
REL-360	Martin Luther King, Jr.	3
THR-420	Stage Management	3

THR-465	Directing	3
	Sub-Total Credits	**3**

Professionalism

(Choose 1 course from the following)

Course Code	Title	Credits
COM-329	Public Relations	3
COM-425	Professional Communication	3
PLS-496	Washington Center Seminar	3-6
SPN-317	Spanish for the Professions	3
	Sub-Total Credits	**3**

Teamwork

(Choose 1 course from the following)

Course Code	Title	Credits
COM-303	Interpersonal Communication	3
FMA-330	Intermediate Broadcasting	3
HUM-313	Humanities in Action	3
SSC-310	Conflict Res/Ethic Dec Making	3
	Sub-Total Credits	**3**

Technology

(Choose 1 course from the following)

Course Code	Title	Credits
ART-140	Exploring Digital Photography	3
BUS-216	Digital Citizenship	3
COM-102	Digital Design	3
COM-320	Digital Journalism	3
FMA-170	Digital Imaging	3
FMA-265	Digital Storytelling	3
FMA-375	Web Design & Development	3
ITM-110	Intro Information Technology	3
	Sub-Total Credits	**3**

General Education Requirements

General Education Curriculum	**36**

	Total Credits	**60**

Professional Studies

Degree Type
Major

Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements: 36 hours
II. Bachelor of Arts or Bachelor of Science degree requirements: 4-6 hours
III. Professional Studies Major Requirements: 33 hours

Professional Studies Major Requirements

A minimum of one course is required from each professional skills category below; students must earn an overall total of thirty (30) credit hours from the following categories, with at least fifteen (15) credit hours earned being at the 300-level or above.

(PS-495 Professional Studies Capstone: 3 hours)& (Professional Studies Core Requirements: 30 hours)

Career & Self-Development

(minimum 3 hours)

Course Code	Title	Credits
COM-105	Introduction to Communication	3
PSY-110	General Psychology	3
REL-215	Finding Your Way	3
SW-315	Human Behavior in Social Env	3
	Sub-Total Credits	**3**

Communication

(minimum 3 hours)

Course Code	Title	Credits
COM-221	Writing for Communication	3
COM-426	Persuasion	3
ENG-311	Personal Discovery	3
ENG-325	Creative Writing	3
HIS-200	The Historian's Craft	3
	Sub-Total Credits	**3**

Critical Thinking

(minimum 3 hours)

Course Code	Title	Credits
CJ-280	Ethics in Criminal Justice	3
HUM-211	The Big Questions	3
PHI-211	Introduction to Philosophy	3
REL-232	Christian Ethics	3
SSC-320	Psychology of Social Media	3
SW-334	Professional Ethics	3
	Sub-Total Credits	**3**

Equity & Inclusion

(minimum 3 hours)

Course Code	Title	Credits
COM-306	Gender and Communication	3
COM-323	Intercultural Communication	3
EDU-203	Diversity in the Classroom	3
HIS-355	Introduction to Modern Latin America	3
HUM-350	Latinos in the USA	3
HUM-370	Destination Study	3
SOC-405	Social Stratification	3
SW-300	Diversity & Difference	3
	Sub-Total Credits	**3**

Leadership

(minimum 3 hours)

Course Code	Title	Credits
REL-360	Martin Luther King, Jr.	3
THR-420	Stage Management	3
THR-465	Directing	3
	Sub-Total Credits	**3**

Professionalism

(minimum 3 hours)

Course Code	Title	Credits
COM-329	Public Relations	3
COM-425	Professional Communication	3
PLS-496	Washington Center Seminar	3-6
SPN-317	Spanish for the Professions	3
	Sub-Total Credits	**3**

Teamwork

(minimum 3 hours)

Course Code	Title	Credits
COM-303	Interpersonal Communication	3
FMA-330	Intermediate Broadcasting	3
HUM-313	Humanities in Action	3
SSC-310	Conflict Res/Ethic Dec Making	3
	Sub-Total Credits	**3**

Technology

(minimum 3 hours)

Course Code	Title	Credits
ART-140	Exploring Digital Photography	3
BUS-216	Digital Citizenship	3
COM-102	Digital Design	3
COM-320	Digital Journalism	3
FMA-170	Digital Imaging	3
FMA-265	Digital Storytelling	3
FMA-375	Web Design & Development	3
ITM-110	Intro Information Technology	3
	Sub-Total Credits	**3**

General electives

General electives as needed to meet the minimum requirements of 120 semester hours

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**120**

Psychology

The program in Psychology is offered through the Division of Social Sciences in the College of Arts and Sciences. Psychology attempts to give meaning to human behavior and mental processes. The field is multifaceted, addressing topics as diverse as human physiology, interpersonal relationships, emotions, motivations, group dynamics, learning, and mental disorders. The psychology program at the University of Pikeville bridges the chasm between humanistic and scientific inquiries. Students are provided with the opportunity to explore such fascinating topics as personality, lifespan development, psychopathology, sleep, gender, emotion, social psychology, learning and cognition, memory, and research methodology.

Psychology

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.A. or B.S.) Option Requirements: 4-6 hours**
III. **Psychology Major Requirements: 30 hours**

Psychology Major Requirements

Course Code	Title	Credits
PSY-110	General Psychology	3
	MTH-200 or SSC-285	3
PSY-300	Experimental Psychology I	3
SSC-452	Interdisciplinary Commons	3
PSY-ELC	Psychology 200-400 Elective	6
	Sub-Total Credits	**18**

SSC-320 Psychology of Social Media may count as a PSY elective.

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours.

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**120**

Psychology

Degree Type
Minor

Minor Requirements

Course Code	Title	Credits
PSY-110	General Psychology	3
PSY-300	Experimental Psychology I	3
	MTH-200 or SSC-285	3
PSY-ELC	Psychology 200-400 Elective	6

Note: SSC-320 Psychology of Social Media may count as a PSY elective.

	Total Credits	**18**

Religious Studies

The Religious Studies program is offered through the Division of Humanities in the College of Arts and Sciences. The academic study of religion is interdisciplinary and focuses on ways of understanding the Bible, ways of being religious, and ways religion engages society. Religious Studies Courses explore religious expressions using a variety of approaches: historical, ethical, spiritual, and cultural.

This program is designed for individuals who are interested in the study of religion for personal, academic, or professional goals.

Ministry Leadership

Degree Type
Certificate

The Ministry Leadership Certificate is designed to equip individuals who are balancing full-time employment with their calling to lead and serve within ministry settings. This program provides practical, theological, and leadership training to help leaders effectively manage both their professional and ministry responsibilities. Through a combination of theological education, leadership development, and personal spiritual growth, this certificate empowers leaders to thrive in their unique ministry context.

Target Audience: This program is ideal for students seeking to support churches or be a leader in ministry while also managing the unique challenges of ministry alongside other work and personal commitments.

The Ministry Leadership Certificate will be housed in the Humanities Division. Below is the breakdown of requirements for the certificate.

Certificate Requirements

Course Code	Title	Credits
REL-221	Spiritual Leadership	3
REL-322	Preach & Teach for Ministry	3
REL-423	Caring for Others	3
HUM-498	Humanities Internship	1-6

	Total Credits	**12**

Religious Studies

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Bachelor of Arts Degree Requirements (Foreign Language): 6 hours**
III. **Humanities Requirements: 12 hours**
IV. **Humanities Division Disciplines: 6 hours**
Take six (6) additional hours from ART, ENG, FMA, GER, HUM, MUS, SPN, or THR
Note: These six (6) hours are in addition to the Bachelor of Arts foreign language and HUM courses requirements listed above.

V. **Religious Studies Requirements for Major: 33 hours**

Humanities

Course Code	Title	Credits
HUM-313	Humanities in Action	3
HUM-450	Interdisciplinary Capstone	3
	6 Credits from ART, ENG, FMA, GER, HUM, MUS, REL, SPN, or THR	6
	Sub-Total Credits	**12**

Religious Studies Core

Course Code	Title	Credits
REL-215	Finding Your Way	3
	Sub-Total Credits	**3**

One course from each of the following three categories:

Ways of Understanding the Bible

Course Code	Title	Credits
REL-213	Old Testament Introduction	3
REL-214	New Testament Introduction	3
REL-232	Christian Ethics	3
REL-312	Life and Teachings of Jesus	3
REL-360	Martin Luther King, Jr.	3
REL-380	Bible and Trauma	3
REL-381	Women and the Bible	3
REL-410	Apocalyptic Literature	3
	Sub-Total Credits	**3**

Ways of Being Religious

Course Code	Title	Credits
	ART-318 or REL-318	3
REL-230	World's Great Living Religions	3
REL-240	Yoga	3
REL-300	Spiritual But Not Religious	3
REL-332	Islam	3
REL-334	Buddhism and Meditation	3
HUM-357	World Mythology	3
	Sub-Total Credits	**3**

Ways Religion Engages Society

Course Code	Title	Credits
REL-250	Global Health Ethics	3
REL-375	Befriending Your Death	3
REL-383	Religion and Science	3
REL-387	Religion and Popular Culture	3
REL-389	Religion and the Environment	3
PSY-325	Psychology of Religion	3
	Sub-Total Credits	**3**

Religious Studies Electives

Students will select seven (7) additional courses from any of the three categories above or REL-390 Special Topics or REL-499 Directed Independent Study. 12

Course Code	Title	Credits
REL-213	Old Testament Introduction	3
REL-214	New Testament Introduction	3
REL-221	Spiritual Leadership	3
REL-230	World's Great Living Religions	3
REL-232	Christian Ethics	3
REL-240	Yoga	3
REL-250	Global Health Ethics	3
REL-300	Spiritual But Not Religious	3
REL-312	Life and Teachings of Jesus	3
	ART-318 or REL-318	3
REL-322	Preach & Teach for Ministry	3
REL-332	Islam	3
REL-334	Buddhism and Meditation	3
REL-360	Martin Luther King, Jr.	3
REL-375	Befriending Your Death	3
REL-380	Bible and Trauma	3
REL-381	Women and the Bible	3
REL-383	Religion and Science	3
REL-385	Religion and Popular Culture	3
REL-389	Religion and the Environment	3
REL-410	Apocalyptic Literature	3
REL-423	Caring for Others	3
REL-499	Directed Individual Study	1-3
HUM-357	World Mythology	3
PSY-325	Psychology of Religion	3
	Sub-Total Credits	**21**

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours.

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**120**

Religious Studies

Degree Type
Minor

Requirements

Course Code	Title	Credits
REL-215	Finding Your Way	3
REL-221	Spiritual Leadership	3
	REL-213 or REL-214	3
	REL-230 or REL-240	3
REL-ELEC1	Religious Studies Electives	21

Note: HUM 347 World Mythology and HUM 498 Humanities Internship count as REL electives.

	Total Credits	**21**

Social Work

The program in social work is part of the School of Social Work in the College of Nursing and Human Services. Social Work is a dynamic, noble, and altruistic profession with a rich history of commitment to the needs of others, especially the most vulnerable in our society. To achieve this, social work has a dual focus: to assist the individual to function as effectively as possible in their environment and to work to create conditions in society that foster healthy growth and development, personal freedom, and human dignity. This unique dual focus allows social workers to become involved in activities and service provision that protect, promote, or restore the well-being of all people. As such, social workers are employed in areas such as education, healthcare, mental health, counseling, services to the aging, substance abuse services, corrections and criminal justice, child welfare services, services for the mentally and physically disabled, rehabilitation, veteran services, government, politics and social policy, community development, and other similar areas.

The Social Work Program at the University of Pikeville educates students in the generalist practice approach, with an emphasis on social work practice in rural Appalachia. All social work majors are provided the opportunity to “practice” social work in the field in an approved agency under the direction of professional social workers and Program faculty. Graduates of the Social Work program are equipped with the knowledge, values, and skills necessary to be competent entry- level social work professionals, as well as being prepared for graduate study in social work and other human service fields.

Criteria for Admission to the Social Work Baccalaureate Degree Program

The following criteria have been established for admission to the University of Pikeville Social Work program.

1. The applicant must be enrolled at or accepted to the University of Pikeville.
2. The applicant must apply for admission to the Social Work Committee no later than the priority deadlines:
   a. Fall Semester April 1*
   b. Spring Semester October 1*
3. The applicant must have a minimum cumulative GPA of 2.50 for all completed college work. Students with GPA below 2.50 may be considered; a statement requesting special consideration must be submitted with application materials.
4. The applicant must complete SW 215 (or equivalent) with a "C" or better, a "B" or better is preferred. *Applicants currently enrolled in SW 215 (or equivalent) may be conditionally accepted until final grade is confirmed.*
5. The applicant must complete the application process in its entirety. More detailed instructions can be found in the Social Work Program Student Handbook.

6. The applicant must submit **two recommendation forms.**

Current UPIKE Students:

1. One recommendation must be from a **non-social work professor** (the Program Director will request recommendation forms from faculty for all social work courses taken by the applicant.).
2. The second recommendation will be accepted from an individual in any of the following categories:
   1. Non-Social Work Faculty or Staff Member
   2. Athletic Coach
   3. Work or Volunteer Supervisor

   Personal references from relatives, friends, etc. **will not be accepted.*

Transfer Students:

1. One recommendation must be from a **college professor (preferably from social work, human services or related field).**
2. The second recommendation will be accepted from an individual in any of the following categories:
   a. College Faculty or Staff Member
   b. Athletic Coach
   c. Work or Volunteer Supervisor

   Personal references from relatives, friends, etc. **will not be accepted.*

7. The applicant must agree to a criminal background check, which is necessary for field education/practicum placement.
8. The application must review and sign a declaration to always behave in a manner consistent with the National Association of Social Workers (NASW) Code of Ethics.

**Note: Admission to University of Pikeville does not guarantee admission to the social work program.*

Social Work

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.A. or B.S.) Option Requirements: 4-6 hours**
III. **Social Work Requirements: 45 hours**
IV. **Related Studies Requirements: 12 hours**

Social Work

Course Code	Title	Credits
SW-215	Introduction to Social Work	3
SW-300	Diversity & Difference	3
SW-315	Human Behavior in Social Env	3
SW-334	Professional Ethics	3
SW-340	Generalist S. W. Practice I	3
SW-350	Generalist S. W. Practice II	3
SW-360	GSWP III: Organ. & Communities	3
SW-370	GSWP IV: Policy Practice	3
SW-495	Senior Seminar - Capstone	3
	SW-496 or SW-491 & SW-492	12
	Sub-Total Credits	**39**

Electives

Course Code	Title	Credits
	Electives in SW, PSY, SOC, and CJ	6
	Sub-Total Credits	**6**

Related Studies Requirements

Course Code	Title	Credits
PSY-110	General Psychology	3
SOC-119	Introduction to Sociology	3
	MTH-200 or SSC-285	3
	PSY-300 or SOC-310 or SW-175	3
	Sub-Total Credits	**12**

General Electives

General electives as needed to meet the minimum requirements of 120 semester hours.

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**120**

Addiction Studies

Degree Type
Minor

The Addiction Studies minor, housed in the School of Social Work, offers an interdisciplinary exploration of addiction where students will develop a broad understanding of prevention, treatment, and recovery. With courses designed for diverse majors, the minor equips students with the knowledge and skills to address addiction's impact on individuals and communities, fostering empathy, cultural competence, and critical thinking. Students will emerge as informed advocates capable of creating positive change within their professions, ultimately improving outcomes for those affected by addiction and the systems supporting them.

Requirements

Required Core

Course Code	Title	Credits
SW-222	Understanding Substance Abuse	3
SW-224	Understanding Behavioral Addic	3
SW-322	Addiction Assessment	3
	Sub-Total Credits	**9**

Addiction Studies Electives Requirements

Select three from the following:

Course Code	Title	Credits
ENG-337	Narratives of Addiction	3
SW-280	Forensic Social Work	3
SW-315	Human Behavior in Social Env	3
SW-325	Trauma	3
SW-334	Professional Ethics	3
SW-338	Case Management	3
SW-422	Addiction Prevention	3
SOC-342	Drugs and Society	3
SOC-355	Deviant Behavior	3
	Sub-Total Credits	**9**

	Total Credits	**18**

Social Work

Degree Type
Minor

Minor Requirements

Course Code	Title	Credits
SW-215	Introduction to Social Work	3
SW-300	Diversity & Difference	3
SW-315	Human Behavior in Social Env	3
SW-334	Professional Ethics	3

	MTH-200 or SSC-285	3
	PSY-300 or SOC-310 or SW-175	3
	Sub-Total Credits	**18**

Electives

Course Code	Title	Credits
	Electives in SW, PSY, SOC, and CJ	3
	Sub-Total Credits	**3**

	Total Credits	**21**

Sociology

interested students in the liberal arts, and who seek to develop a better cross-cultural understanding of the social order and the social processes essential to personality development. The discipline seeks:

1. To prepare students for productive careers. While some coursework in this discipline is appropriate in any vocation, students planning their life work primarily around interaction with other people will find this major a wise choice. Career possibilities are found in a wide variety of public and private enterprises, social services and business, or public administration settings from criminal justice to family and child service agencies to religious ministry or social action. Some career choices may require additional graduate education or other specialized training.
2. To provide training in theoretical analysis and the development of research skills, or other information on the means of social action, civic or religious leadership, or for those whose conscience calls them to engage our society in the pursuit of social justice or the peaceful resolution of social conflict; and
3. To equip students to pursue an academic career in teaching, administration, or research as a professional Sociologist.

Sociology

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Degree (B.A. or B.S.) Option Requirements: 4-6 hours**
III. **Requirements for Sociology Major: 33 hours**

Sociology Core

Course Code	Title	Credits
SOC-119	Introduction to Sociology	3
	MTH-200 or SSC-285	3
SOC-301	Sociological Theory	3
SOC-310	Research Methods	3
SSC-452	Interdisciplinary Commons	3
	Sub-Total Credits	**15**

Sociology Electives

Select 18 hours from the following

(A minimum of 12 elective hours must be taken at 300-400 level.)

Course Code	Title	Credits
SOC-214	Juvenile Delinquency	3
SOC-221	Contemporary Social Problems	3
SOC-229	The Family	3
SOC-290	Special Topics in Sociology	1-3
SOC-291	Special Topics CJ/Sociology	1-3
SOC-334	Sport in Society	3
SOC-342	Drugs and Society	3
SOC-350	Culture of Appalachian Region	3
SOC-355	Deviant Behavior	3
SOC-405	Social Stratification	3
SOC-411	Sociology of Mental Disorders	3
SOC-412	Sociology of Health & Illness	3
SOC-490	Special Topics in Sociology	1-3
SOC-491	Special Topics CJ/Sociology	1-3
SOC-498	Practicum	3
SOC-499	Directed Individual Study	1-3
COM-305	Mass Media in Society	3
COM-323	Intercultural Communication	3
CJ-315	Homeland Security	3
CJ-450	Police and Society	3
CJ-361	Victimology	3
CJ-371	Criminological Theory	3
CJ-419	Women and Crime	3
CJ-450	Police and Society	3
CJ-463	Race/Ethnicity/Social & Crime	3
HUM-320	Gender and Women Studies	3
PSY-315	Social Psychology	3
SSC-320	Psychology of Social Media	3
	Sub-Total Credits	**18**

General Electives

General Electives as needed to meet the minimum requirements of 120 semester hours.

General Education Requirements

General Education Curriculum	**36**

	Total Credits	**120**

Sociology

Degree Type
Minor

Sociology Minor Requirements

Course Code	Title	Credits
SOC-119	Introduction to Sociology	3
	MTH-200 or SSC-285	3
SOC-301	Sociological Theory	3
SOC-310	Research Methods	3
SOC-ELEC34	Sociology Elective At 300-400	6
	Total Credits	**21**

Spanish

The Spanish program is part of the Division of Humanities in the College of Arts and Sciences. The objectives of the program's curriculum are to develop the student's proficiency in Spanish for personal and professional purposes and deepen the student's knowledge and understanding of cultures associated with the language. Combined with other areas of specialization, the competence gained in the Spanish program will prepare the student for successful and meaningful engagement in our global society.

Spanish for the Workplace

Degree Type
Certificate

The Spanish for the Workplace certificate at the University of Pikeville prepares learners to communicate in Spanish for professional purposes, as the result of their language, cultural, and professional studies.

Certificate Requirements

Course Code	Title	Credits
SPN-111	Beginning Spanish I	3
SPN-112	Beginning Spanish II	3
SPN-306	Spanish Conversation	3
SPN-317	Spanish for the Professions	3
	Total Credits	**12**

Theatre

The Theatre program is a part of the Division of Humanities in the College of Arts and Sciences. Through coursework and practical experience, students will explore the areas of acting, directing, writing, production, and business in theatre. Students experience an immediate “hands-on” style of experiential learning that connects the student into the working community. They train in a variety of philosophies and techniques while creating a skillset that will serve them in building and controlling their own career path as an artist and in artistic business.

Theatre

Degree Type
Major

Basic program for a baccalaureate degree:

I. **General Education Curriculum Requirements: 36 hours**
II. **Bachelor of Arts Degree Requirements (Foreign Language): 6 hours**
III. **Humanities Requirements: 6 hours**
IV. **Theatre Major Requirements: 30 hours**

Humanities

Course Code	Title	Credits
HUM-313	Humanities in Action	3
HUM-450	Interdisciplinary Capstone	3
	Sub-Total Credits	**6**

Theatre Major Requirements

Course Code	Title	Credits
	THR-101 or THR-110	3
THR-120	Basics of Technical Theatre	3
THR-303	Script Analysis & Research	3
THR-360	Theatre History	3
THR-185	Theatre Practicum I	1
THR-285	Theatre Practicum II	2
	15 Credits of THR Electives at 300-400 Level	15
	Sub-Total Credits	**30**

Note

ENG-383 Shakespeare & Modernity may be used as a THR elective.

General Electives

General electives as needed to meet the requirements of 120 semester hours.

General Education Requirements

	General Education Curriculum	**36**
	Total Credits	**120**

Theatre

Degree Type
Minor

Theatre Core Requirements

Course Code	Title	Credits
THR-110	Acting I: Basics of Acting	3
THR-120	Basics of Technical Theatre	3
THR-285	Theatre Practicum II	2
THR-360	Theatre History	3
THR-385	Theare Practicum III	3
	Sub-Total Credits	**14**

THR/ENG/MUS Electives

Choose either Spoken Theatre specialization or Music Theatre specialization:

Spoken Theatre

Students who specialize in Spoken Theatre must take a minimum of eight (8) hours from the following:

Course Code	Title	Credits
ENG-383	Shakespeare & Modernity	3
THR-251	Acting Ii: Speaking Your Truth	3
THR-301	Makeup & Costuming	3
THR-302	Stage Design	3
THR-303	Script Analysis & Research	3
THR-304	Acting Iii: Character Movement	3
THR-385	Theare Practicum III	3
THR-390	Special Topics	3
THR-420	Stage Management	3
THR-465	Directing	3
	Sub-Total Credits	**8**

Musical Theater

Students who specialize in Musical Theatre must complete all the following:

Course Code	Title	Credits
MUS-122	Music Theory Ear Training I	3
MUS-152	Private Voice	1
MUS-153	Private Voice	1
	MUS-131 or MUS-150	1
THR-152	Musical Theatre Performance I	1
THR-153	Musical Theatre Performance II	1
	Sub-Total Credits	**8**
	Total Credits	**19**

World Language & Cultural Studies

The World Language & Cultural Studies minor will complement any major program of study and will empower students with vital competencies that they will need to engage with diverse people with differing perspectives and cultural practices in a range of settings for a variety of purposes.

World Language & Cultural Studies

Degree Type
Minor

World Language Requirement

Complete 12 credit hours of World Language courses. Six (6) credit hours must be taken in the same world language.

Note: These hours may include credits earned through study abroad experiences.

Course Code	Title	Credits
GER-111	Beginning German I	3
GER-112	Beginning German II	3
SPN-111	Beginning Spanish I	3
SPN-112	Beginning Spanish II	3
FL-REQ	Foreign Language Requirement	3
FL-REQ	Foreign Language Requirement	3
	Sub-Total Credits	**12**

Cultural Competence Studies Core

Course Code	Title	Credits
COM-323	Intercultural Communication	3
SW-300	Diversity & Difference	3
	Sub-Total Credits	**6**

World Languages and/or Cultures Elective

The minor elective may be a fifth world language course or one of the following courses:

Course Code	Title	Credits
ART-315	Non-European World Art I	3
ART-316	Art of Kings, Gods and Spirits	3
ENG-300	World Literature	3
HIS-312	Russia/Soviet Union Since 1917	3
HIS-334	Modern Mexico	3
HIS-335	Introduction to Modern Latin America	3
HIS-365	Modern China 1644 - Present	3
HUM-350	Latinos in the USA	3
MUS-118	Music Appreciation: World	3
PLS-323	Comparative Government	3
PLS-423	International Relations	3
PSY-270	Psychology of Language	3
REL-320	World's Great Living Religions	3
FL-REQ	Foreign Language Requirement	3
	Sub-Total Credits	**3**

	Total Credits	**21**

Graduate Catalog

This section of the College of Arts and Sciences (CAS), Coleman College of Business (CCOB), College of Nursing and Human Services (CNHS), and Patton College of Education (PCOE) catalog addresses the specific policies and procedures associated with the University of Pikeville's graduate programs administered by the Coleman College of Business, the Patton College of Education, and the College of Nursing and Human Services School of Social Work. The University currently offers graduate-level degrees in Business (M.B.A.), Strategic Communication (M.S.), Education (M.A.), Social Work (M.S.W.), Osteopathic Medicine (D.O.), and Optometry (O.D.). The osteopathic medical program is housed as a separate academic unit as: University of Pikeville - Kentucky College of Osteopathic Medicine (KYCOM). Policies and procedures for the medical school are found in the University of Pikeville Kentucky College of Osteopathic Medicine Catalog. The Optometry program is housed as a separate academic unit as: University of Pikeville – Kentucky College of Optometry. Policies and procedures for the optometry school are found in the University of Pikeville – Kentucky College of Optometry Catalog.

Academic Calendar

2025 - 2026 Graduate Academic Calendar

College of Arts and Sciences
Coleman College of Business
College of Nursing & Human Services
Patton College of Education

The University of Pikeville reviews and publishes its academic calendar each year. The calendar was accurate at the time of printing but is subject to change as deemed appropriate by the University of Pikeville to fulfill its mission or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation and, unless otherwise specified, are effective when made. Therefore, the following calendar is SUBJECT TO REVISION.

Summer I 2025 (7-Weeks / May 12 – June 27)

Month	Date	Event
May	12	Summer I Classes Begin
	13	Last Day to Register
	13	Last Day to Add
	16	Last Day to Drop or Withdraw with no Grade
	17	Census Date
	26	Memorial Day Holiday (No Classes)
June	19	Juneteenth Holiday (No Classes)
	26	Last Day to Drop or Withdraw with a grade of 'W'
	26	Last Day of Classe
	27	Final Exam Day
	27	Summer I Ends
July	2	Final Grades Due by 2 p.m. – Students check UPIKE Self-Service for Grades

Summer II 2025 (7-Weeks / July 8 – August 22)

Month	Date	Event
July	7	Summer II Classes Begin
	8	Last Day to Register
	8	Last Day to Add
	11	Last Day to Drop or Withdraw with no Grade
	12	Census Date
	15	Registration Opens for Fall 2025
August		
	21	Last Day of Classes
	22	Final Exam Day
	22	Summer II Ends
	27	Final Grades Due by 2 p.m. – Students check UPIKE Self-Service for Grades

Fall I 2025 (7-Weeks / August 25 – October 10)

Month	Date	Event
August	25	Fall I Classes Begin
	26	Last Day to Register
	26	Last Day to Add
	29	Last Day to Drop or Withdraw with no Grade
	29	Census Date
	25	Fall I Classes Begin
September	30	Last day to file for December 2025 Graduation
October	9	Last Day to Drop or Withdraw with a grade of
	9	Last Day of Classes
	10	Final Exam Day
	10	Fall I Ends
	15	Final Grades Due by 2 p.m. – Students check UPIKE Self-Service for Grades

Fall II 2025 (7-Weeks / October 20 – December 12)

Month	Date	Event
October	20	Fall II Classes Begins
	21	Last Day to Register
	21	Last Day to Add
	24	Last Day to Drop or Withdraw with no Grade
	24	Census Date
	20	Fall II Classes Begins
November	26 - 28	Thanksgiving Break (No Classes)
December	11	Last Day to Drop or Withdraw with a grade of 'W'
	11	Last Day of Classes
	12	Final Exam Day

Month	Date	Event
	12	Fall II Ends
	17	Final Grades Due by 4:30 p.m. – Students check UPIKE Self-Service for Grades

Spring I 2026 (7-Weeks / January 8- February 27)

Month	Date	Event
January	8	Spring I Classes Begin
	9	Last Day to Register
	9	Last Day to Add
	13	Last Day to Drop or Withdraw with no Grade
	17	Census Date
	19	Martin Luther King Day (No Classes)
February	26	Last Day to Drop or Withdraw with a grade of 'W'
	26	Last Day of Classes
	27	Final Exam Day
	27	Spring I Ends
	26	Last Day of Classes
March	2	Last day to file for May or Summer 2026 Graduation
	2	Summer 2026 Registration Opens
	4	Final Grades Due by 2 p.m. – Students check UPIKE Self-Service for Grades

Spring II 2026 (7-Weeks / March 9 – April 24)

Month	Date	Event
March	9	Spring II Classes Begin
	10	Last Day to Register
	10	Last Day to Add
	13	Last Day to Drop or Withdraw with no Grade
	14	Census Date
	23	Registration Opens for Fall 2026
April	3	Good Friday Holiday (No Classes)
	23	Last Day to Drop or Withdraw with a grade of 'W'
	23	Last Day of Classes
	24	Final Exam Day
	24	Spring II Ends
May	2	Commencement

General Admissions Policies

General Admissions Policies for Graduate Programs

All master's degree programs are selective and require program permission before admission and registration for any graduate courses. Admission standards are established for each master's degree program at the University of Pikeville by the responsible academic unit. Students should contact the appropriate program director for specific program admission requirements and an application. Students must meet the following minimum criteria to be considered for admission to graduate study toward a master's degree:

1. Complete the graduate program application for the program of interest. These are available in the Office of Admissions or from the specific graduate program office.
2. Hold an earned bachelor's degree from a regionally accredited university or college or meet the special admission requirements. The University of Pikeville reserves the right, even after the enrollment of students, to make individual curricular adjustments whenever serious deficiencies have been identified by the program faculty. Students may be required to take such courses without credit toward the master's degree and at their own expense.
3. Provide official transcripts of all post-secondary degree course work (undergraduate and graduate).
4. Satisfy one of the following:
    a. an undergraduate cumulative grade point average (GPA) of at least 2.5 on a 4.0 scale (all undergraduate course work, including work completed after the baccalaureate degree, is used to calculate the cumulative GPA).
    b. a cumulative GPA of at least 3.0 on a 4.0 scale for the last 60 hours of undergraduate coursework taken (all coursework taken in semester when the 60th semester hour was taken will be included in the GPA calculation).
5. Meet all program admission requirements.

Special Admissions

There are three groups of students who must meet special admission requirements:

International Students

All international students who have earned the equivalent of a baccalaureate degree must have their transcripts evaluated by an agency approved by the National Association of Credential Evaluation Services (NACES). All international students whose primary language is not English are required to take the standardized Test of English as a Foreign Language (TOEFL) offered by the Educational Testing Service (ETS). The minimum required score for a paper test is 550, for an Internet test is 79, and for a computer test is 213. International students who have completed a bachelor's degree from an accredited college or university in the U.S. are exempt from this requirement. International students will be officially admitted and issued a Form I-20A only after Enrollment Services has been notified that they have successfully passed the TOEFL, have met the program admission requirements, and have submitted a statement certifying their ability to meet all financial obligations.

Graduates of Non-Regionally Accredited U.S. Colleges and Universities

Graduates of colleges and universities that are not regionally accredited must meet the University of Pikeville undergraduate requirements for graduation before their applications for graduate study will be approved. In such instances the program director will evaluate the student's preparation and if a student's undergraduate preparation is deemed inadequate, this deficiency must be satisfied by taking designated courses that will not be counted as graduate credit. The University of Pikeville reserves the right, even after the enrollment of students, to make individual curricular adjustments whenever serious deficiencies have been determined by the program director. Students may be required to take such courses without credit toward the master's degree and at their own expense.

Non-Degree students are those students who are not seeking a degree at the University of Pikeville. Students must be qualified to enroll in classes with prerequisites unless a waiver is granted by the Dean of the appropriate college. A student may take up to six hours under this status. Students classified as non-degree are not eligible for financial aid.

Transfer Applicants

Transfer students interested in transferring in graduate level coursework are required to submit official transcripts from all colleges and universities attended by the specified document deadline. Transcripts will be evaluated by the University Registrar in consultation with the appropriate graduate program director. The Registrar's Office will notify the applicant regarding the transferability of the coursework. The University of Pikeville accepts credit for graduate courses from regionally accredited institutions according to the policies outlined below:

1. Transfer credit will be awarded for courses comparable to those taught at the University of Pikeville and/or that are compatible with the graduate program curriculum.
2. Credit will be granted only for courses with a grade of "B" or above and are subject to the degree time limits established by the individual programs. In general, no coursework older than ten (10) years may be used to satisfy degree requirements at the time of graduation. Specific programs may have shorter time limits. For specific program requirements refer to the program listing in the University of Pikeville Catalog.
3. Transfer hours are limited to a maximum of one-third of the program requirements. Only course work with a grade of "B" or better will be accepted for transfer. For specific program requirements refer to the program listing in the University of Pikeville Catalog.
4. A minimum of nine of the last twelve semester hours used to complete the master's degree requirements must be taken at the University of Pikeville.
5. The final grade point average (GPA) will include only those hours earned at the University of Pikeville.
6. Upon receipt of official transcripts, the University will make every effort to inform students of the amount of credit that will transfer prior to enrollment, but no later than the end of the first term of enrollment. A notation of "P" and the credit hours transferring are recorded on the University of Pikeville transcript; grade point averages and quality points are not recorded.

Students may petition for the transfer of credit not covered by the aforementioned. Requests will be considered on an individual basis per established criteria. Further information and appropriate procedures for requesting transfer credit may be obtained from the Registrar's Office.

Readmission

Any student who has been away from the University of Pikeville for at least one academic semester or has withdrawn during the previous semester must reapply for admission. An updated application and official transcripts from any institutions attended while away from the University of Pikeville are required for readmission. Please consult with the Program Director of the appropriate graduate program for details regarding rejoining the program.

Categories of Admission

All graduate students at the University of Pikeville are admitted under one of the following categories:

1. Degree candidates (regular) are those students seeking a graduate degree and meeting all requirements, general and program, for admission.
2. Special students (non-degree seeking) are those students not meeting all requirements for "regular" acceptance who may be admitted to certain classes as special, non-degree seeking students. Students must be qualified to enroll in classes with prerequisites and have permission of the Graduate Program Director and the appropriate Dean to enroll. A student may take up to six (6) hours under this status. Students classified as non-degree are not eligible for financial aid.
3. Readmit students are those seeking readmission to their program after non-enrollment for one full semester.

Orientation

Each graduate program is responsible for its own orientation program for incoming students.

Financial Information and Policies

Financial Information and Policies for Graduate Programs

The University of Pikeville seeks to provide excellent instruction at a modest price. All graduate students are expected to familiarize themselves with the information and policies found in this section.

Graduate Tuition and Fees

The following are tuition and fee costs* associated with the University of Pikeville Graduate Program for the 2025- 2026 academic year. These fees are subject to annual revision. The cost of all instructional materials, except for books, required supplies, and the fees listed below, are not included in the tuition charge.

2025-2026 Graduate Program Tuition and Fees*

Cost*	Amount
Graduate Program Application Fee	$50.00 per application
M.A. Education Tuition	$355.00 per credit hour
M.B.A. Program Tuition	$490.00 per credit hour
M.S.W. Program Tuition	$540.00 per credit hour
Graduate Program Graduation Fee	$250.00 (Must be paid at the time of filing the *Application for Degree)* [includes diploma, cap, gown, and hood]
Transcript Fee	$10.00 to $50.00 depending on Delivery Mode
Smart Card Replacement Fee	$10.00
Directed Independent Study/Directed Research /Internship	$75.00 per semester credit hour up to $300.00 per course, in addition to tuition
Replacement Diploma Fee	$50.00
Room and Board Options	Contact the Director of Residence Life

BOARD PLANS COMMUTER & PROFESSIONAL

(You can add more Bear Bucks at ANYTIME)

Meal Plan	Bear Bucks	Price Per Plan
20 Block	$100	$250
40 Block	$300	$555
70 Block	$300	$685
Bear Bucks Only	$300	$300

**All charges are accurate at the time of printing but are subject to change as deemed appropriate by the University of Pikeville to fulfill its mission or to accommodate circumstances beyond its control. Any changes may be implemented without prior notice and without obligation and, unless otherwise specified, are effective when made.*

Official Registration

A student is not officially registered for any class until he or she has made a satisfactory settlement with the Business Office for tuition and fees, as well as room and board and any other charges, if applicable.

Financial Responsibilities

All students are personally responsible for payment of financial obligations. Therefore, students must be familiar with the following policies since no exceptions will be made.

Once a student has registered for classes, the student's account information is available online. Students who cannot pay in full must plan with the Business Office immediately. Students who register late for classes must settle their account immediately. Students are urged to report to the Business Office any inability to comply with billing or any perceived discrepancies in their account. Questions concerning billing statements should be directed to the University's Accounts Receivable Coordinator at (606) 218-5203.

Charges for parking tickets, library fines or other charges will automatically be added to a student's account and will become part of what the student owes the University. Any student who does not have a balance of zero will not be permitted to register for a new semester or course session until that balance is paid.

No transcript will be issued to a student, nor will one be forwarded to another institution when there is an unpaid balance. If an outstanding or an unpaid balance exists, a student will not be issued a transcript (official or unofficial) or receive a diploma.

Graduate Program Withdrawal and Refund Policy

All students who withdraw before a semester or term is completed may be assessed. As the semester or term begins, charges will be credited as outlined below provided a student completes and submits the official withdrawal process. If a student discontinues attending classes and does not notify the Registrar's Office in writing, the student forfeits all rights to a refund or reduction of fees. Graduate students are subject to the financial aid unofficial withdrawal policies as outlined in the Undergraduate Scholarship and Financial Aid section of the University of Pikeville Catalog. The refund schedule for graduate students is provided by the Graduate Program Tuition Refund Table shown below. The University reserves the right to make changes to the refund schedule when such changes are deemed necessary.

Graduate Program Tuition Refund Table*

Term/Semester	Official Date of Withdrawal	Charge	Refund
Courses of 12 – 16 weeks or greater in length	On or before the end of the first week of classes.	0%	100%
	On or before the end of the second week of classes.	25%	75%
	On or before the end of the third week of classes.	50%	50%
	On or before the end of the fourth week of classes.	75%	25%
	After the fourth week of classes	100%	0%
Courses of seven (7) or eight (8) weeks	On or before the end of the first week of classes.	0%	100%
	On or before the end of the second week of classes.	50%	50%
	On or before the end of the third week of classes	75%	25%
	Beginning start of fourth week of classes	100%	0%

** All charges are accurate at the time of printing but are subject to change as deemed appropriate by the University of Pikeville to fulfill its mission or to accommodate circumstances beyond its control. Any changes may be implemented without prior notice and without obligation and, unless otherwise specified, are effective when made.*

Return of Title IV Funds Policy

It is the responsibility of the Office of Financial Aid to complete the calculation of the Title IV returns within the time frame required by federal regulation. Any student with Title IV funding that has attended at least one class will be run through the R2T4 calculation process. The Office of

Financial Aid will inform students of any aid changes once the R2T4 calculation is completed. Exit Counseling is completed in the Office of Financial Aid if possible and if a student has received loans. All students that withdraw are emailed instructions to complete the counseling online at www.studentaid.gov. The University of Pikeville returns the calculated amount to the appropriate sources which may result in a bill owed to the University of Pikeville. The student receives notification from the Business Office of any remaining balance.

Title IV Return Calculation Procedures – The following steps outline the general procedures used to calculate a Title IV return:

A. Determine the percentage of aid earned by calculating the percentage of the period that the student completed.
B. Determine the amount of earned aid by applying the percentage of the total Title IV aid that was or could have been disbursed.
C. Determine the amount of unearned aid by subtracting earned aid from disbursed aid.
D. If unearned funds must be returned, determine the school's and the student's shares.

The portion of the unearned funds the school is responsible for paying is returned by the school immediately. The student is then notified of the school's responsibility to return funds to the federal aid program, and is subsequently billed, via a balance on their institutional account for any funds the school was required to return. Any funds returned by the school represent a debt owed by the student to the University of Pikeville. A student may not enroll in subsequent terms, or have academic records released, until such time that all debts have been repaid to the institution. The University of Pikeville is required to return unearned financial aid assistance in a particular order when a student officially or unofficially withdrawals:

Unsubsidized Direct Loans

A. Subsidized Direct Loans
B. Federal Perkins Loans

Direct PLUS Loans

A. Federal PELL Grant
B. Federal SEOG
C. TEACH Grant

Unofficial Withdrawal Policy

Once final grades are available at the end of every semester, a report is generated to identify Title IV aid recipients who have failed to earn a passing grade in at least one course. These students are considered to have been unofficially withdrawn from the university. The last date of attendance is determined, and a Title IV refund calculation is run based on that date. If a final date of attendance cannot be determined, the university will use the midpoint of the term for the calculation. A letter is sent to the students to notify them of their aid eligibility.

Drop/Withdrawal/Refund Policy – Summer Terms (See Previous Refund Policy Table)

Students may drop or withdraw from summer classes through the first two days of the term with no penalty. Tuition is refunded 100% during these first two days. Tuition is not prorated or refunded to students who drop or withdraw from summer classes after the first two days of the term. The University reserves the right to make changes in costs and fees when such changes are deemed necessary by the Board of Trustees.

Satisfactory Academic Progress (SAP) for Financial Aid Policy

Federal regulations require that all students who receive any federal or state financial assistance make measurable academic progress toward a degree at the University of Pikeville. Progress is determined by length of program, hours attempted versus hours earned (passing rate), and grade point average (GPA).

Enrollment: The minimum standard for full-time enrollment at the graduate level is 6 credit hours per semester. A minimum standard for part-time enrollment (at least half time) at the graduate level is three credit hours per semester.

Length of Program: The time frame in which a student must complete their degree cannot exceed more than 150% of the published length of the student's program of study. Graduate programs can vary in length from 30 to 60 hours. A student in a 30-hour program can attempt up to 45 hours

(or 90 credits in a 60-credit hour program) and still be eligible for financial aid. Once it is mathematically impossible to complete within the 150% timeframe (45 credits), the student will no longer be eligible for financial assistance. All semesters and classes attempted are used for the SAP Length of Program calculation regardless of whether the student received any financial aid for those specific classes. All classes taken, whether they are transferred, dropped, failed, repeated, or taken to change a major, will count as credit hours attempted toward the maximum time frame.

66.67 % Passing Rate: For a student to be on-track to graduate with a degree from the University of Pikeville at an acceptable rate, the student must successfully complete at least 66.67% of all credit hours attempted. Successful completion is defined as completing the course with a grade of A, B, C or P. A student registers for 12 hours; they must pass 66.67% (or 9) of the original 12 hours the student initially registered for at the beginning of the term. Please note that courses attempted but withdrawn from (received a grade of W) will count against the passing rate, as well as a grade of D, F, or FN.

Grade Point Average (GPA): Satisfactory Academic Progress GPA requirements for a UPIKE student ensures the student is maintaining a satisfactory academic level to be successful in his/her academic endeavors. The minimum acceptable grade point average for graduate students is 3.0.

SAP Progressions

- **Financial Aid SAP Warning:** Students that do not meet the GPA or Passing Rate criteria their first semester/term will be placed on Financial Aid SAP Warning. Students are still eligible for financial aid during this term but must bring the GPA and/or Passing Rate up at the end of the semester/term you are on Warning.
- **Financial Aid SAP Suspension:** If while on Warning, the GPA and/or Passing Rate does not improve to the required level, you will be placed on SAP Suspension. While on SAP Suspension, you will be ineligible for Federal, State, or institutional aid.

How to regain financial aid eligibility: A student must graduate or take courses at their own expense until they improve their GPA or Passing Rate.

- **Improve GPA:** A student must raise their GPA above the minimum requirement by taking courses at their own expense. Once this is achieved, the student is required to notify the Office of Financial Aid they have reached the minimum GPA requirement for further financial aid processing. *Students may not use hours earned off campus to improve their UPIKE GPA.*
- **Improve Passing Rate:** A student must take the next semesters' courses at his/her own expense and meet the minimum requirement of passing at least 66.67% of the attempted credit hours.

Student's Right to Appeal a SAP Suspension: If you, as a student, have had an extenuating circumstance that has prevented you from completing the minimum standards set within the UPIKE Satisfactory Academic Progress policy, you have the right to appeal the decision with the UPIKE Satisfactory Academic Progress Appeals Committee. The appeal must be submitted in writing and must explain the following items:

a. What extenuating circumstance (i.e., death, personal injury, or illness, etc.) caused you fail to meet the minimum requirement of Satisfactory Academic Progress?
b. What has changed to explain how you can now meet the minimum requirements and be in satisfactory progress for the next evaluation period (i.e., What is your academic plan of action? And include an academic plan).
c. Submit documentation necessary to prove that the circumstance was beyond your control.

If the appeal is denied, the student will not be eligible to receive any institutional, state, or federal financial assistance. The students will be required to pay for classes at their own expense or through a private loan. Students receiving a denial will be informed by mail/email.

If an appeal is approved, the student will be informed by mail/email. The student will be placed on financial aid probation and may be placed on a SAP Academic plan for one term. After the probated term, the student will be monitored again and must meet the minimum standards of SAP or complete the SAP academic plan successfully that was designed for the student upon SAP appeal approval.

SAP Academic Plans are designed on a student-by-student basis. Plans and student progress will be monitored each term and reported by the Center for Student Success as outlined in each student's academic plan.

Student Affairs

Student Affairs Overview

All student services provided by the University are available to graduate students. The Office of Graduate and Health Professions Student Affairs is located on the fifth floor of the Coal Building and responsible for all non-academic aspects of student life.

Please refer to the *University of Pikeville Student Handbook* for details concerning the various services offered and available to all students.

Student Rights

The campus environment is intended to foster the personal growth and development of the students who choose to attend the University of Pikeville.

Students are entitled to the basic rights and privileges of U.S. citizens. University of Pikeville students are expected to obey all federal, state, and local laws. In addition, they are expected to obey the rules and regulations established by the University. These specific regulations are contained in the University of Pikeville Student Handbook which is located on the University of Pikeville website for all students to view and understand. It is the policy of the University that no student shall be excluded from participating in, be denied the benefits of, or be subjected to discrimination in any program sponsored by the University because of gender, race, religion, sexual orientation, age, handicap, or national origin. To promote a broad learning environment, University of Pikeville welcomes applications from individuals of diverse backgrounds.

Students with Disabilities

The University of Pikeville is committed to providing equal educational opportunities and full participation for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the ADA Amendments Act of 2008 (ADAAA). The **Disability Resource Center (DRC)** supports the university's commitment by coordinating the accommodation process and providing services and reasonable accommodations based on each student's unique functional abilities. Our goal is to assist students in developing the skills necessary to advocate for their individual learning and living needs.

For information, contact: Misty Dawn Asbury at (w) 606-218-4484, (c/t) 606-2134-1918 or mistyasburt@upike.edu

Academic Policies

Academic Policies for Graduate Programs

Many of the academic policies for graduate degree programs are the same as those policies for undergraduate degree programs. This section highlights the differences in policies and directs the student to the appropriate section of the University of Pikeville Catalog when necessary. All students enrolled at the University of Pikeville are responsible for and expected to be familiar with the academic policies and procedures outlined in the catalog.

Student Responsibilities

Each student is responsible for being informed of the academic regulations and requirements set forth in the *University of Pikeville Catalog*, including all changes approved by the faculty; official University of Pikeville policies and procedures set forth in the *University of Pikeville Student Handbook*; and other appropriate publications. Lack of knowledge of the policies of the institution does not excuse failure to meet the requirements or to comply with regulations contained in these publications.

Graduate Student Classification

Individuals who are admitted into a University of Pikeville graduate program are classified either as Degree Candidates or Special Students:

1. Degree candidates (regular) are those students seeking a graduate degree and meeting all requirements, general and program, for admission.
2. Special students (non-degree seeking) are those students not meeting all requirements for “regular” acceptance who may be admitted to certain classes as special, non-degree seeking students. Students must be qualified to enroll in classes with prerequisites and have permission of the Graduate Program Director and the appropriate Dean to enroll. A student may take up to six (6) hours under this status. Students classified as non-degree are not eligible for financial aid.

Master’s Level Online Course Credit

Academic credit is awarded in terms of semester credit hours. The University uses a three-digit numbering system for its courses. Graduate level courses are numbered ranging from 500 to 699.

The Master’s level course work is delivered in an online mode using seven- or eight-week block terms (excluding weekends, holidays, fall/spring breaks). For example, a seven-week term is 33 days of instruction and one day for the final examination. As a rule, graduate course work is offered as three-credit hour courses. The number of credit hours assigned to a course quantitatively reflects the outcomes expected, the mode of instruction, the amount of time spent in class, and the amount of outside work expected for the class. For online graduate level courses, each credit hour corresponds to approximately 48 hours of student engagement. This time may be spent on discussions, readings, lectures, study and research, and assignments. The basis for awarding credit is consistent with the guidelines of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) [Lauren, Barbara (2006) *The Registrar’s Guide: Evolving Best Practices in Records and Registration*]. For seven- and eight-week terms, the following guidelines are used for Master’s level course student engagement:

Credits to be Earned (Semester Credit Hours)	Minimum Hours Per Week 7-Week Course	Minimum Hours Per Week 8-Week Course
1 Credit	7 Hours	6 Hours
3 Credits	21 Hours	18 Hours
6 Credits	42 Hours	36 Hours

Graduate Student Course Load

A full-time graduate student must be enrolled in the equivalent of six (6) semester credit hours per term. A student may enroll in up to twelve (12) semester credit hours per regular term (16-weeks) without special permission. During the summer, a student may take up to six semester hours per summer term but no more than 12 semester hours overall for the summer. A student wishing to take an overload may do so only with the permission of the Program Director and the appropriate Dean. For programs that operate on an alternative model such as a cohort program, full-time is defined by the schedule of courses required.

Academic Advising

Upon acceptance into a University of Pikeville graduate program, the student will be assigned a graduate advisor (usually the Program Director) by the University Registrar or designee. Students who have questions about courses or their academic program should seek assistance from their instructors, their graduate advisor, the Program Director, or the University Registrar.

Military Activation Policy

This policy applies to any student activated or mobilized for military service. This does not include routine activation such as mandatory drills or annual training. It also does not apply to students who elect to enlist and attend Basic Combat Training (BCT), Advanced Individual Training (AIT), or other required training in lieu of completing the academic term.

A student who is activated by the military should speak with their program's academic dean and each of their instructors to determine which of the following four options would be best for them. In each case, a copy of the student's activation orders should be provided to the Registrar's Office and the Dean.

1. **Receive a Grade** – For students deployed to military action after the 12th week of a 16-week term, the 6th week of an 8-week term, or the 3rd week of a 4-week term the instructor has the option of assigning the student a grade in the class based upon work completed. That grade would be submitted during normal final grade submission; no additional work would be required of the student.
2. **Receive an Incomplete** – If the instructor feels that the portion of the semester remaining, and volume of uncovered material is such that it can be made up in a reasonable amount of time and effort, a grade of "Incomplete" may be given. The instructor completes an incomplete grade request form and notes the request is due to military activation. The student must ensure a copy of their military orders is received in the Registrar's Office along with the incomplete grade request form. It should be noted that the student is responsible for contacting the instructor once they are discharged from duty and fulfill their obligation to complete requirements for the course. The date of military discharge starts the student's clock counting down the 60 days allowed to complete the "I" grade.
3. **Withdrawal from a Class** – If the student elects to withdraw from a class they must contact their advisor and complete a drop/add form. Withdrawal becomes effective only when the student presents the official notice (drop/add form) to the Registrar's Office according to the dates listed on the Academic Calendar.
4. **Withdrawal from the University** – The student must send a letter to the Registrar's Office requesting to be withdrawn from all classes because of military activation and enclose a copy of the activation notification. The address is shown below:

   Registrar's Office
   University of Pikeville
   147 Sycamore Street
   Pikeville, Kentucky 41501

   The letter must include the following information:

   - Student name and UPIKE ID Number
   - A statement that the student wishes to withdraw completely from the University or listing the individual courses for withdrawal.
   - Student's **signature** (mandatory), and the **date**.

Refunds and Reimbursements – Students who withdraw from the University (withdraw from all classes) because of military activation will receive the following provided their financial aid had been verified and disbursed:

1. A refund for all tuition, room, board, and other program fees paid out of pocket – i.e., those costs not covered by financial aid or loans – for that semester. This refund does not include textbooks or other costs associated with taking courses.
2. Forgiveness of any remaining balance after all financial aid has been applied.

3. Receive a UPIK6E grant in the amount of any direct loans taken during the affected semester.

Students will have one year from their return from active duty to redeem the grant. Note: All aid awarded cannot exceed the cost of attendance per semester.

Questions about the refund and reimbursement for military activation should be directed to the University of Pikeville Business Office.

Grading System

The graduate programs at the University of Pikeville use the same letter system of grading as the undergraduate program.

Grade	Definition	Point/Hour Value
A	Excellent	4 points per earned hour
B	Good	3 points per earned hour
C	Average	2 points per earned hour
D	Passing	1 point per earned hour
F	Failure	0 points per attempted hour
FN	Failure for Non-Attendance and/or Non-Participation	0 points per attempted hour
I	Incomplete*	0 points per attempted hour
W	Withdrew*	0 hours, 0 points
P	Pass*	Hours earned only
Au	Audit*	0 hours, 0 points

**Not used in computing the grade point average.*

Incomplete Grade

A grade of “Incomplete” is assigned only in instances where work is not completed because of serious illness, accidence, death in the immediate family, etc. Before an “I” grade can be given, the appropriate form must be completed by the student and approved by the faculty member, the Program Director, and the Dean of the appropriate college. Courses in which a student received a grade of “I” must be completed within 60 calendar days from the last day of final exams; otherwise, the grade becomes an “F”. The responsibility rests with the student completing the work within the allotted time. The grade of “I” does not count as credit ours earned and may in some circumstances influence a student’s eligibility for financial aid.

Semester Final Grades

The faculty member will prepare a syllabus for each course taught that clearly states the course requirements and methods of evaluation. Syllabi for courses will be made available to students at the beginning of each semester. At the end of each semester, grades are available approximately 48 hours after the scheduled final exam and can be viewed online using UPIKE Self-Service.

Grade Point Average

The grade point average (GPA) is computed by dividing the total number of quality points by the total number of hours attempted. Semester hours earned and those for which a grade of “F” or “FN” is recorded comprise the number of semester hours attempted. Courses for which students receive grades of “W” are not included in the grade point average computation.

Transcript of Record

Requests for transcripts must be made through an online process via the website www.upike.edu. Select Transcript Request from the Quick Links pull-down menu. Parchment Exchange, our associate company, will require an account to be created. The university will exercise the right to withhold the transcript of any student with outstanding financial obligations to the university. Students requesting a transcript should refer to the Financial Information section of the *University of Pikeville Catalog* for applicable fees.

Upon request, official transcripts will be mailed or sent as an e-Transcript directly to other institutions or agencies. Requests must specify the office and/or person to which the transcript is to be sent. Under special conditions, an official transcript, in a sealed envelope with the University Registrar's signature over the seal, may be given to a student. Transcripts given directly to students will be stamped "Issued to Student."

No transcript will be issued to a student, nor will one be forwarded to another institution when there is an unpaid balance. If an outstanding or an unpaid balance exists, a student will not be issued a transcript (official or unofficial).

Repeat a Graduate Course

Graduate students can repeat courses in accordance with the policy established by each graduate program. Please refer to the specific program requirements regarding repeat course policies.

If a student is allowed to repeat a course, the student will notify the University Registrar of his or her intent to repeat a course (Use: *Registration Permissions Request Form*). Only the grade received on the final attempt will be used for calculating the cumulative grade point average and for meeting degree requirements. However, the student's transcript will show all attempts and will indicate that the course was repeated. A course repeated at another institution will not affect the University of Pikeville GPA.

Schedule of Classes

The University of Pikeville publishes its schedule of classes via UPIKE Self-Service. Questions regarding the schedule of classes for a specific program should be addressed to the appropriate Program Director, Division Chair, or Dean.

Graduate Course Registration

Registration schedules are posted in advance of each semester and summer term. Students are strongly encouraged to meet with their Academic Advisors or the Program Director during these scheduled registration periods. Students needing assistance with registration, class selection, transcript evaluation, and academic counseling may contact the Registrar's Office at any time. Credit is granted only for courses for which students are properly registered. Registration for classes is also available using UPIKE Self-Service.

Cancellation of Courses

The University administration reserves the right to cancel any course for which an insufficient number of students have enrolled or for other reasons deemed necessary.

Withdrawal from a Graduate Course

A student wishing to withdraw from a course must consult with their graduate advisor and the Program Director (signature approval required). Withdrawal becomes effective only when the student presents an official notice to the Registrar's Office. A student who withdraws from a course after drop/add dates for classes will receive grade of "W." Refer to the academic calendar for specific dates. When a student does not officially withdraw from a class or from the University, a grade of "F" or "FN" (failure for non-attendance) is incurred. For those graduate programs organized as a cohort, withdrawing from a course may result in a significant delay in progress through the program.

Withdrawal from the University

Any student who wishes to withdraw from the University must meet with the Program Director and must submit a completed *Withdrawal Form* to the Registrar's Office. Forms are available in the Registrar's Office. As part of the withdrawal process, students are required to meet with an employee of the Center for Student Success, the *Office of Financial Aid*, Student Affairs, Residential Life, Library, and Business Office prior to

submitting the form to the University Registrar. Grades for courses will be assigned in accordance with the course withdrawal policies and refunds are issued in accordance with the policies outlined in the Financial Information section of the *University of Pikeville Catalog*. Withdrawal becomes effective only when the student presents the completed *Withdrawal Form* to the University Registrar.

Graduate Academic Standing – Probation and Dismissal

Graduate students whose overall grade point average is at or above a 3.00 will be considered in good academic standing. Students who have less than a 3.00 overall GPA will be placed on academic probation or will be subject to dismissal from the program. Please refer to the specific program requirements regarding probationary and dismissal policies.

Graduate Program Grade Point Average Requirement

A student must have a 3.0 overall GPA in all program coursework, with no more than two Cs in the program. In addition, the student must maintain a 3.0 GPA in the program. This standard must be met for the student to graduate. If the student falls below these standards, then that student shall be placed on academic probation or will be subject to dismissal from the program.

Academic Decisions & Academic Dismissal Appeal Process

At the end of the semester, the Registrar will provide the appropriate dean a list of students who are not in good academic standing. The dean will review the student's academic record and determine the academic status of these students. The dean will render a decision and provide a letter to the student to those students on probation or dismissed from the program.

Students who are academically dismissed may appeal their dismissal no later than 21 days before the date of receiving the outcome letter. All appeals will be submitted via the online Academic Suspension/Dismissal Appeals Form:

(https://cm.maxient.com/reportingform.php?UnivofPikeville&layout_id=26).

The appeal must detail why the student has failed to succeed academically and why the dismissal should be reversed. Academic Life Committee will review the appeal and render a final decision. The Committee is composed of academic deans, four faculty representatives, one from each college (College of Arts and Sciences, Coleman College of Business, College of Nursing and Human Services, Patton College of Education), the Dean of Students, and the Dean of Student Success. The Dean of Student Affairs will serve as the Chair. The appropriate academic dean will not have a vote for the status of their students since they rendered the initial decision. The committee will submit a final report no later than 48 hours after a decision to the Vice President.

Academic Dismissal

Inappropriate behavior in the class, clinical, field experience, or campus setting which seriously disrupts the learning process, endangers the health or safety of persons, or involve the destructive use or neglect of facilities will result in disciplinary action up to and including dismissal. Students dismissed for disciplinary reasons who wish to return must apply for reinstatement through Student Affairs.

Students who have been readmitted after Disciplinary Dismissal may be required to abide by a Readmission Contract which may specify one or more required activities or behaviors. Failure to abide by the Readmission Contract may result in the immediate dismissal of the student.

Academic Due Process – Course Grade Appeal

The undergraduate and graduate programs at the University of Pikeville use the same Course Grade Appeal Procedure. Please refer to the Undergraduate Academic Polices section of the *University of Pikeville Catalog* for details on the grade appeals procedure.

Academic Integrity Policy

The University of Pikeville is an academic community, and like all other communities, it can function properly only if its members adhere to clearly established goals and values. Essential to those goals and values is the commitment to the principles of truth and academic integrity. To

articulate fully its commitment to academic integrity and to protect members of its community from the results of dishonest conduct, the University of Pikeville has adopted the following policies to address cases of academic dishonesty. Academic dishonesty includes, but is not limited to, the following acts:

1. *Cheating*
   Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise and/or claiming such material as one's own work product. The unauthorized receipt of or attempt to obtain answers or assistance during an examination or other gradable activity or event from another student or from an unauthorized device (phone, tablet, computer, etc.).
2. *Plagiarism*
   Intentionally or knowingly taking another's ideas, work, or words as one's own without properly documenting or crediting the original source in any academic exercise and/or using these ideas, words, or statements in a paper or presentation without properly documenting or crediting the original source.
3. *Fabrication*
   The deliberate falsification or invention of any information or citation in an academic exercise.
4. *Facilitating Academic Dishonesty*
   Intentionally or knowingly helping or attempting to help another individual violates any provision of this policy.
5. *Unauthorized Acquisition of Materials*
   The unauthorized receipt or attempt to obtain unauthorized examination questions/answers either for personal use or distribution to others.
6. *Unauthorized Assistance*
   Attempting to give answers, receive answers, or assistance to another student during an examination or other academic exercise without authorization.
7. *Academic Falsification*
   Any attempt to falsify grades and/or data results.
8. *Academic Interference*
   Any attempt to interfere with another student's outcome on an academic exercise or clinical performance.
9. *Failure to Report*
   Failing to report known violations of the Academic Integrity Policy
10. *Unapproved Collaboration*
    Collaborating on any assignments such as homework, notes, take-home exams, draft papers, or projects in which the instructor does not allow collaboration.

If a violation of the Academic Integrity Policy is determined to have occurred, sanctions will be imposed upon the individual consistent with the nature, circumstances, and severity of the offense. Possible sanctions may include the following actions:

1. A written and/or verbal warning;
2. The requirement of additional academic integrity training;
3. A grade reduction for the academic exercise;
4. The assignment of an "F" or zero for the academic exercise;
5. A failing grade in the course with the inability to withdraw;
6. Dismissal from the university (automatic for repeat substantiated incidents of academic dishonesty); or
7. Other sanctions deemed appropriate by individual colleges.

Cases of suspected academic dishonesty will be addressed through the following process:

1. The faculty member teaching the course at issue, or the course director or exam proctor, will meet with the student as promptly as possible to review the allegations and any supporting evidence, and to give the student a chance to address that information. The faculty member may arrange for a third person to attend and document the meeting. Currently, the faculty member is encouraged to notify his or her division chair and/or dean that a possible violation of the policy has occurred.
2. If the faculty member concludes from the meeting that academic dishonesty more likely than not occurred, he/she will submit a written report to the appropriate academic dean describing the incident, attaching supporting evidence, and recommending a sanction consistent with this policy.

3. The dean will promptly provide the student with a copy of the faculty member's written report, recommended sanction, and supporting evidence. The student will be allowed five (5) business days to submit a written response, together with any supporting evidence the student may wish to offer in his or her defense to the dean. The dean will include notice to the student concerning whether the allegation, if substantiated, will constitute a repeat offense of academic dishonesty.
4. The dean will review the record and either affirm or work with the faculty member to appropriately adjust the recommended sanction imposed to ensure that it is consistent with this policy. The dean will then notify the student and the faculty members and provide a written notice of the decision to the Office of Academic Affairs.
5. The student may appeal this decision to the Vice President. Grounds for appeal are limited to the following: (a) a procedural error that could have significantly affected the outcome, (b) previously unavailable and relevant evidence that could impact the outcome, (c) the finding of a violation is unsupported by the evidence, or (d) the penalties are too severe considering the evidence. A student must submit his/her request for an appeal and the grounds for the appeal to the Vice President within five (5) business days after receiving notice of the dean's decision. If the Vice President finds one or more of the required grounds for appeal apply, an Academic Appeals Panel will be appointed.
6. The Academic Appeals Panel will be comprised of a five-member cross-college panel appointed by the Vice President. The selection of the panel will take place in consultation with the college/school deans (CAS, CCOB, CNHS, CNHS, PCOE, KYCOM, and/or KYCO). The Office of Academic Affairs will provide the panel with a copy of the record for the case.
7. The Academic Appeals Panel will elect one of its members to serve as chair for the appeal. The panel may request both the student and the faculty member to appear before the panel and answer any questions the panel may have prior to rendering a decision. The panel will ensure that any meeting with the student and faculty member is recorded. Regardless of whether the panel meets with the student and/or the faculty member, the panel members will meet to review the record for the case, deliberate on the merits, and render a decision. The panel may affirm, modify, or reverse the previous decision consistent with the possible sanctions outlined in this policy, and it must provide the student, the faculty member, and the Vice President with a copy of its written decision. The Office of Academic Affairs will notify the dean of any changes from the original decision or sanctions. Unless an extension is needed, the panel will review the record, deliberate on the merits, and render a decision within fourteen (14) calendar days after Academic Affairs receives the request for an appeal.
8. The standard of proof for charges brought under this policy is whether the evidence and record shows that it is more likely than not that the student committed academic dishonesty.
9. If, at any stage of review, it is confirmed that an established act of academic dishonesty represents a repeat offense by a student who has been previously disciplined for academic dishonesty or an offense so egregious that it may compromise the integrity of the given course or program or compromise the safety or security of individuals seeking health care from the university, dismissal from the university may be recommended or imposed. Dismissal is not necessarily limited to these grounds. The appropriate academic dean should promptly inquire of the office of Academic Affairs as to whether there are prior incidents of academic dishonesty by the student in any academic unit of the university.
10. Students may have an advisor (parent, legal guardian, attorney, etc.) present during the appeals process; however, that person will be limited to participating in a passive/advisory role only. Non-panel members may not address the convening panel unless invited to do so by the chair of the panel. If the student obtains legal counsel the university retains the right to postpone the proceedings until university legal representation can be present.
11. The Office of Academic Affairs will be responsible for maintaining the official record of any case of academic dishonesty processed under this policy.
12. In the event of an appeal, the decision of the Academic Appeals Panel will be considered a final decision. Therefore, the grade appeal process may not be utilized to alter or overturn the decision made by the appeals panel. There is no further appeal beyond the Academic Appeals Panel.

Permission to Study at Other Institutions

Graduate students enrolled at the University of Pikeville who wish to take a course at another accredited institution for credit toward a University of Pikeville graduate degree must obtain the permission of the Program Director and, either the University Registrar or the Dean of the appropriate college prior to enrolling in the course. Repeating a course at another institution will not change the grade received at the University of Pikeville. Policies regarding repeating a course and the transfer of a course vary from graduate program to graduate program. Please refer to the specific program guidelines for details.

Family Educational Rights and Privacy Act (FERPA) Policy

The University of Pikeville's policy with respect to its student educational records adheres to the requirements and regulations of the Family Educational Rights and Privacy Act. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Education records are records that are directly related to a student, maintained by an educational agency or institution, or by a party acting for the agency or institution. Record means any information maintained in any way, including, but not limited to handwriting, video, audio tape, computer media, film, print, microfilm and microfiche.

The Family Educational Rights and Privacy Act (FERPA), (20 U.S.C. § 1232g; 34 CFR Part 99), is a federal law that protects the privacy of student education records. FERPA places limitations on the disclosure of personally identifiable information maintained by University of Pikeville with respect to students and limits access to educational records; including the right to inspect and review; right to consent to disclosures, with certain exceptions; the right to obtain copies; the right to seek amendment or correction of such records through informal and formal internal procedures; and the right to place a statement in such educational records explaining any information which the student believes to be inaccurate or misleading.

In accordance with FERPA regulations, the University of Pikeville holds certain information to be "directory information," and therefore, subject to disclosure without prior consent from the student. Unless written objection is received no later than 30 days from the commencement of the academic year, the University of Pikeville designates the following items as directory information:

- Student's Name
- Address
- Electronic mail address (UPIKE only)
- Telephone listing
- Date and place of birth
- Photographs
- Major field(s) of study
- Dates of attendance
- Enrollment Status (full-time; part-time, undergraduate, graduate, professional)
- Most recent previous school attended
- Degrees awarded
- Classification/Grade Level
- Name of the undergraduate, graduate, and/or professional school attended
- Participation in officially recognized activities and sports
- Weight and height of athletes
- Honors and awards received

Educational records may be disclosed to school officials (administrators, staff, faculty, coaches, individuals and/or organizations to whom the University has contracted or are conducting studies on behalf of the University for services, studies, or research) who have a "legitimate educational interest" in the student without prior consent of the student. "School official" is defined by the Department of Education as the following:

- Person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff)
- Person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent)
- Person serving on the Board of Trustees; and/or
- Student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks

A school official has a "legitimate educational interest" if a review of a student's record is necessary to fulfill the official's professional responsibilities to the University. School officials may have legitimate educational interests both in students who are currently enrolled and in those no longer enrolled.

If a significant threat to the health or safety of a student or other individual is determined, university personnel may disclose information from education records to any person, including parents, whose knowledge of the information is necessary to protect the health or safety of the student or other individuals. University personnel must maintain a record of the significant threat that formed the rational basis for the disclosure.

Other exceptions to education records include: sole possession records, records created and maintained by a law enforcement unit for a law enforcement purpose, employment records (unless contingent on attendance), medical records made and maintained in the course of treatment and disclosed only to those individuals providing treatment, records that only contain information about a student after he or she is no longer a student at the University of Pikeville (i.e. alumni records).

Objections must be in writing, signed and dated by the student, and be directed to the University of Pikeville Registrar's Office. Complaints regarding alleged violations of rights accorded students by the Family Educational Rights and Privacy Act may be directed to: Family Policy Compliance Office U.S. Department of Education, 400 Maryland Ave. S.W., Washington, D.C. 20202-8520. For additional information: http://www.aacrao.org.

Graduate Degrees Offered

CCOB, CAS, CNHS, and PCOE Graduate Degrees Offered

The University of Pikeville offers the following graduate degrees in the Coleman College of Business, College of Nursing and Human Services, and the Patton College of Education:

- Master of Arts in Teaching (MAT)
- Master of Business Administration (MBA)
- Master of Legal Studies (MLS)
- Master of Science in Strategic Communication (MSC) Master of Social Work (MSW)
- Teacher Leader Master of Arts in Education (TLP)

General Requirements for a Master's Degree

A candidate for a Master's degree is expected to fulfill the requirements for graduation at the time of admission or readmission to the University of Pikeville. The general requirements for the master's degree are as follows; however, requirements will vary from program to program. For specific program requirements, refer to the program listing in the *University of Pikeville Catalog* or consult with the program's director or Dean.

1. A minimum of 30 semester hours (at the 500 level or higher) with a minimum cumulative grade point average of 3.00 or higher. All course work (including transfer work) used to meet the requirements for a degree must have been completed no more than ten years prior to degree completion. For specific program requirements refer to the program listing in the *University of Pikeville's Undergraduate/Graduate Catalog.*
2. A grade of "C" or better in all course work used to meet program requirements. For specific program requirements refer to the program listing in the *University of Pikeville's Undergraduate/Graduate Catalog.*
3. Transfer hours are limited to a maximum of one-third of the program requirements. Only course work with a grade of "B" or better will be accepted for transfer. All transfer course work is listed with a grade of "P" on the University of Pikeville transcript. For specific program requirements refer to the program listing in the *University of Pikeville's Undergraduate/Graduate Catalog.*
4. A minimum of nine of the last twelve semester hours used to complete the master's degree requirements must be taken at the University of Pikeville.
5. Successful completion of all program degree requirements 6. Successful completion of institutional and program assessment requirements.

Second Master's Degree

A student may receive two master's degrees. However, simultaneous enrollment in two or more programs and the granting of two or more master's degrees at the same time is not permitted.

Student Responsibility for Graduation

The ultimate responsibility for fulfilling graduation requirements rests with the individual student. Students should consult with their Academic Advisor to ensure that they are meeting all degree requirements. Students must apply for graduation by the deadline date published on the academic calendar. Applying late does not guarantee your name will appear in the program or that you will be permitted to participate in the Commencement ceremonies. Students may apply for graduation by accessing UPIKE Self-Service Graduation Application or by visiting the Registrar's Office. Diplomas will be mailed approximately 45 days after the semester/term that degree requirements and all financial obligations to the University have been met. If an outstanding or an unpaid balance exists, a student will not receive a diploma until the balance is zero.

Students who applied for graduation but failed to meet all requirements by the anticipated completion date may be required to reapply to the institution, reapply for graduation, meet graduation requirements based on the catalog that is active at that time, and repay the $250 graduation fee.

Additional information can be obtained by contacting the University Registrar.

Graduate Degrees

Business

The Coleman College of Business offers programs designed to provide basic competencies in and understandings of the practices of business, economics, and accounting and their impact on society. Programs leading to associate and baccalaureate degrees designed to prepare students for careers in various fields of business are offered.

CCOB Mission Statement: ***"Creating high-performing professionals equipped with the knowledge and experience to succeed in a complex business world."***

The Bachelor of Business Administration (B.B.A.) candidates must fulfill General Education Requirements and Business Core requirements, as well as emphasis in one of the following:

- Accounting
- Management

Master of Business Administration

Degree Type
Master of Business Administration

The University of Pikeville Master of Business Administration (M.B.A.) program is part of the Coleman College of Business. The M. B. A. at UPIKE is delivered online with courses being offered year-round. The program is designed specifically for working professionals and their organizations. Professionals increase their business knowledge and maximize analytical and decision-making skills through participation in the program, which emphasizes application of business principles and demonstration of management competencies. The program's integrative management approach provides cross-functional, cross-industry, and boundary-spanning perspectives on management.

The use of complex business cases requires students to assume the roles and responsibilities of organization leaders and managers. The challenges and tasks confronting students are modeled on those faced by managers daily as they meet organizational responsibilities.

M.B.A. Admission Requirements

The University of Pikeville M.B.A. program admission standards meet or exceed the general admission requirements for graduate programs. In addition to the general admission requirements, applicants to the M.B.A. program must meet the following criteria:

1. Complete the M.B.A. Graduate Application and submit the application fee;
2. A baccalaureate degree in business from a regionally accredited institution; *
    a. Applicants who do not have a business baccalaureate degree must show competency or proof of course completion through transcripts of a C (2.0) or higher in:
        - Financial Accounting.
        - Fundamentals of Economics.
        - Business Math and Statistics.
        - Principles of Marketing.
        - Corporate Finance.

    Those who have not completed the above courses have the option to achieve proof of competency by completing and passing the courses at an accredited institution prior to beginning the MBA, passing and appropriate College-Level Examination Program (CLEP), or passing these courses using University of Pikeville program approved software, e.g., Ivey or comparable software.

3. A minimum of a 3.0 GPA in their undergraduate work.
4. Applicants with a GDP between 2.5-2.99 may be considered for admission:
    i. All conditions in part 2 a and b of the Admission Requirements must be met. A minimum of two professional references with contact information.
    ii. Three years of work experience, a GMAT score of 500, or a GRE score of 300.
    iii. If accepted they will be placed on academic probation during their first semester and must maintain a minimum GDP of 3.0 during the probationary period.

Applications and reference contact information and transcripts of all undergraduate and graduate work should be sent to:

M.B.A. Admissions
University of Pikeville 147 Sycamore Street Pikeville, KY, 41501
Email: mba-admissions@upike.edu

All M.B.A. program applications will be reviewed by the M.B.A. Graduate Program Review Committee who will make the final admissions determination. A personal interview may be recommended prior to enrollment.

*If an applicant is enrolled in a professional school (pharmacy, dentistry, medical, etc.) or has earned a professional degree without a baccalaureate degree, a waiver from this policy may be requested by submitting a letter to the Dean of the Coleman College of Business documenting evidence for the waiver. The request will be reviewed by the Graduate Program Review Committee for consideration, and the applicant will be notified of the committee's decision. The waiver must include confirmation of having completed the core business courses designated in part 2 a or 2 b.

M.B.A. Transfer Credit Policy

M.B.A. students may not transfer more than six credit hours of graduate level work from a regionally accredited institution to the University of Pikeville. All course work (including transfer work) used to meet the requirements for a degree must have been completed no more than ten years prior to degree completion.

M.B.A. Repeat Course Policy

The graduate student may repeat a course one time if a grade of ‘C’ or below was earned in the course. Only the grade received on the last attempt is computed into the cumulative grade point average. No more than two courses may be repeated. The semester hours will be counted only once toward meeting the program requirements.

M.B.A. Program Grade Point Average Requirement

A student must have a 3.0 overall GPA in all program coursework, with no more than two Cs in the program. In addition, the student must maintain a 3.0 GPA in the program. This standard must be met for the student to graduate. If the student falls below these standards, then that student shall be placed on academic probation or will be subject to dismissal from the program.

M.B.A. Learning Outcomes

At the conclusion of the degree program, the graduate will:

1. Evaluate business problems by utilizing modeling and systems thinking to make decisions across functional areas;
2. Apply effective written and verbal communication skills, including interpersonal interaction and team behavior;
3. Integrate principles of executive leadership and managerial development;
4. Assess the impact of contemporary business trends on business decisions;
5. Use principles of strategic planning to improve long-term business viability; and
6. Describe the various forms of economic systems and models used by world-class organizations.

M.B.A. Curricular Requirements

To earn the M.B.A. a student must complete thirty (30) credit hours of graduate-level course work. All course work (including transfer work) used to meet the requirements for a degree must have been completed no more than ten years prior to degree completion. The University of Pikeville

reserves the right, even after the enrollment of students, to make individual curricular adjustments whenever serious deficiencies or needs are found. This may involve additional coursework whenever necessary. Deficiencies will be determined by the program faculty. Students may be required to take such courses without credit toward the master's degree and at their own expense.

In addition to completing the hours required in the program, the student will complete a programmatic assessment.

Master of Business Administration Requirements

Course Code	Title	Credits
BUS-531	Managerial Accounting	3
BUS-546	Business Statistics	3
BUS-551	Managerial Economics	3
BUS-561	Financial Management	3
BUS-567	Ethics in Management	3
BUS-571	Marketing Management	3
BUS-575	Operations Management	3
BUS-580	Organizational Behavior	3
BUS-585	Leadership	3
BUS-590	Strategic Management	3
	Total Credits	**30**

Communication

The Communication program, offered through the Division of Social Science of the College of Arts and Sciences, gives students both practical and theoretical grounding within a liberal arts context. Communication courses teach the oral, nonverbal, and writing skills that are essential for success in personal relationships, business settings, and society. Graduates with a Communication degree generally seek employment in professional fields where interaction with people is important. For this reason, programs leading to associate and baccalaureate degrees in Communication are designed to prepare students for careers in various fields.

A Communication degree, minor, or certificate is an excellent choice for a successful career in media, business, education, law, politics, entertainment, medical services, or religion.

Master of Science in Strategic Communication

Degree Type
Master of Science in Strategic Communication

The University of Pikeville Master of Science (M.S.) in Strategic Communication, offered through the College of Arts and Sciences, is delivered online with courses being offered year-round. The M.S. in Strategic Communication is designed to equip students with advanced knowledge and skills necessary for effective communication in today's dynamic, technology-driven world. This program emphasizes the integration of theory, practice, and artificial intelligence (AI), providing students with a comprehensive understanding of strategic communication principles, digital media strategies, AI-powered tools, and audience engagement techniques. Through a rigorous curriculum that combines coursework in communication theory, public relations, marketing, media production, and AI applications, students will develop critical thinking, analytical, and creative skills needed to craft compelling messages and campaigns. Graduates will be well-prepared to leverage AI in communication strategies, navigate complex communication challenges across various industries, enhance organizational effectiveness, and drive positive change within their communities.

M.S. in Strategic Communication Admission Requirements

Applicants to the M.S. in Strategic Communication program must meet the following criteria:

1. Complete the graduate program application for the M.S. in Strategic Communication program and submit the application fee.
2. Hold an earned bachelor's degree from a regionally accredited university or college or meet the special admission requirements.
3. Provide official transcripts of all post-secondary degree course work (undergraduate and graduate).
4. Satisfy one of the following:
    a. an undergraduate cumulative grade point average (GPA) of at least 2.5 on a 4.0 scale (all undergraduate course work, including work completed after the baccalaureate degree, is used to calculate the cumulative GPA).
    b. a cumulative GPA of at least 3.0 on a 4.0 scale for the last 60 hours of undergraduate coursework taken (all coursework taken in semester when the 60th semester hour was taken will be included in the GPA calculation).
5. At least two references are required, highlighting the applicant's ability to succeed in graduate-level coursework and their potential for future career success. One reference must be from a faculty member.
6. A 500-word Personal Statement addressing the applicant's professional goals and how those goals connect to Strategic Communication.

Applications, references, personal statements, and transcripts of all undergraduate and graduate work should be sent to:

M.S. in Strategic Communication Admissions
University of Pikeville
147 Sycamore Street
Pikeville, KY 41501
Email: donnahunt@upike.edu

All M.S. in Strategic Communication program applications will be reviewed by the Strategic Communication Graduate Program Review Committee who will make the final admissions determination. A personal interview may be recommended prior to enrollment.

To earn the M.S., a student must complete thirty (30) credit hours of graduate-level course work. All course work (including transfer work) used to meet the requirements for a degree must have been completed no more than ten years prior to degree completion. The University of Pikeville reserves the right, even after the enrollment of students, to make individual curricular adjustments whenever serious deficiencies or needs are found. This may involve additional coursework whenever necessary. Deficiencies will be determined by the program faculty. Students may be required to take such courses without credit toward the master's degree and at their own expense.

Students admitted to the M.S. program will complete 30 credit hours presented below.

M.S. in Strategic Communication Requirements

Course Code	Title	Credits
COM-552	Ethics in Comm, Media, and Ai	3
COM-554	Prins Strategic Communication	3
COM-562	AI for Comm Strategies	3
COM-564	AI & Digital Comm for Content	3
COM-574	Crisis Communication	3
COM-582	Communication & Media Theories	3
COM-584	Strategic Communication Camp	3
SSC-500	Research Methods	3
BUS-571	Marketing Management	3
BUS-580	Organizational Behavior	3
	Total Credits	**30**

Education

The graduate and undergraduate education programs are part of the Patton College of Education. At the undergraduate level, the College offers the following non-certification and initial teacher certification degree programs.

- Educational Studies – Non-Certification (B.A. or B.S.)
- Elementary Education – Certification (B.A. or B.S.)
- Middle Grades Education – Certification (B.A. or B.S.)
- Secondary Education Biology – Certification (B.A. or B.S.)
- Secondary Education Chemistry – Certification (B.A. or B.S.)
- Secondary Education English – Certification (B.A. or B.S.)
- Secondary Education Mathematics – Certification (B.A. or B.S.)
- Secondary Education Social Studies – Certification (B.A. or B.S.)
- Integrated Music Education P-12 – Certification (B.A. or B.S.)

Teacher Education Certification Programs

The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Unified in the pursuit of excellence in teaching and learning." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills, and dispositions.

Since applicants to the undergraduate teacher certification programs are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1, if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary teacher certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. *Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville.* Specific requirements for all certification programs may be obtained from the Patton College of Education Office.

Admission to the University of Pikeville does not guarantee admission to any undergraduate Teacher Education Certification Program, and admission to any undergraduate Teacher Education Certification Program does not ensure automatic admission to the University of Pikeville Clinical II Program.

Criteria for Admission to the Undergraduate Teacher Education Certification Programs

Initial Certification Teacher Education Programs

Benchmark scores and/or criteria are subject to change based on regulation or procedural changes.

Pre-Step – Criteria for Conditional Admission to the Undergraduate Teacher Education Program

General Requirements

The applicant must:

- Complete an application for Conditional Admission
- Complete a Background Check in EDU 100 with no convictions that would disallow the candidate from serving as a teacher
- Complete a Child Abuse/Neglect Check with no convictions that would disallow the candidate from serving as a teacher
- Complete and sign the Character and Fitness questionnaire contained in Section III of the CA-1.
- Be conditionally admitted by the Teacher Education Committee, which has representation from the University and public-school system.

General Knowledge

The applicant must:

Complete the following courses with a grade of C or better:

- EDU 100
- EDU 101
- WRI 118

- MTH 105, 113, or 121

Complete at least 30 hours with a minimum, non-rounded overall 2.75 GPA as well as non-rounded 2.75 GPA for **general education, specialization,** and **professional** courses.

Specialization Knowledge

The applicant must:

Complete at least two 200-level education courses with a grade of C or better.

Professional Knowledge

The applicant must:

- Agree to uphold and sign the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680.
- Agree to uphold and sign the Model Code of Ethics
- Receive three Recommendations for Admission with a Level 2 (*Sometimes*) or higher rating on each section of the evaluation instrument and a positive final recommendation completed by an education faculty member, a content faculty member, and a P-12 teacher/administrator. The Recommendation for Admission includes indicators related to behaviors and dispositions that address professional qualities, critical thinking, communication skills, creativity, and collaboration.

Professional Dispositions

The applicant must:

- Agree to uphold and sign the Commitment to the Professional Dispositions
- Complete a pre-self-assessment of the professional dispositions identified on the Candidate Dispositions Inventory in EDU 100.
- Score at a Level 3 or higher on each of the expected dispositions identified on the Candidate Dispositions Inventory as determined by education faculty

Step 1 – Criteria for Admission to any Undergraduate Teacher Education Program (TEP): Clinical I

General Requirements

The applicant must:

- Be enrolled at the University of Pikeville.
- Submit a formal application for admission to the Patton College of Education. Applications must be submitted no later than February 1 to be considered for fall admission.
- Have an overall, non-rounded grade point average of 2.75 or higher at the University of Pikeville.
- Have on file in the Patton College of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for Clinical I and Clinical II and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district. The district will decide if the candidate's background check is appropriate for placement in the district for Clinical I and Clinical II.
- Submit a completed and signed character and fitness questionnaire contained in Section III of the CA-1.
- Submit a valid and current physical examination report including tuberculin test.
- Sign a declaration acknowledging awareness of information required for certification in the state of Kentucky.
- Present evidence of liability insurance by presenting current membership in KEA-SP or another organization that provides comparable insurance.
- Keep the address, phone number, level of certification, area of specialization, and other changeable information up to date in the Education Office.
- Be admitted by the Teacher Education Committee, which has representation from the University and public-school system.

General Knowledge

The applicant must demonstrate competency in basic literacy skills by:

- Obtaining Kentucky required passing scores on the ACT or Praxis Core Academic Skills for Educators test in reading, writing, and mathematics (or a combination of both).

- Completing all required general education courses with a minimum, non-rounded GPA of 2.75.
- Completing each of the following courses with a course grade of "C" or better: WRI 118, COM 225, MTH 105 or MTH 113 or MTH 121, and EDU 205.

Specialization Knowledge

The applicant must:

- Complete all required courses in specialization knowledge with a minimum, non-rounded GPA of 2.75 and no course grade lower than a "C."
- Demonstrate a current and sufficient specialization knowledge of certified content area(s) by earning Kentucky's passing scores on the required Praxis Multiple Subjects Test for elementary or the Subject Test(s) for middle and secondary.

Professional Knowledge

The applicant must:

- Complete all required EDU 100-300 level courses in education with a minimum, non-rounded GPA of 2.75 and no course grade lower than a "C."
- Demonstrate entry-level professional knowledge of foundations by earning a consensus score of *Demonstrates* (level 2) or higher on each section of the Admission to Undergraduate Teacher Education Program Knowledge of Foundations Professional Interview Rubric. Education faculty and P-12 teachers/administrators will conduct the interviews.
- Have satisfactorily completed Phase A of Clinical Experience by completing all required field experience hours, including documenting contact with students from appropriate diverse demographic groups, for all 100, 200, and 300 level education courses and entered the hours into the Kentucky Field Experience Tracking System (KFETS). The University Supervisor will verify hours before admission to Clinical I.
- Demonstrate appropriate characteristics of a preservice teacher by receiving no Level 1 (*Rarely or Never*) rating on each section and a positive final recommendation on the Recommendation for Admission to the Undergraduate Teacher Education Program, which includes indicators related to behaviors and dispositions that address professional qualities, critical thinking, communication skills, creativity, and collaboration. An education faculty member, a content faculty member, and a P-12 teacher/administrator must complete this evaluation. (Assessment of both ***professional knowledge*** and ***professional dispositions***)
- Agree to uphold and sign the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680.
- Agree to uphold and sign the Model Code of Ethics

Professional Dispositions

The applicant must:

- Agree to uphold and sign the Commitment to the Professional Dispositions
- Complete a pre and post self-assessment of the dispositions identified on the Candidate Dispositions Inventory in EDU 100 and EDU 328.

Teacher Competencies

The applicant must:

- Demonstrate foundational knowledge of each of the Kentucky Teacher Performance/ InTASC Standards by electronically submitting the Candidate Digital Portfolio (CDP) containing student products reflecting a beginning understanding of each standard and receiving no ratings of *Does Not Demonstrate*. The CDP will be submitted at the end of EDU 328 and will be scored by education faculty prior to admission to Clinical I.

Transfer Students

The applicant must:

- Transfer students must attend the University of Pikeville for at least one full semester and earn at least twelve semester hours of credit before applying for admission to the Teacher Education Program. They must then meet the above-stated criteria to be admitted. EDU 100: Intro to Education as a Profession, EDU 200 Health and Safety for the Classroom Teacher, EDU 328: Education in Kentucky, and all 400 level education courses must be completed at the University of Pikeville.

Step 2 – Admission to Clinical II: Student Teaching

General Requirements

The applicant must:

- Satisfactorily complete all prerequisites to Clinical II.
- Have a minimum, non-rounded overall grade point average of 2.75 based on all work completed at the University of Pikeville.
- Submit a formal application for admission to the University of Pikeville's Clinical II Program by January 2 of the semester the candidate plans to do student teaching.
- Complete and sign the Character and Fitness questionnaire contained in Section III of the CA-1.
- Have on file in the Patton College of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for Clinical I and Clinical II and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district. The district will decide if the candidate's background check is appropriate for placement in the district for Clinical I and Clinical II. (This is completed before admission to Clinical I.)
- Keep address, phone number, level of certification, area of specialization and other changeable information including any criminal status changes up to date in the Education Office.
- Present evidence of liability insurance by presenting current membership in KEA-SP or another organization that provides comparable insurance.
- Be formally approved for admission to the University of Pikeville Clinical II Program by the Teacher Education Committee.

General Knowledge

The applicant must:

- Complete all required courses in general knowledge with a minimum, non-rounded GPA of 2.75. (All completed coursework must be on file in the Registrar's Office).

Specialization Knowledge

The applicant must:

- Complete with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C" for all required courses in specialization knowledge. (All completed coursework must be on file in the Registrar's Office).

Professional Knowledge

The applicant must:

- Complete all education courses (except for Clinical II) with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C." (All completed coursework must be on file in the Registrar's Office).
- Sufficient professional knowledge will be demonstrated by earning Kentucky's passing scores on the Praxis Principles of Learning and Teaching Test required by each program licensure area. Applicants to Clinical II: Student Teaching must have taken the Praxis PLT **no later than December 1** to qualify for admission.
  Note: If a candidate does not meet the required benchmark score during Clinical I, he/she may retake the Praxis PLT during Clinical II: Student Teaching. However, candidates must meet the state-required benchmark score before they can be recommended for certification.
- Satisfactorily complete Clinical I by earning a grade of "C" or better in Clinical Experience I. (Must maintain a minimum, non-rounded GPA of 2.75)
- Demonstrate appropriate characteristics of a preservice teacher by receiving no Level 1 (Rarely or Never) rating on each section of the End-of- Clinical I Assessment that includes professionalism, critical thinking, communication, creativity, collaboration, diversity, and personal growth and reflection. (Assessment of both ***professional knowledge*** and ***professional dispositions***)
- Complete all required clock hours (over 200) of field experiences and enter the hours into the Kentucky Field Experience Tracking System (KFETS). The University Supervisor will verify hours before admission to Clinical II. These hours must occur in a variety of primary through grade 12 school settings which allow the candidate to participate in the following:
- Engagement with diverse populations of students which include: 1) students from a minimum of two different ethnic or cultural groups of which the candidate would not be considered a member; 2) students from different socioeconomic groups; 3) English Language learners; 4) students with disabilities; and 5) students from across elementary, middle school, and secondary grades levels.
    - Observations in school and related agencies, including: 1) family resource centers or 2) youth service centers;

    - Student tutoring;
    - Interaction with families of students;
    - Attendance at school board and school-based council meetings;
    - Participation in a school-based professional learning community; and
    - Opportunities to assist teachers or other school professionals.
- Review and sign a declaration to uphold the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680.
- Agree to uphold the Model Code of Ethics for Educators (MCEE).

Teacher Competencies

The applicant must:

- Successfully demonstrate understanding and application of the KTPS/InTASC Standards and the KyFfT Kentucky Framework for Teaching by scoring at the *Developing* level or above on the summative evaluation for the Clinical I Teacher Performance Assessment (TPA). Tasks A-C are formative, and Task D is the summative evaluation for the Clinical I TPA. The tasks are aligned with the Kentucky Framework for Teaching.

Professional Dispositions

The applicant must:

Score at a Level 3 or higher on each of the expected dispositions identified on the Candidate Dispositions Inventory as determined by the University Supervisor, education faculty, and the cooperating teachers.

Step 3 – Exit from any Undergraduate University of Pikeville Teacher Education Program

General Requirements

The applicant must:

- Complete the Undergraduate Unit Operations Survey.

General Knowledge

The applicant must:

- Complete all required courses in general knowledge with a minimum, non-rounded GPA of 2.75. (All completed coursework must be on file in the Registrar's office.)
- Complete all surveys/evaluations as required by the PCOE to gather program data at program exit.
- Complete all surveys/evaluations as required by the university for graduation exit.

Specialization Knowledge

The applicant must:

- Complete all required courses in specialization knowledge with a minimum, non-rounded GPA of 2.75 and no grade lower than a “C.” (All completed coursework must be on file in the Registrar's office.)

Professional Knowledge

The applicant must:

- Demonstrate professional knowledge by successfully completing Clinical II with a grade of “P.”
- Demonstrate sufficient professional knowledge by earning Kentucky’s passing scores on Praxis Principles of Learning and Teaching Test(s). *Note: If a candidate does not meet the required benchmark score on the Praxis PLT at the appropriate certification level by program exit, he/she cannot be recommended for certification until the Praxis PLT is passed. Those candidates who meet all degree requirements will receive their diplomas, but they cannot be recommended for teacher certification until the required benchmark score on the Praxis PLT has been reached.*

Teacher Competencies

The applicant must:

- Successfully demonstrate understanding and application of the KTPS/ InTASC Standards and the Kentucky Framework for Teaching by scoring at the Developing level (Level 2) or higher on Tasks E-J in the Teacher Performance Assessment (TPA). Tasks E-J are based on the Kentucky Framework for Teaching and the Kentucky Teacher Internship Program Evidence Documents and are aligned with the KTPS/ InTASC Standards. The Teacher Performance Assessment Record will be used to record candidate progress.
- Score at the Developing level (Level 2) or higher on each rating on the Undergraduate Teacher Education Program Exit Conference and Summative Evaluation for the Kentucky Teacher Performance/InTASC Standards.

Professional Dispositions

The applicant must:

- Score at a Level 3 or higher on the expected professional dispositions identified on the Candidate Dispositions Inventory as determined by the University Supervisor, education faculty, and the cooperating teacher

Benchmark scores and/or criteria are subject to change based on regulation or procedural changes.

Master of Arts in Education - Teacher Leader Program

Degree Type
Master of Arts

The Teacher Leader Master's Program is engaging, convenient, and designed to meet the needs of practicing teachers. Courses are seven weeks in length. Course content incorporates classroom, school, and/or district data, making it practical and relevant for todays' teachers. There are two certification options for this program:

Option 1: Master of Arts in Education with Rank II (30 credit hours)
Option 2: Master of Arts in Education with Rank 1 (30 credit hours)

Admission Criteria

Admission to any graduate teacher education program is not equivalent to admission to candidacy in the Master of Arts in Education: Teacher Leader Program (TLP). Additional information on admission criteria is available in the Graduate Teacher Education Handbook.

General Admission

Before an applicant can be enrolled in any graduate teacher education course he or she must:

- Complete an online application to the Graduate Teacher Education Program (GTEP).
- The applicant must submit a completed and signed character and fitness questionnaire contained in Section III of the CA-1.
- The applicant must present a signed Administrator Agreement with the principal of the school of employment. If the applicant is not actively employed within a P-12 school, he/she must have a signed Administrator Agreement designating a classroom/teacher partner with whom the applicant can collaborate to complete all required clinical experiences before being admitted to the program.
- Submit official transcripts of all undergraduate and graduate work sent directly from the credit-granting institution to the Admissions Office at the University of Pikeville. (Up to 6 hours of transferred credits are allowed.)
- Have, on official transcripts, a minimum, non-rounded cumulative GPA of 2.75 on a 4.0 scale from the degree-granting institution (or a 2.6 prior to 2012) and a 3.0 on a 4.0 scale on all relevant graduate level coursework.
- The applicant must sign an acknowledgement form stating that he/she can access the online GTEP Handbook.
- The applicant must submit a copy of his/her P-12 statement of eligibility or an initial certificate earned by completion of an approved program through an approved educator preparation provider in **Kentucky**; or, for out-of-state applicants, a statement of eligibility or an initial certificate issued by the Education Professional Standards Board per 16 KAR 5:020 and earned by completion of a program through an approved educator preparation provider. (The Certification Inquiry from the EPSB Website demonstrating P-12 certification will also be acceptable evidence.)
- If the applicant's first language is not English, he/she must provide evidence of English proficiency (i.e., TOEFL score of 80 on the iBT or 550 on the PBT).

- The applicant must submit a copy of minimum Kentucky passing scores on Praxis exams required for certification area, which can be indicated by a **Statement of Eligibility (SOE)** or **Teaching Certificate** issued by the state of Kentucky.
- The candidate must review and sign a declaration to uphold the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680.
- Agree to uphold the Model Code of Ethics for Educators (MCEE).
- The applicant must demonstrate appropriate characteristics of a teacher leader by receiving no *level 1* (*Rarely or Never*) ratings on each section and a positive final recommendation on the Evaluation for Admission to the Graduate Teacher Education Program, that includes sections on professional qualities, critical thinking, communication skills, creativity, and collaboration. (Three are required.)
- The candidate must complete a pre-self-assessment of the Teacher Leader Model Standards during EDU-510.
- The applicant must have a signed statement indicating understanding and commitment to developing the expected professional dispositions. ▪ (Please see the *Graduate Teacher Education Handbook* for more information.) Applications and required forms are available online at https://www.upike.edu/apply/tlp/

Admission to Candidacy

An applicant must first meet the requirements to enroll in the Graduate Teacher Education Program. After twelve hours of approved graduate coursework, the applicant may apply for admission to candidacy. The following will be completed as a part of the first 12 hours.

To apply for candidacy, he or she must:

- Obtain a GPA of at least a 3.0 on a 4.0 scale on the first 12 hours of relevant, transferable, educational graduate coursework. Submit an approved professional growth plan based on the *Kentucky Framework for Teaching*.
- Have no ratings at the *ineffective* level on the teacher partner assessment of the Teacher Leader Model Standards.
- Must attain a score of 3 or better on each of the professional dispositions identified on the Candidate Dispositions Inventory as assessed by graduate education faculty.
- Be approved for admission to candidacy in the TLP by the Graduate Teacher Education Committee. (Please see the Graduate Teacher Education Handbook for more information.)

Classification Policy

All applicants in the Graduate Teacher Education Program (GTEP) may only take 12 hours before application to candidacy is required. Once admission to candidacy requirements is met, the applicant will be considered a candidate for the Master of Arts in Education: Teacher Leader Program Degree (TLP).

Transfer Policy

No more than six semester hours of graduate coursework may be transferred to the University of Pikeville to be applied for credit toward the Master of Arts in Education: Teacher Leader Program. These hours must be completed in a state or nationally accredited teacher education program, be acceptable substitutions for required coursework for the University of Pikeville Teacher Leader Program, and the applicant must have earned a “B” or better for any course to be considered transferable.

The University Registrar will determine the transferability of any course completed at another institution. Any transferable coursework must be at graduate level and must have been completed within the last three years prior to admission to the Graduate Teacher Education Program. (Applicants must request a review of graduate coursework that they wish to transfer.

Academic Advisor

Each applicant in the University of Pikeville Graduate Teacher Education Program is assigned an advisor from within the Graduate Teacher Education Program who will guide him or her in completing educational goals, including requirements for the degree.

Orientation

All initial applicants will be provided with information at the beginning of their first semester on how to access UPIKE email, Canvas, library resources, and the Graduate Teacher Education Handbook. They will also learn how to contact their academic advisor.

Graduate Course Load

Students may enroll on a part-time or full-time basis. Full-time status in the Graduate Teacher Education Program requires enrollment in six semester hours of graduate level coursework. A maximum of twelve hours may be granted with special permission by the Dean of the PCOE. All courses are designed for adults who are employed full-time.

Good Standing

The applicant or candidate must maintain a minimum GPA of 3.0 on a 4.0 scale in all graduate level course work to be considered in "good standing."

- **Repeat Policy**: Courses may be repeated twice without special approval.
- **Withdrawal Policy**: An applicant or candidate wishing to withdraw from a course must consult with his or her graduate advisor. Withdrawal becomes effective only when an official notice has been presented to the University Registrar. Anyone who wishes to withdraw from the University must submit a completed "Withdrawal Form" to the University Registrar.
- **Probation and Suspension Policy**: When an applicant or candidate's GPA falls below 3.0 on a 4.0 scale, he or she will automatically be placed on academic probation for one semester during which the GPA must be raised to the required 3.0 level. If the GPA is not successfully raised after one semester of probation, the applicant or candidate may be officially suspended from the program. If an applicant or candidate is officially suspended from the Graduate Teacher Education Program, he or she must remain inactive for one semester before re-applying for admission.
- **Readmission Policy**: An applicant or candidate may be inactive for up to one year for any reason except official suspension without reapplying for admission. The applicant or candidate will be required to complete a readmission form from the graduate education office and must attend the Campus Orientation.

Exit Criteria

The Master of Arts in Education: Teacher Leader Program requires successful completion of thirty semester hours of graduate level coursework. In addition, candidates must meet the following exit criteria:

- Complete an application for graduation.
- Complete 24 semester hours of TLP coursework at the University of Pikeville with a minimum, non-rounded GPA of 3.0 or higher on a 4.0 scale in graduate-level coursework.
- The candidate must complete the University of Pikeville Teacher Education Unit and Program Operations Survey.
- The following will be completed as a part of EDU 570:
  - Score a 2 or better on the EDU 570 presentation of research results.
- Complete a post self-assessment of the Teacher Leader Model Standards.
- Have no ratings at the *ineffective* level on the Teacher Leader Model Standards (TLMS) for the Teacher Performance Assessment (TPA) as assessed by the teacher partner and school administrator based on classroom observations and performance products.
- Attain a score of 3 or better on each of the dispositions identified on the Candidate Dispositions Inventory as assessed by the teacher partner and school administrator.
  (Please see the Graduate Teacher Education Handbook for more information.)

Teacher Leader Program Requirements

Professional Education Core Courses

Course Code	Title	Credits
EDU-510	Leadership Skills for Tchrs I	3
EDU-520	Motivating Today's Students While Managing Today's Classroom	3
EDU-530	Advanced Assessment for Educators	3
EDU-540	Leadership Skills for Tchrs II	3
EDU-550	Research I	3
EDU-570	Research II	3
	Sub-Total Credits	**18**

Emphasis: Instruction and Assessment

Course Code	Title	Credits
EDU-610/620	Either EDU 610 or EDU 620	3
EDU-630	Leadership Differentiated Inst	3
EDU-640	Content Knowledge Enhancement	3
EDU-650	Instructional Design	3
	Sub-Total Credits	**12**
	Total Credits	**30**

Legal Studies

Master of Legal Studies

Degree Type
Master of Legal Studies

The Master of Legal Studies (MLS) at the University of Pikeville is a rigorous, interdisciplinary 30-hour program designed to provide students with a comprehensive understanding of legal principles and practices without requiring a Juris Doctor (JD) degree. The program targets individuals in business, healthcare, law enforcement, human resources, and government, providing them with advanced legal knowledge to enhance their professional roles. This program does not qualify graduates to practice law but enables them to navigate legal challenges, understand legal frameworks, and apply legal reasoning in their respective fields.

Admission Requirements

The admissions criteria for the Master of Legal Studies (MLS) program at the University of Pikeville are designed to ensure that students entering the program possess the foundational academic and professional qualifications necessary to succeed in a rigorous, interdisciplinary legal curriculum. These criteria, including the requirement of a bachelor's degree, a minimum GPA, and relevant professional experience, are used to assess an applicant's readiness for graduate study, their ability to contribute meaningfully to class discussions, and their potential to apply legal principles in various fields. Including a personal statement, letters of recommendation, and, where applicable, an interview helps the admissions committee evaluate an applicant's motivation, leadership potential, and long-term goals. These requirements aim to select academically capable, professional candidates oriented and driven to apply legal knowledge in diverse, real-world contexts. By maintaining these standards, the program ensures that each cohort of students is well-prepared to excel and make meaningful contributions to their respective fields.

Bachelor's Degree: Applicants must hold a bachelor's degree from an accredited institution. Degrees from any field of study are accepted, although applicants with backgrounds in business, healthcare, criminal justice, environmental studies, and other related fields may find the program particularly relevant.

Academic Performance: Applicants are required to submit their official transcripts from all previous undergraduate and graduate institutions attended. A minimum cumulative undergraduate GPA of 2.75 on a 4.0 scale is required. Applicants with a lower GPA may be considered for admission based on other aspects of their application, including work experience, personal statement, and recommendations.

International Applicants: International applicants and U.S. citizens and permanent resident applicants with an international degree must submit copies of academic documents such as a transcript, diploma, mark sheets, provisional degree certificate, and your final degree certificate. Applicants who have earned a three-year baccalaureate degree can apply for admission to the UPIKE MLS program. The applicant's cumulative GPA will be used as a part of the admission committee's review to determine the competitiveness of admission.

Professional Experience: While not mandatory, applicants with relevant professional experience will be given preference. Experience in law, business, compliance, healthcare, criminal justice, and public policy is particularly valued.

Personal Statement: Applicants must submit a one-page personal statement (500 to 700 words) that outlines their professional and academic goals, explains their interest in legal studies, details how the MLS program will help them achieve them, and discusses their reasoning or passion for pursuing such a degree. This statement provides insight into the applicant's motivation, leadership potential, and fit for the program and should be in the following format: (1) cover page, (2) no more than one page in length, (3) double-spaced, and (4) typed using Times New Roman 12-pt font.

Letters of Recommendation: Two professional letters of recommendation are required. These should come from supervisors, professors, or colleagues who can attest to the applicant's academic abilities, professional accomplishments, and potential for success in a graduate-level legal program.

Resume or Curriculum Vitae (CV): A current resume or CV must be submitted detailing relevant professional experience, educational background, certifications, and any other qualifications that demonstrate the applicant's readiness for graduate study.

Admissions Committee: An admissions committee will be established within the program to review applications, resumes/CVs, personal statements, and letters of recommendation. The committee will consist of the program director and two additional faculty members who teach in the MLS program.

Interview (Optional): At the discretion of the admissions committee, applicants may be invited for an interview to assess their qualifications and fit for the program.

Applications, references, personal statements, and transcripts of all undergraduate and graduate work should be sent to:

Master of Legal Studies Admissions
University of Pikeville
147 Sycamore Street
Pikeville, KY 41501
Email: donnahunt@upike.edu

All Master of Legal Studies program applications will be reviewed by the Master of Legal Studies Program Review Committee who will make the final admissions determination. A personal interview may be recommended prior to enrollment.

Exit Criteria

To earn the M.L.S., a student must complete thirty (30) credit hours of graduate-level course work. All course work (including transfer work) used to meet the requirements for a degree must have been completed no more than ten years prior to degree completion. The University of Pikeville reserves the right, even after the enrollment of students, to make individual curricular adjustments whenever serious deficiencies or needs are found. This may involve additional coursework whenever necessary. Deficiencies will be determined by the program faculty. Students may be required to take such courses without credit toward the master's degree and at their own expense.

To be awarded the Master of Legal Studies degree from the University of Pikeville, students must meet the following requirements:

Credit Hour Completion

- Successfully complete **30 semester credit hours** of graduate-level coursework as outlined in the MLS curriculum.

Course Requirements

- Complete all **required core courses** in the program:
  - LS 510 Introduction to Legal Skills, Research, Analysis, & Writing
  - LS 520 History of U.S. Law & Legal Systems
  - LS 530 Ethics & Professional Responsibility in the Legal Profession
  - LS 540 Constitutional Framework & Policy
  - LS 550 Introduction to Contractual Law & Drafting
  - LS 560 Criminal Law & Procedure
  - LS 570 Employment Law & Workplace Regulations
  - LS 580 Administrative Law & Regulatory Compliance

- LS 590 Introduction to Torts & Personal Injury
- LS 595 Seminar in Legal Studies (Capstone)

Capstone Requirement

- Successfully complete **LS 595 Seminar in Legal Studies**, which serves as the program's culminating experience.
- Demonstrate mastery of program learning outcomes through an advanced legal research, analysis, and writing project, including an oral presentation.

Academic Performance

- Maintain a **minimum cumulative GPA of 3.0** on a 4.0 scale in all graduate coursework.
- Earn a grade of "C" or better in each individual course; however, grades below "B" may necessitate repeating the course to meet program standards.

Good Standing

- Remain in academic good standing throughout the program as defined by the Graduate Education policies of the University of Pikeville.
- Resolve all incomplete grades, probationary statuses, or disciplinary actions prior to graduation.
- **Residency & Transfer Credit Limits**
- Complete at least **21 credit hours** (70% of program requirements) in residence at the University of Pikeville.
- Transfer credit, if approved, may not exceed **9 credit hours**, including any course substitutions.
- **Administrative Requirements**
- Submit a formal **Application for Graduation** by the published deadline.

- Satisfy all financial obligations and exit examination requirements to the University of Pikeville prior to degree conferral.

Students admitted to the M.L.S. program will complete 30 credit hours presented below:

Master of Legal Studies Requirements

Course Code	Title	Credits
LS-510	Introduction to Legal Studies	3
LS-520	U.S. Law & Legal Systems	3
LS-530	Ethics & Prof Responsibility	3
LS-540	Con. Framework & Policy	3
LS-550	Intro to Contract Law	3
LS-560	Criminal Law & Procedure	3
LS-570	Employment Law & Work Reg	3
LS-580	Admin Law & Reg Compliance	3
LS-590	Intro to Torts & Pers Injury	3
LS-595	Seminar in Legal Studies	3
	Total Credits	**30**

Social Work

The program in social work is part of the School of Social Work in the College of Nursing and Human Services. Social Work is a dynamic, noble, and altruistic profession with a rich history of commitment to the needs of others, especially the most vulnerable in our society. To achieve this, social work has a dual focus: to assist the individual to function as effectively as possible in their environment and to work to create conditions in

society that foster healthy growth and development, personal freedom, and human dignity. This unique dual focus allows social workers to become involved in activities and service provision that protect, promote, or restore the well-being of all people. As such, social workers are employed in areas such as education, healthcare, mental health, counseling, services to the aging, substance abuse services, corrections and criminal justice, child welfare services, services for the mentally and physically disabled, rehabilitation, veteran services, government, politics and social policy, community development, and other similar areas.

The Social Work Program at the University of Pikeville educates students in the generalist practice approach, with an emphasis on social work practice in rural Appalachia. All social work majors are provided the opportunity to "practice" social work in the field in an approved agency under the direction of professional social workers and Program faculty. Graduates of the Social Work program are equipped with the knowledge, values, and skills necessary to be competent entry- level social work professionals, as well as being prepared for graduate study in social work and other human service fields.

Criteria for Admission to the Social Work Baccalaureate Degree Program

The following criteria have been established for admission to the University of Pikeville Social Work program.

1. The applicant must be enrolled at or accepted to the University of Pikeville.
2. The applicant must apply for admission to the Social Work Committee no later than the priority deadlines:
   a. Fall Semester April 1*
   b. Spring Semester October 1*
3. The applicant must have a minimum cumulative GPA of 2.50 for all completed college work. Students with GPA below 2.50 may be considered; a statement requesting special consideration must be submitted with application materials.
4. The applicant must complete SW 215 (or equivalent) with a "C" or better, a "B" or better is preferred. *Applicants currently enrolled in SW 215 (or equivalent) may be conditionally accepted until final grade is confirmed.*
5. The applicant must complete the application process in its entirety. More detailed instructions can be found in the Social Work Program Student Handbook.

6. The applicant must submit **two recommendation forms.**

Current UPIKE Students:

1. One recommendation must be from a **non-social work professor** (the Program Director will request recommendation forms from faculty for all social work courses taken by the applicant.).
2. The second recommendation will be accepted from an individual in any of the following categories:
   1. Non-Social Work Faculty or Staff Member
   2. Athletic Coach
   3. Work or Volunteer Supervisor

   Personal references from relatives, friends, etc. **will not be accepted.*

Transfer Students:

1. One recommendation must be from a **college professor (preferably from social work, human services or related field).**
2. The second recommendation will be accepted from an individual in any of the following categories:
   a. College Faculty or Staff Member
   b. Athletic Coach
   c. Work or Volunteer Supervisor

   Personal references from relatives, friends, etc. **will not be accepted.*

7. The applicant must agree to a criminal background check, which is necessary for field education/practicum placement.
8. The application must review and sign a declaration to always behave in a manner consistent with the National Association of Social Workers (NASW) Code of Ethics.

**Note: Admission to University of Pikeville does not guarantee admission to the social work program.*

Master of Social Work

Degree Type
Master of Social Work

The University of Pikeville Master of Social Work (MSW) program is designed to prepare students for advanced practice in the field of social work and offers a specialized curriculum focused on mental health and addictions. The MSW is delivered online with courses being offered year-round to meet the needs of working professionals. The program also offers two programs of study: a 30-hour Advanced Standing Option for students who hold a degree from a program accredited by the Council on Social Work Education (CSWE) and meet additional admission criteria; and a 60-hour program for students who have completed a baccalaureate degree in an area other than social work or completed a social work degree with a program that was not accredited by the CSWE.

Social Work Admission Requirements: Regular Standing, 60-Hour Program

**To be completed by students who do not hold an undergraduate social work degree from a program accredited by the Council on Social Work Education (CSWE) or who do not meet additional criteria for Advanced Standing.*

1. Complete the MSW graduate application and submit the application fee;
2. An undergraduate degree from a regionally accredited institution;
3. A preferred overall GPA of 3.0 (on a 4.0 scale). Must submit transcript from degree granting institution and transcripts from any graduate work;
4. A minimum of 21 credit hours of undergraduate liberal arts coursework
    a. * Six hours of social science (sociology, psychology, communication, political science, economics, anthropology, and human geography)
    b. Six hours in arts and humanities (philosophy, ethics, art, music, theatre, religion, foreign language, and literature/writing)
    c. Six hours in natural sciences or mathematics - Must include a course in statistics.
5. The applicant must submit three recommendation forms from individuals in the following categories: **
    a. Professor
    b. Social Work Professor
    c. Field Supervisor
    d. Professional Social Worker
    e. Work or Volunteer Supervisor
6. The applicant must sign an acknowledgement form stating that they can access and have reviewed the online MSW Handbook.
7. The applicant must review and sign a declaration to behave in a manner consistent with the National Association of Social Workers Code of Ethics.
8. The applicant must sign an acknowledgement form stating that they are willing to submit to a background check and drug screen which may be necessary for field education and that they may be responsible for the costs of such.
9. The applicant must sign an acknowledgement form stating that they understand that due to the online nature of the course they may be required to submit a recorded video of self as part of program and/or class requirements.
10. The applicant must submit a personal statement approximately four pages in length, double-spaced, which addresses the following:
    a. Why have you chosen to study social work? Why are you seeking graduate education currently? What are your career goals for the five years following graduation?
    b. Describe the prior experiences, if any, that you have had with online learning, identify any challenges that you anticipate with completing an online MSW, and briefly discuss your strategies for academic success.
    c. Discuss specifically how you will plan for and accommodate the required hours per week needed to complete the field hours while in the program. If you are expecting to be employed while in the program, discuss how you will ensure your availability for field placement hours.
    d. What information or experience influenced your choice in making an application to this school? How will you contribute to the University of Pikeville MSW program and to your peers?

**Please note that any liberal arts coursework not completed on admission to the* MSW *program, must be completed before beginning the advanced curriculum.*

***If you have graduated within the last five years, you must submit an academic recommendation.*

Social Work Admission Requirements: Advanced Standing, 30-Hour Program

**To be completed by students who have completed an undergraduate degree in social work from a program accredited by the Council on Social Work Education (CSWE).*

1. Complete the MSW graduate application and submit the application fee;
2. An undergraduate social work degree from a program accredited by the CSWE with no more than eight years between degree conferral and the start date of the MSW program;
    a. Applicants holding a degree conferred more than eight years prior to beginning the MSW program ***may*** be considered if the applicant has been consistently employed in the field and/or consistently maintained a professional social work license. Documentation of employment and/or license is required.
3. A required overall GPA of 3.0 at the degree granting institution (on a 4.0 scale). Must submit transcript from degree granting institution and transcripts of any graduate work;
4. A grade of B or better on all undergraduate required social work courses;
5. The applicant must submit three recommendation forms from individuals in the following categories: *
    a. Professor
    b. Social Work Professor
    c. Field Supervisor
    d. Professional Social Worker
    e. Work or Volunteer Supervisor
6. The applicant must sign an acknowledgement form stating that they can access and have reviewed the online MSW Handbook. The applicant must review and sign a declaration to behave in a manner consistent with the National Association of Social Workers Code of Ethics.
7. The applicant must sign an acknowledgement form stating that they are willing to submit to a background check and drug screen which may be necessary for field education and that they may be responsible for the costs of such.
8. The applicant must sign an acknowledgement form stating that they understand that due to the online nature of the course they may be required to submit a recorded video of self as part of program and/or class requirements.
9. The applicant must submit a personal statement approximately four pages in length, double-spaced, which addresses the following:
    a. Why have you chosen to study social work? Why are you seeking graduate education currently? What are your career goals for the five years following graduation?
    b. Describe prior experiences, if any, that you have had with online learning, identify any challenges that you anticipate with completing an online MSW, and briefly discuss your strategies for academic success.
    c. Discuss specifically how you will plan for and accommodate the required hours per week needed to complete the field hours while in the program. If you are expecting to be employed while in the program, discuss how you will ensure your availability for field placement hours.
    d. What information or experience influenced your choice in making an application to this school? How will you contribute to the University of Pikeville MSW program and to your peers?

**Please note that students applying for advanced standing must submit at least one recommendation form from a field supervisor and/or current employer.*

The application *process* is the same for both regular standing and advanced standing applicants. All completed program applications will be reviewed by the Social Work Admissions Committee who will make the final admissions determination. A personal interview may be requested prior to decision.

Orientation

Once accepted all students will be required to complete an online orientation to the MSW program that will include, but is not limited to, addressing MSW program policies (academic and behavioral), how to access email and navigate Canvas, the learning management system, library resources, how to contact their advisor, preparation for and administration of the MSW program exit exams, and other topics deemed appropriate by program faculty and administrators.

Academic Advisor

Once accepted to the UPIKE MSW program, each student will be assigned an academic advisor from the MSW faculty who will guide them in completing their educational and career goals, including requirements for the degree.

Transfer Policy

Regular standing (60-hour program) students may transfer up to 12 semester hours, and Advanced Standing (30-hour program) students may transfer up to six semester hours of graduate coursework to the University of Pikeville to be applied as credit toward the MSW program. These hours must have been completed at an MSW program accredited by the CSWE no more than five years prior to transfer request, must be acceptable substitutions for required coursework for the UPIKE MSW program, and the applicant must have earned a "B" or better for any course to be considered transferable. The UPIKE MSW program recognizes that there are considerable differences regarding the design of social work programs and therefore does not guarantee credit transfer.

Students wishing to transfer from another CSWE accredited program must complete the UPIKE MSW application process, meet all admission requirements, and must also be in good standing with the other institution. Evidence of good standing is required (i.e., letter of good standing from program director, dean, or their designee).

Life Experience Credit

The University of Pikeville Social Work Program ***does not*** give credit for life experience or previous work experience to social work students as substitutions for curriculum or field education requirements.

MSW Repeat Course Policy

The graduate student may repeat a course one time if a grade of 'C' or below was earned in the course. Only the grade received on the last attempt is computed into the cumulative grade point average. No more than two courses may be repeated. The semester hours will be counted only once toward meeting the program requirements.

Good Standing

The applicant or candidate must maintain a minimum GPA of 3.0 on a 4.0 scale in all graduate level coursework to be considered in "good standing." When students have completed 12 or more semester hours of graduate course work with a cumulative GPA of less than 3.0 on a 4.0 scale, they will automatically be placed on academic probation for one semester during which the GPA must be raised to the required 3.0 level. If the GPA is not successfully raised after one semester of probation, they may be officially dismissed from the program. If officially dismissed from MSW program, they must remain inactive for one 16-week semester before re-applying for admission.

Readmission Policy

A graduate application may be inactive for up to one year for any reason except official suspension without reapplying for admission. Students in good standing who do not enroll within three terms after the initial admission term will be required to reapply to the MSW program. Readmission can only be considered if the student completes all requirements for the MSW degree within six years from the initial enrollment date.

Exit Criteria

In addition to the successful completion of curriculum, the MSW program requires the following exit criteria:

1. Complete the application for graduation.
2. The student must complete all UPIKE MSW program surveys.
3. The student must successfully pass the MSW exit exam(s).
    a. Students in the Regular Standing, 60-hour program must pass the generalist social work practice exam, known as the Foundational Exam, with a 70% or higher to progress to the specialized curriculum.
    b. All MSW program students must pass the advanced social work practice exam, known as the Comprehensive Exam, with a 70% or higher to fulfill degree requirements.
    c. The exams are administered three times per calendar year toward the end of the Fall, Spring, and summer semesters.

d. Students who fail an exam after their first attempt will be notified and will need to schedule a virtual meeting with program administrators and/or their advisor to discuss the results and plan to retake the exam. Students are only permitted to retake the exam once and are permitted to do so 4 to 12 months after the first attempt. Exceptions to this time frame could be granted by program administrators at the student's written request which explains the need and rationale for the request.
e. Students who wish to retake the exam must submit their intention to do so in writing to their academic advisor within one month of the regularly scheduled exam date. The student's advisor will arrange the retest and send confirmation that the student has been scheduled, and any additional instructions and/or policies.
f. Students who fail an exam for the second time will be dismissed from the program. The student will be eligible to apply for readmission to the MSW program and will enter the program as a new student and complete all required courses for the degree. Students may begin taking classes eight months after the date of the second failed exam attempt.

MSW Curricular Requirements

Students enrolled in the Regular Standing program must complete a total of 60 credit hours of graduate level coursework – 30 hours of foundational coursework focused on generalist social work practice and 30 hours of specialized curriculum.

Students in the Advanced Standing program must complete a total of 30 credit hours of graduate level coursework focused on a specialized curriculum.

All course work (including transfer work) used to meet the requirements for a degree for an MSW must have been completed no more than five years prior to degree completion. The University of Pikeville reserves the right, even after the enrollment of students, to make individual curricular adjustments whenever serious deficiencies or needs are found. This may involve additional coursework whenever necessary. Deficiencies will be determined by the program faculty. Students may be required to take such courses without credit toward the master's degree and at their own expense.

Master of Social Work Requirements

Foundation Curriculum

Course Code	Title	Credits
SW-500	The Social Work Profession	3
SW-515	HBSE for Generalist Practice	3
SW-540	Practice w/Individuals/Family	3
SW-550	Generalist Practice w/Groups	3
SW-560	Gen Practice W/Community & Org	3
SW-570	Policy: Analysis and Advocacy	3
SW-575	Social Work Research Methods	3
SW-585	Generalist Practicum I	2
SW-586	Generalist Practicum II	2
SW-595	Generalist Practicum III	2
SW-596	Generalist Practicum IV	2
SW-500	The Social Work Profession	3
	Sub-Total Credits	**30**

Specialization Curriculum

Course Code	Title	Credits
SW-615	Psychopathology	3
SW-620	Addictions	3

SW-640	CP w/Individuals and Families	3
SW-650	Clinical Practice With Groups	3
SW-660	Leadership and Administration	3
SW-670	Mental Health/Addiction Policy	3
SW-675	Social Work Practice Eval	3
SW-685	Specialized Practicum I	2
SW-686	Specialized Practicum II	2
SW-695	Specialized Practicum III	2
SW-696	Specialized Practicum IV	2
SW-600	Level Elective	3
	Sub-Total Credits	**30**
	Total Credits	**60**

Teaching

Master of Arts in Teaching

The Master of Arts in Teaching for **initial teacher certification** in Kentucky is designed for an applicant who has never been certified as a teacher but has earned a bachelor's degree related to a certifiable major. (Students who plan to complete one of the state-approved teacher education programs at the University of Pikeville and plan to teach in a state other than Kentucky are strongly encouraged to contact the teacher certification agency to review all licensure requirements imposed by their state(s) of choice. The Education Commission of the States provides a link to each state's licensure website, which can be accessed at: https://www.ecs.org/teacher-license-reciprocity-state-profiles/.) Courses are seven weeks in length with practicum/clinical courses being 16 weeks in length. The MAT Program is designed to be completed within a two-year timeframe with additional semesters if needed. *Prerequisite courses are required for the elementary program. Additional courses may be required based on an initial transcript review of the BS/BA Degree if the earned credit hours in the content are deemed to be insufficient. Therefore, a transcript review must be completed before admission to the program.

There are two certification options for the MAT Program:

Traditional Route - Master of Arts in Teaching (39 credit hours):

Traditional track candidates will complete their initial coursework in addition to Clinical Practice I, which will require 20 hours per week in a P-12 classroom, and Clinical Practice II: Student Teaching, which will require 70 instructional days in a P-12 classroom. Clinical Practice I and II are planned for Year 2.

Option 6 Route - Master of Arts in Teaching (36 credit hours):

With the Option 6 route, once admitted to the program and if hired by a school district, an individual is issued a one-year Temporary Provisional (TP) certificate upon completion of the appropriate application started by the district. The TP can ***be renewed four additional years beyond the initial issuance*** *- a total of five years to complete the program.* Option 6 candidates will complete a practicum course each semester.

Both tracks require the completion of Research I and Research II as the candidates will engage in action research projects required for their Master's Degree.

Applicants to either the traditional route or Option 6 route Program in Elementary Education at the University of Pikeville must have a bachelor's degree in a related field with a non-rounded, overall 2.75 GPA. *In addition, the following pre-requisite courses are required for applicants seeking initial **elementary certification** through the MAT Program:

Pre-Requisite Course Requirements for MAT in Elementary Education	UPIKE offers these courses to satisfy the pre-requisite requirements
History Course – American or World History	HIS 150, HIS 160
Biology Course	BIO 100, 102 (includes lab), 153
Physical Science Course	PHY 102 (includes lab), ES 107
Science Lab	BIO 101, BIO 155, ES 108
English or Writing Course	WRI 118
Math Course	MTH 105, MTH 106, MTH 113, MTH 121

Note: *Applicants who have not completed the pre-requisite courses as part of their required bachelor's degree may choose to complete them through the University of Pikeville or through another accredited institution. Applicants to the MAT Program in Elementary Education may be considered for admission with one prerequisite course remaining but the course must be completed.*

Master of Arts in Teaching – Traditional Route

Preliminary Step

- Hold a bachelor's degree in a related field from an accredited institution.

Step 1: General Admission to the Graduate Teacher Education Program for the Traditional Route Master of Arts in Teaching Degree

- Complete an online application.
- Hold a bachelor's degree in a related field from an accredited institution with required prerequisite courses completed
- Submit official transcripts of all undergraduate coursework sent directly from the credit-granting institution to UPIKE. Official transcripts must show a minimum, non-rounded, cumulative GPA of 2.75 on a 4.0 scale from the degree-granting institution and, if applicable, a GPA of 3.0 on all graduate coursework.
- Provide evidence of English proficiency (i.e., TOEFL score of 80 on the iBT or 550 on the PBT) if the applicant's first language is not English.
- Agree to uphold and sign the following: Character and Fitness Form, Commitment to the Professional Dispositions, Curriculum Contract, Professional Code of Ethics, and Model Code of Ethics.
- Review MAT Program requirements (Traditional Route) in the catalog.
- Submit three Recommendation for Admission forms that provide evidence of behaviors and dispositions related to professionalism, critical thinking, creativity, collaboration, communication, diversity, and professional growth and reflection expected of a preservice teacher.

- Submit a satisfactory Background Check.

  Important Information for Traditional MAT Program Candidates:

  - *A MAT candidate who falls below a cumulative, non-rounded 3.0 GPA will be placed on probation. A candidate on probation will be permitted to repeat courses to raise the GPA. If the candidate fails to reach a 3.0 GPA within two semesters, then he/she will be dropped from the MAT Program.*

Step 2: Admission to the Traditional Route MAT Teacher Education Program: MAT Clinical I

- Be enrolled at the University of Pikeville.
- Submit a formal application for admission to the Patton College of Education for MAT Clinical I.
- Maintain a minimum, non-rounded cumulative GPA of 3.0 or higher. No course credit will be awarded for a course grade below a *C*.
- Have on file in the Patton College of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for MAT Clinical I and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district. The district will decide if the candidate's background check is appropriate for placement in the district for MAT Clinical I.
- Complete a pre-assessment of the KTPS/InTASC Standards
- Score at the *Demonstrates* Level or higher on the Candidate Digital Portfolio demonstrating an understanding of the KTPS/InTASC Standards
- Successfully complete all required course-embedded field/clinical experience activities
- Score at a Level 3 or higher on the Candidate Dispositions Inventory
- Submit passing scores on the Praxis Subject Assessments required by Kentucky for the area of certification being sought

Step 3: Admission to Traditional Route MAT Clinical II: Student Teaching

- Submit a formal application for admission to MAT Clinical II
- Maintain a minimum, non-rounded cumulative GPA of 3.0 or higher. No course credit will be awarded for a course grade below a *C*.
- Have on file in the Patton College of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for MAT Clinical II and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district. The district will decide if the candidate's background check is appropriate for placement in the district for MAT Clinical II.
- Score at the *Developing* Level or higher on the Teacher Performance Assessment (TPA) Tasks
- Successfully complete all required course-embedded field/clinical experiences
- Log the required clinical hours into the Kentucky Field Experience Tracking System (KFETS). A minimum of 200 clock hours are required. The MAT University Supervisor will verify hours before admission to Clinical II. These hours must occur in a variety of primary through grade 12 school settings which allow the candidate engagement with diverse populations as required by 16 KAR 5:040.
- Score at a Level 3 or higher on the Candidate Dispositions Inventory
- Score of *Developing* or higher on the End-of-Clinical I Assessment
- Submit passing scores on the Praxis PLT required for the area of teacher certification being sought. (Note: *If a candidate does not meet the required benchmark score, he/she may retake the Praxis PLT during Clinical II: Student Teaching. Candidates must meet the state-required benchmark score before they can be recommended for certification. Those candidates who meet all degree requirements will receive their diplomas, but they cannot be recommended for teacher certification until the required score has been met. MAT candidates who meet all criteria will be recommended for teacher certification at a Rank II level.*)
- If a candidate does not meet the required score on the Praxis PLT by program exit, he/she cannot be recommended for certification until the Praxis PLT is passed.
- Successfully complete the action research capstone project.

Step 4: Traditional Route MAT Program Exit

- Complete a minimum of 33 hours of the 39-hour Traditional MAT Program at the University of Pikeville
- Complete the program within the five-year time limit
- Maintain a minimum, non-rounded GPA of 3.0 or higher. No course credit will be awarded for a course grade below a *C*
- Score at the *Developing* Level or higher on the assigned Teacher Performance Assessment (TPA) Tasks. This will include required formal observations by the MAT University Supervisor and the school-based clinical teacher
- Complete a post assessment of the KTPS/InTASC Standards
- Score at a Level 3 or higher on the Candidate Dispositions Inventory
- Score at the *Developing* Level or higher on each of the KTPS/InTASC Standards on the Exit Conference and Summative Evaluation
- Complete all required surveys
- Complete the Graduation Application and pay the required fee

Master of Arts in Teaching – Option 6 Route

Preliminary Step

- Hold a bachelor's degree in a related field from an accredited institution.

Step 1: General Admission to the Graduate Teacher Education Program for the Option 6 Master of Arts in Teaching Degree

- Complete an online application
- Hold a bachelor's degree in a related field from an accredited institution with required prerequisite courses completed
- Submit official transcripts of all undergraduate coursework from the degree-granting institution demonstrating a minimum, non-rounded, cumulative GPA of 2.75 or higher, and if applicable, a GPA of 3.0 on all graduate coursework (Up to 6 credit hours of approved graduate-level coursework can be accepted for transfer credit. A transcript review must be completed to ensure equivalency to our program)
- Provide evidence of English proficiency (i.e., TOEFL score of 80 on the iBT or 550 on the PBT) if the applicant's first language is not English
- Applicants may apply while not yet employed but must be employed in a Kentucky-accredited school by the start of the semester to continue in the MAT Option 6 Program
- Agree to uphold and sign the following: Character and Fitness form, Commitment to the Professional Dispositions, Curriculum Contract, Kentucky Professional Code of Ethics, and Model Code of Ethics
- Review the MAT Program (Option 6) requirements in the catalog

- Submit three Recommendation for Admission forms that provide evidence of behaviors and dispositions related to critical thinking creativity, collaboration, and communication as well as the professional dispositions expected of a teacher
- Submit a satisfactory background check

  Important Information for Option 6 MAT Program Candidates:

  - *Option 6 MAT Program candidates must be employed in a Kentucky-accredited school. Once employment is secured in a full-time teaching position within a Kentucky school, the CA-TP form must be completed, and a temporary provisional certificate will be issued, which is valid for one year and must be renewed each additional year to continue in the program. The candidate will have five years to complete the program.*
  - *A MAT candidate who falls below a cumulative, non-rounded 3.0 GPA will be placed on probation. A candidate on probation will be permitted to repeat courses to raise the GPA. If the candidate fails to reach a 3.0 GPA within two semesters, then he/she will be dropped from the MAT Program.*
  - *A MAT candidate employed via a Temporary Provisional Certification whose employment is terminated by the candidate or the employing district for unethical practices will be suspended from the MAT in Education Program until the Education Professional Standards Board (EPSB) rules on the district's allegation. When a decision is rendered, the candidate will either be exited from or reinstated in the program, based on EPSB's decision.*
  - *In all cases where employment has ended, the candidate must alert the UPIKE Graduate Program Manager to determine if there are other options because continuation in the Option 6 Program requires continued employment.*

Step 2: Option 6 Route MAT Program Midpoint Assessments for Admission to Candidacy (End of Year 1 at Completion of 18 credit hours)

- Maintain a minimum, non-rounded cumulative GPA of 3.0 or higher (No course credit will be awarded for a course grade below a *C*.)
- Score at the *Developing* Level or higher on the assigned Teacher Performance Assessment (TPA) Tasks. This will include formal observations by the MAT University Supervisor and the school-based clinical teacher.
- Complete a pre-assessment of the KTPS/InTASC Standards
- Successfully complete all required course-embedded field/clinical experiences
- Score at a Level 3 or higher on the Candidate Dispositions Inventory
- Score at the *Demonstrates* Level or higher on the Candidate Digital Portfolio demonstrating an understanding of the KTPS/InTASC Standards
- Successfully complete Practicum I and Practicum II
- Submit passing scores on the Praxis Subject Assessment(s) required in Kentucky for the certification area being sought (Note: *Candidates who do not meet benchmarks scores for the Praxis Subject Assessments can retake the tests after admission to candidacy. However, candidates must meet required benchmark scores before they can be recommended for teacher certification.*)
- Take the Praxis PLT

Step 3: Option 6 Route MAT Program Exit

- Complete a minimum of 30 hours of the 36-hour program at the University of Pikeville
- Complete the program within the five-year time limit
- Maintain a minimum, non-rounded GPA of 3.0 or higher (No course credit will be awarded for a course grade below a *C*.)
- Score at the *Developing* Level or higher on the assigned Teacher Performance Assessment (TPA) Tasks. This will include formal observations by the MAT University Supervisor and the school-based clinical teacher
- Complete a post assessment of the KTPS/InTASC Standards
- Score at a level 3 or higher on the Candidate Dispositions Inventory.
- Score at the *Developing* level or higher for each KTPS/InTASC Standard on the Exit Conference and Summative Evaluation
- Successfully complete the action research capstone project
- Successfully complete Practicum III and Practicum IV
- Submit passing scores on the Praxis PLT. (Note: *Candidates must meet the state-required benchmark score before they can be recommended for teacher certification. Those candidates who meet all degree requirements will receive their diplomas, but they cannot be recommended for teacher certification until the required score has been met. MAT candidates who meet all criteria will be recommended for teacher certification at a Rank II level.*)
- Complete the required surveys
- Complete the Graduation Application and pay the required fee

Classification Policy

All applicants to the Traditional Master of Arts in Teaching Program for initial Kentucky teacher certification may only take 18 credit hours before application for full admission to the MAT Program for Clinical I is required. Once full admission requirements are met, the applicant will be considered a candidate for the Master of Arts in Teaching.

All applicants to the Option 6 Master of Arts in Teaching Program for initial Kentucky teacher certification may only take 18 credit hours before application to candidacy is required. Once admission to candidacy requirements are met, the applicant will be considered a candidate for the Master of Arts in Teaching.

Transfer Policy

No more than six semester hours of graduate coursework may be transferred to the University of Pikeville to be

applied for credit toward the Master of Arts in Teaching Program. These hours must be completed in a state or nationally accredited teacher education program, be acceptable substitutions for required coursework for the University of Pikeville Master of Arts in Teaching Program, and the applicant must have earned a “B” or better for any course to be considered transferable.

The University Registrar will determine the transferability of any course completed at another institution after consultation with the Patton College of Education Dean to determine if the course is an acceptable substitution aligned with the program goals. Any transferable coursework must be at the graduate level and must have been completed within the last three years prior to admission to the MAT Program. (Applicant must request a review of graduate coursework that they wish to transfer.

Academic Advisor

Each applicant in the University of Pikeville Master of Arts in Teaching Program is assigned an advisor from within the Patton College of Education who will guide him or her in completing educational goals, including requirements for the degree.

Orientation

All initial applicants will be provided with information at the beginning of their first semester on how to access UPIKE email, Canvas, library resources, and the MAT Program Handbook. They will also learn how to contact their academic advisor.

Graduate Course Load

Full-time status in the Graduate Teacher Education Program requires enrollment in six semester hours of graduate level coursework. However, to stay on track to complete the program within the planned two-year timeframe, the student must follow the course progressions from the curriculum map for his/her program, which will require more than six hours per semester.

Good Standing

The applicant or candidate must maintain a minimum GPA of 3.0 on a 4.0 scale in all graduate level course work to be considered in “good standing.”

- Repeat Policy: Courses may be repeated twice without special approval.
- Withdrawal Policy: An applicant or candidate wishing to withdraw from a course must consult with his or her graduate advisor. Withdrawal becomes effective only when an official notice has been presented to the University Registrar. Anyone who wishes to withdraw from the University must submit a completed “Withdrawal Form” to the University Registrar.
- Probation and Suspension Policy: When an applicant or candidate’s GPA falls below 3.0 on a 4.0 scale, he or she will automatically be placed on academic probation for one semester during which the GPA must be raised to the required 3.0 level. If the GPA is not successfully raised after one semester of probation, the applicant or candidate may be officially suspended from the program. If an applicant or candidate is officially suspended from the Graduate Teacher Education Program, he or she must remain inactive for one semester before re-applying for admission.
- Readmission Policy: An applicant or candidate may be inactive for up to one year for any reason except official suspension without reapplying for admission. The applicant or candidate will be required to complete a readmission form from the graduate education office and must attend the Campus Orientation.

Master of Arts in Teaching

Degree Type
Master of Arts

Traditional Route (39 hours)

***Elementary Education**

Professional Knowledge Courses

Course Code	Title	Credits
EDU-520	Motivating Today's Students While Managing Today's Classroom	3
EDU-530	Advanced Assessment for Educators	3
EDU-610	Literacy Instruction in the Elementary School	3
EDU-640	Content Knowledge Enhancement	3
EDU-650	Instructional Design	3
EDU-660	Inclusive Practices /Exceptional Learner	3
EDU-550	Research I	3
EDU-570	Research II	3
	Sub-Total Credits	**24**

Clinical Practice

Course Code	Title	Credits
EDU-665	MAT Clinical Practice I	3
EDU-667	MAT Clinical Practice II	12
	Sub-Total Credits	**15**

**Prerequisite courses are required for elementary certification.*

***Middle Grades Education**

(with certification middle grades certification in either science, social studies, math, or English depending on BS/BA degree)

Professional Knowledge Courses

Course Code	Title	Credits
EDU-520	Motivating Today's Students While Managing Today's Classroom	3
EDU-530	Advanced Assessment for Educators	3
EDU-620	Literacy Instruction in the Content Areas	3
EDU-640	Content Knowledge Enhancement	3
EDU-650	Instructional Design	3
EDU-660	Inclusive Practices /Exceptional Learner	3
EDU-550	Research I	3
EDU-570	Research II	3

	Sub-Total Credits	**24**

Clinical Practice

Course Code	Title	Credits
EDU-665	MAT Clinical Practice I	3
EDU-667	MAT Clinical Practice II	12
	Sub-Total Credits	**15**

**Additional courses may be required based on an initial transcript review of the BS/BA Degree if the earned credit hours in the content are deemed to be insufficient.*

***Secondary Education**

(with secondary certification in either biology, chemistry, social studies, math, or English depending on BS/BA degree)

Professional Knowledge Courses

Course Code	Title	Credits
EDU-520	Motivating Today's Students While Managing Today's Classroom	3
EDU-530	Advanced Assessment for Educators	3
EDU-620	Literacy Instruction in the Content Areas	3
EDU-640	Content Knowledge Enhancement	3
EDU-650	Instructional Design	3
EDU-660	Inclusive Practices /Exceptional Learner	3
EDU-550	Research I	3
EDU-570	Research II	3
	Sub-Total Credits	**24**

Clinical Practice

Course Code	Title	Credits
EDU-665	MAT Clinical Practice I	3
EDU-667	MAT Clinical Practice II	12
	Sub-Total Credits	**15**

*****Additional courses may be required based on an initial transcript review of the BS/BA Degree if the earned credit hours in the content are deemed to be insufficient.*

Option 6 Route (36 hours)

***Elementary Education**

Professional Education Core Courses

Course Code	Title	Credits
EDU-520	Motivating Today's Students While Managing Today's Classroom	3

EDU-530	Advanced Assessment for Educators	3
EDU-610	Literacy Instruction in the Elementary School	3
EDU-640	Content Knowledge Enhancement	3
EDU-650	Instructional Design	3
EDU-660	Inclusive Practices /Exceptional Learner	3
EDU-550	Research I	3
EDU-570	Research II	3
	Sub-Total Credits	**24**

Practicum Courses

Course Code	Title	Credits
EDU-670	MAT Practicum I	3
EDU-675	MAT Practicum II	3
EDU-680	MAT Practicum III	3
EDU-685	MAT Practicum IV	3
	Sub-Total Credits	**12**

**Prerequisite courses are required for elementary certification.*

*Middle Grades Education

(with middle grades certification in either science, social studies, math, or English depending on BS/BA degree)

Professional Education Core Courses

Course Code	Title	Credits
EDU-520	Motivating Today's Students While Managing Today's Classroom	3
EDU-530	Advanced Assessment for Educators	3
EDU-620	Literacy Instruction in the Content Areas	3
EDU-640	Content Knowledge Enhancement	3
EDU-650	Instructional Design	3
EDU-660	Inclusive Practices /Exceptional Learner	3
EDU-550	Research I	3
EDU-570	Research II	3
	Sub-Total Credits	**24**

Practicum Courses

Course Code	Title	Credits
EDU-670	MAT Practicum I	3
EDU-675	MAT Practicum II	3
EDU-680	MAT Practicum III	3
EDU-685	MAT Practicum IV	3

	Sub-Total Credits	**12**

***Additional courses may be required based on an initial transcript review of the BS/BA Degree if the earned credit hours in the content are deemed to be insufficient.*

***Secondary Education**

(with secondary certification in either biology, chemistry, social studies, math, or English depending on BS/BA degree)

Professional Education Core Courses

Course Code	Title	Credits
EDU-520	Motivating Today's Students While Managing Today's Classroom	3
EDU-530	Advanced Assessment for Educators	3
EDU-620	Literacy Instruction in the Content Areas	3
EDU-640	Content Knowledge Enhancement	3
EDU-650	Instructional Design	3
EDU-660	Inclusive Practices /Exceptional Learner	3
EDU-550	Research I	3
EDU-570	Research II	3
	Sub-Total Credits	**24**

Practicum Courses

Course Code	Title	Credits
EDU-670	MAT Practicum I	3
EDU-675	MAT Practicum II	3
EDU-680	MAT Practicum III	3
EDU-685	MAT Practicum IV	3
	Sub-Total Credits	**12**

***Additional courses may be required based on an initial transcript review of the BS/BA Degree if the earned credit hours in the content are deemed to be insufficient*

	Total Credits	**36-39**

Courses

Art

The Art program is part of the Humanities Division of the College of Arts and Sciences. Through course work in creative thinking and skills this minor offers a variety of approaches which promote the role of art, aesthetics, and expressive creativity in society. The Art Minor compliments students who have chosen major areas of study across the undergraduate colleges and prepares students to use creativity and visual language in their roles as artists, communicators, educators, and business, healthcare, and community leaders.

ART-100: Art Appreciation

A course designed to encourage an appreciation of the Visual Arts. In this course students will examine, analyze and discuss works of art from around the world, based on the visual and cultural qualities. The course will also focus on the creation of art--as an experiential event--inspired by the works studied. The class will enhance students' perceptual abilities; encourage insight and a greater understanding of the variety of visual expressions. Does not fulfill requirements toward Art minor. This course fulfills the Cultural and Global Place or the Personal Place requirement in the General Education Curriculum.

Credits	**3**

ART-102: Art-Prehistory to 14th Cent.

A general survey of art from earliest time through the precursors of the Renaissance. The class will deal with western as well as non-western art. The courses objective is to develop the ability to comprehend and evaluate concepts and issues pertaining to cultural heritage as embodied in the visual arts. Does not fulfill requirements toward ART minor. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

ART-103: Art - 14th Century to Present

A general survey of art from Renaissance to the present. The class will deal with western as well as non-western art. The course objective is to develop the ability to comprehend and evaluate concepts and issues pertaining to cultural heritage as embodied in the visual arts. Does not fulfill requirements toward Art minor. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

ART-121: Basic Drawing

Introduction to basic drawing experiences and concepts. Graphic representation of objects is stressed through a variety of techniques and media. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

ART-140: Exploring Digital Photography

This course is designed to encourage an appreciation and facilitate the creation of images using digital photography. The main focus of the course will be the hands-on creation of digital photographic images - as creative experimentation - through the use of digital cameras and digital editing. Students will also see, examine, analyze and discuss different works of photography. The intent of the class is to enhance students' perceptual abilities; encourage insight, creativity, and a greater understanding of photography has art and visual media. This class is designed for students with no previous experience. This course fulfills Personal Place requirement in the General Education Curriculum.

Credits	**3**

ART-155: Introduction to Game Design

This course will explore the concepts behind games, and the digital art and multimedia media needed to create them. Drawing on their cultural and personal experiences, students will learn to develop game assets in 2D and 3D, and basic visual scripting. Students will learn creative multimedia tools to develop games and gaming experiences with cutting-edge visuals. This course will enhance students' ability to work with digital art and complex software as they explore their creative voice in the 21st century. This course fulfills Personal Place requirement in the General Education Curriculum. Cross-listed with FMA 155.

Credits	**3**

ART-180: Intro Digital 3D Model/Print

This course will explore the fundamentals of computer-based 3D modeling and 3D printing. Using multimedia software students will develop a deeper understanding of 3D form and function. The course will also focus on entrepreneurship and how to monetize your personal of how you see the world. This course is cross-listed as FMA 180. This course fulfills Personal Place requirement in the General Education Curriculum.

Credits	**3**

ART-232: Two-Dimensional Design

A study of principles of pictorial art structure through a series of experimental exercises in two dimensions. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

ART-310: 2D Animation

This course to 2D animation serves as a foundational exploration into the principles, techniques, and tools used in creating dynamic and engaging animated content. Through a combination of theory and hands-on practice, students will gain the fundamental skills necessary to bring characters, scenes, and stories to life through animation.This course fulfills the Engaging our World requirement in the General Education Curriculum.Pre-Requisite: Sophomore Standing

Credits	**3**

ART-311: History of Ancient & Medieval

The study of painting, sculpture, and architecture from pre-history to the Renaissance. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

ART-312: History of Art-Ren to 1850

The study of painting, sculpture, and architecture from the Renaissance to 1850. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

ART-313: History of Art-1850 to Present

The study of painting, sculpture, and architecture from 1850 to the present. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

ART-315: Non-European World Art I

This course is a survey of the painting, sculpture, crafts and architecture of a range of the cultures, which may include Asia, the Middle East, and/or the Pacific Island through time. The course objective is to develop a multi-cultural awareness of humanity's approaches to the visual arts and how they are a reflection of those cultures values, geographical and cultural environments, and reactions to history. There is also an acknowledgement that any culture does not exist and develop in a vacuum--while the course is intended to explore a range of Asian, Middle Eastern, and/or Pacific Island cultures, forays into influences beyond these areas may be deemed necessary. The class instructor will have discretion as to which cultures will be considered. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

ART-316: Art of Kings, Gods and Spirits

This course is a survey of the painting, sculpture, crafts and architecture of a range of cultures, which may include the Americas, the Middle East and/or Africa through time. The course objective is to develop a multi-cultural awareness of humanity's approaches to the visual arts and how they are a reflection of those cultures' values, geographical and cultural environments, and reactions to history. There is also an acknowledgement that any culture does not exist and develop in a vacuum-while the course is intended to explore a range of the Americas, Middle Eastern, and African cultures, forays into influences beyond the area may be deemed necessary. The class instructor will have discretion as to which cultures will be considered. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

ART-317: Women in Art

The consideration of women in art from the Renaissance through modern times. The course will consider women both in terms of women as artists as well as women as subject. By looking at the work of selected artists, the class will consider whether there is a feminine point of view, what roadblocks the women had to overcome, and the role of gender some women have committed to in their work. Prerequisite: ENG 112 or WRI 118. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

ART-318: Art, Wellbeing, and Spirituality

Credits	**3**

ART-320: Digital Sculpting

In this advanced course, students will delve deeper into the world of 3D sculpting, exploring the latest techniques and tools available in industry-standard software. Building upon foundational knowledge gained in previous courses, students will learn to push the boundaries of creativity and realism in their work. Pre-requisite : Sophomore Standing

Credits	**3**

ART-321: Intermediate Drawing

A studio class designed to build on the broad basic concepts introduced in ART 121. The course objective is to develop these concepts within the context of the individual student artist. Students deal with problem-solving and analyzing both historical art and the art of their peers. Prerequisite: ART 121.

Credits	**3**

ART-332: Painting I

A basic studio introduction to materials and methods of paiAnting with emphasis on composition. Prerequisite: ART 121.

Credits	**3**

ART-336: Advanced Game Design

This course will center on the development of a semester long game project, where students will use industry standard tools to master the creation of assets and their integration into their games. Moreover, students will learn advanced techniques for crafting immersive in-game environments, as well as developing their skills in character design and animation. Cross-listed as FMA 336

Credits	**3**

ART-362: Exploring Sculpture & 3D Form

A variety of materials will be used to explore the elements and principles of design as they relate to three-dimensional space, mass and volume. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

ART-380: Creating Children's Books

This course focuses on creating stories through written narratives and sequential pictures. Students will learn a solid foundation in the basics of visual storytelling, developing storyboards, and designing working book prototypes through hands-on assignments, illustrated lectures, discussions, and critiques. Students will explore a wide variety of picture books for inspiration, alongside a real-world introduction to the publishing profession and industry. Prerequisites: ENG 112 or WRI 118 and Sophomore standing.

Credits	**3**

ART-390: Special Topics

Study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: ART 121.

Credits	**3**

ART-421: Advanced Drawing

Application of design elements and principles in developing an individual understanding personal exploration of pictorial space, organization and style. Prerequisite: ART 321.

Credits	**3**

ART-462: Sculpture I

Introductory studio experience in principle sculptural concepts and methods. Prerequisite: ART 161.

Credits	**3**

ART-495: Senior Capstone

Will be used to prepare for and meet the exit requirements for graduation for those majoring in art. These requirements include presenting a cohesive body of personal work, defense of said work, and an art history lecture. Prerequisite: Permission of the Instructor.

Credits	**3**

ART-498: Internship in Art

This is a supervised experiential learning course for approved Art majors and minors, usually in their senior year, taken after fulfilling most other major/minor course requirements. In addition to working at the internship site, students must participate in regular meetings with the supervising instructor and complete coursework designed to enhance the experiential learning of the internship. Prerequisite: Senior Standing, Permission and Consent of the Instructor, Advisor, Dean of the College of Arts and Sciences, and VP for Academic Affairs. May be repeated for up to a maximum of 6 credit hours.

Credits	**1-6**

ART-499: Directed Individual Study

Individual studio projects or direted research. Open only to senior art majors or minors with all course work completed in the art area selected. Prerequisite: Permission of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**1-6**

ART-ELEC: Art Elective At Level 200 >

Plan credits to fulfill a total of 12 hours of electives from Art and/or Film & Media Arts listed below: ART 140 Exploring Digital Photography ART 221 Intermediate Drawing ART 241 Painting I ART 261 Sculpture I ART 311 History of Ancient and Medieval Art ART 312 History of Art, Renaissance to 1850 ART 313 History of Art from 1850 to the Present ART 315 Non-European World Art I ART 316 Art of Kings, Gods, and Spirits ART 317 Women in Art ART 331 Advanced Drawing and Composition ART 341 Painting II ART 361 Sculpture II ART 390 Special Topics ART 498 Internship in Art ART 499 Directed Individual Study FMA 170 Digital Imaging ART 370 Motion Graphics and Design ART 375 Web Design and Development ART 380 Creating Comics Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**6**

ART-ELECM: Art Elective At 200-300 Level

Please plan credits to fulfill a total of 9 hours of electives from Art at 200-300 level range. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**9**

ART-HIS: Art History

Plan 1 course to meet Art History requirement from the following: ART 311, ART 312, ART 313, ART 315, ART 316 or ART 317. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

ART-OR: Art Either/Or

Please plan to take ART 121 or ART 132. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

ART-REQ: Art Requirement

Plan 1 course to meet the Art requirement from the following: ART 100, ART 102, or ART 103. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Biology

Sciences. The program stives to provide students with a broad background in the discipline while providing an opportunity to

concentrate on their studies in a way that facilitates their personal career goals. All students receive hands on training in scientific research through intense laboratory and/or field experiences.

The Bachelor of Science or Bachelor of Arts in Biology degree candidates must fulfill General Education requirements, Biology core requirements, and Biology emphasis requirements in one of the following:

- Traditional Biology (default emphasis)
- Natural History
- Pre-Veterinary
- Molecular Biology and Bioinformatics

Teaching Certification in Biology also available *(See Education)*

BIO-100: Introduction to Biology

A survey course for those not taking a biology major or minor. Three hours of lecture per week; accompanied by a lab course. Prerequisite: MTH 100 or placement beyond. Corequisite: BIO 101 or consent of Instructor. Does not count toward a major or minor in Biology. With BIO 101, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**3**

BIO-101: Introduction to Biology Lab

Laboratory to accompany Introduction to Biology lecture. Two hours of lab per week. Pre- or Corequisite: BIO 100 or consent of the Instructor. Does not count toward a major or minor in Biology. With BIO 100, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**1**

BIO-102: Biology for Future Educators

This is a laboratory-science survey course designed for those planning an elementrary or middle-grades education major. The course employs integrated inquiry-based instruction focusing on content that will be encountered on the required licensure exam. Five hours of combined lecture and lab per week. Prerequisite: MTH 100 or placement beyond. Does not count toward a major or minor in Biology. This course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**4**

BIO-153: Principles of Biology I

The hypothetico-deductive nature of scientific inquiry is introduced and is used as a foundation for the exploration of cellular organization and function. Topics covered include atomic bonding, the structure and importance of water to life, macromolecules essential to life, enzyme kinetics, eukaryotic cell structure, cellular respiration, photosynthesis, cell division, an introduction to Mendelian genetics, and the structure and function of DNA. Although the course focuses on the cellular level and below, the importance of these structures and processes to the organism is continually considered. Prerequisite or Corequisite: BIO 155. Recommended Corequisite: MTH 113 MTH 116 or MTH 121, CHE 113 and CHE 115. With BIO 155, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**3**

BIO-154: Principles of Biology II

A survey course of Earth's biodiversity, including the prokaryotic and eukaryotic domains, intended for students to gain an understanding and appreciation of organismal diversity. Special attention will be given to the study of population genetics and evolutionary processes. Taxonomy, phylogeny, and life histories of various taxonomic groups will also be discussed in order to address evolutionary relationships and morphological and physiological differences among groups. Prerequisite: A grade of "C" or better in BIO 153 and BIO 155. Prerequisite or Corequisite: BIO 156. With BIO 156, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**3**

BIO-155: Principles of Biology I Lab

Laboratory to accompany Principles of Biology I lecture. Laboratory work provides hands-on activities to teach laboratory skills and support the concepts presented in the lecture. Lab activities will include investigations of the metabolic processes of respiration and photosynthesis, mitosis, and basic genetics principles. Three hours of lab per week. Prerequisite or Corequisite: BIO 153. With BIO 153, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**1**

BIO-156: Principles of Biology II Lab

Laboratory to accompany Principles of Biology I lecture. Laboratory work provides hands-on activities to teach laboratory skills and support the concepts presented in the lecture. Lab activities will include dissections of representative animal groups and investigations of biological taxonomies. Three hours of lab per week. Prerequisites: A grade of "C" or better in BIO 153 and BIO 155. Prerequisite or Corequisite: BIO 154. With BIO 154, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**1**

BIO-200: You and Your Environment

Environmental problems and their solutions occur at the intersection of natural systems and the human systems that manipulate the natural world. The course will provide students with an integrated understanding of these natural systems and the human systems that affect them. Emphasis on topics may vary, ranging from ecosystems and their management, health and nutrition, the food system and industrial agriculture, or other current and future sustainability initiatives. Designed for students who are not majoring or minoring in a science. 150 minutes of lecture and three hours of laboratory each week. Does not count toward a major or minor in biology. Prerequisites: ENG 112 or WRI 118 and MTH 105 or beyond placement. This course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**4**

BIO-280: Medical Terminology

A course designed to build the vocabulary of students who are enrolled in or are preparing to enroll in a medically related program of study. Students will become familiar with specific prefixes and suffixes, which will enable them to deduce the meaning of unfamiliar scientific and medically related words. Students will also become proficient in navigating scientific and health related websites. Does not count toward a major or minor in Biology.

Credits	**3**

BIO-290: Special Topics

A study of a selected topic of special interest for non-biology majors. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Does not count toward a major or minor in biology. Prerequisites: Depends on course offered.

Credits	**1-4**

BIO-300: General Entomology

Fundamentals of insect biology and their relationships with plants, and other organisms; identification of orders and families of commonly encountered insects. A collection and field trips will be required. Lecture, three hours per week; laboratory, three hours per week. Prerequisite: One three hour course in Biology.

Credits	**4**

BIO-303: Introduction to Evolution

This course covers topics in evolution concentrating on the Darwinian theories of evolution including descent with modification, natural selection, sexual selection patterns, the genetic source of variation, measuring evolution, adaptation, speciation, and human evolution. Prerequisites: A grade of 'C' or better in BIO 154 and BIO 156.

Credits	**3**

BIO-313: Botany

A study of the development, morphology, taxonomy and physiology of plants. Three hours of lecture and three hours of laboratory each week. Prerequisites: A grade of 'C' or better in BIO 154 and BIO 156.

Credits	**4**

BIO-314: Vertebrate Zoology

A comparative study of the morphology, phylogeny, and ecology of representative vertebrate animals and groups. Three hours of lecture and three hours of laboratory each week. Prerequisites: A grade of "C" or better in BIO 154/156.

Credits	**4**

BIO-320: Genetics

An introductory study of the fundamental principles and mechanics of inheritance, including human applications. Three hours of lecture and three hours of lab each week. Prerequisites: A grade of "C" or better in BIO 154/156. Prerequisite or Corequisite: MTH 113, MTH 116, or placement beyond.

Credits	**4**

BIO-325: Ecology

A discussion of fundamental principles of ecology including adaptations of organisms to the environment; factors that influence the distribution and abundance of species; population structure, dynamics, and regulation; community development (succession), structure and function; food webs, energy flow, and nutrient cycling. A special focus will be placed on the natural history of Kentucky as well as field study methodology and literature research. Lecture: three hours per week. Includes a required four hour laboratory, meeting every other week, with extensive field-work requirements. Prerequisites: A grade of "C" or better in BIO 154/156 and MTH 113 or MTH 116 or placement beyond.

Credits	**4**

BIO-327: Environmental Science

An in-depth look at the natural science and social science components of the human environment. Topics will include energy, food and agriculture, water use, invasive species, global climate change, human populations, social justice, pollution, sustainability and public health. We will focus on global environmental issues in lecture and community-based environmental issues in our laboratory. Presentations and societal engagement will be required. Lecture three hours per week and three hours of laboratory each week with travel and field-work required. Prerequisite: A grade of "C" or better in BIO 154/156 and MTH 113 or MTH 116 or placement beyond.

Credits	**4**

BIO-328: Biological Data Analysis

This course introduces the foundations of analyzing data in biology by focusing on the conceptual aspects of data analysis rather than the mathematical calculations. Students will learn about hypothesis testing, experimental design, data visualization, and how to choose the correct statistical tests when conducting research in the biological sciences. The course will emphasize the use of the R language in RStudio for all statistical analyses and data visualizations. Prerequisites: A grade of 'C' or better in BIO 154/156, and a grade of 'C' or better in MTH 113 or MTH 116 or placement beyond.

Credits	**3**

BIO-330: Comparative Anatomy-Vertebrate

A comparative study of the morphology, phylogeny, and ecology of vertebrate animals, with an emphasis on function and evolution. The laboratory component will investigate the comparative anatomy of vertebrates through dissections of representatives from major vertebrate animal. Three hours of lecture and three hours of laboratory work each week. Prerequisites: A grade of "C" or better in BIO 154/156.

Credits	**4**

BIO-342: Mushrooms & Molds

A study of the taxonomy, morphology, physiology, development, ecological roles and human uses for Kingdom Fungi and related groups. The accompanying laboratory activities will include investigations of evolution, phylogeny, morphology, and classification of regional fungi and related groups. A special emphasis will be placed on the diversity of our Appalachian fungi. Prerequisite: Grades of "C" or better in BIO 154 and BIO 156.

Credits	**4**

BIO-350: Microbiology

A study of the morphology, physiology, genetics, and taxonomy of bacteria and other microorganisms, and their beneficial and harmful relationships to plants and animals. Laboratory methods of cultivation, examination, and identification of bacteria will be stressed. Three hours of lecture and three hours of laboratory work each week. Prerequisites: A grade of "C" or better in BIO 154/156.

Credits	**4**

BIO-365: Introduction to Ornithology

This organismal course focuses on bird biology, including, but not limited to, identification, evolution, functional morphology, physiology, ecology, and behavior. Through couse activities, you will build a foundation of knowledge about birds in a way that will stimulate you to keep learning about them for the rest of your life and keep developing your bird identification and field skills. Prerequisites: A grade of "C" or better BIO 154/156 and permission of Instructor.

Credits	**4**

BIO-375: Animal Behavior

A study of the selective forces influencing animal behavior. Focal topics include communication, sexual selection, parental care, group living, cooperation and conflict, dispersal and migration, foraging, and predator avoidance. Students will be encouraged to read outside material, to think carefully, logically, and critically about ideas, and to ask questions and defend their views in class. Some field work will be required. Prerequisites: A grade of "C" or better in BIO 154/156.

Credits	**3**

BIO-380: Developmental Biology

This course integrates molecular, cellular, and organismal mechanisms to address the development of animals from a single fertilized egg into a fully formed organism. It will emphasize the growth and development of complex organisms, including cell differentiation, morphogenesis, pattern formation, and reproduction. Three hours of lecture each week. Prerequisite: A grade of "C" or better in BIO 320.

Credits	**3**

BIO-385: Applied Biotechnology

This course provides an introduction to the principles, techniques, and applications of biotechnology. Students will gain an understanding of the fundamental concepts in biotechnology and how they are applied in various fields, including medicine, agriculture, environmental science, emerging technologies, innovations and new products in the biotechnology industry. Bioethical issues relating to this new technology will also be discussed. Three hours of lecture per week. Prerequisites: A grade of "C" or better in BIO 320.

Credits	**3**

BIO-386: Biotechnology Lab Techniques

This course is designed to provide students with hands-on experience in fundamental biotechnology laboratory methods. Through a combination of theory and practical application, students will acquire skills necessary to perform various techniques commonly used in biotechnology research, industry, and medical applications. Three hours of laboratory each week. Pre- or Co-requisite: BIO 385 or permission of Instructor.

Credits	**1**

BIO-400: Molecular Biology of Cell

Further study of eukaryotic cell structure, function, and regulation of activity. Topics covered include the structure, activity, assembly, "death," and targeting of proteins; membrane structure and function; the structure and function of eukaryotic organelles, transmembrane signaling; the cytoskeleton; cell cycle regulation; cancer; and techniques used in cell biology. Three hours of lecture each week. Prerequisites: A grade of "C" or better in BIO 154/156; and BIO 320. Prerequisites or Corequisites: CHE 313 and CHE 315.

Credits	**3**

BIO-402: General Parasitology

A study of the life cycles of the parasites of man and selected domestic animals, with emphasis on the clinical manifestations. Laboratory methods will include examination and identification of parasitic organisms. Three hours of lecture and three hours of laboratory work each week. Prerequisites: A grade of "C" or better in BIO 154/156.

Credits	**4**

BIO-425: Virology

This course examines the principles of virology with an emphasis on human and veterinary diseases. Topics include the structure, genetics, replication, and pathogenesis of representative viruses. Selected viral research methods, epidemics, and pandemics will also be discussed. Three hours of lecture each week. Pre-requisites: A grade of 'C' or better in BIO 320 and BIO 350.

Credits	**3**

BIO-430: Animal Physiology

Credits	**4**

BIO-440: Histology

Credits	**3**

BIO-480: Seminar in Biology

Presentation of current and historical topics in biology. The course emphasizes practice in presentation of oral and written reports. As part of the course, students will be assessed regarding their knowledge of the field of biology. Prerequisite: At least 20 semester hours of BIO courses that count toward the major and senior standing or consent of the Instructor.

Credits	**1**

BIO-490: Special Topics

A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: Consent of the Instructor.

Credits	**1-4**

BIO-498: Lab Internship (Biology)

The student assists in instruction of a freshman level biology lab under the supervision of the laboratory instructor. Prerequisite: Consent of Instructor. Recommended: CHE 147. Does not count toward a major or minor in Biology.

Credits	**1**

BIO-499: Directed Independent Study

Individual research or study based on the interests and needs of the student. Credit of one to four hours each semester for a maximum of two semesters. A total of four credit hours may be counted toward a biology major. Prerequisites: Eighteen (18) semester hours in Biology and approval of a sponsoring biology faculty member, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**1-4**

BIO-ECO: Ecology

Please plan to take one course from the following: BIO 303, BIO 325, BIO 375 or BIO 412. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**4**

BIO-ELEC1: Biology Electives

Plan Biology electives to fulfill the area requirements. Once you have added this course to your plan, delete this placeholder by clicking the X. Area Requirements: Ecology--Must take one course from the following: BIO 303, BIO 325, BIO 327, BIO 375 or BIO 412. Organismal--Must take one course from the following: BIO 300, BIO 313, BIO 314, BIO 365 or BIO 402. Cell and Molecular Biology--Must take one course from the following: BIO 350, BIO 400, BIO 430 or BIO 440. Physiology and Developmental Biology--Must take one course from the following: BIO 330, BIO 405, BIO 420, BIO 441 or BIO 471.

Credits	**4**

BIO-ELEC2: Biology Electives

Plan 2 Biology electives at the 300-400 level from the following. Once you have added this course to your plan, delete this placeholder by clicking the X. Ecology--BIO 303, BIO 325, BIO 327, BIO 375, or BIO 412. Organismal--BIO 300, BIO 313, BIO 314, BIO 365, or BIO 402. Cell and Molecular Biology--BIO 350, BIO 400, BIO 430, or BIO 440. Physiology and Developmental Biology--BIO 330, BIO 405, BIO 420, BIO 441, or BIO 471. Other--BIO 360, BIO 328, BIO 472 BIO 490, BIO 499, or BCM 300.

Credits	**4**

BIO-ELEM: Biology 300-400 Level Elective

Please plan a Biology elective at the 300-400 level from the following. Once you have added this course to your plan, delete this placeholder by clicking the X. Ecology--BIO 303, BIO 325, BIO 327, BIO 375 or BIO 412. Organismal--BIO 300, BIO 313, BIO 314, BIO 365, or BIO 402. Cell and Molecular Biology--BIO 350, BIO 400, BIO 430 or BIO 440. Physiology and Developmental Biology--BIO 330, BIO 405, BIO 420, BIO 441, or BIO 471. Other--BIO 328, BIO 360, BIO 471, BIO 472, or BIO 490.

Credits	**13**

BIO-FIELD: Field Biology Electives

Please plan to take 2 laboratory/field Biology electives. Once you have added this course to your plan, delete this placeholder by clicking the X. Laboratory/Field Electives: Ecology--*BIO 325 BIO 327, or BIO 412. Organismal--BIO 300, *BIO 313, BIO 314, BIO 365, or BIO 402. Cell and Molecular Biology--*BIO 350 or BIO 440. Physiology and Developmental Biology--BIO 330, BIO 405, BIO 420, or BIO 471. The * indicates that in addition to BIO 320 the indicated courses are appropriate for students in the second year of their program.

Credits	**4**

BIO-ORG: Organismal

Please plan to take one course from the following: BIO 300, BIO 313, BIO 314, or BIO 402. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**4**

BIO-REQ: Biology Requirement

Please plan to take one course from the following: BIO 100 and 101 BIO 102 BIO 153 and BIO 155 Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**4**

Biomedical Science

The Biomedical Science major (BMS) is a part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. The program offers a Bachelor of Science (B.S.) in Biomedical Science. There is the normal path and a 3+4 dual degree option (B.S. and O.D. degrees) with the University of Pikeville Kentucky College of Optometry (KYCO) for students matriculating to KYCO before completing their B.S. in Biomedical Science.

The BMS major is an interdisciplinary collaboration between the Biology and Chemistry programs. Students gain a strong foundation in organic chemistry, biochemistry, anatomy, physiology, microbiology, and genetics as well as critical-thinking and problem-solving skills. Graduates of the BMS major acquire the necessary knowledge, skills, and experiences to pursue post-baccalaureate study in biomedical disciplines, including programs in medicine, dentistry, optometry, physician assistant, as well as graduate degrees in a variety of health science-related fields.

3+4 Dual Degree program with the Kentucky College of Optometry

The College of Arts and Sciences offers a 3+ 4 dual degree program with the Kentucky College of Optometry (KYCO) and the Biomedical Science (BMS) major. This program enables academically qualified students to earn the B.S. degree in Biomedical Science and the Doctor of Optometry degree in seven years.

Students accepted to the 3+4 program will gain a strong foundation to be successful in the Optometry program at KYCO by completing all the requirements of the BMS major (except CHE 441 Biochemistry I and CHE 442 Biochemistry II); all of the general education requirements; and any required prerequisites for admission to KYCO. The B.S. degree in Biomedical Science is awarded by the University of Pikeville following the successful completion of the first year of graduate study at KYCO. The Doctor of Optometry (O.D.) degree is awarded after successful completion of four years at KYCO. Given the dual degree program is highly prescriptive in its requirements, it requires advanced planning and careful course registration to be ready for optometry school in three years. Please consult with your academic advisor. To take advantage of the dual degree option, students must complete the KYCO admissions process and matriculate to KYCO before completing a bachelor's degree.

BMS-171: Fund of Anat & Phys I

This course provides a basic understanding of biology and chemistry with insight into the human body, primarily at the cellular, tissue, and some system levels. Topics include basic chemistry of life, basic cellular structure, basic histology, bones, joints, muscles, cardiovascular, immune, and respiratory systems. Three hours of lecture and two hours of laboratory per week. Does not count toward a major or minor in Biology or Biomedical Science. This course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**4**

BMS-172: Fund Of Anatomy & Phy II

In this course, the human body is investigated primarily at the system level. Areas of study include nervous, special senses, endocrine, digestive, urinary, and reproductive systems. Three hours of lecture and two hours of laboratory per week. Prerequisite: A grade of "C" or better in BMS 171. Does not count toward a major or minor in Biology or Biomedical Science.

Credits	**4**

BMS-273: Clinical Microbiology

This course is designed for allied health students in need a broad foundation in microbiology as well as insight into the role microorganisms play in health and disease. Three hours of lecture and three hours of laboratory work each week. Does not replace BIO 350. Does not count toward a major or minor in Biology or Biomedical Science.

Credits	**4**

BMS-324: Pathophysiology

Pathophysiology will extend a student's understanding of physiological processes of the human body associated with disease or injury. Prerequisites: A grade of "C" or better in BMS 172. Does not count toward a major or minor in Biology or Biomedical Science.

Credits	**3**

BMS-430: Immunology

A study of the immune system including the basic structure of the immunoglobulins, the immune response, interaction of antigen and antibody, immunity to infection, rejection mechanisms of transplantation and autoimmunity. Prerequisites: Prerequisites: A grade of "C" or better in BIO 154, BIO 156, and BIO 350. Recommended: BIO 400 and CHE 425.

Credits	**3**

BMS-440: Histology

The microscopic study of the cells and tissues of the body. Different types of microscopy will be discussed, with an emphasis on light microscopy. Three hours of lecture and three hours of laboratory. Prerequisites: A grade of "C" or better in BIO 154 and BIO 156.

Credits	**4**

BMS-441: Neuroscience

A study of nervous system physiology with contextual anatomy of the nervous system. Three hours of lecture each week. Prerequisites: A grade of "C" or better in BIO 320 and CHE 314. Pre-or co-requisite BMS 471. Recommended BIO 400.

Credits	**3**

BMS-471: Anatomy/Physiology I

This course provides a detailed explanation of the structure and function of the musculoskeletal system and circulatory system. The course lays the basis of understanding , diagnosis, and treatment of diseases. Three hours of lecture and three hours of laboratory work each week. Prerequisites: A grade of "C" or better in BIO 320.

Credits	**4**

BMS-472: Anatomy/Physiology II

This course provides a detailed explanation of the structure and function of the endocrine, respiratory, digestive and genital urinary system. The course lays the basis for understanding, diagnosis, and treatment of diseases. Three hours of lecture and three hours of laboratory work each week. Prerequisites: A grade of "C" or better in BIO 472.

Credits	**4**

BMS-480: BMS Seminar

Presentation of current and historical topics in Biomedical Sciences. The course emphasizes practice in the presentation of oral and written reports. As part of the course, students will be assessed in terms of their knowledge of the field of biomedical sciences. Prerequisite: At least 20 semester hours of BIO, BMS, and CHE courses that count toward the major and senior standing or consent of the Instructor.

Credits	**1**

BMS-490: Special Topics in Bms

A study of selected topic of special interest. The topic may differ each time the course is offered and may be proposed by the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. May only count once as an elective for the Biomedical Sciences major. Prerequisites: BIO 154 and CHE 313.

Credits	**1-4**

BMS-511: Foundations in BMS

This graduate-level course is designed for students to demonstrate foundational knowledge in key areas of biomedical science, including cell biology and molecular biology, as they relate to human health and disease. Students will describe and integrate fundamental concepts across cell biology and physiology. The course focuses on identifying major concepts underpinning advanced coursework, requiring students to list principles, compare concepts across biological systems, and construct concept maps linking biomedical concepts to human health and disease. Furthermore, students will apply scientific terminology and conceptual frameworks, accurately using biomedical terms, summarizing current research articles, and presenting oral explanations of concepts. This course aligns with program outcomes related to demonstrating comprehensive understanding of core concepts, applying scientific reasoning, and evaluating and solving biomedical problems.

Credits	**3**

BMS-515: Human Anatomy

This course focuses on developing students' ability to identify human anatomical structures through methods including regional dissection and imaging techniques. Students will also describe functional relationships among the various body systems. A key objective is to prepare students to apply this anatomical knowledge to interpret clinical and surgical scenarios. This course contributes to the program outcome of demonstrating a comprehensive understanding of core biomedical science concepts,including anatomical and physiological processes, and evaluating and solving biomedical problems.

Credits	**3**

BMS-522: Medical Biochemistry

This course requires students to analyze biochemical pathways critical to human metabolism, disease states, and pharmacological interventions. Students will diagram key metabolic pathways and their regulatory steps, compare normal versus altered pathway activities in conditions like diabetes or cancer, and evaluate the biochemical impact of therapeutic drugs. A key focus is on interpreting metabolic data and predicting the consequences of biochemical disruptions. This includes analyzing graphical or tabular data, predicting the downstream effects of enzyme deficiencies, and assessing laboratory findings to propose likely metabolic imbalances. Students will apply biochemistry principles to clinical case scenarios, analyzing cases of metabolic imbalance to determine their biochemical basis, constructing biochemical rationales for symptoms, and recommending appropriate biochemical interventions or diagnostic tests. The course supports program outcomes in understanding core biomedical concepts, evaluating and solving problems, and demonstrating preparedness for professional study.

Credits	**3**

BMS-530: Research and Biostatistics

This course is designed to enable students to design and evaluate biomedical research utilizing appropriate methodology and statistical analysis. Students will define key components of experimental design, select and justify the use of statistical tests for different data types, and create structured research proposals. A critical component is the ability to critically review peer-reviewed literature and assess experimental validity. This involves summarizing articles, evaluating them for bias and limitations, and comparing the methodological rigor across multiple studies. The course also focuses on teaching students to apply ethical and regulatory principles to research proposals and conduct, identifying key ethical principles and regulations (like IRB review or HIPAA), analyzing case studies for compliance, and developing mock IRB applications. This course directly supports program outcomes in applying scientific reasoning and research methodologies, communicating biomedical information, and interpreting ethical principles and federal regulations.

Credits	**3**

BMS-543: Microbiology

In this course, students will identify major classes of pathogens, detailing their mechanisms of infection and resistance. This includes classifying pathogens, describing pathogenesis mechanisms like adherence or toxin production, and explaining common mechanisms of antimicrobial resistance. Students will explain host-pathogen interactions and the principles used in microbial control, such as illustrating immune responses to infection and comparing sterilization/disinfection methods. A core component is the ability to analyze case-based scenarios involving microbial diagnostics and treatment, interpreting test results, evaluating cases to select appropriate antimicrobial therapy based on resistance profiles, and constructing diagnostic workflows for infectious diseases. This course supports program outcomes in understanding core concepts, evaluating and solving problems, and demonstrating preparedness.

Credits	**3**

BMS-557: Immunology

This course enables students to describe the components and functions of the immune system in the context of both health and disease. Students will apply immunological concepts to explain complex phenomena such as hypersensitivity reactions, autoimmunity, and the mechanisms underlying vaccination. A significant aspect involves learning to evaluate research and clinical data to assess specific immune response mechanisms. This coursework contributes to achieving program outcomes related to demonstrating comprehensive understanding of core concepts, evaluating and solving problems, and demonstrating preparedness for advanced study.

Credits	**3**

BMS-561: Applied Genetics

This course focuses on training students to interpret patterns of inheritance and analyze genetic variation relevant to human disease. This involves distinguishing inheritance patterns using pedigree analysis, predicting outcomes of genetic crosses, and analyzing SNPs and chromosomal abnormalities in relation to specific disorders. Students will evaluate different genetic screening methods and critically assess the ethical implications associated with genetic testing. This includes comparing techniques, assessing clinical utility and limitations of various tests, and articulating potential ethical dilemmas such as informed consent or genetic discrimination. The course emphasizes the ability to apply genetic principles to case-based scenarios within the scope of precision medicine, interpreting data on gene-drug interactions, correlating genotype with phenotype in complex disorders, and constructing clinical case summaries integrating genetic information for decision-making. This course aligns with program outcomes in understanding core concepts, evaluating and solving problems, and interpreting ethical principles and regulations.

Credits	**3**

BMS-575: Advanced Physiology

This course teaches students to explain complex regulatory mechanisms within major human body systems. This includes describing homeostatic feedback loops in endocrine, cardiovascular, and renal systems, illustrating the physiological role of the autonomic nervous system, and explaining hormonal and neural regulation of fluid/electrolyte balance. Students will learn to analyze physiological data and predict the outcomes of system dysfunctions, interpreting graphs and tables, predicting effects of organ system dysfunction on others, and comparing lab values to diagnose potential disorders. The course requires students to apply physiological knowledge to interpret clinical and diagnostic scenarios, correlating clinical symptoms with underlying mechanisms, analyzing patient data to propose physiological explanations, and designing evidence-based explanations of how pharmacological agents modify physiological function to treat disease. This supports program outcomes in understanding core concepts, evaluating and solving problems, and demonstrating preparedness for professional study.

Credits	**3**

BMS-580: Capstone

This culminating experience allows students to integrate the biomedical knowledge and research skills acquired throughout the program to develop a scholarly product. This involves formulating a focused research question or project goal, synthesizing relevant literature and scientific principles, and designing and completing a scholarly project with appropriate methodology, analysis, and interpretation of results. Students are required to demonstrate effective scientific communication in both written and oral formats, drafting professional-quality reports and delivering oral presentations, while also incorporating feedback to refine their work. The course prompts students to reflect on their professional growth and articulate future career goals, composing reflections on their development, identifying gained skills aligned with career paths, and developing a personalized professional development plan. While the UPIKE program is described as a non-thesis curriculum, this course outcome structure aligns with a significant capstone project or scholarly product. This course aligns with program outcomes in applying scientific reasoning, communicating information, and identifying career paths/planning. Pre-req: Minimum of 12 credits completed in the program.

Credits	**3**

BMS-ELEC: BMS Elective Requirement

Choose a minimum of 10 credit hours of electives from the following list: BCM 300 Methods in Biotechnology BCM 443 Biochemistry Lab BIO 303 Introduction to Evolution BIO 328 Biological Data Analysis BIO 402 General Parasitology BIO 430 Immunology BIO 440 Histology BIO 441 Neurobiology BIO 472 Advanced Anatomy and Physiology II CHE 321 Quantitative Analysis CHE 335 Introduction to Medicinal Chemistry and Pharmacology CHE 451 Physical Chemistry I Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**10**

Business

The Coleman College of Business offers programs designed to provide basic competencies in and understandings of the practices of business, economics, and accounting and their impact on society. Programs leading to associate and baccalaureate degrees designed to prepare students for careers in various fields of business are offered.

CCOB Mission Statement: ***"Creating high-performing professionals equipped with the knowledge and experience to succeed in a complex business world."***

The Bachelor of Business Administration (B.B.A.) candidates must fulfill General Education Requirements and Business Core requirements, as well as emphasis in one of the following:

- Accounting
- Management

BUS-100: Personal Money Management

This course is designed to assist the consumer in management of personal financial affairs. Topics are consumerism, insurance, savings instruments, banking, personal expenditures and budgeting, personal taxes, home ownership, introduction to investments, and estate planning. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

BUS-105: Nature of Business

A study of the dynamic world of business and how it impacts individuals and our world. There is a focus in this course on the individual's role and how they interact with business as a consumer, producer and a society, through the production and consumption of goods and services. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

BUS-206: The Entrepreneurial Mindset

This foundation course in entrepreneurship explores entrepreneurial thinking and behavior. The class introduces entrepreneurship as an approach to life and one's career. It examines the nature of entrepreneurship and the entrepreneur, contemplating the role of entrepreneurship in society. The key focus is on entrepreneurship as a process which anyone can master. The course is designed around the major stages in this process. An overview of factors which are crucial to entrepreneurial success and how to approach these issues is provided. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

BUS-216: Digital Citizenship

The goals of this course are to enable students to be successful in the 21st century and to assist them with the development of skills and knowledge that will allow them to effectively engage and participate as "digital citizens". Emphasis will be on the computer terminologies and applications for our global, computer-driven society and will specifically cover the applications of word processing, spreadsheets, database management, cloud computing, presentations, personal manager, email, internet, and applications of the world wide web. A variety of lectures, hands-on experiences and research will be utilized to reinforce learning. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

BUS-231: Principles of Accounting I

This course introduces students to the principles, rules, and procedures of accounting in the context of profit-oriented business organizations. Emphasis is placed on financial statements for users outside the entity.

Credits	**3**

BUS-232: Principles of Accounting II

A continuation of BUS 231 (Principles of Accounting I) with emphasis on the preparation of statements and reports for users inside the business entity. Prerequisite: BUS 231.

Credits	**3**

BUS-305: Management Information Systems

This course is designed to make the students knowledgeable about the fundamentals underlying the design, implementation, control, evaluation, and strategic use of modern, computer-based information systems for business data processing, office automation, information reporting, and decision making. Although some of the effort will be devoted to hands-on work with business software, the major emphasis will be on the managerial and strategic aspects of information technology. Prerequisite: BUS 105 or ITM 100

Credits	**3**

BUS-306: The Entrepreneurial Mindset

This foundation course in entrepreneurship explores entrepreneurial thinking and behavior. The class introduces entrepreneurship as an approach to life and one's career. It examines the nature of entrepreneurship and the entrepreneur, contemplating the role of entrepreneurship in society. The key focus is on entrepreneurship as a process which anyone can master. The course is designed around the major stages in this process. An overview of factors which are crucial to entrepreneurial success and how to approach these issues is provided. Prerequisite: Sophomore standing.

Credits	**3**

BUS-307: Bearwear

Credits	**3**

BUS-310: Accounting Information Systems

Emphasis is on developing a conceptual understanding of accounting information systems. This course combines information systems concepts, computer technology, and accounting issues. Topics include computer security, information privacy, accounting cycles, specialized journals, systems development, computer crime, database applications, e-commerce and other information systems issues. Discussion of current literature and use of a computerized accounting system will be included. Students will also gain proficiency in using Microsoft Excel to perform accounting functions and create accounting documents. Prerequisites: BUS 105 and BUS 232.

Credits	**3**

BUS-317: Bearwear Retail

Credits	**3**

BUS-319: Investment Strategy

This course examines the construction and management of investment portfolios.

Credits	**3**

BUS-323: Legal Environment of Business

An overview of the legal environment including forms of business ownership, judicial reasoning, contract formation and performance, social responsibility, torts, business crimes and government regulation.

Credits	**3**

BUS-324: Advanced Legal Topics

Covers personal property and the law of sales, commercial paper, and bailment of property. Prerequisite: BUS 323.

Credits	**3**

BUS-325: Principles of Management

An examination of the principles and techniques underlying successful organization and management of business activities. Topics include the major schools of management thought and managerial functions of planning, organizing, leading, and controlling. The role of the manager as a decision maker is emphasized through exercises and case studies. Prerequisite: complete 45 credit hours.

Credits	**3**

BUS-326: Creativity and Innovation

This course provides a study of developing and enhancing individual and organizational creativity and innovation. Students will learn fundamental design-thinking principles and innovative problem-solving tools to address business challenges. Upon completion, students should be able to apply innovation and creativity principles in business.

Credits	**3**

BUS-327: Business Communications

A study of the types of communication required to function effectively in the business environment. Students will learn about message strategy, effective business writing including formal report writing and other business correspondence, presentation skills, verbal and non-verbal components of communication, and dyadic and small-group communication. Appropriate computer technology will be incorporated into the course such as use of the Internet, e-mail, etc. Prerequisites: Completion of 45 credit hours and COM 225.

Credits	**3**

BUS-328: Principles of Marketing

A study of marketing behavior of the firm as it supplies the goods and services to consumers and industrial users. Topics include the role of marketing in society and within the firm, consumer behavior, market targeting, and the proper development of the marketing mix of product, price, promotion, and distribution. Prerequisite: complete 45 credit hours.

Credits	**3**

BUS-330: Behavior in Organizations

An analysis of approaches to managing modern organizations, using organizational theory to evaluate human interactions. The focus is on small group behavior with an emphasis on leadership, perception, communication, diversity, and team building. Prerequisite: complete 45 credit hours, SOC 119 or PSY 110. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

BUS-331: Intermediate Accounting I

A study of the methods of classification, valuation, and disclosure of the major balance sheet, accounting, and financial statements and reports for users inside the business entity. Prerequisites: BUS 231 and BUS 232.

Credits	**3**

BUS-332: Intermediate Accounting II

A continuation of BUS 331, covering major balance sheet accounts and financial statement presentation at the professional level. Prerequisite: BUS 331.

Credits	**3**

BUS-340: Crisis Mngt. and Communication

This course will explore compelling case studies of both corporate and small business crises occurring over the last decade. Students will examine factors that constitute a crisis, explore how businesses communicate with external and internal audiences, and learn to evaluate message effectiveness. Within the framework of this course, the role of leadership, transparency, and social responsibility will be considered, and how social media has changed the communications dynamic. Prerequisite: ENG 112 or WRI 118 or permission of the instructor.

Credits	**3**

BUS-343: Federal Taxation

An introduction to the income tax laws affecting individual taxpayers. Emphasis is placed on the determination of income and deductions. Other topics include property-related transactions and a general overview of the various taxable entities, including corporations, partnerships, S corporations, estates, gifts, and trusts.

Credits	**3**

BUS-344: Applications of Taxation

Practical applications of taxation using professional tax return preparation software. Students will be given actual and/or realistic taxpayer scenarios for which to prepare tax returns. Students will also learn how to file both paper and electronic tax returns with the IRS. Prerequisite or corequisite: BUS 343 Federal Taxation.

Credits	**1**

BUS-345: Managerial Accounting

A one semester study of the function of the cost accountant and basic concepts of the field. Particular emphasis is placed on the cost information system and accumulation procedures; and planning and controlling the major elements of cost, material, labor, and production overhead. Prerequisiste: BUS 232.

Credits	**3**

BUS-346: Issues in Entrepreneurship

This course explores common issues and difficulties experienced by entrepreneurs while starting and operating their businesses. Cases will be used and guest speakers will visit to share their personal experiences to examine topics such as 'the dilemma of partners', 'the dilemma of debt versus equity', 'the dilemma of starting a business in school versus waiting', and various other dilemmas. Prerequisite: BUS 206.

Credits	**3**

BUS-356: Entrep. Skills & Marketing

This course will focus on the real-world marketing challenges involved in launching an entrepreneurial venture. Students will learn fundamental design-thinking principals and innovative problem-solving tools to address business challenges. Upon completion, students should be able to apply innovation and creativity principles in business.

Credits	**3**

BUS-357: Leadership Theory & Practice

The purpose of this course is to examine the relationship of leadership philosophy to leadership theory and the translation of this relationship into practice. Students will be exposed to various leadership theories and concepts upon which to develop a universal understanding of leadership. The course will assist students in developing their knowledge, attitudes, skills, and aspirations regarding leadership theory and practice. Other issues covered will include leadership history, change, visioning, coaching, followership, personal and professional goal setting, team dynamics and critical thinking. Prerequisite: PSY 110 or SOC 119.

Credits	**3**

BUS-366: Corporate Entrepreneurship

An examination of entrepreneurship inside larger companies, this course explores obstacles to entrepreneurship inside established firms and the reasons these obstacles develop. Entrepreneurship is approached as a source of sustainable competitive advantage in companies. The course assesses how firms can become faster, more flexible, more aggressive and more innovative in order to maintain the competitive edge. Prerequisite: BUS 206.

Credits	**3**

BUS-370: Ethics Business & Info Systems

This course is designed to educate future business managers and IT professionals on the tremendous impact ethical issues have in today's global environment. Students' ethical morals will be explored and enhanced as they review difficult ethical situations. Emphasis will be on applying good ethical principles in the real world of work and examples, both good and bad, will be presented and analyzed concerning what is good, evil, right, wrong, legal, illegal, justice, value, duty, and obligation in today's business environment. Prerequisite: complete 45 credit hours.

Credits	**3**

BUS-380: Managerial Finance

An overview of basic financial principles including evaluation of financial performance, cash flow, time value of money, risk and return, asset management and capital budgeting. Prerequisites: BUS 232 and MTH 200 or SSC 285.

Credits	**3**

BUS-386: New Venture Money Management

Approaches to raising and managing money in emerging enterprises are introduced. The course includes an examination of the many sources of financing for start-up and early-stage ventures, and when a given source is relevant for a particular type of venture. Attention is devoted to determining financial needs of new ventures. The critical role of valuation is reviewed. Issues in formulating and negotiating deal structures are investigated. Prerequisites: BUS 231 and BUS 206.

Credits	**3**

BUS-406: New Venture Creation

This course is a hands-on experience for students who want to learn the process of how to create an innovation-based new venture. Students will work to develop the essential parts of a business model including: opportunity recognition, feasibility analysis, cost structure, revenue models, competitive positioning, and team-building. Students will write a business plan and develop presentations to pitch their new business idea. Prerequisites: BUS 231 and an additional 12 hours of business courses.

Credits	**3**

BUS-426: Human Resource Management

This course offers an overview of the legal, social, and organizational issues involved in the management of employees in the emerging workforce. The focus is on current business events related to human resource management, including organizational practices and the legal aspects of recruitment, selection, training, orientation, and assessment of the organization's personnel. Issues of discrimination, employee rights, family leave, labor relations, and the assessment of the company's human resource needs are also included in this course. Prerequisite: BUS 330, BUS 357, BUS 323 and completion of 75 credit hours.

Credits	**3**

BUS-431: Advanced Accounting

Advanced accounting closely links theory and practice while providing examples and illustrations that are common to real world accounting. The focus of the course is on business combinations, multinational accounting, special reporting, concerns, governmental and not-for-profit concepts, and fiduciary accounting. Prerequisite: BUS 332 or consent of the instructor.

Credits	**3**

BUS-440: Auditing

A one semester study of the field of auditing as it applies to certified public accountants. Emphasis is placed on the theory of auditing, including the study of internal control and the weighting of evidence; and the environment of public accounting, paying particular attention to legal, ethical, organizational, and technical aspects of the attest function. Prerequsitie: BUS 332.

Credits	**3**

BUS-455: Operations Management

A study of modern theory and practice for planning, scheduling, operating, and controlling the production and operations process in both service and manufacturing environments. Students will learn to solve problems using operation research models and other quantitative tools to support decision-making in various activities of operations management. Topics include productivity measurements, forecasting, resource planning and allocation, facilities location and design, job design and measurement, planning and scheduling, quality control, inventory systems, and optimization of cost. Appropriate computer technology will be incorporated into this course. Prerequisites: BUS 105, BUS 232, BUS 325, ECN 201, ECN 202, and MTH 200 or SSC 285.

Credits	**3**

BUS-460: Workplace Fear/Aggression

This course is exploratory in nature and will examine some of the causes of fear and aggression in the workplace. Many different psychological perspectives, disciplines and theories will be explored - including, the neurological and biological basis of fear, the role of personality, leadership, social and group dynamics and organizational structures and laws. This course will also address coping mechanisms and methods for minimizing fear and preventing aggression in the workplace.

Credits	**3**

BUS-470: Business Policy and Strategy

A capstone course focusing on the integration of business principles in the formulation of organizational policy and strategy. Emphasis on managerial decision making as it relates to development and implementation by a variety of businesses, both domestic and international. Prerequisite: Senior Standing.

Credits	**3**

BUS-490: Spcl Topics-Financial Wellness

This FINANCIAL WELLNESS course will enable students to understand, manage, and plan their money effectively in order to make wise financial decisions. FINANCIAL WELLNESS refers to one's ability to live a healthy financial life. This course will introduce concepts and explore tools related to budgeting, setting financial goals, understanding debt, and implementing strategies to prepare for lifelong financial well-being. The completion of this course will equip students with the skills they need to be financially successful in ways that will give financial and emotional peace of mind. This course can be taken as either a 1 or 2 credit course.

Credits	**1-2**

BUS-496: Internship in Healthcare Mngt.

Supervised field experiences in a healthcare environment. Three hours of internship credit (120 on-the-job hours) are required for the Healthcare Emphasis majors. An additional internship for three credit hours can be repeated as an elective in the BBA programs. This course can be repeated to a maximum of 6 credit hours. Prerequisites: Junior or senior standing, consent of the business academic advisor, and the Dean of the Coleman College of Business.

Credits	**3-6**

BUS-498: Internship

Supervised field experiences in a business environment. Can be used as an elective for any of the BBA majors. Forty hours of on-the-job contact hours are required for each one hour of academic credit (3 credit hours = 120 work hours). Can be repeated once as an elective in the BBA programs. This course can be repeated to a maximum of 6 credit hours. Prerequisites: Junior or senior standing, consent of the business academic advisor, and the Dean of the Coleman College of Business.

Credits	**1-6**

BUS-499: Directed Indiv. Study in Bus.

Supervised studies and/or projects in a business environment to be determined by the business academic advisor and the Dean of the Coleman College of Business. Available for BBA degree majors and minors only. Prerequisites: Junior or senior standing, consent of the business academic advisor, and the Dean of the Coleman College of Business.

Credits	**1-3**

BUS-531: Managerial Accounting

The focus of this course is on managerial accounting concepts, including costing, budgeting, forecasting, planning and control. Additional emphasis is placed on preparing and using financial statements as well as various managerial reports for decision-making.

Credits	**3**

BUS-546: Business Statistics

This course develops the statistical tools necessary to numerically analyze problems faced by business. We will construct, measure, and analyze variables appropriate in the study of business decisions. This includes the proper design of experiments, collection of data, summary measures, and hypothesis testing. We will use linear regression to analyze relationships between variables and to identify time trends in our data.

Credits	**3**

BUS-551: Managerial Economics

This course develops the economic tools necessary for profit maximization. Profit maximization has two key elements; a firm's revenue and a firm's costs. Consumers are the source of a firm's revenues. Thus, we will analyze consumer behavior. To understand costs we will first analyze production theory which is the sutdy of resources and their use. Resources require payment; therefore, production theory leads naturally to cost theory. Finally, we will analyze profit maximizing behavior in the following market structures: perfect competition, monopoly, monopolistic competition, and oligopoly.

Credits	**3**

BUS-561: Financial Management

This course details an examination of the role of financial management of the firm in short-term and long-term resource utilization. Emphasis is given to the basic techniques utilized in financial decision making such as; valuing cash flows, designing capital structure and determining the optimal capital structure of a firm, managing working capital, project valuation, interest rate structure, bond and stock valuation, required rates of return and financial forecasting with ratio analysis. This course requires a major project to determine the past, present and future financial health of a major corporation.

Credits	**3**

BUS-567: Ethics in Management

This course will explore the salient issues facing managers today. Ethics, social responsibility, sustainability, and legislation are concerns in the business environment managers must contemplate when making decisions. Managers will encounter ethical dilemmas and are responsible to numerous stakeholders. Through text, case studies, videos and experiential learning student will improve their skills of moral reasoning and ethical decision making.

Credits	**3**

BUS-568: Innovation and Opportunity

This course focuses on the initial stages of entrepreneurship and innovation. The ability to generate ideas, identify problems, and find gaps in the market will be studied. Students will learn to assess the feasibility of their ideas in order to develop legitimate plans to seize viable opportunities.

Credits	**3**

BUS-571: Marketing Management

This course will examine the role of marketing manager as strategy planner. An integrated approach will be followed for developing the marketing mix, understanding the buyer, and implementation of the organization's marketing program. Students will develop their critical problem solving skills through the analyses of case studies and real world marketing applications.

Credits	**3**

BUS-575: Operations Management

This course emphasizes the importance of managing manufacturing and service operations in organizations. Students will learn how and where to minimize waste and expenses in organizations by applying the concepts and techniques taught in operations management to improve quality and efficiency. For managers to make informed decisions for improving the planning, scheduling, and controlling of a firm's operations; they must understand process analysis, quality, productivity, workflow analysis, project management, inventory management, capacity analysis, etc.

Credits	**3**

BUS-576: Healthcare IT

The course examines the strategic effectiveness, operational efficiency, and patient experiences of information technology (IT) in health care organizations. This course is designed around clinical and business applications for health care and focuses on critical IT management, technology, and data issues for the health care industry. The course explores IT topics, such as health care analytics, data security, cloud computing, and IT project selection and implementation. The conceptual framework of the course is a process perspective where (1) the IT strategy is shaped by external and internal forces, is aligned with the organizational strategy, and drives the IT processes, and (2) the IT processes are enabled by the competencies and capabilities of the IT providers and users.

Credits	**3**

BUS-580: Organizational Behavior

This course is concerned with describing, predicting, and understanding how people behave in organizations. With a firm understanding of organizational behavior, managers may improve the performance of their organization and experience substantial improvements in their abilities for job selecting, training, and motivating employees. Topics include communication, culture, group dynamics, motivation, organizational design, and organizational development.

Credits	**3**

BUS-585: Leadership

Leadership is the process of influencing other people to achieve organizational goals. This leadership course traces the evolution of leadership thought and theory. Students will develop their skills of critical analysis and work to translate theory into practical application. Primary focus is given to expanding the scope and depth of the student's leadership knowledge, self-knowledge, and personal model of leadership via the use of lecture, research, case study, experiential exercises, and leadership skills practice.

Credits	**3**

BUS-590: Strategic Management

This course is designed for students to attain the skills necessary to create and sustain competitive advantage through strategy formulation. This is accomplished through learning how to analyze industries and competitors to ascertain the risks and opportunities, and developing the firm's resources and capabilities to capitalize on strengths and overcome weaknesses. The course will provide exposure to the theories, models, and techniques of strategic management through the text, cases, video, and experiential activities.

Credits	**3**

BUS-598: Internship

Credits	**3**

BUS-ELEC: Business 300-400 Elective

Please plan credits to fulfill a total of 6 hours of electives from Business at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

BUS-OR: Business Either/Or

Please plan to take BUS 305 or BUS 385. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

BUS-SPMELE: Sport Management Elective

Please plan to take BUS 373, BUS 429, PSY 422, or SOC 334. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Chemistry

The chemistry program is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. The program provides two different tracks for chemistry majors: a traditional emphasis and a medical science emphasis.

The traditional emphasis provides students with a solid foundation for graduate study in chemistry and related sciences, preparation for careers in teaching, entry-level positions in scientific occupations, such as forensic chemist, analytical chemist, food chemist, pharmaceutical chemist, medicinal chemist, clinical chemist, industrial chemist, as well as related careers such as project manager, technical manager, or technical/scientific writer and editor.

The medical science emphasis provides students with a solid foundation for graduate studies in the medical field. This includes professional programs such as allopathic medicine, osteopathic medicine, veterinary medicine, dentistry, pharmacy, optometry, law, and others. In addition, this track also prepares students for employment in industry and biochemical research.

Teaching Certification in Chemistry also available *(See Education)*

CHE-100: Introduction to Chemistry

General education science course designed for non-science major (or minor) students who are seeking a lab science course. Introduction to chemistry providing a basic understanding of how scientific measurements are taken and presented, the scientific method, and how chemical principles are applied to everyday life to address scientific issues in society. Three hours of lecture per week. Prerequisite: MTH 105 or placement beyond. Must be taken either prior to or at the same time as this course. Cannot be taken if student has already passed CHE 113 or its equivalent. Additionally, it is recommended that the accompanying laboratory (CHE 101) be taken concurrently. With CHE 101, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**3**

CHE-101: Introduction to Chemistry Lab

Laboratory course to accompany Introduction to Chemistry lecture. Laboratory with hands on activities to reinforce lecture concepts, develop chemical laboratory techniques, and use the scientific methods of inquiry. Two hours of lab per week. Pre- or Corequisite: CHE 100. Cannot be taken if student has already passed CHE 115 or its equivalent. With CHE 100, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**1**

CHE-102: Intro to Chemistry of Nutritio

Credits	**1-4**

CHE-104: Intro Gen, Org, Bio Chemistry

This lecture course aims to connect the fundamentals of general chemistry, organic chemistry, and biochemistry to topics of interest in allied health related programs. Topics explored include scientific measurements, the periodic table, types of compounds, chemical reactions, phases of matter, solutions, nuclear chemistry, organic chemistry functional groups and related biological and nutrition reactions, and biological molecules and pathways. This course is not intended for biology or chemistry majors or minors. Three hours of lecture per week or the equivalent. Prerequisite: MTH 105 or MTH 108 or placement beyond. With CHE 105, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**3**

CHE-105: Intro Gen, Org, Bio Chem Lab

This course introduces the fundamental laboratory practices in general chemistry, organic chemistry, and biochemistry through hands-on applications of lecture topics in the CHE 104 course. This course is not intended for science majors and minors. Three hours of lab per week. Pre- or Corequisite: CHE 104. With CHE 104, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**1**

CHE-113: General Chemistry I

First semester General Chemistry for science majors and for students planning professional school studies in the health and life sciences. Topics include atomic structure and periodic properties, types and structure of matter, an introduction to thermochemistry, types of chemical reactions, reaction stoichiometry, nomenclature, bonding models, and theories, in addition to gas, liquid, solid, and solution properties. Three hours of lecture and may include one hour of recitation per week; accompanied by a lab course. Prerequisite: MTH 108 or placement beyond. Must be taken prior to this course. With CHE 115, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**3**

CHE-114: General Chemistry II

Second semester General Chemistry for science majors and for students planning professional school studies in the health and life sciences. Topics may include kinetics, equilibrium, acid/base/buffers, thermodynamics, electrochemistry, nuclear chemistry, descriptive chemistry, and introduction to organic chemistry. Three hours of lecture and may include one hour of recitation per week; accompanied by a lab course. Prerequisites: Grade of "C" or better in CHE 113; and CHE 115.

Credits	**3**

CHE-115: General Chemistry I Laboratory

Laboratory to accompany General Chemistry I lecture. Laboratory work provides hands-on activities to teach laboratory skills and support the concepts presented in the lecture. Three hours of lab per week. Pre- or Corequisite: CHE 113. With CHE 113, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**1**

CHE-116: General Chemistry II Lab

Laboratory to accompany General Chemistry II lecture. Laboratory work provides hands-on activities to teach laboratory skills and support the concepts presented in the lecture. Three hours of lab per week. Prerequisite: Grade of "C" or better in CHE 115; Pre- or Corequisite: CHE 114.

Credits	**1**

CHE-147: Laboratory Safety

A survey of laboratory safety principles. Course topics will include common laboratory safety practices, chemical hazards, biological hazards, personal protective equipment, chemical hazard communication, emergency procedures and other aspects of laboratory safety. Prerequisite: CHE 100 or higher.

Credits	**1**

CHE-313: Organic Chemistry I

First semester Organic Chemistry designed for students majoring in science and for students planning professional school studies in the health and life sciences. Discussion of several major classes of organic compounds (aliphatic hydrocarbons, alkyl halides, alcohols, ethers, and epoxides), including nomenclature, structure and stereochemistry, physical properties, reactions, mechanisms, and spectroscopy. Four hours of lecture per week. Prerequisite: Grade of "C" or better in CHE 114 and CHE 116.

Credits	**4**

CHE-314: Organic Chemistry II

Second semester Organic Chemistry designed for students majoring in science and for students planning professional school studies in the health and life sciences. The study of organic chemistry is expanded to include aromatic compounds, organometallic compounds, aldehydes and ketones, carboxylic acids and their derivatives, enolates, amines, amino acids, proteins, and carbohydrates. Concepts of biochemistry are discussed in the context of organic chemistry principles. Discussion of these major classes of molecules include nomenclature, structure and stereochemistry, physical properties, reactions, mechanisms, and spectroscopy. Four hours of lecture per week. Prerequisite: Grade of "C" or better in CHE 313.

Credits	**4**

CHE-315: Organic Chemistry I Lab

Laboratory to accompany Organic Chemistry I lecture. Laboratory work emphasizes the techniques of organic synthesis, purification, qualitative analysis, and analysis by using various spectroscopic and chromatographic methods. Three hours of lab per week. Prerequisite: Grade of 'C' or better in CHE 116; Pre- or Corequisite: CHE 313.

Credits	**1**

CHE-316: Organic Chemistry II Lab

Laboratory to accompany Organic Chemistry II lecture. Laboratory work emphasizes the techniques of organic synthesis, purification, qualitative analysis, and analysis by using various spectroscopic and chromatographic methods. Three hours of lab per week. Prerequisite: Grade of 'C' or better in CHE 315; Pre- or Corequisite: CHE 314.

Credits	**1**

CHE-321: Quantitative Analysis

A study of the fundamental theory and laboratory techniques in analytical and related physical chemistry. Quantitative Analysis, also called analytical chemistry, involves separating, identifying, and determining the relative amounts of different components in a sample of matter. Topics may include introduction to errors and data analysis, sample statistics and data presentation/validation techniques, equilibrium and acid/base titration work, record-keeeping, gravimetric, volumetric, and electrochemical analysis. Some concepts in chromatographic separations and spectroscopy may be presented if time permits. The laboratory emphasizes classical quantitative chemical analysis techniques, including volumetric and gravimetric methods. Three hours of lecture per week and three hours of lab per week. Prerequisites: Grade of "C" or better in CHE 114 and CHE 116.

Credits	**4**

CHE-322: Instrumental Analysis

A study of the fundamentals of instrumental analysis and laboratory techniques in analytical and related physical chemistry. Instrumental Analysis is the second part of an analytical chemistry sequence, which still involves separating, identifying, and determining the relative amounts of different components in a sample of matter, but incorporates advanced instrumentation in order to do so. Topics may include advanced data analysis methods and goodness-of-fit criteria, spectroscopic methods and instrumentation, mass spectrometry, electrochemistry, and liquid chromatography. The hands-on laboratory course focuses on development of correct laboratory work habits and methodologies for the operation of modern analytical instrumentation, such as high- performance liquid chromatography and infrared and UV-Vis spectroscopy. Three hours of lecture and three hours of lab per week. Requisites: Prerequisites: CHE 321 and and either PHY 234 and PHY 236 or PHY 274 and PHY 276. - Must be completed prior to taking this course.

Credits	**4**

CHE-335: Medicinal Chem & Pharmacology

An Introduction to Medicinal Chemistry and Pharmacology provides undergraduate students with a concise introduction to the process of drug discovery and development from the identification of disease targets to the introduction of new drugs into clinical practice. It covers the basic principles of how drugs are developed and used, including such topics as drug identification, optimization, classification, functional groups, characteristics, kinetics, pharmacology, and metabolism. Drug development case studies include several major classes of medicinal agents, which are discussed for molecules that made historic contributions to society. Computational chemistry is used to illustrate drug design principles and protein structure. Prerequisites: Grade of 'C' or better in CHE 313, BIO 153, and BIO 155. Prerequisite or Corequisite: CHE 314. - Must be completed prior to taking this course. Prerequisite or Corequisite: CHE 314. - Must be taken either prior to or at the same time as this course.

Credits	**3**

CHE-371: Chemical Research I

Chemical Research I provides a more in-depth coverage of laboratory research for sophomore or junior science majors. Research involves laboratory work with a project designed by the instructor and student in any chemical subdiscipline, including but not limited to organic chemistry, medicinal chemistry, biochemistry, protein chemistry, analytical chemistry, food chemistry, inorganic chemistry, physical chemistry, forensic chemistry, or related discipline. This research course involves effective literature searching, design of experiments, laboratory techniques and methods, and instrumental analysis. Independent laboratory work and experimental design is expected. If enrolled in 3 or more hours credit of CHE 371, the student is expected to prepare a written report and oral presentation, summarizing the research results and/or the research literature. The student is expected to work 45-50 hours per semester for every 1 credit hour (2-3 hours per week). Prerequisites: At least Sophomore standing and approval of the research faculty mentor, Division Chair, and Dean of the College of Arts and Sciences. Pre- or Corequiste: CHE 313 and CHE 315.

Credits	**1-4**

CHE-372: Chemical Research II

Second semester of Chemical Research I for sophomore or junior science majors, a continuation of CHE 371. If the student has enrolled in or obtained 3 or more hours credit in CHE 371 and CHE 372, then a written report and oral presentation is expected, summarizing the research resluts and/or the research literature. The student is expected to work 45-50 per semester for every 1 credit hour (2-3 hours per week). Prerequisites: A grade of 'C' or better in CHE 371; Approval of the research faculty mentor, Division Chair, and Dean of the College of Arts and Sciences. Pre- or Corequisite: CHE 314 and CHE 316.

Credits	**1-4**

CHE-435: Inorganic Chemistry

A study of the chemistry of the elements and inorganic compounds, including theoretical and structural concepts. Topic may include symmetry, molecular geometry and structure, molecular orbital theory of bonding (polyatomic molecules and transition metals), solid state chemistry, energetics and spectroscopy of inorganic compounds. The course consists of three hours of lecture and practicum each week. Prerequisites: Grade of "C" or better in CHE 314 and CHE 316; or consent of the Instructor.

Credits	**3**

CHE-441: Biochemistry I

First course in a sequence that studies the chemical processes within and related to living organisms. Biochemistry I is an introductory study of the structure and function of macromolecules (proteins, amino acids, carbohydrates, lipids, and coenzymes) and their roles in biological cells. The course begins with an introduction to amino acid and protein chemistry, then follows with a discussion of enzyme structure, function, and kinetics. Emphasis is placed on the organization of enzyme-catalyzed reactions into coordinated and regulated metabolic sequences. Other topics examined include the interaction between lipids and proteins to form biological membranes and the roles the biological membranes play in cells; carbohydrate, lipid metabolism, and hormonal regulation of these processes; and metabolic pathways. Prerequisites: A grade of "C" or better in CHE 314 and CHE 316. It is recommended that students have had BIO 153 prior to taking biochemistry.

Credits	**3**

CHE-442: Biochemistry II

Second course in a sequence that studies the chemical processes within and related to living organisms. Biochemistry II continues the discussion of metabolism started in BCM 441 with an examination of phosphoglyceride, sphingolipid, sterol, and amino acid metabolism. Emphasis will also be placed on nucleic acid structure and function, DNA replication, repair and recombination, RNA synthesis, protein synthesis, gene regulation, DNA sequencing, the polymerase chain reaction, and cloning. Prerequisites: A grade of "C" or better in CHE-441.

Credits	**3**

CHE-443: Biochemistry Laboratory

This course will offer students fundamental laboratory approaches for biochemistry and biotechnology. Experiments in this course will reinforce concepts learned in biochemistry lecture classes. Three hours of lab per week. Prerequisites: A grade of "C" or better in CHE-316 Pre- or Corequisite: CHE-441.

Credits	**1**

CHE-451: Physical Chemistry I

First semester physical chemistry designed for students majoring in Chemistry. Physical chemistry is the study of physical properties, the structure of matter, and the laws and theories governing these properties applied to chemical systems but are relevant to the biological sciences. This course examines the laws of classical thermodynamics, followed by applications to the properties of gases, liquids, and solids, as well as to solutions, kinetics, and chemical equilibria. Prerequisites: MTH 121, PHY 224 and a grade of "C" or better in CHE 114 and CHE 116.

Credits	**3**

CHE-452: Physical Chemistry II

Second semester physical chemistry course introducing the postulates and general principles of quantum mechanics. Quantum mechanics is applied to chemical bonding, molecular structure, and spectroscopy. Prerequisites: CHE 451 and MTH 222.

Credits	**3**

CHE-453: Physical Chemistry Laboratory

Physical chemistry laboratory course that provides an experimental and computational perspective on physical chemistry principles. Experiments will cover fundamental concepts in thermodynamics, kinetics, and spectroscopy. Three hours of laboratory per week. Prerequisite: CHE 451.

Credits	**1**

CHE-471: Advanced Chemical Research I

Advanced Chemical Research I provides in-depth coverage of laboratory research for junior or senior science majors. Research can be a continuation of the experiements designed in CHE 371-372 or a new research project in chemistry or related discipline. This research course involves effective literature searching, design of experiments, laboratory techniques and methods, and instrumental analysis. More independent laboratory work and experimental design is expected than in CHE 371-372, approaching the level of reasearch quality of a graduate student in chemistry or related discipline. If the student has enrolled in or obtained 3 or more hours of credit in CHE 371, CHE 372, and/or CHE 471, then a written report and oral presentation is expected, summarizing the research results and/or the research literature. The student is expected to work 45-50 hours per semester for every 1 credit hour (2-3 hours per week). Prerequisites: At least Junior standing and approval of the research faculty mentor, Division Chair, and Dean of the College of Arts and Sciences. Prerequisite: Grade of 'C' or better in CHE 371. Pre- or Corequiste: CHE 321.

Credits	**1-6**

CHE-472: Advanced Chemical Research II

Second semester of Advanced Chemical Research I for junior or senior science majors, a continuation of CHE 471. If the student has enrolled in or obtained 3 or more hours credit in CHE 371, CHE 372, CHE 471, and/or CHE 472, then a written report and oral presentation is expected, summarizing the research results and/or the research literature. The student is expected to work 45-50 hours per semester for every 1 credit hour (2-3 hours per week). Prerequisites: Grade of 'C' or better in CHE 471; Approval of the research faculty mentor, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**1-6**

CHE-480: Seminar in Chemistry

Presentation of current and historical topics in chemistry. The course emphasizes practice in the presentation of oral and written reports. As part of the course, students will be assessed regarding their knowledge of the field of chemistry. Prerequisite: At least 20 semester hours of chemistry and senior standing or consent of the instructor.

Credits	**1**

CHE-490: Special Topics

Natural products chemistry is the chemistry of metabolite products from natural resources such as plants, animals, and microorganisms. Students will be introduced to current theory and research in the field of natural product chemistry. This course is designed to introduce a few selected classes of bioactive novel compounds isolated from natural resources. In the meanwhile, the students will also be exposed briefly to (1) the general isolation methods used to isolate natural products, (2) spectral methods used to identify new compounds, and (3) examples of structural modifications of lead compounds in new drug development. Course materials will be evaluated via three quarter exams and a final exam. It is expected that the students will also work in small groups or participate in cooperative group learning sessions to discuss on the importance of natural product chemistry and structure elucidation methods.

Credits	**1-4**

CHE-497: Chemistry Internship

Credits	**1-6**

CHE-498: Lab Internship (Chemistry)

The student assists in instruction of a chemistry lab under the supervision of the laboratory instructor. Prerequisite: Grade of "C" or better in the lab and lecture course being assisted with and the consent of the lab course instructor. Students assisting with CHE 101 may substitute a "C" or better in CHE 113 and CHE 115 for the prerequisite requirement.

Credits	**1**

CHE-499: Directed Individual Study

Study based on the interest and need of the student. May include advanced course work, literature search, and/or laboratory work. Credit of one to three hours each semester, for a maximum of two semesters. Prerequisites: At least 20 semester hours of chemistry and approval of a chemistry faculty member, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**1-3**

CHE-ELEC: Chemistry Elective

Plan to take one of the following to meet the 4 hours of Chemistry Elective at 300-400 level: BCM 441 Biotechnology I w/BCM 443 Lab CHE 314 Organic Chemistry II w/CHE 316 Lab CHE 322 Instrumental Analysis CHE 335 Introduction to Medical Chemistry and Pharmacology CHE 371 Chemical Research I CHE 451 Physical Chemistry I w/CHE 453 Lab Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

CHE-ELECM: Chemistry Electives

Please plan to take a minimum of 8 hours of BCM or CHE courses at the 300-400 level from the following: BCM 425, CHE 314, CHE 316, CHE 322, CHE 335, CHE 371, CHE 372, CHE 400, CHE 401, CHE 435, CHE 471, CHE 472, CHE 490, CHE 498, or CHE 499. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**8**

CHE-OR: Analytical Chemistry

Plan to take either of the following Analytical Chemistry classes: CHE 321 Quantitative Analysis CHE 322 Instrumental Analysis Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**4**

CHE-PYSICAL: Physical Chemistry

Plan to take 4 hours of Physical Chemistry from the following: CHE 400 Physical Chemistry CHE 403 Chemical Thermodynamics CHE 404 Chemical Kinetics CHE 405 Quantum Mechanics CHE 406 Physical Chemistry Laboratory CHE 407 Topics in Physical Chemistry Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**2**

Communication

The Communication program, offered through the Division of Social Science of the College of Arts and Sciences, gives students both practical and theoretical grounding within a liberal arts context. Communication courses teach the oral, nonverbal, and writing skills that are essential for success in personal relationships, business settings, and society. Graduates with a Communication degree generally seek employment in professional fields where interaction with people is important. For this reason, programs leading to associate and baccalaureate degrees in Communication are designed to prepare students for careers in various fields.

A Communication degree, minor, or certificate is an excellent choice for a successful career in media, business, education, law, politics, entertainment, medical services, or religion.

COM-102: Digital Design

This course provides an in-depth approach to using software and graphics for the development of a variety of publications and materials, including newsletters, advertisements and public relations pieces.

Credits	**3**

COM-105: Introduction to Communication

This course provides an introduction to the basic concepts, vocabulary, theories and processes relevant to understanding communication. The various contexts of communication are explored: intrapersonal, interpersonal, small group, organizational, public, and mass. Students also gain an appreciation for the careers in which human communication plays an especially important role. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

COM-220: Media Writing

This course emphasizes the skills of reporting. Practice in writing and editing news and sports stories and feature articles, with a glance at reviews, editorials, and columns is also provided. This course is required of all students majoring or minoring in Communication. Prerequisite: ENG 112 or WRI 118.

Credits	**3**

COM-221: Writing for Communication

This course introduces students to the skills needed to write analytical papers in the communication discipline. Students will develop reading and writing skills through a lens of the discipline, its research, and its theories. Students will learn how to write abstracts, discussion posts, journal entries, and literature reviews. Emphasis will be placed on the conventions of APA style. Prerequisite: ENG 112 or WRI 118.

Credits	**3**

COM-225: Fundamentals Public Speaking

This course introduces the major forms of speech, concentrating on the primary elements of public addresses and group discussion. Prerequisite: ENG 112 or WRI 118. The course DOES NOT count toward the major or minor in Communication. This course fulfills the Oral Communication requirement in the General Education Curriculum.

Credits	**3**

COM-226: Communication Skill Healthcare

CURRENTThis course will focus on developing communication skills essential for working with clients and professionals in health care settings. Students will practice communication skills with individuals, within groups, and in front of audiences. Prerequisites: ENG 112 or WRI 108 and eight hours of Biology. This course fulfills the Oral Communication requirement in the General Education Curriculum.PROPOSEDThis course will focus on developing communication skills essential for working with clients and professionals in health care settings. Students will practice communication skills with individuals, within groups, and in front of audiences. Prerequisites: ENG 112 or WRI 108. This course fulfills the Oral Communication requirement in the General Education Curriculum.

Credits	**3**

COM-290: Special Topics

This course is the study of selected topics of interest in the field of communication. The topic may differ each time the course is offered and may be proposed by the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time.

Credits	**3**

COM-301: Communication Theory

This course is a survey of the major theories of human communication, attitude development, and change. Systems, symbolic interaction, cognitive, behavioral, interpretive, critical, and other theoretical perspectives are studied. Prerequisites: COM 225 and a grade of 'C' or better in COM 103 or COM 105.

Credits	**3**

COM-303: Interpersonal Communication

This course focuses on theories and exercises in verbal and nonverbal communication within interpersonal relationships. Students improve their interpersonal skills by examining issues involving language, nonverbal communication, culture, listening, conflict resolution, and self-concept. Prerequisites: ENG 112 or WRI 118 and COM 225. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

COM-304: Health Communication

This course emphasizes the importance of good interpersonal communication skills, ethics, cultural awareness in health-related interactions. Professional-to-patient, patient-to-professional, and professional-to-professional perspectives are studied. Prerequisite: COM 225.

Credits	**3**

COM-305: Mass Media in Society

This course explores the dynamic forms of mass media and persuasion in society, including advertising, politics, and entertainment. Prerequisites: ENG 112 or WRI 118 and COM 225. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

COM-306: Gender and Communication

The purpose of this course is to provide students with an understanding of how people communicate in gendered styles. Students will examine how gender affects the communication process in a variety of communication contexts, including interpersonal, organizational, and within the media. Students will study the formation of gender identities and examine gender roles in society. Prerequisite: ENG 112 or WRI 118. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

COM-318: Sport Communication

This course is an in-depth exploration of the intricate relationship between sports and communication, providing students with theoretical insights and practical skills essential for success int he sports industry. Students will examine the fundamental principles, strategies, and challenges inherent in sport communication across various media platforms, including traditional and digital channels. Prerequisite: ENG 113 or WRI 118

Credits	**3**

COM-320: Digital Journalism

This course studies advanced practices of journalism. It will focus on the use of digital techniques to generate story ideas, gather and report information, engage the public, tell stories using different media, and publish and promote content. Prerequisite: WRI 118.

Credits	**3**

COM-323: Intercultural Communication

The purpose of this course is to focus on the importance of culture in our everyday lives, and the ways in which culture interrelates with and affects communication processes. The course is designed to increase sensitivity to other cultures and provide and introduction to and exploration of the core concepts within intercultural communication. Students will increase awareness of their own cultural backgrounds, and the contexts (social, cultural and historical) in which they live and communicate. Prerequisite: Take ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

COM-325: Political Communication

This course studies communication as it serves the political system, society, and Americans as individuals. Topics include communication in the governing process and in campaigns, and communication as a way of expressing and reinforcing political values. Course goals are to help students understand the roles and functions of communication in American politics, to identify the variables and actors in political communication, and to investigate the roles of the mass media in American politics. Prerequisites: ENG-112 or WRI-118. This course fulfills the Engaging Our World requirement in the General Education Curriculum. Cross-listed with PLS-325.

Credits	**3**

COM-329: Public Relations

This course provides an introduction to the field of public relations. The course provides practice with the duties associated with public relations, including writing press releases, working with publications, and event/promotion planning. Prerequisite: ENG 112 or WRI 118.

Credits	**3**

COM-337: Social Justice and Media

This course will focus on the influence media has on the rise of social justice. Particular attention will be placed on social movements that have taken place through various forms of media, including but not limited to social media. Students will examine the rise of such movements from origin to outcome and uncover particular aspects of media and its role in the success or failure of each. The course will utilize a theoretical and practical approach in the examination. In addition to readings, students will also participate in the utilization of podcasting, blogging, and video production to further comprehension in the use of such media for a specific cause. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

COM-339: Crisis Communication

This course will focus on key elements of crisis and issues management, including theoretical approaches and applications, as well as crisis management and communication strategies. Students will examine factors that constitute a crisis and explore how businesses communicate with external and internal audiences before, during, and after crises. Emphasis will be placed on evaluating message effectiveness and the role of social media. Leadership, transparency, and social responsibility will also be considered. Prerequisite: ENG 112 or WRI 118

Credits	**3**

COM-340: Popular Culture

The purpose of this course is to provide students with an introductory perspective to the study of pop culture. Student will examine how pop culture validates our common experience and affects our daily lives. Students will study the roles mass-mediated popular culture plays in our lives. Prerequisite: ENG 112 or WRI 118. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

COM-345: Superheroes in Media

From movie theaters to video games, television adaptations, t-shirts, lunchboxes, and almost every form of advertising or media merchandise that exists, superheroes are a constant presence in popular culture. It is through this genre that we understand when someone refers to something as their "personal kryptonite" or that they are "team captain America". However, we often ignore the political and philosophical content that is deeply-rooted within this popular genre. Much like other forms of media, the superhero narrative provides an understanding of the political and cultural values that have shaped it. This course will explore the genre of popular superhero media from a critical perspective, allowing students to develop techniques and skills to analyze the impact of superheroes on cultural, political, and personal values. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

COM-350: Social Media

This course will provide a foundation for understanding social media's impact on society and how organizations implement social media to achieve outcomes. The course will focus on understanding social media platforms, strategies, and tactics. Students will explore practical techniques to create engaging social media content across various platforms. Prerequisite: ENG 112 or WRI 118

Credits	**3**

COM-357: Strategic Storytelling

In this course, students will learn to use strategic storytelling to create engaging narratives for print and digital media, including press releases, web content, and brand loyalty initiatives. Students will analyze real-world marketing and media campaigns, develop audience personas, craft narratives, and experience the storytelling process from initial concept to measuring impact. Prerequisite: WRI 118 or ENG 112.

Credits	**3**

COM-359: Strategic Communication

This course will provide an examination of the principles and practices of strategic communication within organizations. Topics may include branding, social media, crisis management, event planning, and ethics. Emphasis will be placed on strategic communication planning. Prerequisite: ENG 112 or WRI 118

Credits	**3**

COM-390: Special Topics

This course is a study of selected topic of interest in the field of communication. The topics may differ each time the course is offered and may be proposed by the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: COM 225 and ENG 112 or WRI 118. Note: When offered in conjunction with COM 290, students at 390 level will do an extra research paper or project.

Credits	**3**

COM-392: Studies in Media & Pop Cult

This course will investigate how media and communication technologies intersect with popular culture, providing students with an introduction to the fundamental approaches, theories, and perspectives of critical media studies. The specific mediated communication topic may differ each time the course is offered and may include a show film, series, genre, or other aspect. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: Eng 112 or WRI 118 This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

COM-400: Senior Capstone Communication

This course serves as a capstone course designed to allow student majors or minors in communication to apply their course work to professional and theoretical issues in communication. It includes in-depth readings in communication journals to gain a broader understaning of the discipline, a survey of employment in related fields, post-graduate study options, and completion and evaluation of student portfolios. Prerequisites: Open only to Communication majors or minors who have completed 70 hours with at least 18 hours of Communication.

Credits	**3**

COM-425: Professional Communication

The course examines the principles and practical applications of effective communication in professional contexts. Students will explore various communication channels, including verbal, nonverbal, and digital, while developing strategies for conveying messages with clarity, persuasiveness, and professionalism. Emphasis will be placed on culitivating a professional personal brand identity. Prerequisite: ENG-112 or WRI-118

Credits	**3**

COM-426: Persuasion

The course is the study of persuasion and the application of critical thinking. This course will cover the basic model of argument, constructing valid arguments, fallacies, and teach students the importance of using persuasion in an ethical manner. Prerequisite: ENG 112 or WRI 118.

Credits	**3**

COM-494: Dir Research in Communication

This course is a directed investigation in the field of Communication through the application of research techniques leading to a research project and/or paper. This course may be repeated for a total of six credit hours. Prerequisites: Permission of the instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**1-3**

COM-498: Internship in Communication

This course provides a supervised field placement experience for the advanced communication major or minor in an organization, business, or media outlet related to the practice of communication activities. This course is open only to communication majors or minors, usually in their senior year, after fulfilling most other course requirements. In addition to work at the internship site, students must participate in regular class meetings that are designed to enhance the internship learning experience and strengthen communication skills most relevant to employment and career success. Prerequisites: Open only to Communication majors or minors who have completed 60 credit hours and permission of Instructor, Division Chair, and Dean.

Credits	**3-6**

COM-499: Directed Study - Communication

The course provides a directed study in a specific area of communication literature and practice not covered by existing courses within the curriculum. Prerequisited: Permission of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**3**

COM-550: Social Media Management

This course explores the strategic role of social media in organizational communication, brand management, and audience engagement. Students will gain hands-on experience with social media planning, content creation, platform analytics, and campaign management across major platforms and emerging tools. Emphasis is placed on aligning social media strategies with organizational goals, analyzing engagement metrics, adapting to platform algorithms, and managing online communities. Students will also examine ethical considerations and develop the skills needed to lead effective and data-driven social media initiatives in both corporate and nonprofit settings. Prerequisites: Admission to a graduate program or permission of the instructor.

Credits	**3**

COM-552: Ethics in Comm, Media, and Ai

This course explores essential ethical principles and dilemmas faced by communication professionals in diverse settings, with a focus on the challenges posed by media and emerging technologies, including articicial intelligence (AI). By integrating theoretical frameworks with practical applications, students will examine strategies for effective and ethical communication within professional contexts. The course emphasizes the identification, analysis, and evaluation of ethical issues in interpersonal, organizational, and mediated environments, including the use of AI in digital communication. Students will develop a comprehensive ethical framework, enabling them to navigate moral challenges in both traditional and technology-driven communication efforts while upholding integrity and transparency.

Credits	**3**

COM-554: Prins Strategic Communication

This course examines the theories, strategies, and practices of strategic communications with an emphasis on the crucial role strategic communications plays to achieve organizational objectives. Topics include communication strategies, media, audience identification, message development, and the role of strategic communications in organizations and in society. The critical role of digital media in developing and executing an effective strategic communications plan will be explored.

Credits	**3**

COM-560: Communication Leadership

This course explores leadership and communication in organizations and society. Students in this course will study leadership theories, emotional intelligence, conflict resolution, ethics, strategic communication, and the future of leadership in a digital age. Students will apply concepts to develop their leadership philosophy and communication skills. Prerequisites: Admission to a graduate program or permission of the instructor.

Credits	**3**

COM-562: AI for Comm Strategies

This course explores the role of artificial intelligence (AI) in transforming strategic communication practices, equipping students with the skills to leverage AI tools for data analysis, content creation, audience targeting, and campaign optimization. Students will examine how AI technologies can enhance communication strategies and improve decision-making processes. Students will learn to incorporate AI into their communication workflows, developing innovative solutions for engaging audiences and measuring the effectiveness of communication efforts in a digital landscape. The course will also address ethical considerations surrounding the use of AI in communication.

Credits	**3**

COM-564: AI & Digital Comm for Content

This course explores the essential role of social media, digital content, and artificial intelligence (AI) in achieving organizational goals. Topics include creating content for multiple platforms, utilizing AI tools for content personalization and audience targeting, measuring success, and analyzing the digital media environment. Students will become familiar with a range of digital media tools, including AI-powered platforms, discuss their applications, and explore the ethical and practical implications of AI in digital communication.

Credits	**3**

COM-574: Crisis Communication

This course examines organizational crisis communication with an emphasis on crisis prevention and planning ethical and effective crisis response. Topics include theories and research related to organizational communication before, during, and after crises. Emphasis will be placed on the use of media and an audience-centered approach.

Credits	**3**

COM-582: Communication & Media Theories

This course provides a comprehensive exploration of foundational and contemporary communication and media theories, equipping students with essential frameworks for analyzing communication practices. Students will learn how communication theories are developed, analyzed, evaluated, and applied. The course explores the evolution of these theories in relation to emerging technologies and digital media.

Credits	**3**

COM-584: Strategic Communication Camp

This course examines provides the knowledge and techniques necessary for effective strategic planning. Topics include situational analysis, audience research, data analytics, and content creation. Emphasis will be placed on creating strategic plans that encourage organizational growth through data-driven analytics.

Credits	**3**

COM-590: Special Topics: Strat Com

This course is a study of selected topic of interest in the field of strategic communication, offering an in-depth exploration of emerging trends, advanced strategies, and specialized areas. The topics may differ each time the course is offered and may be proposed by the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: Admission to a graduate program or permission of the instructor.

Credits	**3**

COM-A: Rhetoric of American Women

This course will examine the history of women's public discourse in the U.S. from the 19th through the 20th century; considers the social and cultural significance of women's participation in public discourse; issues of credibility and the nature of argument both within and about women's public address. Prerequisite: Com 225

Credits	**3**

COM-ELEC: Communication 300-400 Elective

Please plan credits to fulfill a total of 6 hours of electives from Communication at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**6**

COM-OR: Communication Either/Or

Plan to take COM 301, COM 303 or COM 305. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Computer Science

CS-101: Computer Literacy

For students who have no background in computers; this course discusses basic components and terminology of computers and provides hand-on work with a computer operating system, word processing, spreadsheets, and databases. Prerequisite: MTH 100 or placement beyond. Cannot be used toward computer science major or minor.

Credits	**3**

CS-109: Intro to Computer Science

A breadth-based survey of computer science. Topics to be covered include computer basics, the Internet, history of computers, algorithms and data representation, introductory computer architecture, ethics and computer in society. About half of the course will involve simple programming in a high level language (e.g. Java Script). Prerequisite: MTH 100 or placement beyond.

Credits	**3**

CS-170: Digital Imaging

This course is a study in how computers can be used to create and manipulate images. Students will learn how to use image editing software to edit images. Students will also learn how some of these tasks are performed by writing programs in a high level language to modify images as well. Prerequisite: MTH 100 or placement beyond.

Credits	**3**

CS-221: Object-Oriented Programming I

An introduction to programming using a high-level object-oriented programming language. Topics will include fundamental data types, flow of control, classes and objects, methods and functions, and inheritance. This is an integrated course meeting five hours each week in a computer lab, and it will provide experience with typical software development tools: editor, compiler/linker, and symbolic debugger. Prerequisites: CS 109 or CS 170, and MTH 095 or placement beyond, or MTH 121.

Credits	**4**

CS-222: Object-Oriented Programming II

A continuation of CS 221, where practices in object-oriented design will be further developed, especially those related to inheritance, collections and polymorphisms. The integrated course structure will provide substantial practice with modern programming tools and increased use of program development tools. Prerequisite: CS 221.

Credits	**4**

CS-280: Programming Language

An in-depth study of a particular programming language such as ADA, C, COBOL, FORTH, FORTRAN, LISP, PROLOG, RPG, Smalltalk, or X-Windows. Frequency of offering and language covered will vary according to demand. May be taken for credit any number of times, provided that a different language is studied, but only 3 credits may be used toward a Computer Science major. Prerequisite: CS 221.

Credits	**3**

CS-290: Special Topics

A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: Computer Science major and consent of the Instructor.

Credits	**3**

CS-299: Directed Individual Study

A student of sophomore status may pursue special studies in computer science based on the interest and needs of the individual. Prerequisite: Permission of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**1-3**

CS-330: Machine Organization

A survey of the internal architecture and operating principles of digital computers. Prerequisites: CS 109, CS 221, CS 222 and MTH 251.

Credits	**3**

CS-350: Data Structures I

A study of programming techniques and strategies that are important for developing larger and more complex programs than those encountered in elementary programming courses. In particular, data structures such as stacks, queues, and lists will be considered, as well as topics in algorithmic analysis related to the use of these data structures. Prerequisite: CS 222.

Credits	**3**

CS-355: Data Structures II

A continuation of CS 350. More advanced data structures will be considered such as hash tables, binary search trees, and graphs. In addition, related topics in algorithmic analysis will be treated. Prerequisite: CS 350.

Credits	**3**

CS-360: Database Analysis

Design, organization and manipulation of data bases, including the design of data items and records. Data base management systems are surveyed and cases are examined in details of data insertion and retrieval. Prerequisite: CS 350.

Credits	**3**

CS-380: Princ of Programming Languages

Survey of several programming languages: historical, current, special-purpose, and experimental. Emphasis on comparison of language features, implementation techniques selection of appropriate language for a given application. Prerequisites: CS 221 and CS 222.

Credits	**3**

CS-410: Operating Systems

A study of a selected operating system with respect to scheduling, program initiation, memory allocation, CPU allocation, and input/output control. Prerequisite: CS 350.

Credits	**3**

CS-430: Parallel Programming

An introduction to parallel processing hardware and programming. Topics will include computer cluster construction and operation, writing simple parallel programs for execution on a computer cluster, and writing multi-threaded programs for execution on a single- or multi-core processor. Prerequisite: CS 222.

Credits	**3**

CS-480: Senior Project

The capstone course in Computer Science. Class meets for two hours per week at the beginning of the term, then down to once a week (or less often) after midterm. Classroom time is on the study of software engineering; the remainder of the time is for students to develop and write a program of suitable complexity decided upon by the student and professor. Prerequisite: CS 355 and Senior standing.

Credits	**3**

CS-490: Special Topics

A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: Junior or Senior standing, Computer Science major, and consent of Instructor.

Credits	**3**

CS-498: Internship in Computer Science

Trial Course -- Not in Catalog

Credits	**3**

CS-499: Directed Study in C. S.

A student of junior or senior status may pursue special studies in the field of computer science. Prerequisites: Permission of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**1-3**

CS-ELEC: Computer Science Elective

Please plan credits to fulfill a total of 9 hours of electives from Computer Science. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

CS-ELEM: Computer Science Elective

Please plan a Computer Science elective at the 300-400 level or MTH 320. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

CS-OR: Computer Science Either/Or

Please plan to take CS 330 or CS 380. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

CS-REQ: Computer Literacy Requirement

Plan BUS 215, CS 101 or higher, EDU 205, or FMA 170 to meet Computer Literacy requirement. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Criminal Justice

The Criminal Justice program is part of the Division of Social Sciences of the College of Arts and Sciences. The Criminal Justice Major consists of a core of required courses in Criminal Justice (beyond the General Education Curriculum). The Criminal Justice Major at the University of Pikeville follows the programs listed by the US News Best Criminology Programs, but on a smaller scale. A Criminal Justice Major must complete 21 credit hours of core requirements. The Criminal Justice Major is then able to tailor their program of study around their interests and intended careers through the completion of 15 credit hours of electives from other related disciplines, such as Sociology, Psychology, Communication, History, and Religion, to gain a well- rounded knowledge base. This firm foundation in Criminal Justice would prepare students for a variety of professional settings, including State and Federal law enforcement, corrections, courts, chemical dependency and substance abuse counseling, research, pre-law, and graduate studies in Criminal Justice and related disciplines.

CJ-3XX: Criminal Justice 300 Elective

A 300 level transfer course that can meet Core, Minor, Major/Area or elective requirements toward graduation.

Credits	**1-4**

CJ-152: Intro Criminal Justice System

A study of the agencies, institutions, and processes of the American criminal justice system-legislature, police, attorneys, courts and corrections; the nature and extent of crime; legal defenses and the limits of the law; constitutional and procedural considerations affecting arrest, search and seizure; cases and materials affecting criminal law, prosecution, defense, and the sentencing and sanctioning process in the control of criminal behavior.

Credits	**3**

CJ-273: Police Practices/Procedures

An overview of the organization and operations of law enforcement agencies, and their line, staff, and auxiliary functions. Focus shared between the police as a formal organization in patrol and investigative operations, and the role given law enforcement in the relationship of communal security and consent to governmental authority. Primary attention given to law enforcement ethics and professionalism, with some scenario-based instruction to illustrate these critical factors in law enforcement. Prerequisite or Corequisite: CJ 152.

Credits	**3**

CJ-274: Community Policing

Examines the major concepts and problems involved in the widely-recognized shift in the operations of modern law enforcement. The course will examine the origins, continuing development, and experiences and record of community policing; a review of research and analysis of the advantages and disadvantages of community policing. Prerequisites: CJ 152 and CJ 273.

Credits	**3**

CJ-275: History of Police in America

This course provides an overview and analysis of the American system of police, examining the origins, development, roles, and operations of policing in a modern democratic society. Students will develop and detailed understanding of the issues involved in policing in America and will examine the different historical time periods of police. The course will cover the technological advancements in policing and how it has changed the system forever.

Credits	**3**

CJ-280: Ethics in Criminal Justice

This course will develop a theoretical base for the examination of criminal justice practice and management in terms of its legality, morality, and ethical values; the primary method of instruction will be case-analysis of such topics as the behavior of police in a democratic society, theories of punishment and the rights of prisoners, the regulation of the behaviors of the officers of the court, and the significance of the rule of law for all criminal justice managers. Prerequisite or Corequisite: CJ 152.

Credits	**3**

CJ-283: Corrections

Following an historical exploration of the correctional efforts in human societies and the more recent reforms of the American prison movement, this course will direct its study to six major areas: sentencing strategies and punishment rationale in democratic societies, the philosophy and effectiveness of treatment and rehabilitation, individual adjustment and social organization in both male and female prisons, constitutional sources and remedies in addressing prisoners' rights, the professionalization of correctional professionals and emerging alternatives to incarceration. Prerequisite: ENG 099 or ESL 031 or placement beyond. Pre-Corequisite: CJ 152.

Credits	**3**

CJ-290: Special Topics in Crim Justice

A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: CJ 152.

Credits	**1-3**

CJ-291: Special Topics CJ/Sociology

A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: CJ 152 or SOC 119. Cross-listed as SOC 291.

Credits	**1-3**

CJ-315: Homeland Security

This course covers the historical and contemporary issues interconnecting terrorism, intelligence and homeland security. The course represents not only a strong scholarly approach to the study of terrorism, but also incorporates the real-world experience of federal agents, police officers, and soldiers tasked with preventing the next terrorist attach on our country. It is designed to help students develop a working knowledge of people, ideas, organizations and current issues in the field. The approach of this course provides students with a unified and cutting-edge understanding of terrorism, intelligence, and homeland security and their interrelationship.

Credits	**3**

CJ-325: White Collar Crime

This course will examine distinctions between white collar crime and other types of criminal activity. The course will include a study of security fraud, mail and wire fraud, insider trading, money laundering, false statements, conspiracy and criminal forfeiture statutes. Close examination will also be given to the law enforcement techniques used by federal prosecutors in white collar cases, including the grand jury, immunity, search warrants and subpoenas

Credits	**3**

CJ-361: Victimology

While a relatively new field in criminology and criminal justice, the study of crime victims is just as important as the study of crime and criminals. The course will review sources of data on crime victims, the interaction between the victim and the criminal justice system, and different types of crime victims, such as intimate partners, children, women, men, and the elderly. Other topics related to Victimology may also be addressed. Prerequisites: ENG 112 or WRI 118, CJ 152, and Sophomore standing.

Credits	**3**

CJ-371: Criminological Theory

This course is an in-depth evaluation of classical and contemporary criminological theories. The course will review each major category of criminological theory, to include classical, biological, psychological, structural, subcultural, integrated theories, among others. Lastly, the course will examine how research on crime in the real world impacts criminologists' ability to suggest and implement programmatic responses designed to reduce crime. Reading intensive. Prerequisites: ENG 112 or WRI 118, CJ 152, and Junior standing.

Credits	**3**

CJ-375: Investigative Function in Law

This is an introduction to criminal investigation in the field. Attention is given to police conduct at the crime scene, interrogation and interviews with suspects and witnesses, the development of informants, and surveillance techniques. Particular focus on special techniques appropriate to special kinds of investigation. Strong emphasis on preparation for trial, report writing, and the professional role of law enforcement in testimony. Prerequisites: CJ 152, CJ 273, and Sophomore standing.

Credits	**3**

CJ-384: Community Based-Corrections

Problems of work-release and school-release programs for institutional inmates; administration of halfway houses; nonresidential programs for probationers, parolees, and drug abusers; assessment of the effectiveness and the purposes of the "community-based correctional facility" in contemporary corrections. Prerequisites: CJ 152, CJ 283, and Sophomore standing.

Credits	**3**

CJ-419: Women and Crime

Women's involvement in crime and interactions with criminal justice system have generally been overlooked. This course is designed to offer students the opportunity to examine diverse perspectives which focus on the complexity of female contact and interaction with the criminal justice system and its agencies. Topics may include, but are not limited to, women as victims, offenders, and workers in the criminal justice system. Prerequisites: ENG 112 or WRI 118, SOC 119, CJ 152, completion of 12 hours of coursework in Criminal Justice and/or Sociology and Junior standing.

Credits	**3**

CJ-425: Policing Public Disorder

A study of a selected topic of special interest. The topic may be proposed by either the instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: CJ 152 or SOC 119 and Junior standing.

Credits	**3**

CJ-435: Comparative C.J. Systems

This course will effectively explain the complexities of justice systems around the world. Using an accessible, easy-to-understand comparative approach, it will help students recognize the growing importance of an international perspective. Key concepts will be organized in a sequence that many students will already find familiar, progressing from issues concerned with criminal law to examinations of police, courts, and corrections. Students will gain a realistic understanding of the many ways policing, adjudication, and corrections systems can be organized and operated. The course will cover more than 30 countries, offering insights into such issues as Islamic legal tradition and the Eastern Asia legal tradition. Prerequisite: CJ 152 and Junior standing.

Credits	**3**

CJ-450: Police and Society

Explores the relationship of the police to courts, probation, community corrections, institutional corrections, and parole, with a specific emphasis on critical social, cultural, political, and economic issues related to policing in society. The course also explores the relationship between police and other social institutions as well as the philosophy and implications of the police as an agent of social control. Prerequisites: CJ 152 or SOC 119 and Sophomore standing.

Credits	**3**

CJ-463: Race/Ethnicity/Social & Crime

This course will examine the complex inter-relationships between race and crime in the United States, with a special emphasis on social class. The focus of the course will be on critical thinking regarding racial disparities and discrimination in the explanation of crime and in the criminal justice system. Reading intensive. Prerequisites: CJ 152, ENG 112 or WRI 118, SOC 119, completion of 12 hours of coursework in Criminal Justice and/or Sociology, and Junior standing.

Credits	**3**

CJ-472: Law of Criminal Justice

Viewing the criminal law as an instrument of social control, an extensive analysis will explore the broad range of legal principles bringing a criminal case: justification, attempt, conspiracy, parties to crime, ignorance and mistake, immaturity, insanity, and intoxication. Some consideration is given to rules of evidence in criminal cases. An exploration of the law of homicide is undertaken as a device to test the rules by which the law is applied. The common law, selected statutes of Kentucky and of representative states, and what the function of law is in society are studied. Prerequisites: CJ 152, ENG 112 or WRI 118, and Junior standing.

Credits	**3**

CJ-490: Special Topics in C. J.

A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisites: CJ 152 and Junior standing.

Credits	**1-3**

CJ-491: Special Topics CJ/Sociology

A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisites: CJ 152 or SOC 119 and Junior standing. Cross-listed as SOC 491.

Credits	**1-3**

CJ-498: Practicum

A supervised work/study placement in a setting consistent with the student's interest and career goals. May be repeated for a total of 6 semester hours with 3 hours credited to the completion of a Sociology or Criminal Justice major and the remaining 3 hours credited as an upper division general elective. Contacts with agencies arranged with permission of instructor. Prerequisites: Junior standing, completion of 15 hours of coursework Criminal Justice and/or Sociology, and permission of faculty supervisor. Cross-listed as SOC 498.

Credits	**1-3**

CJ-499: Directed Individual Study CJ

A program of reading and reporting planned and carried out under the guidance of a faculty member in the major. The topic, issue or area of student interest must concern a problem in the discipline not otherwise available to students. Interdisciplinary study is encouraged. Prerequisites: Junior standing, completion of 15 hours of coursework in Criminal Justice, and permission of faculty supervisor.

Credits	**1-3**

CJ-ELEC: Criminal Justice Electives

Plan 1 course to meet a Criminal Justice elective from any of the following courses: COM 303, CJ 274, CJ 275, CJ 280, CJ 290, CJ 291, CJ 315, CJ 361, CJ 375, CJ 384, CJ 419, CJ 450, CJ 463, CJ 472, CJ 490, CJ 491, CJ 498, CJ 499, HIS 339, PSY 323, REL 332, SOC 214, SOC 342, SOC 355, SOC 405, or SOC 411. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**15**

Data Science

The Data Science minor is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. This program can help students with mathematical, statistical, data analysis, programming, analytical reasoning, and critical thinking skills as they pursue careers in business, government, teaching, medicine, insurance, and industry.

DAT-210: Introduction to Data Science

In this course, students will learn the basics of Data Science, an interdisciplinary field of study that uses scientific methods, programming skills, and knowledge of mathematics and statistics to extract insight information from extensive data. Students will learn the basic knowledge of what data science is; its importance in today's data-driven world; describe the various paths that can lead to a career in data science; and learn basic skills involving libraries & packages, large data sets, machine learning models, and big data tools. This course fulfills the Mathematics requirement in the General Education Curriculum.

Credits	**3**

DAT-310: Data Science Methodology

In this course, students will be exposed to practical and application-based experiences which will allow them to explore various approaches and methodologies in use today in the field of data science. They will learn cutting-edge approaches to creating and managing a data science project, and how those methodologies are most often applied in various types of projects. Prerequisite: DAT 210

Credits	**3**

DAT-450: Data Science Professional Prac

In this course, students will have the opportunity to participate in a hands-on culminating experience that will allow them to gain valuable experience in the data science field. Students may either work with the instructor of the course to identify, develop, and carry out a data science project within the scope of the university or a community partner, or identify and complete an internship in the field of data science. In addition to completion of the project or working at the internship site, students will participate in regular meetings with the supervising instructor to enhance the experiential knowledge gained. Prerequisites: DAT 310, Senior standing, and Permission/ Consent of Advisor.

Credits	**3**

Earth Science

Courses in earth science are offered under the Division of Mathematics and Natural Sciences in the College of Arts and Sciences. Introductory and advanced courses may be used to fulfill the laboratory science core requirement or to fulfill requirements for science teaching majors.

ES-107: Introduction to Earth Science

A lecture course focusing on the various aspects of earth science. Topics emphasize the physical environment and may include rocks and minerals, the structure of the earth, plate tectonics, geological history, and the development of landforms. Prerequisite: MTH 100 or higher level mathematics. Additionally, it is recommended that the accompanying laboratory (ES 108) be taken concurrently. With ES 108, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**3**

ES-108: Intro to Earth Science Lab

Laboratory to accompany the Introduction to Earth Science lecture. The lab covers a variety of Earth Science topics including crystal growing, the rock cycle, mineral identification, sedimentary rock identification, metamorphic rock identification, weathering, porosity and permeability, ice and glaciers, seawater, plate tectonics, stress and deformation, earthquakes, and volcanoes. Prerequisite or Corequisite: ES 107. With ES 107, his course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**1**

ES-127: Physical Geology

An introductory physical geology course that includes a comprehensive study of the earth's physical processes and properties, with an emphasis on understanding the scientific theories behind the geological principles. Topics are explored within the general context of plate tectonic theory and include: minerals and rocks, weathering and erosion, earthquakes and earth's interior, volcanoes and volcanic hazards, mountain building, origin and evolution of the ocean floor, landforms, mass wasting, groundwater, weathering and soils, geologic time, global climate change and natural resources. Prerequisite: MTH 093 or placement beyond. Additionally, it is recommended that the accompanying laboratory (ES 128) be taken concurrently. With ES 218, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**3**

ES-128: Physical Geology Lab

In this laboratory course students will utilize the basic materials and tools of physical geology to identify common rocks and minerals. Students will also analyze and interpret geologic and topographic maps as well as aerial photographs. Specific topic areas to be studied include faults and folds, mass wasting, stream, eolian, glacial, coastal and slope processes, earthquake hazards and plate tectonics. Emphasis is placed on interactions between plate tectonics and the rock cycle, and how these interactions drive igneous rock formation, metamorphic rock formation, and the formation of sedimentary basins and landforms. Lab topics will also include: earthquake/volcano mapping, virtual earthquake and river flooding activity, weather rain gauge activity, geologic landforms, earth history. Pre- or Corequisite: ES 127. With ES 127, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**1**

ES-137: Physical Geography

This course provides a geographic perspective on the natural processes that form major components in our physical environment with an emphasis on weather, climate and landforms. Students will also learn how geographers study the physical environment and the interconnected linkages between physical and human systems. Through gaining a deeper understanding of the physical processes that influence our planet, students will recognize how and why physical and human phenomena vary from place to place. Key issues will include the dynamic and fragile nature of the planet's natural systems, the processes involved in creating physical phenomena in the Earth's natural environment, geographic methods employed by practicing scientists, and human/environment interaction. Prerequisite: MTH 100 or higher level mathematics. Additionally, it is recommended that the accompanying laboratory (ES 138) be taken concurrently. With ES 138, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**3**

ES-138: Physical Geography Laboratory

This course provides a geographic perspective on the natural processes that form major components in our physical environment with an emphasis on weather, climate and landforms. Students will also learn how geographers study the physical environment and the interconnected linkages between physical and human systems. Through gaining a deeper understanding of the physical processes that influence our planet, students will recognize how and why physical and human phenomena vary from place to place. Key issues will include the dynamic and fragile nature of the planet's natural systems, the processes involved in creating physical phenomena in the Earth's natural environment, geographic methods employed by practicing scientists, and human/environment interaction. Pre-or Corequisite: ES 137. With ES 137, this course fulfills the lab science requirement for the general education program.

Credits	**1**

ES-241: Geographic Information Systems

This course covers the basic concepts of geographic information systems (GIS), the methods and software used to implement them, and their appplications to surveying and analysis of other surveying problems. This course will provide an overview of geographic information systems and a foundation in georeferencing spatial data with coordinate systems, projecting these data to a flat surface, employing map scale, working with layers of information, and making maps. Students will construct a final map project that demostrates an application of methods and software components.

Credits	**3**

ES-290: Special Topics

Study of a selected topic of special interest. The topic may differe each time the course is offered and may be proposed by either the instructor or the students. This course may be taken for credit any number of times, provided that a different topoic is studied each time. Prerequisite: Consent of the Instructor.

Credits	**1-4**

ES-490: Special Topics

Study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor of the students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: Consent of the Instructor.

Credits	**1-4**

Economics

The Economics program is part of the Coleman College of Business. Courses in this area are an intrinsic part of the program in business. A background in economics also is required for those students seeking to teach social studies in the secondary school environment.

ECN-201: Principles of Macroeconomics

Overview of economics, concepts, and institutions; emphasis on the accounting, analytical, and policy aspects of national income and product, as well as public finance, money and banking, and international trade. Prerequisite: MTH 105, or placement beyond. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

ECN-202: Principles of Microeconomics

Theories of production, determination of prices, and distribution of income in regulated and unregulated industries. Attention is given to problems of industrial relations, monopolies, and to comparative economic systems. Prerequisite: MTH 105 or placement beyond.

Credits	**3**

Education

The graduate and undergraduate education programs are part of the Patton College of Education. At the undergraduate level, the College offers the following non-certification and initial teacher certification degree programs.

- Educational Studies – Non-Certification (B.A. or B.S.)
- Elementary Education – Certification (B.A. or B.S.)
- Middle Grades Education – Certification (B.A. or B.S.)
- Secondary Education Biology – Certification (B.A. or B.S.)
- Secondary Education Chemistry – Certification (B.A. or B.S.)
- Secondary Education English – Certification (B.A. or B.S.)
- Secondary Education Mathematics – Certification (B.A. or B.S.)
- Secondary Education Social Studies – Certification (B.A. or B.S.)
- Integrated Music Education P-12 – Certification (B.A. or B.S.)

Teacher Education Certification Programs

The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Unified in the pursuit of excellence in teaching and learning." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills, and dispositions.

Since applicants to the undergraduate teacher certification programs are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1, if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary teacher certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. *Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville.* Specific requirements for all certification programs may be obtained from the Patton College of Education Office.

Admission to the University of Pikeville does not guarantee admission to any undergraduate Teacher Education Certification Program, and admission to any undergraduate Teacher Education Certification Program does not ensure automatic admission to the University of Pikeville Clinical II Program.

Criteria for Admission to the Undergraduate Teacher Education Certification Programs

Initial Certification Teacher Education Programs

Benchmark scores and/or criteria are subject to change based on regulation or procedural changes.

Pre-Step – Criteria for Conditional Admission to the Undergraduate Teacher Education Program

General Requirements

The applicant must:

- Complete an application for Conditional Admission
- Complete a Background Check in EDU 100 with no convictions that would disallow the candidate from serving as a teacher
- Complete a Child Abuse/Neglect Check with no convictions that would disallow the candidate from serving as a teacher
- Complete and sign the Character and Fitness questionnaire contained in Section III of the CA-1.
- Be conditionally admitted by the Teacher Education Committee, which has representation from the University and public-school system.

General Knowledge

The applicant must:

Complete the following courses with a grade of C or better:

- EDU 100
- EDU 101
- WRI 118
- MTH 105, 113, or 121

Complete at least 30 hours with a minimum, non-rounded overall 2.75 GPA as well as non-rounded 2.75 GPA for **general education, specialization,** and **professional** courses.

Specialization Knowledge

The applicant must:

Complete at least two 200-level education courses with a grade of C or better.

Professional Knowledge

The applicant must:

- Agree to uphold and sign the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680.
- Agree to uphold and sign the Model Code of Ethics
- Receive three Recommendations for Admission with a Level 2 (*Sometimes*) or higher rating on each section of the evaluation instrument and a positive final recommendation completed by an education faculty member, a content faculty member, and a P-12 teacher/administrator. The Recommendation for Admission includes indicators related to behaviors and dispositions that address professional qualities, critical thinking, communication skills, creativity, and collaboration.

Professional Dispositions

The applicant must:

- Agree to uphold and sign the Commitment to the Professional Dispositions
- Complete a pre-self-assessment of the professional dispositions identified on the Candidate Dispositions Inventory in EDU 100.
- Score at a Level 3 or higher on each of the expected dispositions identified on the Candidate Dispositions Inventory as determined by education faculty

Step 1 – Criteria for Admission to any Undergraduate Teacher Education Program (TEP): Clinical I

General Requirements

The applicant must:

- Be enrolled at the University of Pikeville.
- Submit a formal application for admission to the Patton College of Education. Applications must be submitted no later than February 1 to be considered for fall admission.
- Have an overall, non-rounded grade point average of 2.75 or higher at the University of Pikeville.
- Have on file in the Patton College of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for Clinical I and Clinical II and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district. The district will decide if the candidate's background check is appropriate for placement in the district for Clinical I and Clinical II.
- Submit a completed and signed character and fitness questionnaire contained in Section III of the CA-1.
- Submit a valid and current physical examination report including tuberculin test.
- Sign a declaration acknowledging awareness of information required for certification in the state of Kentucky.
- Present evidence of liability insurance by presenting current membership in KEA-SP or another organization that provides comparable insurance.
- Keep the address, phone number, level of certification, area of specialization, and other changeable information up to date in the Education Office.
- Be admitted by the Teacher Education Committee, which has representation from the University and public-school system.

General Knowledge

The applicant must demonstrate competency in basic literacy skills by:

- Obtaining Kentucky required passing scores on the ACT or Praxis Core Academic Skills for Educators test in reading, writing, and mathematics (or a combination of both).
- Completing all required general education courses with a minimum, non-rounded GPA of 2.75.
- Completing each of the following courses with a course grade of "C" or better: WRI 118, COM 225, MTH 105 or MTH 113 or MTH 121, and EDU 205.

Specialization Knowledge

The applicant must:

- Complete all required courses in specialization knowledge with a minimum, non-rounded GPA of 2.75 and no course grade lower than a "C."
- Demonstrate a current and sufficient specialization knowledge of certified content area(s) by earning Kentucky's passing scores on the required Praxis Multiple Subjects Test for elementary or the Subject Test(s) for middle and secondary.

Professional Knowledge

The applicant must:

- Complete all required EDU 100-300 level courses in education with a minimum, non-rounded GPA of 2.75 and no course grade lower than a "C."
- Demonstrate entry-level professional knowledge of foundations by earning a consensus score of *Demonstrates* (level 2) or higher on each section of the Admission to Undergraduate Teacher Education Program Knowledge of Foundations Professional Interview Rubric. Education faculty and P-12 teachers/administrators will conduct the interviews.
- Have satisfactorily completed Phase A of Clinical Experience by completing all required field experience hours, including documenting contact with students from appropriate diverse demographic groups, for all 100, 200, and 300 level education courses and entered the hours into the Kentucky Field Experience Tracking System (KFETS). The University Supervisor will verify hours before admission to Clinical I.
- Demonstrate appropriate characteristics of a preservice teacher by receiving no Level 1 (*Rarely or Never*) rating on each section and a positive final recommendation on the Recommendation for Admission to the Undergraduate Teacher Education Program, which includes indicators related to behaviors and dispositions that address professional qualities, critical thinking, communication skills, creativity, and collaboration. An education faculty member, a content faculty member, and a P-12 teacher/administrator must complete this evaluation. (Assessment of both ***professional knowledge*** and ***professional dispositions***)
- Agree to uphold and sign the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680.
- Agree to uphold and sign the Model Code of Ethics

Professional Dispositions

The applicant must:

- Agree to uphold and sign the Commitment to the Professional Dispositions
- Complete a pre and post self-assessment of the dispositions identified on the Candidate Dispositions Inventory in EDU 100 and EDU 328.

Teacher Competencies

The applicant must:

- Demonstrate foundational knowledge of each of the Kentucky Teacher Performance/ InTASC Standards by electronically submitting the Candidate Digital Portfolio (CDP) containing student products reflecting a beginning understanding of each standard and receiving no ratings of *Does Not Demonstrate*. The CDP will be submitted at the end of EDU 328 and will be scored by education faculty prior to admission to Clinical I.

Transfer Students

The applicant must:

- Transfer students must attend the University of Pikeville for at least one full semester and earn at least twelve semester hours of credit before applying for admission to the Teacher Education Program. They must then meet the above-stated criteria to be admitted. EDU 100: Intro to Education as a Profession, EDU 200 Health and Safety for the Classroom Teacher, EDU 328: Education in Kentucky, and all 400 level education courses must be completed at the University of Pikeville.

Step 2 – Admission to Clinical II: Student Teaching

General Requirements

The applicant must:

- Satisfactorily complete all prerequisites to Clinical II.
- Have a minimum, non-rounded overall grade point average of 2.75 based on all work completed at the University of Pikeville.
- Submit a formal application for admission to the University of Pikeville's Clinical II Program by January 2 of the semester the candidate plans to do student teaching.
- Complete and sign the Character and Fitness questionnaire contained in Section III of the CA-1.
- Have on file in the Patton College of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for Clinical I and Clinical II and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district. The district will decide if the candidate's background check is appropriate for placement in the district for Clinical I and Clinical II. (This is completed before admission to Clinical I.)
- Keep address, phone number, level of certification, area of specialization and other changeable information including any criminal status changes up to date in the Education Office.
- Present evidence of liability insurance by presenting current membership in KEA-SP or another organization that provides comparable insurance.
- Be formally approved for admission to the University of Pikeville Clinical II Program by the Teacher Education Committee.

General Knowledge

The applicant must:

- Complete all required courses in general knowledge with a minimum, non-rounded GPA of 2.75. (All completed coursework must be on file in the Registrar's Office).

Specialization Knowledge

The applicant must:

- Complete with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C" for all required courses in specialization knowledge. (All completed coursework must be on file in the Registrar's Office).

Professional Knowledge

The applicant must:

- Complete all education courses (except for Clinical II) with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C." (All completed coursework must be on file in the Registrar's Office).
- Sufficient professional knowledge will be demonstrated by earning Kentucky's passing scores on the Praxis Principles of Learning and Teaching Test required by each program licensure area. Applicants to Clinical II: Student Teaching must have taken the Praxis PLT **no later than December 1** to qualify for admission.
  Note: If a candidate does not meet the required benchmark score during Clinical I, he/she may retake the Praxis PLT during Clinical II: Student Teaching. However, candidates must meet the state-required benchmark score before they can be recommended for certification.
- Satisfactorily complete Clinical I by earning a grade of "C" or better in Clinical Experience I. (Must maintain a minimum, non-rounded GPA of 2.75)
- Demonstrate appropriate characteristics of a preservice teacher by receiving no Level 1 (Rarely or Never) rating on each section of the End-of- Clinical I Assessment that includes professionalism, critical thinking, communication, creativity, collaboration, diversity, and personal growth and reflection. (Assessment of both ***professional knowledge*** and ***professional dispositions***)

- Complete all required clock hours (over 200) of field experiences and enter the hours into the Kentucky Field Experience Tracking System (KFETS). The University Supervisor will verify hours before admission to Clinical II. These hours must occur in a variety of primary through grade 12 school settings which allow the candidate to participate in the following:
- Engagement with diverse populations of students which include: 1) students from a minimum of two different ethnic or cultural groups of which the candidate would not be considered a member; 2) students from different socioeconomic groups; 3) English Language learners; 4) students with disabilities; and 5) students from across elementary, middle school, and secondary grades levels.
    - Observations in school and related agencies, including: 1) family resource centers or 2) youth service centers;
    - Student tutoring;
    - Interaction with families of students;
    - Attendance at school board and school-based council meetings;
    - Participation in a school-based professional learning community; and
    - Opportunities to assist teachers or other school professionals.
- Review and sign a declaration to uphold the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680.
- Agree to uphold the Model Code of Ethics for Educators (MCEE).

Teacher Competencies

The applicant must:

- Successfully demonstrate understanding and application of the KTPS/InTASC Standards and the KyFfT Kentucky Framework for Teaching by scoring at the *Developing* level or above on the summative evaluation for the Clinical I Teacher Performance Assessment (TPA). Tasks A-C are formative, and Task D is the summative evaluation for the Clinical I TPA. The tasks are aligned with the Kentucky Framework for Teaching.

Professional Dispositions

The applicant must:

Score at a Level 3 or higher on each of the expected dispositions identified on the Candidate Dispositions Inventory as determined by the University Supervisor, education faculty, and the cooperating teachers.

Step 3 – Exit from any Undergraduate University of Pikeville Teacher Education Program

General Requirements

The applicant must:

- Complete the Undergraduate Unit Operations Survey.

General Knowledge

The applicant must:

- Complete all required courses in general knowledge with a minimum, non-rounded GPA of 2.75. (All completed coursework must be on file in the Registrar's office.)
- Complete all surveys/evaluations as required by the PCOE to gather program data at program exit.
- Complete all surveys/evaluations as required by the university for graduation exit.

Specialization Knowledge

The applicant must:

- Complete all required courses in specialization knowledge with a minimum, non-rounded GPA of 2.75 and no grade lower than a “C.” (All completed coursework must be on file in the Registrar's office.)

Professional Knowledge

The applicant must:

- Demonstrate professional knowledge by successfully completing Clinical II with a grade of “P.”
- Demonstrate sufficient professional knowledge by earning Kentucky’s passing scores on Praxis Principles of Learning and Teaching Test(s).
  Note: If a candidate does not meet the required benchmark score on the Praxis PLT at the appropriate certification level by program exit, he/she cannot be recommended for certification until the Praxis PLT is passed. Those candidates who meet all degree requirements will receive their diplomas, but they cannot be recommended for teacher certification until the required benchmark score on the Praxis PLT has been reached.

Teacher Competencies

The applicant must:

- Successfully demonstrate understanding and application of the KTPS/ InTASC Standards and the Kentucky Framework for Teaching by scoring at the Developing level (Level 2) or higher on Tasks E-J in the Teacher Performance Assessment (TPA). Tasks E-J are based on the Kentucky Framework for Teaching and the Kentucky Teacher Internship Program Evidence

Documents and are aligned with the KTPS/InTASC Standards. The Teacher Performance Assessment Record will be used to record candidate progress.
- Score at the Developing level (Level 2) or higher on each rating on the Undergraduate Teacher Education Program Exit Conference and Summative Evaluation for the Kentucky Teacher Performance/InTASC Standards.

Professional Dispositions

The applicant must:

- Score at a Level 3 or higher on the expected professional dispositions identified on the Candidate Dispositions Inventory as determined by the University Supervisor, education faculty, and the cooperating teacher

Benchmark scores and/or criteria are subject to change based on regulation or procedural changes.

EDU-100: Intro to Edu. as a Profession

Prospective teacher education candidates will explore teaching as a profession. Must be taken before admission to the Teacher Education Program and may only be taken at the University of Pikeville. (Formerly EDU 202 Introduction to Education as a Profession) Fee $50

Credits	**1**

EDU-101: Education in America

This course seeks to convey the important knowledge and issues in the field of education in a way that bridges educational research and classroom practices. (Must be taken before admission to the Teacher Education Program. (Formerly EDU 301 Education in America)

Credits	**2**

EDU-102: Geographic Literacy Clsrom Tch

A study of geography using a balanced approach between physical and cultural geography, designed primarily for education majors. Prerequisites: EDU 100, EDU 101, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.)

Credits	**3**

EDU-200: Health/Safety Classroom Tch.

This course introduces preservice teachers to the development of prevention and intervention strategies for health and safety concerns in the classroom. Preservice teachers will survey contemporary physical and mental health issues and safety concerns confronting P-12 students and teachers. They will explore plans and procedures to address these potential problems. Prerequisites or Corequisites: EDU 100, EDU 101, and must have a satisfactory background check prior to completing required field experiences for this course. EDU 101 is not required for Integrated Music Education P-12 majors only. (Must be taken at the University of Pikeville before admission to the Teacher Education Program.)

Credits	**3**

EDU-201: Literature Child/Young Adults

This course will survey the genres of children and young adult literature. Preservice teachers will: learn how an author uses the elements of literature (plot and structure, characters, setting, point of view, language and style, and theme) to create literary work; learn how to identify characteristics of fiction and nonfiction and literary genres (folk literature, poetry, essays, plays, short stories, and novels); and learn how to use a variety of creative dramatics (improvisation, mimicry, pantomime, role playing, and storytelling). Prerequisites: EDU 100 and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.)

Credits	**3**

EDU-203: Diversity in the Classroom

In this course, preservice teachers will develop an understanding of how learning is influenced by individual experiences, talents, and prior learning as well as language, culture, family, and community values. They will research dimensions of diversity and explore strategies to differentiate instruction and classroom procedures to meet individual and group needs. Prerequisites: EDU 100, EDU 101 and must have a satisfactory background check prior to taking this course. EDU 101 is not required for Integrated Music Education P-12 majors only. (Must be taken before admission to the Teacher Education Program.)

Credits	**3**

EDU-205: Technology in Education

In this course, preservice teachers will learn to utilize technology in their day-to-day administrative duties and to advance the learning of their students. This course will familiarize students with Google Tools and how to implement them in the classroom. Content-based technology integration, an introduction to instructional software for learning, and general productivity tools will be a major focus of the course. Commitment to technology integration in disciplinary content areas including special education and English Language Learners (ELL) will be emphasized as well. The capabilities of 21st-century technology tools to focus steadfastly on the research-based teaching and learning strategies in the content area will be the basis of the course. Prerequisites: EDU 100, EDU 101 and must have a satisfactory background check prior to taking this course. EDU 101 is not required for Integrated Music Education P-12 majors only. (Must be taken before admission to the Teacher Education Program.)

Credits	**3**

EDU-300: Math Elem/Middle School I

In this course, content and teaching strategies appropriate for mathematics instruction in the elementary and middle grades will be studied (i.e., numbers & operations, place value, properties of different types of numbers, basic operations, fractions, order of operations, proportional reasoning including ratios, percents and unit-rate). Students must demonstrate a variety of instructional strategies. Prerequisites: EDU 100, EDU 101 & one of the following: MTH 105 or MTH 113 or MTH 121. Must have a satisfactory background check prior to taking this course. This course must be taken before admission to the Teacher Education Program. Recommended courses prior to taking EDU 300: MTH 115 and MTH 200.

Credits	**3**

EDU-308: Learning in a Diverse World

Learning in a Diverse World invites students to engage in an exploration of how people grow, learn, and make meaning across different cultures, communities, and life experiences. The course combines ideas from various disciplines enabling students to connect broad concepts with their own personal experiences and stories. Through reflective writing, creative projects, and hands-on self-assessment tools, students examine how their backgrounds, beliefs, and environments shape the way they learn. The class encourages curiosity, experimentation, and a willingness to explore new ways of thinking and expressing ideas. Students integrate insights from multiple fields to create a final project that reflects who they are, how they learn, and how they hope to engage with an increasingly diverse world. (This course does not require any field observations or peer teaching. It is not required in any education major leading to certification. It does not require admission to the Teacher Education Program.) Prerequisites: WRI 118 and COM 225. This course will fulfil the Engaging Our World requirement for General Education.

Credits	**3**

EDU-310: Math in Elem/Middle School II

This course is a continuation of EDU 300 and expands the content and teaching strategies appropriate for mathematics instruction in the elementary and middle grades. Prerequisites: EDU 100, EDU 101, EDU 300, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.) (Formerly EDR 225 Mathematics in the Elementary School and the Middle School II)

Credits	**3**

EDU-312: Social Studies Elem/Middle I

In this course, content and teaching strategies appropriate for social studies instruction in the elementary and middle school grades will be studied. Prerequisites: HIS 150, EDU 100, EDU 101, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.) (Formerly EDR 336 Social Studies in the Elementary School and the Middle School I)

Credits	**3**

EDU-314: Social Studies Elem/Middle II

This course is a continuation of EDU 312 and expands the content and teaching strategies for social studies instruction in the elementary and middle grades. Prerequisites: EDU 100, EDU 101, EDU 312, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.) (Formerly EDR 337 Social Studies in the Elementary School and the Middle School II)

Credits	**3**

EDU-316: Reading in the Elem School

Reading in the Elementary School is a comprehensive course that will prepare elementary educators to implement evidence-based reading instruction grounded in the Science of Reading (SOR). Students will explore the cognitive processes underlying reading development and learn to translate scientific research into effective classroom practice. The course emphasizes structured literacy approaches that address the five essential components of reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension. Prerequisites: WRI 118, EDU 100, EDU 101, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.).

Credits	**3**

EDU-318: Writing/Grammar Elem & Middle

This course will survey strategies for teaching and evaluating English grammar and writing, help teacher candidates to develop a greater understanding of grammar elements and their effect on writing, and provide opportunities to practice grammar and writing skills. Teacher candidates will learn to identify common problems for learners while writing and using English grammar and explore strategies for teaching writing and English language structure. Prerequisites: WRI 118, EDU 100, EDU 101, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.)

Credits	**3**

EDU-320: Literacy Inst. Elem Classroom

Literacy Instruction in the Elementary Classroom provides elementary teachers with an overview of how children acquire language and literacy knowledge in many different contexts and how teacher can effectively promote the development of oral and written language. Scientifically-based instructional practices will be introduced to enhance direct, systematic instructional practices via direct, systemic, data-based instruction. Prerequisite: EDU 100, EDU 101, EDU 316, and must have a satisfactory background check prior to taking this course. Pre- or Corequisites: EDU 201 and EDU 318. (Must be taken before admission to the Teacher Education Program.)

Credits	**3**

EDU-321: Content Area Reading

Content Area Reading provides evidence-based knowledge of how students learn to read and continue developing reading and literacy skills in the middle and secondary grades. Rooted in reading research, the course examines the cognitive processes underlying skilled reading, common reading difficulties, and instructional practices that support all students' literacy development. Participants will explore the five pillars of reading instruction (phonemic awareness, phonics, fluency, vocabulary, and comprehension) as they apply to adolescent learners, with particular emphasis on disciplinary literacy, complex text comprehension, vocabulary development, technology integration, and support of struggling readers in the content areas. The course integrates reading research to inform teaching practices across all subject areas. Prerequisites: WRI 118, EDU 100, EDU 101 and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.)

Credits	**3**

EDU-322: Arts & Humanities in Elem Sch.

In this course, content and teaching strategies appropriate for arts and humanities instruction in the elementary grades will be studied. Prerequisites: WRI 118, EDU 100, EDU 101, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.) (Formerly EDR 336 Social Studies in the Elementary School and the Middle School I)(Formerly EDR 331 Reading in the Elementary School and the Middle School) (Formerly EDR 329 Arts and Humanities in the Elementary School)

Credits	**3**

EDU-324: Science in Elem/Middle School

Science in the Elementary School and the Middle School will provide preservice teachers the content and teaching strategies appropriate for instruction in earth science, biology, and physical science through inquiry-based instruction for elementary and middle grades. Prerequisites: BIO 100 and BIO 101 or BIO 102 or higher, and PHY 102 or higher, EDU 100, EDU 101, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.)

Credits	**3**

EDU-328: Education in Kentucky

This course will provide an overview of education in the state of Kentucky and the University of Pikeville Teacher Education Program and provide an indepth study of the Kentucky Teacher Performance Standards (INTASC Standards). Prerequisites: EDU 100, EDU 101, and must have a satisfactory background check prior to taking this course. EDU 101 is not required for Integrated Music Education P-12 majors only. Pre- or Corequisites: All other EDU 200-300 level education courses. (Must be taken semester before admission to the Teacher Education Program.) Fee $150.

Credits	**1**

EDU-401: Principles of Classroom Mngt.

In this course, preservice teachers will be introduced to the principles of effective classroom management and strategies to promote positive relationships, cooperation, and purposeful learning. Topics discussed will include establishing daily procedures and routines, establishing a personal discipline plan, arrangement of classroom space, and response to student misbehavior. Corequisites: EDU 402, EDU 403 and EDU 404 and EDU 410 or EDU 412 or EDU 414 or EDU 416 or EDU 418 or EDU 420 or EDU 422 or EDU 445 and EDU 411 or EDU 413 or EDU 425 or EDU 446. EDU 403 and EDU 404 are not required for Integrated Music Education P-12 majors only. (Must be taken after admission to the Teacher Education Program.)

Credits	**3**

EDU-402: Exceptional Learners

This course provides preservice teachers with the knowledge and skills to respond to intervention, differentiate instruction, and work collaboratively with colleagues to meet the individual needs of exceptional learners. Corequisites: EDU 401, EDU 403 and EDU 404 and EDU 410 or EDU 412 or EDU 414 or EDU 416 or EDU 418 or EDU 420 or EDU 422 or EDU 445 and EDU 411 or EDU 413 or EDU 425 or EDU 446. EDU 403 and EDU 404 are not required for Integrated Music Education P-12 majors only. (Must be taken after admission to the Teacher Education Program.)

Credits	**3**

EDU-403: Students As Learners

In this course, preservice teachers will be introduced to the concepts, principles, theories, and research related to the development of children and adolescents and discuss how to construct learning opportunities that support individual students' development. Corequisites: EDU 401, EDU 402, and EDU 404 and EDU 410 or EDU 412 or EDU 414 or EDU 416 or EDU 418 or EDU 420 or EDU 422 and EDU 411 or EDU 413 or EDU 425. (Must be taken after admission to the Teacher Education Program.)

Credits	**3**

EDU-404: Assessment Strategies

This course will provide the preservice teacher with an understanding of measurement theory and assessment related issues including types of assessments, characteristics of assessments, scoring assessments, and uses of assessments. Corequisites: EDU 401, EDU 402, EDU 403 and EDU 410 or EDU 412 or EDU 414 or EDU 416 or EDU 418 or EDU 420 or EDU 422 and EDU 411 or EDU 413 or EDU 425. (Must be taken after admission to the Teacher Education Program.)

Credits	**3**

EDU-410: Curriculum/Inst/Assesment Elem

In this course, preservice teachers will use major concepts, principles, theories, and research related to the cognitive and physical development of children and young adolescents to create a standards-based unit that includes appropriate instructional strategies along with differentiating techniques. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404 and EDU 411. (Must be taken after admission to the Teacher Education Program.)

Credits	**3**

EDU-411: Clinical Practice I Elem Sch

This course is designed as a companion course to EDU 410. In this course elementary education candidates will spend twenty hours a week, four hours a day, in an elementary classroom observing and assisting a master teacher who has the knowledge, skills, and professional dispositions to enable all students to learn. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404 and EDU 410. (Must be taken after admission to the Teacher Education Program.) Fee $150.

Credits	**3**

EDU-412: Curr/Inst/Assess in Middle Sch

This course provides preservice teachers with the major concepts, principles, theories, and research related to adolescent development and knowledge of the philosophical foundations of developmentally responsive middle schools. Candidates will use this knowledge to create a standards-based unit that includes appropriate instructional strategies and differentiating techniques. Corequisites: EDU 401, EDU 402, EDU 402, EDU 403, EDU 404 and EDU 413. (Must be taken after admission to the Teacher Education Program.)

Credits	**3**

EDU-413: Clinical Practice I Middle Sch

This course is designed as a companion course to EDU 412. In this course middle school candidates will spend twenty hours a week, four hours a day, in an appropriate content (English, mathematics, science, or social studies) classroom observing and assisting a master teacher who has the knowledge, skills, and professional dispositions to enable all students to learn. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404 and EDU 412. (Must be taken after admission to the Teacher Education Program.) Fee $150.

Credits	**3**

EDU-414: Teaching Biology in High Sch

In this course, content and teaching strategies appropriate for biology instruction in the high school will be studied. Candidates will use this knowledge to develop an appropriate standards-based unit which will include differentiating techniques. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404 and EDU 425. (Must be taken after admission to the Teacher Education Program.)

Credits	**3**

EDU-416: Teaching Chemistry High Sch

In this course, content and teaching strategies appropriate for chemistry instruction in the high school will be studied. Candidates will use this knowledge to develop an appropriate standards-based unit which will include differentiating techniques. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404 and EDU 425. (Must be taken after admission to the Teacher Education Program.)

Credits	**3**

EDU-418: Teaching English in High Sch.

In this course, content and teaching strategies appropriate for language arts instruction in the high school will be studied. Candidates will use this knowledge to develop an appropriate standards-based unit which will include differentiating techniques. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404, and EDU 425. (Must be taken after admission to the Teacher Education Program.)

Credits	**3**

EDU-420: Teaching Math in High School

In this course, content and teaching strategies appropriate for mathematics instruction in the high school will be studied. Candidates will use this knowledge to develop an appropriate standards-based unit which will include differentiating techniques. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404, and EDU 425. (Must be taken after admission to the Teacher Education Program.)

Credits	**3**

EDU-422: Teaching Social Studies H. S.

In this course, content and teaching strategies appropriate for social studies instruction in the high school will be studied. Candidates will use this knowledge to develop an appropriate standards-based unit which will include differentiating techniques. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404 and EDU 425. (Must be taken after admission to the Teacher Education Program.)

Credits	**3**

EDU-425: Clinical Practice I in the H.S

In this course, high school candidates will spend twenty hours a week, four hours a day, in a high school classroom according to their program licensure area observing and assisting a master teacher who has the knowledge, skills, and professional dispositions to enable all students to learn. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404 AND ONE OF THE FOLLOWING ACCORDING TO PROGRAM LICENSURE AREA: EDU 414, EDU 416, EDU 418, EDU 420, OR EDU 422. (Must be taken after admission to the Teacher Education Program.) Fee $150.

Credits	**3**

EDU-430: Mngt/Asmnt Non-Trad Classroom

This course includes competencies related to establishing and managing a learning environment including space, time, and personal relationships. Prerequisites: EDU 100 and EDU 101 and 15 hours in Education. (Not required in any education major leading to certification.)

Credits	**3**

EDU-432: Strategies Tchg in Non-Trad

This course includes empirically based methods for teaching in both general and content specific areas. Prerequisites: EDU 100 and EDU 101 and 15 hours in education. (Not required in any education major leading to certification.)

Credits	**3**

EDU-440: Clinical Practice II - Elem.

Clinical II is viewed as the capstone to the elementary education program. All areas of knowledge are integrated and theory is put into practice as the preservice teacher assumes full responsibility for students' learning in an elementary classroom. Prerequisite: Admission to the University of Pikeville Clincal II Program. Fee $250.

Credits	**12**

EDU-442: Clinical Practice II - Middle

Clinical II is viewed as the capstone to the middle grades education program. All areas of knowledge are integrated and theory is put into practice as the preservice teacher assumes full responsibility for students' learning in a middle grades school classroom. Prerequisite: Admission to the University of Pikeville Clincal II Program. Fee $250.

Credits	**12**

EDU-444: Clinical Practice II High Schl

Clinical II is viewed as the capstone to the secondary education program. All areas of knowledge are integrated and theory is put into practice as the preservice teacher assumes full responsibility for students' learning in a secondary school classroom. Prerequisite: Admission to the University of Pikeville Clincal II Program. Fee $250.

Credits	**12**

EDU-445: Curr/Inst/Asmnt P12 Music

In this course, preservice music teachers will use major concepts, principles, theories, and research related to music education. Teacher candidates will create standards-based units that includes appropriate instructional strategies along with differentiating techniques. Assessment practices will be studied in respect to general music and performance based ensembles. Corequisites: EDU, 401, EDU 402, and EDU 446. (Must be taken after admission to the Teacher Education Program.)

Credits	**3**

EDU-446: Clinical Practice I/P12 Music

In this course, music education candidates will spend at least 10 hours a week, four hours a day in a music classroom observing while assisting a master teacher who has the knowledge, skills, and professional dispositions to enable all students to learn. Corequisites: EDU 401, EDU 402, AND EDU 445. (Must be taken after admission to the Teacher Education Program.) Fee $150.

Credits	**3**

EDU-447: Student Teaching in P12 Music

Student teaching is viewed as the capstone to the music education program. All areas of knowledge are integrated and theory is put into practice as the preservice teacher assumes full responsibility for students' learning in a music classroom. Prerequisite: Admission to the University of Pikeville Clinical II Program. Fee $250.

Credits	**12**

EDU-480: Seminar in Educational Studies

Capstone course Educational Studies majors. This course will involve completion of a supervised action research project (choosing a research question, researching and evaluating sources, planning and implementing research with subjects, developing and administrating instruments for data collection, interpreting and analyzing results, and presenting the outcomes). Prerequisites: EDU 430 and a total of 60 college hours completed. (Not required in any education major leading to certification. Does not require admission to the Teacher Education Program.)

Credits	**3**

EDU-490: Special Topics in Edu Studies

Study of a selected topic in education of special interest to students or the instructor. The topic may differ each time the course is offered and may be proposed by either students or the instructor. Prerequisites: Completion of 15 hours in education and a total of 60 college hours completed. (Not required in any education major leading to certification.)

Credits	**3**

EDU-498: Internship Educational Studies

A supervised placement in a field experience in a setting consistent with the student's interest and career goals. Prerequisites: Completion of 15 hours in education and a total of 60 college hours completed. (Not required in any education major leading to certification.)

Credits	**3**

EDU-499: Directed Study in Edu Studies

Directed study in a specific area of educational studies not covered by an existing course within the curriculum. Prerequisite: Completion of 15 hours in education. (Not required in any education major leading to certification.)

Credits	**3**

EDU-510: Leadership Skills for Tchrs I

This first course in the program explores the various theories and practices in teacher leadership (i.e. co -teaching, mentoring, and peer coaching) and ways teacher leadership impacts P-12 student learning. It introduces teacher leader candidates to professional literature and to the knowledge and skills required for analysis of classroom, school, and district data and school and district improvement plans and available resources available. This knowledge assists the Teacher Leader candidate in the refinement of his/her individualized Professional Growth plan.

Credits	**3**

EDU-520: Motivating Today's Students While Managing Today's Classroom

This course addresses principles and instructional practices that motivate and engage P-12 students, transforming teaching from the old "assign and assess" model into an engaging, compassionate, coherent and rigorous new instructional model. The candidate will explore and create positive and productive learning environments that integrate technology while focusing on dynamic leadership. This course requires clinical implementation and reflection.

Credits	**3**
Prerequisites	**EDU-510 for the Teacher Leader Master's Program only. For other programs, there is no pre- or corequisite for this course.**

EDU-530: Advanced Assessment for Educators

This course prepares candidates to interpret and analyze P-12 student achievement data from the school and classroom data. Candidates will also apply data analysis results to differentiate instruction and intervention strategies at all levels, considering classroom, school, and district improvement goals and plans. This course requires clinical implementation and reflection.

Credits	**3**
Prerequisites	**EDU-510 for the Teacher Leader Master's Program only. For other programs, there is no pre- or corequisite for this course.**

EDU-540: Leadership Skills for Tchrs II

This course prepares the teacher leader candidate to collaborate as a co-teacher, resource teacher, department chair, team leader, peer observer, and as a leader in both the local and on-line professional community (Professional Learning Community). Teacher leader candidates will be equipped with the theoretical knowledge and skill necessary to participate in co-teaching, coaching and/or mentoring first and second year teachers, to assist teachers in the development of a cycle of reflective practice and to use technology to improve pedagogy. They will also design and facilitate professional development as part of this course. This course requires clinical implementation and reflection. Pre- or corequisite: EDU 510.

Credits	**3**

EDU-550: Research I

In this course candidates will learn to read professional literature and to develop and evaluate both quantitative and qualitative research that informs their instruction and assessment. They will learn how to use research to answer specific questions that arise in their own classrooms, schools, and districts. They will collaborate with others in their schools and/or districts and candidates in their program and profession to develop a question or questions that will be used for future collaborative research in EDU-570. *For the Teacher Leader Master's Program, EDU-550 must be taken at the University of Pikeville and must be completed before taking EDU-570.*

Credits	**3**
Prerequisites	**EDU-510 for the Teacher Leader Master's Program only. For other programs, there is no pre- or corequisite for this**

EDU-570: Research II

In this course emphasis will be placed on conducting applied research. Candidates will complete an active research project where they will analyze, evaluate, and interpret student learning data at the school or district level in order to answer the research question(s) developed in EDU-550. Candidates will prepare and present the findings of the research project, which will be used to improve P-12 student learning in the school or district. Each candidate will also have the option of submitting the completed research project to an appropriate journal, e-publication, or conference for inclusion. This course must be completed within one year of completion of EDU-550 Research I and must be taken in the candidate's last semester.

Credits	**3**
Prerequisites	**EDU-550 and competition of 21 semester hours of EDU-500 and 600 level courses for the Teacher Leader Program only. For other programs, prerequisite: EDU-550.**

EDU-610: Literacy Instruction in the Elementary School

This course explores the most recent research on the principles underlying the teaching of reading and writing in the elementary school along with the methods, materials, use of technology, instruction, and assessments necessary for a balanced literacy approach.

Credits	**3**
Prerequisites	**EDU-510 for the Teacher Leader Master's Program only. For other programs, there is no pre- or corequisite for this course.**

EDU-610/620: Either EDU 610 or EDU 620

Plan to take either EDU 610 Literacy Instruction in the Elementary School or EDU 620 Literacy Instruction in the Content Areas. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-620: Literacy Instruction in the Content Areas

This course provides a comprehensive study of the most recent research on the strategies and materials for developing literacy skills across the content areas in middle and secondary classrooms. Candidates will be introduced to the literacy demands of the different disciplines and the instructional strategies and technologies to use in those disciplines.

Credits	**3**
Prerequisites	**EDU-510 for the Teacher leader Master's Program only. For other programs, there is no pre- or corequisite for this course.**

EDU-630: Leadership Differentiated Inst

This course examines the key underpinnings of differentiation, the important components of differentiation, and practical ways to accomplish differentiation in the classroom. Candidates will incorporate the various components of differentiated instruction and technologies in designing lessons for implementation in a diverse classroom based on data from the state assessment system as well as school and classroom data. This course requires clinical implementation, reflection, and a 5-hour clinical experience in a diverse P-12 setting outside of the candidate's own classroom or role. Pre- or corequisite: EDU 510 for the Teacher Leader Master's Program only. For other programs, there is no pre- or corequisite for this course.

Credits	**3**

EDU-640: Content Knowledge Enhancement

This course is designed to enhance the candidate's content knowledge. Candidates will read and respond to research and will self-assess their subject matter content knowledge, pedagogical content knowledge, and curricular content knowledge. They will work with a teacher partner within the same content area to develop and implement a content knowledge enhancement collaboration plan.

Credits	**3**
Prerequisites	**EDU-510 for the Teacher Leader Master's Program only. For other programs, there is no pre- or corequisite for this course.**

EDU-650: Instructional Design

This course is designed to enhance the candidate's ability to design instruction aligned with state and national standards to actively engage and motivate P-12 learners. This course integrates the principles of the *Universal Design for Learning Guidelines* (udlguidelines.cast.org | CAST, Inc. 2018), which includes using multiple means of student engagement, multiple means of representation, and multiple means of action and expression to advance learning. This course familiarizes candidates with the Kentucky Framework for Teaching and addresses self-assessment and professional growth. *This course requires a videotaped lesson.*

Credits	**3**
Prerequisites	**This course can only be taken during the last semester of the candidate's coursework for the Teacher Leader Master's Program only. For other programs, there is no pre- or corequisite for this course.**

EDU-660: Inclusive Practices /Exceptional Learner

This course will address the role of the classroom teacher in working with exceptional learners, laws related to special education and disability, and Individual Education Plans and 504 Plans. Educational theories and practices related to instruction, classroom management, assessment to meet the needs of diverse students, and guidelines for collaboration and communication with the parents/guardians of students with exceptionalities will be explored.

Credits	**3**

EDU-665: MAT Clinical Practice I

In this course, each traditional MAT Program candidate will spend twenty hours a week, four hours daily, in a P-12 classroom setting that is aligned to the program licensure area(s) in which the candidate is seeking certification. The candidate will observe and assist a master teacher who has the knowledge, skills, and professional dispositions to enable all students to learn. Candidates will actively engage in required professional growth activities to help prepare them for MAT Clinical Practice II: Student Teaching. Fee $150.

Credits	**3**
Corequisites	**EDU-550, EDU-570 (Must be taken after full admission to the Teacher Education Program.)**

EDU-667: MAT Clinical Practice II

Student teaching is viewed as the capstone to the traditional Master of Arts in Teaching (MAT) Program. All areas of content and pedagogical knowledge are integrated, and theory is put into practice as the preservice teacher, under the supervision of the assigned clinical teacher and the University MAT Supervisor, gradually assumes full responsibility for students' learning in a P-12 classroom setting that is aligned to the program licensure areas(s) in which the candidate is seeking certification. Fee $250.

Credits	**12**
Prerequisites	**Admission to the MAT Clinical II Program.**

EDU-670: MAT Practicum I

This is a 16-week field-based course for the Master of Arts in Teaching Option 6 Program consisting of supervised learning experiences designed to develop foundational pedagogical knowledge and skills related to the Kentucky Teacher Performance/ InTASC Standards and to prepare teacher candidates for P-12 classrooms. Each candidate will be required to complete explicit teacher performance assessment (TPA) tasks to demonstrate learning and teaching effectiveness specific to the teacher certification area(s) being pursued by the candidate. This course requires online synchronous meetings with the University MAT Supervisor and formal observations by the school-based clinical teacher and the University MAT Supervisor. Observations by the University MAT Supervisor may be face-to-face and/or remote. There is a $50 fee for this course.

Credits	**3**
Prerequisites	**Admission to the program.**

EDU-675: MAT Practicum II

This is a 16-week field-based course for the Master of Arts in Teaching Option 6 Program consisting of supervised clinical experiences designed to require the application of pedagogical knowledge and skills related to the Kentucky Teacher Performance/ InTASC Standards and to prepare teacher candidates for P-12 classrooms. This course will build upon the foundational knowledge and skills developed in EDU-670, and each candidate will be required to complete explicit teacher performance assessment (TPA) tasks to demonstrate learning and teaching effectiveness specific to the teacher certification area(s) being pursued by the candidate. This course requires ongoing synchronous meetings with the MAT University Supervisor and formal observations by the school-based clinical teacher and the University MAT Supervisor. Observations by the University MAT Supervisor may be face-to-face and/or remote. There is a $50 fee for this course.

Credits	**3**
Prerequisites	**Prerequisite: EDU-670 MAT Practicum I.**

EDU-680: MAT Practicum III

This is a 16-week field-based course for the Master of Arts in Teaching Option 6 Program consisting of supervised learning experiences designed to apply and refine the pedagogical knowledge and skills related to the Kentucky Teacher Performance/InTASC Standards and to prepare teacher candidates for P-12 classrooms. This course will build upon the knowledge and skills developed in EDU-675, Each candidate will be required to complete explicit teacher performance assessment (TPA) tasks to demonstrate learning and teaching effectiveness specific to the teacher certification area(s) being pursued by the candidate. This course requires ongoing synchronous meetings with the MAT University Supervisor and formal observations by the school-based clinical teacher and the MAT University Supervisor. Observations by the MAT University Supervisor may be face-to-face or remote. There is a $50 fee for this course.

Credits	**3**
Prerequisites	**EDU-675 MAT Practicum I.**

EDU-685: MAT Practicum IV

This is a 16-week field-based course for the Master of Arts in Teaching Option 6 Program consisting of supervised learning experiences designed to apply and refine the pedagogical knowledge and skills related to the Kentucky Teacher Performance/InTASC Standards and to prepare teacher candidates for P-12 classrooms. This course will build upon the knowledge and skills developed in EDU-680, Each candidate will be required to complete explicit teacher performance assessment (TPA) tasks to demonstrate learning and teaching effectiveness specific to the teacher certification area(s) being pursued by the candidate. This course requires ongoing synchronous meetings with the MAT University Supervisor and formal observations by the school-based clinical teacher and the MAT University Supervisor. Observations by the MAT University Supervisor may be face-to-face or remote. There is a $50 fee for this course.

Credits	**3**
Prerequisites	**EDU-680 MAT Practicum I.**

EDU-ART: Middle Grades Art Requirement

Please plan to take either ART 100, ART 102 or ART 103. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-BIO/ES: Either BIO 102 or ES 107/108

Please plan to take either BIO 102 or ES 107 and ES 108. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-BIO/OR: Either BIO 303 or BIO 313

Please plan to take either BIO 303 or BIO 313. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-ELEC: Education Elective At 300-400

Please plan a 300-400 level Education elective from the following EDU courses: EDU 490, EDU 498 or EDU 499. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-ENG/REL: ENG 300 or REL Elective

Plan ENG 300 or REL 230 or Religion elective. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-ENGOR: Either ENG 250 or ENG 311

Please plan to take either ENG 250 or ENG 311. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-ENGOR2: Either ENG 251 or ENG 410

Please plan to take either ENG 251 or ENG 410. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-ENGOR3: Either ENG 335 or ENG 380

Please plan to take either ENG 335 or ENG 380. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-HIS/OR1: Either HIS 426 Or HIS 429

Please plan to take either HIS 426 or HIS 429. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-HIS/OR2: Either HIS 427 Or HIS 431

Please plan to take either HIS 427 or HIS 431. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-HOLD: Education TEP Placeholder

EDU-HOLD is a placeholder course to allow potential education students is be registered as a full-time student until acceptance in TEP for the upcoming Fall Semester.

Credits	**12**

EDU-OR1: Either ENG 340 Or ENG 342

Please plan to take either ENG 340 or ENG 342. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-OR2: Either ENG 300 Or ECN 201

Please plan to take either ENG 300 or ECN 201. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-OR3: Either ENG 341 Or ENG 343

Please plan to take either ENG 341 Or ENG 343. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-OR4: Either ENG 343 Or ENG 345

Please plan to take either ENG 343 or ENG 345. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-OR5: Either ENG 342 Or ENG 300

Please plan to take either ENG 342 or ENG 300. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-OR6: Either ENG 200 Or REL 230

Please plan to take either ENG 200, REL 230, or REL Elective. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-OR7: Either ENG 300 Or ENG 325

Please plan to take either ENG 300 or ENG 325. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-OR8: Either ENG 330 Or ECN 201

Please plan to take either ENG 330 or ECN 201. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-OR9: Either ENG 335 or PSY 110

Please plan to take either ENG 335 or PSY 110.. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-OR10: Either ENG 240 Or ENG 250

Please plan to take either ENG 240 or ENG 250. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-OR11: Either ENG 420 or PSY 110

Please plan to take either ENG 420 or PSY 110. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-OR12: Either ENG 410 or EDU 205

Please plan to take either ENG 410 or EDU 205. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-OR13: Either Eng 241 Or Eng 251

Please plan to take either ENG 241 Or ENG 251. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

EDU-PLS/OR: Either PLS 323 or PLS 448

Please plan to take either PLS 323 or PLS 448. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

English

The English program is offered through the Division of Humanities in the College of Arts and Sciences. Students pursuing a degree in English can choose between one of three-degree tracks in Literary Studies, Writing Studies, or Media Studies. Each track fosters an understanding of literary and cultural history and is designed to teach students to think critically, to write effectively, and to develop an aesthetic sensibility through course offerings in composition, language, literature, and media analysis. An appreciation of our literary and cultural traditions and facility with the use of the English language are fundamental prerequisites for successful leadership and service in our society. This program provides students with the opportunity to major or minor in English and to prepare for teacher certification.

Teaching Certification in English also available. See Education

ENG-100: Appreciation of Literature

A study of the genres of short fiction, creative non-fiction, poetry and drama with a focus on appreciation and analysis as well as critical and cultural perspectives. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

ENG-111: Composition I

This course focus on practical instruction in the process of reading, planning, and writing short essays, with emphasis on rhetorical strategies for structure and development, and on the basic rules of grammar and punctuation.

Credits	**3**

ENG-112: Composition II

This course focuses on additional instruction and practice in writing, with emphasis on argumentation and research. This course is designed to strengthen and refine the skills acquired in ENG 111. Prerequisite: ENG 111. This course fulfills the Written Communication requirement in the General Education Curriculum.

Credits	**3**

ENG-200: Introduction to Literature

A study of representative selections in the genres of fiction, drama, and poetry, with emphasis on interpretation and appreciation. Critical approaches and terminology appropriate to each genre will be considered. Prerequisite or Corequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

ENG-240: British Lit: Heroes & Monsters

Study of British writing from Beowulf to the Augustans, with emphasis on poetry, drama, and the essay. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

ENG-240/250: British Or American Literature

Plan ENG 240 (British) or ENG 250 (American). Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

ENG-241: British Lit: City & Country

Study of British writing from the Romantics to the present, with emphasis on poetry, drama, the essay, and short fiction. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

ENG-241/251: British Or American Literature

Plan ENG 241 (British) or ENG 251 (American). Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

ENG-250: American Lit: American Voice

Study of American writing from William Bradford through Emily Dickinson, with emphasis on poetry, short fiction, and non-fiction prose. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

ENG-251: American Lit: American Voice

Study of American writing from Twain to the present, with emphasis on poetry, short fiction, drama, and the essay. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

ENG-300: World Literature

Historical literary study of major writers since 1700 in languages other than English. All readings will be English translations of the original works from such authors as Goethe, Rousseau, Flaubert, Tolstoy, Chekhov, Kafka, and Mann. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

ENG-336: Stories & Wellness

An investigation of the connections between health and illness and storytelling using fiction, non-fiction, and poetry. Prerequisite: ENG 112 or WRI 118.

Credits	**3**

ENG-337: Narratives of Addiction

Students will study fictional and nonfictional narratives of addiction and work to understand how these stories reveal the nature of addiction as a disease. This class will prepare students to be more engaged and empathetic community members, as well as equip them to work more effectively in the helping professions. Students in this class will be expected to share their learning with the community through service work. Prerequisites: ENG 112 or WRI 118. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

ENG-358: Victorian-Modernist Literature

Study of literature beginning with the Victorian Period up to and including British Modernism. This course will include such nineteenth-century writers as Dickens, Eliot, Gaskell, the Brontes and will cover the first World War and subsequent Modernists such as Woolf, Joyce, T.S. Eliot, and Yeats. Prerequisite: ENG 112 or WRI 118.

Credits	**3**

ENG-375: Contemporary Postcolonial Lit

In this course, we will study Postcolonial literature and film produced across the world since 1950 to understand how authors and directors have dealt with the challenge of defining themselves and their cultures through art. Students in this course will learn about the colonial history and literary traditions of the Caribbean, Africa, Ireland, and the United States. Prerequisites: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place Requirement of the General Education Curriculum.

Credits	**3**

ENG-380: Women Authors

Survey of major women writers, including such authors as Wollstonecraft, Austen, Bronte, Walker, and Plath, with emphasis on the historical and literary influences on their work and their social and cultural milieu. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place or the Personal Place requirement in the General Education Curriculum.

Credits	**3**

ENG-383: Shakespeare & Modernity

Study of Shakespeare's major plays both in their own context and as lenses to explore contemporary world issues and problems. Prerequisite: ENG 112 or WRI 118. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

ENG-385: African American Literature

A study of African American literary history. The course pays special attention to African American culture as a distinct tradition and a constitutive component of both the broader Black Diaspora and American culture. Students will study works in a variety of genres while attending to their social and political implications and contexts. Prerequisite: ENG 112 or WRI 118. This course fulfills the Engaging our World requirement in the General Education Curriculum.

Credits	**3**

ENG-390: Special Topics

Study of a selected topic of special interest, such as a major author, historical period, literary genre, or topic in literature. The topic may be proposed by either instructors or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: ENG 112 or WRI 118.

Credits	**3**

ENG-395: Appalachian Literature

Study of writers of the southern Appalachian region as well as the image of Appalachia and its people in literature. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place or the Personal Place requirement in the General Education Curriculum.

Credits	**3**

ENG-410: Theory and Criticism

Introduction to critical writing and critical theory from Plato and Aristotle to the post-modern period. Written assignments will focus on explication and applications of critical methodology. Prerequisites: ENG 112 or WRI 118 and Junior standing.

Credits	**3**

ENG-420: Linguistics

Study of modern grammar, usage, and a variety of topics concerning language, including the nature and structure of language, language change, and diversity. Prerequisite: ENG 112 or WRI 118.

Credits	**3**

ENG-499: Directed Study in English

Creative research or reading project devised by the student and pursued under the direction of an appropriate instructor. Prerequisites: ENG 112 or WRI 118 and at least one literature course. Offered any session with consent of Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**1-3**

ENG-ELEC: English 300-400 Level Elective

Please plan credits to fulfill a total of 12 hours of electives from English at 300-400 levels. HUM 357 World Mythology may also be used as an ENG elective. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**12**

ENG-ELEC2: English 300-400 Level Elective

Please plan credits to fulfill a total of 12 hours of electives from English at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**12**

ENG-LIT1: Literature Requirement

Plan ENG 340 or ENG 342. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

ENG-LIT2: Literature Requirement

Plan ENG 341 or ENG 343. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

ENG-OR3: Either ENG 341 Or ENG 343

Please plan to take either ENG 341 or ENG 343. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credits	**3**

ENG-REQ: Written Communication

Plan ENG 112 or WRI 118. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

English as a Second Language

The English as a Second Language program is part of the Division of Humanities in the College of Arts and Sciences. The objective of the program is to prepare students whose first language is not English for their program of academic study. This program is only for international students who have not received a passing score on the Test of English as a Foreign Language (TOEFL). Along with academic English, the students enrolled in this program will learn about the culture of the United States. Upon arrival, the ESL student will take a placement test to determine which level he/she will place in the following courses: beginning, intermediate or advanced speaking, listening, reading, grammar and writing. As a student successfully completes the advanced level of any of the skills, he or she may begin taking appropriate undergraduate courses.

ESL-011: Beginning Writing

The Beginning Writing Course teaches basic sentence structure through prewriting techniques. English writing organization as well as basic grammar will be addressed through writing. By the end of the course, the students will be able to identify and write topic sentences within a coherent paragraph. Prerequisite: Placement by examination.

Credits	**3**

ESL-012: Beginning Reading

This course is two-fold: vocabulary development and reading strategies development. The focus on vocabulary includes everyday idioms, understanding vocabulary within context and an introduction to roots and affixes. Students will also focus on reading strategies such as making inferences, improving reading speed and making predictions. Prerequisite: Placement by examination.

Credits	**3**

ESL-013: Beginning Listening

This course entails basic listening strategies, such as listening for the main idea and some details of a lecture, understanding the lcoal dialect of English and understanding everyday fast speech. The students will be able to listen and produce the correct consonant sounds of American English. Prerequisite: Placement by examination.

Credits	**3**

ESL-014: Beginning Grammar

This course focuses on the tenses of English. Also included is a review of the following parts of speech: prepositions of direction, conjunctions, comparative adjectives and adverbs and factual conditionals with if. Prerequisite: Placement by examination.

Credits	**3**

ESL-015: Beginning Speaking

This course details the ability of the student to utilize everyday English in conversational skills. Student will learn how to check for understanding and how to agree and disagree with a speaker within the culture of the American classroom. Prerequisite: Placement by examination.

Credits	**3**

ESL-021: Intermediate Writing

Writing short multi-paragraph essays is the focus of this course. Students will continue paragraph development from the beginning writing course and progress to writing a five or more paragraph essay. Prerequisite: ESL 011 or placement beyond.

Credits	**3**

ESL-022: Intermediate Reading

Building an academic vocabulary is stressed in this course. Students will learn English phrasal verbs and how to use an English-English dictionary and thesaurus. Students will build on the reading skills from the beginning reading course. Prerequisite: ESL 012 or placement beyond.

Credits	**3**

ESL-023: Intermediate Listening

Students will continue to develop their understanding of fast speech, but in this course, it is within a lecture context. Students will be able to hear and pronounce the vowels of American English. Prerequisite: ESL 013 or placement beyond.

Credits	**3**

ESL-024: Intermediate Grammar

This course continues developing the grammar skills of the beginning grammar course. More attention is given to grammar within an academic context. Prerequisite: ESL 014 or placement beyond.

Credits	**3**

ESL-025: Intermediate Speaking

This course builds on the conversational skills learned in the beginning level course. A variety of situations, from personal to academic, will be addressed. Prerequisite: ESL 015 or placement beyond.

Credits	**3**

ESL-031: Advanced Writing

The focus on this course is on preparing the student for academic writing. Writing for exams, article summaries and research papers will be highlighted. Prerequisite: ESL 021 or placement beyond.

Credits	**3**

ESL-032: Advanced Reading

Reading academic texts critically is utilized in this course. Discourse analysis is also taught and discussed. Development of reading skills from the previous levels will continue. Prerequisite: ESL 022 or placement beyond.

Credits	**3**

ESL-033: Advanced Listening

This course focuses on taking notes during lectures and checking for understanding of academic lectures both in detail and on a global level. Prerequisite: ESL 023 or placement beyond.

Credits	**3**

ESL-034: Advanced Grammar

The grammar learned in this course is strictly through academic speaking and writing. The students will put academic items learned in the previous courses into context by using English grammar items in academic speaking, listening, and writing. Prerequisite: ESL 024 or placement beyond.

Credits	**3**

ESL-035: Advanced Speaking

Presenting academic speeches in English is the primary focus of this course. Students will also hone their classroom speaking skills for asking questions and working in pairs, small groups, and whole class discussions. Prerequisite: ESL 025 or placement beyond.

Credits	**3**

Film and Media Arts

The Film and Media Arts major, offered through the Division of Humanities in the College of Arts and Sciences, is multi-disciplinary in approach, drawing together interests from across the College of Arts and Sciences to provide students with a comprehensive understanding of the media arts. Students will develop an understanding of the relationship between art, media, and technology. They will learn how to create state-of-the-art digital media while also developing a critical eye toward media. The Film and Media Arts major or minor prepares students for advanced study in film and media arts or for careers in the growing fields of interactive and visual communication, creative services, and media.

FMA-135: Intro to Film and Media Arts

The course is a survey of and an introduction to film, the broadcast industry, and electronic media. This course is primarily lecture driven, but concepts are reinforced through several hands-on projects. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

FMA-155: Introduction to Game Design

This course will explore the concepts behind games, and the digital art and multimedia media needed to create them. Drawing on their cultural and personal experiences, students will learn to develop game assets in 2D and 3D, and basic visual scripting. Students will learn creative multimedia tools to develop games and gaming experiences with cutting-edge visuals. This course will enhance students' ability to work with digital art and complex software as they explore their creative voice in the 21st century. This course fulfills Personal Place requirement in the General Education Curriculum. Cross-listed with ART 155.

Credits	**3**

FMA-170: Digital Imaging

This course is a study in how computers can be used to create and manipulate images using Adobe Photoshop. Students will also learn how to use the program to color digitized hand-drawn artwork and create short animations. This course provides a combined lecture and lab experience.

Credits	**3**

FMA-180: Intro Digital 3D Model/Print

This course will explore the fundamentals of computer-based 3D modeling and 3D printing. Using multimedia software students will develop a deeper understanding of 3D form and function. The course will also focus on entrepreneurship and how to monetize your personal of how you see the world. This course is cross-listed as ART 180. This course fulfills Personal Place requirement in the General Education Curriculum.

Credits	**3**

FMA-255: Film Studies

This course examines the film medium with emphasis on aesthetics, theory, and methods of critical analysis. Students will explore the history and stylistic elements of film as a mass medium and an art form. Movements, trends, and historical significance of topics relating to film history and film criticism will be studied. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

FMA-265: Digital Storytelling

This course introduces the concepts of digital video storytelling to all students in a manner that prepares them to virtually engage in an increasingly mediated world. Students will examine ideas of storytelling, conceptual and aesthetic principles, and production technologies to create digital stories which speak to their unique individual perspectives. This course will combine lecture and lab experience. Prerequisite: Twelve (12) credit hours. Fulfills the Personal Place Requirement in the General Education Curriculum.

Credits	**3**

FMA-310: 3D Animation

In this comprehensive 3D animation course, students will explore the principles of three-dimensional computer animation and learn to create engaging visual motion using multimedia software. Through a combination of lectures, hands-on exercises, and collaborative projects, students will gain a solid foundation in the art and science of 3D animation.This course fulfills Personal Place requirement in the General Education Curriculum.Pre-requisite: Sophomore Standing

Credits	**3**

FMA-325: Scriptwriting

This course covers storytelling techniques and provides practice in writing short scripts for narrative, documentary, and broadcast television productions. Students write their scripts outside of class time while class meetings focus on lectures, discussions, and critiquing each other's work. Prerequisite: ENG 112 or WRI 118.

Credits	**3**

FMA-330: Intermediate Broadcasting

This course provides an intermediate approach to the principles and practice of producing content for television broadcast. Students will learn how to create news packages, film sporting events, and various types of programming in a studio environment. The course will be a combination of lecture and lab experience with an increased emphasis on advanced shooting and editing skills. Students will be expected to meet high production standards so that their work is suitable for broadcast on local television. Prerequisite: FMA 135 or FMA 265.

Credits	**3**

FMA-335: Digital Film Production

FMA 335 Digital Film Production (3) This course focuses on advanced techniques of digital film production and increases the students' understanding of visual storytelling and expression. Students will build upon skills learned in FMA 135 and/or FMA 235 to create multiple short films including a documentary and a traditional narrative film. The course will combine lecture and lab experience. Prerequisite: FMA 135 or FMA 265.

Credits	**3**

FMA-336: Advanced Game Design

This course will center on the development of a semester long game project, where students will use industry standard tools to master the creation of assets and their integration into their games. Moreover, students will learn advanced techniques for crafting immersive in-game environments, as well as developing their skills in character design and animation. Cross-listed as ART 336

Credits	**3**

FMA-337: Exploring Virtual Worlds Xr

This course provides an introduction to the concepts, technologies, and applications of Virtual Reality (VR) and Augmented Reality (AR). STudents will explore the fundamental principles, tools, and techniques used in creating immersive experiences. The course will cover the hardware and software aspects of VR and AR, design principles, development methodologies, and the current landscape of applications in various fields.Prerequisite: ART-121, FMA/ART-155 or FMA/ART-180.

Credits	**3**

FMA-355: Advanced Studies in Film

This course presents advanced topics in the analytical study of narrative and documentary film. The course focuses on specific movements in film, filmmakers and the historical, aesthetic, and political concepts involved with each. The course will include a variety of subjects such as Appalachian documentary, contemporary American cinema, and Latin American cinema. Prerequisite: ENG 112 or WRI 118or FMA 255.

Credits	**3**

FMA-365: Film Festivals

This course looks at the purpose of film festivals, trends in their development over time, and strategies to create work that will be accepted by film festivals. As part of the class, students will also gain firsthand experience in planning and managing the annual UPIKE Film & Media Arts Festival. A large amount of class time will be spent watching and judging festival entries. This course may be repeated for up to a maximum of 6 credit hours. This course will only count once toward the Film and Media Arts major and minor. Prerequisites: FMA 135 or FMA 265 or FMA 255 or FMA 325.

Credits	**3**

FMA-370: Motion Graphics and Design

This course focuses on the fundamental principles of motion design and its real-world application. This course utilizes motion graphics programs to create animated digital video assets for use in a variety of types of productions. This course provides a combined lecture and lab experience. Prerequisite: FMA 135, FMA 170, or FMA 265.

Credits	**3**

FMA-375: Web Design & Development

This course provides students with a foundation for Web site development and enables them to storyboard, design multimedia Web pages, effectively integrate animation into Web site design, and analyze trends and issues in Web design. Students will also utilize the latest Web page editing software, site maintenance tools, graphics, and animination software to enhance site design. Prerequisite: BUS 216 or COM 102 or CS 101 (or higher CS course) or FMA 135 or FMA 170.

Credits	**3**

FMA-380: Creating Comics

Students will first learn about the history of sequential art and the critical study of comic books and graphic novels. Students will then be taught digital workflows for creating their own comics and distributing them online. Using this knowledge, students will develop their own idea for a comic that addresses a real-world problem and produce the first issue over the semester. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

FMA-390: Special Topics

This course is a study of selected topics of interest in the field of film and media arts. The topic may differ each time the course is offered and may be proposed by the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: FMA 135, FMA 170, FMA 235, ART 121, ENG 112, or ENG 115.

Credits	**3**

FMA-400: Senior Production

This course requires students to demonstrate knowledge of pre-production, production, and post-production by pitching, developing, and producing a short narrative or documentary film designed for film festival entry. Students will be responsible for all aspects of the production, and the final piece must adhere to high technical standards of production quality. Students will also be required to write a distribution plan for their project. Prerequisite: FMA 330 or FMA 335.

Credits	**3**

FMA-430: Advanced Broadcasting

This course focuses on advanced techniques of television and broadcast production. Building upon already developed skills, students will create high-quality news packages, shoot coverage of sporting events, and produce television programming in a studio environment. The course will be a combination of lecture and lab experience with an increased emphasis on professional standands for content. As part of the course, students are expected to be heavily involved in the production of various television programs. This course may be repeated for a total of six credit hours. Prerequisite: Grade of 'C' or better in FMA 330 or FMA 335.

Credits	**3**

FMA-435: Client-Based Video Production

In this course students will learn to write, shoot, and edit client-based video productions. By working on a variety of commercial, promotional, educational, and documentary projects for local groups and organizations, students will gain valuable real life work experience. This course also emphasizes the importance of communicating with clients so that the end product meets their standards and fulfills their needs. Prerequisite: FMA 265.

Credits	**3**

FMA-445: Adv. Digital Film Production

This course allows students to pursue further experience in the realm of digital film production techniques and storytelling. Students will master skills learned in FMA 335 to create multiple short films including a documentary and a traditional narrative film. The course will combine lecture and lab experience. Prerequisite: FMA 335

Credits	**3**

FMA-498: Internship Film & Media Arts

The course provides a supervised field placement experience for the advanced film and media arts major in an organization, business, or media outlet related to the field of film and media arts. Open only to film and media arts majors, usually in their senior year, after fulfilling most other course requirements. Prerequisite: FMA 330 or FMA 335. Open only to film and media arts majors.

Credits	**3-6**

FMA-499: Directed Study Film/Media Arts

This course is a directed study in a specific area of film and media arts literature and practice not covered by existing courses within the curriculum. Prerequisites: Permission of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**3**

FMA-ELC: FMA Elective

Please plan to take any FMA course. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

FMA-ELE: FMA Required Elective

Plan to take one of the following: FMA 355 Advanced Studies in Film SPN 315 Hispanic Cinema FMA 370 Motion Graphics and Design FMA 375 Web Design and Development Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

FMA-ELEC: FMA Electives

Please plan to take an elective from the list below: ART 121 Basic Drawing ART 132 Two Dimensional Design ART 140 Exploring Digital Photography ART 161 Creating with Line, Shape, and Mass for 3D ART 221 Intermediate Drawing ART 241 Painting I ART 331 Advanced Drawing and Composition ART 341 Painting II COM 102 Digital Design COM 103 Introduction to Mass Communication COM 220 Media Writing COM 305 Mass Media in Society COM 310 Principles of Editing and Design COM 320 Digital Journalish COM 340 Popular Culture COM 345 Heroes of Our Time ENG 311 Personal Discovery ENG 325 Creative Writing FMA 135 Introduction to Film and Media Arts FMA 170 Digital Imaging FMA 255 Film Studies FMA 325 Scriptwriting FMA 330 Intermediate Broadcasting FMA 335 Digital Film Production FMA 355 Advanced Studies in Film FMA 365 Film Festivals FMA 370 Motion Graphics and Design FMA 375 Web Design and Development FMA 380 Creating Comics FMA 390 Special Topics FMA 400 Senior Production FMA 430 Advanced Broadcasting FMA 435 Client-Based Video Production FMA 498 Internship in Film and Media Arts FMA 499 Directed Study in Film and Media Arts REL 387 Religion and Popular Culture SPN 315 Hispanic Cinema THR 110 Basics of Acting THR 301 Makeup & Costuming THR 303 Script Analysis & Research THR 304 Character Movement THR 410 Advanced Scene Work THR 465 Directing Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

FMA-REQ1: FMA Either/Or

Please plan to take FMA 330 or FMA 335. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

FMA-REQ2: FMA Either/Or Requirement

Please plan to take FMA 135 or FMA 255. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

FMA-REQ3: ART Either/Or

Please plan to take ART 121 or ART 132 or ART 161. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

FMA-REQ4: FMA or BUS Either/Or

Please plan to take FMA 375 or BUS 328 or BUS 305. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

FMA-REQ5: FMA Either/Or

Please plan to take COM 320 or ENG 325 or FMA 365 or FMA 390 or REL 385 or SPN 315. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

FMA-REQ6: FMA Either/Or

Please plan to take COM 430 or FMA 430 or FMA 435 or FMA 498 or FMA 499. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

First-Year Experience

The First-Year Seminar courses are managed through the Student Success division. The purpose of the First-Year Experience program is to help students make the transition to college life. The keystone of this program is the First-Year Seminar course required of all first-time freshman and transfer students with less than 15 semester hours of credit.

FS-102: First-Year Seminar

The First-Year Seminar is designed to provide comprehensive guidance to students transitioning into college life. This course provides information on the development of study skills, academic planning and career awareness as well as information about campus resources that are designed to aid in student success. Students will be introduced to the college's liberal arts emphasis, cultural awareness issues and concepts of personal well-being and life skills development. All first-time freshmen and transfer students with less than 15 credit hours are required to complete a FS course - dual credit high school/college courses do not count toward this total. Students who withdraw from or fail the course are required to make subsequent attempts in successive semesters.

Credits	**2**

FS-201: Career Planning

Unsure about your Major Career Direction? This course examines theories of occupational choice and career development and provides the learner with the opportunity to become more aware of his/her interests, values skills and personality style as they relate to the career decision-making process.

Credits	**1**

FS-301: 21st Century Career Search

As students seek to kick start their career search and transition from the University of Pikeville to the "real world" the 21st Century Career Class will provide an overview of job, career and graduate/ professional school search techniques. Students will learn to write professional resumes and other job search correspondence while enhancing professional and interpersonal skills to be used at job fairs, interviews and in other professional settings. Prerequisites: Junior Standing

Credits	**1**

FS-REQ: First Year Studies Requirement

Plan the required FS 100, FS 102, or FS 105 First Year Studies class. All first-time freshman and transfer students with less than 15 hours must completed at UPIKE. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Foreign Language

FL-REQ: Foreign Language Requirement

Language requirement for Bachelor of Arts Degree requires six credit hours of a foreign language. Plan a foreign language such as SPN 111 Beginning Spanish I, SPN 112 Beginning Spanish II, GER 111 Beginning German I, or GER 112 Beginning German II. Once you have added a course to your plan, delete this placeholder by clicking the X.

Credits	**3**

General Elective

GEN-120REQ: General Elective for 120 Hours

Plan elective credits at 100, 200, 300, or 400 level to fulfill requirements to graduate. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

GEN-120REQ1: General Elective for 120 Hours

Plan elective credits at 100 or 200 level to fulfill requirements to graduate. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

GEN-120REQ2: General Elective for 120 Hours

Plan elective credits at 100 or 200 level to fulfill requirements to graduate. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

GEN-120REQ3: General Elective for 120 Hours

Plan elective credits at 300 or 400 level to fulfill 120 semester hours. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

GEN-120REQ4: General Elective for 120 Hours

Plan elective credits at 300 or 400 level to fulfill 120 semester hours. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

GEN-ED: Gen Ed Core Requirements

Plan the following to meet General Education Core Requirements: HEA/PED (2 credits) COM 225 Fundamentals of Public Speakins Math (MTH 105 or MTH 113) Humanities (ART, ENG, FMA, SPN, HUM, MUS, PHI, THR) Computer Science (BUS 215, CS 101 or higher) History (HIS 225 & HIS 226 or HIS 221 or HIS 222) Religion (REL 213 or REL 214 and 1 additional REL course) Social Science (2 courses from two different disciplines from the following: COM 105, COM 303, COM 305, ECN 201, ECN 202, PLS 223, PSY 110, SOC 119, SOC 221) Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

GEN-ELEC: General Education Elective

Plan elective credits at 100, 200, 300, or 400 level to fulfill requirements to graduate. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

GEN-GLOBAL: Cultural and Global Place

General Education Curriculum Cultural and Global Place requires one course from the following: ART 100 Art Appreciation *HUM ART 102 Survey of Art from Prehistory to the 14th Century *HUM ART 103 Survey of Art from the 14th Century to the Present *HUM ART 311 History of Ancient and Medieval Art *HUM ART 312 History of Art from the Renaissance to 1850 *HUM ART 313 History of Art from 1850 to the Present *HUM ART 315 Non-European World Art I *HUM ART 316 Art of Kings, Gods, and Spirits [Non-European World Art II] *HUM COM 103 Introduction to Mass Communication *SS COM 323 Intercultural Communication *SS COM 345 Heroes of Our Time *SS ECN 201 Principles of Macroeconomics *SS ENG 100 Appreciation of Literature *HUM ENG 200 Introduction to Literature *HUM ENG 240 English Literature: Heroes & Monsters [Survey of British Literature I] *HUM ENG 241 English Literature: City & the Country [Survey of British Literature II] *HUM ENG 250 American Literature: Finding the American Voice [Survey of American Literature I] *HUM ENG 251 American Literature: The American Voice [Survey of American Literature II] *HUM ENG 300 World Literature [Survey of World Literature since 1700] *HUM ENG 357 World Mythology *HUM ENG 380 Women Authors *HUM ENG 385 African American Literature *HUM ENG 395 Appalachian Literature *HUM FMA 255 Film Studies *HUM HUM 211 Interdisciplinary Humanities I *HUM HUM 212 Interdisciplinary Humanities II *HUM HUM 357 World Mythology *HUM MUS 115 Music Appreciation: Classical *HUM MUS 116 Music Appreciation: History of Rock and Roll *HUM MUS 117 Music Appreciation: American Music *HUM MUS 118 Music Appreciation: World Music *HUM MUS 210 Western Music Literature*HUM MUS 315 Music History: The Cultural Impact of Music *HUM MUS 316 Music History: Women in Music *HUM MUS 317 Music History: Popular Music *HUM PLS 101 United States Government and Politics *SS PLS 223 United States Government and Politics *SS [now PLS 101] REL 230 World's Great Living Religions *HUM REL 250 Global Health Ethics *HUM SOC 119 Introduction to Sociology *SS SOC 180 Introduction to Global Health *SS SOC 221 Contemporary Social Problems and Public Policy *SS SOC 229 The Family *SS SOC 350 The Culture of the Appalachian Region *SS SPN 111 Beginning Spanish I *HUM SPN 112 Beginning Spanish II *HUM SPN 221 Intermediate Spanish I *HUM SPN 222 Intermediate Spanish II *HUM SPN 307 Reading and Listening *HUM SPN 309 Geography of the Spanish-Speaking World *HUM SPN 310 Civilization and Culture of Latin America *HUM SPN 312 Civilization and Culture of Spain *HUM SPN 315 Hispanic Cinema *HUM SPN 316 Contemporary Issues in the Spanish Speaking World *HUM THR 101 Appreciation of Theatre *HUM THR 360 Theater History *HUM Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

GEN-PERSON: Personal Place

General Education Curriculum Personal Place requires one course from the following: ART 100 Art Appreciation *HUM ART 121 Basic Drawing *HUM ART 132 2D Design *HUM ART 161 Creating with Line, Shape and Mass for 3D [3D Design] *HUM BUS 100 Personal Money Management BUS 206 The Entrepreneurial Mindset BUS 216 Digital Citizenship COM 103 Introduction to Mass Communication *SS COM 105 Introduction to Communication *SS COM 303 Interpersonal Communication *SS COM 306 Gender and Communication *SS ENG 325 Creative Writing *HUM ENG 380 Women Authors *HUM ENG 385 African American Literature *HUM ENG 395 Appalachian Literature *HUM FMA 135 Introduction to Film and Media Arts *HUM HEA 216 Personal and Community Health HEA 261 introduction to Nutrition PED 174 Concepts of Fitness and Wellness PHI 211 Introduction to Philosophy *HUM PSY 110 General Psychology *SS PSY 215 Lifespan Development *SS SOC 119 Introduction to Sociology *SS SOC 221 Contemporary Social Problems and Public Policy *SS SOC 229 The Family *SS SW 315 Human Behavior in the Social Environment *SS THR 101 Appreciation of Theatre *HUM THR 251 Speaking Your Truth *HUM Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

GEN-UPPER1: 300-400 Level 39/HRS. Required

Plan credits to fulfill 39 hours at 300-400 level. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

GEN-UPPER2: 300-400 Level 39/HRS. Required

Plan credits to fulfill 39 hours at 300-400 level. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

GEN-WORLD: Engaging Our World

General Education Curriculum Engaging Our World requires one course from the following: ART 317 Women in Art BIO 360 Natural History of Belize BUS 330 Behavior in Organizations COM 305 Mass Media in Society COM 325 Political Communication COM 337 Social Justice and Media COM 340 Popular Culture COM 355 Rhetoric of Injustice FMA 380 Creating Comics HIS 399 Eco-History HUM 320 Gender and Women Study *HUM HUM 350 Rojo, blanco, y azul: Latinos in the USA HUM 370 Destination Study PLS 496 Washington Center PSY 375 Psychology of Gender REL 300 Spiritual But Not Religious REL 370 Healthcare Ethics REL 383 Religion and Science REL 387 Religion and Popular Culture REL 389 Religion and Nature SCI 383 Nature of Science SOC 342 Drugs and Society SOC 405 Social Stratification SOC 411 Sociology of Mental Disorders SOC 412 Sociology of Health and Illness SPN 350 Rojo, blanco, y azul: Latinos in the USA SSC 320 Psychology of Social Media SW 300 Diversity and Difference Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

German

German courses are managed through the Division of Humanities in the College of Arts & Sciences. German supports globalization efforts, encourage the exploration of a different culture, reinforce critical comparative thinking, and foster students' emotional intelligence. German serves as foreign language for the Bachelor of Arts degree.

GER-111: Beginning German I

Designed for new learners, the course focuses on the four foundational language skills: speaking, listening, writing, reading in the context of German culture and heritage. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

GER-112: Beginning German II

ADesigned as continuation of GER 111, the course further develops the four foundational language skills: speaking, listening, writing, reading in the context of German culture and heritage. Prerequisite: GER 111.

Credits	**3**

Global Health

The Global Health program is part of the Division of Social Sciences in the College of Arts and Science. Students will explore questions, such as: why are some communities "healthy," while others seem to suffer disproportionately? How can we help build a culture of health across all communities? Students will learn from diverse perspectives, develop community-based connections, and produce individualized projects that probe questions about the state and future of global health. Students will learn from instructors with expertise across different fields and from leaders in community health departments, mental health agencies, addiction recovery centers, child advocacy agencies, and more. Students will finish the program with a professional portfolio and be ready for service in health agencies, research centers, graduate school, education, and other areas.

GH-495: Global Health Capstone

This course is designed as the culmination of the Global Health Minor that cultivates a student's individual research interests and areas of study based on specific topics, issues, interests, and needs of the student. As the Capstone course for the Global Health Minor, this course will also help students create community contacts, develop applied research skills, network with potential employers and/or scholars in their field based on the direction and development of their capstone project. Students and their advisors will tailor the capstone to fulfill students' required e-portfolio content and their individualized tracks to meet program goals. Prerequisites: SOC 180, nine (9) other credit hours in the minor, and permission of the Global Health Advisor.

Credits	**3**

Health

Health courses are managed through the Health and Human Performance program in the College of Nursing and Human Services. Health courses provide a basic overview of health-related issues at the individual and community level.

HEA-216: Personal & Community Health

The principles essential for achieving and maintaining personal and community health. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

HEA-261: Introduction to Nutrition

(Current Course Description)This course provides a basic introduction to nutrition. Students will explore nutrients and how they are used in the human body. A broad overview of carbohydrates, lipids, protein, vitamins, minerals, and water will be presented. Students will study how to apply dietary guidelines and nutrition principles to their own food choices and how nutrient requirements are altered based on disease state, physical activity, and age. Prerequisites: ENG 112 or WRI 118, and four (4) hours in BIO or CHE is required. This course fulfills the Personal Place requirement in the General Education Curriculum.(Proposed Course Description)This course provides a basic introduction to nutrition. Students will explore nutrients and how they are used in the human body. A broad overview of carbohydrates, lipids, protein, vitamins, minerals, and water will be presented. Students will study how to apply dietary guidelines and nutrition principles to their own food choices and how nutrient requirements are altered based on disease state, physical activity, and age. Prerequisites: ENG 112 or WRI 118. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

Health and Human Performance

The Health and Human Performance program is offered through the College of Nursing and Human Services. The multi-disciplinary curriculum provides students with a broad knowledge base and hands-on learning opportunities to practice essential skills. The program prepares students for several careers and/or graduate programs in areas such as health and wellness, fitness, and physical performance.

HHP-115: Intro Health & Human Performan

This class is an introduction to health and human performance as a field of study, with a focus on the historical background, objectives, and philosophical foundation of the disciplines. Course content includes an overview of exercise physiology, sport and exercise psychology, sociocultural aspects of sport and exercise, strength and conditioning, motor development, biomechanics, health, and physical education.

Credits	**3**

HHP-210: Emergency Care and Response

This course provides the citizen responder with the knowledge and skills necessary for health, first aid, and safety training in emergency care. Through in-depth skills training and testing, the course is designed to teach the layperson how to respond to emergencies in the home, workplace, or in the community until professional help arrives. This course meets the requirements for American Heart Association Heartsaver certification.

Credits	**3**

HHP-310: Sports Nutrition

This course provides an in-depth exploration of the principles of nutrition as they pertain to athletic performance and physical health. Students will learn about the role of macronutrients, micronutrients, hydration, and supplements in sports, as well as strategies for optimizing performance and recovery through diet. Prerequisites: HEA 261.

Credits	**3**

HHP-315: Kinesiology

This course is the study of the mechanics and biomechanics of human movement, with emphasis on analysis of motor skills. Preventative and rehabilitory exercise methods, application of physical laws, classes of levers, origins and insertions of muscles, and principles underlying movement in range of flexibility, strength, and endurance are covered. Prerequisite: BMS 171 or BMS 471.

Credits	**3**

HHP-320: Exercise Physiology

This course examines the effects of physical stress on the human system at the subcellular level, tissue, organ, and organism levels, with a focus on energy production, expenditure (metabolism), muscle contraction, cell signaling, and pulmonary functions among others. Prerequisite: BMS 172 or BMS 472 and a grade of "C" or better in HHP 315.

Credits	**3-3**

HHP-330: Motor Development

The focus of this course is the study of basic principles of motor learning, motor control, and motor development as they relate to human voluntary movement. The course will involve applications of principles through observations and assessment of motor behavior and motor development from learning to performance (acquisition of skill) throughout the life span, from infancy to older adulthood. Prerequisite: Sophomore standing.

Credits	**3**

HHP-340: Lifecycle Nutrition

This course examines nutrient requirements and dietary practices across the humanlifespan. Students will explore the physiological, psychological, and sociocultural factorsinfluencing nutrition during preconception, pregnancy, lactation, childhood, adolescence,adulthood, and geriatric nutrition. Application of nutrition principles to health promotion,disease prevention, and chronic condition management across populations will beemphasized. Prerequisite: HEA 261

Credits	**3**

HHP-370: Principles of Strength & Cond.

This course introduces students to the fundamental principles of strength and conditioning. Topics include exercise physiology, biomechanics, resistance training, aerobic conditioning, and the development of sport-specific training programs. Students will learn how to assess physical performance, develop periodized training plans, and incorporate recovery strategies to optimize athletic performance. Practical experiences will reinforce theoretical knowledge, allowing students to apply strength and conditioning techniques. Prerequisite: HHP 315.

Credits	**3-3**

HHP-390: Special Topics

This course is a study of a selected topic of special interest. The topic may be proposed by either the instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequiste: HHP 115 and Sophomore standing.

Credits	**3**

HHP-415: Exercise Testing/Prescription

This course covers concepts involved in exercise testing and prescription for the healthy adult as outlined by The American College of Sports Medicine (ACSM) as well as for patients/clients with specific needs or disease. The pathophysiology, risk factors, exercise responses, and issues of concern will be discussed as they relate to special populations of children, pregnancy, older adults and those with diagnosis of disease involving the cardiovascular, pulmonary, metabolic, musculoskeletal, neuromuscular, and immunologic systems. Students will also administer a battery of fitness tests to assess components of health-related physical fitness and prescribe a program of exercise based on goals. Prerequisites: HHP 315 and MTH 200 or SSC 285.

Credits	**3**

HHP-430: Exercise for Special Pop

This course presents an overview of the benefits of regular fitness and physical activity programs for special populations including but not limited to: older adults, children, pregnant, those with chronic diseases, or those recovering from injuries where modifications to standard exercises is necessary. This course will introduce a variety of special populations and discuss the ways in which regular physical activity will benefit these individuals. Emphasis will be placed upon the positive benefits of regular physical activity to promote longevity but also on specific diseases, decreasing morbidity, and increasing quality and quantity of life. Prerequisites: HHP 115 and Junior standing.

Credits	**3**

HHP-440: Organization & Administration

This course focuses on the principles and methods of planning, designing, budgeting, managing, and optimizing sports facilities and equipment. This course provides a hands-on experience equipping students with the skills needed to effectively develop and oversee fitness, athletic and exercise facilities in a variety of settings. Ideal for those pursuing careers in coaching, personal training, sports performance, and health promotion. Prerequisites: HHP 115 and Junior standing.

Credits	**3-3**

HHP-452: Capstone in HHP

This capstone course will accommodate the needs and career interests of each student to include mentored research, engagement in career and professional development, and/or practicum/internship experiences. Prerequisite: Seventy-two (72) credit hours.

Credits	**3**

PSY-442: Sport Psychology

Credits	**3**

History

The history and history/political science majors are offered through the Division of Social Sciences in the College of Arts and Sciences. These programs focus on the processes of institutional change within societies. Recognizing that human experience is continuous, history seeks to understand how people lived in the past and how their institutions shaped their world and our own. The major in history/political science further addresses these issues, with particular emphasis on the political process and its consequences.

HIS-150: Survey of U. S. History

In this survey of United States History, students will learn how they arrived at their place in the history of the United States and how this knowledge will help them navigate their future. This is accomplished through the exploration of historical periodization, the use of historical primary sources, and an understanding of historical themes and historiography. This course fulfills the Historical Place requirement in the General Education Curriculum.

Credits	**3**

HIS-160: Survey of World History

In this survey of World History, students will learn how they arrived at their place in World history and how this knowledge will help them navigate their future. This is accomplished through the exploration of historical periodization, the use of historical primary sources, and an understanding of historical themes and historiography. This course fulfills the Historical Place requirement in the General Education Curriculum.

Credits	**3**

HIS-200: The Historian's Craft

In this course, student will explore the craft of the historian. Students will be introduced to how historians study issues and how they prepare information for the public. This course is open to any student who wants to practice their research, analytic, and writing skills.

Credits	**3**

HIS-221: World Civilization I

A survey of the social, cultural,political, and religious development of world civilizations from the origins of man to the Renaissance. This course fulfills the Historical Place requirement in the General Education Curriculum.

Credits	**3**

HIS-222: World Civilization II

A continuation of the topics explored in HIS 221, concerning the development and origins of world civilization. This course fulfills the Historical Place requirement in the General Education Curriculum.

Credits	**3**

HIS-225: American History I

A survey of the British colonial experience in North America and history of the United States from its founding to the post Civil War reconstruction. Considerable emphasis is placed on the changes in American society, as well as important events and conflicts. All topics are examined in a global context. This course fulfills the Historical Place requirement in the General Education Curriculum.

Credits	**3**

HIS-226: American History II

A continuation of HIS 225, which examines the history of the United States from the post Civil War period to the present. All topics are examined in a global context. This course fulfills the Historical Place requirement in the General Education Curriculum.

Credits	**3**

HIS-312: Russia/Soviet Union Since 1917

A study of the history of Russia and the Soviet Union 1917. With special emphasis on the cultural, ethnic, and geographic make-up of the Soviet Union, the ideological and political structure of the Soviet government, and the causes and outcomes of various events in Soviet and Russian history and their differing interpretations. Prerequisite: HIS 160. (Fulfills a Group B: World History Elective or Group C: History Elective.)

Credits	**3**

HIS-314: British Empire

This course examines the rise and decline of the British Empire from the American Revolution to decolonization. Among the topics addressed will be the relationship between Britain and its colonies, the motivations and consequences of imperialism, and the legacy of the British Empire. Prerequisites: HIS 150 or HIS 160. (Fulfills a Group B: World History Elective or Group C: History Elective.)

Credits	**3**

HIS-317: Ancient Greece and Rome

This course covers the history and politics of the Hellenic World from the founding of the Greek City States to the early days of the Roman Empire. More specifically it will focus on religious practices in the ancient world, the creation of ancient democracy, the philosophy of the ancient world, and the rise and fall of the Roman Republic. Prerequisite: HIS-150 or HIS-160.

Credits	**3**

HIS-324: Europe 1815-1920

The history of Europe from the Congress of Vienna through World War I, with special stress on nationalism, the Industrial Revolution, imperialism, and diplomacy. Prerequisite: HIS-150 or HIS-160. (Fulfills a Group B: World History Elective or Group C: History Elective.)

Credits	**3**

HIS-334: Modern Mexico

This course deals with Mexican history from the Porfirian era to early 2000s. By critically examining events, ideas, and movements that occurred during this time period, it offers insights into the often dramatic political, social, and cultural shifts that shaped the country. Furthermore, the course examines the background and origins of many current issues, including United States-Mexico relations, the drug trade, and immigration. Prerequisite: HIS-150 or HIS-160. (Fulfills a Group B: World History Elective or Group C: History Elective.)

Credits	**3**

HIS-339: Latin America & the Drug Trade

This course explores the history of the production, trafficking, and distribution of drugs in Latin America from the colonial era to the present, with a particular emphasis on developments occurring during the twentieth century. By examining the long-term trends of the internal and external drug trades (both licit and illicit), students will grapple with the social, political, economic, ethnic, and racial issues that these trades have had on various groups, societies, and countries throughout Latin America. Going further, the course will also allow students to critically examine the external demand-side of the drug trade, with particular emphasis on the United States and its complicated historical role in stimulating demand for illicit drugs while simultaneously declaring "war" on them. Students will be given the opportunity to evaluate the effects that the drug trade have had on Latin American societies, as well as their own. The course will also examine the major shifts in the world of drug trafficking in recent years. Prerequisite: HIS-150 or HIS-160. (Fulfills a Group B: World History Elective or Group C: History Elective.)

Credits	**3**

HIS-340: Latin America Thru Film

Using the genre of film as an entry point, this course examines major political, social, and cultural events that occurred in Latin America during the second half of the twentieth century. The major themes addressed will include military dictatorships and authoritarianism; changing national identities; machismo, femininity and sexuality; poverty and urbanization; race and class; and violence. Students will analyze films as both primary and secondary sources with regard to both the subject matter depicted as well as the social, political, and cultural contexts that influenced the production of the films. In addition to viewing and discussing a film each week, students will be assigned various readings to accompany each film with the objective of furthering their understanding of the greater events and cultural shifts of which each film provides a window for historical examination. Prerequisite: HIS 222 or HIS 226

Credits	**3**

HIS-364: Imperial China

This is an examination of the philosophical, cultural, and political development of Imperial Chinese dynasties up to the fall of the Ming Dynasty in 1644. Included will be a study of Chinese geogrpahy and a concentration upon the continuing ethnic struggles that influnced Chinese development. Prerequisites: HIS 160. (Fulfills a Group B: World History Elective or Group C: History Elective.)

Credits	**3**

HIS-365: Modern China 1644 - Present

A survey of the economic, cultural, and political development of modern China. The course examines changing values and how the popular uprisings of the late Qing Dynasty led to the Communist revolution of the 20th century. A special emphasis is placed upon the lingering effects of colonialism and how that legacy continues to influence China's relations with western nations. Prerequisite: HIS 160. (Fulfills a Group B: World History Elective or Group C: History Elective.)

Credits	**3**

HIS-398: History of Medicine

This world history course is designed to examine the role that health and midicine has played throughout history. Beginning with the primordial origins of medicine, the course traces its development by examining its various directions, approaches, and understandings in different temporal and geographical contexts. Going beyond the various historical milestones that bring health and medicine to the forefront (the bubonic plague, the role of smallpox in the Conquest of Mexico, the Spanish Flu epidemic of 1918, etc.) the course is designed for students to grapple with the concepts of health and medicine, the divides and continuum between "folk" and "conventional" medicine, and to examine ethical issues in both their historical contexts and in the present.

Credits	**3**

HIS-399: Eco-History

This course allows students to grapple with the major environmental issues that the world faces today. Drawing from history and other disciplines, this course allows students to understand the complex historical relationships between human beings and the natural environment, to inquire as to where human societies may have gone astray, and to consider potential solutions to the complex problems we face as a society and as a species. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. (Fulfills a Group B: World History Elective or Group C: History Elective.) This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

HIS-410: History American Spirituality

This course will explore the role of spiritual traditions in American history from the colonial period to the present. The course will ask the questions, "How has religion impacted the development of the United States?" and "What are the origins of American religious diversity?" Among the topics addressed will be religious practices of Indigenous people, the evolution of American Protestantism, Catholicism, and Judaism, the religious practices of immigrant groups, 19th century religious sects, the rise of Afro-Christianity and Black churches, and the twentieth and twenty-first century religious movements.

Credits	**3**

HIS-426: Colonial & Revol. America

A study of the growth of colonial America up through revolution and independence. Topics examined will be the search for colonial stability and order, the role of religion in shaping colonial attitudes, and the colonial relationship to an expanding Atlantic World. Prerequisite: HIS-150 or HIS-160 (Fulfills a Group A: United States History Elective or Group C: History Elective.)

Credits	**3**

HIS-427: Americans United & Divided

An examination of the rapid political, economic, and social changes that shaped the United States in the nineteenth century, and ultimately led to the Civil War. Among the topics addressed will be slavery and antebellum reform, the dispute over constitutional interpretations of states rights, and the evolution of a two party system. Prerequisite: HIS-150 or HIS-160. (Fulfills a Group A: United States History Elective or Group C: History Elective.)

Credits	**3**

HIS-429: America Enters the Modern Age

This course studies the industrialization and urbanization of the United States during the nineteenth and early twentieth century. Topics include Reconstruction, the growth of the federal government in response to change, Imperialism, and the rise of populism. Prerequisite: HIS-150 or HIS-160. (Fulfills a Group A: United States History Elective or Group C: History Elective.)

Credits	**3**

HIS-431: United States 1900-1945

A study of early twentieth century US history from the progressive era to the end of World War II. Topics include the Progressives at home and abroad, the Depression, World Wars I and II, and the growing role of the United States in the world. Prerequisite: HIS-150 or HIS-160. (Fulfills a Group A: United States History Elective or Group C: History Elective.)

Credits	**3**

HIS-432: The U. S. From 1945 to 1989

A study of late twentieth century US history from the end of World War II to 1989. Topics include the Cold War, the Korean and Vietnam Wars, Civil Rights, Watergate, and the changing role of the United States in the world. Prerequisite: HIS 150 or HIS 160. (Fulfills a Group A: United States History Elective or Group C: History Elective.)

Credits	**3**

HIS-433: U.S. From 1989 to the Present

A study of late twentieth century US history from the end of the Reagan Era to the present. Topics include the end of the Cold War, the "End of History" and the unipolar moment, 9/11, the Iraq War, the presidencies of Barack Obama and Donald Trump, and the changing role of the United States in the world. Prerequisite: HIS-150 or HIS-160. (Fulfills a Group A: United States History Elective or Group C: History Elective.). See separate syllabus for course outcomes.

Credits	**3**

HIS-490: Special Topics

A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisites: HIS 150 or HIS 160. (Fulfills a Group A: United States History Elective, Group B: World History Elective, or Group C: History Elective as determined by the topic.) This course covers the history and politics of the Hellenic World from the founding of the Greek City States to the early days of the Roman Empire. More superficially it will focus on religious practices in the ancient world, the rise of ancient democracy, and the rise and fall of the Roman Republic

Credits	**3**

HIS-495: Seminar in History

An intensive course in research methods and analysis of a selected topic of historical and political significance. May be cross-listed as PLS 495. (Fulfills a Group A: United States History Elective, Group B: World History Elective, or Group C: History Elective as determined by the topic.)

Credits	**3**

HIS-497: Historiography/Research Method

Historiography is the study of the development and writing of history as a discipline and when combined with research methods will help prepare students for graduate study in the field of history. The course will require a major research paper and presentation. Prerequisites: HIS 150, HIS 160, HIS 200, and 12 hours of history and/or political science.

Credits	**3**

HIS-498: Internship

Trial Course -- An internship in History.

Credits	**1-6**

HIS-499: Directed Individual Study

Under special conditions, with the consent of the Division Chair, a major in the department may pursue an approved course of reading in a particular field of history. Required are weekly reports to the Instructor, a paper or papers embodying the results of the study, and an examination. Prerequisites: Junior standing and consent of the Instructor, Division Chair, and Dean of the College of Arts and Sciences. (Fulfills a Group A: United States History Elective, Group B: World History Elective, or Group C: History Elective as determined by the topic.)

Credits	**1-4**

HIS-ELEA: U.S.History Electives Group A

Plan 4 courses to meet United States History electives from Group A from any of the following: HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, or HIS 463. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**12**

HIS-ELEB: World History Elective Group B

Plan 3 courses to meet the World History electives from Group B from any of the following: HIS 312, HIS 314, HIS 324, HIS 334, HIS 335, HIS 339, HIS 364, or HIS 365. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**9**

HIS-ELEC: History Elective Group C

Plan 1 course to meet the History elective Group C requirement from any of the following History courses from Group A or Group B: HIS 312, HIS 314, HIS 324, HIS 335, HIS 364, HIS 365, HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, HIS 463, HIS 490, HIS 495 or HIS 499. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

HIS-ELEH: History Elective

Plan 1 course to meet a History elective: HIS 312, HIS 314, HIS 324, HIS 334, HIS 335, HIS 339, HIS 364, HIS 365, HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, HIS 463, HIS 490, HIS 495. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

HIS-PLS: History or Political Science

Plan 1 course to meet a History or Political Science elective from the following: HIS 312, HIS 314, HIS 324, HIS 335, HIS 364, HIS 365, HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, HIS 463, HIS 490, HIS 495, PLS 323, PLS 423, PLS 448, PLS 455, PLS 490, PLS 495, PLS 496, PLS 497, PLS 498 or PLS 499. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

HIS-REQ: History Requirement

General Education Curriculum Historical Place requires one course from the following: HIS 150 Survey of American History, HIS 160 Survey of World Civilization, HIS 225 American History I, HIS 226 American History II, HIS 221 World Civilization I, or HIS 222 World Civilization II. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Humanities

The humanities courses are offered by the Division of Humanities in the College of Arts and Sciences. The courses provide an interdisciplinary introduction to western civilization and culture.

HUM-100: Appreciation of the Humanities

The course explores the role of various Humanities disciplines - Art, Music, Literature, Film & Media Arts, Religion/Spirituality, and Theatre - in students' personal lives and society at large. The focus is on historical context, personal experience, and critical engagement. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

HUM-150: Intro to Digital Humanities

Through readings and various projects, we will familiarize ourselves with the concepts, tools, and debates in Digital Humanities. We will explore the concepts and methods of digital scholarship, learning to evaluate and work with digital resources through collaboration, research, writing, and discussion. The course is a survey introduction to the field, has no prerequisites, and is open to students from any major.

Credits	**3**

HUM-210: Perspectives: Health & Illness

This course introduces students to discussions of health, illness, and healing, from a humanistic perspective drawing on such disciplines as literature, history, philosophy, and global health. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum. Prerequisite: ENG 112 or WRI 118

Credits	**3**

HUM-212: Interdisc. Humanities II

An introduction to the culture of western civilization from the Baroque period through the 20th century. Emphasis is placed on the interaction between art, music, literature, and philosophy and the cultural ideals in each period which gave rise to particular works in each area. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

HUM-311: Interdisciplinary Humanities II: Hands-On Humanities

Credits	**3**

HUM-313: Humanities in Action

Credits	**3**

HUM-320: Gender and Women Studies

This course will provide the foundation to understanding how gender shapes us and how constructtions of gender relate to power in society. This course will ask students to re-examine history, culture, and identity in the 21st century. This interdisciplinary course draws on the construction of gender and the intersections of gender with other categories of identity. Exploring gender and sexuality is fundamental for people to understand themselves and how they interact in society. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

HUM-350: Latinos in the USA

This course integrates learning from multiple areas of study and ways of knowing such as the Spanish language, history, political science, social traditions and celebrations, media, film, music, and art to explore the history and lived experiences of Latinos in the United States. This course is taught in English. Prerequisite: Sophomore standing. This course fulfills the Engaging our World requirement in the General Education Curriculum

Credits	**3**

HUM-357: World Mythology

A study of the cultural and literary functions of myth, including material from among Greek, Roman, and a variety of other cultural, including modern, mythologies, as well as the work of scholars of myth and religion. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

HUM-370: Destination Study

This course focuses on the study of representative works from a variety of disciplines with emphasis on the relationship between place (which will vary each time the course is offered) and the human experience. It Culminates in an experiential learning trip for which a deposit is required at the time of registration. The course may be repeated with a different topic. Prerequisites: Determined by the content of the offered course. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

HUM-390: Special Topics

A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: ENG 112 or WRI 118.

Credits	**3**

HUM-450: Interdisciplinary Capstone

The Senior Capstone in the Humanities will allow students the opportunity to demonstrate skills in investigation, critical thinking, and original research according to the conventions of the area of study. The course will also require the preparation of professional documents relevant to careers related to the discipline. Prerequisite: Seventy-two (72) credit hours.

Credits	**3**

HUM-498: Humanities Internship

This course immerses students in communty-based opportunities to engage with professionals in their field of interest and helps students make professional connections. May be repeated for up to 6 credit hours.

Credits	**1-6**

HUM-REQ: Humanities Requirement

Plan 1 course from the Humanities Division from the following disciplines: ART, ENG, FMA, MUS, REL, or THR. The course cannot come from the discipline for which you are majoring in. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Information Technology Management

The Information Technology Management program is offered through the Coleman College of Business. The Bachelor of Science degree in Information Technology Management combines core technical requirements and business courses to prepare students for IT related careers. The program includes hands-on experiences that encourage students to apply their skills to real-world problems. Graduates will be equipped to support essential technology functions and provide management leadership in businesses and a range of organizations.

ITM-110: Intro Information Technology

This course is an overview of information technology (IT) and introduces students to a variety of IT areas. Course topics include office applications, basic computer hardware, networking and security, and webpage creation and programming. This course will help student learn common problem-solving methodologies and soft skills in an Information Technology setting. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

ITM-160: Introduction to Databases

This course is an introduction to databases and the Structured Query Language. It will include a survey of modern databases and select one to install/configure/secure. Students will explore basic administrative tasks, learn to create and manipulate data, and understand compliance issues with standards in relational databases. Prerequisite: A grade of "C" or better in ITM 110.

Credits	**3**

ITM-200: Network & Information Security

This course addresses security issues for TCP/IP-based and NT networks. Access control and communicatoins security issues will be covered as well as Internet and intranet security. Awareness of key information security principles regarding information, confidentiality, integrity, and availability. Key aspects in computer and network security, including some appreciation of threats, attacks, exploits, and vulnerabilities. Prerequisite: A grade of "C" or better in ITM 110 or permission of Instructor.

Credits	**3**

ITM-290: Special Topics in ITM

This course is a study of selected topics of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: ITM major.

Credits	**1-3**

ITM-298: Internship in ITM I

This course allows the student to gain experience in an Information Technology Management (ITM) work position with technical and administrative content. Students will learn ITM under the supervision of professionals in the field. The internship includes both a practical component and an analytical research component. All internships must be pre-approved by the faculty advisor overseeing the ITM Program. Prerequisites: ITM major, consent of ITM Advisor, and Dean of the College of Business. Can be repeated once for credit as an elective in the ITM program.

Credits	**1**

ITM-300: Systems Administration

This course introduces students to Microsoft Windows Server. It introduces the process of choosing, installing, configuring and maintaining Microsoft Windows client and server systems. Topics include user management, file systems, network domains and domain management, mailers, and printing. Students will learn the basics of installing, administrating and maintaining a Windows Server implementation. Administration of user and group accounts, Active Directory, network protocols and services such as virtual private networking, Routing and Remote Access Service, DHCP, DNS, backup, recovery and disaster planning will be covered. Also, students learn how these tasks fit into the more general system administration process. Prerequisites: A grade of 'C' or better in ITM 110.

Credits	**3**

ITM-310: Business Analytics

This course introduces business analytics for all students, including those with no prior analytics experience. This course covers fundamental concepts and tools needed to understand how organizations can make better-informed business decisions. Topics include various industries using data analysis and related professional roles. It covers on how students could analyze data to find out patterns that will be helpful in developing strategies. Emphasis is placed on applications, concepts, and the interpretations and communication of results. Prerequisite: A grade of "C" or better in ITM 110 or MTH 113 or MTH 114.

Credits	**3**

ITM-321: Programming I

This course is an introduction to Python programming language for students without prior programming experience. Phython is a language with a simple syntax, and a powerful set of libraries. It is an interpreted language, with a rich programming environment, including a robust debugger and profiler. While it is easy for beginners to learn, it is widely used in many scientific areas for data exploration. Prerequisites: A grade of "C" or better in ITM 110 or MTH 113 or MTH 114.

Credits	**3**

ITM-322: Programming II

This course assumes that students have prior experience programming in Python. Specifically, students taking this course should be familiar with Python's built-in data types (including lists, tuples, and dictionaries), Python's conditional and flow-of-control structures (including if/elif/else, for, and while), and Python's input/output functions (including print, input, and file reading and writing). The first half of Programming II with Python covers recursion and object-oriented programming concepts, including classes, methods, and inheritance. In the second half of the course, students apply these concepts to programming graphical user interfaces with event-driven programming. Prerequisite: A grade of 'C' or better in ITM 321.

Credits	**3**

ITM-330: Cloud Computing

This course introduces to the core concepts of cloud computing. You gain the foundational knowledge required for understanding cloud computing. You understand the definition and essential characteristics of cloud computing, its history, and the business case for cloud computing. The course introduces you to some of the prominent service providers of our times (e.g., AWS, Google, IBM, Microsoft, etc.) the services they offer, and look at some case studies of cloud computing across industry verticals. Prerequisites: A grade of "C" or better in ITM 110 or permission of Instructor.

Credits	**3**

ITM-340: Business Analytics

Credits	**3**

ITM-350: Machine Learning for All

Machine learning is at the core of the emerging "Data Science", a new science area that promises to improve our understanding of the world by analysis of large-scale data in the coming years. The objective of this class is to provide a rigorous training on the fundamental concepts, algorithms, and theories in machine learning. Various examples and applications will also be discussed in demos. Prerequisite: A grade of 'C' or better in ITM 321.

Credits	**3**

ITM-360: Advanced Database Mngt Systems

This course covers advanced concepts in database analysis, performance, protection, and administrations. Themes include performance topics (normalized data, indexes, performance tuning, views, stored procedures, triggers) as well as advanced administrative features (storage subsystems, security contexts, and recovery). Prerequisite: A grade of "C" or better in ITM 110 and ITM 160.

Credits	**3**

ITM-390: Special Topics in ITM

This course is a study of selected topics of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: ITM major.

Credits	**1-3**

ITM-398: Internship in ITM II

This course allows the student to gain experience in an Information Technology Management (ITM) work position with technical and administrative content. Students will learn ITM under the supervision of professionals in the field. The internship includes both a practical component and an analytical research component. All internships must be pre-approved by the faculty advisor overseeing the ITM Program. Prerequisites: ITM major, consent of ITM Advisor and Dean of the College of Business. Can be repeated once for credit as an elective in the ITM program.

Credits	**2**

ITM-400: Cybersecurity

This course provides an overview of the evolving field of cybersecurity, with an introduction to cybersecurity standards and law. Students will learn about common cyber-attacks and the techniques for identifying, detecting, and defending against cybersecurity threats. They will also gain a basic understanding of personal, physical, network, web, and wireless security, as well as a foundation for more advanced study of cybersecurity. Prerequisite: A grade of "C" or better in ITM 200.

Credits	**3**

ITM-410: Operating Systems

This course is a study of operating systems with respect to scheduling, program initiation, memory and central processing unit allocation, input/output control, system security contexts, and administration. Prerequisites: A grade of "C" or better in ITM 110 and ITM 300.

Credits	**3**

ITM-420: Information Tech Project Mngt.

This course describes each of the project management knowledge areas: project integration, scope, schedule, cost, quality, resource, communications, risk, procurement, and stakeholder management - in the context of information technology projects. Prerequisites: A grade of 'C' or better in ITM 110 and ITM 300.

Credits	**3**

ITM-490: Special Topics in ITM

A study of selected topics of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: ITM major.

Credits	**1-3**

ITM-498: Internship in ITM III

This course allows the student to gain experience in an Information Technology Management (ITM) work position with technical and administrative content. Students will learn ITM under the supervision of professionals in the field. The internship includes both a practical component and an analytical research component. All internships must be pre-approved by the faculty advisor overseeing the ITM Program. Prerequisites: ITM major, consent of ITM Advisor and Dean of the College of Business. Can be repeated once for credit as an elective in the ITM program.

Credits	**3**

ITM-499: Directed Independent Study

This course is a study based on the interest and needs of the student. Credit of one to three hours each semester for a maximum of two semesters. Prerequisites: At least 18 semester hours of ITM coursework and approval of sponsoring ITM faculty member, Advisor, and Dean of the Coleman College of Business.

Credits	**1-3**

ITM-510: Current & Emerging Technologie

The course provides a comprehensive overview of the most impactful current and emerging technologies that are shaping industries today. Students will explore and understand key technologies such as artificial intelligence, blockchain, the Internet of Things (IoT), virtual and augmented reality, robotics, and biotechnology. The course emphasizes these technologies' societal, ethical, economic, and environmental implications and their potential applications and limitations across various domains. Through case studies, hands-on projects, and discussions, students will develop the skills needed to critically assess, apply, and innovate with these technologies, preparing them to lead in a rapidly changing technological landscape.

Credits	**3**

ITM-520: Ethics and IT

The course explores the ethical, legal, and societal challenges posed by modern technologies' rapid development and use. The course provides students with a comprehensive understanding of ethical frameworks and their application to real-world scenarios involving privacy, security, artificial intelligence, data management, intellectual property, and emerging technologies. Through case studies, discussions, and practical exercises, students will critically evaluate the impact of technology on individuals, organizations, and society. The course emphasizes ethical decision-making, responsible innovation, and the role of technology professionals in fostering a culture of accountability and transparency in the digital age. This course equips students to navigate the complexities of technology and ethics, preparing them to be thoughtful leaders and innovators in the field of Information Technology.

Credits	**3**

ITM-530: AI: Present and Future

The course explores the foundational concepts, current applications, and future potential of artificial intelligence (AI) in business and technology. The course covers key AI technologies such as machine learning, natural language processing, robotics, and data analytics, providing students with the knowledge and skills to analyze, implement, and manage AI-driven solutions. Emphasis is placed on AI's ethical, legal, and societal implications and its potential for innovation, automation, and business transformation. Through case studies, hands-on projects, and real-world examples, students will understand how AI shapes industries today and how it will continue to evolve in the future.

Credits	**3**

ITM-540: Cyber Risk Analysis and Mgmt.

The course focuses on identifying, analyzing, and mitigating risks within information technology systems. The course covers key concepts in cybersecurity, including threat assessment, vulnerability management, risk mitigation strategies, and compliance with legal and regulatory standards. Students will learn how to develop and implement effective risk management frameworks, ensuring the security and resilience of organizational systems and data. Emphasis is placed on hands-on risk assessment techniques, decision-making based on security analysis, and managing cybersecurity threats in real-world environments. Prerequisites: ITM 510 or Approval of the instructor.

Credits	**3**

ITM-550: Research Methods in Technology

The course introduces students to the essential research methodologies used in the field of information technology. The course covers qualitative, quantitative, and mixed research techniques, data collection methods, and analysis tools critical for addressing complex technological challenges. Students will learn how to design research projects, analyze data, and apply their findings to real-world problems in information technology. Emphasis is placed on data-driven decision-making, ethical considerations in research, and the use of research to support innovation and strategic planning in IT.

Credits	**3**

ITM-560: IT Project Management

The course provides students with the knowledge and skills needed to successfully plan, execute, and manage IT projects. The course covers key project management methodologies such as Agile, Scrum, and Waterfall and essential tools and techniques for managing scope, time, budget, and resources. Students will learn how to lead project teams, mitigate risks, communicate effectively with stakeholders, and ensure project success from initiation to completion. Emphasis is placed on real-world application, problem-solving, and the ability to adapt to evolving project requirements. Prerequisites: ITM 510 or Approval of the instructor.

Credits	**3**

ITM-570: Cloud Business and Technology

The course explores the principles and practices of cloud computing, focusing on both the technical and business aspects of cloud adoption. The course covers cloud architecture, service models (IaaS, PaaS, SaaS), deployment strategies (public, private, hybrid clouds), and the management of cloud-based services. Students will learn how cloud technologies drive business innovation, improve operational efficiency, and provide competitive advantages. The course also addresses critical topics such as cloud security, data protection, compliance, and cost management, equipping students to make strategic decisions about cloud solutions within an organizational context. Prerequisites: ITM 510 or Approval of the instructor.

Credits	**3**

ITM-580: Data Management

The course provides an in-depth exploration of the principles and practices involved in the management of data as a strategic asset. The course covers topics such as data architecture, storage, retrieval, governance, and security, focusing on structured and unstructured data. Students will learn how to design and implement effective data management strategies, ensure data quality, and support decision-making through data-driven insights. The course also addresses key topics like data privacy, compliance with regulations (e.g., GDPR, HIPAA), and managing big data and cloud-based data systems. Prerequisites: ITM 520 or Approval of the instructor.

Credits	**3**

ITM-590: Special Topics in ITM

The course is a flexible, customizable course designed to address emerging trends, specialized areas, and current issues in information technology management. The course content varies each term and is tailored to reflect the latest industry demands, faculty expertise, and student interests. Topics may include cutting-edge technologies, advanced methodologies, IT governance, digital transformation, or preparation for industry certifications. This course allows students to explore specific areas of IT management that align with their career goals while gaining up-to-date, relevant knowledge to excel in the dynamic field of technology management. Prerequisites: Approval of the instructor.

Credits	**3**

ITM-597: Directed Independent Study

The course provides students with the opportunity to engage in self-directed research and study on a topic of their choice within the field of Information Technology Management. This course allows students to explore specific areas of interest not covered in the standard curriculum or to deepen their understanding of specialized topics. Under the guidance of a sponsoring faculty member, students will design a study plan, conduct research, and complete a project or paper. The course is highly flexible and tailored to the individual student's academic and career goals. Prerequisites: Completion of at least 18 semester hours of MSITM coursework and approval of the sponsoring ITM faculty member, advisor, and the Dean of the Coleman College of Business.

Credits	**3**

ITM-599: Practicum in IT Management

This course provides MSITM students a unique opportunity to bridge professional experience with their academic studies. The Applied Learning Practicum can take the form of a practicum, internship, or a collaborative project with program faculty, directly connecting academic concepts to real-world professional environments. Before starting any field placement, the University will formalize an agreement with all practicum or internship sites, ensuring a well-structured and mutually beneficial partnership. Through hands-on placements and experiential learning, students will apply the theoretical knowledge and skills acquired in their coursework to address real business challenges in IT management. This course blends classroom learning with industry practice, helping students develop critical leadership, project management, and problem-solving abilities. This course is designed to be repeated each semester as needed throughout the student's enrollment. Prerequisites: Faculty advisor/practicum coordinator approval is required to ensure the placement is aligned with the student's program of study. Repeatable any number of times.

Credits	**1**

ITM-ELEC: ITM Elective

Plan ITM elective from the following: ITM 200 Networking and Information Security ITM 290 Special Topics ITM 310 Business Analytics ITM 330 Cloud Computing ITM 360 Advanced Database Mngt Systems ITM 390 Special Topics ITM 410 Operating Systems ITM 490 Special Topics ITM 499 Directed Independent Study MTH 121 Calculus I MTH 222 Calculus II PHY 223 Physics I PHY 224 Physics II Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Interdisciplinary Studies

The Interdisciplinary Studies program is part of the College of Arts and Sciences. The Interdisciplinary Studies major is designed to allow students, under the supervision of selected faculty, an opportunity to pursue a course of study outside existing majors by combining course work around a theme or topic utilizing an interdisciplinary approach. Students majoring in Interdisciplinary Studies are expected to complete an IDS application to declare their intentions as early as possible, but no later than the first semester of the junior year. For more information and an application, please contact the Dean of the College of Arts & Sciences.

IDS-400: Interdisciplinary Studies Proj

Students will pursue academic research or other creative activity resulting in tangible project to demonstrate synthesis of interdisciplinary studies them or topic. Prerequisite: A formal written proposal approved by the student's Faculty Advisory Committee, the Division Chair(s), the Curriculum Committee and the Dean of the College of Arts and Sciences.

Credits	**3-6**

Japanese Language & Culture

JPN-111: Elementary Japanese I

Trial Course

Credits	**3**

JPN-112: Elementary Japanese II

Trial Course

Credits	**3**

Law

LSC-510: Introduction to Legal Skills

This course provides students with a foundational understanding of the essential skills required for legal practice. Students will learn key research techniques, including the use of legal databases, statutes, case law, and secondary legal sources. Emphasis is placed on developing analytical thinking by interpreting and applying legal principles to various fact patterns. The course also covers the structure and organization of legal writing, focusing on drafting clear, concise legal documents such as memos, briefs, and client communications. Through practical assignments and simulations, students will build critical skills in research, analysis, and persuasive legal writing.

Credits	**3**

LSC-520: U.S. Law & Legal Systems

This course examines the evolution of the intersection of American law and culture from the late colonial period to the twentieth century. This course will specifically analyze legal history from a cultural perspective. Among the subjects covered are the questions over sovereignty and freedom posed by the American Revolution, the ratification and implementation of the American Constitution, 19th century debates over federalism and citizenship, reforms of the Progressive era, and the ways in which the legal system transformed during the postwar era. Special attention will be paid to the relationship between American law and social justice, particularly the women's rights and civil rights movements. By examining the historical context, students will gain a deeper understanding of how the U.S. legal system has adapted and evolved in response to societal, political, and economic changes.

Credits	**3**

LSC-530: Ethics & Prof Responsibility

This course examines the ethical obligations and professional responsibilities of legal practitioners. Students will explore key principles of legal ethics, including client confidentiality, conflicts of interest, and attorney-client privilege, as well as the rules governing attorney conduct as outlined by the American Bar Association (ABA) Model Rules of Professional Conduct. The course also addresses issues of integrity, accountability, and the moral challenges faced by lawyers in practice. Through case studies and real-world scenarios, students will develop a deeper understanding of ethical decision-making and the responsibilities of lawyers to the courts, their clients, and society.

Credits	**3**

LSC-540: Con. Framework & Policy

This proposal will create a new course, LS 540: Constitutional Framework & Policy. The proposed course, LS-540: Constitutional Framework & Policy, could have several positive impacts on other courses, majors, minors, certificates, or programs, especially those that intersect with legal principles or require strong research and analytical skills.

Credits	**3**

LSC-550: Intro to Contract Law

This course provides a comprehensive introduction to the principles of contract law and the essential skills needed for drafting enforceable agreements. Students will learn about contract formation, performance, breach, and remedies, as well as the legal doctrines governing contract interpretation. The course emphasizes practical skills in contract drafting, including clear language use, structuring terms, and anticipating potential disputes. Through real-world examples and drafting exercises, students will develop the ability to create precise, legally sound contracts tailored to specific legal and business needs.

Credits	**3**

LSC-560: Criminal Law & Procedure

This course provides an in-depth exploration of the fundamental principles of criminal law and the procedures governing the criminal justice system. Students will study the elements of criminal offenses, defenses, and the legal concepts of mens rea and actus reus. Additionally, the course covers key procedural aspects, including the rights of the accused, search and seizure, due process, and the stages of criminal prosecution from arrest through trial and sentencing. Case law and statutory analysis are integral components, helping students understand the application of criminal law in real-world contexts.

Credits	**3**

LSC-570: Employment Law & Work Reg

This course examines the legal framework governing employment relationships and workplace regulations. Students will explore key topics such as employee rights, employer responsibilities, discrimination, wage and hour laws, wrongful termination, and workplace safety. The course covers federal statutes such as the Fair Labor Standards Act (FLSA), Americans with Disabilities Act (ADA), and Title VII of the Civil Rights Act, as well as state-level employment laws. Students will also study the legal processes for resolving workplace disputes and the role of regulatory agencies in enforcing labor standards.

Credits	**3**

LSC-580: Admin Law & Reg Compliance

This course provides an overview of the principles and practices of administrative law, focusing on the role of government agencies in creating, enforcing, and adjudicating regulations. Students will explore the legal frameworks that govern agency rulemaking, adjudication, and enforcement actions, as well as judicial review of agency decisions. Key topics include the Administrative Procedure Act (APA), due process in administrative hearings, and the impact of regulatory compliance on businesses and individuals. The course emphasizes the practical application of administrative law in various sectors, preparing students to navigate and manage regulatory requirements effectively.

Credits	**3**

LSC-590: Torts & Personal Injury

This course introduces students to the fundamental concepts of tort law, focusing on civil wrongs and the legal remedies available for personal injuries. Key topics include negligence, intentional torts, strict liability, and product liability. Students will analyze the elements required to establish liability, defenses to tort claims, and the calculation of damages in personal injury cases. Through case studies and legal analysis, students will develop a practical understanding of how tort law applies to real-world situations, including medical malpractice, workplace injuries, and consumer protection.

Credits	**3**

LSC-595: Seminar in Legal Studies

This course is designed to integrate and apply the knowledge and skills developed across the legal studies program. Students will engage in an advanced research project that culminates in the drafting of a comprehensive legal memo or brief. Also, students will have to present an oral presentation of this project. This project will require students to demonstrate proficiency in legal research, analysis, and writing, while also synthesizing core principles from the program's previous courses, including contract law, criminal law, constitutional law, torts, and administrative law. Through this final assignment, students will measure their ability to address complex legal issues, apply legal doctrines, formulate and deliver persuasive oral arguments. The course serves as a culminating assessment of the program's learning outcomes and prepares students for professional legal practice or further academic pursuits.

Credits	**3**

Legal Studies

LS-510: Introduction to Legal Studies

This course provides students with a foundational understanding of the essential skills required for legal practice. Students will learn key research techniques, including the use of legal databases, statutes, case law, and secondary legal sources. Emphasis is placed on developing analytical thinking by interpreting and applying legal principles to various fact patterns. The course also covers the structure and organization of legal writing, focusing on drafting clear, concise legal documents such as memos, briefs, and client communications. Through practical assignments and simulations, students will build critical skills in research, analysis, and persuasive legal writing.

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Credits	**3**

LS-540: Con. Framework & Policy

This course could have several positive impacts on other courses, majors, minors, certificates, or programs, especially those that intersect with legal principles or require strong research and analytical skills.

Credits	**3**

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Credits	**3**

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Credits	**3**

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Credits	**3**

LS-580: Admin Law & Reg Compliance

This course provides an overview of the principles and practices of administrative law, focusing on the role of government agencies in creating, enforcing, and adjudicating regulations. Students will explore the legal frameworks that govern agency rulemaking, adjudication, and enforcement actions, as well as judicial review of agency decisions. Key topics include the Administrative Procedure Act (APA), due process in administrative hearings, and the impact of regulatory compliance on businesses and individuals. The course emphasizes the practical application of administrative law in various sectors, preparing students to navigate and manage regulatory requirements effectively.

Credits	**3**

LS-590: Intro to Torts & Pers Injury

This course introduces students to the fundamental concepts of tort law, focusing on civil wrongs and the legal remedies available for personal injuries. Key topics include negligence, intentional torts, strict liability, and product liability. Students will analyze the elements required to establish liability, defenses to tort claims, and the calculation of damages in personal injury cases. Through case studies and legal analysis, students will develop a practical understanding of how tort law applies to real-world situations, including medical malpractice, workplace injuries, and consumer protection.

Credits	**3**

LS-591: Sp. Topics in Legal Studies

This course provides an in-depth examination of selected topics within the field of legal studies. Topics may include emerging legal issues, specialized areas of law, regulatory developments, or interdisciplinary legal applications. Subject matter will vary depending on faculty expertise and student interest. This course may be repeated for credit when different topics are offered. Prerequisite: Admission to the Master of Legal Studies program or permission of the instructor.

Credits	**3**

LS-595: Seminar in Legal Studies

This course is designed to integrate and apply the knowledge and skills developed across the legal studies program. Students will engage in an advanced research project that culminates in the drafting of a comprehensive legal memo or brief. Also, students will have to present an oral presentation of this project. This project will require students to demonstrate proficiency in legal research, analysis, and writing, while also synthesizing core principles from the program's previous courses, including contract law, criminal law, constitutional law, torts, and administrative law. Through this final assignment, students will measure their ability to address complex legal issues, apply legal doctrines, formulate and deliver persuasive oral arguments. The course serves as a culminating assessment of the program's learning outcomes and prepares students for professional legal practice or further academic pursuits.

Credits	**3**

LS-599: Directed Independent Study

This course provides an opportunity for advanced, individualized study in a specific area of legal studies under the supervision of a faculty member. Students will engage in independent research, analysis, or applied legal work tailored to their academic or professional goals. The course culminates in a substantial final project, such as a research paper, legal analysis, policy brief, or applied legal project. Prerequisite: Admission to the Master of Legal Studies program or permission of the instructor.

Credits	**3**

Linguistics

TSL-500: Introduction to Linguistics

This course introduces basic linguistic concepts and vocabulary. Language is analyzed from a linguistic point of view. Students are introduced to the methodology of the science of language.

Credits	**3**

TSL-510: Materials & Methods I

This course gives students practical experience in developing materials for teaching speaking, listening and pronunciation to English speakers of other languages. Student are also taught how to evaluate textbooks and curricula. An overview of current approaches, issues, and practices in the teaching of English to speakers of other languages will be given. May be taught on the main campus or online.

Credits	**3**

TSL-520: Materials & Methods II

This course gives students practical experience in developing materials for teaching reading, writing and grammar to English speakers of other languages. Closing the gap between non-native English students and native English student will be addressed. An overview of current approaches, issues, and practices in the teaching of English to speakers of other languages will be given. May be taught on the main campus or online.

Credits	**3**

TSL-530: Language and Culture

This course examines how culture and language are intertwined and influence each other. It will also look at how the culture we live in influences the culture of the classroom. This course wiill also examine specifically how the Anglo culture is reflected in English syntax and semantics. May be taught on the main campus or online.

Credits	**3**

TSL-620: Phonetics and Phonology

Students will be introduced to speech sounds and the linguistic methods employed in their description, classification and analysis as elements in language systems, with an emphasis of the phonetics of the English language. Students will also work with acoustic phonetics and the basics of phonology.

Credits	**3**

TSL-630: Second Language Acquisition

This course introduces issues, models and methods in second language acquisition (SLA) research. Students will analyze past theories and present theories. There will be an emphasis on the impact of the theories of second language acquisition on ESL/EFL pedagogy. May be taught on the main campus or online.

Credits	**3**

TSL-640: Sociolinguistics

Social networks, dialectology and code-switching will be emphasized in this course. Students will engage in linguistic fieldwork.

Credits	**3**

TSL-650: Modern English Grammar

This course is an intensive study of the structure of modern English syntax. Students will apply knowledge of English syntax to teaching ESL/EFL.

Credits	**3**

TSL-660: ESL/EFL Assessment

Students will examine fairness in second language learning. They will be given the critical tools needed to critique examinations as well as to write their own effective exams. Both traditional and alternative assessment will be discussed and developed. May be taught on the main campus or online.

Credits	**3**

TSL-670: Discourse Analysis

This course examines in detail the principal methods of analyzing written and oral discourse. The students will be introduced to linguistic devices in conversation. Students will apply the knowledge gained in this course to analyzing a speech event of their choosing.

Credits	**3**

TSL-680: Contrastive Analysis

Students will compare and contrast another language with English. Students will also learn to analyze ESL learners errors in production and be able to teach ESL/EFL using the knowledge of error analysis.

Credits	**3**

TSL-681: Research Paper

The student will work independently with guidance from a TESOL faculty member on the writing of their exit research paper. The student will write on a topic of their choosing concerning teaching English to speakers of other languages. The research must further the field of TESOL. Prerequisites: Student must complete at least 18 hours in TSL courses at 500 level or higher before registering for this course.

Credits	**3**

TSL-682: Thesis

The student will be required to write under the guidance of a TESOL faculty member. The student will then defend the thesis before a panel of TESOL faculty and their peers. A topic of research that furthers the field of TESOL must be chosen. Prerequisite: Student must complete at least 18 hours of TSL courses at the 500 level or higher before registering for this course.

Credits	**6**

TSL-690: Special Topics

A study of a specific topic of selected interest. It may not be the same topic each time it is offered. This course may be used to substitute for the following courses only: TSL 640, 650, 670, and 680.

Credits	**3**

TSL-697: Directed Independent Study

Creative research or reading project devised by the student and pursued under the direction of an approrpriate instructor. Prerequisites: Student must complete 18 hours of TSL courses at the 500 level or higher before registering for this course. Offered any session with consent of Instructor, Division chair, and Dean of the College of Arts and Sciences.

Credits	**3**

TSL-698: TESOL Internship

Practical experience of teaching one or more ESL courses, depending on the student's aim and the availability of positions. Each student must keep a reflection journal based on their teaching experiences. They must also meet with an assigned director once a month to discuss the journal and their progress as a teacher. May be repeated for a total of six hours. Prerequisite: Student must complete all courses at the 500 level.

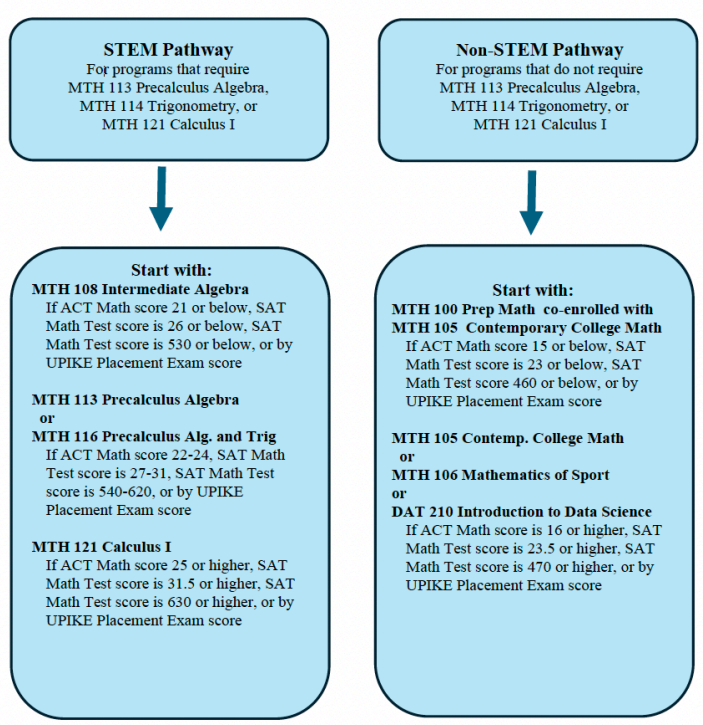
Credits	**3**

Mathematics

The Mathematics program is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. This program is designed to promote critical thinking and analytical reasoning and to prepare students for mathematical careers in business, government, teaching, and industry.

Mathematics Placement and Pathways

The University uses ACT test results, SAT test results, an evaluation of high school transcripts and GPA, or an in-house placement exam for placing students in mathematics courses. The pathways chart below provides placement information for mathematics courses for which an ACT or SAT test score is provided. If an ACT or SAT test score is not provided, an evaluation of high school transcripts and associated GPA in mathematics courses, or score on a placement exam will provide information for mathematics placement



Teaching Certification in Mathematics also available: See Education.

MTH-100: Preparatory Mathematics

In this course, students will develop the basic numeration and computation skills needed for more complex mathematics. Topics may include: positive and negative number, exponents, order of operations, fractions, word problems, equations, and polynomials. The course consists of web-based activities such as embedded tutorials, practice exercises, multimedia aids, and other resources to enhance basic mathematical skills. This course will be graded on Pass/Fail basis. Corequisite: MTH 105.

Credits	**1**

MTH-105: Contemporary College Math

The goal of this survey course is to develop competence in analytical reasoning, problem solving, and multi-step decision making as well as exposing students to some current trends in mathematical thought. The emphasis is on mathematical reasoning and the solving of real-life problems involving mathematics. The course covers counting techniques and probability, topics in geometry, and financial/consumer mathematics. Additionally, one to three of the following topics will be covered: graph theory, logic/set theory, linear programming, game theory, or elementary number theory. Three hours of lecture and up to one hour of additional recitation per week. Prerequisite or Corequisite: MTH 100 or placement beyond. This course does not count for any math or natural science major or minor program. This course fulfills the Mathematics requirement in the General Education Curriculum.

Credits	**3**

MTH-106: Mathematics of Sport

In this course, students will learn about mathematics in a wide variety of Olympic and non-Olympic sports. Basic computations include QB rating in football, scoring in bowling, games behind in basketball and baseball, and plus-minus in hockey. Sports trends like discus throw distance and basketball scoring after the shot clock was instituted are investigated, with Excel plots of such data and calculation of a regression line. Comparative analyses of sports for home advantage, professional speeds achieved by balls, pucks, and other objects, and sizes of playing fields and equipment are made. The Excel spreadsheet is used, but previous work with Excel is not required. The course fulfills the Mathematics requirement in the General Education for non-education majors. Cannot be used for the General Education math requirement for education majors.

Credits	**3**

MTH-108: Intermediate Algebra

This course is designed to give students the basic algebra concepts to be successful in future math courses. This class includes algebra techniques, problem-solving, studies in linear equations, inequalities, and the operations of different expressions to gain the skills needed to solve equations and develop skills needed to study basic functions.

Credits	**3**

MTH-113: Precalculus Algebra

Further study of topics in algebra, including linear and quadratic equations; functions, relations, and their graphs; polynomials and rational functions; exponentials and logarithmic functions; systems of linear equations; and applications. Prerequisite: MTH 108; a math ACT score of 22 or higher; or placement by examination. This course fulfills the Mathematics requirement in the General Education Curriculum.

Credits	**3**

MTH-114: Trigonometry

A study of concepts and applications of circular and trigonometric functions including identities, graphs, and inverses of trigonometric functions; circular motion; solutions of triangles and trigonometric equations; vectors and components; and polar coordinates. Three hours of lecture and up to one hour of additional recitation per week. Prerequisites: MTH 113; a math ACT score of 22 or higher; or placement by examination.

Credits	**3**

MTH-115: Fundamentals of Geometry

A study of plane and solid geometry, including properties of triangles, quadrilaterals, regular polygons, and circles, and congruence, similarity, area, volume, and transformations and symmetry. Prerequisite: MTH 105 or placement by beyond.

Credits	**3**

MTH-116: Precalc Algebra and Trig

This is a combined course of precalculus algebra and trigonometry. The course emphasizes problem-solving, analytical thinking, and real-world applications of mathematical concepts. Students will engage in mathematical modeling and apply mathematical concepts to real-world situations. Further study of topics in algebra including: linear and quadratic equations; functions, relations and their graphs; polynomials and rational functions; exponentials and logarithmic functions; systems of linear equations. A study of concepts and applications of circular and trigonometric functions, including identities, graphs, and inverses of trigonometric functions, circular motion, solutions of triangles and trigonometric equations, vectors and components, and polar coordinates. This course fulfills the Mathematics requirement in the General Education Curriculum. Prerequisite: MTH 108; a math ACT score of 22 or higher; or placement by examination.

Credits	**5**

MTH-121: Calculus I

A study of functions, including exponential and logarithmic functions, limits and continuity, derivatives, indeterminate forms, and an introduction to indefinite and definite integrals. Applications to finding tangent lines, solving maximum and minimum problems, solving related rate problems, and finding areas and Riemann sums Four hours of lecture and up to one hour of additional recitation per week. Prerequisites: MTH 113 and MTH 114 or MTH 116 or ACT Score of 25 or higher or placement by examination. This course fulfills the Mathematics requirement in the General Education Curriculum.

Credits	**4**

MTH-200: Elem. Probability & Statistics

A study of the basic concepts of probability and statistics including permutations, combinations, binomial distributions, and standard deviations, with emphasis on interpretations and hypothesis testing. Prerequisite: MTH 105, MTH 106, MTH 108, MTH 113, MTH 116, or MTH 121. Cannot be used for the Mathematics Minor.

Credits	**3**

MTH-222: Calculus II

A study of applications of the integral to finding volumes, arc lengths, surface areas, and centroids, techniques of integration, infinite sequences and series, Taylor series. A computer algebra system may be used. Four hours of lecture and up to one hour of additional recitation per week. Prerequisite: MTH 121.

Credits	**4**

MTH-251: Discrete Mathematics

A study of the elements of sets, set operations, mathematical induction, basic counting techniques, and recurrence relations. Prerequisite: MTH 113 or higher.

Credits	**3**

MTH-281: Basic Math: Maps/Puzzles/Games

A basic investigation of mathematics of basic map projections and travel itineraries; familiar puzzles such as Sudoku, the traingular peg puzzle, Rubik's Cube, and jigsaw puzzles; and board games such as Yahtzee, Risk, Monopoly, and others. Students demonstrate the solving of the Rubik's Cube using open notes as well as the other puzzles. Meets with MTH 481. Prerequisite: MTH 105, MTH 113, or MTH 121. Cannot be taken if student has already passed MTH 481. May fulfill requirements for the Mathematics minor, but not the Mathematics major.

Credits	**1**

MTH-282: Basic Mathematics of TV Shows

An investigation of basic math topics in past and contemporary television shows and episodes. Topics may include basic mathematics used by Charlie Eppes in the TV Show NUMB3RS as he assists the FBI in solving crimes, as well as basic mathematics in specific episodes of Futurama, The Big Bang Theory, The Price is Right, and other shows. Students also identify and discuss key math ideas present in episodes and give a final presentation based on a basic math idea from any television show episode. Meets with MTH 482. Prerequisite: MTH 105, MTH 113, or MTH 121. No credit for students with credit in MTH 482. May fulfill requirements for the Mathematics minor but not the Mathematics major.

Credits	**1**

MTH-290: Special Topics

A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or by the student. May be taken for credit any number of times, provided a different topic is offered each time. Prerequisite: Consent of Instructor.

Credits	**1-4**

MTH-299: Directed Study

Individual basic study of a selected topic in mathematics, under the direction of a member of the faculty. Normally open only to students who have completed all regularly offered courses in the mathematics major. Prerequisites: Consent of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**1-3**

MTH-303: Intro to Abstract Mathematics

An introduction to abstract mathematics and proofs by means of a study of selected topics in elementary number theory. Prerequisite: MTH 222 or a prerequisite of MTH 251 and a corequistite of MTH 222.

Credits	**3**

MTH-305: History of Mathematics

A chronological presentation of the development of the science of mathematics, with emphasis placed on the significant problems, inconsistencies, and discoveries that led to the growth of the field of mathematics. Prerequisite: MTH 321.

Credits	**3**

MTH-307: Complex Variables

Functions, limits, continuity, differentiation, and integration of functions of a complex variable are examined. Also, contour integration and applications to physics and mechanics are presented. Prerequisite: MTH 321.

Credits	**3**

MTH-320: Intro to Numerical Methods

Algorithms for the solution of numerical problems implemented on micro-computers; includes discussion of error, polynomial interpolation, solution of nonlinear equations, and numerical integration. Prerequisite: MTH 222.

Credits	**3**

MTH-321: Calculus III

A study of parametric and polar coordinates, vectors in the plane, algebra and calculus on curves and surfaces in space, spherical coordinates, partial derivatives, and multiple integrals, and one or more of the following theorems: Green's theorem, Stokes theorem, and divergence theorem. A computer algebra system may be used. Four hours of lecture and up to one hour of additional recitation per week. Prerequisite: MTH 222.

Credits	**4**

MTH-322: Differential Equations

A study of simple types of ordinary differential equations of various orders and their algebraic and geometric solutions, Laplace transforms, systems of differential equations, and applications. Prerequisite: MTH 222.

Credits	**3**

MTH-326: Prob& Stats Scientist/Engineer

This calculus-based course will include methods in enumeration, discrete and continuous random variables; conditional and independent probability; mathematical expectation, mean, variance and standard deviation; distributions and hypothesis testing. Prerequisite: MTH 121. Recommended Co/Prerequisite: MTH 222.

Credits	**3**

MTH-335: Linear Algebra

A study of vector spaces, linear equations, linear transformations, matrices, determinants, and geometric applications of these concepts. Prerequisite: MTH 222.

Credits	**3**

MTH-400: Advanced Geometry

A study of advanced topics in plane and solid geometry. Topics may include, but are not limited to, methods of proof, constructions, loci, elementary transformations, introduction to non-Euclidean geometry, and introduction to projective geometry. Prerequisite: MTH 303.

Credits	**3**

MTH-410: Abstract Algebra

A study of abstract binary operations, groups, rings, and fields. Prerequisite: MTH 303 or consent of the Instructor.

Credits	**3**

MTH-481: Advanced Maps, Puzzles & Games

An advanced investigation of mathematics of basic map projections and travel itineraries; familiar puzzles, such as Sudoku, the triangular peg puzzle, Rubik's Cube, and jigsaw puzzles; and board games such as Yahtzee, Risk, Monopoly, and others. Students demonstrate the solving of the Rubik's Cube from memory as well as the other puzzles. Meets with MTH 281. Prerequiste: MTH 222. No credit for students with credit in MTH 281.

Credits	**1**

MTH-482: Advanced Math of TV Shows

An investigation of advanced math topics in past and contemporary television shows and episodes. Topics may include basic mathematics used by Charlie Eppes in the TV show NUMB3RS as he assists the FBI in solving crimes, as well as basic mathematics in specific episodes of Futurama, The Big Bang Theory, The Price is Right, and other shows. Students also identify and discuss key math ideas present in episodes and give a final presentation based on an advanced math idea from any television show episode. Meets with MTH 282. Prerequisite: MTH 222. No credit for students with credit in MTH 282.

Credits	**1**

MTH-490: Special Topics

A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the Instructor or by students. Prerequisite: MTH 321

Credits	**1-4**

MTH-495: Seminar in Mathematics

Study of a variety of mathematical topics of interest to instructor and students, with active student participation emphasized. Prerequisites: Senior standing, Mathematics major, and consent of the Instructor.

Credits	**3**

MTH-499: Directed Study

Individual advanced study of a selected topic in mathematics, under the direction of a member of the faculty. Normally open only to students who have completed all regularly offered courses in the mathematics major. Prerequisites: Consent of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**1-3**

MTH-ELEC: Math 300-400 Elective

Please plan credits to fulfill a total of 9 hours of electives from Mathematics at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

MTH-ELEC2: Math 200-400 Elective

Please plan credits to fulfill a total of 6 hours of electives from Mathematics at 200-400 levels. Note: MTH 200 Elementary Probability and Statistics cannot be used to fulfill a Math Minor requirement. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

MTH-OR: Mathematics Either/Or

Please plan to take CS 222 or PHY 223. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

MTH-REQ: Math Requirement

General Education Curriculum Mathematics requires one course from the following: MTH 105 Contemporary Math, MTH 113 Precalculus Algebra, or MTH 121. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

MTH-STA: Statistics Requirement

Plan MTH 200 or SSC 285. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Military Science

MSL-101: Intro to Military Science

Learn fundamental concepts of leadership in both the classroom and outdoor laboratory environments with activities in basic drill, physical fitness, rappelling, first aid, basic marksmanship, etc. Course includes an optional (required for contract cadets) Leadership Laboratory where students learn and practice skills and gain insight into military service and optional participation in three one-hour physical fitness sessions each week (required for contract cadets). Participation in a weekend training exercise is available. Participation in MSL 101 is open to all University of Pikeville students and does not incur a military service obligation.

Credits	**2**

MSL-102: Introduction to Leadership

Students learn and apply the principles of effective leadership, reinforce self-confidence through participation in physically and mentally challenging exercises with upper division ROTC students, develop communication skills to improve individual performance and group interaction, and relate organizational ethical value to the effectiveness of a leader. Course includes an optional (required for contract cadets) Leadership Laboratory where students learn and practice basic skills and gain insight into military service and optional participation in three one-hour physical fitness sessions each week (required for contract cadets). Participation in a weekend training exercise is available. Participation in MSL 102 is open to all University of Pikeville Students and does not incur a military service obligation.

Credits	**2**

MSL-110: Basic Military Science Lab

Only open to students enrolled in MSL 101. Series with different roles for students at different levels in the program. Learn and practice basic skills, gain insight into advanced course in order to make an informed decision whether to apply for it. Build self-confidence and team building leadership skills that can be applied throughout life. Laboratory meets two hours per week and two weekend exercises.

Credits	**1**

MSL-120: Basic Military Science Lab

Only open to students enrolled in MSL 102. Series with different roles for students at different levels in the program. Learn and practice basic skills, gain insight into advanced course in order to make an informed decision whether to apply for it. Build self-confidence and team building leadership skills that can be applied throughout life. Laboratory meets two hours per week and two weekend exercises.

Credits	**1**

MSL-201: Staff/Team Development

Learn and apply ethics-based leadership skills that develop individual abilities and contribute to the building of effective teams of people. Develop skills in oral presentations, writing concisely, planning of events, coordination of group efforts, advanced first aid, land navigation, and basic military tactics. Learn fundamental of ROTC's Leadership Assessment Program. Course includes an optional (required for contract cadets) Leadership Laboratory where students learn and practice basic skills and gain insight into military service and optional participation in three one-hour physical fitness sessions each week (required for contract cadets). Participation in a weekend training exercise is available. Participation in MSL 201 is open to all University of Pikeville students and does not incur a military service obligation.

Credits	**2**

MSL-202: Indv/Team Military Tactics

The course is an introduction to individual and team aspects of military tactics in small unit operations. The course includes use of radio communications, making safety assessments, movement techniques, planning for team safety/security, and methods of pre-execution checks as well as practical exercise with upper division ROTC students. Learn techniques for training others as an aspect of continued leadership development. Course includes an optional (required for contract cadets) Leadership Laboratory where students learn and practice basic skills and gain insight into military services and optional participation in three one-hour physical fitness sessions each week (required for contract cadets). Participation in a weekend training exercise is available. Participation in MSL 202 is open to all University of Pikeville students and does not incur a military service obligation.

Credits	**2**

MSL-210: Basic Military Science Lab

Only open to students enrolled in MSL 201. Series with different roles for students at different levels in the program. Learn and practice basic skills. Gain insight into advanced course in order to make an informed decision whether to apply for it. Build self-confidence and team building leadership skills that can be applied throughout life. Laboratory meets two hours per week and two weekend exercises.

Credits	**1**

MSL-220: Basic Military Science Lab

Only open to students enrolled in MSL 202. Series with different roles for students at different levels in the program. Learn and practice basic skills. Gain insight into advanced course in order to make an informed decision whether to apply for it. Build self-confidence and team building leadership skills that can be applied throughout life. Laboratory meets two hours per week and two weekend exercises.

Credits	**1**

MSL-230: Military Leader's Training

The Army ROTC Leader's Training Course (LTC) is a four-week training event conducted at Fort Knox, Kentucky. At the LTC, students receive instruction in those subjects taught during the Basic Course Program. The course provides students a way to successfully complete the Basic Course Program and to qualify for the Advanced Course Program without having taken the normal Basic Course Program sequence. Graded on a pass/fail basis, credit is only awarded in lieu of credit for MSL 101, 102, 201, and 202. Prerequisite: Permission of the Military Science and Leadership Program Coordinator.

Credits	**4**

MSL-301: Leading Small Organizations I

A series of practical opportunities to lead small groups, receive personal assessment and encouragement, and lead again in situations of increasing complexity. Students use small unit tactics and opportunites to plan and conduct training for lower division students both to develop such skills and as vehicles for practicing leading. Course includes a Leadership Laboratory where students have leadership responsibilities for the planning, coordination, execution, and evaluation of various training and activities with basic course students and for the ROTC program as a whole. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Course also requires participation in three one-hour sessions for physical fitness each week and participation in one weekend excercise. Additional weekend training exercises may be offered for optional participation. Prerequisites: Successful completion of the Basic Course Program and successful application to the Advanced Course Program.

Credits	**2**

MSL-302: Leading Small Organizations II

The course continues the methodology of MSL 301. Analyze tasks; prepare written or oral guidance for team members to accomplish task. Delegate tasks and supervise. Plan for and adapt to the unexpected in organization under stress. Examine and apply lessons from leadership case studies. Examine importance of ethical decision making in setting a positive climate that enhances team performance. Course includes a Leadership Laboratory where students have leadership responsibilities for the planning, coordination, execution, and evaluation of various training and activities with basic course students and for the ROTC program as a whole. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Course also requires participation in three one-hour sessions for physical fitness each week and participation in one weekend training exercise. Additional weekend exercises may be offered for optional participation. Prerequisite: MSL 301 or permission of the Military Science and Leadership Program Coordinator.

Credits	**2**

MSL-310: Advanced Military Science Lab

A hands-on practicum which exposes the student to the military skills required for advanced technical and tactical competence as an Army officer. The course affords junior cadets opportunities to develop and refine their leadership style and abilities under differing constraints and environments. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Laboratory meets two hours per week and two weekend exercises. Corequisite: MSL 301.

Credits	**1**

MSL-320: Advanced Military Science Lab

A hands-on practicum which exposes the student to the military skills required for advanced technical and tactical competence as an Army officer. The course affords junior cadets opportunities to develop and refine their leadership style and abilities under differing constraints and environments. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Laboratory meets two hours per week and two weekend exercises. Corequisite: MSL 302.

Credits	**1**

MSL-339: ROTC Leadership Development

The Army ROTC Leader Development and Assessment Course (LDAC) is a five-week training event for Army ROTC cadet officer candidates and is normally taken by cadets between the third and fourth year of their Military Science and Leadership program. The LDAC incorporates a wide range of subjects designed to develop and evaluate leadership ability. Prerequisite: Permission of the Military Science and Leadership Program Coordinator.

Credits	**4**

MSL-401: Leadership Challenges/Goal Set

Plan, conduct, and evaluate activities of the ROTC cadet organization. Articulate goals, put plans into action to attain them. Assess organizational cohesion and develop strategies to improve it. Develop confidence in skills to lead people and manage resources. Learn/apply various Army policies and programs in this effort. Course includes a Leadership Laboratory where students have leadership responsibilities for the planning, coordination, execution, and evaluation of various training and activities with basic course students and for the ROTC program as a whole. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Course also requires participation in three one-hour sessions for physical fitness each week and participation in one weekend training exercise. Additional weekend exercises may be offered for optional participation. Prerequisites: MSL 302 and MSL 339 or permission of the Military Science and Leadership Program Coordinator.

Credits	**2**

MSL-402: Transition to Officer

The course continues the methodology from MSL 401. Identify and resolve ethical dilemmas. Refine counseling and motivating techniques. Examine aspects of tradition and law as related to leading as an officer in the United States Army. Prepare for future as a successful Army Lieutenant. Course includes a Leadership Laboratory where students have leadership responsibilities for the planning, coordination, execution, and evaluation of various training and activities with basic course students and for the ROTC program as a whole. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Course also requires participation in three one-hour sessions for physical fitness each week and participation in one weekend training exercise. Additional weekend exercises may be offered for optional participation. Prerequisite: MSL 401 or permission of the Military Science and Leadership Program Coordinator.

Credits	**2**

MSL-410: Advanced Military Science Lab

A hands-on practicum which exposes the student to the military skills required for advanced technical and tactical competence as an Army officer. The course affords Senior cadets opportunities to develop and refine their leadership style and abilities under differing constraints and environments. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Laboratory meets two hours per week and two weekend exercises. Corequisite: MSL 401.

Credits	**1**

MSL-420: Advanced Military Science Lab

A hands-on practicum which exposes the student to the military skills required for advanced technical and tactical competence as an Army officer. The course affords Senior cadets opportunities to develop and refine their leadership style and abilities under differing constraints and environments. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Laboratory meets two hours per week and two weekend exercises. Corequisite: MSL 402.

Credits	**1**

Music

Performing Arts in Music

The Music program is part of the Humanities Division in the College of Arts & Sciences. Courses in the music curriculum are designed to develop a student's appreciation for music, skills in performance, and musical literacy, research, and arts advocacy. The music course of study will include skills to prepare for entry-level careers or further graduate study. Students interested in the major should schedule an interview and audition with the Music Area Coordinator. Learning outcomes for the Performing Arts Major in Music are designed to develop the student's ability to:

1. The ability to hear, identify, and work conceptually with the elements of music such as rhythm, melody, harmony, structure, timbre, texture.
2. An understanding of and the ability to read and realize musical notation.
3. An understanding of compositional processes, aesthetic properties of style, and the ways these shapes and are shaped by artistic and cultural forces.
4. An acquaintance with a wide selection of musical literature, the principal eras, genres, and cultural sources, for example, classical, jazz, popular, and world music forms.
5. The ability to develop and defend musical judgments.

6. Technical skills requisite for artistic self-expression in at least one major performance area at a level appropriate for the music concentration.
7. Knowledge and skills sufficient to work as a leader and in collaboration on matters of musical interpretation. Rehearsal and conducting skills are required as appropriate to the music concentration.

MUS-001: Chamber Singers

The University of Pikeville Chamber Singers is a select ensemble drawn from the larger UPIKE Choral program by audition. This elite chamber choir focuses on developing choral artistry and a high level of musical fluency through mastery of a wide variety of repertoire-from the Renaissance through modern works-preparing young singers for future professional careers in singing and teaching. Repeatable 7 times.

Credits	**0**

MUS-002: Concert Choir

The Concert Choir provides students with the opportunity to study choral literature varying from chamber settings to major choral works while allowing them to serve as ambassadors for the institution through various performance settings. This course can be repeated multiple times.

Credits	**0**

MUS-003: Concert Band

The Concert Band provides students with the opportunity to study instrumental literature varying from chamber settings to major choral works while allowing them to serve as ambasadors for the institution through various performance settings. This course can be repeated multiple times.

Credits	**0**

MUS-006: Marching Band

Marching Band is a performance-based class which focuses on the playing of instrumental music in conjunction with choreography. The ensemble will perform at home football games, community events, and concerts. The ensemble includes wind players and percussionists along with color guard. All students are required to attend band camp before the fall semester. This course can be repeated multiple times.

Credits	**0**

MUS-007: Bluegrass Ensemble

This course is for members who wish to perform in the University of Pikeville Bluegrass Ensemble. This ensemble is a bluegrass band format and will perform at UPIKE special events and other performances throughout the year. Instrumentation includes upright bass, guitar, mandolin, banjo, vocals, and other instruments as needed. Auditions are held during the first class meeting. Music is selected based on the instrumentation, make-up of the group, and performance opportunities. This course can be repeated multiple times.

Credits	**0**

MUS-008: Jam Band

This course is for members who wish to perform in the University of Pikeville Jam Band. This ensemble is a rock band format and performs at UPIKE basketball games and other special events. Instrumentation includes bass guitar, guitar, keyboard, percussion, vocals, and wind band instruments. Auditions are held during the first class meeting. Music is selected based on the instrumentation, make-up of the group, and performance opportunities. This course can be repeated multiple times.

Credits	**0**

MUS-009: Jazz Band

This ensemble is in the setting of a "big band" that will perform at UPIKE special events and other performances throughout the year. The UPIKE Jazz Band instrumentation includes: saxophones, trumpets, trombones, guitar, bass, piano, drumset, and other instruments as required or allowed. This ensemble only meets during the Spring semester. Auditions are held during Fall semester through contact with the director.

Credits	**0**

MUS-010: Pep Band

This ensemble is in the setting of a "pep band" that will perform at UPIKE Basketball Games and other performances throughout the Spring semester. The UPIKE Pep Band instrumentation includes: piccolos, flutes, clarinets, saxophones, trumpets, mellophones, trombones, euphoniums, sousaphones, and percussion. This ensemble only meets during the Springer semester. Students may only participate in Pep Band with participation in Marching Band the previous semester or from director of Admissions.

Credits	**0**

MUS-100: Concert Choir

The Concert Choir provides students with the opportunity to study choral literature varying from chamber settings to major choral works while allowing them to serve as ambassadors for the institution through various performance settings. Participation requires audition with ensemble director. This course can be repeated seven times.

Credits	**1**

MUS-101: Chamber Singers

The University of Pikeville Chamber Singers is a select ensemble drawn from the larger UPIKE Choral program by audition. This elite chamber choir focuses on developing choral artistry and a high level of musical fluency through mastery of a wide variety of repertoire-from the Renaissance through modern works-preparing young singers for future professional careers in singing and teaching. Repeatable 7 times.

Credits	**1**

MUS-102: Concert Band

The Concert Band provides students with the opportunity to study instrumental literature varying from chamber settings to full symphonic band orchestration while allowing them to serve as ambassadors for the institution through various performance settings. Participation requires an audition with the ensemble director. This course can be repeated seven times.

Credits	**1**

MUS-104: Collaborative Piano

Piano minors and piano students will learn principles of piano accompaniment through the study of piano ensemble literature, principles of sight reading, and accompany instrumental and vocal solo and/or ensembles within the department under the supervision of their applied instructor. Students will be placed based upon ability. This course can be repeated three times.

Credits	**1**

MUS-106: Marching Band

Marching Band is a performance-based class which focuses on the playing of instrumental music in conjunction with choreography. The ensemble will perform at home football games, community events, and concerts. The ensemble includes wind players and percussionists along with color guard. All students are required to attend band camp before the fall semester. This course can be repeated seven times.

Credits	**1**

MUS-107: Bluegrass Ensemble

This course is for members who wish to perform in the University of Pikeville Bluegrass Ensemble. This ensemble is a bluegrass band format and will perform at UPIKE special events and other performances throughout the year. Instrumentation includes upright bass, guitar, mandolin, banjo, vocals, and other instruments as needed. Auditions are held during the first class meeting. Music is selected based on the instrumentation, make-up of the group, and performance opportunities. This course can be repeated seven times.

Credits	**1**

MUS-108: Jam Band

This course is for members who wish to perform in the University of Pikeville Jam Band. This ensemble is a rock band format and performs at UPIKE basketball games and other special events. Instrumentation includes bass guitar, guitar, keyboard, percussion, vocals, and wind band instruments. Auditions are held during the first class meeting. Music is selected based on the instrumentation, make-up of the group, and performance opportunities. This course can be repeated seven times.

Credits	**1**

MUS-109: Jazz Band

This ensemble is in the setting of a "big band" that will perform at UPIKE special events and other performances throughout the year. The UPIKE Jazz Band instrumentation includes: saxophones, trumpets, trombones, guitar, bass, piano, drumset, and other instruments as required or allowed. This ensemble only meets during the Spring semester. Auditions are held during Fall semester through contact with the director.

Credits	**1**

MUS-110: Pep Band

This ensemble is in the setting of a "pep band" that will perform at UPIKE Basketball Games and other performances throughout the Spring semester. The UPIKE Pep Band instrumentation includes: piccolos, flutes, clarinets, saxophones, trumpets, mellophones, trombones, euphoniums, sousaphones, and percussion. This ensemble only meets during the Springer semester. Students may only participate in Pep Band with participation in Marching Band the previous semester or from director of Admissions.

Credits	**1**

MUS-115: Music Appreciation: Classical

The course focuses on various idioms of Western European Art Music. Topics include: Middle Ages, Renaissance, Baroque, Classical, Romantic, Modern and Post Modern period music. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

MUS-116: Music Appreciation Rock & Roll

The course focuses on various idioms of Rock and Roll Music. Topics include: Birth of Rock and Roll, Motown, The British Invasion, Psychedelic Rock, Heavy Metal. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

MUS-117: Music Appreciation: American

The course focuses on various idioms of American Music. Topics include: American Folk Music, American Indian Traditions, African American Traditions, Latino Traditions, Country Music, Popular Sacred and Secular Music, Ragtime/Jazz, Musical Theater, Classical. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

MUS-118: Music Appreciation: World

The course focuses on various idioms of ethnic musics outside of the United States, including a survey of traditions and characteristics within specific social/cultural contexts. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

MUS-122: Music Theory Ear Training I

The course focuses on the fundamental areas of music theory; Musical Terminology (intervals, triads, scales); Notational Skills (rhythm, meters, clefs, pitches, key signatures, scales, intervals, chords); Basic Compositional Skills (simple four voice part writing); Musical Analysis (small scale harmonic procedures, melodic and rhythmic organization, texture); Aural Skills (sight-singing, melodic and rhythmic dictation).

Credits	**3**

MUS-125: Music Theory Ear Training II

Emphasis on diatonic triads and seventh chords in inversion, non-chord tones, cadences, and continued work on part-writing in SATB style. Standard formal structures will be studied. Melodic and rhythmic concepts will also be emphasized, and representative aural skills, analysis projects and keyboard exercise will be included. Prerequisite: MUS 122.

Credits	**3**

MUS-131: Class Piano

The course is designed to introduce basic keyboard skills. Areas covered: the keyboard, clef, notation (pitch and rhythmic) playing technique and beginning literature for the piano. Prerequisite: Piano placement interview.

Credits	**1**

MUS-141: Class Voice

This course serves as introduction to techniques used in producing an effective and healthy vocal tone in a group setting. Ideal for students not pursuing a minor in music.

Credits	**1**

MUS-150: Private Piano

Credits	**1**

MUS-151: Private Piano

Credits	**1**

MUS-152: Private Voice

Credits	**1**

MUS-153: Private Voice

Credits	**1**

MUS-170: Private Piano Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to be flexible, accommodating beginner, intermediate, and advanced students. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-171: Private Voice Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to be flexible, accommodating beginner, intermediate, and advanced students. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-172: Private Flute Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to be flexible, accommodating beginner, intermediate, and advanced students. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-173: Private Oboe Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to be flexible, accommodating beginner, intermediate, and advanced students. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-174: Private Bassoon Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to be flexible, accommodating beginner, intermediate, and advanced students. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-175: Private Clarinet Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to be flexible, accommodating beginner, intermediate, and advanced students. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-176: Private Saxophone Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to be flexible, accommodating beginner, intermediate, and advanced students. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-177: Private Trumpet Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to be flexible, accommodating beginner, intermediate, and advanced students. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-178: Private Horn Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to be flexible, accommodating beginner, intermediate, and advanced students. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-179: Private Trombone Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to be flexible, accommodating beginner, intermediate, and advanced students. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-180: Private Euphonium Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to be flexible, accommodating beginner, intermediate, and advanced students. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-181: Private Tuba Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to be flexible, accommodating beginner, intermediate, and advanced students. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-182: Private Percussion Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to be flexible, accommodating beginner, intermediate, and advanced students. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-183: Private Guitar Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to be flexible, accommodating beginner, intermediate, and advanced students. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-210: Western Music Literature

The course focuses on Western European Art music. Topics to be covered include: musical literature and the composers/performers from the Renaissance, Baroque, Classical, Romantic, Impressionistic and Modern eras. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

MUS-222: Music Theory Ear Training III

The course will cover techniques of modulation and modal mixture. Chromatic harmony will be practiced and analyzed including tonicization, secondary chords, Neapolitan sixth chords, Augmented chords, and chromatic sequences. Two- and three-part forms will be used for analysis and composition. Melodic and rhythmic concepts will also be emphasized, and representative aural skills, analysis projects and keyboard exercises will be included. Prerequisite: MUS 125.

Credits	**3**

MUS-226: Music Theory Ear Training IV

Continuation of MUS 222 with the study of twentieth century compositional methods. Students will also study concepts and techniques of composing, adapting, and scoring music for small and large instrumental and vocal ensembles. Prerequisites: MUS 222

Credits	**3**

MUS-250: Private Piano

Credits	**1**

MUS-251: Private Piano

Credits	**1**

MUS-252: Private Voice

Credits	**1**

MUS-253: Private Voice

Credits	**1**

MUS-260: Piano Pedagogy

The course will focus on the teaching of musical skills to individual piano students. Students will develop competence in musical performance, knowledge of musical genres and repertoire for the piano, and gain experience in teaching and adapting their teaching method to students of different personalities, learning styles, and education level. Prerequisite: MUS 251.

Credits	**2**

MUS-261: Vocal Pedagogy

The course will focus on the teaching of musical skills to individual instrumental students. Students will develop competence in musical performance, knowledge of musical genres and repertoire for their specific instrument, and gain experience in teaching and adapting their teaching method to students of different personalities, learning styles, and education level. Prerequisite: MUS 253.

Credits	**2**

MUS-262: Instrumental Pedagogy

The course will focus on the teaching of musical skills to individual instrumental students. Students will develop competence in musical performance, knowledge of musical genres and repertoire for their specific instrument, and gain experience in teaching and adapting their teaching method to students of different personalities, learning styles, and education level.

Credits	**2**

MUS-270: Private Piano Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to train students with a performing arts major. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. Prerequisite: Declared Performing Arts Major or Permission of the Instructor. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-271: Private Voice Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to train students with a performing arts major. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. Prerequisite: Declared Performing Arts Major or Permission of the Instructor. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-272: Private Flute Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to train students with a performing arts major. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. Prerequisite: Declared Performing Arts Major or Permission of the Instructor. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-273: Private Oboe Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to train students with a performing arts major. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. Prerequisite: Declared Performing Arts Major or Permission of the Instructor. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-274: Private Bassoon Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to train students with a performing arts major. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. Prerequisite: Declared Performing Arts Major or Permission of the Instructor. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-275: Private Clarinet Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to train students with a performing arts major. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. Prerequisite: Declared Performing Arts Major or Permission of the Instructor. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-276: Private Saxophone Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to train students with a performing arts major. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. Prerequisite: Declared Performing Arts Major or Permission of the Instructor. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-277: Private Trumpet Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to train students with a performing arts major. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. Prerequisite: Declared Performing Arts Major or Permission of the Instructor. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-278: Private Horn Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to train students with a performing arts major. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. Prerequisite: Declared Performing Arts Major or Permission of the Instructor. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-279: Private Trombone Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to train students with a performing arts major. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. Prerequisite: Declared Performing Arts Major or Permission of the Instructor. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-280: Private Euphonium Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to train students with a performing arts major. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. Prerequisite: Declared Performing Arts Major or Permission of the Instructor. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-281: Private Tuba Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to train students with a performing arts major. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. Prerequisite: Declared Performing Arts Major or Permission of the Instructor. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-282: Private Percussion Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to train students with a performing arts major. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. Prerequisite: Declared Performing Arts Major or Permission of the Instructor. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-283: Private Guitar Lessons

This course offers individual instruction on the principal instrument/voice. Students will work one-on-one with faculty to develop technique, musicality, and repertoire knowledge. The course is designed to train students with a performing arts major. Literature studied, appropriately chosen for its technical, musical, and interpretive demands, will prepare students for end-of-semester performance requirements. Prerequisite: Declared Performing Arts Major or Permission of the Instructor. May be repeated for up to 10 cred hours. Fee $100.

Credits	**1**

MUS-304: Instrumental Methods I

This course is designed for music education students who are working for P-12 Music Education certification. Students will be required to demonstrate a basic playing ability on strings and percussion instruments. In addition, the course will deal with the principles and specific problems in each instrument family, and students will be expected to demonstrate the basic concepts and procedures used in teaching instruments to beginners. Prerequisite: MUS 226

Credits	**2**

MUS-315: Music History: Cultural Impact

The course is a survey on the topic 'As Goes Music, So Goes Culture'. Changes in music historically match closely to changes in society's world view. The course will examine how and why each generation finds the music of the last generation unsatisfactory. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

MUS-316: Music History: Women in Music

The course is a survey of the contributions of women in music and how the current issues that lie within the music society and industry can be traced back to societal standards and expectations dating over 400 years back. The female presence in music has a sparse history. This survey course will look at women in music from the renaissance, baroque, classical, and romantic to the modern periods. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

MUS-317: Music History: Popular Music

This course is a survey of the history of popular music, which is conceived for mass distribution to large and socio-culturally heterogeneous groups of listeners. The course will look at the emergent popular music industry of the late 18th and 19th centuries, including Tin Pan Alley, Radio, Recording and Movie Industries, the study of musical trends, as well as historical and current artists. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

MUS-350: Private Piano

Credits	**1**

MUS-351: Private Piano

Credits	**1**

MUS-352: Private Voice

Credits	**1**

MUS-353: Private Voice

Credits	**1**

MUS-376: Music History Research Project

For the music history emphasis the Research Project will serve as final culmination of study. Must be approved by the faculty member serving as supervisor of the Research project.

Credits	**1**

MUS-390: Special Topics

The topic may differ each time the course is offered and may be proposed by either the instructor or the student. Prerequisite: MUS 115, MUS 116, MUS 117, or MUS 118.

Credits	**3**

MUS-394: Music Research Techniques

For the music history emphasis, this course will serve as an introduction to doing research in music. Prerequisite: MUS 315, MUS 316, or MUS 317.

Credits	**3**

MUS-404: Instrumental Methods II

This course is designed for music education students who are working for P12 Integrated Music Education certification. Students will be required to demonstrate a basic playing ability on woodwind and brass instruments. In addition, the course will deal with the principles and specific problems in each instrument family, and students will be expected to demonstrate the basic concepts and procedures used in teaching instruments to beginners. Prerequisite: MUS 226

Credits	**2**

MUS-405: Choral Music Lit/Methods

This course is designed for music education students who are working for P12 Music certification. This course will focus on vocal and choral literature at levels beginning to advanced high school. Along with literature, other topics such as rehearsal techniques, score study, recruitment, and choral conducting will be studied. Prerequisite: MUS 226.

Credits	**3**

MUS-406: Instrumental Ensemble Lit/Meth

This course includes the study of wind band, beginning band, marching band, jazz band and chamber music literature. There will be an emphasis on rehearsal techniques, differentiation of instruction, adapting to the needs of culturally diverse and exceptional students, and implementation of technology to develop music skills. Prerequisite: MUS 226

Credits	**3**

MUS-407: Elementary Music Literature an

This course is designed for music education students who are working toward P-12 Music Education certification. This course will focus on elementary general music teaching. Music methodologies used in elementary and general music classrooms will also be studied. Methodologies include Kodaly, Orff Schulwerk, Dalcroze, Gordon, and others. Prerequisite: MUS 226

Credits	**3**

MUS-418: Basic Conducting

Fundamentals in both instrumental and choral conducting will be practiced. Students will also learn beat patterns along with the study of terminology, problems of tempo, phrasing, rehearsal planning, ensemble administration, and articulation. Other topics will include score study, transpositions, ranges, and podium technique. Prerequisite: MUS 222.

Credits	**2**

MUS-450: Private Piano

Credits	**1**

MUS-451: Private Piano

Credits	**1**

MUS-452: Private Voice

Credits	**1**

MUS-453: Private Voice

Credits	**1**

MUS-499: Directed Indiv. Study in Music

The course provides individual study based on the interests and needs of the student. May be repeated once for credit. Prerequisite: Permission from the instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**1-3**

MUS-HIS: Music History

Please plan to take MUS 315, MUS 316, or MUS 317. [If completing Music History Emphasis, must complete 3 music history classes.] Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

MUS-LIT: Music Literature

Please plan to take MUS 115, MUS 116, MUS 117, or MUS 118. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

MUS-PED: Pedagogy

Please plan to take MUS 260 Piano, MUS 261 Voice, or MUS 262 Instrument. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**1**

MUS-PERF: Performance Ensembles

Please plan to take one of the following: MUS 100, MUS 102, MUS 104, MUS 106, MUS 107, or MUS 108. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**1**

MUS-PIANO: Piano

Please plan MUS 131 or MUS 150. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**1**

MUS-PIANOS: Piano

Plan MUS 131 Class Piano or MUS 150 private Piano. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**1**

MUS-PRI1: Private Lessons

Please plan to take a total of 8 private lessons in either Instrumental, Piano, or Voice. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**1**

MUS-PRI2: Private Lessons

Please plan to take MUS 151, MUS 152, MUS 153, MUS 154, MUS 155, MUS 250, MUS 251, MUS 252, MUS 253, MUS 254, MUS 255, or MUS 350. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**1**

MUS-PRI3: Private Instruction

Please plan to take MUS 250 or MUS 252. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**1**

MUS-PRI4: Private Instruction

Please plan to take MUS 251 or MUS 253. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**1**

MUS-REC: Recital or Project

Please plan MUS 376 if History Emphasis; or Please plan MUS 375 if Voice Emphasis; or Please plan MUS 374 if Piano Emphasis. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**1**

MUS-REQ: Music Requirement

Plan MUS 115 or MUS 116 or MUS 117 or MUS 118 or MUS 119. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Nursing

The University of Pikeville College of Nursing and Human Services Elliott School of Nursing (hereafter referred to as ESON) offers an Associate of Science (two-year degree) and a post-licensure RN to BSN (Bachelor of Science) degree.

Responding to the needs of nursing education and health care in the region, the Associate of Science in Nursing (ASN) was the first nursing degree program established by the formerly named Pikeville College in 1983. The ASN is a two-year program leading to an associate degree, with a major in nursing. The ASN program also permits Licensed Practical Nurses (LPN) to earn an ASN in two semesters, once admitted to the LPN-RN program of study. The Associate Degree program is approved by the Kentucky Board of Nursing (KBN).

Effective April 1, 2024, this nursing program is a candidate for initial accreditation by the Accreditation Commission for Education in Nursing. This candidacy status expires on April 1, 2026. Upon granting of initial accreditation by the ACEN Board of Commissioners, the effective date of initial accreditation is the date on which the nursing program was approved by the ACEN as a candidate program that concluded in the Board of Commissioners granting initial accreditation.

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE Suite 1400
Atlanta, Georgia 30326
(404) 975-5000
http://www.acennursing.com/candidates/candidacy.asp

The second nursing degree program is the post-licensure RN-BSN program that allows already licensed RN's who have an associate degree or diploma from a state-approved pre-licensure program and hold an unrestricted RN license, to complete requirements for a Bachelor of Science degree in Nursing. The RN-BSN program began as a hybrid program in 201l, in response to the complex health care needs of the region and nation. Beginning in the fall of 2018, the RN-BSN program transitioned to a 100% distance education (online) format. The RN-BSN program is accredited by the Accreditation Commission on Education in Nursing (ACEN).

Nursing Major – Associate of Science in Nursing (ASN) Degree

The University of Pikeville's associate degree in nursing program has approval status from the Kentucky Board of Nursing. Graduates of the ASN degree program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN). An RN with an ASN is eligible to enroll in an RN-BSN completion or higher degree nursing program, contingent on the requirements of the University of Pikeville or transfer institution. An RN with an ASN is qualified as a provider of care, manager of care, and member of the health care team.

Admission to the ASN degree program may be limited based on regulatory, institutional, or affiliating agency criteria. Selection for admission is competitive and based on, but not limited to, ranking on an objective scale (available from the Elliott School of Nursing) and other qualifying factors such as semester GPA, overall GPA, pattern of coursework, and professional behaviors.

A new ASN class is admitted twice yearly in the fall semester (application deadline March 1) and spring semester (application deadline October 1). Transfer applicants who were in another nursing program are admitted twice yearly, with March 1 and October 1 deadlines, depending on the semester of application. LPN to RN applicants are accepted once yearly with an application deadline of March 1. The Nursing Admissions Committee determines acceptance of applicants. Admission or readmission to the nursing program is not guaranteed to any applicant. All students accepted to the nursing program must also be accepted to the University of Pikeville.

Admission Criteria – ASN Degree Program

The admission criteria for the nursing program include the following. (For further information on each criterion, contact the Elliott School of Nursing, or once admitted, refer to the Associate Degree Nursing Student Handbook).

All Nursing Applicants – Associate of Science Nursing (2-year degree)

1. Official admission to the University of Pikeville
2. High School graduation or equivalent.
3. An overall average of "C" or better, represented by a cumulative GPA of 2.0 or higher on completed college level courses.
4. One of the following:
    a. ACT composite of at least 19, or
    b. TEAS score of at least 55. The TEAS score should be no more than 1 year old. Repeat attempts at the TEAS within a one-year period are not allowed.
5. A "C" grade or better in required core courses for the ASN degree. The grade on the second attempt, including "W" grades, stands as the final grade.
6. Science grades must be within the last 10 years or will require a repeat.
7. Any exception will be determined by the Nursing Admission Committee.

Admission with Advanced Standing - ASN

1. Applicants who may be eligible for admission with advance standing are:
    a. Readmission nursing students
        1. Students who have withdrawn one time from the ASN degree program
        2. Nursing students who failed to achieve a "C" or better in the University's required nursing or corequisite courses, resulting in academic dismissal from the ASN degree program.
    b. Transfer students from other registered nursing programs.
    c. Licensed Practical Nurses (LPN) who apply to the LPN-RN program of study.
2. Applicants seeking admission with advance standing to the ASN degree program must:
    a. Meet admission requirements for all nursing applicants.
    b. Achieve a grade of at least a "C" and/or 76% (HESI score of at least 850) on required Nursing Challenge examinations if out of a RN program for more than one year but less than three years, or if required for transfer equivalency (readmission and transfer nursing students). Otherwise, one must apply as a new ASN degree student.
    c. Validate selected nursing skills.
    d. Abide by an admission contract, if applicable, which may specify one of more required activities.
    e. Meet with the Dean of CNHS or Nursing Admissions Committee for an interview and update on ASN degree program requirements.
3. Readmission nursing students – additional admission criteria include:
    a. A student who does not repeat a failed course in the immediately following semester, must submit a letter of petition to the Nursing Admissions Committee to be considered for reinstatement to the ASN degree program. This letter must explain why the student failed to progress in the program and what has been done to remedy the situation.
    b. Factors considered by the Nursing Admissions Committee include, but are not limited to, overall semester GPA, GPA in nursing courses, professional behaviors and clinical evaluations.
    c. A student may only be readmitted to the ASN degree program one time.
4. Transfer students from other nursing programs – additional admission criteria include:
    a. Meet University of Pikeville requirements for transfer applicants and transfer credit.
    b. Transcript evaluation by an ESON administrator for nursing course equivalency.
    c. Two letters of reference, one of which must be from the applicant's former nursing program.
5. LPN-RN Applicants – additional admission criteria include:
    a. Valid practical nurse license.
    b. Minimum of one-year clinical experience as an LPN within the last three years.

c. Grade of “C” or better in prerequisite LPN-RN program support courses. These courses include ENG 112 **or** WRI 118, PSY 110, PSY 215 **or** SW 315, BMS 171, and BMS 172 allowing 20 credit hours in the nursing major.
d. Grade of “C” or better and/or 76% (HESI score of at least 850) on required Nursing Challenge examinations, allowing 13 hours of nursing credit in the major.
e. Grade of “C” or better in NUR 130 received within the last two years, allowing three hours of nursing credit in the major.
f. Satisfactory completion of all LPN-RN admission criteria, allowing 16 hours of nursing credit (see 5d and 5e above), a minimum of 20 hours of support courses, and eligibility for advanced standing placement in Semester III of the ASN degree curriculum.

Application Procedure – ASN

Submit to the University of Pikeville Admissions Office by the respective deadline:

1. Online application for admission to University of Pikeville (complete a new application if not currently enrolled at the University).
2. Application for admission to the ASN degree program (complete a new application each time you apply).
3. Official transcript with high school graduation date or passing GED score.
4. Official transcripts for ALL colleges, universities, and/or vocational schools attended.
5. Submit a composite ACT score of 19 or higher or take the ATI Test of Essential Academic Skills (TEAS) and score a minimum of 55.
6. After selection of applicants into the ASN degree program, if vacancies exist, the Nursing Admissions Committee may extend the deadline for application.
7. If an applicant is not admitted to the ASN degree program and wishes to be considered for the next admission cycle, the applicant must complete a new University of Pikeville online application if not a current student, complete a new nursing program application, update one’s records in the Admissions office, and retake any necessary admissions tests (ACT or TEAS).

NUR-100: Intro to Nursing Profession

Prospective nursing majors will explore nursing as a profession. Topics will include an introduction to the history of nursing and nursing's evolving roles. Students will be given opportunities to assess their aptitude for professional practice through discussion of the challenges of pain and human suffering and exploration of ethical challenges. Application deadlines, criteria, and procedure for acceptance into the nursing major will be discussed. Recommended for students interested in or undecided about the nursing major.

Credits	**1**

NUR-110: Fundamentals of Nursing I

An introduction to nursing concepts and principles, the nursing process and clinical decision-making. Basic patient care skills, therapeutic communication and physical assessment are emphasized in the care of patients across the life span. Emphasis also is placed on principles of healthy nutrition and basic pharmacologic principles and dosage calculations for beginning administration of medications. Six hours of lecture and six hours of clinical experience per week. Corequisites: BIO 171 and PSY 110. Fee $450.

Credits	**8**

NUR-120: Fundamentals of Nursing II

A continuation of NUR 110, Fundamentals of Nursing II emphasizes advanced patient care skills and provides an opportunity for the student to continue to develop nursing process, communication, and assessment skills for clients across the lifespan. Two hours of lecture per week and six hours of clinical experience per week. Prerequisites: BIO 171, PSY 110, and NUR 110. Corequisites: BIO 172, ENG 112 or WRI 118, PSY 215. Fee $450

Credits	**4**

NUR-124: Mental Health Nursing

Introduction to the concepts of mental health nursing of patients across the lifespan. Wellness, prevention, health maintenance and health restoration are emphasized. Three hours of lecture and three hours of clinical experience per week. NUR-110, BMS-171, PSY-110, WRI-118. Corequisites are: NUR-120, PSY-215, and BIO-172.

Credits	**4**

NUR-130: L.P.N. to R.N. Transition

(for LPNs only) Course addresses those factors which facilitate the transition of the LPN to the RN student role. Student time is divided between classroom seminar, independent study, and clinical/skills laboratory to review theory, processes, and skills. Validation of nursing skills may take place in a clinical setting under direct faculty supervision. Emphasis is placed upon therapeutic communication, nursing process, functional health patterns, assessment skills, and advanced nursing skills. Prerequisites: BIO 171, BIO 172, ENG 112 or WRI 118, PSY 110, PSY 215, and completion of required Nursing Challenge examinations.

Credits	**3**

NUR-200: Pharmacology in Nursing

An examination of the clinical application of drugs as they relate to patients across the lifespan who are experiencing acute and chronic health problems. Emphasis is placed on drug classifications and health maintenance and management of patients as recipients of pharmacotherapy. Two hours of lecture per week. Prerequisites: PSY 215, BIO 171, BIO 172, ENG 112 or WRI 118, NUR 120, and NUR 125. Corequisites: BIO 273, REL 213 or REL 214, and NUR 230.

Credits	**2**

NUR-230: Nursing Across the Lifespan I

Introduction of knowledge basic to the nursing care of patients across the lifespan who are experiencing actual or potential health problems. Practical experience is provided in a variety of community and acute care settings. Five hours of lecture and nine hours of clinical experience per week. Prerequisites: PSY 215, BIO 171, BIO 172, ENG 112 or WRI 118, NUR 120, and NUR 125. Corequisites: BIO 273, REL 213 or 214, and NUR 200. Fee $450.

Credits	**8**

NUR-240: Nursing Across the Lifespan II

A continuation of the study of the nursing care of patients across the lifespan begun in NUR 230. Five hours of lecture and six hours of clinical experience per week. Prerequisites: NUR 200 and NUR 230. Prerequisites or Corequisites: NUR 246, and restricted elective (choose one): BIO 280, HEA 261, SOC 119, SOC 229, REL 230, or SPN 111. Fee $450.

Credits	**7**

NUR-241: Preparing for NCLEX

Preparing for NCLEX will lead students in the final semester of the pre-licensure nursing program to systematically work through NCLEX preparation resources. There will be an emphasis on practice of NCLEX style questions, review of results, and remediation of discovered areas of weakness. Prerequisite: NUR 200 and NUR 230. Corequisite: NUR 246. Course must be taken in the final semester prior to graduation. May be repeated once.

Credits	**1**

NUR-244: Family Nursing

NUR 244 Family Nursing (4 credits) Introduction to nursing care of women and newborns, within a family experiencing pregnancy and birth. Emphasis is placed upon wellness, prevention, health maintenance, and health restoration. Practical experience is provided in community and acute care settings. Three hours of lecture and three hours of clinical experience per week. Prerequisites: NUR 200, NUR 230; Prerequisites or corequisites: NUR 240, NUR 241, NUR 246.

Credits	**4**

NUR-246: Professional Transitions

This course addresses those factors which facilitate the transition from nursing student to RN. Seminar aspects of the course will focus on professionalism, evidence-based practice, and the historical, social, and legal framework of health care delivery and nursing practice. Students complete an individualized approved 120-hour integrated practicum completed within a 7-week timeframe to meet the requirements of the Kentucky Board of Nursing as a key feature of this course. One and a half hours of lecture per week and approximately 24-36 hours of clinical experience per week (up to seven weeks) with a preceptor until the full 120 hours have been completed. Prerequisites: NUR 200 and NUR 230. Prerequisites or Corequisites: NUR 240, NUR 244, and restricted elective (choose one): BIO 280, HEA 261, SOC 119, SOC 229, REL 230, or SPN 111. Corequisite: NUR 241 Course must be taken in the final semester prior to graduation. May be repeated once.

Credits	**4**

NUR-290: Directed Individual Readings

Study of selected nursing topic(s) of particular interst. Topic(s) may be proposed by the student of faculty. This course may be taken more than once if different topics are chosen for a total of 2 credits. Prerequisites: Eight (8) hours of nursing and approval of Division Chair and supervising faculty.

Credits	**1**

NUR-302: Advanced Concepts Nursing Prac

This course focuses on concepts to advance the practice and discipline of nursing at the baccalaureate level. The student will explore and apply concepts such as writing in the discipline, information literacy, evidence-based literature, clinical reasoning, theories from other disciplines that inform nursing practice, multiple dimensions of patient centered care, and quality and safety initiatives in healthcare. Prerequisites: RN status and admission to the RN-BSN program.

Credits	**5**

NUR-304: Hlth Assessment Registered Nur

This course provides an opportunity to enhance skill in health assessment of persons and families including genetic, developmental, psychological, and environmental parameters. Assessment models will be analyzed for use with diverse populations. Emphasis will be placed on health assessment of clients across the lifespan and performance of the health exam. Prerequisite: RN status and admission to the RN-BSN program.

Credits	**3**

NUR-306: Pharmacology Nursing Practice

This course will examine the clinical application of drugs as they relate to clients across the lifespan who are experiencing acute and chronic health problems. Emphasis will be placed on gerontological implications of pharmacology. Prerequisite: RN status and admission to the RN-BSN program.

Credits	**3**

NUR-308: Scholarship & Inquiry Evidence

This course is designed to develop the knowledge and skills required to translate current evidence into practice. Emphasis will be placed on an overview of qualitative and quantitative research processes, models to apply evidence to clinical practice, nurse-sensitive quality indicators, information literacy to search, locate, and evaluate sources of information, and dissemination of findings. Prerequisite: MTH 200 or SSC 285 and NUR 302.

Credits	**3**

NUR-390: Special Topics

This elective is the study of selected topics of interest in the field of nursing. The topic may differ each time the course is offered and may be proposed by the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: Eight (8)hours of nursing or admission to the RN-to-BSN program of study.

Credits	**1-3**

NUR-401: Population-Based Nursing Care

This course will introduce the concept of population health and the application of health promotion, disease, and injury prevention across the lifespan at the local, national, and global population level. Special emphasis will be placed on health disparity among diverse populations, genetics, epidemiology, clinical judgment during disaster, and population-focused interventions. The role of policy development and regulation in healthcare will be analyzed. Three hours instruction (3 credits) and six hours practicum (2 credits) per week in a community of choice. Prerequisite: NUR 302; Co-requisite: NUR 308.

Credits	**5**

NUR-403: Organizational/Systems Leadshp

This course will examine leadership skills at the microsystem level in healthcare organizations including decision-making, delegation, care coordination, and change and conflict resolution. Awareness will be developed of complex organizational systems and related mission and vision statements. Knowledge will be enhanced on an organization's quality improvement process, standards for a safe environment, and implications of healthcare economics. Prerequisites: NUR 304, NUR 306, NUR 308, and NUR 401. Corequisite: NUR 405.

Credits	**3**

NUR-405: Nursing Synthesis & Capstone

This capstone course will provide the RN the opportunity to integrate the knowledge, skills, and attitudes of baccalaureate-generalist nursing practice. The focus will be on professionalism, evidenced-based practice, and dissemination of knowledge synthesized with the practicum. The practicum emphasis will provide the RN an opportunity to explore a nursing practice role of interest. Individualized practicum experience with an RN preceptor is subject to approval by course faculty. Three hours (3 credits) and six hours practicum (2 credits) per week ina community of choice. Prerequisites: NUR 304, NUR 306, NUR 308, and NUR 401. Corequisite: NUR 403. Note: Students may have their NUR 405 seminar hours reduced by portfolio submission. Portfolios are maintained, submitted, and evaluated throughout the RN-BSN program, with final evaluation in NUR 405.

Credits	**5**

NUR-ELEC: Nursing Restricted Elective

Plan 1 course to meet Nursing Restrictive Elective from the following: BIO 280, HEA 261, SOC 119, SOC 229, REL 230, or SPN 111. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Nursing Challenge Exams: Nursing Challenge Exams

Credits	**13**

Personal Development

PD-120: Thriving in Challenging Times

Credits	**1-3**

Philosophy

The Philosophy courses are offered through the Division of Humanities in the College of Arts and Sciences. They stress the cultural and logical bases of a society's system of beliefs. Courses are offered in support of other academic programs.

PHI-211: Introduction to Philosophy

Introduces philosophic thinking and philosophic problems such as natural theology (can knowledge of God be achieved by reason?), metaphysics (what is ultimate reality?), epistemology (how do we know?), ethics (what is good?), and aesthetics (what is art?). Prerequisite: ENG 112 or WRI 118. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

PHI-290: Special Topics

A study of selected topics of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. The course may be repeated for credit, provided that a different topic is studied each time. Prerequisite: PHI 211 or at least 12 hours in the specific discipline to be studied.

Credits	**3**

PHI-390: Special Topics

A study of selected topics of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. The course may be repeated for credit, provided that a different topic is studied each time. Prerequisite: PHI 211 or at least 12 hours in the specific discipline to be studied.

Credits	**3**

Physical Education

The activity and wellnesses courses in physical education are managed through the through the Health and Human Performance program in the College of Nursing and Human Services.

PED-103: Football Weight Training

A zero credit hour class to assist with scheduling weight training for members of the UPIKE football team. Provides participants with strength and endurance training. Participation is required. Prerequisite: Member of the UPIKE football team.

Credits	**0**

PED-105: Leadership and Success

This course is designed to enhance your first-year experience as a student-athlete at the University of Pikeville. You will be provided with a supportive and structured environment to assist you in making the transition to college by learning about campus resources, your role as a student, athlete, and a leader on our campus. You will be encouraged to use critical thinking skills to set goals and make responsible decisions regarding academics, major and career planning, social relationships, amd your role as an emerging leader. The course will explore the purpose of higher education and all your role within the university environment.

Credits	**1**

PED-106: Archery -- Men's

Completion of a semester of participation after being certified as an eligible athlete in archery by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding credit. This course will be graded on a Pass/Fail basis.

Credits	**1**

PED-108: Archery -- Women's

Completion of a semester of participation after being certified as an eligible athlete in archery by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding credit. This course will be graded on a Pass/Fail basis.

Credits	**1**

PED-112: Baseball

Completion of a semester of participation after being certified as an eligible athlete in baseball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-116: Basketball - Men's

Completion of a semester of participation after being certified as an eligible athlete in men's basketball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-118: Basketball - Women's

Completion of a semester of participation after being certified as an eligible athlete in women's basketball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-126: Bowling - Men's

Completion of a semester of participation after being certified as an eligible athlete in men's bowling by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-128: Bowling - Women's

Completion of a semester of participation after being certified as an eligible athlete in women's bowling by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-130: Cheerleading

Completion of a semester of participation after being certified as an eligible athlete in cheerleading by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-136: Cross Country - Men's

Completion of a semester of participation after being certified as an eligible athlete in men's cross country by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-138: Cross Country - Women's

Completion of a semester of participation after being certified as an eligible athlete in women's cross country by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-140: Dance Team

Completion of a semester of participation after being certified as an eligible athlete in dance team by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-141: Basic Ballet

An introduction to classical ballet at the beginning level. The class involves instruction in ballet technique, understanding the "how" and "why" of ballet movements, and learning about the history of ballet.

Credits	**1**

PED-142: Belly Dance Basics

This course is an introduction to Middle Eastern dance, also known as belly dance. Through physical instruction, discussion, reflection, and video investigation, we will examine and perform the various movements that make up belly dance. The course will be offered as a physical education course with intellectual background on belly dance throughout the world. Activities will orient students to the concepts, history, and current state of belly dancing. Class meets 75 minutes a week for 16 weeks. Bare bellies and performing in front of a group are not required. Women of all shapes and sizes are welcome!

Credits	**1**

PED-145: Football

Completion of a semester of participation after being certified as an eligible athlete in football by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-146: Golf - Men's

Completion of a semester of participation after being certified as an eligible athlete in men's golf by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-148: Golf - Women's

Completion of a semester of participation after being certified as an eligible athlete in women's golf by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-150: Esports

Completion of a semester of participation after being certified as an eligible athlete in eSports by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding credit. This course will be graded on a Pass/Fail basis.

Credits	**1**

PED-151: Self-Defense for Women

An introduction to basic self-defense skills, escape and avoidance strategies, offensive and defensive postures, defensive techniques and simulated attacks. The course includes an exploration of violence prevention and victim abuse community services. The course will address basic fitness principles, including strength, flexibility and cardiovascular fitness. Fitness principles will be addressed specifically in terms of the student's ability to practice and perform self-defense skills.

Credits	**1**

PED-152: Self-Defense for Men

An introduction to basic self-defense skills, escape and avoidance strategies, offensive and defensive postures, defensive techniques and simulated attacks. The course includes an exploration of violence prevention and victim abuse community services. The course will address basic fitness principles, including strength, flexibility and cardiovascular fitness. Fitness principles will be addressed specifically in terms of the student's ability to practice and perform self-defense skills.

Credits	**1**

PED-158: Lacrosse

Completion of a semester of participation after being certified as an eligible athlete in women's lacrosse by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-163: Conditioning/Weight Training

Provides the student with isometric and isotonic exercises for overall body strength and stamina.

Credits	**1**

PED-166: Soccer - Men's

Completion of a semester of participation after being certified as an eligible athlete in men's soccer by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-168: Soccer - Women's

Completion of a semester of participation after being certified as an eligible athlete in women's soccer by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-170: Softball

Completion of a semester of participation after being certified as an eligible athlete in softball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-174: Concepts of Fitness/Wellness

This course will cover a broad spectrum of health-related topics. Topics will cover everything from nutrition, to psychological health, physical health, environmental health and more. This is a lecture/lab course. Labs consist of assessments of physical fitness and light exercise sessions that are demonstrations of the concepts discussed during lectures. Students design and practice wellness projects (health behavior, lifestyle changes) and fitness projects (exercise/sports programs). These are assigned for out of class time, approximately two-three hours per week. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

PED-176: Tennis - Men's

Completion of a semester of participation after being certified as an eligible athlete in men's tennis by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-177: Swimming

Completion of a semester of participation after being certified as an eligible athlete in swimming by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-178: Tennis - Women's

Completion of a semester of participation after being certified as an eligible athlete in women's tennis by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-179: Wrestling

Completion of a semester of participation after being certified as an eligible athlete in wrestling by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-184: Basic Rhythms

Introduces the student to locomotor and non-locomotor movements, folk and square dance, social dance and creative dance.

Credits	**1**

PED-185: Martial Arts & Fitness

This course is about exceptional training for the mind and body. Elementary martial arts will include but is not limited to self-defense, defense of others, katas, kata bunkai, pressure points, acupuncture points, acupuncture channels, joint lock, and/or joint manipulation. The fitness is from a martial arts training perspective which includes but is not limited to stretching, cardiovascular, isometric exercises, strength training, and tai chi/qi gong.

Credits	**1**

PED-186: Track and Field - Men's

Completion of a semester of participation after being certified as an eligible athlete in men's track and field by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-188: Track and Field - Women's

Completion of a semester of participation after being certified as an eligible athlete in women's track and field by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-195: Volleyball

Completion of a semester of participation after being certified as an eligible athlete in volleyball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credits	**1**

PED-206: Archery-Men's

Completion of a semester of participation after being certified as an eligible athlete in archery by the sport's sanctioning body. Verificiation of participation will be required by coach and the athletic director prior to awarding credit. This course will be graded on a Pass/Fail basis. Prerequisite: PED 106.

Credits	**1**

PED-208: Archery-Women's

Completion of a semester of participation after being certified as an eligible athlete in archery by the sport's sanctioning body. Verificiation of participation will be required by coach and the athletic director prior to awarding credit. This course will be graded on a Pass/Fail basis. Prerequisite: PED 108.

Credits	**1**

PED-212: Baseball

Completion of second semester of participation after being certified as an eligible athlete in baseball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 112.

Credits	**1**

PED-216: Basketball - Men's

Completion of second semester of participation after being certified as an eligible athlete in men's basketball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 116.

Credits	**1**

PED-218: Basketball - Women's

Completion of second semester of participation after being certified as an eligible athlete in women's basketball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 118.

Credits	**1**

PED-226: Bowling - Men's

Completion of second semester of participation after being certified as an eligible athlete in men's bowling by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 126.

Credits	**1**

PED-228: Bowling - Women's

Completion of second semester of participation after being certified as an eligible athlete in women's bowling by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 128.

Credits	**1**

PED-230: Cheerleading

Completion of second semester of participation after being certified as an eligible athlete in cheerleading by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 130.

Credits	**1**

PED-236: Cross Country - Men's

Completion of second semester of participation after being certified as an eligible athlete in men's cross country by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 136.

Credits	**1**

PED-238: Cross Country - Women's

Completion of second semester of participation after being certified as an eligible athlete in women's cross country by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 138.

Credits	**1**

PED-240: Dance Team

Completion of second semester of participation after being certified as an eligible athlete in dance team by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 140.

Credits	**1**

PED-241: Ballet - Beyond the Basics

The course builds on first semester class (PED 141 Ballet Basics) emphasizing learning new steps and focusing on combinations of steps. Prerequisite: PED 141 or Permission of Instructor.

Credits	**1**

PED-242: Intermediate Belly Dance

This course is an intermediate level investigation of Middle Eastern dance, for the student who wishes to study beyong the basics of belly dance. Through physical instructoin, discussion, relection, and video investigation, we will examine and perform the various movements that make up belly dance. The course will be offered as a physical education course with intellectual background on belly dance throughout the world. Activites will orient students to the concepts, history, and current state of belly dancing. Class meets 75 minutes a week for 16 weeks. Bare bellies and performing in front of a group are not required. Final exam will consist of developing a solo choreography to be performed for the course instructor, building on the concepts learned in the prerequisite course and synthesizing the techniques practiced in this courset. Course may be repeated for additional credit. Prerequisite: PED 142.

Credits	**1**

PED-243: Belly Dance Performance

This course is an intermediate level study of Middle Eastern dance, for the student who wishes to apply the techniques gained in the intermediate and beginning belly dance courses. The student will learn a choreography and perform it at the semester's culminating studio recital. Class meets 75 minutes a week for 16 weeks. Bare bellies and performing in front of a group are not required. Final exam will consist of participating in the performance and reflecting on that experience, building on the concepts learned in the prerequisite courses and synthesizing the techniques practiced in this course. Course may be repeated for additional credit. Both PED 242 and PED 243 cannot be taken concurrently. Prerequisite: PED 242.

Credits	**1**

PED-245: Football

Completion of second semester of participation after being certified as an eligible athlete in football by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 145.

Credits	**1**

PED-246: Golf - Men's

Completion of second semester of participation after being certified as an eligible athlete in men's golf by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 146.

Credits	**1**

PED-248: Golf - Women's

Completion of second semester of participation after being certified as an eligible athlete in women's golf by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 148.

Credits	**1**

PED-250: Esports

Completion of second semester of participation after being certified as an eligible athlete in eSports by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 150.

Credits	**1**

PED-258: Lacrosse

Completion of second semester of participation after being certified as an eligible athlete in women's lacrosse by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 158.

Credits	**1**

PED-263: Advanced Conditioning/Wgt Trng

Provides the student with more advanced isometric and isotonic exercises for overall body strength and stamina. This course is designed to teach more advanced concepts of weight training for muscular strength and endurance. Prerequiste: PED 163.

Credits	**1**

PED-266: Soccer - Men's

Completion of second semester of participation after being certified as an eligible athlete in men's soccer by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 166.

Credits	**1**

PED-268: Soccer - Women's

Completion of second semester of participation after being certified as an eligible athlete in women's soccer by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 168.

Credits	**1**

PED-270: Softball

Completion of second semester of participation after being certified as an eligible athlete in softball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 170.

Credits	**1**

PED-276: Tennis - Men's

Completion of second semester of participation after being certified as an eligible athlete in men's tennis by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 176.

Credits	**1**

PED-277: Swimming

Completion of a semester of participation after being certified as an eligible athlete in swimming by the sport's sanctioning body. Verificiation of participation will be required by coach and the athletic director prior to awarding credit. This course will be graded on a Pass/Fail basis. Prerequisite: PED 177.

Credits	**1**

PED-278: Tennis - Women's

Completion of second semester of participation after being certified as an eligible athlete in women's tennis by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 178.

Credits	**1**

PED-279: Wrestling

Completion of a semester of participation after being certified as an eligible athlete in wrestling by the sport's sanctioning body. Verificiation of participation will be required by coach and the athletic director prior to awarding credit. This course will be graded on a Pass/Fail basis. Prerequisite: PED 179.

Credits	**1**

PED-285: Advanced Martial Arts & Fitnes

This course is a continuation of PED 185 Martial Arts & Fitness. Intermediate to advanced martial arts will be taught; but is not limited to self-defense, defense of others, katas, kata bunkai, pressure points, acupuncture points, acupuncture channels, joint lock, and/or joint manipulation. The fitness is from a martial arts training perspective which includes but is not limited to stretching, cardiovascular, isometric exercises, strength training, cross training, and tai chi/qi gong. Prerequisite: PED 185.

Credits	**1**

PED-286: Track and Field - Men's

Completion of second semester of participation after being certified as an eligible athlete in men's track and field by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 186.

Credits	**1**

PED-288: Track and Field - Women's

Completion of second semester of participation after being certified as an eligible athlete in women's track and field by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 188.

Credits	**1**

PED-295: Volleyball

Completion of second semester of participation after being certified as an eligible athlete in volleyball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 195.

Credits	**1**

PED-REQ: Physical Education Requirement

Plan 2 credits of Health & Physical Education. It is recommended that athletes take the PED for their respective NAIA or USBC sport for which they meet eligibility. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Physics

The courses in physics are offered through the Division of Mathematics and Natural Sciences in the College of Arts and Sciences. The program provides a general background for students seeking to prepare for careers in teaching, entry-level positions in scientific occupations, or further study in graduate or professional schools. The courses in this program support other majors or are utilized as general electives.

PHY-100: Introduction to Physics

A survey course for non-science majors. A concept-based physics course designed to introduce the student to classical mechanics, thermodynamics, wave motion, sound, electricity, magnetism, light, optics, and modern physics. Corequisite: PHY 101.

Credits	**3**

PHY-101: Intro to Physics Lab

Laboratory to accompany the Introduction to Physics lecture. The class will meet for two hours each week. Prerequisite: None. Corequisite: PHY 100.

Credits	**1**

PHY-102: Introduction to Physics

This is a laboratory-science course designed for non-science majors utilizing guided inquiry teaching and learning methodologies. The course is designed to introduce the student to concepts in classical mechanics, thermodynamics, sound, electricity, magnetism, light and optics. Students will be engaged in small, hands-on, group activities during each class meeting. The course meets 5 hours per week. Prerequisite: MTH 100 or placement beyond. This course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**4**

PHY-105: Intro to Astronomy/Astrophysic

A study of the structure and evolution of the universe on different scales. Initially the course will focus on how stars and planets evolve with emphasis on the development of our solar system. The course will then examine the structure and evolution of our galaxy and finally the universe as a whole. The course will also examine how these concepts have changed through the course of history. Prerequisite: MTH 100 or placement beyond. Additionally, it is recommended that the accompanying laboratory (PHY 106) be taken concurrently. With PHY 106, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**3**

PHY-106: Astronomy/Astrophysics Lab

Laboratory to accompany the Introduction to Astronomy and Astrophysics lecture. The class will meet for two hours each week and will include both laboratory and observational sessions. Corequisite: PHY 105. With PHY 105, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**1**

PHY-233: General Physics I

First semester, algebra-based physics course for science majors and for students planning professional school studies in the health and life sciences. Topics include introductions to dimensional analysis, kinematics, dynamics, work and energy, momentum and collisions, torque, statics, rotational motion, angular momentum, gravitation, and fluid mechanics. Three hours of lecture; accompanied by a lab course. Prerequisite or Corequisite: PHY 235; Prerequisite: Either MTH 113 and MTH 114; or MTH 116; or Prerequisite or Corequisite: MTH 121. With PHY 235, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**3**

PHY-234: General Physics II

Second semester, algebra based physics course for science majors and for students planning professional school studies in the health and life sciences. Topics include introductions to thermodynamics, waves and oscillations, sound, electricity, magnetism, circuits, and optics. Three hours of lecture; accompanied by a lab course. Prerequisite or Corequisite: PHY 236; Prerequisite: Grade of "C" or better in PHY 233.

Credits	**3**

PHY-235: General Physics I Lab

Laboratory to accompany General Physics I lecture. Laboratory work provides hands-on activities to teach laboratory skills and support the concepts presented in the lecture. Three hours of lab per week. Pre- or Corequisite: PHY 233. With PHY 233, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**1**

PHY-236: General Physics II Lab

Laboratory to accompany General Physics II lecture. Laboratory work provides hands-on activities to teach laboratory skills and support the concepts presented in the lecture. Three hours of lab per week. Prerequisite: Grade of "C" or better in PHY 235; Pre- or Corequisite: PHY 234.

Credits	**1**

PHY-273: Engineering Physics I

First semester, calculus-based physics course for science majors, for students planning professional school studies in the health and life sciences, or students planning for engineering. Topics include introductions to dimensional analysis, kinematics, dynamics, work and energy, momentum and collisions, torque, statics, rotational motion, angular momentum, gravitation, and fluid mechanics. Three hours of lecture; accompanied by a lab course. Prerequisite or Corequisite: PHY 275; Prerequisite: MTH 121 or placement beyond. With PHY 275, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**3**

PHY-274: Engineering Physics II

Second semester, calculus based physics course for science majors, for students planning professional school studies in the health and life sciences, or students planning for Engineering. Topics include introductions to thermodynamics, waves and oscillations, sound, electricity, magnetism, and optics. Three hours of lecture; accompanied by a lab course. Prerequisite: Grade of "C" or better in PHY 273; Prerequisite or Corequisite: PHY 276.

Credits	**3**

PHY-275: Engineering Physics I Lab

Laboratory to accompany Engineering Physics I lecture. Laboratory work provides hands-on activities to teach laboratory skills and support the concepts presented in the lecture. Three hours of lab per week. Pre- or Corequisite: PHY 273. With PHY 273, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credits	**1**

PHY-276: Engineering Physics II Lab

Laboratory to accompany Engineering Physics II lecture. Laboratory work provides hands-on activities to teach laboratory skills and support the concepts presented in the lecture. Three hours of lab per week. Prerequisite: Grade of "C" or better in PHY 275; Pre- or Corequisite: PHY 274.

Credits	**1**

PHY-290: Special Topics

A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or the students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: Consent of the Instructor.

Credits	**1-4**

PHY-310: Physics of the Human Body

This course provides the students with insight into the human body from the perspective of physics. Basic physics principles are used to promote an understanding of the function of various systems within the body such as muscle groups (forces & torque), the eyes (optics), ears (vibrations & sound), lungs (fluid flow), and the nervous system (electrical circuits). Prerequisite: Grade of "C" or better in either PHY 224 and PHY 226 or PHY 274 and PHY 276.

Credits	**3**

PHY-350: Modern Physics

A lecture course designed to introduce advanced topics in relativity, quantum physics, atomic and molecular structure, solid state physics, and nuclear physics. Prerequisite: Grade of "C" or better in either PHY 234 and PHY 236 or PHY 274 and PHY 276; Prerequisite or Corequisite: MTH 222.

Credits	**3**

PHY-490: Special Topics

A study of selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the Instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: At least a junior science major and consent of the Instructor.

Credits	**1-4**

PHY-495: Seminar in Physics

A group seminar study on a selected topic in the field of physics. Students will be required to actively participate in group discussions, as well as to attend all scheduled sessions. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: Science major and consent of the Instructor.

Credits	**1-3**

Political Science

The program in political science is offered through the Division of Social Sciences in the College of Arts and Sciences. It is the study of human behavior as it relates to government and politics. Students studying political science are prepared to understand the governmental process and its relationship to the other major institutions in our society. At the University of Pikeville, a combination major with history is offered.

PLS-101: Intro to American Politics

A study of the government of the United States, its structure and functions. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

PLS-105: Introduction to Global Issues

This course introduces some of the central issues facing the global community. Topics include global health, conflict, arms trade, and trafficking. Current approaches to solving these complex issues and what more can be done are covered. Guest speakers provide real-life insights into ongoing progress and future action. The course will help students better understand and evaluate the state of the world today.

Credits	**3**

PLS-201: How to Rule the World

Introduces students to key political thinkers and ideologies throughout human history. In the process, they will learn both how to rule a nation and how not to rule a nation. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

PLS-323: Comparative Government

A study of foreign governments. Prerequisite: PLS 101.

Credits	**3**

PLS-325: Political Communication

This course studies communication as it serves the political system, society, and Americans as individuals. Topics include communication in the governing process and in campaigns, and communication as a way of expressing and reinforcing political values. Course goals are to help students understand the roles and functions of communication in American Politics, to identify the variables and actors in political communication, and to investigate the roles of the mass media in American Politics. Prerequisites: ENG-112 or WRI-118. This course fulfills the Engaging Our World requirement in the General Education Curriculum. Cross-listed with COM-325.

Credits	**3**

PLS-360: Freedom in America

There is perhaps no term so thoroughly associated with the United States as freedom. America has long taken pride in being the "land of the free" and the "leader of the free world." This course will explore the meaning of freedom in the context of American history, the tension between freedom and equality, American failures to live up to a commitment to freedom, and the ways in which our conceptions of freedom have shaped the development of America's political institutions. Prerequisite: HIS 150, HIS 160 or PLS 101.

Credits	**3**

PLS-423: International Relations

A study of the state system, national power, the balance of power, nationalism, imperialism and colonialism, war as an instrument of national policy, economic instruments of national policy, diplomacy, collective security, international law and organization, and regional integration. Prerequisite: HIS 150, HIS 160 or PLS 101.

Credits	**3**

PLS-448: Constitutional Law

A study of the development of the Constitution of the United States and its interpretation as a result of judicial interpretation, statutes, and amendments. Prerequisites: HIS 150 and HIS 160 or PLS 101. (Fulfills a Group A: United States History Elective or Group C: History Elective.)

Credits	**3**

PLS-455: The American Presidency

A study of the American Chief Executive. The course will focus on the development of the Presidency as an institution and as an expression of the men who have held the office. Prerequisites: HIS 150 and HIS 160 or PLS 101. (Fulfills a Group A: United States History Elective or Group C: History Elective.)

Credits	**3**

PLS-463: American Foreign Relations

A study of events and policies which have dominated the history of American foreign relations from 1776 to the present. Prerequisites: PLS 223, HIS 225, and HIS 226. Cross-listed as HIS 463.

Credits	**3**

PLS-490: Special Topics Freedom in Amer

There is perhaps no term so thoroughly associated with the United States as freedom. America has long taken pride in being the "land of the free" and the "leader of the free world." This course will explore the meaning of freedom in the context of American history, the tension between freedom and equality, American failures to live up to a commitment to freedom, and the ways in which our conceptions of freedom have shaped the development of America's political institutions. Prerequisite: HIS-150, HIS-160 or PLS-101.

Credits	**3**

PLS-495: Seminar in Political Science

An intensive course in research methods and analysis of a selected topic of historical and political significance. Prerequisites: PLS 101 and consent of Instructor. May be cross-listed as HIS 495.

Credits	**3**

PLS-496: Washington Center Seminar

A seminar at The Washington Center. The topic will vary from year to year, and may be taken for credit any number of times, provided a different topic is studied each time but only 3 hours may be applied to the major. Prerequisite: Permision of the Instructor. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3-6**

PLS-497: Political Science Internship

This is a supervised experiential learning course. It is intended to enhance the classroom experience. Prerequisites: Three (3) hours of political science and the consent of the Instructor, Division Chair, and Dean. It may be repeated for up to 9 hours of credit. Only 3 hours may count toward the history/political science major.

Credits	**1-6**

PLS-498: Pre-Law Internship

Credits	**1-6**

PLS-499: Directed Individual Study

With the consent of the Division Chair, seniors may pursue an approved course of independent study in a field of political science. Required will be weekly reports to the instructor, a paper or papers, embodying the results of study, and an examination. Prerequisites: PLS 101 and consent of Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**1-6**

PLS-ELEC: Political Science Elective

Plan 1 course to meet a Political Science elective: PLS 323, PLS 423, PLS 448, PLS 455, PLS 490, PLS 495, PLS 496, PLS 497, PLS 498 or PLS 499. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Professional Studies

The Professional Studies degree programs - derived from professional, General Education, and elective courses from across the undergraduate curriculum - create a pathway for students to develop professional skills within the framework of the liberal arts and sciences. Associate and Bachelor degree options are available. Academic advisors will guide the Professional Studies major toward the capstone course; upon declaring Professional Studies as the intended major, students will gain access to the PS 495 course in the University's online learning platform so that they may begin earning badges for each of the eight professional skills categories within the major. A professional skills badge will be earned each time the student submits an appropriate artifact (e.g., a paper, project) and related reflection. As a result of their engagement in the Professional Studies curriculum, UPIKE students will:

1. develop themselves and their careers through continual personal and professional learning, awareness of their strengths and weaknesses, navigation of career opportunities, and networking to build personal and professional relationships.
2. clearly and effectively exchange information, ideas, facts, and perspectives with others.
3. identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information.
4. demonstrate the awareness, attitude, knowledge, and skills required to equitably engage and include people from different local and global cultures.
5. recognize and capitalize on personal and team strengths to achieve personal, group, and organizational goals.
6. understand the context of the work environment, demonstrate effective work habits, and act in the interest of the larger community and workplace.
7. build and maintain collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities.
8. understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.

PS-495: Professional Studies Capstone

This course is a culmination of the learning experiences in the Professional Studies Bachelor's degree, providing the student with the opportunity to integrate, synthesize, and reflect upon acquired knowledge and skills. The student and their capstone instructor will tailor the course to meet students' professional goals and fulfill the capstone's learning outcomes. Academic advisors will guide the PS major toward the capstone course; upon declaring Professional Studies as the intended major, students will gain access to the PS Capstone course in the University's online learning platform so that they may begin earning badges for each of the eight professional competency categories within the major. A professional competency badge will be earned each time the student submits an appropriate artifact (e.g., a paper, project) and related reflection. Prerequisites: Completion of at least six professional competency badges from the Professional Studies core and permission of the capstone instructor.

Credits	**3**

Psychology

The program in Psychology is offered through the Division of Social Sciences in the College of Arts and Sciences. Psychology attempts to give meaning to human behavior and mental processes. The field is multifaceted, addressing topics as diverse as human physiology, interpersonal relationships, emotions, motivations, group dynamics, learning, and mental disorders. The psychology program at the University of Pikeville bridges the chasm between humanistic and scientific inquiries. Students are provided with the opportunity to explore such fascinating topics as personality, lifespan development, psychopathology, sleep, gender, emotion, social psychology, learning and cognition, memory, and research methodology.

PSY-110: General Psychology

Introduces the field of psychology by examining fundamental issues in the field from various perspectives, some of which can be resolved by moving beyond the old antitheses. For instance, the classic argument over nature versus nurture is resolved by Albert Bandura's notion of reciprocal determinism. Topics include learning, scientific method, measurement, personality, mental disorders, memory, dreams, language, cognition, behavior, and consciousness. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

PSY-215: Lifespan Development

This course uses an integrative approach to study the lifespan. It focuses on the major developmental theories, as well as their views of maturation in the physical, social, emotional and intellectual realms. The interrelatedness of various aspects of development from conception through death is emphasized. Prerequisite: PSY 110. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

PSY-300: Experimental Psychology I

Introduction to design, methods, and theory in psychological research. Includes examination of both quantitative and qualitative methodologies. Students will conduct studies involving laboratory and field techniques. Prerequisites: PSY 110 and Pre- or Corequisite MTH 200 or SSC 285.

Credits	**3**

PSY-310: Psychology of Learning

Survey of the seemingly contradictory approaches to understanding human learning - beginning with classical behavioral principles involved in classical conditioning and instrumental conditioning, followed by the transition to cognitve theories involved in verbal learning, schemas, and memory, and ending with current models attempting to integrate behavioral and cognitive schools of thought toward a fuller understanding of human learning. Prerequisite: PSY 110.

Credits	**3**

PSY-315: Social Psychology

Examines the scientific study of how one's thoughts, feelings, and behavior are influenced by the social context. Students explore a range of contemporary topics such as attitudes, cognitions, self-concept, prejudice, interpersonal perception, persuasion, relationships, aggression, conformity, and obedience. Prerequisite: PSY 110 or SOC 119.

Credits	**3**

PSY-322: Sport Psychology

This course will focus on the psychological factors related to motivation, participation, and exercise adherence in sports venues. Students will explore how psychological and social variables influence participation and performance in sport and physical activity, and how participation in sport and physical activity affect the psychological well-being of the individual. Prerequisite: PSY 110 and junior standing.

Credits	**3**

PSY-323: Abnormal Psychology

Examines mental disorders in terms of their etiology, diagnosis, prognosis, and treatment. Introduces students to the major diagnostic categories of mental disorders from mild neuroses to severe psychoses. Shows how each theoretical perspective and its attendant classification system can blind as well as clarify the phenomenon being investigated. Prerequisite: PSY 110.

Credits	**3**

PSY-340: Psychology of Sleep

This course will discuss the fundamental principles of sleep and sleep disorders and the application of these principles to your own sleep and the sleep of others. Prerequisite: PSY 110

Credits	**3**

PSY-345: Adolescent Psychology

This course examines the biological, cognitive, emotional, and social changes that occur during adolescence. Topics include identity development, family and peer relationships, sexuality, mental health, and cultural influences. Emphasis is placed on contemporary issues as well as techniques of psychotherapy. Prerequisite: PSY 110.

Credits	**3**

PSY-360: Emotion, Stress, and Health

This course investigates how social influences (i.e., race, ethnicity, sex, gender, sexual orientation, age, socioeconomic status) impact psychological and physical health, as well as the systemic factors that affect these influences (e.g., racism,sexism, classism). Topics include the stress responses, psychopharmacology, resilience, and the effects of intersectional identities on health. Prerequisites: PSY 110.

Credits	**3**

PSY-375: Psychology of Gender

This course is an exploration of gender as a central organizing feature of human behavior and an overall picture of gender from a psychological perspective. We will examine various theoretical models of male and female development from a psychological perspective. Prerequisite: PSY 110. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

PSY-380: Techniques of Psychology

This course explores practical techniques used in therapeutic settings, focusing on both classic and modern approaches to helping individuals process and resolve personal issues. Students will learn and practice a range of evidence-based and experiential techniques, such as the empty chair technique, family sculpting, and genograms. Instruction will include hands-on activities, role-playing, demonstrations, and reflections to foster skill development and therapeutic awareness. Emphasis will be placed on APA ethical application and cultural sensitivity. Prerequisites: PSY 110 and Sophomore standing.

Credits	**3**

PSY-390: Special Topics

A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. Topics may include psychology in film, in law, of Appalachia, human motivation, transition to the World of Academia or Employment, etc. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: PSY 110.

Credits	**3**

PSY-405: Physiological & Biological Psy

This course is an introduction to the physiological, neurophysiological, chemical, and genetic bases of human behavior. The study of anatomy, neuroanatomy, and physiology will show the relevance of sensory and motor activity on emotion, mental health, motivation, and learning. The student will learn to regard human behavior from a biological point of view. The course emphasizes basic concepts, current research, and psychopharmacological implications. Prerequisites: Junior Standing, PSY 110 and 3 hours of Biology or Biomedical Sciences.

Credits	**3**

PSY-440: Psychology of Personality

We shall explore how theories of personality evolved over the course of the last century by delving deeply into the personalities of the theorists. The philosophical and cultural assumptions implicit in both theorist and theory will be explicated as a function of creative illness responding to the Zeitgeist. Prerequisite: Fifteen (15) hours of Psychology or Social Work.

Credits	**3**

PSY-455: History & System of Psychology

Delineates the philosophical, cultural, and historical factors contributing to particular theories and systems in the field of psychology. Attempts to discern what factors are responsible for the modern perspectives. Prerequisites: PSY 110 and Junior standing.

Credits	**3**

PSY-457: Cognitive Psychology

The theoretical issues, methods of research, neurological foundations, and findings in studying attention, perception, memory, problem solving, decision making, expertise, language and intelligence will be explored and utilized. This course focuses on writing psychological research and will include laboratories. Prerequisites: PSY 110 and ENG 112 or WRI 118.

Credits	**3**

PSY-494: Directed Research Psychology

Directed investigation in the field of Psychology through the application of research techniques leading to a research project and/or paper. This course may be repeated for a total of six credit hours. Only 3 hours may count toward the psychology major or minor. Prerequisites: Permission of the instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**1-3**

PSY-497: Psychology Internship

This is a supervised experiential learning course. It is intended to enhance the classroom experience. Prerequisites: Three (3) hours of psychology and the consent of the Instructor, Division Chair, and Dean. It may be repeated for up to 9 hours of credit. Only 3 hours may count toward the psychology major or minor.

Credits	**1-6**

PSY-499: Directed Individual Study

Independent investigation in selected fields of psychology. Reports and conferences based on these studies. Open to students who are majoring in psychology and have completed at least fifteen hours in the field. Prerequisites: Senior standing and consent of the Instructor, the Division Chair, and the Dean of the College of Arts and Sciences.

Credits	**1-3**

PSY-ELC: Psychology 200-400 Elective

Please plan credits to fulfill a total of 6 hours of electives from Communication at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**6**

PSY-ELEC: Psychology Electives

Please plan credits to fulfill a total of 12 hours of electives from Psychology at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**12**

PSY-ELECSW: Psychology Or Social Work Elec

Please plan credits to fulfill a total of 6 hours of electives from Psychology or Social Work at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**12**

PSY-OR: Psychology Either/Or

Please plan to take PSY 323 or PSY 440. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

PSY-REQ: Psychology Requirement

Plan to take either PSY 115 Lifespan Development or SW 315 Human Behavior in the Social Environment . Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**12**

Religious Studies

The Religious Studies program is offered through the Division of Humanities in the College of Arts and Sciences. The academic study of religion is interdisciplinary and focuses on ways of understanding the Bible, ways of being religious, and ways religion engages society. Religious Studies Courses explore religious expressions using a variety of approaches: historical, ethical, spiritual, and cultural.

This program is designed for individuals who are interested in the study of religion for personal, academic, or professional goals.

REL-213: Old Testament Introduction

The major segments of the Old Testament (Torah, Prophets, Writings) viewed against their historical backgrounds. This course fulfills the Systematic Study of the Bible requirement in the General Education Curriculum.

Credits	**3**

REL-214: New Testament Introduction

Surveys the New Testament literature in its historical context. Principle topics of consideration include the synoptic gospels, Acts, the Pauline correspondence, and Johannine literature. This course fulfills the Systematic Study of the Bible requirement in the General Education Curriculum.

Credits	**3**

REL-215: Finding Your Way

This course will explore the call stories of the Bible while wrestling with the dual ideas of who shall I become and what shall I do? Students will engage in spiritual formation, personality exploration, and deep self-reflection in light of interest, skill, and communal discernment for the sake of making and finding meaning for life. This course fulfills the Systematic Study of the Bible requirement in the General Education Curriculum.

Credits	**3**

REL-221: Spiritual Leadership

This course provides a foundational exploration of leadership in Christian ministry. Attention will be given to various approaches to leadership, such as servant leadership, authentic leadership, ethical leadership, and team leadership. This course will invite students to think theologically and practically by exploring effective ministry practices and engaging in the practical application of preaching, teaching, worship leading, and pastoral care. Prerequisites: WRI 118

Credits	**3**

REL-230: World's Great Living Religions

A historical and literary introduction to the beliefs of the world's major religions. Religions considered include Judaism, Islam, Hinduism, and Buddhism. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

REL-232: Christian Ethics

A theoretical and practical introduction to the realm of Christian decision making. The relationship between the Biblical literature and various theories of Christian ethics is examined so that a theoretical foundation may be developed for the examination of concrete ethical situations(e.g. human sexuality, ecology, hunger). Prerequisite: ENG 112 or WRI 118. This course fulfills the Systematic Study of the Bible requirement in the General Education Curriculum.

Credits	**3**

REL-240: Yoga

Through a focused study of the Yoga Sutras students will gain a foundational understanding of the philosophy, ethics, history, and practice of yoga. This course engages both seminar-style and experiential modes of teaching. Students will engage in the physical practice of yoga every week. Fulfills Personal Place in GEN ED requirements and in Religious Studies major fulfills "Ways of Being Religious" Prerequisite: ENG 112 or WRI 118

Credits	**3**

REL-250: Global Health Ethics

This course focuses on ethical issues related to global healthcare. Students will discuss and analyze ethical issues in healthcare access, health care delivery, and short-term volunteerism. Students will use a variety of ethical frameworks with a stance of cultural humility. Prerequisite: ENG 112 or WRI 118. This course fulfills the requirement of Global and Cultural Place in the General Education Curriculum

Credits	**3**

REL-300: Spiritual But Not Religious

This course focuses on the phenomenon of "Spiritual But Not Religious" and other related trends in the context of the overall religious scene in the United States. Prerequisites: ENG 112 and Sophomore Standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

REL-312: Life and Teachings of Jesus

A study of Jesus based on the New Testament and extra-biblical material. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Systematic Study of the Bible requirement in the General Education Curriculum.

Credits	**3**

REL-318: Art, Wellbeing, and Spirituali

This course is designed to foster the exploration and integration of art, mindfulness, and spirituality. Students will engage with the traditions, processes, and interconnections between these disciplines through the combination of hands-on art-making, mindfulness practices, community exploration, and reflective self-exploration. The course aims to enhance students' perceptual abilities, self-awareness, creativity, and overall well being while also nurturing a holistic understanding of wellness. Prerequisites: Sophomore standing. This course fulfills the Personal Place category in the General Education curriculum.Cross-listed with ART 318.

Credits	**3**

REL-322: Preach & Teach for Ministry

Preaching & Teaching for Ministry equips students with the essential skills for crafting and delivering messages that foster spiritual formation. In this course, students will explore the foundations of Christian education, focusing on curriculum design, homiletics, and the best oral communication practices. Through hands-on exercises, students will learn to write and deliver messages that engage diverse audiences with clarity, creativity, and conviction while refining their personal theological voice

Credits	**3**

REL-332: Islam

A survey of the history, beliefs, and practices of Islam. This course focues on Islam as a religion and a civilization. Prerequisites: ENG 112 or WRI 118 and three (3) hours of REL. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

REL-334: Buddhism and Meditation

This course is a survey of the history, beliefs, and practices of Buddhism throughout the world. Students will engage in meditation and reflection to develop a practical understanding of foundational Buddhist ideas. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

REL-360: Martin Luther King, Jr.

This course examines Martin Luther King, Jr. as a person and a theologian. Students will study the written and spoken words of MLK and explore how MLK translated his beliefs into action. Prerequisites; ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

REL-370: Healthcare Ethics

An exploration of ethical issues in health care such as those arising from genetics, end-of-life decisions, and access to medical care. The course will take a critical and comparative approach from an inter-professional perspective, and will include ethical theories, ethical and clinical reasoning, case studies, and contemporary controversies. The purpose of the course is to provide students entering the healthcare field with a framework for making ethical decisions in a clinical environment. Prerequisites: ENG 112 or WRI 118 and eight (8) hours of biology. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

REL-375: Befriending Your Death

This course surveys death and dying through the lens of religion and spirituality with a special focus on Christian and Buddhist approaches. This course will be personal in nature and will highlight aspect of befriending death and spiritually caring for the dying as manifest especially through the hospice movement. Prerequisites: ENG 112 or WRI 118.

Credits	**3**

REL-380: Bible and Trauma

This course is a study of trauma as it is found in the Old and New Testaments. The historical and literary context of traumatic experiences within the Bible are examined. Students will assess how Biblical trauma and post-traumatic growth relates to contemporary suffering. Prerequisites: Eng 112 or WRI 118 and Sophomore Standing. This course fulfills the Systematic Study of the Bible requirement in the General Education Curriculum.

Credits	**3**

REL-381: Women and the Bible

This course examines the images and reality of women in the biblical world by attending to literary presentation, historical reconstruction, and the history of interpretation of texts found in the Old and New Testaments. The course will also consider the influence of these texts on the lives of women and men throughout history and consider their significance today. Prerequisites: ENG 112 or WRI 118 and Sophomore Standing. This course fulfills the Systematic Study of the Bible requirement in the General Education Curriculum.

Credits	**3**

REL-383: Religion and Science

A historical and philosophical examination of the relationship between religion and science, along with a discussion of contemporary issues such as bioethics and the creationism/ evolution debate. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

REL-387: Religion and Popular Culture

This course introduces students to the role that religion plays in affecting, maintaining, changing, and creating culture, in particular "popular" culture. As well, the course will examine how popular culture enters into, affects, and critiques religion. A variety of elements of popular culture in the United States will be considered, including motion pictures, television, sports, fashion, literature, social media, music, and art. Prerequisites: ENG 112 or WRI 118 and three (3) hours of religion. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

REL-389: Religion and the Environment

This course focuses on the ways that religion shapes environmental attitudes and practices in cultures throughout the world. It explores how the world's religious traditions understand and value nature and how these traditions view the relationship of humans to nature. Students will apply these perspectives to contemporary issues such as sustainability and climate change. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

REL-390: Special Topics

Student of a topic of special interest. Possible topics include (but are not limited to) Christian Thought, Old Testament Prophets, Liberation Theology, Women in the World Religions, Religion and Violence, or other topics chosen by Religion Faculty. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: ENG 112 or WRI 118 and three (3) hours of religion.

Credits	**3**

REL-410: Apocalyptic Literature

A study of the development of biblical apocalyptic thought, the literature that grew out of that movement, and the various ways in which it has been interpreted. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Systematic Study of the Bible requirement in the General Education Curriculum.

Credits	**3**

REL-423: Caring for Others

This course provides foundational preparation for providing spiritual care to others in a Christian ministry context. Students will explore the historical, theological, and practical dimensions of offering care to individuals and communities in times of crisis, grief, illness, and life transitions. Through biblical reflection and skill-building exercises, students will learn to listen compassionately and offer guidance that addresses spiritual, emotional, and relational needs. Prerequisites: WRI 118 and three credit hours of Systematic Study of the Bible (REL 213, REL 214, REL 215, REL 232, REL 312, REL 380, REL 381, or REl 410).

Credits	**3**

REL-499: Directed Individual Study

Research or reading project, devised by the student and under the supervision of an appropriate instructor. Open only to senior religion majors or minors who are completing their course work. May be repeated for credit. Prerequisites: Permission of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**1-3**

REL-CAT3: Ways Religion Engages Society

Plan 3 credits/one course to fulfill Ways Religion Engages Society from the following: Once you have added this course to your plan, delete this placeholder by clicking the X. Ways Religion Engages Society REL 250 Global Health Ethics REL 383 Religion and Science REL 387 Religion and Popular Culture REL 389 Religion and the Environment PSY 325 Psychology of Religion

Credits	**3**

REL-ELEC1: Religious Studies Electives

Plan credits to fulfill a total of 21 hours of Religious Studies Electives from the following: Ways of Understanding the Bible REL 213 Old Testament Introduction REL 214 New Testament Introduction REL 232 Christian Ethics REL 312 Life and Teachings of Jesus REL 381 Women and the Bible REL 410 Apocalyptic Literature Ways of Being Religious REL 230 World's Great Living Religions REL 300 Spiritual But Not Religious REL 332 Islam REL 334 Buddhism and Meditation HUM 357 World Mythology Ways Religion Engages Society REL 250 Global Health Ethics REL 383 Religion and Science REL 387 Religion and Popular Culture REL 389 Religion and the Environment PSY 325 Psychology of Religion REL 390 Special Topics REL 499 Directed Individual Study Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**21**

REL-ELEC2: Religious Studies Electives

Plan credits to fulfill a total of 21 hours of Religious Studies Electives from the following: Ways of Understanding the Bible REL 213 Old Testament Introduction REL 214 New Testament Introduction REL 232 Christian Ethics REL 312 Life and Teachings of Jesus REL 381 Women and the Bible REL 410 Apocalyptic Literature Ways of Being Religious REL 230 World's Great Living Religions REL 300 Spiritual But Not Religious REL 332 Islam REL 334 Buddhism and Meditation HUM 357 World Mythology Ways Religion Engages Society REL 250 Global Health Ethics REL 383 Religion and Science REL 387 Religion and Popular Culture REL 389 Religion and the Environment PSY 325 Psychology of Religion REL 390 Special Topics REL 499 Directed Individual Study Once you have added this course to your plan, delete this placeholder by clicking the X..

Credits	**21**

REL-OR: Religion Either/Or

Please plan to take HUM 211 or REL 301 or REL 401. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

REL-REQ: Religion Requirement

General Education Curriculum Systematic Study of the Bible requires one course from the following: REL 213 Old Testament Introduction, REL 214 New Testament Introduction, REL 215 Finding Your Way, REL 232 Christian Ethics, REL 312 Life and Teachings of Jesus, REL 381 Womean and the Bible, or REL 410 Biblical Apocalyptic. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

REL-REQ1: Religion Requirement

Plan REL 213 or REL 214. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

REL-REQ2: 2nd Religion Requirement

Plan religion elective. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Science

Science courses are offered by the Division of Mathematics and Natural Sciences in the College of Arts and Sciences.

SCI-250: Introduction to 3D Printing

This course will enrich students' knowledge in design and applied engineering as they model, fabricate, test, discuss, and iterate upon mechanical 3D objects they design throughout the course. Each aspect of the course will allow students to design and fabricate 3D objects using computer-aided design (CAD) software and 3D printers. Students will experience the design process and become familiar with the advantages and limitations of each 3D printing technology in terms of precision, resolution, and material capabilities. Prerequisite: Sophomore standing.

Credits	**3**

SCI-281: Sophomore Science Seminar

Assist and mentor students in developing a resume, applications for summer internships or jobs, and an initial personal statement or biographical sketch. Work on additional soft-skills such as interviewing, leadership and community service. Prerequisites: BIO 151 or CHE 113 with a grade of "C" or better.

Credits	**1**

SCI-282: Junior Science Seminar

This course is designed as a review for the MCAT, OAT, or PCAT. Topics include General Chemistry, Organic Chemistry, Biochemistry, Molecular Biology, Anatomy, and Physiology. The application process for graduate or professional school will also be discussed. Pre-requisite:Junior standing, BIO 152 and CHE 314.

Credits	**2**

SCI-370: SCI 370: Destination Study

The course focuses on the study of representative works from a variety of disciplines with emphasis on the relationship between place (which will vary each time the course is offered) and scientific discovery. It includes an experiential learning trip for which a deposit is required at the time of registration. Prerequisites: Deposit and permission of instructor required at registration. The course may be repeated with a different topic and fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

SCI-383: The Nature of Science

This course provides a basic introduction to the main philosophical and historical questions concerning scientific knowledge and methodology. It surveys a variety of positions on standard philosophy of science topics, centered around the question, "What is science?", using biology as a context. In addition, the course emphasizes practice in leading discussion and presentation of oral and written reports. Prerequisites: ENG 112 or WRI 118 and either BIO 151/BIO 153 or CHE 113. Corequisite: REL 383. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

SCI-497: Field Work Experience

Supervised field experience in an appropriate agency or organization. Prerequisites: Permission of Instructor, Division Chair, and Dean required. Repeat up to a total of 6 hours. Does not count toward a major or minor in biology or chemistry.

Credits	**1-6**

SCI-ELEC: EDU Science Elective Required

Plan 1 Science elective to complete Education Science requirements. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

SCI-REQ: Physical and Natural Place

General Education Curriculum Physical and Natural Place requires 4 credits of including laboratory from the following: BIO 100/101 Introduction to Biology/Lab BIO 102 Introductory Biology BIO 108 Human Body Structure and Function BIO 151 Principles of Biology I BIO 152 Principles of Biology II BIO 171 Anatomy and Physiology I BIO 172 Anatomy and Physiology II BIO 200 Wild Things: You and Your Environment CHE 100/101 Introduction to Chemistry/Lab CHE 113/115 General Chemistry I/Lab ES 107/108 Introduction to Earth Science/Lab PHY 102 Introduction to Physics PHY 105/106 Intro to Astronomy & Astrophysics/Lab PHY 223 General Physics I Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**4**

SCI-REQ1: Lab Science Requirement

Plan 1 Laboratory Science. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**4**

SCI-REQ2: BS Lab Science Requirement

Plan 1 Laboratory Science to complete 2nd Lab Science requirement for Bachelor of Science. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**4**

SCI-REQUIRE: BS Lab Science Requirement

Plan 1 Laboratory Science to complete 2nd Lab Science requirement for Bachelor of Science. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**4**

Social Sciences

The Social Science courses are offered by the Division of Social Science in the College of Arts and Sciences. They provide an interdisciplinary approach to the study of human behavior.

SSC-285: Statistics for Social Sciences

This course will examine both descriptive (e.g. distributions, central tendency, variability, graphic representations) and inferential (e.g. t-tests, Analysis of Variance) statistics within the context of the social sciences. Emphasis will be placed on understanding the conditions that call for the use of one test over another. Students will be exposed to theory as well as to hands-on application through computer statistics packages such as SPSS. Prerequisites: CJ 152, PSY 110, or SOC 119 and MTH 105, MTH 106, MTH 113, or MTH 121.

Credits	**3**

SSC-310: Conflict Res/Ethic Dec Making

This course will focus on diagnosing workplace conflict by applying a problem solving approach through leading challenging conversation and debates with ethical decision-making practices. The coursework will focus on team building, ethical decision making, organizational and interpersonal communication skills, and critical thinking. Prerequisite: Sophomore standing.

Credits	**3**

SSC-320: Psychology of Social Media

Social media plays a pervasive role in our daily lives, and this course will explore the tremendous influence it exerts. In this course, students will examine social media usage and its effects from a psychological perspective. Topics of study will include personality differences, generational differences, and gender differences, as well as studying the digital divide. The course will increase students' media literacy and encourage them to think critically about their own social media use and the content they view on social media. Blending psychology and communication, students will engage with varying topics related to social media, such as fake news, privacy issues, online dating, and cyberbullying. Students will focus on current issues and contemplate possible solutions. Prerequisite: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

SSC-350: International Laws of War

Countries are independent actors in the international system, yet they agree to rules that regulate their behavior. In waging war, governments accept limits on when, how, and against whom they can legally use force. This course examines the international laws of war and governments' motivation to obey - and sometimes violate - them. Students will learn to read and interpret international treaties, analyze case studies, and participate in a mock tribunal. The course will equip students to draw more general conclusions about the strengths and weaknesses of the international legal system.

Credits	**3**

SSC-370: Destination Study

The course focuses on the study of representative works from a variety of disciplines with emphasis on the relationship between place (which will vary each time the course is offered) and the human experience. It includes an experimental learning trip for which a deposit is required at the time of registration. Prerequisites: Deposit and permission of instructor required at registration. The course may be repeated with a different topic and fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

SSC-390: Special Topics

A study of a selected topic of special interest in the social sciences. The topic may be proposed bu either the instructor or students and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: Sophomore Standing

Credits	**3**

SSC-395: Seminar in the Social Sciences

This course will reflect a multi-disciplinary approach to the study of social science issues and/or topics. Topics will teach students to understand how people behave and influence the world through institutions and other cultural forms. The topic may differ each time the course is offered and may be taken for credit for up to six hours. Prerequisite: Permission of the Instructor.

Credits	**1-3**

SSC-452: Interdisciplinary Commons

This capstone course will examine the interdisciplinary connections between psychology, sociology, criminal justice, and public policy. We will draw on the knowledge of experts and practitioners in representative fields to construct common ethical and philosophical basis from which to view contemporary problems in a legal, social, and psychological sense. Prerequisite: Seventy-two (72) credit hours or permission of Instructor.

Credits	**3**

SSC-497: Internship in Statistics

This is a supervised learning course. It is intended to enhance the classroom experience. This course includes on-the-job learning of data collection and analysis in a higher education setting. Field experience involving supervised contact with a member of the University's Executive Staff. Forty-five contact hours per semester hour credit is required. Prerequisites: Permission and Consent of the Instructor, Advisor, Division Chair/Dean of the College of Arts and Sciences, Dean of the Coleman College of Business or Dean of the Elliott School of Nursing based on the student's major(s).

Credits	**1-3**

SSC-500: Research Methods

This course studies the principles and techniques used to design and evaluate social scientific research. Students will learn to design research studies, collect and analyze data, and interpret findings, equipping them with essential skills for conducting rigorous social science research. Emphasis will be placed on ethical considerations and practical applications of research methods in various social contexts.

Credits	**3**

SSC-REQ: Social Science Requirement

General Education Curriculum requires at least one Social Science course from the following: COM, ECN, PLS, PSY, or SOC. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Social Work

The program in social work is part of the School of Social Work in the College of Nursing and Human Services. Social Work is a dynamic, noble, and altruistic profession with a rich history of commitment to the needs of others, especially the most vulnerable in our society. To achieve this, social work has a dual focus: to assist the individual to function as effectively as possible in their environment and to work to create conditions in society that foster healthy growth and development, personal freedom, and human dignity. This unique dual focus allows social workers to become involved in activities and service provision that protect, promote, or restore the well-being of all people. As such, social workers are employed in areas such as education, healthcare, mental health, counseling, services to the aging, substance abuse services, corrections and criminal justice, child welfare services, services for the mentally and physically disabled, rehabilitation, veteran services, government, politics and social policy, community development, and other similar areas.

The Social Work Program at the University of Pikeville educates students in the generalist practice approach, with an emphasis on social work practice in rural Appalachia. All social work majors are provided the opportunity to “practice” social work in the field in an approved agency under the direction of professional social workers and Program faculty. Graduates of the Social Work program are equipped with the knowledge, values, and skills necessary to be competent entry- level social work professionals, as well as being prepared for graduate study in social work and other human service fields.

Criteria for Admission to the Social Work Baccalaureate Degree Program

The following criteria have been established for admission to the University of Pikeville Social Work program.

1. The applicant must be enrolled at or accepted to the University of Pikeville.
2. The applicant must apply for admission to the Social Work Committee no later than the priority deadlines:
   a. Fall Semester April 1*
   b. Spring Semester October 1*
3. The applicant must have a minimum cumulative GPA of 2.50 for all completed college work. Students with GPA below 2.50 may be considered; a statement requesting special consideration must be submitted with application materials.
4. The applicant must complete SW 215 (or equivalent) with a “C” or better, a “B” or better is preferred. *Applicants currently enrolled in SW 215 (or equivalent) may be conditionally accepted until final grade is confirmed.*
5. The applicant must complete the application process in its entirety. More detailed instructions can be found in the Social Work Program Student Handbook.
6. The applicant must submit **two recommendation forms.**

Current UPIKE Students:

1. One recommendation must be from a **non-social work professor** (the Program Director will request recommendation forms from faculty for all social work courses taken by the applicant.).
2. The second recommendation will be accepted from an individual in any of the following categories:
    1. Non-Social Work Faculty or Staff Member
    2. Athletic Coach
    3. Work or Volunteer Supervisor

    Personal references from relatives, friends, etc. **will not be accepted.*

Transfer Students:

1. One recommendation must be from a **college professor (preferably from social work, human services or related field).**
2. The second recommendation will be accepted from an individual in any of the following categories:
    a. College Faculty or Staff Member
    b. Athletic Coach
    c. Work or Volunteer Supervisor

    Personal references from relatives, friends, etc. **will not be accepted.*

7. The applicant must agree to a criminal background check, which is necessary for field education/practicum placement.
8. The application must review and sign a declaration to always behave in a manner consistent with the National Association of Social Workers (NASW) Code of Ethics.

**Note: Admission to University of Pikeville does not guarantee admission to the social work program.*

SW-5XX: Social Work Elective

A transfer course that can meet Elective requirements toward graduation.

Credits	**1-6**

SW-6XX: Social Work Elective

A transfer course that can meet Elective requirements toward graduation.

Credits	**1-6**

SW-180: Intro to Sport Social Work

This course provides an introductory overview of the specialty of sport social work, exploring the intersections of sports, social work, and human development. Students will examine how social work principles are applied in various sports contexts to address issues such as mental health, sport culture, social justice, and community development. Topics include the role of sport in promoting well-being, addressing systemic inequalities, and fostering resilience among athletes and communities. Prerequisites: ENG 112 or WRI 118.

Credits	**3**

SW-215: Introduction to Social Work

This course introduces social work as a framework for understanding social welfare, community well-being, and civic life. The course examines key ideas about individuals, families, communities, and social systems, with attention to how social policies and institutions shape everyday life. Students are encouraged to reflect on their personal values, social responsibility, and how individuals and communities respond to shared social challenges. Required of social work majors and recommended to be taken during the first year. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

SW-222: Understanding Substance Abuse

This course is an overview of substance misuse and substance use disorders, including an examination of the diagnostic criteria, historical and cultural perspectives, prevalence, medical use, and the biological and psychological implications related to the use of substances. The impact of substance use disorders on specific populations, mental health, and multiple societal systems will also be examined. The course also provides an overview of the theory, treatment, and intervention strategies utilized to address substance use disorders. Factors contributing to the availability of various interventions for substance use disorders, including policy, laws, and fundings, will also be addressed. Prerequisites: 3 hours in CJ, PSY, SOC, or SW and ENG 112 or WRI 118

Credits	**3**

SW-224: Understanding Behavioral Addic

The focus of this course is to provide a foundation of understanding related to addictive behaviors beyond substance abuse. Utilizing a multidimensional perspective, the course will provide a comprehensive look at how behavioral addictions can develop and the prevalence of addictive behaviors in society. The implication of behavioral addiction on the individual, family, and communities will be examined, as well as how societal views and constructs impact the development of behavioral addiction, bias, stigma, and help-seeking. Various factors that affect behavioral addiction, including the psychological and family dynamics of addiction, advertising, media, culture, and other identities, will be explored. An overview of the current diagnostic criteria, intervention and treatment options, theory, ethics, advocacy, and current trends related to behavioral addiction will be included.Prerequisites: 3 hours in CJ, PSY, SOC, or SW and ENG 112 or WRI 118

Credits	**3**

SW-240: Child Abuse & Neglect

This course provides a comprehensive introduction to child abuse and neglect from a social work perspective. Social workers in all professional work settings must know how to identify child maltreatment and domestic violence. Students will learn about family dynamics, indicators of maltreatment, and effective interventions at the micro and macro levels. Students will also learn the extent of the problem, effects on children, treatment issues, the social worker's roles in a multidisciplinary team approach, and how to advocate for individuals and families. Open to students from all majors. Prerequisites: 3 hours in CJ, PSY, SOC, or SW and ENG 112 or WRI 118. *Note: This course is the first of two specific course requirements (SW 240 and SW 440)for the child welfare certification available through a partnership between the University of Pikeville and the Kentucky Department for Community Based Services. CW PREP isa state-administered workforce certification program and is not conferred as a university-level academic certificate. These courses allow students to complete the requirededucational components of the certification.

Credits	**3**

SW-280: Forensic Social Work

The course provides an introduction and overview of forensic social work. The various roles that forensic social workers assume and the wide range of settings where forensic social workers practice will be explored. Interdisciplinary collaboration will be a key focus, examining the collaboration amongst forensic social workers and various other professionals and their role in assisting vulnerable populations.

Credits	**3**

SW-300: Diversity & Difference

This course challenges students to engage in a journey of self-awareness of their own identity, including biases they may hold about diversity and difference and how these biases may limit their ability to interact effectively with people of diverse backgrounds. The course will prepare student from various fields of study to develop the knowledge, values, and skills necessary to practice with diverse and different populations. The course will also require students to broaden and deepen their knowledge base and awareness of identities outside of their own. An additional focus of the course involves exploring the implications and consequences of prejudice, discrimination, oppression, economic deprivation, marginalization, alienation, power, acclaim, and privilege as they apply to both majority and minority groups in terms of social identity construction. The concept of intersectionality is also explored. The course will also present strategies for interrupting and challenging systems of oppression as a way to advance human rights, social and economic justice, and environmental justice. Required of social work majors. Prerequisite: ENG 112 or WRI 118.

Credits	**3**

SW-305: Social Work in Medical Setting

A description and examination of the role of social work practice in the healthcare delivery system, including the area of hospital based medical case management, hospice care, and home healthcare within a bio-psycho-social framework. Course emphasizes social work roles and intervention. Prerequisites: ENG 112 or WRI 118.

Credits	**3**

SW-315: Human Behavior in Social Env

This course presents and discusses the interrelatedness of the biological, psychological, social, cultural,economic, and environmental factors, which influence human development and behavior, and presents theories from various disciplines to assist in describing, explaining, and predicting human development and behavior. Special attention is given to diversity, specifically ethnicity, race, gender, social class, and sexual orientation, and its relation to human development and behavior. Required of all social work majors and open to others. Prerequisites: Three (3) hours in PSY, SOC, or SW and ENG 112 or WRI 118. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

SW-322: Addiction Assessment

This course will introduce students to best practices and current issues related to screening, assessment, and referral of diverse individuals experiencing addiction across the lifespan. Specifically, the course will teach the utilization of the screening, brief intervention, and referral to treatment (SBIRT) approach and additional protocols for addiction-related assessment and referral, including ethical engagement practices, rapport building, active listening, and professional writing/documentation. This course will also examine a wide range of theoretical frameworks and evidence-supported screening tools that students from an array of multidisciplinary practices can utilize. In addition, the course will examine the systems that impact the assessment and referral process and the resources available in various community settings and explore strategies for effective engagement within multiple systems (family, community, work, health care, education, financial, etc.) and increasing collaboration between these systems for successful assessment and referral. Prerequisites: SW 222 and SW 224.

Credits	**3**

SW-325: Trauma

This course will provide students with a comprehensive exploration of trauma through discussions and learning exercises designed to help students identify the various types of trauma; understand how trauma has been conceptualized and treated throughout history; critically analyze the various approaches to treatment and care, theoretical frameworks, and evidence-based practicies associated with trauma. Students will also examine the impact that trauma has on individuals, couples, families, groups, communities, organizations, and professionals, including examining research about the impact of trauma on health and health outcomes. The course will highlight the professional's response to trauma, with a focus on self-care. The concept of resilience will also be examined. Prerequisites: Six (6) hours in PSY, SOC, or SW and ENG 112 or WRI 118.

Credits	**3**

SW-334: Professional Ethics

This course provides an examination of the values and ethics inherent in the helping professions. Basic philosophical underpinnings of various ethical approaches are examined. The course emphasizes the development of ethical decision-making through a variety of learning experiences such as lectures, group discussion, and case study analysis. Required of all social work majors and open to others. Prerequisites: Six (6) hours in PSY, SOC, or SW and ENG 112 or WRI 118. This course fulfills the Engaging Our World requirement in the General Education curriculum.

Credits	**3**

SW-338: Case Management

This course provides an overview of case management pracatices from the lens of a variety of settings. How to navigate complex systems to provide a continuum of services for clients will be a focus of the course. This course will examine the role and function of case management, introduce various case management models within different practice settings, ethical consideratons the role of advocacy in ase management, and skills for culturally competent case management interventions. Prerequisites: 6 hours in CJ, PSY, SOC, or SW.

Credits	**3**

SW-340: Generalist S. W. Practice I

This is the first course in the social work practice sequence and presents the generalist practice model with emphasis on work with individuals and families. Course is designed to introduce the beginning student to the skills and practice of social work, including interviewing, assessment, case management, and crisis intervention. Course includes a focus on the strength-based, planned-change or problem solving process and gives special attention to the social work's obligation to populations-at-risk and the importance of cultural competence. Prerequisite or Corequisite: SW 315 and Admission to the Social Work Program.

Credits	**3**

SW-343: Issues in Aging

The biological, psychological, social, and cultural aspects of aging are examined. Special attention will be given to topics such as ageism and physical and mental health issues among the elderly as they relate to social work practice. Prerequisites: Six (6) hours in PSY, SOC, or SW and ENG 112 or WRI 118.

Credits	**3**

SW-350: Generalist S. W. Practice II

This is the second course in the social work practice sequence and presents the application of social work generalist practice skills in service delivery to groups. The course focuses on group work as a social work intervention method, stages of group development, group dynamics, and group processes. Students study the application of various theoretical approaches to social work with groups, including educational, support, self-help, and treatment groups. Special consideration is given to methods of group work with diverse client populations, particularly Appalachian people. Course includes an experiential learning component. Pre- or Corequisite: SW 315. Prerequisite: Admission to the Social Work Program.

Credits	**3**

SW-360: GSWP III: Organ. & Communities

This is the third course in the social work practice sequence and presents the generalist practice model with emphasis on macro level social work with organizations and communities. Generalist practice knowledge and skills are expanded to include community assessment, community organizing, program planning, evaluation, acquisition of funding, and grant writing. The course focuses on macro social work in the rural, Appalachian communities. The impact of oppression, discrimination, and prejudice on populations-at-risk, specifically those in Appalachia is discussed. Prerequisite: Admission to the Social Work Program. Recommended that SW 315 and SW 340 be taken prior to enrollment in this course.

Credits	**3**

SW-370: GSWP IV: Policy Practice

This course is the fourth and final course in the social work practice sequence and presents the generalist practice model with emphasis on work in the social welfare policy arena. This course is designed to provide students with the knowledge and tools to engage in effective policy practice. The first part of the course focuses on the development of the profession of social work and its role within the social welfare system. This includes providing an awareness of problems and concepts of the policy process in the U.S., exploring the political, economic, and institutional frameworks which structure public social welfare choices. An important focus of the course is to identify and understand the impact of a wide range of social policies on social work clients and the human service delivery system within a social justice framework with specific attention given to rural, Appalachian clients and service delivery. The second part of the course focuses on the knowledge and skills related to advocacy, such as media relations, community organizing and coalition building, lobbying methods, campaign strategies, position taking, and proposal development. Prerequisite: Admission to Social Work Program. Recommended that SW 315 and SW 340 be taken prior to enrollment in this course.

Credits	**3**

SW-375: Social Work Research

This foundation research course assists students in developing the knowledge, skills, and values necessary to evaluate studies testing the effectiveness of social work practice. Emphasis is placed upon knowledge of qualitative and quantitative designs, methods, and techniques that inform students of best practices in social work. Students will recognize the impact of ethnicity, gender, age, and sexual orientation on the research process and be able to critically review published studies with attention to bias in research. Prerequisites: SSC 285 or MTH 200

Credits	**3**

SW-388: Financial Social Work

This course examines the concepts of financial capability and asset-building with vulnerable populations often served by social workers. The course will emphasize the impact of cultural diversity and systems of oppression on the financial well-being of marginalized groups. Special attention will also be given to the importance of policy practice in working toward economic justice. Students will be equipped with the knowledge and intervention skills necessary to assist low to moderate-income households to improve their financial well-being. The course will also improve students' capability to engage in financial self-care and improve their own financial well-being. Prerequisites: 6 hours in PSY, SOC or SW and ENG 112 or WRI 118.

Credits	**3**

SW-390: Special Topics in Social Work

This course consists of small group study regarding issues of current and special significance for social work practice. Issues may include death and dying, racism and ethnic prejudices, global poverty, forensic social work, social work and law, social work and juvenile justice, AIDS, school social work, social work with gay and lesbian people, and social work with oppressed people. This course may be repeated in a different topic for a maximum of six hours. Prerequisites: Sophomore standing and six (6) hours in PSY, SOC, or SW and ENG 112 or WRI 118.

Credits	**3**

SW-395: Self-Care

This course examines self-care as an ethical and professional responsibility within social work and related helping professions. Students explore the impact of stress, burnout, compassion fatigue, and secondary traumatic stress on professional functioning and personal well-being. Emphasis is placed on evidence-informed self-care strategies, boundary setting, reflective practice, and the development of individualized self-care plans. The course prepares students to integrate sustainable self-care practices into their professional lives to support ethical decision-making, resilience, and long-term career effectiveness. Prerequisites: Three (3) hours in PSY, SOC, or SW and ENG 112 or WRI 118.

Credits	**3**

SW-422: Addiction Prevention

This course teaches students evidence-based strategies for addiction prevention and harm reduction among various populations in diverse communities and across the lifespan. The course includes an examination of historical approaches to prevention and harm reduction as well as current, cutting-edge approaches. Ethical and legal considerations of harm reduction are examined. The course will include an experiential component requiring a community needs assessment, formation of coalitions, and development of a mock prevention or harm reduction program. Prerequisites: 9 hours in CJ, PSY, SOC, or SW.

Credits	**3**

SW-425: Motivational Interviewing

This course covers motivational interviewing (MI), an evidence-based practice that explores client ambivalence and enhances their motivation to change. It covers how MI can be used to increase motivation for mental health service utilization, substance use reduction, and other behavioral changes, even for mandated clients. Students will learn about the transtheoretical model of change, MI's key concepts and techniques, and its compatibility with professional values and ethics. Prerequisite: 6 hours in Social Work.

Credits	**3**

SW-435: Crisis Intervention

This course covers different theories and techniques for dealing with emergency and crisis situations that require immediate intervention. It will explore various high-stress scenarios such as suicide threats or attempts, threats of serious harm, severe symptoms of mental illness, sexual assault, partner violence, bereavement, and grief issues. The course also focuses on ethical considerations surrounding crisis intervention and how diversity, discrimination, marginalization, and oppression impact such interventions. Prerequisites: 6 hours in Social Work and sophomore standing.

Credits	**3**

SW-440: Child Welfare Practice

This course is the second in a two-course sequence required for the CW PREP Program. It focuses on developing practical skills and interventions in social work with abused and neglected children and their families. Students will gain expertise in assessment, intervention, and prevention strategies within public agency settings. Prerequisites: SW 240 and admission to the BSW Program. *Note: This course is the second of two specific course requirements (SW 240 and SW440)for the child welfare certification available through a partnership between theUniversity of Pikeville and the Kentucky Department for Community Based Services. CWPREP is a state-administered workforce certification program and is not conferred as auniversity-level academic certificate. These courses allow students to complete therequired educational components of the certification.

Credits	**3**

SW-450: Mental Health Assessment

The course will examine the role of social workers in various mental health settings with special emphasis on assessment techniques, assessment tools, including scales, Diagnostic and Statistical Manual (DSM) criteria, and use of current DSM. Special attention given to social work roles in intervention and crisis stabilization. Prerequisites: Fifteen (15) hours of course work in either Psychology (PSY) or Social Work (SW). Recommended that PSY 323 or PSY 440 are completed prior to enrollment in course.

Credits	**3**

SW-491: Social Work Practicum I

This course is the first course in a field instruction sequence, which provides educationally directed practice experience under the direct supervision of an approved, agency-based professional social worker in collaboration with social work program faculty. This course provides students with the opportunity to further integrate the knowledge, values, and skills of generalist social work practice in the field setting with client systems of all sizes (individuals, families, small groups, organizations, and communities). Emphasis is placed on supervised practice in a rural, Appalachian setting. A total of 200 hours will be completed through agency-based, on-site experiential learning. Course also includes a weekly seminar designed to complement field placement by assisting students with the further integration of knowledge and values, as well as further refinement of practice skills. A seminar's purpose is to discuss, as a small group, issues related to the integration of the practicum experience. Prerequisites: Admission to the Social Work Program and Admission to the Field Education Component of the Social Work Program as outlined in the Social Work Program Field Education Handbook. Fee $100.

Credits	**6**

SW-492: Social Work Practicum II

This course is the second course in a field instruction sequence, which provides educationally directed practice experience under the direct supervision of an approved, agency-based professional social worker in collaboration with social work program faculty. This course provides students with the opportunity to further integrate the knowledge, values, and skills of generalist social work practice in the field setting with client systems of all sizes (individuals, families, small groups, organizations, and communities). Emphasis is placed on supervised practice in a rural, Appalachian setting. A total of 200 hours will be completed through agency-based, on-site experiential learning. Course also includes a weekly seminar designed to complement field placement by assisting students with the further integration of knowledge and values, as well as further refinement of practice skills. A seminar's purpose is to discuss, as a small group, issues related to the integration of the practicum experience. Prerequisite: SW 491. Corequisite: SW 495. Fee $100.

Credits	**6**

SW-495: Senior Seminar - Capstone

This course serves as the capstone course for the social work program and is designed to foster the integration of curriculum content, critical thinking, ethical problem solving, and the use of informational resources in making decisions about social work practice. Additional focus of the course is on the preparation of students for continued professional development following graduation. In addition to course requirements, students will be expected to successfully complete a comprehensive exam. Prerequisite: Admission to the Field Education Component of the Social Work Program as outlined in the Social Work Program Field Education Handbook.

Credits	**3**

SW-496: Social Work Practicum

This course provides educationally directed practice experience under the direct supervision of an approved, agency-based professional social worker in collaboration with social work program faculty. This course provides students with the opportunity to integrate the knowledge, values, and skills of generalist social work practice in the field setting with client systems of all sizes (individuals, families, small groups, organizations, and communities). Emphasis is placed on supervised practice in a rural, Appalachian setting. A total of 400 hours will be completed through agency-based, on-site experiential learning. Course may include a seminar component designed to complement field placement by assisting students with the intergration of knowledge, values, and skills acquired in social work classes, applying that knowledge in the field, and the further developemnt of generalist social work competencies. Prerequisites: Admission to the Field Education Component of the Social Work Program as outlined in the Social Work Program Field Education Handbook. Corequisite: SW 495. Fee $200.

Credits	**12**

SW-499: Directed Individual Study

Directed study in a specific area or issue in social work not covered by existing courses within the curriculum. Interdisciplinary study is welcomed and encouraged. Student must be of junior or senior standing. Permission of instructor(s) granted upon approval of a student generated proposed plan of study. Prerequisites: Twenty-one (21) hours of social work courses AND consent of the Instructor, Program Director, Division Chair, and Dean of the College of Arts and Sciences.

Credits	**1-4**

SW-500: The Social Work Profession

The course introduces the social work profession and its intellectual, historical, and ethical foundations. The course highlights the role of the profession in the development of social welfare and emphasizes key concepts and theoretical frameworks of generalist social work practice. The course also provides an exploration of various practice areas on the micro, mezzo, and macro levels. An in-depth exploration of the profession's value and ethics is explored, and students are provided with ethical decision-making models to assist in addressing ethical issues on all levels of practice and with diverse populations. In addition, the course emphasizes the importance of self-awareness, self-reflection, self-correction (when necessary), and the practice of self-care as integral to effective social work practice. Prerequisite: Admission to Regular Standing MSW program.

Credits	**3**

SW-515: HBSE for Generalist Practice

This course presents and discusses the biological, psychological, social, cultural and environmental elements of human behavior across the life span. Students learn and apply theories from various disciplines that explain human behavior and the interactions between individuals, groups, communities, and societies. Special attention given to the implications of diversity in relation to human development and behavior. Prerequisites: Admission to Regular Standing MSW Program and Prerequisite or Corequisite: SW 500.

Credits	**3**

SW-525: Motivational Interviewing

This course provides an introduction to the evidence-based practice, motivational interviewing (MI) which is often utilized to explore client ambivalence and enhance the client's motivation to change. The course will specifically explore how MI is utilized to increase motivation for mental health service utilization, substance use reduction, other behavioral changes, and how it is applicable to "mandated" clients. Students will examine the transtheoretical model of change that provides the theoretical foundation for MI, explore key concepts, and practice techniques. In addition, the course will explore MI's compatibility with social work values and ethics. Prerequisite: SW 515 or Admission to Advanced Standing MSW Program.

Credits	**3**

SW-530: Trauma Informed Care

This course prepares the advanced social work practitioner to be trauma responsive across all levels of practice. Students will analyze various theoretical frameworks for understanding trauma, including psychophysical, socio-cultural, the neuroscience of trauma, types of trauma, history of traumatology, and the impact of trauma on individuals, family, groups, communities, and organizations. Within a framework focusing on strengths and resiliency, the course focuses on the development of knowledge and skills related to developing and conducting trauma sensitive assessments and utilizing trauma informed evidence-based treatments across the lifespan and across all levels of practice. The course gives attention to how various aspects of diversity and difference impact understanding and working with survivors of trauma. Students will also examine strategies of self-care to reduce the risk of secondary traumatization on themselves, colleagues, agencies, and communities. Prerequisite: SW 515 or Admission to Advanced Standing MSW Program.

Credits	**3**

SW-535: Crisis Intervention

The course presents various theories and techniques for assessment, intervention, and follow-up with individuals, families, groups, communities, and organizations in high stress situations requiring immediate crisis intervention. A variety of emergency/crisis situations will be explored, such as threats or acts of suicide, threats of serious injury or homicide, serious symptoms of mental illness that require urgent response, sexual assault and partner violence, and bereavement and grief issues. The course will attend to ethical issues surrounding intervening with those in critical need, as well as how various aspects of diversity and difference, discrimination, marginalization, and oppression, affect crisis intervention. Prerequisite: SW 515 or Admission to Advanced Standing MSW Program.

Credits	**3**

SW-540: Practice w/Individuals/Family

This course presents the generalist practice model with an emphasis on individuals and families. The course introduces the foundational skills necessary to facilitate the planned-change or problem-solving process in micro level practice. Students will examine the importance of cultural competence and strengths-oriented practice in fulfilling social work's obligation to serve vulnerable and oppressed populations. The course will also address the unique ethical situations of generalist social work practice with individuals and families. Prerequisite or Corequisite: SW 515.

Credits	**3**

SW-543: Behav Intervention w/Children

This course prepares students with the skills needed to recognize, assess, and intervene with children (ages 4-10) experiencing common behavioral challenges. THe need to work with all systems impacting the child as well as consideration to being part of an integrated care team are addressed. Case studies, research, and simulation cases will allow students to learn and critically examine interventions that are appropriate for working with children in this age range. Ethical dilemmas and identifying personal biases are an additional focus of this course. Prerequisites: Admission to the MSW Program.

Credits	**3**

SW-544: Beh Inter Adol

This course prepares students with the skills needed to recognize, assess, and intervene with adolescents (ages 11-18) experiencing common behavioral challenges. The need to work with all systems impacting the youth as well as consideration to being part of an integrated care team are addressed. Case studies, research, and simulation cases will allow students to learn and critically examine interventions that are appropriate for working with youth in this age range while taking into account the unique developmental and social issues this population experiences. Ethical dilemmas, current issues impacting adolescents, and identifying personal biases are additional focuses of this course. Prerequisites: Admission to the MSW Program

Credits	**3**

SW-545: Practice w/Couples & Families

This course presents the foundational principles and techniques of practice with couples and families. Students will examine intervention approaches from various theoretical frameworks. Students will learn about diverse forms of couple relationships and family structures. Special consideration will be given to the implications of diversity for practice with couples and families. Prerequisite: SW 540 or Admission to Advanced Standing MSW Program.

Credits	**3**

SW-550: Generalist Practice w/Groups

This course presents the application of social work generalist skills in practice with groups. The course focuses on group work as a social work intervention method, stages of group development, group dynamics, and group processes. Students will integrate knowledge of various theoretical models and techniques in social work practice with groups. Special consideration is given to the implications of diversity and unique ethical considerations for group work. Prerequisite or Corequisite: SW 515.

Credits	**3**

SW-560: Gen Practice W/Community & Org

This course emphasizes generalist macro level social work practice by expanding the student's generalist social work knowledge and skills to include organizational and community assessment, community organizing, organizational change, program planning, evaluation, and grant writing. Special attention is given to the impact of oppression, discrimination, and prejudice on populations-at-risk and macro practice in general, as well as the unique ethical considerations of macro practice. Prerequisite: SW 515.

Credits	**3**

SW-565: Foundations of Telehealth Prac

This course prepares students with the knowledge and skill to engage in telehealth practice by understanding and exploring ethical concerns, policies, and interventions related to providing telehealth services. This course will explore the use of media and technology, appropriate safety planning and emergency management, and assess legal issues in order to adhere to compliance with telehealth practice. Students will explore various evidence-based interventions when using telehealth platforms and how to apply these interventions with various client populations. Prerequisites: Admission to MSW Program

Credits	**3**

SW-570: Policy: Analysis and Advocacy

This course provides students with knowledge and skills to engage in policy practice, giving attention to policy analysis, writing/revising policy, and advocacy. Students will analyze historical and contemporary social problems, programs, and policies within a social justice framework. The course will also explore various approaches and strategies for effective advocacy. Special emphasis will be placed upon the impact of policy and programs for vulnerable and oppressed populations. Ethical considerations in policy practice are also examined. Prerequisite: SW 515.

Credits	**3**

SW-575: Social Work Research Methods

This course introduces students to the process of conducting scientific research, which includes: concepts and theory, hypothesis formulation, operationalization, research design, data collection, data processing, statistical analysis, and report writing. Students will learn how research enables social workers to better serve clients. Ethical considerations for conducting social work research will be examined, as well the social work practitioner's obligation to engage in research. Special emphasis will be placed upon the importance of evidence-based practice and the evaluation of client outcomes. Prerequisite: SW 515.

Credits	**3**

SW-585: Generalist Practicum I

This course is one of four parts of the foundation field instruction sequence and provides students with the opportunity to apply generalist knowledge, values, ethics, and skills to actual social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 100 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Program Field Education Handbook.

Credits	**2**

SW-586: Generalist Practicum II

This course is one of four parts of the foundation field instruction sequence and provides students with the opportunity to apply generalist knowledge, values, ethics, and skills to actual social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 100 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Program Field Education Handbook.

Credits	**2**

SW-590: Special Topics in Social Work

This course consists of small group study regarding issues of current and special significance for generalist social work practice. Issues may include diversity and difference, global poverty, financial social work, forensic social work, child maltreatment, social work and law, HIV/AIDS, school social work, or other trending topics. This course may be repeated in a different topic for a maximum of six hours. Prerequisite: Admission to MSW Program.

Credits	**1-3**

SW-591: Generalist Transition Seminar

This one-hour elective focuses on empowering master level social work students and facilitating the transition from generalist social work to clinical social work. Topics, include but are not limited to: identifying personal indicators of burnout, reinforcement of professionalism and the NASW Code of Ethics, preparation for the generalist comprehensive exam, personal growth and reflective practice, and setting goals for growth in their specialized clinical curriculum. The course will be graded on a Pass/Fail basis. Prerequisite: Eighteen (18) hours of 500 level social work courses.

Credits	**1**

SW-595: Generalist Practicum III

This course is one of four parts of the foundation field instruction sequence and provides students with the opportunity to apply generalist knowledge, values, ethics, and skills to actual social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 100 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Program Field Education Handbook.

Credits	**2**

SW-596: Generalist Practicum IV

This course is one of four parts of the foundation field instruction sequence and provides students with the opportunity to apply generalist knowledge, values, ethics, and skills to actual social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 100 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Program Field Education Handbook.

Credits	**2**

SW-599: Independent Study in SW

Directed study in a specific area or issue in social work not covered by existing courses within the foundation curriculum. Must be appropriate for generalized social work practice. Interdisciplinary study is welcomed and encouraged. Permission of instructor(s) granted upon approval of a student generated proposed plan of study. Prerequisite: Fifteen (15) hours of foundation curriculum AND consent of the Instructor, Division Chair, and appropriate Dean(s).

Credits	**1-4**

SW-600: Level Elective

Credits	**3**

SW-615: Psychopathology

This course builds on the knowledge base of human behavior and the social environment and examines psychopathology from an ecological perspective and explores historical and contemporary approaches to diagnosis and treatment. Using the Diagnostic and Statistical Manual of Mental Disorders as an organizing framework, this course will explore the impact of bio-psycho-social-spiritual influences on the incidence, course, and treatment of mental disorders on diverse populations across the lifespan. The course emphasizes the acquisition of diagnostic skills as they relate to comprehensive social work assessment and the development of social work interventions. The course also introduces and briefly describes the most effective treatments, and treatment combinations for mental illness, including medication. Ethical issues in clinical social work practice with diverse and multicultural clients and the role that clinical social workers play in an interprofessional treatment team are addressed. Prerequisites: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credits	**3**

SW-620: Addictions

This advanced clinical concentration course will examine the etiology and epidemiology of chemical and behavioral addictive disorders. Addiction is explored from multiple theoretical perspectives (biological, sociological and psychological) and the relationships between and among addictive behaviors and socioeconomic status, race, ethnicity, culture, religion, gender, sexual orientation, gender identity, age, physical and mental ability, spirituality, religion, and intersectionality are investigated. The course will also evaluate the holistic impact of addiction on clients, families, social support networks, workplaces, and communities. Emphasis is placed on the development of the knowledge and skills necessary to effectively engage in the prevention, assessment, diagnosis, and treatment of addictive disorders using evidence-based approaches. Prerequisites: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credits	**3**

SW-630: Death & Grief

This course will focus on the inescapable human experiences of loss, grief, and bereavement that occurs across the lifespan. This course focuses on providing a theoretical base for understanding the behavioral and psychosocial aspects of loss, death, and bereavement and builds on generalist knowledge of human behavior. More specifically, the course explores how grief, mourning and bereavement is influenced by age, developmental stage, gender, race, culture, ethnicity and social context, as well as how cultural, spiritual, and religious views impact perceptions of terminal illness, suicide, traumatic death, and disenfranchised grief. Special attention will be given to evidence-based clinical strategies, techniques, and goals of interventions in work with bereaved individuals, families and group across the lifespan. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credits	**3**

SW-635: CP w/Children and Adolescents

This course provides the advanced knowledge and skills necessary to engage in clinical practice with children and adolescents. Students will apply various theories and perspectives related to human behavior and evidenced based intervention approaches to effectively engage in the differential assessment and treatment of children and adolescents. The course highlights the importance of "family" inclusion, as well as the identification of risks, strengths, and resiliency factors when working with children and their families. Special consideration is given to the unique ethical and legal challenges associated with working with minors and the impact of diversity and culture. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credits	**3**

SW-636: Intro to Play Therapy

This introductory course provides a foundation in play therapy theory and practice, with a primary emphasis on child-centered play therapy. Students will explore the developmental stages of play, learn how to select and use developmentally appropriate toys, and understand how play interventions align with children's emotional and cognitive growth. Through guided practice and experiential learning, students will develop core beginning play therapy skills, including structuring sessions, tracking play themes, reflecting both content and process, and setting therapeutic limits. The course emphasizes inclusive, culturally responsive practice and helps students learn when and how to involve parents or other caregivers as part of a child's therapeutic support system. Prerequisites: SW 615 and SW 640; for non-degree seeking students, SW 615 and SW 640 equivalent.

Credits	**3**

SW-637: Advanced Play Therapy I

This course is the first course in the Advanced Play Therapy series and expands on foundational play therapy knowledge and skills, immersing students in core play therapy theories and hands-on, direct practice. Students will learn to design and implement developmentally appropriate play therapy interventions -including teleplay-with children and adolescents of all abilities. Emphasis is placed on building practical skills, clinical decision-making, and the ability to thoughtfully conceptualize and evaluate the effectiveness of play therapy in real-world practice. Designed for use across diverse settings such as schools, clinical environments, and homes, the course integrates theory with direct instruction, supervised client contact, and applied learning. Students will engage in assessment, intervention, and the healing process through a trauma-informed and social justice-oriented lens, strengthening core competencies essential to effective, ethical, and responsive play therapy practice. Prerequisites: SW 636 and enrollment in Specialized Practicum; for non-degree seeking students, SW 636, enrollment in clinical practicum, or post-master's experience work with youth.

Credits	**2**

SW-638: Advanced Play Therapy II

This course is the second in the Advanced Play Therapy series and continues to expand on foundational knowledge and skills, immersing students in core play therapy theories and hands-on, direct practice. Students will learn to design and implement developmentally appropriate play therapy interventions-including teleplay-with children and adolescents of all abilities. Emphasis is placed on building practical skills, clinical decision-making, and the ability to thoughtfully conceptualize and evaluate the effectiveness of play therapy in real-world practice. Designed for use across diverse settings such as schools, clinical environments, and homes, the course integrates theory with direct instruction, supervised client contact, and applied learning. Students will engage in assessment, intervention, and the healing process through a trauma-informed and social justice-oriented lens, strengthening core competencies essential to effective, ethical, and responsive play therapy practice. Prerequisites: SW 637 and enrollment in Specialized Practicum; for non-degree seeking students, SW 637, enrollment in clinical practicum, or post-master's experience work with youth.

Credits	**2**

SW-640: CP w/Individuals and Families

The course expands the knowledge base and skill set of generalist social work practice by emphasizing advanced clinical practice with diverse clients, including children, youth, adults, and families affected by mental illness and addiction. This course focuses on the knowledge, values, and skills driving direct practice and gives attention to the exploration and utilization of the therapeutic alliance and the application of evidence-based theories and other intervention methods with individuals and families. Students will demonstrate theoretical and practical knowledge and skills to engage and assess clients, to define and prioritize issues, to set mutually developed goals, to implement the planned change, and then monitor and evaluate the clinical intervention(s). The course will discuss various ethical issues associated with clinical practice and the challenges associated with the process of engaging, assessing, and designing interventions which are sensitive to and account for diversity and difference. The course will also explore the importance of self-care, self-reflection, and use of self in the therapeutic process. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credits	**3**

SW-645: CP w/ Older Adults

This course presents the foundations of clinical practice with older adults and their families. The course examines the biological, psychological, social, and spiritual aspects of the aging process, and its effects on older persons and their families. Students will learn methods to conduct the planned change process with older adult with a focus of self-determination, strengths, dignity, and resilience. Emphasis will be placed on natural and institutional support systems and the social work role in maintaining and enhancing functioning and well-being. Students will also examine the role of caregivers for older adults with limited functioning. The importance of interprofessional treatment planning is examined. Special consideration will be given to the implications of diversity and the intersectionality of social identities for older adults. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credits	**3**

SW-650: Clinical Practice With Groups

The course expands the knowledge base and skill set of generalist social work practice by emphasizing advanced group work as a treatment modality for diverse clients affected by mental illness and addiction. The course emphasizes the application of research-based models and theories to guide the engagement, assessment, development, implementation and evaluation of interventions with groups. The course explores the therapeutic factors inherent in group processes, as well as the role of the clinical social worker in forming, planning, facilitating, documenting, and evaluating groups. The course will also address the unique ethical issues associated with advanced group work and the need to ensure that group work reflects sensitivity to client diversity. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credits	**3**

SW-655: CP w/ Survivors of Violence

This course addresses theories, clinical skills and interventions utilized in the direct practice with childhood and adult survivors of various types of violence (physical, sexual and other forms violence and trauma). Special attention will be given to evidence-based approaches to engagement, assessment, diagnosis, intervention, evaluation, and follow up in a clinical setting. An emphasis will also be placed on diversity and use of social work ethics and values when working with survivors of violence. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credits	**3**

SW-658: CP w/ LGBTQ+ Populations

Utilizing an ecological and strengths-based approach, this course prepares students for affirmative clinical practice with LGBTQ+ individuals and their families. Students will develop the knowledge and skills needed to effectively address the needs of LGBTQ+ individuals and their families across the lifespan. Theoretical perspectives related to sex/gender, identity development, terminology, navigation of hetero-centric environments, and evidenced based approaches related to engagement, assessment, and intervention are explored. The course also attends to issues of diversity within the LGBTQ+ population such as age, disability, socioeconomic status, gender, etc and how it impacts clinical practice and service delivery. The course also addresses challenges facing LGBTQ+ individuals such as violence, physical and mental illness addiction disorders, and safe and confidential service provision. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credits	**3**

SW-660: Leadership and Administration

This advanced course prepares students for roles as supervisors, leaders, and administrators in in a variety of human services organizations through the provision of the necessary knowledge, values, and skills to effectively respond to an organization's challenges and opportunities. In this course students examine leadership theory and leadership development, evidence-based management practices, as well as the process, ethics, and legalities associated with administrative, educational, and supportive supervision. The course will address managing technology and information; strategic planning; resource/financial development and philanthropy; marketing strategies; monitoring and evaluating organizational effectiveness; and other issues associated with successful leadership and supervision. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credits	**3**

SW-665: Professional Helpers As Client

This course will examine the treatment of helping professionals with addictions, mental health issues and other social service needs. Professionals such as physicians, nurses, social workers, and various other helping professionals will be considered. Students will critically appraise and apply various theoretical frameworks and evidence-based interventions to practice with such professionals. Students will also examine the psychosocial and environmental factors impacting these clients. Special consideration will be given to the unique implications for helping professionals with addictions and mental health issues, including employment, monitoring programs, licensure issues, professional reputation, and ongoing treatment. Prerequisite: SW 615.

Credits	**3**

SW-670: Mental Health/Addiction Policy

This advanced graduate course will focus on the development of knowledge, values and skills needed to effect policy change for mental health and addiction service delivery systems at an organizational, community, and legislative levels. The processes and politics of making policies related to mental health and addiction will be examined from historical and contemporary perspectives. Emphasis is placed on "policy practice" and the course will examine the knowledge and political skills needed to effectively analyze policy, be an effective advocate, and impact public policy and social change. Special consideration is also given to how the mental health system has historically and contemporarily related to populations at-risk and the impact it has had on service provision and policy development. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credits	**3**

SW-675: Social Work Practice Eval

This research course builds on the knowledge base of prior research courses and focuses on providing students with the knowledge and skills needed to evaluate their own practice and the effectiveness of practice interventions with diverse and multicultural clients. This course reviews a variety of qualitative and quantitative evaluation designs, methodologies and techniques applicable to evaluating clinical social work practice. The course also addresses the social work clinician's ethical responsibility to monitor practice and to recognize other issues associated with the evaluation of findings and the use of the findings. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credits	**3**

SW-685: Specialized Practicum I

This course is one of four parts of the specialized field instruction sequence and provides students with the opportunity to apply knowledge, values, ethical, and skills to advanced social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 125 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Field Education Manual.

Credits	**2**

SW-686: Specialized Practicum II

This course is one of four parts of the specialized field instruction sequence and provides students with the opportunity to apply knowledge, values, ethical, and skills to advanced social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 125 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Field Education Manual.

Credits	**2**

SW-690: Special Topics in SW Practice

This course consists of small group study regarding issues of current and special significance for advanced specialized social work practice. Issues may include practice with special populations, intervention approaches, and other issues of importance depending on specialization. This course may be repeated in a different topic for a maximum of six hours. Prerequisite: Admission to MSW Program.

Credits	**1-3**

SW-691: Professional Transition Seminar

This one-hour elective course focuses on fine-tuning the connection between their personal abilities and their professional social work skills as students prepare to transition from MSW students to advanced level social work practitioners. Students will be empowered by gaining knowledge to further facilitate their success as a Master's level social worker beyond graduation. Topics to be covered include, but are not limited to, identifying and connecting personal strengths to social work practice, career goal setting, establishing a peer consultation network, the connection between compassion fatigue and social work documentation, as well as preparing for the advanced comprehensive assessment and clinical licensure. The course will be graded on a Pass/Fail basis. Prerequisite: Eighteen (18) hours of 600 level social work courses.

Credits	**1**

SW-695: Specialized Practicum III

This course is one of four parts of the specialized field instruction sequence and provides students with the opportunity to apply knowledge, values, ethical, and skills to advanced social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 125 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Field Education Manual.

Credits	**2**

SW-696: Specialized Practicum IV

This course is one of four parts of the specialized field instruction sequence and provides students with the opportunity to apply knowledge, values, ethical, and skills to advanced social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 125 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Field Education Manual.

Credits	**2**

SW-699: Independent Study in SW

Directed study in a specific area or issue in social work not covered by existing courses within the specialized curriculum. Must be appropriate for advanced specialized social work practice. Interdisciplinary study is welcomed and encouraged. Permission of instructor(s) granted upon approval of a student generated proposed plan of study. Prerequisite: Fifteen (15) hours of specialized curriculum AND consent of the Instructor, Division Chair, and appropriate Dean(s).

Credits	**1-4**

SW-ELEC: Social Work Elective

Please plan credits to fulfill a total of 6 hours of electives from SW, PSY, SOC, or CJ. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**63**

SW-GEN: Generalist Competency Exam

Credits	**0**

SW-OR: SW Related Study Requirement

Please plan to take PSY 300 or SOC 310. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

SW-SPEC: Specialized Competency Exam

Credits	**0**

Sociology

interested students in the liberal arts, and who seek to develop a better cross-cultural understanding of the social order and the social processes essential to personality development. The discipline seeks:

1. To prepare students for productive careers. While some coursework in this discipline is appropriate in any vocation, students planning their life work primarily around interaction with other people will find this major a wise choice. Career possibilities are found in a wide variety of public and private enterprises, social services and business, or public administration settings from criminal justice to family and child service agencies to religious ministry or social action. Some career choices may require additional graduate education or other specialized training.
2. To provide training in theoretical analysis and the development of research skills, or other information on the means of social action, civic or religious leadership, or for those whose conscience calls them to engage our society in the pursuit of social justice or the peaceful resolution of social conflict; and
3. To equip students to pursue an academic career in teaching, administration, or research as a professional Sociologist.

SOC-119: Introduction to Sociology

What sociologists do and how they think; the study of the interaction of individuals and groups with their physical and social environment; consideration of the basic sociological conceptual repertoire and major explanatory frameworks used by sociologists. This course fulfills the Cultural and Global Place or the Personal Place requirement in the General Education Curriculum.

Credits	**3**

SOC-180: Introduction to Global Health

This course is designed to introduce students to the multidisciplinary field that examines physical and mental health from a global perspective. Students will analyze, explore, develop, and understand the world's cultures and their impacts on health and illness for individuals and society. This course examines both patterns of disease and disorder around the world as well as the systemic and cultural roots of health inequalities and inequities. The course focuses on explaining historical and current trends in global health issues as well as how global health activities can promote solutions to pressing social problems in the Eastern Kentucky region, nationally, and globally. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

SOC-214: Juvenile Delinquency

This course is designed to introduce students to the unique world of juvenile delinquency. The course will devote attention to: the nature and extent of delinquency; theoretical perspectives on juvenile delinquency; the influence of social demographics on delinquency; the historical development of the juvenile legal system, and other relevant topics to juveniles and the justice system.

Credits	**3**

SOC-221: Contemporary Social Problems

An analysis of current social problems in American society. This survey examines the relationship between selected American institutional structures and the development of popular beliefs and theories about social problems, from classical social pathology to "blaming the victim" myths. Special attention will be given to the processes involved in the development and management of public policy, regulatory or administrative law,and the significance of social research and planning. Topics, among others, may include the impact of technology on society, the social consequences of poverty and inequality, and the social construction of reality creating such challenges as mental illness, crime, substance abuse, and others. This course fulfills the Cultural and Global Place or the Personal Place requirement in the General Education Curriculum.

Credits	**3**

SOC-229: The Family

A study of modern marriage and family institutions in the context of radical change; examination of "marital happiness" as a cultural phenomenon; topics include the social regulation of mate selection, kinship relationships and sexual behavior, evaluation of research findings and emerging trends. This course fulfills the Cultural and Global Place or the Personal Place requirement in the General Education Curriculum.

Credits	**3**

SOC-290: Special Topics in Sociology

A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: SOC 119.

Credits	**1-3**

SOC-291: Special Topics CJ/Sociology

A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: CJ 152 or SOC 119. Cross-listed as CJ 291.

Credits	**1-3**

SOC-301: Sociological Theory

A study of the historical development of the field of sociology, theory construction, and the alternative models of inquiry which have influences inquiry into, and the understanding of social instructions and behavior. This study includes an examination of basic intellectual traditions and paradigms in sociological understanding, including normative beliefs and values as well as scientific theories of social relations and culture from the 18th century to the present. Theorists examined include both early and contemporary thinkers. Prerequisites: SOC 119, ENG 112 or WRI 118, and Sophomore standing.

Credits	**3**

SOC-310: Research Methods

An introduction to the major methodological procedures and strategies associated with social research conceptualization and operations, including research design, data collection, and data analysis and interpretation; selected computer applications are utilized where appropriate. Statistical methodologies will address probability, sampling, measures of association, tests of statistical significance, and constructing and evaluating hypotheses. Both quantitative and qualitative research techniques are examined. Prerequisites: CJ 152, PSY 110, or SOC 119, and Junior standing. Cross-listed as CJ 310.

Credits	**3**

SOC-334: Sport in Society

This course examines the relationship between sport, both professional and amateur, and society. Students apply critical thinking skills to analyze current sport-related controversies, and gain a deeper understanding of the relationships between sports and global social issues such as gender, ethnicity, social class, economics, politics and mass media. It will also examine the social and cultural history of sport and its influence on our social institutions, such as politics, the economy and government. Prerequisite: ECN 201 or ECN 202 or SOC 119.

Credits	**3**

SOC-342: Drugs and Society

The ingestion of chemical substances in order to alter one's consciousness has been practiced in virtually all cultures and ages throughout human history despite the risks associated with this practice. This course is an examination of the relationship between drugs and the social contexts in which they exist, are used, and misused. Prerequisite: CJ 152, PSY 110, or SOC 119. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

SOC-350: Culture of Appalachian Region

A study of the Appalachian culture and social systems, including family structure, social class, religion, and education. Some attention given to Appalachian folklore in dance, food, and story-telling. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

SOC-355: Deviant Behavior

The course begins with an overview of sociological theories of deviance which attempt to define the sociological significance of deviant behavior. Social conditions and processes associated with careers of deviants will be explored, as well as the relationship of deviancy to problems of social control. Offering a more complex way of understanding and defining deviance in relation to social expectations, substantive readings and selected media will offer examples of the nature of deviant behavior. Prerequisites: CJ 152 or PSY 110 or SOC 119, ENG 112 or WRI 118, and Sophomore standing.

Credits	**3**

SOC-405: Social Stratification

This course examines social inequality with a focus on race, class, and gender. Students will study theories and empirical findings related to various status hierarchies and how positions in the hierarchies affect access to resources and power in society. In addition, these theories will be utilized to examine the structure, history, and evolution of systems of stratification. Prerequisites: SOC 119 and Sophomore standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

SOC-411: Sociology of Mental Disorders

This course is designed to introduce students to the study of mental health and illness from a sociological perspective. Generally considered psychological problems, mental illnesses and mental disorders are strongly influenced by the environment and are understood in a social and cultural context. We look at mental disorders from a broad perspective to consider the impact of historical changes, social demographics, and social values on the definitions of mental health and illness and the ways that society responds to the problem of mental disorder. Prerequisites: ENG 112 or WRI 118, SOC 119, and Junior standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

SOC-412: Sociology of Health & Illness

This course focuses on the social factors that impact health and the relationship between sociology and medicine. We will take a critical approach to topics such as: changing conceptualizations of health and illness, the impact of membership in different social demographic groups on health and illness (social epidemiology), medical and sociological models of illness, the development of health care institutions, and medical training and health care provision. Prerequisites: ENG 112 or WRI 118, SOC 119, and Junior standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credits	**3**

SOC-490: Special Topics in Sociology

A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisites: SOC 119 and Junior standing.

Credits	**1-3**

SOC-491: Special Topics CJ/Sociology

After 9/11, focus in the criminological community turned to studying more international and transnational crimes and international justice systems. This course seeks to serve as an upper-level survey course. It examines broader themes of law, policing, and punishment in international contexts. It also focuses on more specific types of international and transnational crimes. Prerequisite: CJ 152 or SOC 119. Cross-listed as SOC 491.

Credits	**1-3**

SOC-498: Practicum

A supervised work/study placement in a setting consistent with the student's interest and career goals. May be repeated for a total of 6 semester hours with 3 hours credited to the completion of a Sociology or Criminal Justice major and the remaining 3 hours credited as an upper division general elective. A student may earn no more than 6 hours of CJ 498 and SOC 498. Contacts with agencies arranged with permission of instructor. Prerequisites: Junior standing, completion of 15 hours of coursework in Sociology and/or Criminal Justice, and permission of faculty supervisor. Cross-listed as CJ 498.

Credits	**3**

SOC-499: Directed Individual Study

A program of reading and reporting planned and carried out under the guidance of a faculty member in the major. The topic, issue or area of student interest must concern a problem in the discipline not routinely available in the college catalog. Interdisciplinary study is encouraged. This option is available to majors of all disciplines of upper level standing. By permission of instructor(s) upon approval of a student-generated proposal. Prerequisites: Junior standing and completion of twelve hours of Sociology, and consent of the Instructor, Division Chair, and the Dean of the College of Arts and Sciences.

Credits	**1-3**

SOC-ELEC: Sociology Elective

Please plan credits to fulfill a total of 6 hours of electives from Sociology at 100, 200, 300, or 400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**6**

SOC-ELEC34: Sociology Elective At 300-400

Please plan credits to fulfill a total of 12 hours of electives from Sociology at 300 or 400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**6**

SOC-ELECS: Sociology Elective At 300-400

You can choose Sociology electives that are not in the discpline of SOC. Those electives are as follows: CJ 315 Homeland Security, CJ 361 Victimology, CJ 371 Criminological Theory, CJ 419 Women and Crime, CJ 450 Police and Society, CJ 463 Race, Ethnicity, Social Class, and Crime, COM 305 Mass Media in Society, COM 323 Intercultural Communication, HUM 320 Gender and Women Studies, PSY 315 Social Psychology, and SSC 320 Psychology of Socail Media. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**6**

Spanish

The Spanish program is part of the Division of Humanities in the College of Arts and Sciences. The objectives of the program's curriculum are to develop the student's proficiency in Spanish for personal and professional purposes and deepen the student's knowledge and understanding of cultures associated with the language. Combined with other areas of specialization, the competence gained in the Spanish program will prepare the student for successful and meaningful engagement in our global society.

SPN-111: Beginning Spanish I

An introduction to Spanish language for new and novice language learners. Students will study fundamental concepts of the Spanish language, including the basic vocabulary, manners of expression, and cultural practicies. Students who are native heritage, or advanced Spanish speakers contact the Spanish program faculty for appropriate Spanish course advising. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum, if pursuing the Bachelor of Science degree.

Credits	**3**

SPN-112: Beginning Spanish II

Novice learners will continue to develop foundational abilities in Spanish, including interpersonal, presentational, and interpretive skills. Students who are native, heritage, or advanced Spanish speakers should contact the Spanish program faculty for appropriate Spanish course advising. Prerequisite: SPN 111 or permission of the Instructor. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum, if pursuing the Bachelor of Science degree.

Credits	**3**

SPN-306: Spanish Conversation

Students will practice speaking in Spanish for multiple interpersonal and presentational purposes, as well as review language concepts most commonly used in oral Spanish expression. Prerequisite: SPN 112 or Permission of the Instructor.

Credits	**3**

SPN-308: Writing in Spanish

Students will review elementary and intermediate Spanish grammar, practice a variety of writing tasks, and learn how to edit their own and others' work. The course is conducted in Spanish. Offered every other fall semester. This course is required for the major and minor. Prerequisite: SPN 222 or acceptable score on placement test.

Credits	**3**

SPN-317: Spanish for the Professions

A study of the Spanish language for professional purposes. Areas of study could include, but are not limited to, fields of medicine, business, and criminal justice, as well as helping professions such as education, social work, counseling, and ministry. Prerequisite: SPN 112 or Permission of the Instructor.

Credits	**3**

SPN-390: Special Topics

A study of a selected topic of special interest related to the Spanish language or Spanish-speaking peoples and civilizations. SPN 390 may be repeated for credit provided the topic of study differs from previous SPN 390 courses taken for credit. The course is conducted in Spanish. Prerequisite: SPN 112.

Credits	**3**

SPN-400: Study Abroad in Spanish

Three-credit-hour elective for students who enroll in an approved study abroad program in a Spanish-speaking country. This credit is earned in addition to courses taken abroad in acknowledgement of the linguistic skill and cultural understanding gained from such learning experiences. It may not be used to fufill the Bachelor of Arts language requirement. Prerequisite: Approval of Spanish faculty.

Credits	**3**

SPN-ELE3: Spanish 300-400 Elective

Please plan credits to fulfill a total of 18 hours of electives from Spanish at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

SPN-ELEC: Spanish 200-400 Level Elective

Please plan credits to fulfill a total of 9 hours of electives from Spanish at 200-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

SPN-ELEC1: Spanish 200, 300, 400 Elective

Please plan credits to fulfill a total of 18 hours of electives from Spanish at 200, 300, or 400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

SPN-ELEC2: Spanish 200-400 Elective

Please plan credits to fulfill a total of 18 hours of electives from Spanish at 200-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

SPN-OR1: Either/Or Spanish Language

Plan SPN 221 or SPN 308 depending on Spanish background. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

SPN-OR2: Either/Or Spanish Language

Plan SPN 222 or SPN 309 depending on Spanish background. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

SPN-REQ1: Spanish Language

Plan SPN 111 or SPN 221 depending on Spanish background. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

SPN-REQ2: Spanish Language

Plan SPN 112 or SPN 222 depending on Spanish background. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

SPN-REQ3: Either/Or Spanish

Plan SPN 308 or SPN Elective at 300-400 level. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

SPN-REQ4: Either/Or Spanish

Plan SPN 309 or SPN Elective at 300-400 level. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Speech

SPH-REQ: Oral Communication Requirement

General Education Curriculum Oral Communication requires one course from the following: COM 225 Fundamentals of Public Speaking or COM 226 Communication Skills in Healthcare. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Sports Marketing

SPM-510: Educational Research

Seeks to provide students with a basic knowledge of the field of educational research through study and practical exploration of the techniques of research. A critical analysis of the different types of research and the various methods of acceptable styles for reporting data.

Credits	**3**

SPM-511: Planning, Program Dev, & Eval

Students will be required to conduct an effective needs assessment and apply the data to develop and implement appropriate programs to meet the needs of the public. Students should also be capable of conducting effective evaluation using statistical applications.

Credits	**3**

SPM-512: Stat Procedures in Sport Mngt.

General terminal course for graduate students enrolled in a professional educational research covering elementary and advanced statistical methods.

Credits	**3**

SPM-520: Facility & Event Management

Evaluation of problems relating to programming of equipment and facilities; visits to and evaluation of surrounding facilities.

Credits	**3**

SPM-521: Sport & Marketing

Evaluation of sport and marketing, including applications of mainstream marketing which include a historical overview of sport marketing, collegiate and professional sporting events, commercial and public organizations, sporting goods, and the sport enterprise.

Credits	**3**

SPM-523: Sport Seminar

Research and discussion of critical questions in physical education and sport management; topics to be studied will vary according to the concern of seminar students.

Credits	**3**

SPM-524: Legal Issues in Sport

The course is designed to assist students in understanding the aims, objectives, principles, policies, procedures, and requirements in regard to legal issues for a successful career as a Sport Administrator. Ethics from a legal standpoint will be extensively researched and discussed. Graduate students will be required to research specific legal issue cases and apply them to practical situations.

Credits	**3**

SPM-525: Organization & Mgmt Athletics

The course is designed to assist students in understanding the aims, objectives, principles, policies, procedures, and requirements for a successful career as a sport administrator. Ethical issues as they pertain to the management and organization of athletics will be discussed extensively. Graduate students will be required to research specific athletic management objectives and apply them to practical situations.

Credits	**3**

SPM-530: Sport Nutrition

Topics include current nutrition issues in Physical Education and Sport Management. Special emphasis will be placed on nutrient needs of athletes.

Credits	**3**

SPM-531: Sport Psychology

Topics include personality, aggression, attitudes, competition stress, social facilitation, and small group research as related to athletes and individuals involved in sport. Graduate students will be required to research specific sport psychology objectives and apply them to practical situations.

Credits	**3**

SPM-590: Special Topics

This course is an intensive exploration of selected topics in Physical Education. and significance of the subject treated. May be repeated for credit more than once with a different topic. Prerequisites: SPM 510, SPM 511, and SPM 512.

Credits	**3**

SPM-597: Directed Research in Sport

This course is a supervised research project in an area applicable to the field of study and agreed upon by the student and major advisor. Prerequisites: SPM 510, SPM 511, SPM 512

Credits	**3**

SPM-598: Sport Mgmt Internship

This course includes on-the-job learning in a sport management setting. Field experience involving supervised contact with sport administrators. Fifteen contact hours per semester hour credit is required (270 total contact hours). Prerequisite: completion of all requirements of the program: G.P.A. of 3.0, and consent of instructor. (Repeatable)

Credits	**1-6**

SPM-599: Oral/Writtencomprehensive Exam

An oral and written examination to assess the candidate's overall knowledge of course work pursued in the graduate program, and his/her ability to apply this knowledge to designated sets of circumstances. Prerequisite: Satisfactory completion of all other requirements for degree in the Graduate Sport Management Program. A grade of P (pass) or F (fail) will be issued for this course.

Credits	**0**

Theatre

The Theatre program is a part of the Division of Humanities in the College of Arts and Sciences. Through coursework and practical experience, students will explore the areas of acting, directing, writing, production, and business in theatre. Students experience an immediate “hands-on” style of experiential learning that connects the student into the working community. They train in a variety of philosophies and techniques while creating a skillset that will serve them in building and controlling their own career path as an artist and in artistic business.

THR-101: Appreciation of Theatre

An overview of theatre, including its history, community, cultural and personal relevance, social and political implications, production processes and literature. This course fulfills the Cultural and Global Place or the Personal Place requirement in the General Education Curriculum.

Credits	**3**

THR-110: Acting I: Basics of Acting

This course is a study of basic acting as a performance experience. The emphasis is on the fundamentals of performance, including concentration, transition, interaction, and the structuring of action.

Credits	**3**

THR-120: Basics of Technical Theatre

This course provides a study of the technical aspects of stage production. The emphasis will be on gaining practical experience in the use of stage and shop facilities. Additionally, it will include consideration of the physical theatre and stage, construction, painting and rigging of scenery as applied to theatrical production.

Credits	**3**

THR-152: Musical Theatre Performance I

This course will include techniques of performance relevant to musical theater. Students will prepare scenes and songs from representative musicals. In this course students will apply knowledge of theatre elements such as movement and acting as well as musical aspects such as singing and vocal production into performance ready scenes and songs. Students will work with both theatre and music faculty. This course will cuminate in a public performance of prepared scenes and songs. Prerequisite or Corequisite: MUS 152.

Credits	**1**

THR-153: Musical Theatre Performance II

This course is a continuation of THR 152 and include techniques of performance relevant to musical theatre. Students will prepare new scenes and songs from representative musicals. In this course students will apply knowledge of theatre elements such as movement and acting as well as musical aspects such as singing and vocal production into performance ready scenes and songs. Students will work with both theatre and music faculty. This course will culminate in a public performance of prepared scenes and songs. Prerequisite: MUS 152 and THR 152. Prerequisite or Corequisite: MUS 153.

Credits	**1**

THR-185: Theatre Practicum I

Students participate in performance and technical production of staged works by actively contributing to a UPIKE production. Prerequisite: Permission of Instructor. This course may be repeated for up to 3 hours of credit.

Credits	**1**

THR-251: Acting Ii: Speaking Your Truth

Students will explore the voice through the lens of releasing habitual tensions that impede freedom in speaking. They will develop internal and external awareness of themselves; discover the efficiency of the human body and its innate ability to produce sound; develop greater resonance and relaxation; discover a personal connection to body; breath and voice; and communicate through sound more freely and fully, thus allowing them to own and share their thoughts out loud as they strive to speak their truth. The course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

THR-285: Theatre Practicum II

Students participate in performance and technical production of staged works by actively contributing to a UPIKE production. Prerequisite: Permission of the Instructor. This course may be repeated for up to 6 hours of credit.

Credits	**2**

THR-301: Makeup & Costuming

Students will explore the basics of costume design and makeup techniques and styles, from design to construction and application. Prerequisite: Three (3) hours of THR.

Credits	**3**

THR-302: Stage Design

This course will introduce students to the basics of set design and construction, stage lighting skills, and sound design. Prerequisite: Three (3) hours of THR.

Credits	**3**

THR-303: Script Analysis & Research

In this course, students learn the skills to analyze theatrical texts for all aspects of production, from acting to directing, and including basic dramaturgy.Prerequisite: Three (3) hours of THR.

Credits	**3**

THR-304: Acting Iii: Character Movement

This course enables students to create character through a variety of techniques, including acting methods and techniques of theatrical movement and physical theatre. Prerequisite: THR 110.

Credits	**3**

THR-360: Theatre History

This course is an investigation of theatrical forms from the ancient Greeks to the modern era, focusing on the most significant developments in dramatic genres, performance styles, stagecraft, architecture, and audience. Students will study dramatic texts as well as evidence of historical theatre practice in order to explore the influence of theatrical trends and culture have on performance (and vice versa). Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credits	**3**

THR-385: Theare Practicum III

Students participate in performance and technical production of staged works by actively contributing to a UPIKE production. Prerequisite: Permission of the Instructor. This course may be repeated for up to 9 hours of credit.

Credits	**3**

THR-390: Special Topics

This upper-level course focuses on selected topics of interest in the field of Theatre. The topic may differ each time the course is offered and may be proposed by the instructor or students. This course may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: Three (3) hours of THR.

Credits	**3**

THR-410: Acting Iv: Advanced Scene Work

This is a scene-study course focused on applying and integrating the skills taught in Basics of Acting. The emphasis is placed on character analysis, research, and script analysis. The objectives include developing a rehearsal technique and understanding the process of exploration. Prerequisites: THR 110

Credits	**3**

THR-420: Stage Management

This is an independent-study course designed to teach the various duties required of stage managers in different production situations. Student will learn organization, communication and management techniques in the areas of techincal theatre. As part of the course, student will serve as the stage manager for one or more theatrical productions. Prerequisites: THR 110, THR 120, and THR 285.

Credits	**3**

THR-465: Directing

This is an independent-study course designed to teach the various duties required of theatrical director in different production situations. Students will learn organization, communication and directing techniques. As part of the course, students will serve as the director for one or more theatrical productions. Prerequisites: THR 110, THR 120, THR 285, and THR 303.

Credits	**3**

THR-498: Theatre Internship

The course provides a supervised field placement experience for the advanced Theatre minor in a theatre or theatre-related organization. The course is open only to Theatre minors after they have fulfilled most other course requirements. Prerequisites: THR 110, THR 120 and permission of the Instructor, Advisor, Division Chair, and Dean of the College of Arts and Sciences. The course may be repeated once for up to 9 hours of credit. Only 3 hours may count toward the theatre minor. Offered upon request.

Credits	**1-6**

THR-499: Directed Study

The course provides the opportunity for directed study in a specific area of Theatre not covered by existing courses in the curriculum. Prerequisites: THR 110, THR 120 and permission of the Instructor, Advisor, Division Chair, and Dean of the College of Arts and Sciences. The course may be repeated once for up to 6 hours of credit. Only 3 hours may count toward the theatre minor. Offered upon request.

Credits	**1-6**

THR-ACTING: Acting Elective

Plan to take 1 course to meet the Acting Elective from the following: THR 210, THR 251, THR 310, THR 315, THR 410 or THR 481. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

THR-DIRECT: Directing/Dramaturgy Elective

Plan to take 1 course to meet the Directing/Dramaturgy Elective from the following: THR 101, THR 360, THR 460, THR 465, or ENG 335. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

THR-ELEC: Spoken Theatre Elective

Plan to complete 3 to 4 classes to meet Spoken Theatre Electives from any of the following: ENG 383 Shakespeare & Modernity THR 251 Speaking Your Truth THR 301 Makeup and Costuming THR 302 Stage Design THR 303 Script Analysis & Research THR 304 Character Movement THR 390 Special Topics THR 420 Stage Management THR 465 Directing THR 485 Theatre Practicum III Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**4**

THR-MUSICAL: Musical Theatre Elective

Plan to complete either MUS 131 Class Piano or MUS 150: Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**4**

THR-PRAC/1: Directing/Dramaturgy Elective

Plan to take 1 course to meet the Directing/Dramaturgy Elective from the following: THR 101, THR 360, THR 460, THR 465, or ENG 335. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

THR-PRAC1: Theatre Practicum

Plan to take either THR 281 and THR 381 OR THR 282 and THR 382. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**1**

THR-TECHNIC: Technical Theatre Elective

Plan to take 1 course to meet the Technical Theatre Elective from the following: THR 220, THR 221, THR 320, THR 321, THR 322, THR 420, or THR 482. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credits	**3**

Vocational

CVL-010: The Career Launchpad

This career preparation course focuses on cultivating the career readiness skills critical for securing professional experiences. Through practical, hands-on application, students will master core competencies including developing a professional brand, constructing high-impact resumes and cover letters, building a career folder, and refining communication skills through mock interviewing. The course culminates with students being prepared to strategically search for and apply for work in their field, possessing the confidence and professional toolkit necessary to launch their internship/career journey.

Credits	**0**

CVL-201: Explore Vocation Across Career

This course will integrate vocation-based content from a variety of primary sources and will consider how understanding the broader concept of how a person is motivated can help in selecting a major and pursuing a career. In CVL 201, students will take the PathwayU assessment to discover their personal strengths, interests, values, and preferences as applied to a variety of potential majors and careers. Class assignments will involve understanding vocation as it is broadly defined, as it is generally understood at UPIKE, and specifically applied in students' lives. This course is appropriate for any student currently registered as "undecided," any student considering a change in their major, or any student wanting a deeper understanding of vocation.

Credits	**1**

CVL-301A: Pre-Internship & Career Prep.

This pre-internship course focuses on cultivating the career readiness skills critical for securing a professional experience. Through practical, hands-on application, students will master core professional competencies including developing a professional brand, constructing high-impact resumes and cover letters, building a career folder, and refining communication skills through mock interviewing. The course culminates with students being prepared to strategically search for and apply for internships, possessing the confidence and professional toolkit necessary to launch their internship/career journey. Prerequisite: Sophomore standing

Credits	**2**

Writing

The Writing program is offered through the Division of Humanities in the College of Arts and Sciences. It exists to support and strengthen the culture of writing at the University of Pikeville at all levels and disciplines and to prepare students to communicate effectively in a variety of situations and fields.

WRI-118: College Writing

This course is designed to introduce students to college-level critical thinking and writing. The courses include practice in rhetoric, voice and audience, research methods, and producing content for a variety of texts and platforms.

Credits	**3**

WRI-310: Writing About Writing

An internet quote about writing states that writers "hate writing but love having written." Writing is hard, most people agree. Philosophers have written for centuries about the qualities of good writing, what separates okay writing from great writing, and advice for achieving both. Writing Studies has produced several decades of research about how writing works and how to help teach writing. This course wades through the history and the research of writing and writing studies to explore what we know and don't know about writing as well as how to teach writing, in individual, small group, or larger classroom settings. This class will help students understand their own writing better as well as equip them to teach writing to others. This course is required for students who wish to work in the writing center as peer consultants and fulfills the Core Requirement of the Writing Studies Track and Writing Studies Certificate Prerequisites: ENG 112 or WRI 118.

Credits	**3**

WRI-311: Personal Discovery

Practice writing creative non-fiction with an emphasis on structure, mechanics, and developing a sophisticated, polished style. Readings in genre and discussions of logic, semantics, syntax, and various rhetorical strategies are included. Prerequisite: ENG 112 or WRI 118.

Credits	**3**

WRI-325: Creative Writing

Practice in writing various forms of fiction and poetry, with help from a study of theory and models. Prerequisite: ENG 112 or WRI 118. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credits	**3**

WRI-390: Special Topics

Study of a selected topic of special interest, such as writing practices in a specific professional field or academic discipline, or creative writing workshops focused on specific approaches or genres. The topic may be proposed by either instructors or students and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: ENG 112 or WRI 118.

Credits	**3**

WRI-425: Creative Writing II

Advanced practice in writing various forms of fiction and poetry, with help from a study of theory and models. Prerequisites: ENG 112 or WRI 118 and WRI 325.

Credits	**3**

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